

Fall Enrollment 2025-26

Institution: Southern Illinois University-Carbondale (149222)

User ID: 88G2371

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	8	45	55	3	58
<u>Hispanic/Latino</u>	94	46	233	373		373
<u>American Indian or Alaska Native</u>	1	1	2	4		4
<u>Asian</u>	6	11	52	69		69
<u>Black or African American</u>	163	46	301	510		510
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	323	329	1,553	2,205	1	2,206
Two or more races	27	19	88	134	1	135
<u>Race and ethnicity unknown</u>	1	2	2	5		5
Total male	617	462	2,278	3,357	5	3,362
Total male prior year	733	503	2,173	3,409	4	3,413

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	6	8	42	56	2	58
<u>Hispanic/Latino</u>	128	52	255	435		435
<u>American Indian or Alaska Native</u>	1	1	6	8		8
<u>Asian</u>	8	12	40	60		60
<u>Black or African American</u>	282	41	439	762	1	763
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	408	320	1,678	2,406		2,406
Two or more races	52	12	96	160	1	161
<u>Race and ethnicity unknown</u>	1		1	2		2
Total female	886	446	2,558	3,890	4	3,894
Total female prior year	977	512	2,449	3,938	9	3,947

Grand total (male+female)	1,503	908	4,836	7,247	9	7,256
Grand total (male+female) prior year	1,710	1,015	4,622	7,347	13	7,360

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>			5	5		5
<u>Hispanic/Latino</u>	2	9	58	69		69
<u>American Indian or Alaska Native</u>		1	1	2		2
<u>Asian</u>		3	10	13	5	18
<u>Black or African American</u>	4	10	59	73		73
<u>Native Hawaiian or Other Pacific Islander</u>			3	3		3
<u>White</u>	5	70	352	427	13	440
Two or more races	1	10	15	26	1	27
<u>Race and ethnicity unknown</u>				0		0
Total male	12	103	503	618	19	637
Total male prior year	10	102	545	657	20	677

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2		3	5		5
<u>Hispanic/Latino</u>	4	9	49	62	2	64
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>		1	6	7	1	8
<u>Black or African American</u>	8	14	73	95	1	96
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	6	58	247	311	20	331
Two or more races		1	15	16		16
<u>Race and ethnicity unknown</u>		1	1	2		2
Total female	20	84	395	499	24	523
Total female prior year	38	92	360	490	26	516

Grand total (male+female)	32	187	898	1,117	43	1,160
Grand total (male+female) prior year	48	194	905	1,147	46	1,193

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Undergraduate Students**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	58	5	63
<u>Hispanic/Latino</u>	373	69	442
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	69	18	87
<u>Black or African American</u>	510	73	583
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	2,206	440	2,646
Two or more races	135	27	162
<u>Race and ethnicity unknown</u>	5	0	5
Total male	3,362	637	3,999

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	58	5	63
<u>Hispanic/Latino</u>	435	64	499
<u>American Indian or Alaska Native</u>	8	1	9
<u>Asian</u>	60	8	68
<u>Black or African American</u>	763	96	859
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	2,406	331	2,737
Two or more races	161	16	177
<u>Race and ethnicity unknown</u>	2	2	4
Total female	3,894	523	4,417
Grand total (male+female)	7,256	1,160	8,416

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	185	167	352
<u>Hispanic/Latino</u>	55	43	98
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	42	18	60
<u>Black or African American</u>	110	55	165
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	446	307	753
Two or more races	34	17	51
<u>Race and ethnicity unknown</u>	2	4	6
Total male	876	613	1,489
Total male prior year	970	481	1,451

Female

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	187	124	311
<u>Hispanic/Latino</u>	87	41	128
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	67	21	88
<u>Black or African American</u>	192	86	278
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	683	341	1,024
Two or more races	32	13	45
<u>Race and ethnicity unknown</u>	1		1
Total female	1,251	629	1,880
Total female prior year	1,269	517	1,786

Grand total (male+female)	2,127	1,242	3,369
Grand total (male+female) prior year	2,239	998	3,237

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Male

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	243	172	415
<u>Hispanic/Latino</u>	428	112	540
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	111	36	147
<u>Black or African American</u>	620	128	748
<u>Native Hawaiian or Other Pacific Islander</u>	3	4	7
<u>White</u>	2,652	747	3,399
Two or more races	169	44	213
<u>Race and ethnicity unknown</u>	7	4	11
Total male	4,238	1,250	5,488

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	245	129	374
<u>Hispanic/Latino</u>	522	105	627
<u>American Indian or Alaska Native</u>	9	4	13
<u>Asian</u>	127	29	156
<u>Black or African American</u>	955	182	1,137
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	3,089	672	3,761
Two or more races	193	29	222
<u>Race and ethnicity unknown</u>	3	2	5
Total female	5,145	1,152	6,297
Grand total (male+female)	9,383	2,402	11,785

Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	8,416	3,369
Sex unknown (i.e., sex information is not known or not collected)	24	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,562	16	878
Enrolled in <i>at least one</i> but not all distance education courses	3,038	9	408
<i>Not enrolled</i> in any distance education courses	3,764	27	2,083
Total (Carried forward from part A)	8,364	52	3,369

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	IL	1,295	13	618
Located in the U.S. but not in	IL	260	3	256
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.		4		
Location unknown/unreported		3	0	4
Total students exclusively enrolled in distance education (Carried forward from section above)		1,562	16	878

Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	10	24
18-19	1,099	1,569
20-21	1,270	1,454
22-24	602	481
25-29	189	154
30-34	75	83
35-39	43	62
40-49	59	53
50-64	15	11
65 and over		3
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	3,362	3,894

Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	2	5
18-19	18	36
20-21	65	53
22-24	135	87
25-29	100	92
30-34	88	81
35-39	75	45
40-49	89	70
50-64	61	48
65 and over	4	6
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	637	523

Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18		
18-19		
20-21	13	48
22-24	295	493
25-29	295	391
30-34	125	140
35-39	55	59
40-49	64	85
50-64	28	33
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	876	1,251

Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18		
18-19		
20-21	5	4
22-24	67	78
25-29	140	169
30-34	118	114
35-39	101	90
40-49	119	103
50-64	56	66
65 and over	7	5
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	613	629

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2025NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02		
Arizona	04		
Arkansas	05	3	2
California	06	3	3
Colorado	08	2	2
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	13	13
Georgia	13	5	3
Hawaii	15		
Idaho	16		
Illinois	17	1,290	1,251
Indiana	18	16	16
Iowa	19	2	2
Kansas	20	5	5
Kentucky	21	9	8
Louisiana	22	3	3
Maine	23		

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2025NOTE: These data are **optional** this year.Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	1	1
Michigan	26	2	1
Minnesota	27	2	2
Mississippi	28	1	1
Missouri	29	76	70
Montana	30		
Nebraska	31	2	1
Nevada	32	1	1
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36		
North Carolina	37	1	1
North Dakota	38		
Ohio	39	3	3
Oklahoma	40	3	3
Oregon	41		
Pennsylvania	42	2	2
Rhode Island	44		

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

NOTE: These data are **optional** this year.

Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47	20	20
Texas	48	20	18
Utah	49		
Vermont	50		
Virginia	51	4	4
Washington	53	5	2
West Virginia	54		
Wisconsin	55	13	12
Wyoming	56		
<u>State Unknown</u>	57	5	4
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	14	9
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,535	1,471

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2025

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,503
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,535
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,095
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	52
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2025	14
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	2,644
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	57

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2024 status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E1	Full-time, first-time Fall 2024 bachelor's seeking cohort	1,6231,483
E2a	Exclusions from the Fall 2024 cohort	14
E2b	Inclusion to the Fall 2024 cohort	0
E3	Adjusted Fall 2024 cohort (line E1- E2a + E2b)	1,6221,479
E4	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	1,082988
E5	Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	67 %67 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E6	Part-time, first-time Fall 2024 bachelor's seeking cohort	3239
E7a	Exclusions from the Fall 2024 cohort	00
E7b	Inclusions to the Fall 2024 cohort	0
E8	Adjusted Fall 2024 cohort (line E6 - E7a + E7b)	3239
E9	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	1311
E10	Part-time, first-time Fall 2024 bachelor's cohort retention rate (line E9 / line E8)	41 %28 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	11	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☒	Other		

Name: Wayne Kessinger

Email: wkessinger@siu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00

 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	4.00 hours	3.00 hours	2.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		11,785
	Undergraduate enrollment	8,416
	Graduate enrollment	3,369
Student-to-faculty ratio		11 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		93
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	16
	Hispanic/Latino (%)	10
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	61
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		7

Undergraduate Student Characteristics		
Percent of all students who are female (%)		52
Percent of undergraduates who are full-time (%)		86
Percent of undergraduates who are transfer-in (%)		13
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		19
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	17
	Hispanic/Latino (%)	11
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	64
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		1

Percent of undergraduate students by age:		
	24 and under (%)	82
	25 and over (%)	18
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	84
	Out-of-state (%)	15
	Foreign countries (%)	1
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	67
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	41
Graduation rate cohort as percent of total entering students (%)	57

Graduate Student Characteristics		
Percent of graduate students who are female (%)		56
Percent of graduate students who are full-time (%)		63
Percent of graduate students who are enrolled exclusively in distance education courses (%)		26
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		80
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	13
	Hispanic/Latino (%)	7
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	53
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		20

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.