

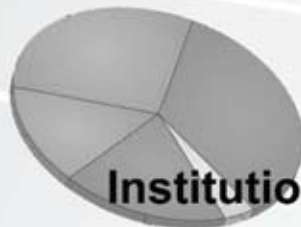
Southern Illinois University Carbondale

FACTBOOK

2007-2008



Southern
Illinois University
Carbondale



Institutional Research and Studies



Mission Statement

Southern Illinois University Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, expands student horizons and leaders to superior undergraduate education.

Seeking to meet educational, vocational, professional, social, and personal needs of its diverse population of students and helping them fully realize their potential is a central purpose of SIUC. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, SIUC supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are related directly to the southern Illinois region. Research directions are evolved from staff and faculty strengths and mature in keeping with long-term preparation and planning.

Even as SIUC constantly strives to perpetuate high quality in both instruction and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. SIUC seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well-being of those whose lives come into contact with it.

Focus Statement

Southern Illinois University Carbondale offers a full range of baccalaureate programs, is committed to graduate education through the doctoral degree, and gives high priority to research. It receives substantial federal support for research and development and annually awards a significant number of doctoral degrees balanced among selected liberal arts and sciences disciplines and professional programs. In addition to pursuing statewide goals and priorities, Southern Illinois University Carbondale:

- strives to develop the professional, social, and leadership skills expected of college students and to improve student retention and achievement;

Southern Illinois University Carbondale
FACT BOOK 2007 – 2008
❧Twenty-second Edition❧
January 2008

Lawrence Schilling, Director
Institutional Research and Studies

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Southern Illinois University Carbondale

FACT BOOK 2007-2008

FACT BOOK RECIPIENTS:

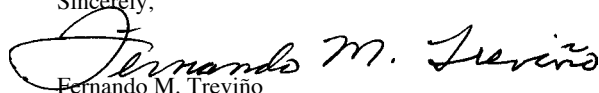
We are pleased to present our twenty-second edition of the *Fact Book* prepared by Institutional Research and Studies. The uniqueness and diversity of our campus is reflected in the information provided. The goal of the *Fact Book* is to provide answers to questions about our campus, including an historical perspective, and to be responsive to your needs. The *Fact Book* is composed of five sections: Academics, Budget and Finance, Faculty and Staff, General Information, and Students. Also, information about alumni and the library is included. An Internet fact book, called *Quick Facts*, is available at Web address www.irs.siu.edu.

A team of offices help make this publication possible, and we want to acknowledge Undergraduate Admissions, Affirmative Action/Equal Opportunity, Alumni Services, Budget Office, Financial Aid, Accounting Services, Graduate School, Human Resources, International Programs and Services, School of Law, Library Affairs, School of Medicine, Office of the President, Research Development and Administration, Office of Provost and Vice Chancellor, Media and Communication Resources, Printing/Duplicating Service, Physical Plant and Institutional Research and Studies.

Questions and comments regarding the *Fact Book* are encouraged and welcomed as we anticipate and respond to your needs. If more information is required or you have questions, or if you want to make comments, please contact Linda Benz in Institutional Research and Studies at llbenz@siu.edu or 618-536-2384.

This publication is a wonderful resource to immediate facts about our campus, and we would encourage you to share it with others who are interested in learning more about this great institution.

Sincerely,



Fernando M. Treviño

Chancellor

Office of the Chancellor, Southern Illinois University Carbondale

Quick Facts

Southern Illinois University Carbondale
Chancellor: Fernando M. Treviño

Southern Illinois University
President: Glenn Poshard

- * Established: 1869
- * 2005 Carnegie Classification: RU/H: Research Universities (high research activity)
- * Fice Code: 001758
- * Calendar: Semester
- * University Accreditations:
The Higher Learning Commission
- * Program Accreditations: <http://www.irs.siu.edu/>

Colleges
Agricultural Sciences
Applied Sciences and Arts
Business and Administration
Education and Human Services
Engineering
Graduate School
School of Law
Liberal Arts
Mass Communication and Media Arts
School of Medicine
Science

Degree Programs
Associate (2)
Bachelor (84)
Post-Baccalaureate Certificate (10)
Master (71)
Doctorate/Professional (33)
Completers for Initial Teaching Certificate (P-12)
in FY 2007 = 394 (includes 18 alternative program completers)

Degrees Awarded FY2007	
Associate	68
Bachelor	4,328
Post Baccalureate	9
Master	897
Doctorate	145
Professional	195
TOTAL	5,642

Degrees Awarded From 1876-July 2007
258,109

- * FTE Student/ FTE Faculty Ratio Fall 2007: 17.1/1

Quick Facts

Student Enrollment Fall 2007		
	Headcount	FTE
Undergraduate	16,193	14,322.20
Graduate	4,140	2,387.33
Professional	650	743.42
TOTAL	20,983	17,452.95

On-Campus Housing Occupancy Fall 2007		
	Occupancy Percent	Occupancy
Permanent		
Thompson Point	96.97%	1,151
Brush Towers	96.34%	1,474
University Park	61.11%	984
University Hall	95.26%	342
TOTAL	84.31%	3,951

Number of Class Sections with Undergraduates Enrolled, Fall 2007		
2-9:	475	40-49: 108
10-19:	901	50-99: 132
20-29:	1,083	100+: 40
30-39:	331	Total: 3,070

Distance Education and Individualized Learning Program Enrollments, Fall Semester 2007		
Online		305
Individualized Learning Program		815
TOTAL		1,120

College Costs for New Freshmen Illinois Resident, Full Time Students Academic Year 2007-2008		
Tuition/Fees:	Resident	Non-Resident
*Undergraduate	\$8,899	\$18,421
**Graduate	\$9,145	\$19,045
*Based on 15 credit hours for each semester		
**Based on 12 credit hours for each semester		
Room and Board:	\$6,666	***
***Includes Campus Housing Activity Fee of \$30		
Books and Supplies:	\$900	
Living Expenses:	\$2,435	****
****Living expenses includes transportation, clothing, living expenses not covered by on-campus housing, recreation, and other miscellaneous costs.		
Total College Costs:	\$18,900	

Operating Budget FY2008 (includes Carbondale, Medicine and University-Wide Services)	
State Appropriations	\$159,858,100
Income Fund	\$102,456,200
Grants & Contracts	\$77,605,000
Indirect Cost Recovery	\$10,006,100
Revenue Bond Operations	\$90,372,250
Self-Supporting Activities	\$79,789,800
TOTAL	\$520,087,450

Total Living Alumni
202,623

Employee Headcount Fall 2007	
Faculty (Full & Part Time)	1,593
Executive/Administrative/Managerial	258
Professional Non-Faculty	1,440
Secretarial/Clerical	950
Technical/Para-Professional	432
Skilled Craft	186
Service/Maintenance	476
TOTAL	5,335
Graduate Assistants	1,655
Undergraduate Assistants	179

University Core Curriculum Fall 2007	
Number of Courses	121
Average Section Size for Registration	25
Effective Average Class Size	49
60.4% of all undergraduate students are enrolled in at least 1 core course per semester	

DEFINITIONS OF TERMS USED

The purpose of this section is to define terms used in the Fact Book, and as they are used by the University. Assisting the customer to understand the terms used in the tables and graphs is a primary objective.

BUDGET

General Revenue Funds are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

Educational Assistance Fund is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

University Income Funds are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

University Wide Services are those operations provided centrally that function for the entire University system as opposed to one specific unit.

ENROLLMENTS

Full-time students are undergraduate students enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

FTE (full-time equivalent) is defined as an enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours generated by 15 for undergraduate students and by 12 for a graduate student for a semester FTE. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

Headcount is defined as the count of each student enrolled for one or more courses taken in a semester on the 10th day of the semester's start.

Non-degree Seeking student is identified as a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

Non-persisting indicates a student who is no longer enrolled at Southern Illinois University Carbondale in any program. Furthermore, this term is used to identify a student who is enrolled in a fall semester of an academic year and does not return the following fall semester.

Undeclared/Unclassified student is identified as a student who has enrolled in instructional courses but has not been officially accepted into one of the institution's authorized degree programs. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

FACULTY AND STAFF

Clerical and Secretarial includes all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Executive/Administrative/Managerial includes all persons whose primary assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgement. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Faculty (Instruction/Research/Public Service) includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Full-time Instructional Faculty includes members of the Instruction/Research staff who are employed full time and whose major regular assignment (more than 50%) is instruction, including those with released time for research. Department chairs with faculty rank and no other administrative title are included. This is the American Association of University Professors (AAUP) definition. (Source: American Association of University Professors). Full time is defined as a 95 or greater than 95 percent appointment.

Instruction/Research Assistants includes all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Other Professionals (Support/Service) includes all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Part-time Faculty includes faculty with less than a 95 percent appointment at the University.

Service/Maintenance includes all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Skilled Crafts includes all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training

programs. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Technical and Paraprofessionals includes all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

OTHER

CPI or Consumer Price Index is a measure of the average change in prices over time paid for food, clothing, shelter, transportation, and the other goods and services that people buy for day-to-day living. The U.S. Bureau of Labor Statistics compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

HEPI or Higher Education Price Index is a measure of the average relative level in the prices of a fixed market of goods and services purchased by colleges and universities. The U.S. Department of Education compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

LAC Fees stands for "Legislative Audit Commission Guideline Fees." LAC fees are course specific fees or other revenue derived from instructional activities. Examples of this type of fee include course specific fees, application fees, graduation fees, transcript fees, and library fines.

Student Credit Hour is a unit awarded a student for completing instruction of at least one hour per week for a semester (usually 15 weeks) or laboratory work of two to three hours per week for a semester. Quarter credits and short courses are prorated according to the above standard. (Source: Illinois Board of Higher Education)

Lower Division Students (undergraduate) is a student who has accumulated fewer than 60 semester credit hours (90 quarter credit hours) or the equivalent. (Source: Illinois Board of Higher Education)

Upper Division Students (undergraduate) is a student who has completed at least 60 semester credit hours (90 quarter credit hours) or an unclassified (irregular or special) student who has not been admitted to the graduate division or to a professional college or school giving a post baccalaureate degree. (Source: Illinois Board of Higher Education)

Graduate I Students (graduate) is a student holding a bona fide bachelor's degree who has been admitted to the graduate division or to a professional school either as a candidate for a master's degree, advanced degree or certificate, or as an unclassified graduate student. (Source: Illinois Board of Higher Education)

Graduate II Students (graduate) is a student holding a bona fide master's degree or an advanced certificate beyond the master's degree who has been admitted to a doctoral program. Also, a student holding a bona fide bachelor's degree who has been formally admitted to a doctoral program and who has completed at least 30 semester credit hours toward the doctoral degree is considered a Graduate II student. A Graduate II student can exist only in programs for which the institution offers an approved doctoral degree. (Source: Illinois Board of Higher Education)

Library Statistics, Fiscal Year 2006-2007

	Library Affairs	Law Library	Medical Library	Total
Collections				
Volumes (held June 30, 2007)	2,685,459	215,099	173,107	3,073,665
Current Serials (received)*	36,492	1,533	1,196	39,221
Microform Units	3,627,980	960,158	6,168	4,594,306
Government Documents	312,153	0	1,020	313,173
Total	6,662,084	1,176,790	181,491	8,020,365
Special Collections				
Rare Books	203,250	564	5,000	208,814
Manuscripts and Archives (linear feet)	26,209	0	410	26,619
Interlibrary Loans				
Items Loaned	49,292	433	8,436	58,161
Items Borrowed	35,238	140	2,245	37,623
Total	84,530	573	10,681	95,784
Use of Materials				
Circulations (Initial & Renewals)	330,395	3,454	41,009	374,858
Reserve Circulations	15,492	6,108	575	22,175
Total	345,887	9,562	41,584	397,033

* Includes electronic resources

NOTES: Use of Materials includes books, periodicals, government documents, media materials, phonorecords, and maps. Electronic Access is a combination of databases and services available either campus-wide via the SIU network or the Library network. The Library's homepage (www.lib.siu.edu) provides access to Morris Library's online catalog, SIU's Law Library, and numerous other online catalogs within the state of Illinois. Also, available online are full text databases, indexes, and other computer-based services.

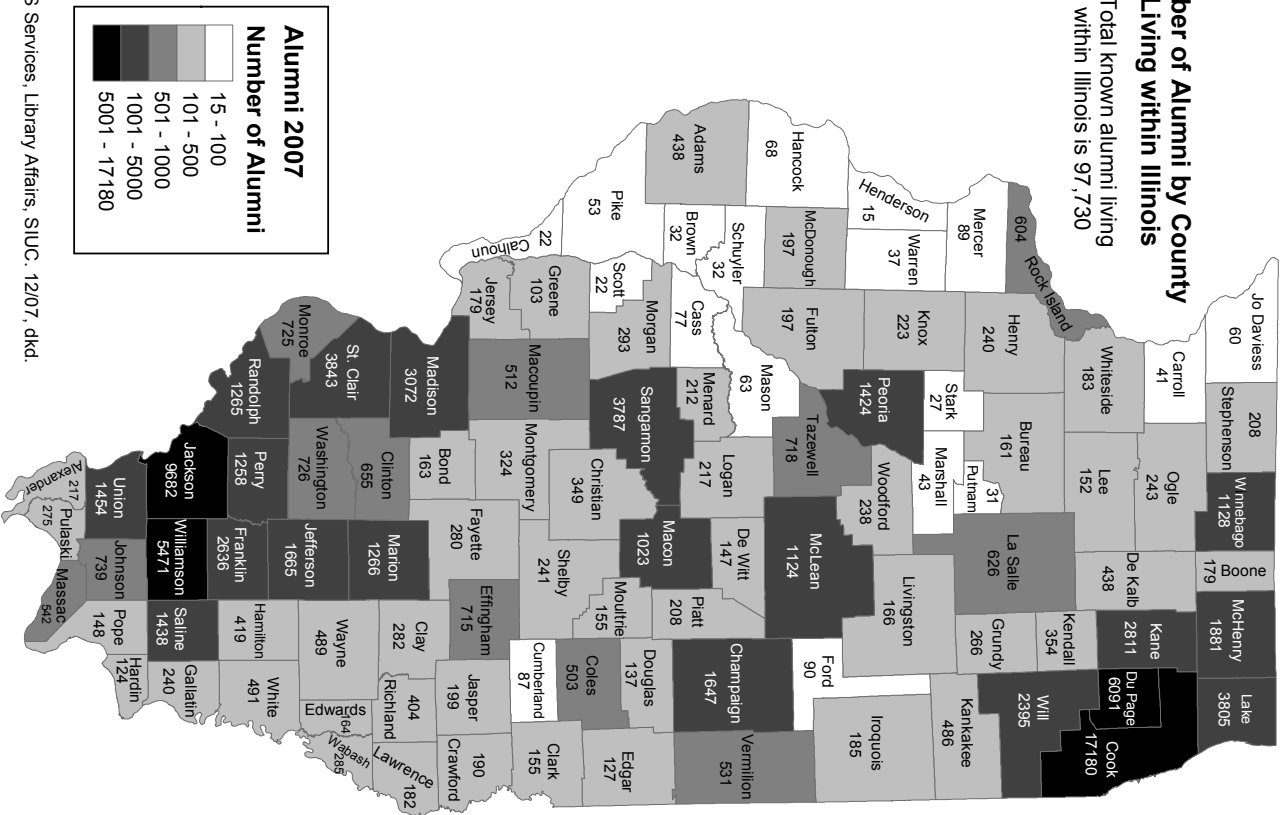
SOURCE: Association of Research Libraries Statistics Questionnaire, 2006-2007.

Library Statistics, Fiscal Year 2006-2007

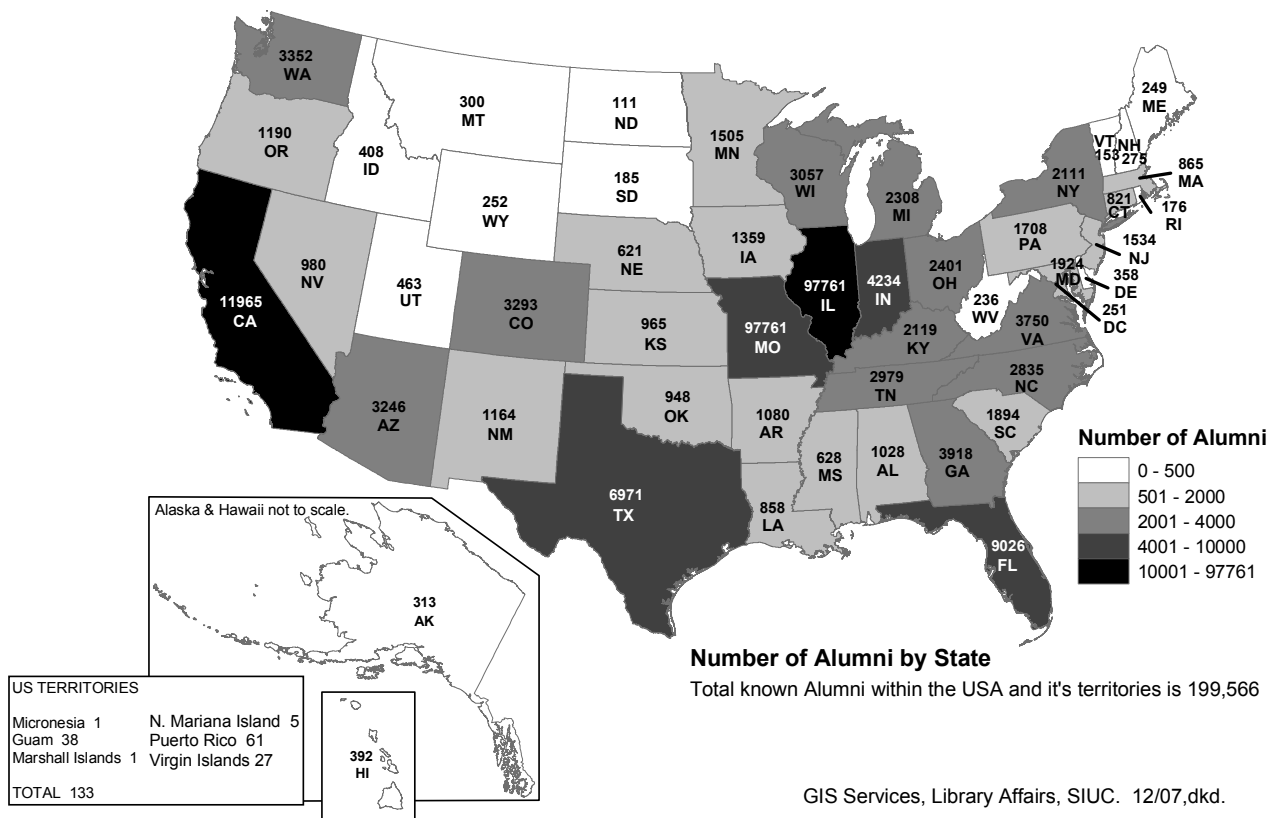
	Library Affairs	Law Library	Medical Library	Total
User Education				
Number of Library Presentations	621	121	117	859
Number of Participants	9,332	334	508	10,174
Personnel				
Faculty and A/P (FTE)	39	4	7	50
Civil Service (FTE)	66	8	15	89
Student Assistants (FTE)	54	8	1	63
Total	159	20	23	202
Expenditures				
Library Materials	5,433,667	816,184	872,117	7,121,968
Salaries and Wages	4,930,785	672,534	885,330	6,488,649
Other Operating Expenses	699,311	44,089	87,920	831,320
Total	11,063,763	1,532,807	1,845,367	14,441,937
Electronic Access				
Computer Files	9,946	819	84	10,849
Electronic Journals	34,268	120	529	34,917
Public Computers	160	30	28	218

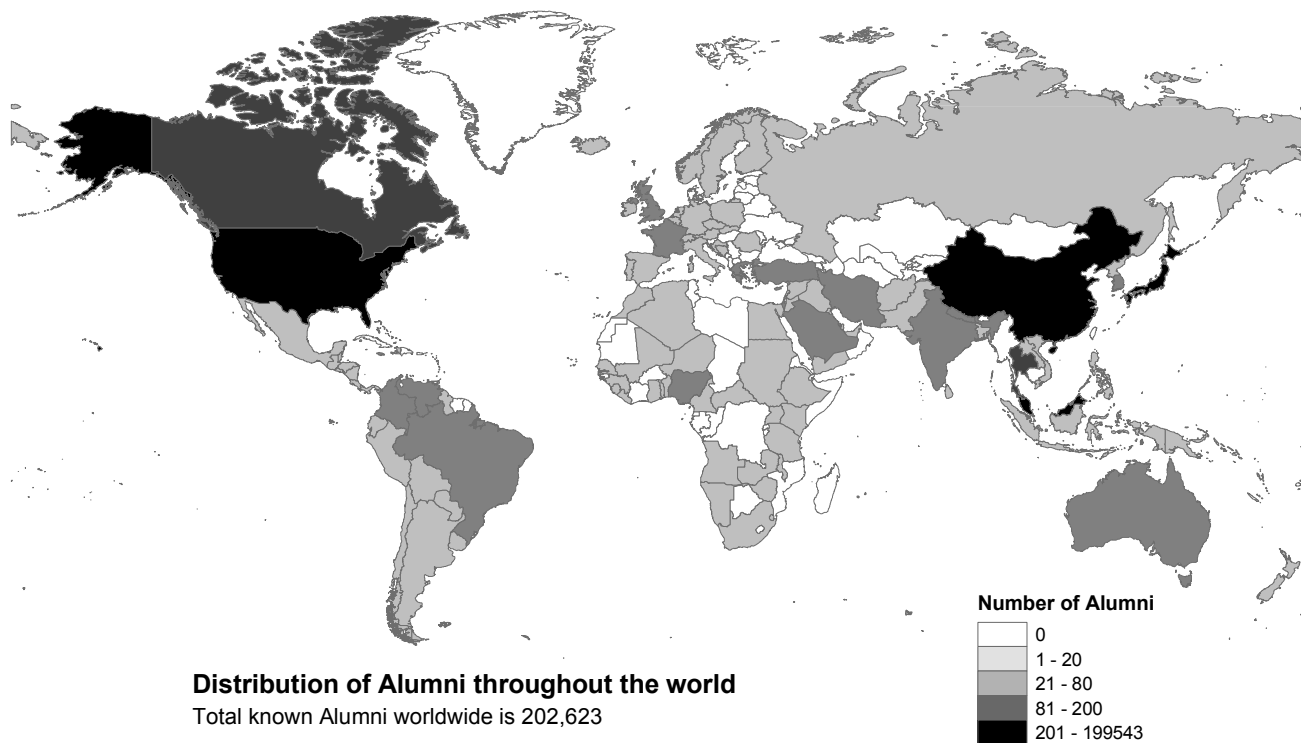
Number of Alumni by County Living within Illinois

Total known alumni living within Illinois is 97,730



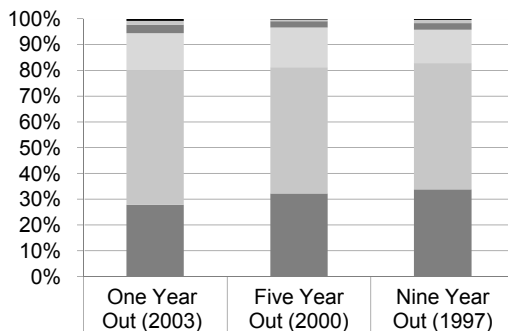
GIS Services, Library Affairs, SIUC. 12/07, dkd.





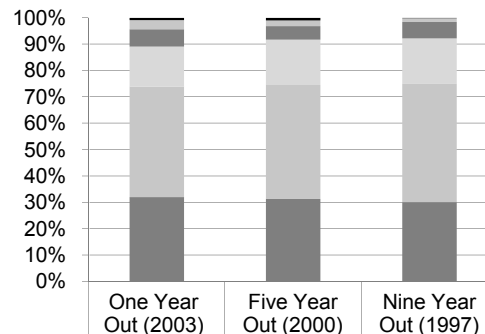
Satisfaction of Baccalaureate Alumni Graduates

Attitude Toward SIUC



■ Strongly Negative	0.7%	0.3%	0.43%
■ Negative	1.5%	0.5%	1.12%
■ Somewhat Negative	3.2%	2.4%	2.59%
■ Somewhat Positive	14.0%	15.0%	12.77%
■ Positive	51.4%	47.7%	48.23%
■ Strongly Positive	27.4%	31.5%	33.48%

Attitude Toward Degree Major

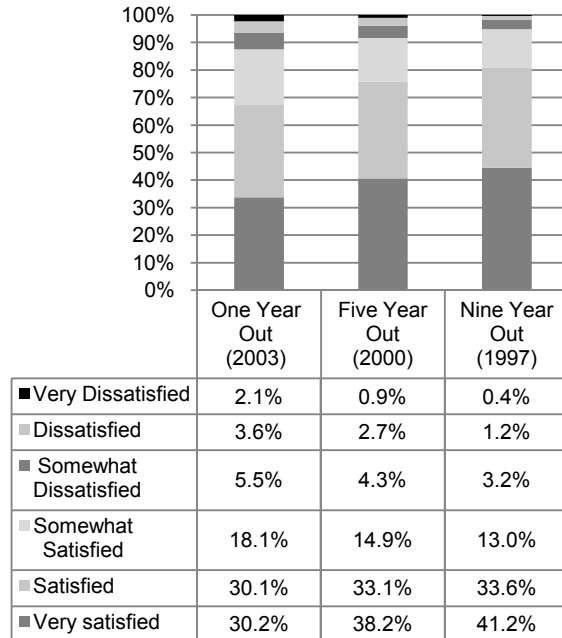


■ Strongly Negative	0.9%	1.0%	0.3%
■ Negative	3.4%	2.1%	1.3%
■ Somewhat Negative	6.4%	5.1%	5.9%
■ Somewhat Positive	14.8%	17.0%	16.2%
■ Positive	40.9%	42.7%	42.5%
■ Strongly Positive	31.1%	30.8%	28.5%

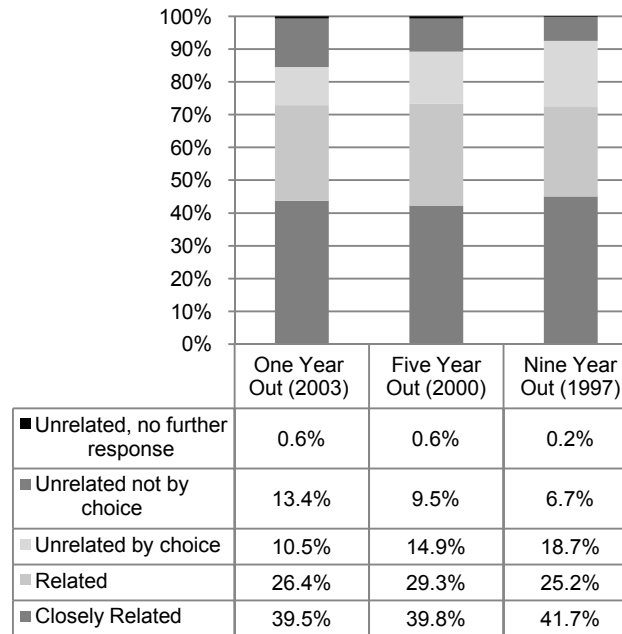
Source: SIUC Survey of Graduates After Graduation: 2003 graduates one-year-out, 2000 graduates five-years-out, and 1997 graduates nine-years-out. The number of respondents were 851, 960, and 1,159, respectively, with "no responses" excluded.

Current Job Satisfaction and Job Relationship to Major Evaluation by Baccalaureate Alumni Graduates

Current Job Satisfaction



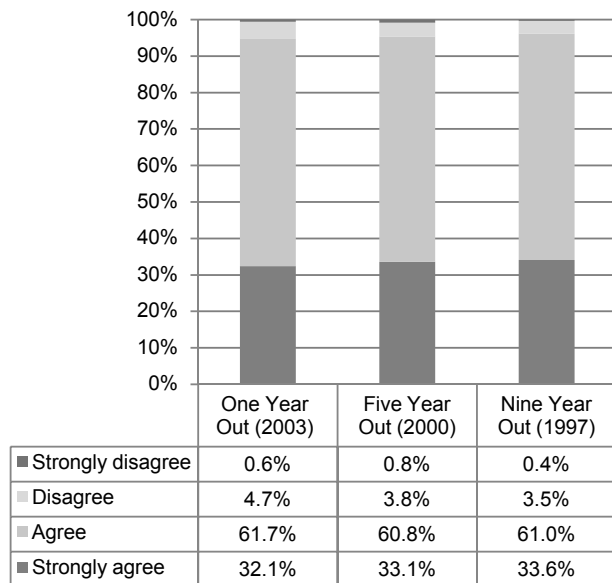
Job Relationship to Major



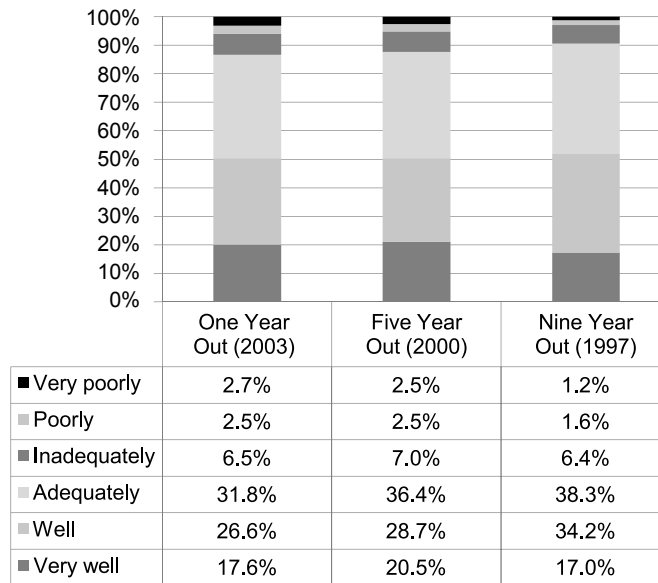
Source: SIUC Survey of Graduates After Graduation: 2003 graduates one-year-out, 2000 graduates five-years-out, and 1997 graduates nine-years-out. The number of respondents were 851, 960, and 1,159, respectively, with "no responses" excluded.

Faculty Communication and Degree Preparation for Job Evaluation by Baccalaureate Alumni Graduates

Faculty Effectively Communicated



Degree Preparation for Job



Source: SIUC Survey of Graduates After Graduation: 2003 graduates one-year-out, 2000 graduates five-years-out, and 1997 graduates nine-years-out. The number of respondents were 851, 960, and 1,159, respectively, with "no responses" excluded.

Physical Facilities Including Acreage, Buildings, and Square Footage

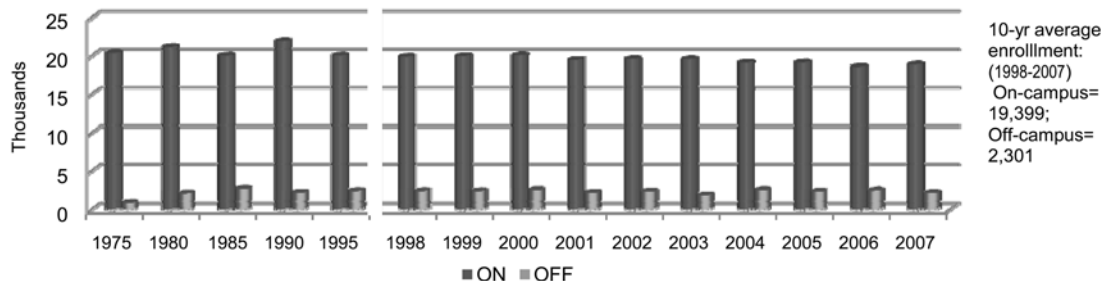
	Acres	Buildings	Building Square Footage
Main Campus	1,136.42	262	6,878,223
Agriculture Experiment Fields-Carbondale	2,159.67	89	256,217
Agriculture Experiment Fields-Belleville	138.02	8	14,720
Carterville Campus	138.22	18	121,600
Southern Illinois Airport	9.32	6	130,125
Touch Of Nature Environmental Center	3,031.50	100	116,257
Other Natural Sciences Research Areas (1)	1,763.00	1	5,209
VHF TV Transmitter and Tower Sites	70.60	3	7,951
HeadStart Facilities	7.69	7	31,735
School of Medicine - Springfield (2)	20.15	33	922,194
Total	8,474.59	527	8,484,231

- (1) Includes Middle Mississippi River Environmental Research Field Station, 1380 acres with one building
Wetlands managed by SIU, owned by Illinois Department of Natural Resources (IDNR)
- (2) Includes 22 leased facilities throughout the State

SOURCE: Walter Bogard, Physical Plant - Engineering Services.

Table 1: On and Off-campus Headcounts and Full-Time Equivalencies, Fall Semesters 1975-2007

<u>Fall Semester</u>	<u>On-campus</u>	<u>Off-campus</u>	<u>Total Enrollment</u>	<u>FTE Enrollment</u>	<u>Percent Change in Total Enrollment</u>	<u>Percent Change in On-campus Enrollment</u>
1975	20,353	861	21,214	N/A	N/A	N/A
1980	21,144	2,092	23,236	N/A	9.5	3.9
1985	20,012	2,660	22,672	N/A	-2.4	-5.4
1990	21,692	2,392	24,084	20,660	6.2	8.4
1995	19,798	2,620	22,418	18,975	-6.9	-8.7
1998	19,852	2,399	22,251	18,689	1.6	1.7
1999	19,934	2,389	22,323	18,697	0.3	0.4
2000	20,047	2,505	22,552	18,599	1.0	0.6
2001	19,441	2,157	21,598	17,806	-4.2	-3.0
2002	19,560	2,313	21,873	17,910	1.3	0.6
2003	19,537	1,850	21,387	17,600	-2.2	-0.1
2004	19,099	2,490	21,589	17,950	0.9	-2.2
2005	19,124	2,317	21,441	17,812	-0.7	0.1
2006	18,548	2,455	21,003	17,430	-2.0	-3.0
2007	18,851	2,132	20,983	17,453	-0.1	1.6

Figure 1: Total Headcount Enrollment , On and Off-campus

NOTES: On campus includes Carbondale and School of Medicine-Springfield students. FTE is defined as Full-Time Equivalent. Off-campus is defined as students enrolled at a site not on the Carbondale or Springfield campus, such as military bases or web-based distance learning.

SOURCE: Undergraduate Admissions official semester enrollment reports and Institutional Research fall enrollment reports, Fall Semesters 1975-2007.

Table 2: Enrollments by Full-Time/Part-Time Within Class Level, Fall Semesters 2003-2007

	2003	2004	2005	2006	2007	Percent of 2007 Total Enrollment
Full-Time Undergraduates						
First-time Freshmen	2,599	2,656	2,451	2,358	2,609	12.43
Other First-year	999	1,050	1,118	1,109	912	4.35
Second-year	2,794	2,926	2,912	2,766	2,605	12.41
Third-year	3,218	3,340	3,436	3,258	3,346	15.95
Fourth-year and beyond	5,059	5,057	5,041	4,950	5,014	23.90
Non-Degree Seeking Undergraduates	6	3	4	8	3	0.01
Total	14,675	15,032	14,962	14,449	14,489	69.05
Part-Time Undergraduates						
First-time Freshmen	25	22	19	22	27	0.13
Other First-year	81	91	70	97	60	0.29
Second-year	105	139	127	116	97	0.46
Third-year	270	284	264	283	273	1.30
Fourth-year and beyond	1,118	1,221	1,179	1,258	1,182	5.63
Non-Degree Seeking Undergraduates	92	83	76	69	65	0.31
Total	1,691	1,840	1,735	1,845	1,704	8.12
Full-Time First Professional and Graduate						
First-time First Professional	232	209	205	201	216	1.03
All Other First Professional	443	472	463	443	429	2.04
First-time Graduate Students	579	549	572	579	644	3.07
All Other Graduate Students	963	937	900	966	970	4.62
Non-Degree Seeking Post Baccalaureate Students	169	183	195	165	150	0.71
Total	2,386	2,350	2,335	2,354	2,409	11.48
Part-Time First Professional and Graduate						
First-time First Professional	0	0	1	0	0	0.00
All Other First Professional	3	0	4	3	2	0.01
First-time Graduate Students	200	192	233	273	192	0.92
All Other Graduate Students	2,058	1,823	1,832	1,762	1,845	8.79
Non-Degree Seeking Post Baccalaureate Students	374	352	339	317	342	1.63
Total	2,635	2,367	2,409	2,355	2,381	11.35
GRAND TOTAL	21,387	21,589	21,441	21,003	20,983	100.00

NOTES: First-time includes students entering the summer semester prior to the reported fall.

New students, who are non-degree seeking, are included in non-degree seeking category.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

Figure 2: Full-time Enrollment by Class Level, Fall Semesters 2003-2007

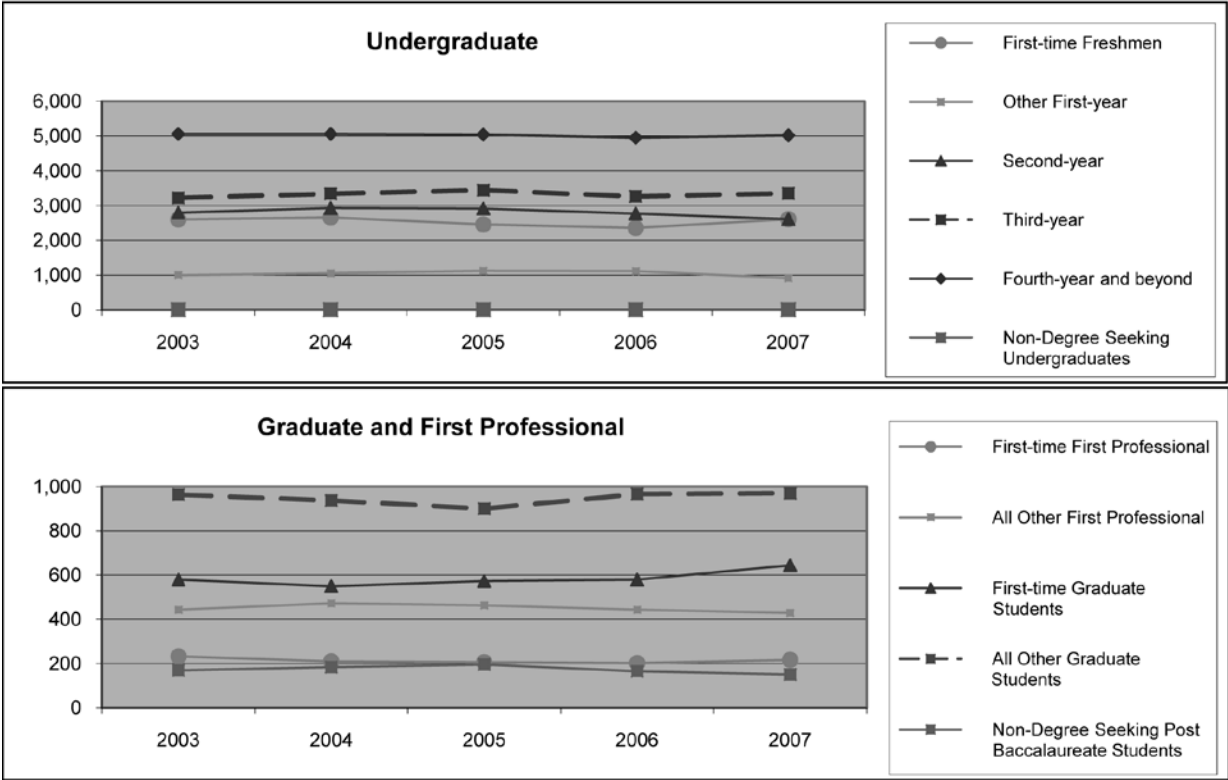


Table 3: Applications, Admissions, and Enrollments Within Matriculation Type, Fall Semesters 1998-2007

	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
<u>First-time Freshmen</u>										
Completed Applications	10,716	11,486	11,247	8,112	7,832	8,538	9,113	9,075	9,013	9,807
Admitted	7,955	8,164	7,949	5,594	6,003	6,511	6,933	6,980	6,426	6,941
Enrolled	2,589	2,493	2,331	2,163	2,396	2,505	2,539	2,332	2,380	2,636*
Ratio of Admitted to Applied	0.74	0.71	0.71	0.69	0.77	0.76	0.76	0.77	0.71	0.71
Ratio of Enrolled to Applied	0.24	0.22	0.21	0.27	0.31	0.31	0.28	0.26	0.26	0.27
Ratio of Enrolled to Admitted or Yield	0.33	0.31	0.29	0.39	0.40	0.40	0.37	0.33	0.37	0.38
<u>Undergraduate Transfers</u>										
Completed Applications	5,371	5,613	5,579	4,107	4,105	3,332	3,363	4,118	3,968	4,866
Admitted	4,195	4,126	4,150	3,297	3,376	2,717	2,771	3,379	3,154	3,964
Enrolled	2,607	2,622	2,645	2,264	2,381	2,127	2,332	2,358	2,186	2,261
Ratio of Admitted to Applied	0.78	0.74	0.74	0.80	0.82	0.82	0.82	0.82	0.79	0.81
Ratio of Enrolled to Applied	0.49	0.47	0.47	0.55	0.58	0.64	0.69	0.57	0.55	0.46
Ratio of Enrolled to Admitted or Yield	0.62	0.64	0.64	0.69	0.71	0.78	0.84	0.70	0.69	0.57
<u>Graduate Students</u>										
Completed Applications	2,080	2,143	2,038	2,672	2,940	3,048	2,734	3,277	3,982	4,066
Admitted	1,325	1,423	1,282	1,100	1,456	1,428	1,348	1,446	1,551	1,468
Enrolled	734	712	679	745	818	800	771	811	786	649
Ratio of Admitted to Applied	0.64	0.66	0.63	0.41	0.50	0.47	0.49	0.44	0.39	0.36
Ratio of Enrolled to Applied	0.35	0.33	0.33	0.28	0.28	0.26	0.28	0.25	0.20	0.16
Ratio of Enrolled to Admitted or Yield	0.55	0.50	0.53	0.68	0.56	0.56	0.57	0.56	0.51	0.44
<u>First Professionals</u>										
Completed Applications	2,529	2,139	1,834	1,766	1,693	1,941	1,792	1,726	1,738	2,040
Admitted	551	524	499	553	533	545	440	454	488	498
Enrolled	214	216	190	199	224	230	201	194	195	207
Ratio of Admitted to Applied	0.22	0.24	0.27	0.31	0.31	0.28	0.25	0.26	0.28	0.24
Ratio of Enrolled to Applied	0.08	0.10	0.10	0.11	0.13	0.12	0.11	0.11	0.11	0.10
Ratio of Enrolled to Admitted or Yield	0.39	0.41	0.38	0.36	0.42	0.42	0.46	0.43	0.40	0.42

SOURCE: Undergraduate Admissions, School of Law, School of Medicine, Graduate School.

* Denote Enrollment Count of New On and Off Campus Students

Figure 3: Admissions and Enrollments of First-Time Freshmen

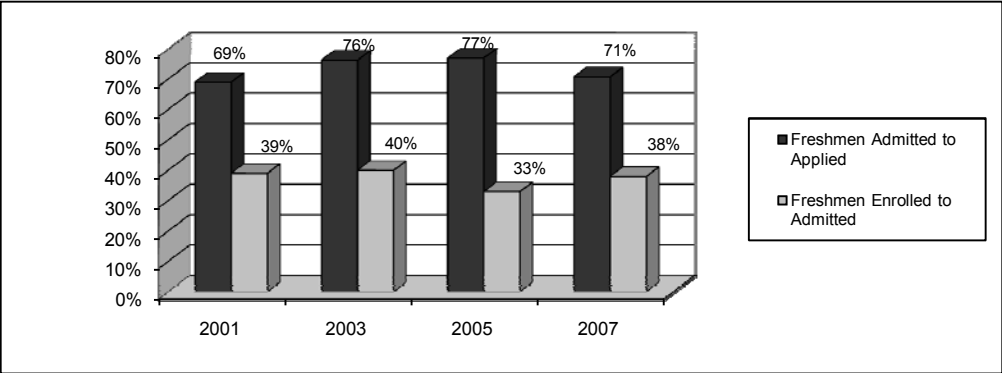


Figure 4: Admissions and Enrollments of Transfers

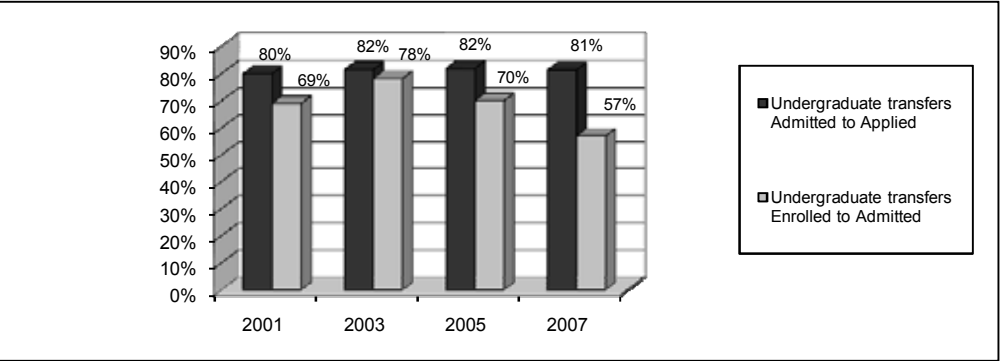


Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1998-2007**UNDERGRADUATE**

	Inter- national	Black	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White	Unknown	Total	Percent Minority
1998	686	2,746	87	295	453	13,049	623	17,939	19.96
1999	649	2,545	78	269	509	12,366	1,413	17,829	19.08
2000	597	2,502	60	262	516	11,937	1,914	17,788	18.78
2001	615	2,248	47	245	502	11,479	1,666	16,802	18.10
2002	576	2,174	61	242	491	11,283	2,036	16,863	17.60
2003	491	2,114	55	239	461	11,137	1,869	16,366	17.53
2004	415	2,557	63	324	561	11,773	1,179	16,872	20.77
2005	322	2,748	84	340	593	11,788	822	16,697	22.55
2006	268	2,715	90	347	558	11,581	735	16,294	22.77
2007	240	2,844	78	352	585	11,176	918	16,193	23.83

GRADUATE

	Inter- national	Black	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White	Unknown	Total	Percent Minority
1998	644	339	15	62	57	2,451	76	3,644	12.98
1999	690	365	17	69	62	2,588	29	3,820	13.43
2000	824	398	21	59	67	2,639	99	4,107	13.27
2001	842	403	23	56	71	2,630	132	4,157	13.30
2002	955	433	19	50	78	2,665	160	4,360	13.30
2003	965	446	17	60	86	2,646	123	4,343	14.02
2004	903	420	16	58	96	2,459	84	4,036	14.62
2005	882	424	15	58	87	2,459	146	4,071	14.35
2006	881	374	18	49	85	2,461	192	4,060	12.96
2007	920	387	16	51	92	2,470	204	4,140	13.19

NOTES: Enrollment includes on and off-campus.

Percent minority represents percentage of students identifying themselves in one of the minority categories.

Beginning 1994, MedPrep students are included in Graduate School.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1998-2007**FIRST PROFESSIONAL**

	Inter- national	Black	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White	Unknown	Total	Percent Minority
1998	4	34	5	43	15	541	26	668	14.52
1999	3	21	3	42	14	547	44	674	11.87
2000	4	24	5	34	15	520	55	657	11.87
2001	3	24	4	39	13	511	45	639	12.52
2002	2	26	3	40	14	536	29	650	12.77
2003	2	28	2	40	12	557	37	678	12.09
2004	0	29	3	38	10	561	40	681	11.75
2005	0	42	6	45	12	521	47	673	15.60
2006	0	43	3	36	10	517	40	649	14.18
2007	1	48	4	36	16	502	43	650	16.00

TOTAL

	Inter- national	Black	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White	Unknown	Total	Percent Minority
1998	1,334	3,119	107	400	525	16,041	725	22,251	18.66
1999	1,342	2,931	98	380	585	15,501	1,486	22,323	17.89
2000	1,425	2,924	86	355	598	15,096	2,068	22,552	17.57
2001	1,460	2,675	74	340	586	14,620	1,843	21,598	17.02
2002	1,533	2,633	83	332	583	14,484	2,225	21,873	16.60
2003	1,458	2,588	74	339	559	14,340	2,029	21,387	16.65
2004	1,318	3,006	82	420	667	14,793	1,303	21,589	19.34
2005	1,204	3,214	105	443	692	14,768	1,015	21,441	20.77
2006	1,149	3,132	111	432	653	14,559	967	21,003	20.61
2007	1,161	3,279	98	439	693	14,148	1,165	20,983	21.49

Figure 5: History of Diversity by Educational Level, Fall Semesters 1998-2007

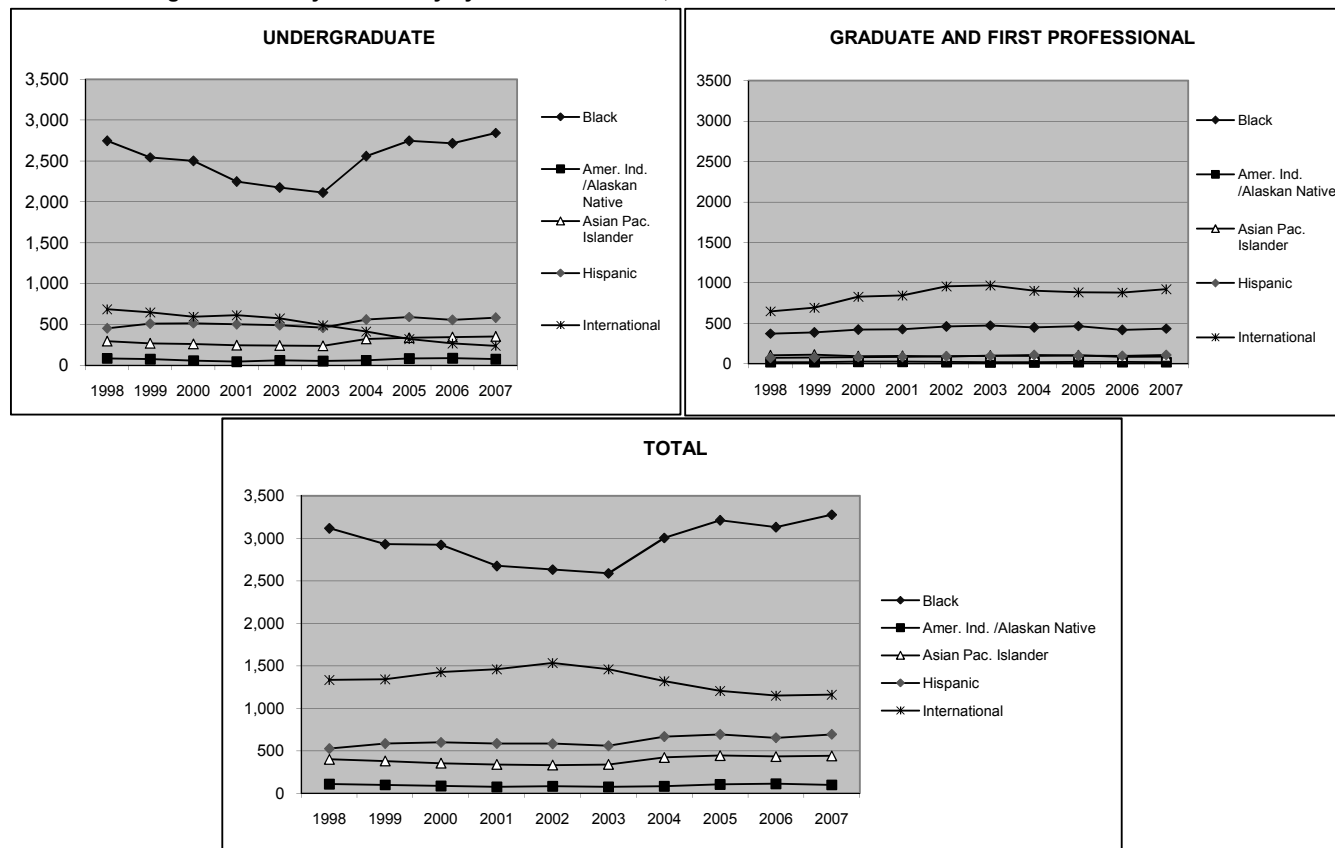


TABLE 5: Enrollments by Ethnicity within College, Fall Semesters 2006-2007

COLLEGE	International		Black		Amer. Ind. /Alaskan Nat.		Asian Pac. Islander		Hispanic		White		Unknown		Total	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Agricultural Sciences	11	10	25	24	4	2	3	3	10	15	652	676	24	48	729	778
Applied Sciences & Arts	23	24	330	323	14	8	75	69	109	109	1,938	1,918	185	168	2,674	2,619
Business & Administration	61	56	289	313	6	2	28	33	41	47	1,056	1,058	43	65	1,524	1,574
Educ & Human Services	14	8	528	517	17	20	41	44	152	140	2,124	2,036	128	205	3,004	2,970
Engineering	37	43	154	136	8	6	35	30	32	25	927	916	97	78	1,290	1,234
Liberal Arts	54	42	491	521	14	18	56	53	89	99	2,282	2,106	135	173	3,121	3,012
Mass Comm & Media Arts	24	17	146	163	6	3	23	22	20	24	822	740	35	50	1,076	1,019
Science	34	34	163	162	7	5	49	51	34	37	881	863	49	68	1,217	1,220
Pre-Major Advisment	10	6	589	685	14	14	37	47	71	89	899	863	39	63	1,659	1,767
<i>Total Undergraduates</i>	268	240	2,715	2,844	90	78	347	352	558	585	11,581	11,176	735	918	16,294	16,193
<i>Graduate School (includes MEDPREP)</i>	881	920	374	387	18	16	49	51	85	92	2,461	2,470	192	204	4,060	4,140
Law	0	1	13	15	0	0	11	12	4	7	299	288	33	36	360	359
Medicine	0	0	30	33	3	4	25	24	6	9	218	214	7	7	289	291
<i>Total Professionals</i>	0	1	43	48	3	4	36	36	10	16	517	502	40	43	649	650
Total Students	1,149	1,161	3,132	3,279	111	98	432	439	653	693	14,559	14,148	967	1,165	21,003	20,983

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts.

SOURCE: Student Information System (SIS) Extract.

Figure 6: Enrollments by College, Fall Semesters 2006-2007

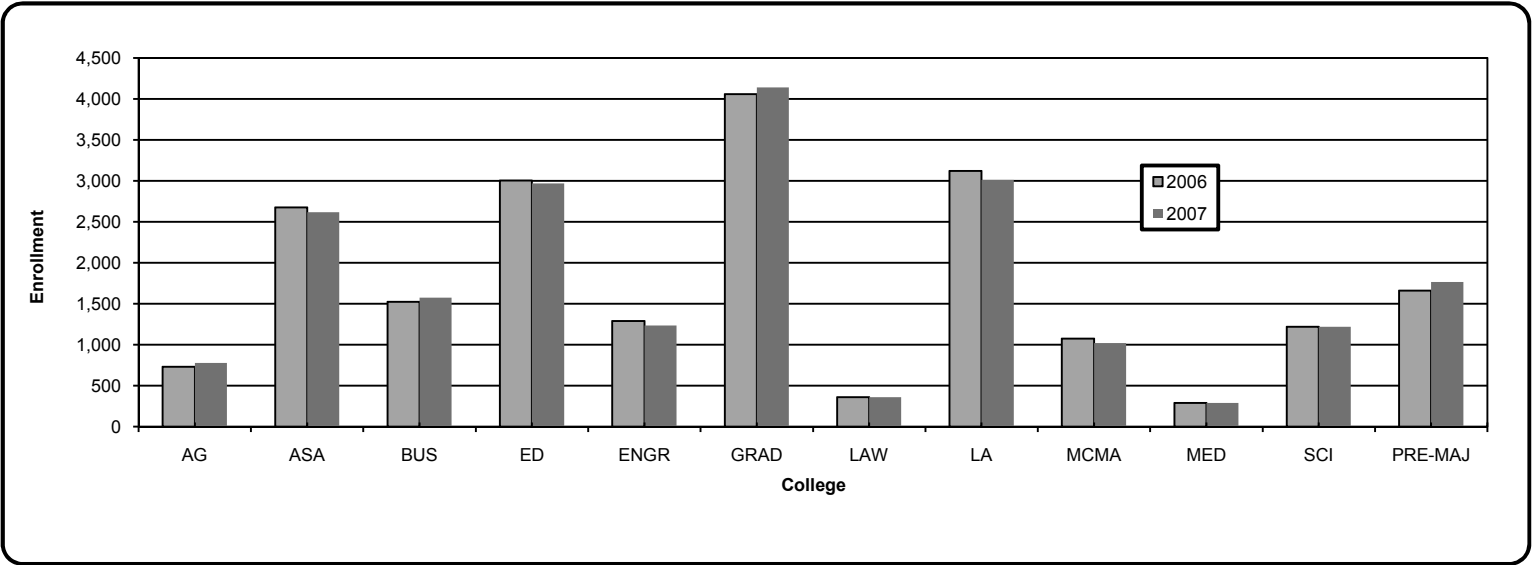
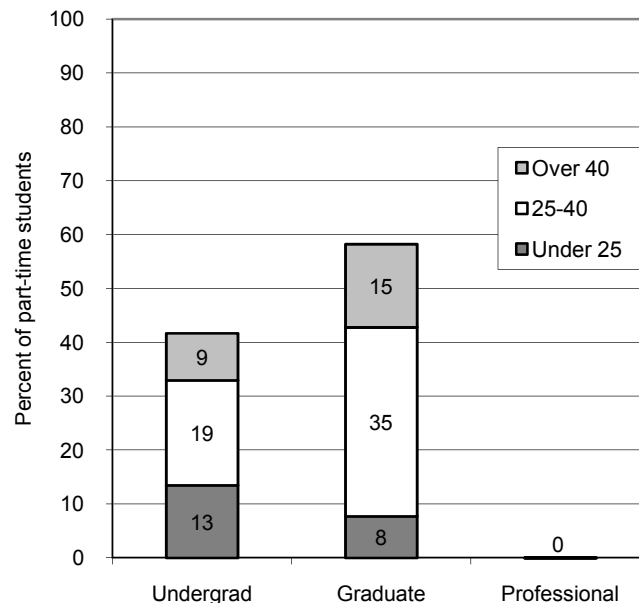
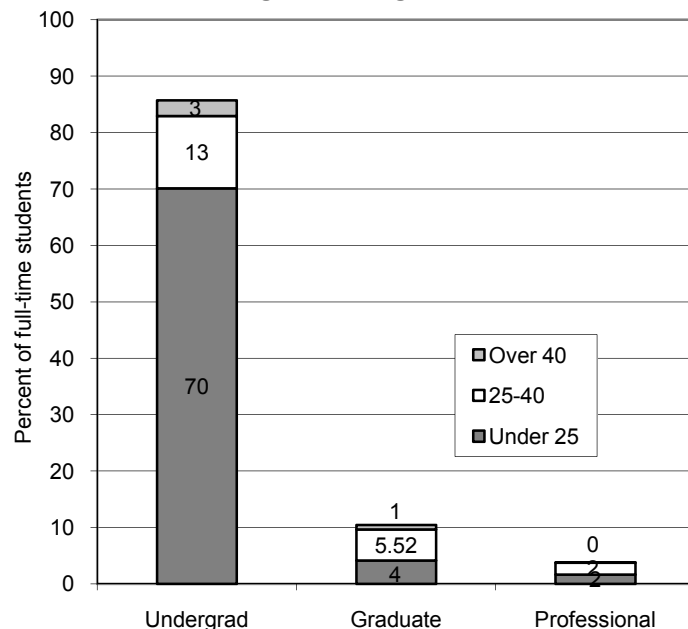


TABLE 6: Enrollments by Gender within College, Fall Semesters 2006-2007

<u>COLLEGE</u>	Female		Male		Total	
	2006	2007	2006	2007	2006	2007
Agricultural Sciences	319	341	410	437	729	778
Applied Sciences & Arts	886	890	1,788	1,729	2,674	2,619
Business & Administration	542	554	982	1,020	1,524	1,574
Educ & Human Services	1,740	1,756	1,264	1,214	3,004	2,970
Engineering	128	113	1,162	1,121	1,290	1,234
Liberal Arts	1,537	1,500	1,584	1,512	3,121	3,012
Mass Comm & Media Arts	438	424	638	595	1,076	1,019
Science	594	574	623	646	1,217	1,220
Pre-Major Advisment	742	792	917	975	1,659	1,767
<i>Total Undergraduates</i>	6,926	6,944	9,368	9,249	16,294	16,193
<i>Graduate School</i> <i>(includes MEDPREP)</i>	2,163	2,209	1,897	1,931	4,060	4,140
Law	149	138	211	221	360	359
Medicine	155	155	134	136	289	291
<i>Total Professionals</i>	304	293	345	357	649	650
Total Students	9,393	9,446	11,610	11,537	21,003	20,983

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts.

SOURCE: Student Information System (SIS) Extract.

Figure 7: Age of Full-time and Part-time Students, Fall Semester 2007

AVERAGE AGE:

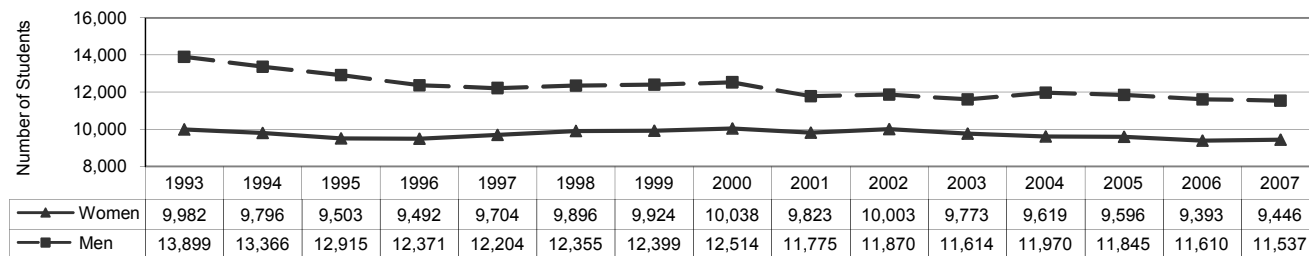
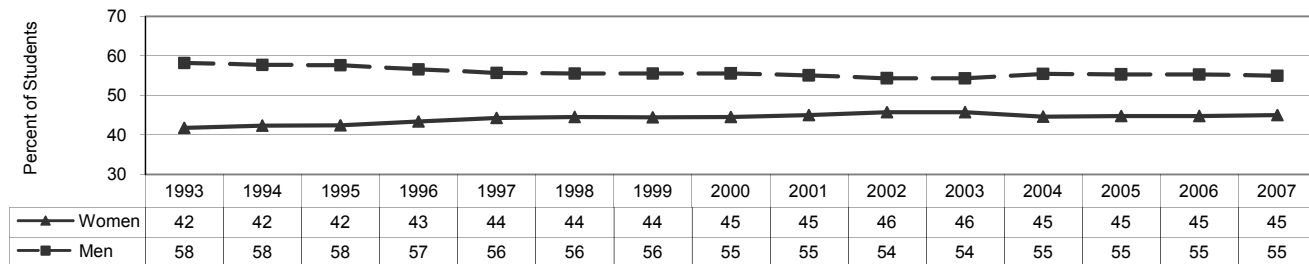
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate:	23.5	23.4	24.0	23.8	23.8	23.4	23.8	23.7	23.7	23.6
Graduate/Professional:	30.7	32.0	31.9	32.0	31.9	31.7	31.3	31.2	31.1	30.9

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 7, and Student Information System (SIS) Extract.

Table 7: Enrollments by Gender Within Class Level, Fall Semesters 1998-2007

Level and Gender	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate										
Female	7,711	7,649	7,574	7,312	7,367	7,191	7,212	7,142	6,925	6,944
Percent	34.7%	34.3%	33.6%	33.9%	33.7%	33.6%	33.4%	33.3%	33.0%	33.1%
Male	10,228	10,181	10,214	9,490	9,496	9,175	9,660	9,555	9,368	9,249
Percent	46.0%	45.6%	45.3%	43.9%	43.4%	42.9%	44.7%	44.6%	44.6%	44.1%
Graduate										
Female	1,921	2,015	2,193	2,216	2,345	2,282	2,111	2,156	2,163	2,209
Percent	8.6%	9.0%	9.7%	10.3%	10.7%	10.7%	9.8%	10.1%	10.3%	10.5%
Male	1,723	1,804	1,914	1,941	2,015	2,061	1,925	1,915	1,897	1,931
Percent	7.7%	8.1%	8.5%	9.0%	9.2%	9.6%	8.9%	8.9%	9.0%	9.2%
First Professional										
Female	264	261	271	295	291	300	296	298	304	293
Percent	1.2%	1.2%	1.2%	1.4%	1.3%	1.4%	1.4%	1.4%	1.4%	1.4%
Male	404	413	386	344	359	378	385	375	345	357
Percent	1.8%	1.9%	1.7%	1.6%	1.6%	1.8%	1.8%	1.7%	1.6%	1.7%
Total										
Female	9,896	9,924	10,038	9,823	10,003	9,773	9,619	9,596	9,393	9,446
Percent	44.5%	44.5%	44.5%	45.5%	45.7%	45.7%	44.6%	44.8%	44.7%	45.0%
Male	12,355	12,399	12,514	11,775	11,870	11,614	11,970	11,845	11,610	11,537
Percent	55.5%	55.5%	55.5%	54.5%	54.3%	54.3%	55.4%	55.2%	55.3%	55.0%

SOURCE: Student Information System (SIS) Extract.

Figure 8: Headcount Enrollment by Gender, Fall Semesters 1993-2007**Figure 9: Enrollment by Gender Percent, Fall Semesters 1993-2007**

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

Table 8: Average SIUC Cumulative GPA by Gender within Class Level, Academic Years 2003-2007

CLASS	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Freshmen Total	2.46	2.51	2.51	2.50	2.46	2.50	2.41	2.44	2.41	2.51
Men	2.36	2.40	2.37	2.35	2.30	2.34	2.31	2.34	2.32	2.43
Women	2.61	2.66	2.69	2.68	2.69	2.70	2.55	2.56	2.52	2.60
Sophomore Total	2.76	2.73	2.68	2.68	2.73	2.73	2.70	2.68	2.71	2.73
Men	2.65	2.62	2.59	2.61	2.63	2.63	2.62	2.63	2.66	2.70
Women	2.88	2.85	2.78	2.77	2.86	2.86	2.80	2.75	2.77	2.78
Junior Total	2.79	2.79	2.79	2.78	2.80	2.80	2.80	2.79	2.80	2.79
Men	2.67	2.69	2.69	2.66	2.69	2.70	2.70	2.70	2.72	2.74
Women	2.93	2.91	2.91	2.92	2.94	2.92	2.92	2.91	2.89	2.86
Senior Total	2.97	2.98	2.96	2.96	2.96	2.96	2.96	2.96	2.97	2.98
Men	2.87	2.88	2.85	2.85	2.85	2.85	2.85	2.87	2.88	2.89
Women	3.08	3.10	3.09	3.08	3.09	3.10	3.08	3.08	3.08	3.09
Undergraduate Total	2.78	2.81	2.77	2.79	2.77	2.80	2.76	2.78	2.77	2.82
Men	2.67	2.70	2.65	2.67	2.64	2.68	2.65	2.69	2.68	2.74
Women	2.91	2.94	2.91	2.92	2.93	2.95	2.88	2.89	2.87	2.90
Masters Total	3.66	3.66	3.65	3.66	3.65	3.67	3.66	3.66	3.66	3.65
Men	3.61	3.59	3.59	3.61	3.61	3.62	3.61	3.61	3.61	3.59
Women	3.71	3.71	3.70	3.70	3.70	3.71	3.70	3.71	3.71	3.71
Doctorate Total	3.80	3.80	3.79	3.80	3.79	3.80	3.81	3.81	3.80	3.79
Men	3.78	3.79	3.76	3.77	3.76	3.77	3.79	3.79	3.78	3.77
Women	3.81	3.82	3.83	3.83	3.81	3.83	3.84	3.84	3.84	3.82

NOTES: Includes On-campus students only. Does not include Professional students.

Grade point average is based upon total quality hours and points earned in a career based upon a 4.0 scale.

SOURCE: Student Information System (SIS) Extract.

**Table 9: New Freshmen ACT Composite Scores and High School Percentile Ranks
Fall Semesters 2003-2007**

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>					
Mean ACT (does not include CAS students*)	23.0	22.9	23.0	23.4	23.0					
Mean ACT (includes CAS students)	21.8	21.8	21.8	21.9	21.6					
Illinois State Mean ACT	20.2	20.3	20.3	20.5	20.5					
National Mean ACT	20.8	20.9	20.9	21.1	22.2					
New Freshmen ACT Cohort (does not include CAS)	1,885	1,949	1,662	1,541	1,682					
Unreported	108	154	206	94	0					
Cohort Total	1,993	2,103	1,868	1,635	1,682					
High School Percentile Ranks	N	%**	N	%**	N	%**	N	%**	N	%**
Top 10%	174	9%	205	11%	185	11%	216	15%	211	14%
Top 25%	597	32%	600	31%	542	32%	564	38%	600	39%
Top 50%	1,261	68%	1,324	69%	1,171	68%	1,113	75%	1,154	74%
Less than 50%	589	32%	606	31%	539	32%	365	25%	395	27%
Subtotal	1,850		1,930		1,710		1,478		1,549	
Unreported	143		173		158		157		133	
Cohort Total	1,993		2,103		1,868		1,635		1,682	

NOTES: *CAS students are students enrolled in Center for Academic Success.

**Percent is the percent of new freshmen with reported high school percentile rank within each range.

Data is based on regularly admitted full-time baccalaureate degree-seeking new freshmen entering in Fall Semester or entering in summer and continuing into the fall semester.

ACT composite scores and SAT total scores have been converted to enhanced ACT equivalent scores.

SOURCE: Student Information System (SIS) Extract as of 10th day, and weekly extract was also used for Fall 2006 and 2007.

Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2003-2007

*County	<u>Headcounts</u>					Average Headcount 2003-2007
	2003	2004	2005	2006	2007	
Adams	20	11	9	14	6	12
Alexander	0	0	3	4	3	2
Bond	0	5	1	3	2	2
Boone	13	4	4	2	2	5
Brown	1	3	0	0	2	1
Bureau	8	6	5	2	0	4
Calhoun	0	2	1	1	3	1
Carroll	1	2	0	0	1	1
Cass	5	5	3	3	2	4
Champaign	33	39	31	51	41	39
Christian	11	3	6	13	14	9
Clark	5	0	4	3	8	4
Clay	5	6	3	6	2	4
Clinton	7	8	10	8	19	10
Coles	8	16	8	4	13	10
Cook	717	769	726	673	880	753
Crawford	4	2	3	4	3	3
Cumberland	4	2	2	3	1	2
DeKalb	12	5	8	8	17	10
DeWitt	5	6	5	0	0	3
Douglas	10	9	7	5	12	9
DuPage	141	155	159	145	149	150
Edgar	6	10	15	3	4	8
Edwards	1	5	1	3	3	3
Effingham	22	32	21	21	30	25
Fayette	4	7	7	1	7	5
Ford	3	2	6	3	7	4
Franklin	21	20	19	19	15	19
Fulton	1	3	6	6	5	4

NOTES: Includes On and Off-Campus Students.

*Illinois counties where most new freshmen originate are boxed.

SOURCE: Student Information System (SIS) Extract.

Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2003-2007

*County	<u>Headcounts</u>					Average Headcount 2003-2007
	2003	2004	2005	2006	2007	
Gallatin	1	4	1	0	4	2
Greene	1	1	6	2	3	3
Grundy	5	7	5	15	6	8
Hamilton	4	0	3	4	1	2
Hancock	1	3	1	5	3	3
Hardin	0	0	0	1	0	0
Henderson	2	3	2	2	1	2
Henry	4	4	6	7	1	4
Iroquois	4	2	9	12	14	8
Jackson	76	58	64	56	43	59
Jasper	4	6	5	1	4	4
Jefferson	14	13	13	10	12	12
Jersey	7	4	5	8	7	6
Jo Daviess	0	2	1	3	2	2
Johnson	7	5	4	6	0	4
Kane	46	49	44	39	62	48
Kankakee	23	33	19	20	27	24
Kendall	8	16	7	7	15	11
Knox	11	3	3	3	5	5
Lake	148	150	99	118	109	125
LaSalle	14	23	12	10	11	14
Lawrence	0	3	1	0	3	1
Lee	10	5	3	2	2	4
Livingston	6	23	11	18	9	13
Logan	8	7	2	2	2	4
Macon	27	27	19	20	21	23
Macoupin	14	19	24	10	16	17
Madison	50	56	46	44	48	49
Marion	12	13	15	10	12	12

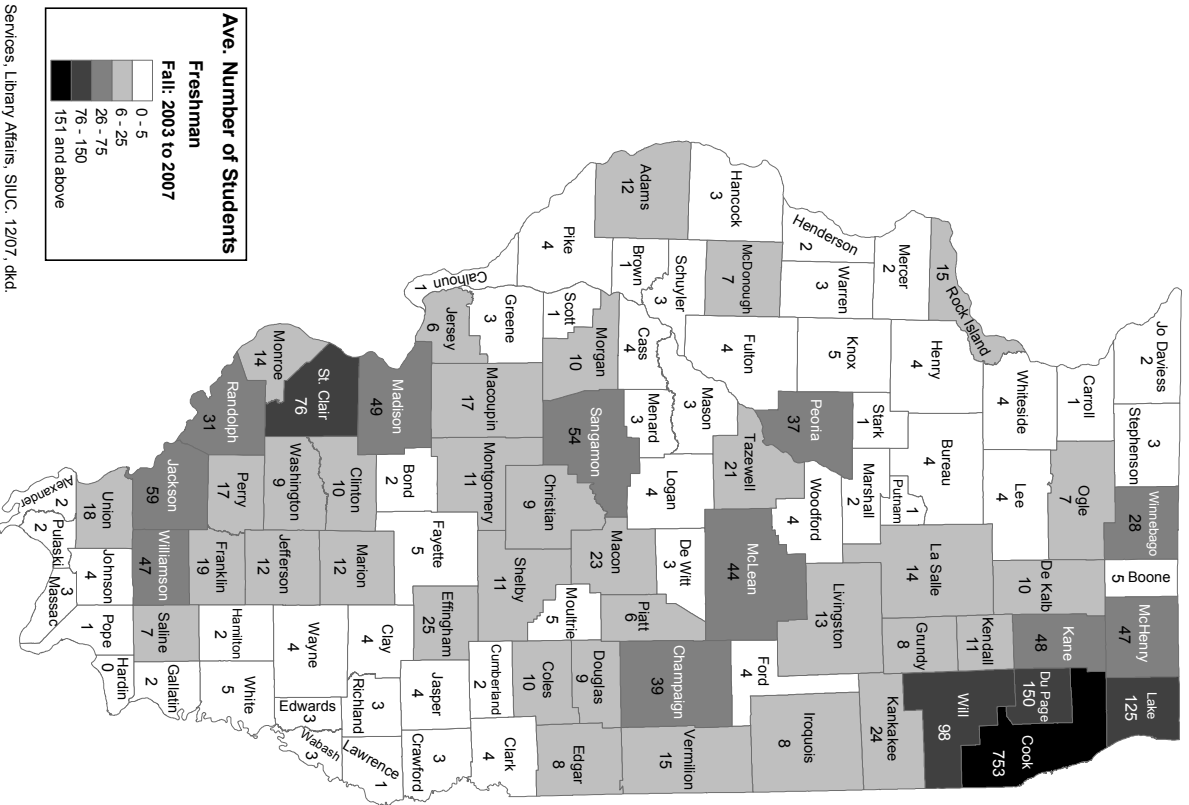
Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2003-2007

*County	<u>Headcounts</u>					Average Headcount 2003-2007
	2003	2004	2005	2006	2007	
Marshall	1	2	2	2	2	2
Mason	5	5	2	4	0	3
Massac	7	2	1	2	4	3
McDonough	7	6	10	4	8	7
McHenry	48	40	59	43	47	47
McLean	50	51	36	51	30	44
Menard	2	3	0	6	6	3
Mercer	1	0	4	2	2	2
Monroe	14	17	14	12	13	14
Montgomery	25	9	3	8	10	11
Morgan	6	11	14	5	12	10
Moultrie	6	9	3	5	1	5
Ogle	6	9	5	9	7	7
Peoria	39	38	41	35	30	37
Perry	24	18	15	9	18	17
Piatt	12	4	3	3	8	6
Pike	5	1	4	4	4	4
Pope	1	0	3	1	0	1
Pulaski	2	1	1	4	0	2
Putnam	0	0	0	0	4	1
Randolph	37	36	34	28	22	31
Richland	2	1	4	3	3	3
Rock Island	12	28	7	20	6	15
St. Clair	79	63	84	75	79	76
Saline	3	4	11	5	12	7
Sangamon	69	59	53	43	48	54
Schuyler	4	3	4	5	1	3
Scott	1	0	0	1	2	1
Shelby	12	11	8	16	9	11

Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2003-2007

*County	Headcounts					Average Headcount 2003-2007
	2003	2004	2005	2006	2007	
Stark	2	2	1	1	1	1
Stephenson	4	2	1	3	3	3
Tazewell	31	20	15	16	22	21
Union	10	12	28	17	21	18
Vermilion	19	13	12	16	13	15
Wabash	4	3	2	2	4	3
Warren	1	3	2	3	7	3
Washington	9	11	10	11	3	9
Wayne	3	8	3	5	1	4
White	2	6	2	11	4	5
Whiteside	2	5	4	2	6	4
Will	86	110	92	91	111	98
Williamson	48	36	54	52	44	47
Winnebago	29	32	19	35	25	28
Woodford	6	3	5	1	4	4
Unknown	3	1	2	3	18	5
Total In-State New Freshmen	2,314	2,374	2,180	2,117	2,369	2,271
Out-of-State and Foreign	207	200	177	154	167	181
TOTAL NEW FRESHMEN	2,521	2,574	2,357	2,271	2,536	2,452

Figure 10: Average Number of New Freshman from Illinois by County, Fall 2003 to Fall 2007



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Table 11: Illinois High Schools Where Ten or More New, On-Campus Freshmen Graduated, Fall 2007

School	Total Enrollment	Percent	School	Total Enrollment	Percent
Out of State	160	6.23	York Community H S	15	0.58
Unknown Illinois High School	46	1.79	Evanston Township HS	14	0.55
Carbondale Community H S	38	1.48	Glenbard North H S	14	0.55
Simeon Career Academy H S	28	1.09	Herrin H S	14	0.55
Lane Technical H S	24	0.93	Homewood-Flossmoor Community	14	0.55
Lyons Township H S North	21	0.82	Lincoln Way Community H S	14	0.55
Bartlett H S	20	0.78	Normal Community H S	14	0.55
Lincoln-Way East H S	19	0.74	Cartersville H S	13	0.51
Percy L Julian H S	19	0.74	Champaign Central H S	13	0.51
Bolingbrook H S	18	0.70	Effingham H S	13	0.51
East St Louis Senior H S	17	0.66	Oak Park & River Forest H S	13	0.51
O'Fallon Township H S	17	0.66	Rich Central H S	13	0.51
Rich South H S	17	0.66	Glenwood H S	12	0.47
Edwardsville Senior HS	16	0.62	Hyde Park Career Academy	12	0.47
Gwendolyn Brooks College Pre	16	0.62	Morgan Park H S	12	0.47
Kenwood Academy	16	0.62	Murphysboro H S	12	0.47
Martin Luther King H S	16	0.62	Pinckneyville Community H S	12	0.47
Proviso East H S	16	0.62	St Charles H S	12	0.47
Adlai E Stevenson H S	15	0.58	Thornton Fractional North H	12	0.47
Belleville H S East	15	0.58	Aurora West H S	11	0.43
Maine West H S	15	0.58	Buffalo Grove H S	11	0.43
Marion H S	15	0.58	Hinsdale Township H S Centra	11	0.43
Proviso West H S	15	0.58	Hoffman Estates H S	11	0.43
Rich East H S	15	0.58	Lockport Township H S	11	0.43
Thornridge H S	15	0.58	Schaumburg H S	11	0.43
Thornton Township H S	15	0.58	St Charles North H S	11	0.43

SOURCE: Student Information System (SIS) Extract.

Table 11: Illinois High Schools Where Ten or More New, On-Campus Freshmen Graduated, Fall 2007

School	Total Enrollment	Percent	School	Total Enrollment	Percent
Waubonsie Valley H S	11	0.43	Glenbrook South H S	10	0.39
Whitney M Young Magnet H S	11	0.43	Mundelein H S	10	0.39
Carl Sandburg H S	10	0.39	Naperville North H S	10	0.39
Centralia H S	10	0.39	Sycamore H S	10	0.39
Curie Metropolitan H S	10	0.39	Vernon Hills H S	10	0.39
Downers Grove South	10	0.39	Victor J Andrew H S	10	0.39
Glenbard South H S	10	0.39			



**Table 12: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions
Fall Semesters 2005-2007**

Public Universities	2005	2006	2007	Public Community Colleges	2005	2006	2007
Chicago State	5	11	7	Illinois Eastern-Lincoln Trail	3	7	3
Eastern Illinois University	20	12	21	Illinois Eastern-Olney Central	52	42	46
Governors State University	1	0	0	Illinois Eastern- Wabash Valley	30	27	30
Illinois State University	15	16	11	Illinois Valley Comm.College	16	14	16
Northeastern Illinois University	1	8	3	John A. Logan College	317	347	358
Northern Illinois University	6	7	6	John Wood Community College	22	4	14
Western Illinois University	4	10	8	Joliet Junior College	40	40	35
SIU Edwardsville	34	44	36	Kankakee Community College	12	15	7
U of I Chicago	4	7	6	Kaskaskia College	58	68	62
U of I Springfield	3	2	1	Kennedy-King College	0	6	1
U of I Urbana/Champaign	10	7	11	Kishwaukee College	8	4	7
Subtotal	103	124	110	Lake Land College	59	51	55
Public Community Colleges				Lewis & Clark Community College	26	16	21
Black Hawk College	18	17	20	Lincoln Land Community College	58	70	44
Carl Sandburg College	8	5	2	Malcolm X College	7	4	5
College of DuPage	46	56	44	McHenry County College	19	21	18
College of Lake County	55	42	52	Moraine Valley Community College	38	24	21
Danville Area Community College	23	21	20	Morton College	0	1	3
Elgin Community College	9	6	18	Oakton Community College	19	13	9
Harold Washington College	5	6	5	Olive-Harvey College	4	4	6
Harry S Truman College	4	1	5	Parkland College	39	61	62
Heartland Community College	15	12	10	Prairie State College	8	7	6
Highland Community College	3	5	7	Rend Lake College	143	107	135
Illinois Central College	54	42	48	Richard J. Daley College	5	4	4

NOTES: Data reports last college/university students were enrolled before transferring to SIUC.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 10.

Table 12: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions

Fall Semesters 2005-2007							
Public Community Colleges	2005	2006	2007	Independent Not-for-Profit Institutions	2005	2006	2007
Richland Community College	19	10	10	Judson College	0	1	0
Rock Valley College	14	7	24	Knox College	0	0	1
Sauk Valley Community College	7	7	10	Lake Forest College	0	1	1
Shawnee Community College	77	66	85	Lewis University	3	1	2
South Suburban Coll. Of Cook County	13	8	16	Lincoln Christian College	0	0	1
Southeastern Illinois College	61	62	72	Lincoln College	12	8	9
Southwestern Illinois College	118	81	100	Loyola University of Chicago	3	3	1
Spoon River College	13	3	8	MacMurray College	1	0	1
Triton College	15	19	11	McKendree College	10	8	5
Waubensee Community College	13	13	12	Millikin University	1	5	1
William Rainey Harper College	21	28	28	Monmouth College	2	0	1
Wilbur Wright College	6	4	7	Morrison Institute of Technology	5	0	3
Subtotal	1,600	1,478	1,582	North Central College	0	2	2
Independent Not-for-Profit Institutions				North Park University	0	0	1
Augustana College	1	0	0	Northwestern University	0	1	0
Aurora University	2	0	1	Olivet Nazarene University	2	2	1
Barat College	0	1	1	Principia College	0	1	0
Benedictine University	2	0	2	Quincy College	0	0	1
Bethany Theological Seminary	0	3	0	Robert Morris College	7	2	3
Blackburn College	2	0	1	Rockford College	0	1	1
Blessing-Reiman College of Nursing	0	4	0	St. Xavier University	0	1	2
Bradley University	0	0	5	Springfield College in Illinois	4	2	5
Columbia College Chicago	11	4	3	Trinity International University	0	0	2
Concordia University	0	1	1	University of St. Francis	0	2	0
DePaul University	2	4	4	Subtotal	76	66	70
Dominican University	0	1	1	Independent For-Profit Institutions			
Elmhurst College	2	1	0	ITT Technical Institute, Mount Prospect	1	0	0
Eureka College	0	1	1	Illinois Institute of Art-Chicago	1	0	0
Greenville College	1	3	2	Midstate College	0	0	1
Illinois College	3	2	3	Subtotal	2	0	1
Illinois Institute of Technology	1	0	1	Out-of-state and Foreign Institutions	1,023	960	836
Illinois Wesleyan University	0	1	0	Unknown Institutions	28	35	26
				Total Undergraduate Transfer Students	2,832	2,663	2,625

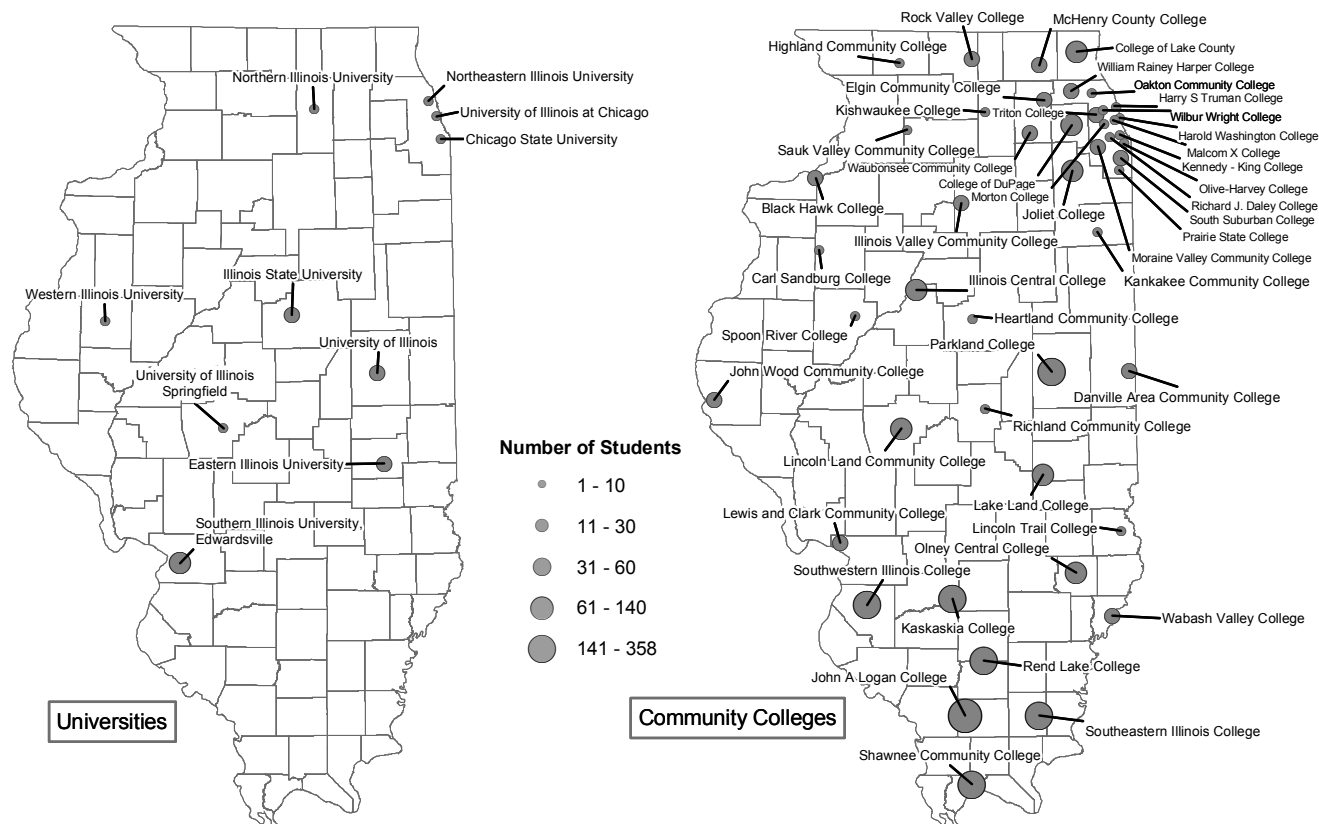
Figure 11: Origin of Transfer Students from Illinois, Fall 2007

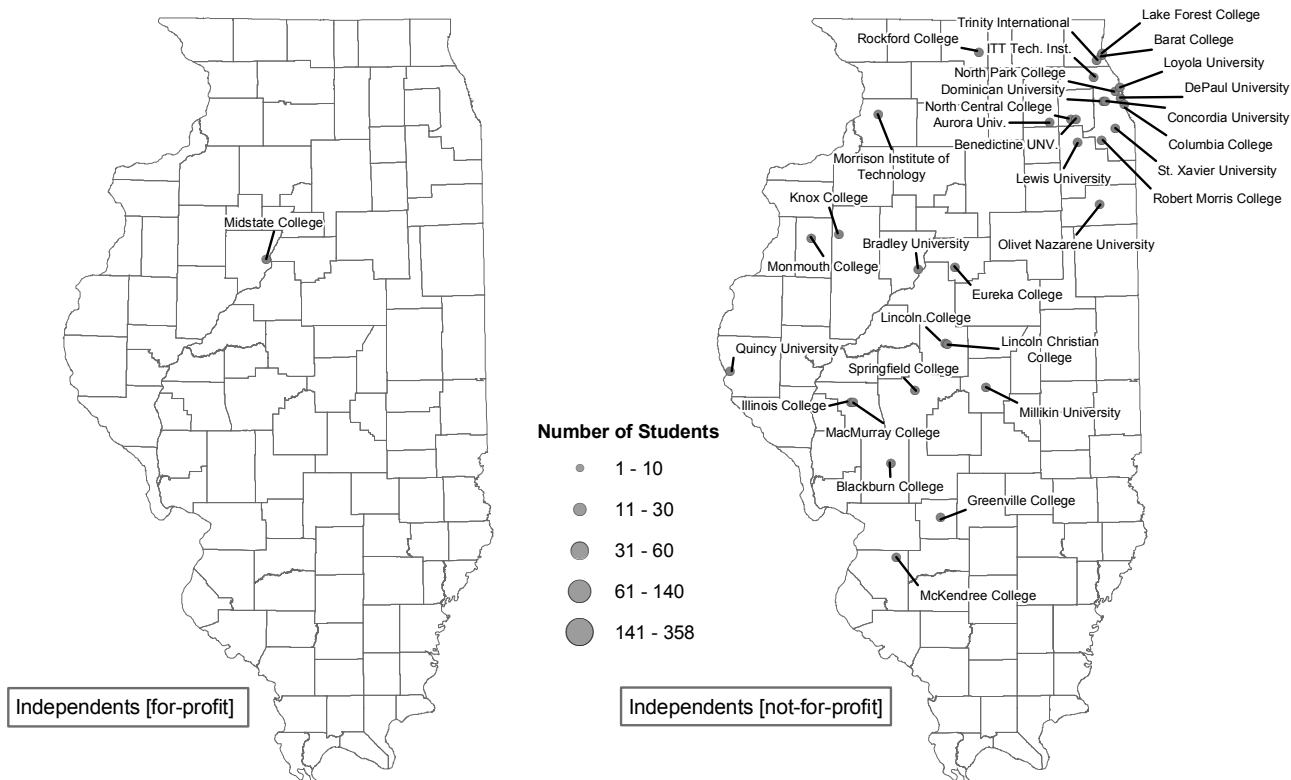
Figure 11: Origin of Transfer Students from Illinois, Fall 2007

Table 13: All Students: Geographic Origins, Fall 2007

In-State													
Adams	94	Cook	3,215	Greene	17	Kankakee	131	Massac	50	Pope	15	Union	298
Alexander	64	Crawford	45	Grundy	32	Kendall	56	McDonough	42	Pulaski	50	Vermilion	130
Bond	15	Cumberland	18	Hamilton	64	Knox	44	McHenry	270	Putnam	9	Wabash	65
Boone	20	DeKalb	61	Hancock	19	Lake	708	McLean	195	Randolph	256	Warren	20
Brown	7	DeWitt	19	Hardin	16	Lasalle	125	Menard	27	Richland	87	Washington	104
Bureau	42	Douglas	57	Henderson	19	Lawrence	35	Mercer	13	Rock Island	99	Wayne	81
Calhoun	12	DuPage	755	Henry	39	Lee	38	Monroe	103	Saline	208	White	74
Carroll	9	Edgar	31	Iroquois	65	Livingston	70	Montgomery	52	Sangamon	450	Whiteside	35
Cass	19	Edwards	37	Jackson	1,612	Logan	25	Morgan	66	Schuyler	19	Will	578
Champaign	283	Effingham	190	Jasper	39	Macon	150	Moultrie	35	Scott	5	Williamson	988
Christian	83	Fayette	39	Jefferson	262	Macoupin	98	Ogle	44	Shelby	69	Winnebago	159
Clark	21	Ford	24	Jersey	47	Madison	353	Peoria	267	St. Clair	575	Woodford	41
Clay	59	Franklin	454	Jo Daviess	14	Marion	129	Perry	287	Stark	10	Unknown	81
Clinton	127	Fulton	30	Johnson	97	Marshall	33	Piatt	49	Stephenson	37		
Coles	78	Gallatin	32	Kane	250	Mason	33	Pike	29	Tazewell	169	TOTAL	16,801
Out-of-State													
Alabama	21	Delaware	10	Kentucky	87	Missouri	319	North Carolina	146	South Carolina	81	Wisconsin	87
Alaska	4	Florida	348	Louisiana	41	Montana	6	North Dakota	10	South Dakota	5	Wyoming	4
Arizona	25	Georgia	52	Maine	28	Nebraska	9	Ohio	65	Tennessee	105	Unknown	127
Arkansas	38	Hawaii	2	Maryland	45	New Hampshire	3	Oklahoma	18	Texas	90		
California	325	Idaho	7	Massachusetts	19	New Jersey	59	Oregon	6	Utah	14		
Colorado	32	Indiana	131	Michigan	58	New Mexico	35	Pennsylvania	44	Virginia	93		
Connecticut	33	Iowa	39	Minnesota	38	New York	50	Puerto Rico	2	Washington	170		
Dist. of Columbia	2	Kansas	31	Mississippi	39	Nevada	8	Rhode Island	2	West Virginia	8	TOTAL	3,021

SOURCE: Student Information System (SIS) Extract.

Table 13: All Students: Geographic Origins, Fall 2007

International (98 countries represented)

Afghanistan	1	Congo	5	Hong Kong	4	Lithuania	1	Panama	3	South Africa	3	Uruguay	2
Albania	1	Costa Rica	1	Hungary	1	Macao	3	Peru	3	Sri Lanka	11	Venezuela	6
Australia	3	Cyprus	8	India	389	Malaysia	9	Philippines	1	Sudan	3	Vietnam	5
Bahamas	1	Denmark	1	Indonesia	5	Mexico	7	Poland	7	Sweden	4	Yemen	2
Bahrain	1	Ecuador	1	Iran	8	Moldova	1	Portugal	1	Switzerland	1	Yugoslavia	1
Bangladesh	10	Egypt	2	Iraq	2	Morocco	3	Romania	3	Taiwan	56	Zaire	1
Benin	5	El Salvador	6	Ireland	3	Nepal	19	Russia	4	Tanzania	2	Zambia	1
Brazil	18	Eritrea	5	Italy	1	Netherlands	2	Saudi Arabia	43	Thailand	15	Zimbabwe	4
Bulgaria	2	Ethiopia	6	Jamaica	6	Nicaragua	1	Senegal	2	Togo Republic	1		
Cambodia	2	France	15	Japan	67	Niger	1	Serbia	2	Trinidad/Tobago	5		
Cameroon	4	Germany	14	Jordan	8	Nigeria	10	Sierra Leone	1	Tunisia	2		
Canada	14	Ghana	3	Kenya	5	Norway	1	Singapore	4	Turkey	19	TOTAL	1,161
Chile	4	Guatemala	2	Korea, South	71	Oman, Sultanate	1	Slovakia	1	U. Arab Emirates	1		
China	128	Haiti	1	Kuwait	8	Pakistan	15	Slovenia	1	Uganda	1		
Colombia	13	Honduras	4	Lebanon	1	Palestine	2	Spain	2	United Kingdom	1	GRAND TOTAL	20,983

Figure 12: Geographic Origins of In-State Students, Fall 2007

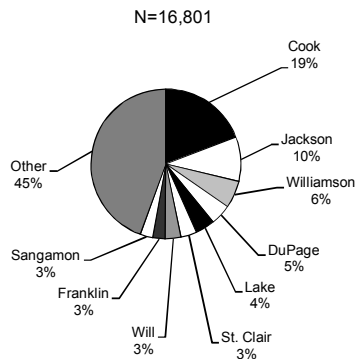
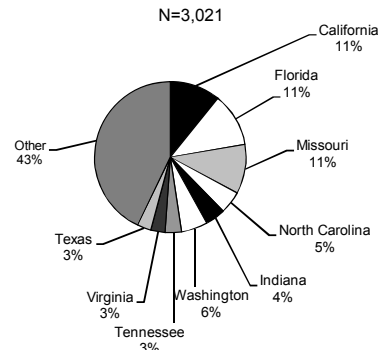


Figure 13: Geographic Origins of Out-of-State Students, Fall 2007



**Table 14: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2006 and 2007
as of 10th Day of the Semester**

	Fall 2006		Fall 2007			Fall 2006		Fall 2007	
Total Freshmen Cohort		2,286		2,546	Average High School Percentile Rank				
					Does not include CAS students	60.5		64.0	
					Includes CAS students	54.0		57.5	
Ethnicity		%		%	Average ACT Composite Score				
White, Non-Hispanic	1534	67.10	1,492	58.60	Does not include CAS students	23.4		23.0	
Black, Non-Hispanic	549	24.02	736	28.91	Includes CAS students	21.9		21.6	
Hispanic	80	3.50	111	4.36					
Asian/Pacific Islander	41	1.79	59	2.32					
American Indian/Alaskan Native	12	0.52	13	0.51					
Not Reported	70	3.06	135	5.30	Average Number of Hours Enrolled	14.5		14.4	
Gender					Top 5 Majors (degree seeking)				
Male	1,276	55.82	1,415	55.58					
Female	1,010	44.18	1,131	44.42	Fall 2006				
					Men	Women	Total	%	
Age					1 Pre-major	514	426	940	41.12
Younger Than 25 Years	2,270	99.30	2,527	99.25	2 Undecided	62	44	106	4.64
25 Years of Age and Older	16	0.70	19	0.75	3 Mechanical Engineering	65	2	67	2.93
Average Age		18.5		18.5	4 Aviation Flight	47	8	55	2.41
					5 Architectural Studies	27	22	49	2.14
International					Management	42	5	47	2.06
No	2,267	99.17	2,529	99.33	Psychology	10	35	45	1.97
Yes	19	0.83	17	0.67					
Campus Housing					Fall 2007				
Contract	2,049	89.63	2,302	90.42	Men	Women	Total		
No	237	10.37	244	9.58	1 Pre-major	552	471	1,023	40.18
					2 Undecided	118	66	184	7.23
Site Location					3 Psychology	18	47	65	2.55
On-campus	2,286	96.95	2,546	97.81	4 Architectural Studies	48	14	62	2.44
Off-campus	72	3.05	57	2.19	5 Mechanical Engineering	51	4	55	2.16
	2,358		2,603						

**Table 14: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2006 and 2007
as of 10th Day of the Semester**

Fall 2006			Fall 2007		Top 5 States (not including Illinois) of Residency, Fall 2006			% of Total New Freshmen	
Where Students Are From		%		%					
In-State	2,163	94.62	2,419	95.01	1	Missouri	32	1.40	
Out-of-State	104	4.55	110	4.32	2	Indiana	10	0.44	
International	19	0.83	17	0.67	3	Tennessee	7	0.31	
	2,286		2,546		3	Florida	7	0.31	
					3	Wisconsin	7	0.31	
					4	Ohio	6	0.26	
					5	Texas	5	0.22	
Top 5 Illinois Counties of Residency		% of Total IL New Freshmen	% of Total IL New Freshmen		Top 5 States (not including Illinois) of Residency, Fall 2007			% of Total New Freshmen	
Cook	687	31.76	Cook	895	37.00				
DuPage	145	6.70	DuPage	152	6.28				
Lake	114	5.27	Lake	109	4.51	1	Missouri	37	1.45
Will	93	4.30	Will	113	4.67	2	Indiana	10	0.39
St. Clair	77	3.56	St. Clair	79	3.27	3	Florida	8	0.31
Jackson	70	3.24			3	Wisconsin	8	0.31	
					4	Georgia	4	0.16	
					4	New Jersey	4	0.16	
					4	Tennessee	4	0.16	
					4	Texas	4	0.16	
					5	Iowa	3	0.12	
					5	Michigan	3	0.12	
					5	North Carolina	3	0.12	

NOTE: Includes new freshmen entering in summer and continuing into fall semester as well as freshmen entering in fall semester as new students.

SOURCE: Student Information System (SIS) Extract.

Table 15: Off Campus Enrollment by Site Location, Fall Semesters 2005-2007

College	Site Location	Fall 2005	Fall 2006	Fall 2007
Agricultural Sciences	Off Campus	3	0	1
	Web-Based Distance Learning	0	2	1
Applied Sciences & Arts	Bethesda National Naval Medical Center	30	56	34
	Camp LeJeune Naval Hospital	32	40	27
	Cherry Point Marine Corps Air Station	64	61	52
	College of Lake County	37	34	36
	Eglin Air Force Base	27	19	16
	Fort Belvoir	17	2	0
	Fort Gordon	29	31	15
	Goodfellow Air Force Base	17	11	16
	Great Lakes Naval Training Center	53	59	52
	Jacksonville Naval Hospital	80	78	85
	Japan	0	1	0
	Memphis Naval Air Station	25	24	3
	Mt. San Antonio College	46	45	40
	New River Marine Air Station	50	64	47
	North Island Naval Air Station	37	19	30
	Off Campus	3	1	3
	Palomar College	0	15	18
	Parkland College	0	22	27
	Pensacola Naval Hospital	16	26	10
	San Diego Naval Medical Center	33	28	13

Table 15: Off Campus Enrollment by Site Location, Fall Semesters 2005-2007

College	Site Location	Fall 2005	Fall 2006	Fall 2007
	SIUE East St. Louis Center	0	0	30
	Southwestern Illinois College	7	0	0
	Triton College	62	54	36
	Web-Based Distance Learning	49	64	63
	Yuma Marine Corps Air Station	15	18	0
Business & Administration	Japan	0	1	0
	Off Campus	6	4	2
	Web-Based Distance Learning	5	7	3
Education & Human Services	Bangor Naval Submarine Base	38	42	49
	Ben Clark Public Safety Training Center	52	50	30
	Charleston Air Force Base	93	65	62
	Dam Neck Fleet Combat Training Center Atlantic (FCTCL)	44	49	41
	Fairchild Air Force Base	51	51	61
	Great Lakes Naval Training Center	68	66	46
	Groton Naval Nuclear Submarine Base	54	68	26
	Jacksonville Naval Air Station	82	76	45
	Kirtland Air Force Base	35	25	25
	Lake City Multi-University Center	67	63	74
	Mayport Naval Station	61	52	36
	McChord Air Force Base	50	53	46
	McGuire Air Force Base	80	53	44
	North Island Naval Air Station	98	78	81

Table 15: Off Campus Enrollment by Site Location, Fall Semesters 2005-2007

College	Site Location	Fall 2005	Fall 2006	Fall 2007
	Off Campus	13	14	56
	Pensacola NATTC Naval Air Station	25	64	60
	Scott Air Force Base	80	70	77
	Travis Air Force Base	2	0	0
	Tyndall AFB	0	0	20
	Web-Based Distance Learning	6	18	15
Engineering	Antelope Valley College	0	0	5
	Barksdale Air Force Base	35	36	21
	Dover Air Force Base	25	16	15
	Edwards Air Force Base	10	15	0
	Hurlburt Field, FL	23	33	19
	Little Rock Air Force Base	24	35	18
	Memphis Naval Air Station	30	36	35
	Off Campus	135	148	163
	Scott Air Force Base	21	30	20
	Travis Air Force Base	15	29	13
	Web-Based Distance Learning	1	0	4
Graduate School	Great Lakes Naval Training Center	5	2	3
	Hong Kong	21	11	6
	Japan	0	1	0
	Lake City Multi-University Center	3	31	22
	Off Campus	50	124	67

Table 15: Off Campus Enrollment by Site Location, Fall Semesters 2005-2007

College	Site Location	Fall 2005	Fall 2006	Fall 2007
	Scott Air Force Base	2	2	1
	Singapore	22	15	1
	Southwestern Illinois College	7	3	5
	Taiwan	5	6	0
	Web-Based Distance Learning	80	69	87
Law School	Off Campus	1	1	1
Liberal Arts	Japan	0	1	0
	Off Campus	29	28	30
	Web-Based Distance Learning	4	20	20
Mass Comm & Media Arts	Off Campus	4	2	2
	Web-Based Distance Learning	0	2	1
Science	Japan	0	1	0
	Off Campus	2	5	1
	Web-Based Distance Learning	0	1	3
Unclassified Undergrad	Off Campus	9	6	9
	Web-Based Distance Learning	1	2	5
Undergrad Acad Services	Japan	6	1	0
	Off Campus	4	1	1
	Web-Based Distance Learning	1	0	0
Total Off Campus Students		2,317	2,455	2,132

NOTES: Data is as of the 10th day of the semester. Does not include Carbondale campus or Medical School-Springfield.

SOURCE: Student Information System (SIS) Extract.



Table 16: Employees and Graduate Assistants, Fall Semesters 1998-2007

SIUC Employees (includes School of Medicine)	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Faculty (Full and Part Time)	1,483	1,518	1,522	1,586	1,513	1,499	1,553	1,564	1,607	1,593
Faculty (Full Time)	1,317	1,338	1,329	1,371	1,306	1,290	1,333	1,345	1,384	1,356
Tenured/Tenure Track (Full Time)	832	828	817	827	794	792	804	831	845	827
Non-Tenure Track (Full Time)	485	510	512	544	512	498	529	514	539	529
Faculty (Part Time)	166	180	193	215	207	209	220	219	223	237
Executive/Administrative/Managerial	279	272	266	292	295	251	242	253	259	258
Executive Administrative Professional	239	233	232	264	267	217	206	207	209	210
Executive Civil Service	40	39	34	28	28	34	36	46	50	48
Professional Non-Faculty	1,085	1,143	1,159	1,245	1,231	1,203	1,264	1,358	1,410	1,440
Professional AP	604	664	672	737	710	693	735	793	799	819
Professional CS	481	479	487	508	521	510	529	565	611	621
Secretarial/Clerical	1,063	1,037	1,039	1,039	1,003	989	967	963	968	950
Technical/Para-Professional	363	365	369	370	336	351	363	382	403	432
Skilled Craft	178	190	197	195	193	171	189	185	181	186
Service/Maintenance	508	494	483	496	491	455	472	477	477	476
TOTAL	4,959	5,019	5,035	5,223	5,062	4,919	5,050	5,182	5,305	5,335
Graduate Assistants	1,534	1,556	1,565	1,564	1,527	1,518	1,602	1,630	1,669	1,655
Undergraduate Assistants					145	166	180	169	204	179
TOTAL ALL EMPLOYEES	6,493	6,575	6,600	6,787	6,734	6,603	6,832	6,981	7,178	7,169

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EE0-6), Fall Semesters 1998-2007.

Table 17: Graduate Assistants by Responsibility Unit, Fall Semester 2007

Responsibility Unit	Teaching Asst	Research Asst	Graduate Asst	Law Clerk	Intern	Total
Chancellors Office	4	2	10	3		19
College Agricultural Sciences	14	53	2			69
College of Applied Sciences & Arts	5	2	11			18
College of Business & Administration	20	23	11			54
College of Education & Human Serv.	72	128	13			213
College of Engineering	83	34	5			122
College of Liberal Arts	407	87	4	4		502
College of Mass Comm. & Media Arts	37	15	2			54
College of Science	157	50	2			209
Executive Dir. of Administration		2				2
Executive Dir. of Finance			19			19
Intercollegiate Athletics	1		19			20
Library Affairs		22				22
School of Medicine	54	33	1			88
University Wide Services		3				3
Vice Chancellor for Instit. Advance.			1			1
Vice Chancellor for Student Affairs	1	1	76	3		81
Vice Chancellor/Provosts Office	19	10	14			43
Vice Chancellor/Research & Grad Dean	17	73	26			116
TOTAL	891	538	216	10	0	1,655

NOTES: a (.) means missing.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Census 2007.

Table 18: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2003-2007

	International		Black		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
EXECUTIVE/ADMINISTRATIVE/																	
MANAGERIAL																	
Fall 2003	0	0	10	6	0	0	6	2	1	0	143	81	0	0	160	89	249
Fall 2004	0	0	9	7	0	0	7	2	1	2	131	79	0	0	148	90	238
Fall 2005	0	0	9	6	1	0	6	4	1	2	134	85	0	0	151	97	248
Fall 2006	0	0	8	8	1	0	6	4	2	2	134	89	0	0	151	103	254
Fall 2007	0	0	6	8	1	0	7	4	4	2	133	91	0	0	151	105	256
FACULTY																	
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345
Fall 2006	42	21	30	48	3	0	86	28	19	9	634	464	0	0	814	570	1,384
Fall 2007	35	16	26	46	3	0	88	32	21	11	614	464	0	0	787	569	1,356
PROFESSIONAL NON-FACULTY																	
Fall 2003	5	5	22	36	3	1	9	21	9	7	379	620	0	0	427	690	1,117
Fall 2004	17	10	25	41	4	1	9	22	9	3	372	648	0	0	436	725	1,161
Fall 2005	19	10	30	54	4	1	12	29	9	3	384	700	0	0	458	797	1,255
Fall 2006	15	7	33	49	3	1	8	27	6	6	386	767	0	0	451	857	1,308
Fall 2007	11	4	36	46	3	1	13	29	6	5	381	806	0	0	450	891	1,341
SECRETARIAL/CLERICAL																	
Fall 2003	0	0	3	37	1	2	0	3	0	8	64	830	0	0	68	880	948
Fall 2004	0	0	3	36	2	2	0	3	0	8	62	807	0	0	67	856	923
Fall 2005	0	0	4	33	2	2	0	4	0	10	61	798	0	0	67	847	914
Fall 2006	0	0	4	35	2	2	0	4	0	11	62	806	0	0	68	858	926
Fall 2007	0	0	5	36	2	3	0	3	0	8	57	790	0	0	64	840	904

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2003-2007

Table 18: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2003-2007

	International		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand
			Non Hispanic		Native	Pacific Islander	Non-Hispanic										
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
TECHNICAL/PARA-PROFESSIONAL																	
Fall 2003	0	0	6	12	1	0	1	3	1	2	136	166	0	0	145	183	328
Fall 2004	0	0	6	17	1	0	1	4	1	1	136	175	0	0	145	197	342
Fall 2005	0	0	7	17	0	0	2	4	1	2	141	188	0	0	151	211	362
Fall 2006	0	0	6	26	0	0	2	3	0	2	136	213	0	0	144	244	388
Fall 2007	1	0	6	23	0	1	1	3	0	2	144	232	0	0	152	261	413
SKILLED CRAFT																	
Fall 2003	0	0	8	0	0	0	0	0	1	0	153	9	0	0	162	9	171
Fall 2004	0	0	8	0	0	0	0	0	1	0	173	7	0	0	182	7	189
Fall 2005	0	0	7	0	0	0	0	0	1	0	172	5	0	0	180	5	185
Fall 2006	0	0	7	0	0	0	0	0	1	0	166	7	0	0	174	7	181
Fall 2007	0	0	7	0	0	0	0	0	1	0	171	7	0	0	179	7	186
SERVICE MAINTENANCE																	
Fall 2003	0	0	29	32	3	0	4	2	1	2	272	96	0	0	309	132	441
Fall 2004	0	0	29	29	4	0	3	2	2	3	277	109	0	0	315	143	458
Fall 2005	1	0	33	29	4	0	3	3	3	4	281	104	0	0	325	140	465
Fall 2006	1	0	38	25	4	0	3	3	4	5	281	102	0	0	331	135	466
Fall 2007	0	0	38	28	4	0	3	3	4	4	277	105	0	0	326	140	466
ALL FULL-TIME EMPLOYEES																	
Fall 2003	28	18	106	154	10	5	96	56	27	24	1,778	2,242	0	0	2,045	2,499	4,544
Fall 2004	52	26	108	168	14	3	89	55	28	22	1,787	2,292	0	0	2,078	2,566	4,644
Fall 2005	61	31	116	182	14	3	102	67	31	28	1,806	2,333	0	0	2,130	2,644	4,774
Fall 2006	58	28	126	191	13	3	105	69	32	35	1,799	2,448	0	0	2,133	2,774	4,907
Fall 2007	47	20	124	187	13	5	112	74	36	32	1,777	2,495	0	0	2,109	2,813	4,922

Table 19: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2003-2007

	International		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women				
EXECUTIVE/ADMINISTRATIVE/																		
MANAGERIAL																		
Fall 2003	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2	
Fall 2004	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	4	
Fall 2005	0	0	0	0	0	0	0	0	0	0	2	3	0	0	2	3	5	
Fall 2006	0	0	0	0	0	0	0	0	1	0	2	2	0	0	3	2	5	
Fall 2007	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2	
FACULTY																		
Fall 2003	0	0	2	9	1	0	4	5	0	2	110	76	0	0	117	92	209	
Fall 2004	2	0	6	8	1	0	4	5	0	3	113	78	0	0	126	94	220	
Fall 2005	1	0	3	6	1	0	5	4	0	3	109	87	0	0	119	100	219	
Fall 2006	0	1	2	4	1	0	5	2	0	3	115	90	0	0	123	100	223	
Fall 2007	0	4	1	5	1	0	5	2	2	3	129	85	0	0	138	99	237	
INSTRUCTION/RESEARCH																		
ASSISTANTS																		
Fall 2003	271	154	33	74	4	1	28	26	16	24	524	529	0	0	876	808	1,684	
Fall 2004	294	178	40	75	2	3	18	22	19	28	547	556	0	0	920	862	1,782	
Fall 2005	278	173	47	77	1	7	18	26	14	19	550	589	0	0	908	891	1,799	
Fall 2006	288	184	51	63	5	8	19	32	13	31	586	593	0	0	962	911	1,873	
Fall 2007	230	129	54	79	4	6	80	63	18	30	567	574	0	0	953	881	1,834	
PROFESSIONAL NON-FACULTY																		
Fall 2003	0	0	1	1	0	0	2	5	1	1	17	58	0	0	21	65	86	
Fall 2004	4	1	1	1	0	0	0	4	0	2	23	67	0	0	28	75	103	
Fall 2005	1	1	0	1	0	0	0	4	0	1	29	66	0	0	30	73	103	
Fall 2006	4	1	0	1	0	0	0	3	0	1	26	66	0	0	30	72	102	
Fall 2007	1	0	1	1	0	0	0	4	0	0	28	64	0	0	30	69	99	

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2003-2007

Table 19: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2003-2007

	International		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
SECRETARIAL/CLERICAL																	
Fall 2003	0	0	0	2	0	0	1	0	0	0	0	38	0	0	1	40	41
Fall 2004	0	0	0	4	0	0	0	0	0	0	1	39	0	0	1	43	44
Fall 2005	0	0	1	4	0	0	0	0	0	0	2	42	0	0	3	46	49
Fall 2006	0	0	0	2	0	0	1	0	0	1	0	38	0	0	1	41	42
Fall 2007	0	0	0	3	0	0	0	0	0	0	0	43	0	0	0	46	46
TECHNICAL/PARA-PROFESSIONAL																	
Fall 2003	0	0	1	0	0	0	0	0	0	0	1	21	0	0	2	21	23
Fall 2004	0	0	1	0	0	0	0	0	0	0	1	19	0	0	2	19	21
Fall 2005	0	0	1	0	0	0	0	0	0	0	1	18	0	0	2	18	20
Fall 2006	0	0	1	0	0	0	0	0	0	0	1	13	0	0	2	13	15
Fall 2007	0	0	1	1	0	0	0	0	0	0	2	15	0	0	3	16	19
SKILLED CRAFT																	
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	7	0	0	0	8	8
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2005	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SERVICE MAINTENANCE																	
Fall 2003	0	0	1	0	0	0	0	0	0	0	5	0	0	0	6	0	6
Fall 2004	0	0	1	1	0	0	0	0	0	0	4	8	0	0	5	9	14
Fall 2005	0	0	1	1	0	0	0	0	0	0	1	9	0	0	2	10	12
Fall 2006	0	0	1	1	0	0	0	0	0	0	2	7	0	0	3	8	11
Fall 2007	0	0	1	0	0	0	0	0	0	0	1	8	0	0	2	8	10

Table 19: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2003-2007

	ALL PART-TIME EMPLOYEES																	
	International		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total	
	Men	Women	Non	Hispanic	Native		Pacific	Islander	Men	Women	Non-Hispanic		Men	Women	Men	Women		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
Fall 2003	271	154	38	87	5	1	35	36	17	27	659	729	0	0	1,025	1,034	2,059	
Fall 2004	300	179	49	89	3	3	22	31	19	33	691	769	0	0	1,084	1,104	2,188	
Fall 2005	280	174	53	89	2	7	23	34	14	23	694	814	0	0	1,066	1,141	2,207	
Fall 2006	292	186	55	71	6	8	25	37	14	36	732	809	0	0	1,124	1,147	2,271	
Fall 2007	231	133	58	89	5	6	85	69	20	33	728	790	0	0	1,127	1,120	2,247	

Figure 14: Part-time Employees by EEO-6 Reporting, Fall 2007

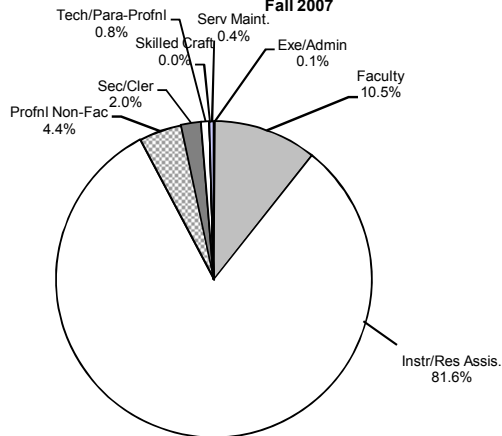


Figure 15: Full-time Employees by EEO-6 Reporting, Fall 2007

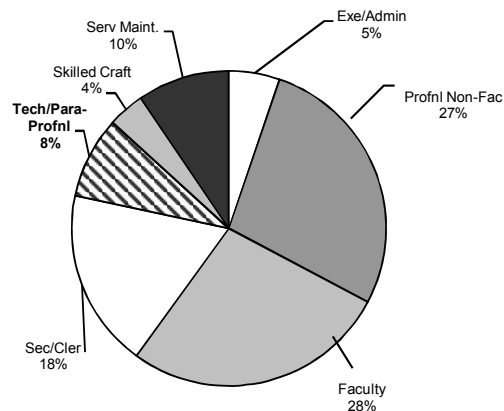


Table 20: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2003-2007

	International		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total
			Non Hispanic		Native		Pacific Islander		Men	Women	Men	Women	Men	Women	Men	Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
FACULTY WITH TENURE																	
Fall 2003	1	0	6	7	2	0	41	5	11	1	329	123	0	0	390	136	526
Fall 2004	2	2	6	6	2	0	39	5	9	1	321	125	0	0	379	139	518
Fall 2005	1	1	5	6	2	0	37	5	8	1	309	117	0	0	362	130	492
Fall 2006	1	0	7	7	2	0	41	6	8	1	312	123	0	0	371	137	508
Fall 2007	1	0	12	7	2	0	43	7	10	1	309	128	0	0	377	143	520
NON-TENURED FACULTY (those on tenure track)																	
Fall 2003	20	11	14	5	0	0	12	4	1	0	128	71	0	0	175	91	266
Fall 2004	28	13	13	8	0	0	15	2	2	0	122	83	0	0	180	106	286
Fall 2005	33	16	17	12	0	0	23	6	3	3	126	100	0	0	202	137	339
Fall 2006	32	20	16	13	1	0	23	7	6	4	122	93	0	0	200	137	337
Fall 2007	29	14	10	10	1	0	22	8	5	5	120	83	0	0	187	120	307
NON-TENURED FACULTY (others not on tenure track)																	
Fall 2003	2	2	8	19	0	2	23	16	2	4	174	246	0	0	209	289	498
Fall 2004	5	1	9	24	1	0	15	15	3	4	193	259	0	0	226	303	529
Fall 2005	7	4	4	25	1	0	19	12	5	3	198	236	0	0	234	280	514
Fall 2006	9	1	7	28	0	0	22	15	5	4	200	248	0	0	243	296	539
Fall 2007	5	2	4	29	0	0	23	17	6	5	185	253	0	0	223	306	529

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2003-2007

Table 20: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2003-2007

	TOTAL FULL-TIME FACULTY																	
	International		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total	
			Non Hispanic		Native		Pacific Islander				Non-Hispanic							
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290	
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333	
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345	
Fall 2006	42	21	30	48	3	0	86	28	19	9	634	464	0	0	814	570	1,384	
Fall 2007	35	16	26	46	3	0	88	32	21	11	614	464	0	0	787	569	1,356	

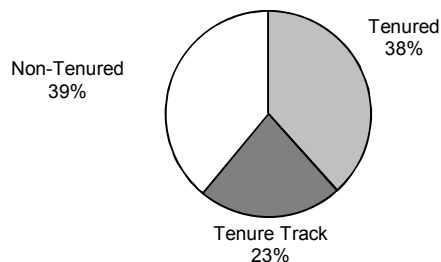
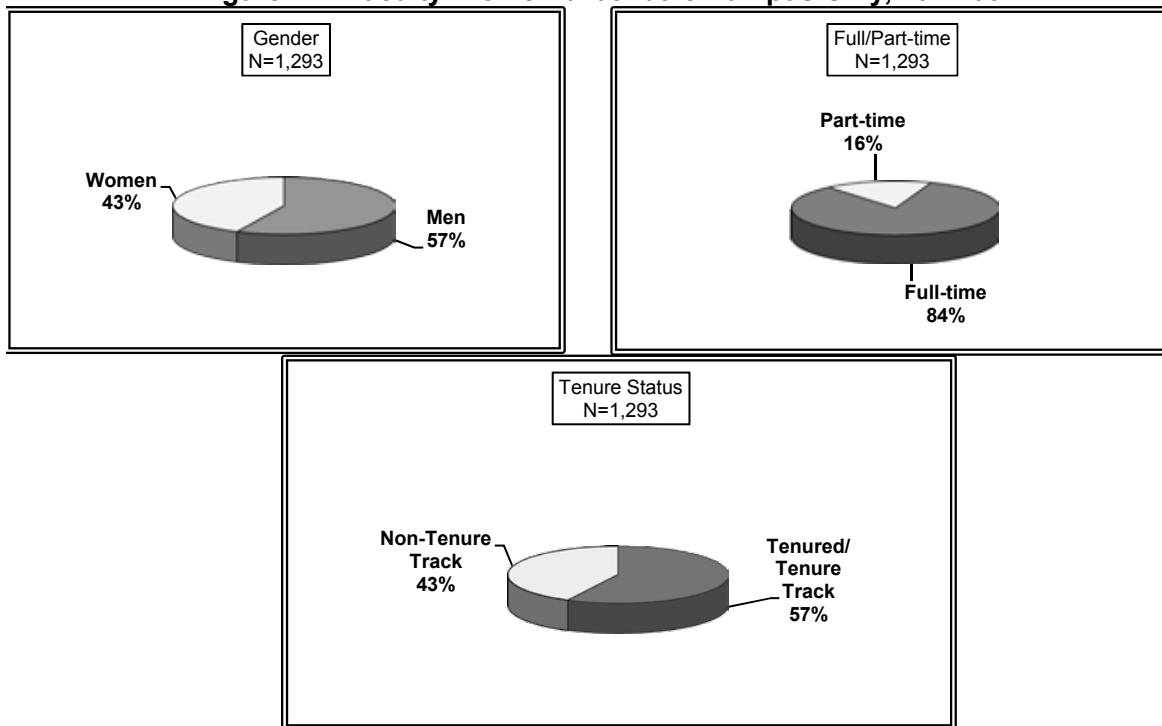
Figure 16: Full-time Faculty by EEO-6 Reporting Definitions, Fall 2007

Figure 17: Faculty Profile Carbondale Campus Only, Fall 2007

NOTE: Includes full and part-time Carbondale campus only faculty.

SOURCE: IPEDS Fall Staff Survey (EE0-6), Fall Semester 2007.

Table 21: Full-Time Instructional Faculty Average Salary by Rank, Fall Semesters 2003-2007

Faculty Rank	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal
Professor	219	76,670	208	79,484	190	83,427	207	82,856	213	90,700
Associate Professor	204	59,183	198	60,323	199	62,774	260	61,589	280	66,823
Assistant Professor	344	51,478	339	53,368	375	55,905	307	55,058	277	58,017
Instructor	57	35,981	57	35,938	68	37,865	66	37,942	61	36,506
Lecturer	83	34,152	67	35,046	69	36,355	64	36,527	84	38,936
All ranks	907	56,735	869	58,648	901	60,367	904	60,740	915	65,134

NOTES: Fall 2006 average salaries does not reflect a salary increase.

Salaries for 12-month faculty are adjusted to 81.8% of the yearly total.

Does Not Include School of Medicine faculty. Includes faculty employed full time

(9-month and 12-month contract) and whose appointment is more than 50% in Instruction. Includes chairs of departments, if they have no other administrative title and hold a full-time faculty rank.

SOURCE: American Association of University Professors (AAUP) Annual Faculty Compensation Survey, 2003-2007.

Figure 18: Average Faculty Salary

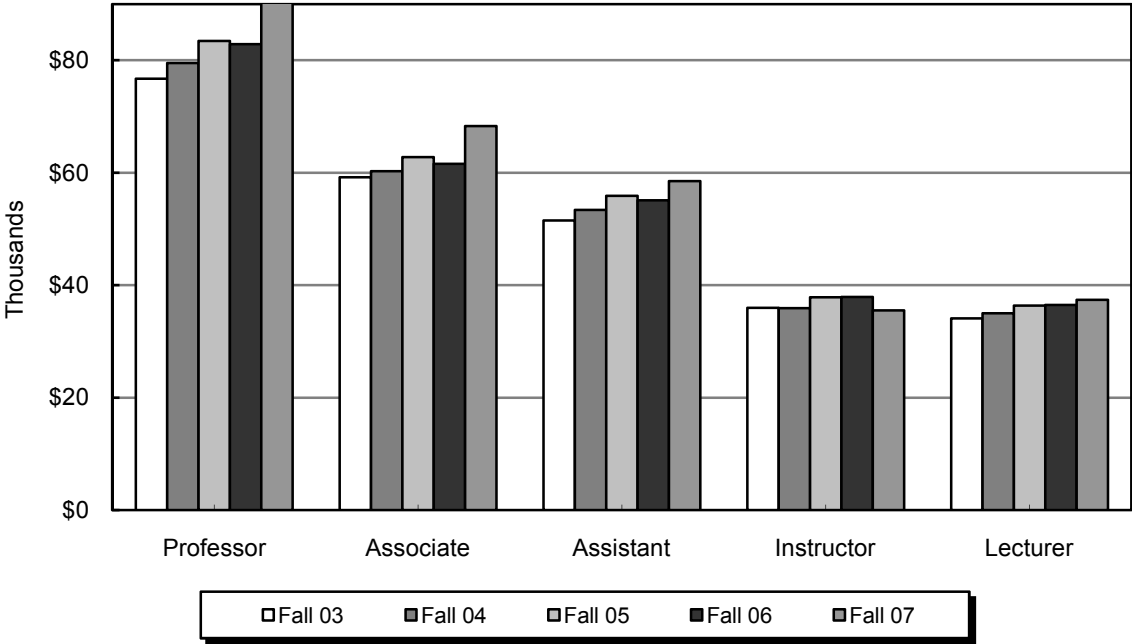


Table 22: Employee Master List for Fall 2007 Census Day Salary by County

County	Total Employees	Annual Salary Payout	County	Total Employees	Annual Salary Payout
Adams	49	\$2,229,178	Hamilton	3	\$138,545
Alexander	5	\$212,119	Hancock	2	\$39,161
Bond	2	\$76,531	Hardin	3	\$114,373
Bureau	3	\$78,594	Henry	2	\$115,860
Calhoun	1	\$11,256	Jackson	3,695	\$137,527,164
Cass	19	\$569,669	Jasper	2	\$16,698
Champaign	20	\$757,222	Jefferson	14	\$471,153
Christian	42	\$1,500,296	Jersey	1	\$10,560
Clark	1	\$12,276	Johnson	34	\$1,637,115
Clay	4	\$41,739	Kane	1	\$11,052
Clinton	7	\$121,439	Kankakee	3	\$36,000
Coles	3	\$24,924	Kendall	1	\$4,800
Cook	41	\$1,222,943	La Salle	2	\$23,616
Crawford	1	\$8,465	Lake	15	\$410,073
Dewitt	1	\$71,663	Lawrence	1	\$13,992
Dupage	7	\$62,085	Lee	1	\$7,200
Edwards	1	\$15,048	Livingston	1	\$15,768
Effingham	8	\$228,575	Logan	22	\$865,218
Franklin	145	\$5,207,942	Macon	24	\$1,478,611
Fulton	2	\$58,920	Macoupin	36	\$1,159,075
Gallatin	4	\$68,522	Madison	18	\$897,131
Greene	2	\$90,220	Marion	5	\$80,352
Grundy	1	\$4,800	Marshall	2	\$70,854

SOURCE: Fall 2007 Census Day Faculty/Staff file.

Table 22: Employee Master List for Fall 2007 Census Day Salary by County

County	Total Employees	Annual Salary Payout	County	Total Employees	Annual Salary Payout
Mason	13	\$386,293	Sangamon	1,185	\$63,358,539
Massac	3	\$99,366	Scott	1	\$26,698
Mchenry	4	\$50,403	Shelby	5	\$121,745
Mclean	5	\$135,195	St Clair	34	\$1,088,989
Menard	65	\$2,660,145	Stephenson	1	\$9,600
Monroe	1	\$11,286	Tazewell	5	\$210,210
Montgomery	18	\$606,046	Union	204	\$8,008,119
Morgan	23	\$854,160	Vermilion	1	\$16,320
Moultrie	3	\$139,016	Wabash	3	\$30,483
Peoria	6	\$200,367	Washington	9	\$213,723
Perry	149	\$5,730,501	Wayne	1	\$9,900
Pike	1	\$6,540	White	1	\$11,790
Pope	1	\$9,600	Whiteside	4	\$91,752
Pulaski	4	\$100,356	Will	7	\$173,664
Randolph	34	\$1,194,549	Williamson	802	\$31,256,336
Rock Island	3	\$37,518	Winnebago	1	\$19,920
Saline	25	\$1,212,545	Woodford	2	\$70,536

Table 23: Program Enrollments by CIP Code within College, Fall Semesters 2006-2007

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Agricultural Sciences															
01.0000	Agricultural Systems				74	93								74	93
01.0103	Agribusiness Economics				62	81	13	12						75	93
01.0901	Animal Science				113	133	12	14						125	147
01.1101	Plant and Soil Science				117	131	49	40						166	171
03.0501	Forestry				159	149	36	29						195	178
19.0501	Food and Nutrition				199	1	20	19						219	20
30.1901	Human Nutrition and Dietetics					93								93	
52.0999	Hospitality and Tourism Admin					97								97	
	Total (Agricultural Sciences)				724	778	130	114						854	892
Applied Sciences and Arts															
04.0201	Architectural Studies				253	249		11						253	260
11.0401	Information Systems Technology				232	254								232	254
12.0301	Mortuary Science & Funeral Serv				48	59								48	59
15.0399	Electronics Systems Tech				276	245								276	245
15.0803	Automotive Technology				176	183								176	183
19.0901	Fashion Design & Merchandise				90	101								90	101
30.9999	Technical Resource Management				99	107								99	107
43.0202	Fire Service Management				119	145								119	145
47.0609	Aviation Technologies				111	110								111	110
49.0102	Aviation Flight	206	204											206	204
49.0104	Aviation Management				257	231								257	231
50.0408	Interior Design				71	74								71	74
51.0602	Dental Hygiene				114	111								114	111
51.0603	*Dental Technology		2											2	0
51.0701	Health Care Management				346	292								346	292
51.0806	Physical Therapist Assistant	57	66											57	66
51.0907	Radiologic Sciences				131	146								131	146
51.0907	Post-Bac Certificate-Medical Dosimetry									7					7
51.0908	*Respiratory Therapy Tech	22	4											22	4
51.0912	Physician Assistant				66	43		26						66	69

Table 23: Program Enrollments by CIP Code within College, Fall Semesters 2006-2007

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Continued (Applied Sciences and Arts)															
	Total (Applied Sciences & Arts)	287	274	2,389	2,350		37				7			2,676	2,668
Business and Administration															
52.0201	Business and Administration			7	5	101	95	66	68					174	168
52.0301	Accounting			290	296	38	42							328	338
52.0601	Business Economics			32	25									32	25
52.0801	Finance			220	236									220	236
52.1301	Management			563	459									563	459
52.1401	Marketing			349	326									349	326
	Total (Business & Admin)			1,461	1,347	139	137	66	68					1,666	1,552
Education & Human Services															
13.0301	Curriculum and Instruction					174	144	59	55					233	199
13.0401	Educational Administration					72	61	82	82					154	143
13.0406	Higher Education					36	30							36	30
13.1001	Special Education			167	196	41	35	**	1					209	231
13.1202	Elementary Education			461	498									461	498
13.1206	Master of Arts in Teaching(M.A.T.)					16	18							16	18
13.1210	Early Childhood			165	181									165	181
13.1307	Health Education			42	46	31	28	42	44					115	118
13.1314	*Physical Education			222		53		1						276	0
13.1320	Workforce Educ & Development			982	859	214	207	54	55					1,250	1,121
31.0101	Recreation			133	137	15	28							148	165
31.0505	Kinesiology				239		56							0	295
42.1801	Educational Psychology					68	62	35	30					103	92
44.0701	Social Work			240	250	86	92							326	342
45.0101	Social Science			25	11									25	11
51.0201	Communication Disorders & Sci			74	73	43	41							117	114
51.0704	Rehabilitation Admin & Services					32	24							32	24
51.2208	Community Health Education					24	24							24	24
51.2310	Rehabilitation Counseling					56	62							56	62

Table 23: Program Enrollments by CIP Code within College, Fall Semesters 2006-2007

CIP Code (1)	Program Name																
		Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total			
		2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007		
Continued (Education & Human Services)																	
51.2399	Rehabilitation Services			59	72			26	36					85	108		
51.2399	Behavior Analysis & Therapy					66	75							66	75		
	Total (Education & Human Serv)			2,570	2,562	1,027	987	300	302					3,897	3,851		
Engineering																	
14.0101	Engineering Science							79	28					79	28		
14.0801	Civil Engineering			233	234	21	21							254	255		
14.0901	Computer Engineering			109	112									109	112		
14.1001	Electrical Engineering			157	166					43				157	209		
14.1001	Electrical & Computer Engineering					208	265							208	265		
14.1901	Mechanical Engineering			244	261	34	33							278	294		
14.2101	Mining Engineering			27	36	5	4							32	40		
15.0000	Engineering Technology			50	32									50	32		
15.0612	Industrial Technology			427	352									427	352		
15.0613	Manufacturing Systems					24	24							24	24		
	Total (Engineering)			1,247	1,193	292	347	79	71					1,618	1,611		
Graduate School																	
03.0201	Environmental Resources & Policy							28	30					28	30		
Law																	
22.0101	Law											358	356	358	356		
22.0201	Master of Laws(L.L.M.)					2	3							2	3		
22.0203	Master of Legal Studies (M.L.S.)					9	10							9	10		
	Total (Law)					11	13					358	356	369	369		
Liberal Arts																	
05.0207	Post-Bac Certificate-Women's Studies					47	53			2	2			2	2		
13.1401	Teach Eng to Speak Other Lang													47	53		
16.0101	Foreign Languages & Literatures					13	18							13	18		
16.0102	Linguistics/Aplied Linguistics			11	23	17	18							28	41		
16.0501	German Studies			15	17									15	17		
16.0901	French			3	6									3	6		
16.0905	Spanish			39	34									39	34		

Table 23: Program Enrollments by CIP Code within College, Fall Semesters 2006-2007

CIP Code (1)	Program Name	Associate 2006 2007		Bachelor 2006 2007		Master 2006 2007		Doctorate 2006 2007		Post-Bac Certificate 2006 2007		Professional 2006 2007		Total 2006 2007	
Continued (Liberal Arts)															
16.1200	Classics			5	6									5	6
16.9999	Foreign Language & Int'l Trade			45	42									45	42
22.0302	Paralegal Studies			99	109									99	109
23.0101	English			280	277	50	48		43	43				373	368
23.0501	Creative Writing (M.F.A.)					37	31							37	31
23.1001	Speech Communication			175	165	17	20		60	61				252	246
24.0101	University Studies			137	88									137	88
38.0101	Philosophy			41	37	23	17		61	55				125	109
42.0101	Psychology			474	460	52	45		74	79				600	584
43.0103	Administration of Justice			430	428	24	26							454	454
44.0401	Public Administration					59	69							59	69
45.0201	Anthropology			46	59	39	33		38	43				123	135
45.0601	Economics			40	43	9	12		32	26				81	81
45.0701	Geography & Environmental Res			44	57	28	30							72	87
45.1001	Political Science			192	200	13	10		24	28				229	238
45.1101	Sociology			52	51	13	14		33	32				98	97
50.0401	Design			45	22									45	22
50.0501	Theater			69	65	15	17							84	82
50.0701	Art (B.A. & B.S.)			248	193									248	193
50.0702	Art (B.F.A. & M.F.A.)			158	195	52	43							210	238
50.0703	Post-Bac Certificate-Art History									3	2			3	2
50.0901	Music			206	184	31	33							237	217
54.0101	History/Historical Studies			270	263	27	22		23	24				320	309
	Total (Liberal Arts)			3,124	3,024	566	559		388	391	5	4		4,083	3,978
Mass Communication & Media Arts															
09.0102	Mass Com & Med Arts					49	29		34	35				83	64
09.0102	Media Theory and Research					2	5							2	5
09.0102	Mass Com & Med Arts M.F.A.					21	27							21	27
09.0199	Professional Media/Media Mgmt					9	24							9	24
09.0401	Journalism			343	325			**	3	3				346	328

Table 23: Program Enrollments by CIP Code within College, Fall Semesters 2006-2007

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total				
		2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007			
Continued (Mass Communication)																		
09.0701	Radio-TV/Telecommunications				341	321	**	1							342	321		
50.0602	Cinema and Photography				329	306									329	306		
	Total (Mass Communication)				1,013	952		82	85		37	38			1,132	1,075		
Medicine																		
51.1201	Medicine												289	291	289	291		
Science																		
11.0701	Comp Science (BS, BA & MS)				122	143		61	61			3			183	207		
26.0101	Biological Sciences				272	264		3	2						275	266		
26.0205	Mol Biology, Microbiology & Bio							29	28		43	50			72	78		
26.0301	Plant Biology				16	12		18	20		16	24			50	56		
26.0502	Microbiology				36	38									36	38		
26.0701	Zoology				234	236		72	82		36	34			342	352		
26.0901	Physiology				66	65									66	65		
26.0902	Molecular, Cell, Sys Physiology							16	15		6	6			22	21		
26.0902	Post-Bac Certificate-Anatomy												1		1	0		
26.1001	Pharmacology							3	5		16	16			19	21		
27.0101	Mathematics				69	63		19	19		17	21			105	103		
40.0501	Chemistry				100	97		17	14		41	40			158	151		
40.0601	Geology				30	31		24	26	**	3	3			57	60		
40.0801	Physics/Applied Physics				20	22		13	18		12	13			45	53		
	Total (Science)				965	971		275	290		190	210	1		1,431	1,471		
Unclassified																		
00.0000	Undeclared/Unclass				2,514	2,742		446	453						2,960	3,195		
	Total Program Enrollments		287	274	16,007	15,919		2,968	3,022		1,088	1,110	6	11	647	647	21,003	20,983

NOTES: * Indicates entire program being phased out.

** Indicates particular degree level being phased out of a program.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MACC, MARCH, MAT, MBA, MFA, MLS, MM, MPAD, MPH, MS, MSed, MSPA, MSW, and LLM.

Doctorate column includes PhD.

Source: IPEDS, Table 2; IBHE Program Inventory Listing 2007.

Table 24: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2006-2007

[illegible]

Table 24: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2006-2007

CIP Code (1)		Program		Associate 2006 2007		Bachelor 2006 2007		Master 2006 2007		Doctorate 2006 2007		Post-Bac Certificate 2006 2007		Professional 2006 2007		Total 2006 2007	
Continued (Applied Sciences & Arts																	
52.0407	*Office Systems & Specialties				1											0	1
	Total (Applied Sciences & Arts)			73	68	882	888					1	5			956	961
Business and Administration																	
52.0201	Exec Master-Bus Admin (M.B.A.)							22	36							22	36
52.0201	Business and Administration					3	9	64	65	20	13					87	87
52.0301	Accounting					55	54	24	29							79	83
52.0601	Business Economics					5	6									5	6
52.0801	Finance					59	66									59	66
52.1301	Management					127	138									127	138
52.1401	Marketing					116	95									116	95
	Total (Business & Administration)					365	368	110	130	20	13					495	511
Education and Human Services																	
13.0301	Curriculum and Instruction							62	63	8	4					70	67
13.0401	Educational Administration							12	10	8	9					20	19
13.0406	Higher Education							11	18							11	18
13.1001	Special Education					31	45	7	15 **	1						39	60
13.1202	Elementary Education					164	138									164	138
13.1206	Master of Arts in Teaching(M.A.T.)							8	8							8	8
13.1210	Early Childhood					37	42									37	42
13.1307	Health Education					18	9	2		3	6					23	15
13.1314	*Physical Education					40	50	17	22		1					57	73
13.1320	Workforce Educ & Development					672	673	67	70	13	7					752	750
30.1101	Post-Bac Cert-Gerontology											2	1			2	1
31.0101	Recreation					39	49	5	6							44	55
31.0505	Kinesiology						1									0	1
42.1801	Educational Psychology							15	25	3	5					18	30
44.0701	Social Work					64	81	46	52							110	133
45.0101	Social Science					8	10									8	10
51.0201	Communication Disorders & Sci					26	23	15	25							41	48
51.0704	Rehabilitation Admin & Services							7	10							7	10

Table 24: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2006-2007

[illegible]

Table 24: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2006-2007

CIP		Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
Code (1)	Program	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Continued (Liberal Arts)															
16.0901	French			3	2									3	2
16.0905	Spanish			9	16									9	16
16.1200	Classics				2									0	2
16.9999	Foreign Language & Int'l Trade			6	7									6	7
22.0302	Paralegal Studies			33	34									33	34
23.0101	English			72	73	11	9	6	2					89	84
23.0501	Creative Writing (M.F.A)					9	14							9	14
23.1001	Speech Communication			71	52	8	8	10	6					89	66
24.0101	University Studies			88	93									88	93
38.0101	Philosophy			12	9	8	7	3	9					23	25
42.0101	Psychology			122	128	15	23	16	23					153	174
43.0103	Administration of Justice			137	148	10	2							147	150
44.0401	Public Administration					15	17							15	17
45.0201	Anthropology			23	19	8	8	1	1					32	28
45.0601	Economics			11	22		1	6	3					17	26
45.0701	Geography & Environmental Res			15	16	6	10							21	26
45.0701	Geography								1					0	1
45.1001	Political Science			54	63	5	1	1	2					60	66
45.1101	Sociology			19	16	4	2	5	3					28	21
50.0401	Design			2	1									2	1
50.0501	Theater			22	13	5	6							27	19
50.0701	Art (B.A. & B.S.)			21	18									21	18
50.0702	Art (B.F.A. & M.F.A.)			73	67	11	24							84	91
50.0703	Post-Bac Certificate-Art History													0	0
50.0901	Music			26	32	8	10							34	42
54.0101	History/Historical Studies			57	83	4	6	1	1					62	90
	Total (Liberal Arts)			881	919	157	166	49	51		3			1,087	1,139
Mass Communications and Media Arts															
09.0102	Mass Comm & Media Arts (M.A.)					18	8	5	3					23	11
09.0102	Mass Comm & Media Arts(M.F.A.)					7	3							7	3

Table 24: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2006-2007

CIP Code (1)	Program	Associate 2006 2007			Bachelor 2006 2007		Master 2006 2007		Doctorate 2006 2007		Post-Bac Certificate 2006 2007		Professional 2006 2007		Total 2006 2007		
Continued (Mass Com and Media Arts)																	
09.0401	Journalism				93	106									93	106	
09.0701	Radio-Television/Telecomm				104	104	**	1							105	104	
50.0602	Cinema and Photography				55	57									55	57	
50.0699	Cinema and Photography (M.F.A.)																
Total (Mass Communication)					252	267		26	11	5	3				283	281	
Medicine																	
51.1201	Medicine												75	68	75	68	
Science																	
11.0701	Computer Sci (B.A., B.S. & M.S.)				23	22		36	21						59	43	
26.0101	Biological Sciences				54	66									54	66	
26.0205	Molecular Biology, Microbiology, and Biochemistry							12	8	3	3				15	11	
26.0301	Plant Biology				6	3		6	4	4	2				16	9	
26.0502	Microbiology				6	6									6	6	
26.0701	Zoology				57	46		14	12	4	5				75	63	
26.0901	Physiology				19	22									19	22	
26.0902	Molecular, Cell & Sys Physiology							4	3		2				4	5	
26.1001	Pharmacology							1		2	2				3	2	
27.0101	Mathematics				14	11		6	9	1	3				21	23	
40.0501	Chemistry				16	14		5	3	3	6				24	23	
40.0601	Earth Science Certificate Program														0	0	
40.0601	Geology				4	9		9	6						13	15	
40.0801	Physics/Applied Physics				6	4		3	2						9	6	
Total (Science)					205	203		96	68	17	23				318	294	
	Total Degrees Granted			73	68	4,301	4,328	853	897	139	145	3	9	205	195	5,574	5,642

NOTES: * Indicates entire program being phased out.

** Indicates particular degree level being phased out of a program.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MACC, MARCH, MAT, MBA, MFA, MLS, MM, MPAD, MPH, MS, MSed, MSPA, MSW, and LLM.

Doctorate column includes PhD.

Source: IPEDS, Table Z; IBHE Program Inventory Listing 2007.

Figure 19: Degrees Awarded - Fiscal Years 1997-2007

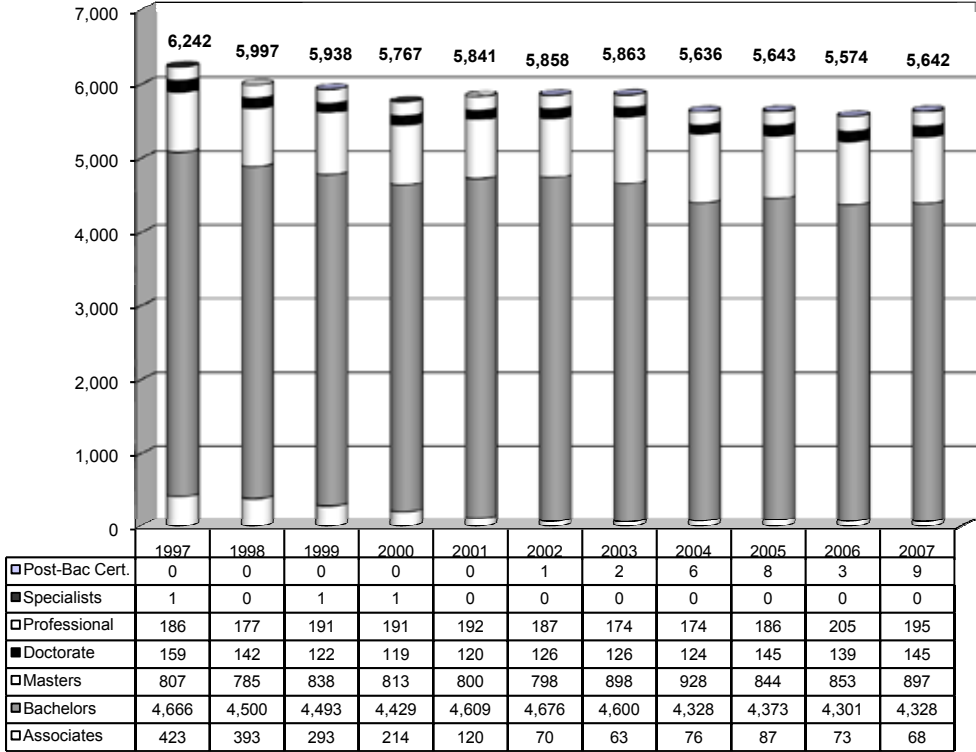


Table 25: On and Off-Campus Annual Student Credit Hours, Fiscal Years 1998-2007

ON-CAMPUS

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Professional	Total
1998	161,185	271,286	51,376	15,291	11,196	510,334
1999	170,693	272,785	49,865	15,212	11,775	520,330
2000	170,658	272,334	48,072	14,870	11,931	517,865
2001	159,287	274,747	47,421	14,693	11,329	507,477
2002	150,501	267,336	47,432	14,438	10,719	490,426
2003	153,756	262,014	50,091	15,018	11,061	491,940
2004	158,490	258,310	49,948	15,927	11,743	494,418
2005	158,340	257,337	47,803	16,285	12,098	491,863
2006	153,583	253,443	48,264	16,156	11,487	482,933
2007	142,530	251,959	47,894	17,361	11,012	470,756

OFF-CAMPUS DEGREE PROGRAMS

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Total
1998	22,329	56,753	4,099	29	83,210
1999	25,475	66,903	3,903	85	96,366
2000	22,901	55,551	3,348	142	81,942
2001	21,659	59,494	3,874	163	85,190
2002	18,860	54,707	3,845	106	77,518
2003	19,831	58,252	4,633	110	82,826
2004	19,679	60,495	3,123	0	83,297
2005	18,266	56,010	3,423	6	77,705
2006	15,806	55,372	3,965	12	75,155
2007	15,246	49,905	4,200	35	69,386

SOURCE: RAMP Operating Resource Requirements (Table 7), FY2000-FY2009.

Figure 20: FY07 On-Campus Credit Hours

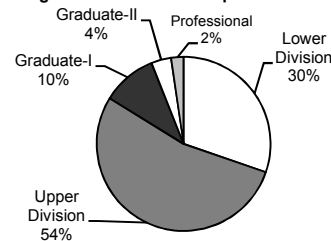
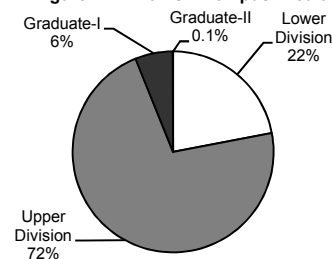


Figure 21: FY07 Off-Campus Credit Hours



**Table 26: Persistence and Graduation of On-Campus, New Full-time Freshmen Seeking a Baccalaureate Degree
Fall Semesters 2000-2006 (10th-day cohorts)**

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
2000	2,283	66.6%	54.1%	20.7%	24.7%	36.5%	7.7%	41.8%	2.9%
2001	2,085	71.8%	60.0%	24.0%	26.5%	41.0%	8.1%	45.7%	2.9%
2002	2,328	70.2%	56.4%	23.6%	25.4%	40.0%	7.8%		
2003	2,478	70.2%	56.4%	23.9%	25.5%				
2004	2,480	70.2%	57.2%						
2005	2,315	67.4%	54.5%						
2006	2,222	69.8%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

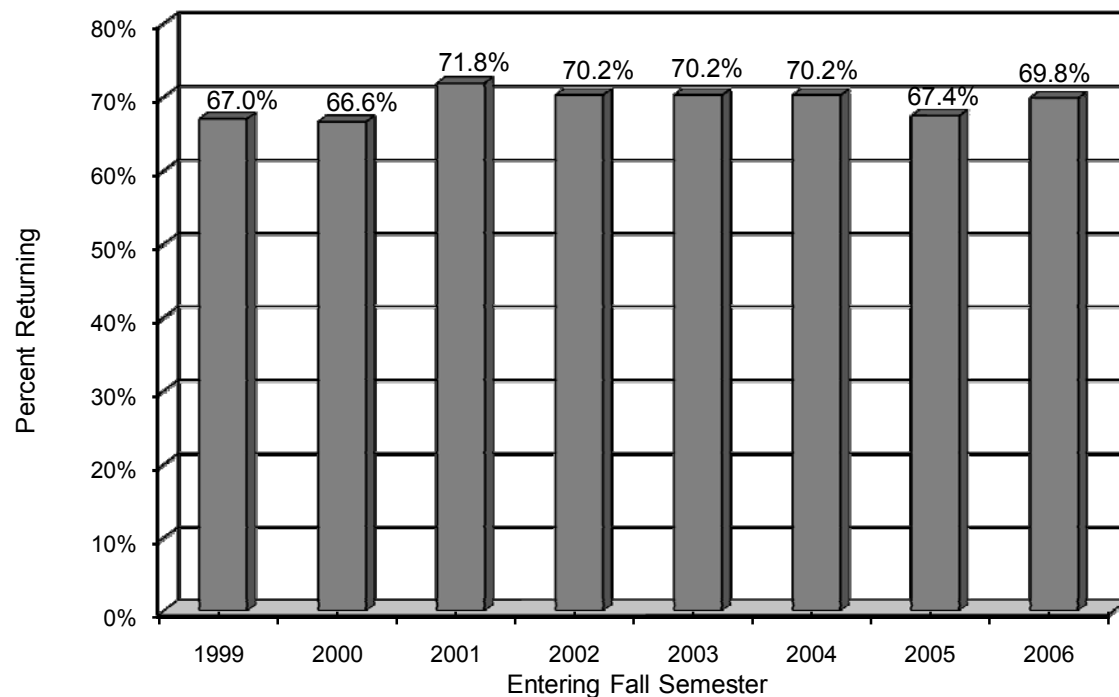
Each cohort consists of all new full-time freshmen entering SIUC in the respective summer and continuing in to fall or entering in that fall semester for the first time. On-campus only degree-seeking students are included in each cohort.

All 10th-day cohorts were tracked through Fall Semester 2007, and the status of the student is recorded before each fall semester following the fall semester as a new freshman: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

The cohort headcount for new, full-time freshmen will not match Fact Book Table 2 because Table 2 includes associate degree-seeking and off-campus students as well as baccalaureate degree-seeking students.

SOURCE: Institutional Research and Studies Longitudinal Student History File and 10th-day student census files.

Figure 22: Freshman to Sophomore Retention Rates of On-Campus New Freshmen

**Table 27: Persistence and Graduation of On-Campus, New Transfer Students Seeking a Baccalaureate Degree
Fall Semesters 2000-2006 (10th-day cohorts)**

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
2000	1,189	80.1%	46.3%	65.7%	5.6%	69.1%	2.7%	70.1%	1.8%
2001	1,065	83.4%	47.8%	70.0%	4.6%	73.3%	2.0%	74.4%	1.2%
2002	1,143	79.8%	44.6%	65.1%	4.9%	68.2%	2.3%		
2003	1,119	80.2%	45.0%	67.9%	4.6%				
2004	1,151	82.7%	44.7%						
2005	1,160	80.7%	46.4%						
2006	1,089	80.8%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

Each cohort consists of new transfer students entering SIUC in the respective summer and continuing into fall or entering in that fall semester for the first time. On-campus only degree-seeking students are included in each cohort.

All 10th-day cohorts were tracked through Fall Semester 2007, and the status of the student is recorded before each fall semester following the fall semester as a new transfer: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

SOURCE: Institutional Research and Studies Longitudinal Student History File and 10th-day student census files.

Figure 23: First to Second Year Retention Rates of On-Campus New Transfer Students

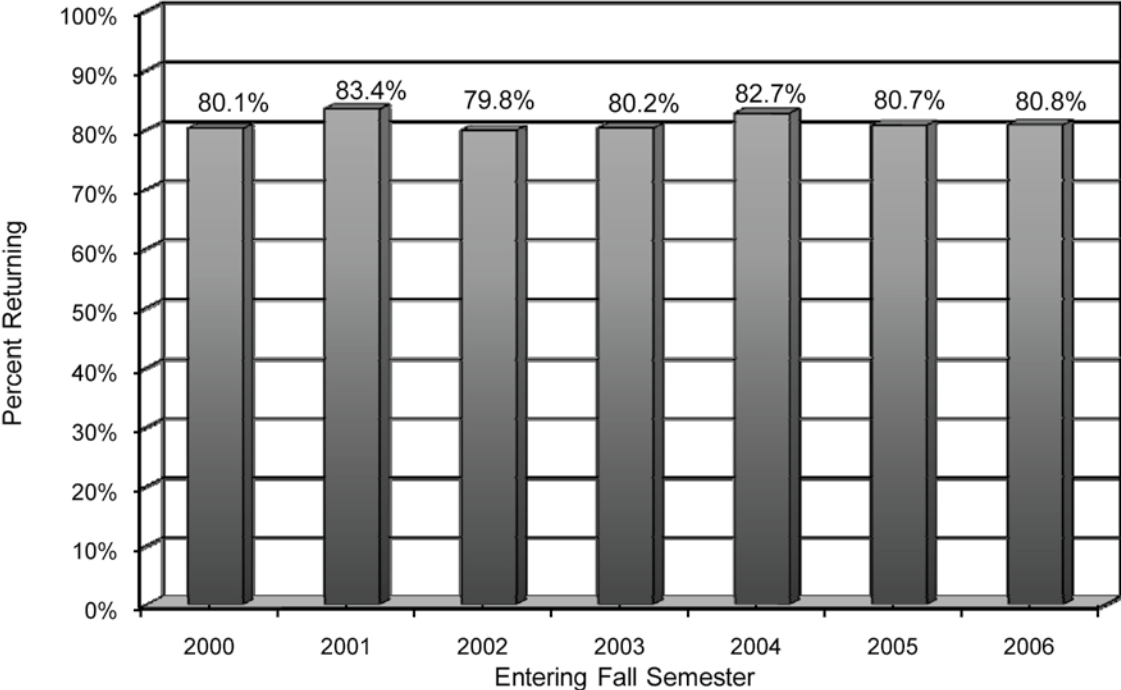


Table 28: Full-Time Undergraduate Student Tuition and Fees, Academic Years 1999-2008

Academic Year	Tuition Plan **	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees	Consumer Price Index CPI	Yrly %	Higher Ed Price Index HEPI	Yrly %
1998-99		30	\$92.70	\$2,781.00	\$8,343.00	\$1,039.80	3.0	4.6	\$3,820.80	\$9,382.80	167.6	1.7	189.1	2.4
1999-00		30	\$95.50	\$2,865.00	\$5,730.00	\$1,070.80	3.0	3.0	\$3,935.80	\$6,800.80	172.5	2.9	196.9	4.1
2000-01		30	\$100.35	\$3,010.50	\$6,021.00	\$1,102.80	5.1	3.0	\$4,113.30	\$7,123.80	178.4	3.4	206.5	4.9
2001-02		30	\$103.40	\$3,102.00	\$6,204.00	\$1,151.80	3.0	4.4	\$4,253.80	\$7,355.80	181.6	1.8	215.0	4.1
2002-03		30	\$122.00	\$3,660.00	\$7,320.00	\$1,204.80	18.0	4.6	\$4,864.80	\$8,524.80	185.6	2.1	221.2	2.9
2003-04		30	\$141.50	\$4,245.00	\$8,490.00	\$1,276.30	16.0	5.9	\$5,521.30	\$9,766.30	189.6	2.2	231.5	4.6
2004-05	First year	30	\$164.00	\$4,920.00	\$12,300.00	\$1,420.50	15.9	11.3	\$6,340.50	\$13,720.50	195.3	3.0	239.5	3.5
2005-06	First year	30	\$177.00	\$5,310.00	\$13,275.00	\$1,521.00	7.9	7.1	\$6,831.00	\$14,796.00	202.7	3.8	251.8	5.0
2006-07	First year	30	\$193.60	\$5,808.00	\$14,520.00	\$1,986.90	9.4	30.6	\$7,794.90	\$16,506.90	208.0	2.6	260.3	3.4
2007-08	First year	30	\$211.60	\$6,348.00	\$15,870.00	\$2,550.90	9.3	28.4	\$8,898.90	\$18,420.90	NA	NA	NA	NA

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 1999, non-resident tuition changed from 3 to 2 times resident tuition.

Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

** Effective Fall 2004, the Guaranteed Tuition Stabilization Plan for first-time undergraduate students was enacted.

Tuition costs are locked in at the same annual rate for up to four continuous academic years following initial enrollment.

The minimum course load for full-time as an undergraduate is 12 hours and the typical load is 15 hours.

Effective Fall 1992, the cap in charges was changed from 12 to 15 hours; students may enroll in more than 15 hours at the 15-hour rate.

HEPI Index Value and CPI Index Value in 1983 = 100.

SOURCE: Undergraduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1998-2008), Bureau of Labor Statistics, and Research Associates of Washington.

Figure 24: Percent Change in Resident Undergraduate Tuition and Fees, Academic Years 1998-99 through 2007-08

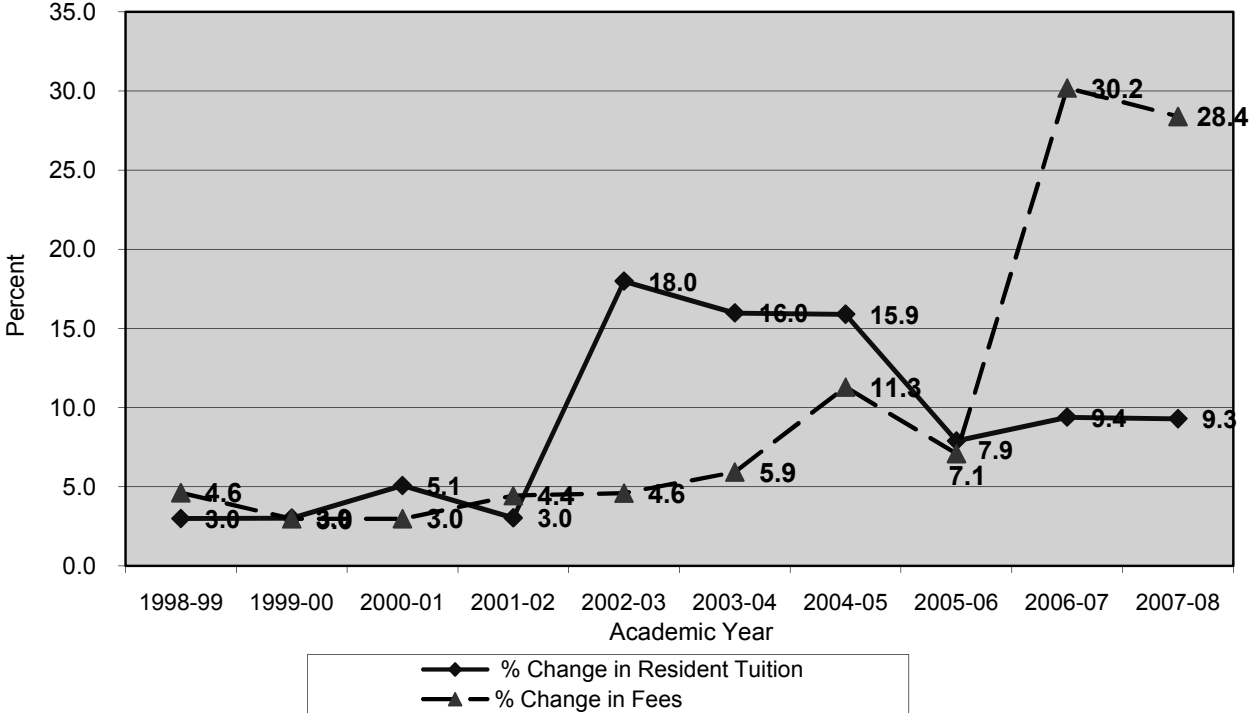


Table 29: Full-Time Graduate Student Tuition and Fees, Academic Years 1999-2008

Academic Year	Tuition Plan	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees
1998-99		24	\$98.80	\$2,371.20	\$7,113.60	\$1,033.80	9.8	4.7	\$3,405.00	\$8,147.40
1999-00		24	\$108.50	\$2,604.00	\$5,208.00	\$1,064.80	9.8	3.0	\$3,668.80	\$6,272.80
2000-01		24	\$121.05	\$2,905.20	\$5,810.40	\$1,096.80	11.6	3.0	\$4,002.00	\$6,907.20
2001-02		24	\$130.60	\$3,134.40	\$6,268.80	\$1,145.80	7.9	4.5	\$4,280.20	\$7,414.60
2002-03		24	\$154.00	\$3,696.00	\$7,392.00	\$1,198.80	17.9	4.8	\$4,894.80	\$8,590.80
2003-04		24	\$179.00	\$4,296.00	\$8,592.00	\$1,270.30	16.2	6.2	\$5,566.30	\$9,862.30
2004-05	First year	24	\$192.00	\$4,608.00	\$11,520.00	\$1,414.50	7.3	11.4	\$6,022.50	\$12,934.50
2005-06	First year	24	\$216.00	\$5,184.00	\$12,960.00	\$1,515.00	12.5	7.1	\$6,699.00	\$14,475.00
2006-07	First year	24	\$243.00	\$5,832.00	\$14,580.00	\$1,980.90	12.5	30.8	\$7,812.90	\$16,560.90
2007-08	First year	24	\$275.00	\$6,600.00	\$16,500.00	\$2,544.90	13.2	28.5	\$9,144.90	\$19,044.90

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 1999, non-resident tuition changed from 3 to 2 times resident tuition.

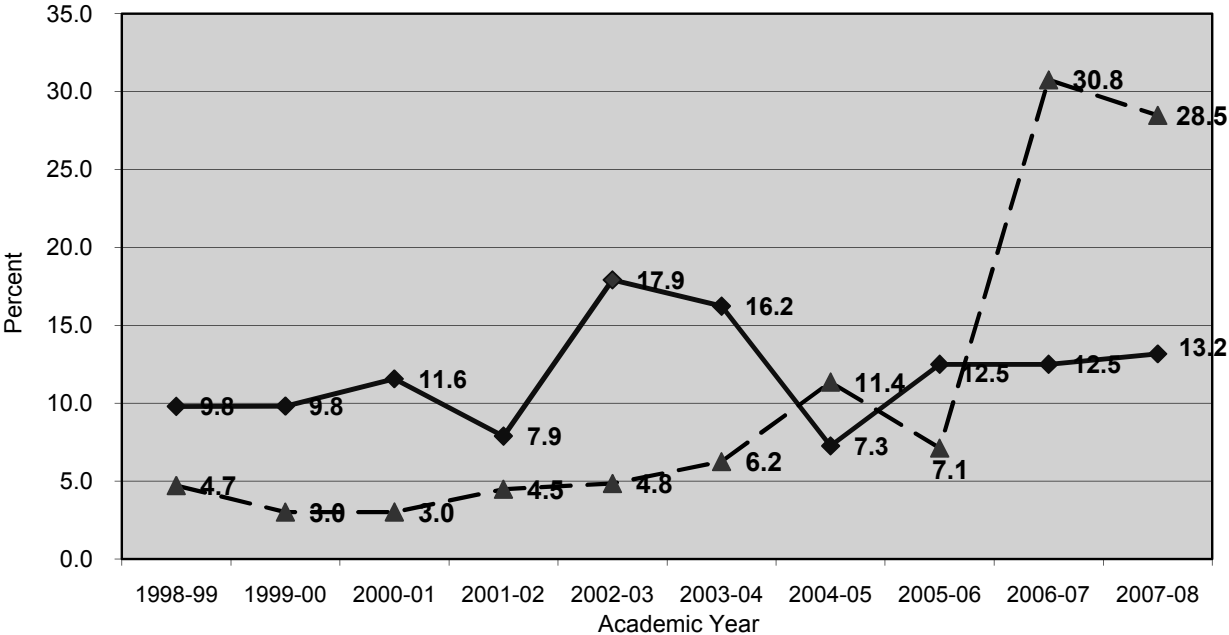
Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

The minimum course load for full-time as a graduate student is 12 hours for financial awarding purposes.

Graduate students are not assessed the Student-to-Student Grant Program Fee.

SOURCE: Graduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1998-2008).

Figure 25: Percent Change in Resident Graduate Tuition and Fees, Academic Years 1998-99 through 2007-08



◆ % Change in Resident Tuition
▲ % Change in Fees

Table 30: Illinois Public Universities Annual Undergraduate Tuition and Fees, Fiscal Years 2004-2008

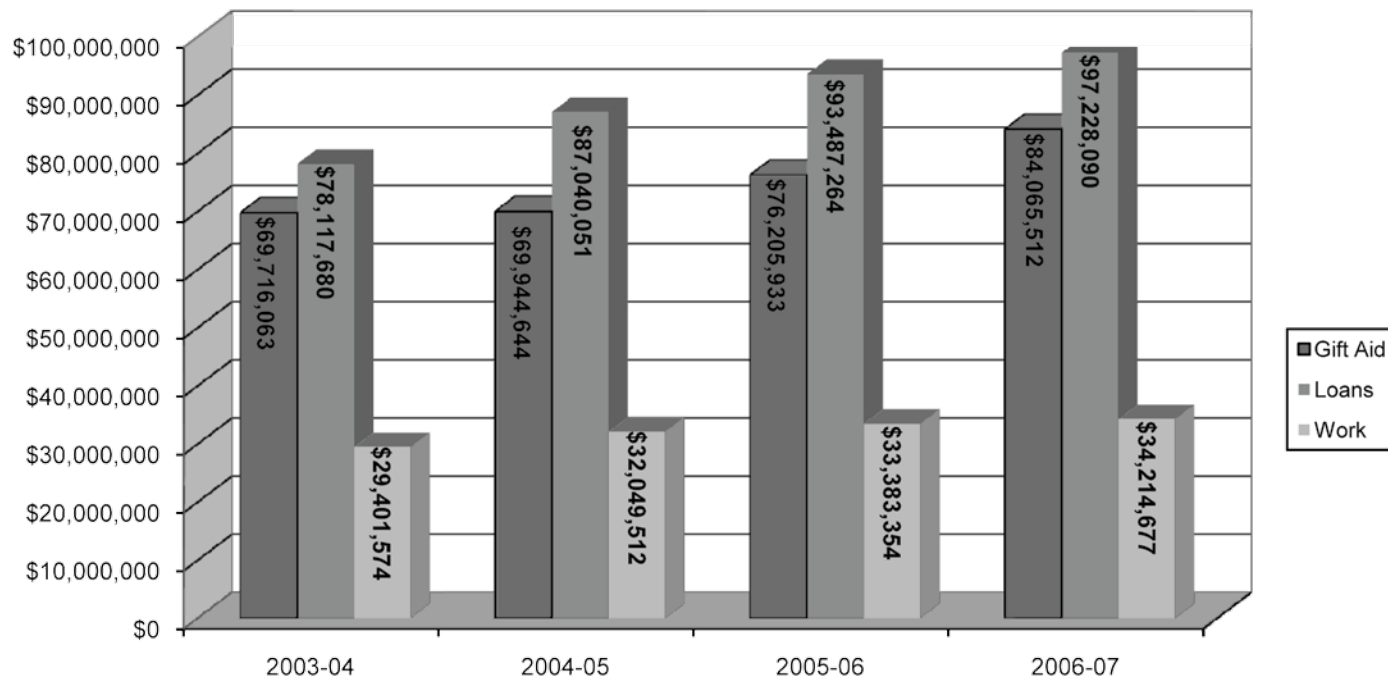
<u>Annual based on 30 credit hours</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>FY 06-07 % Change</u>	<u>FY 07-08 % Change</u>
<u>Chicago State University*</u>							
Entry Level	4,551	6,143	6,626	7,138	7,730	7.7%	8.3%
Continuing Students	4,551	5,633	5,966	6,178	6,785	3.6%	9.8%
<u>Eastern Illinois University</u>							
Entry Level	5,149	5,781	6,373	7,069	7,990	10.9%	13.0%
Continuing Students	5,149	5,478	5,828	6,289	6,814	7.9%	8.3%
<u>Governors State University</u>							
Entry Level	4,010	4,622	5,050	5,478	5,966	8.5%	8.9%
Continuing Students	4,010	4,352	4,660	4,908	5,240	5.3%	6.8%
<u>Illinois State University</u>							
Entry Level	5,530	6,328	7,091	8,040	9,019	13.4%	12.2%
Continuing Students	5,047	5,572	5,630	6,013	7,359	6.8%	22.4%
<u>Northeastern Illinois University**</u>							
Entry Level	4,331	4,932	6,306	6,921	7,998	9.8%	15.6%
Continuing Students	4,331	4,662	5,286	5,751	6,785	8.8%	18.0%
<u>Northern Illinois University</u>							
Entry Level	5,799	6,617	7,229	7,871	8,589	8.9%	9.1%
Continuing Students	5,799	6,327	6,781	7,271	7,590	7.2%	4.4%
<u>Western Illinois University</u>							
Entry Level	5,431	6,183	6,899	7,411	8,079	7.4%	9.0%
Continuing Students	4,475	4,963	5,360	6,051	7,225	12.9%	19.4%
<u>Southern Illinois University</u>							
<u>Carbondale</u>							
Entry Level	5,521	6,341	6,831	7,789	8,899	14.0%	14.3%
Continuing Students	5,521	5,981	6,441	7,321	7,777	13.7%	6.2%
<u>Edwardsville</u>							
Entry Level	4,183	4,859	5,209	5,938	7,033	14.0%	18.4%
Continuing Students	4,183	4,439	4,759	5,446	6,453	14.4%	18.5%
<u>University of Illinois</u>							
<u>Chicago</u>							
Entry Level	6,958	7,824	8,498	9,742	10,546	14.6%	8.3%
Continuing Students	6,958	7,432	7,964	9,208	9,788	15.6%	6.3%
<u>Springfield</u>							
Entry Level	4,310	5,247	5,965	7,244	8,108	21.4%	11.9%
Continuing Students	4,310	4,970	5,343	6,622	7,249	23.9%	9.5%
<u>Urbana-Champaign</u>							
Entry Level	7,010	7,944	8,634	9,882	11,130	14.5%	12.6%
Continuing Students	7,010	7,498	8,028	9,276	10,454	15.5%	12.7%

NOTES: *Chicago State adopted a mid-year tuition increase in FY2003-04

**Northeastern Illinois' fees were updated in FY2003-04

SOURCE: Illinois Board of Higher Education RAMP documents

**Figure 26: Student Financial Aid Four-Year Comparison by Aid Type
Fiscal Years 2004-2007**



NOTES: Gift Aid includes scholarships, gifts, and waivers; Work includes student employment/graduate stipends.

SOURCE: Financial Aid Office

**Figure 27: Student Financial Aid Four-Year Comparison by Aid Source
Fiscal Years 2004-2007**

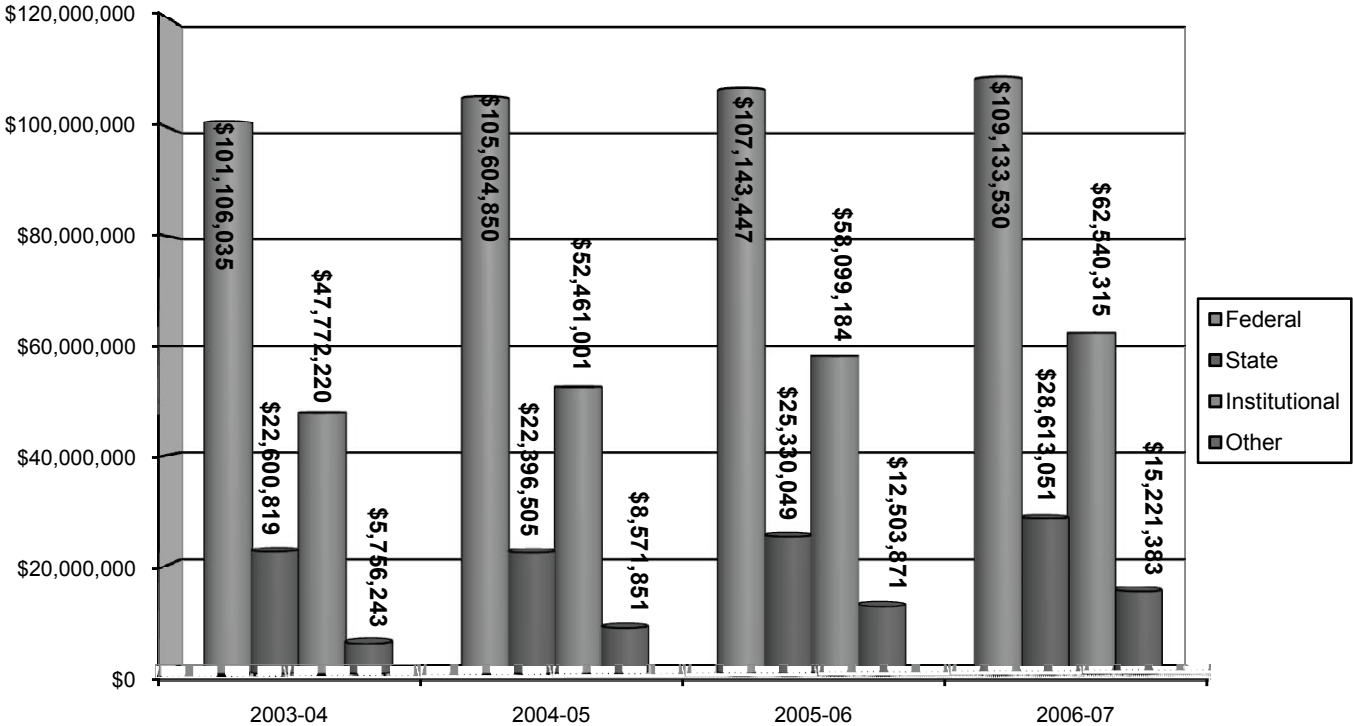


Figure 28: Total Dollars Administered, Fiscal Years 2004-2007

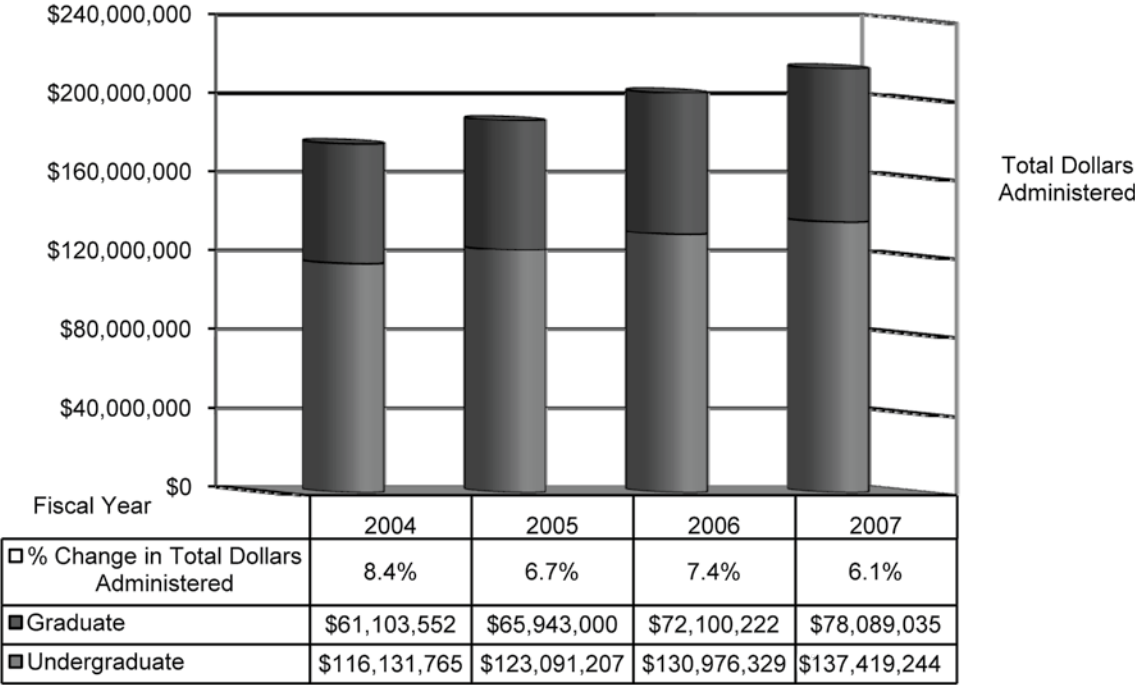
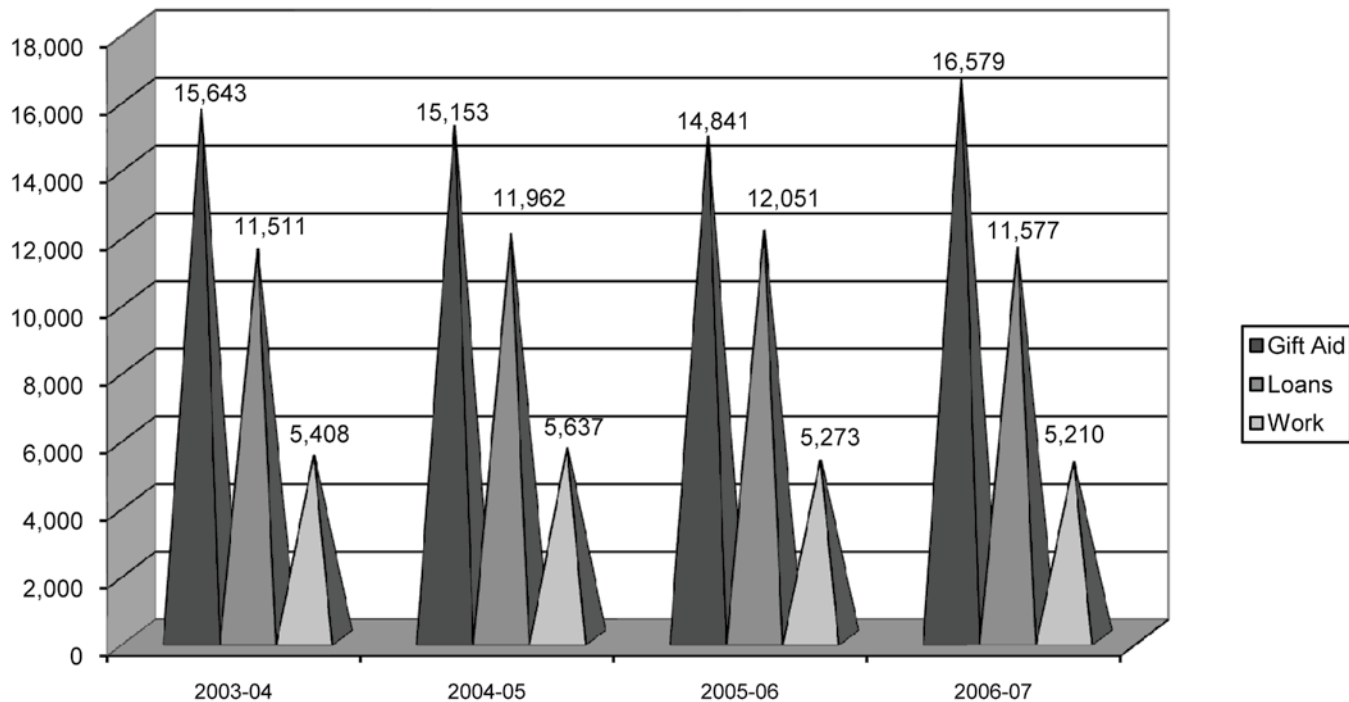


Figure 29: Number of Students Receiving Some Type of Aid - A Four-Year Comparison
76 - 79% of SIUC Students Receive Some Type of Aid



NOTES: Gift Aid includes scholarships, gifts, and waivers; Work includes student employment/graduate stipends.

Table 31: Statement of Revenues, Expenses and Changes in Net Assets
For the Years Ended June 30, 2006 and 2007

	<u>2006</u>	<u>2007</u>
REVENUES		
Operating Revenues		
Student Tuition and Fees, net	\$ 102,877,860	\$ 119,983,541
Federal grants and contracts	21,058,083	20,962,035
State of Illinois grants and contracts	26,912,083	23,456,803
Other government grants and contracts	5,563,832	5,961,829
Private grants and contracts	22,863,038	14,954,121
Sales and services of educational departments	44,814,518	40,771,761
Physicians and Surgeons	35,410,494	39,342,615
Auxiliary enterprises, net	48,422,695	50,972,986
Other operating revenues	267,518	276,132
Total operating revenues	<u>308,190,121</u>	<u>316,681,823</u>
EXPENSES		
Operating Expenses		
Instruction	171,484,726	177,145,945
Research	58,130,818	50,401,246
Public service	34,592,645	36,391,949
Academic support	89,846,520	97,961,047
Student services	34,792,322	38,101,214
Institutional support	32,341,392	36,994,410
Operation and maintenance of plant	47,144,030	44,254,284
Scholarships and fellowships	13,714,583	13,609,845
Depreciation	20,442,840	19,186,910
Auxiliary enterprises	48,037,697	51,127,032
Other expenditures	399,227	347,270
Total operating expenses	<u>550,926,800</u>	<u>565,521,152</u>
Operating income (loss)	<u>(242,736,679)</u>	<u>(248,839,329)</u>
NONOPERATING REVENUES (EXPENSES)		
State appropriations	151,829,290	155,533,308
Gifts and contributions	5,439,409	6,091,996
Investment income	2,821,789	7,174,609
Grants and contracts	18,544,129	17,642,011
Interest on capital asset-related debt	(3,780,904)	(4,280,250)
Payments on behalf of the university	67,646,454	75,717,495
Other nonoperating revenue (expenses)	833,247	282,569
Net nonoperating revenues	<u>243,333,414</u>	<u>258,161,738</u>
Income before other revenues, expenses, gains, or losses	596,735	9,322,409
Other revenues - Capital appropriations and grants	7,695,425	31,329,772
Addition to permanent endowment	100	165,200
Increase in net assets	<u>8,292,260</u>	<u>40,817,381</u>
NET ASSETS		
Net assets - beginning of year	252,374,044	265,234,103
Balance transferred in - AIS accounts	4,567,799	-
Net assets - end of year	<u>\$ 265,234,103</u>	<u>\$ 306,051,484</u>

**Table 31: Statement of Revenues, Expenses and Changes in Net Assets
For the Year Ended June 30, 2007**

NOTES:

Includes Carbondale campus and School of Medicine at Springfield.

The financial statements of the University are presented in a reporting format that conforms to Governmental Accounting Standards Board (GASB) Statements 34 and 35. Comparative data for years prior to 2002 is not available. The statements provide a comprehensive perspective of the University's financial activities and replace the fund group presentation previously required.

The Statement of Revenues, Expenses and Changes in Net Assets differentiates between operating and nonoperating revenues and expenses, and displays the net income or loss from operations. An operating loss will always result since revenues from state appropriations are mandated as nonoperating.

Tuition and fee revenues have been reduced by scholarship and fellowship amounts that have already been recognized as revenues.

The depreciation of capital assets is presented as an operating expense.

Auxiliary enterprises are operated primarily for service to students and staff and are intended to be self supporting, such as housing, Student Center, Student Health Programs, and Student Recreation facility.

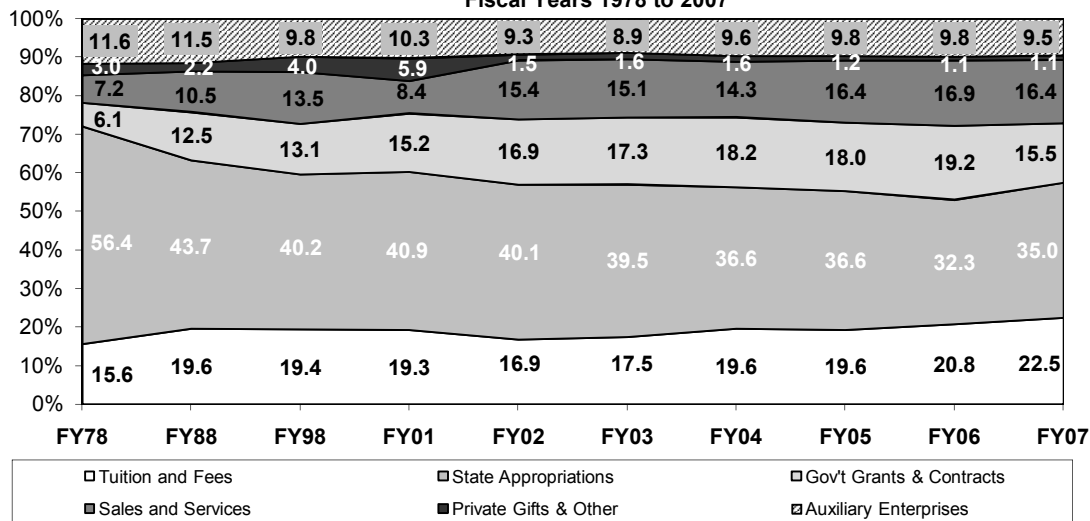
Nonoperating grants and contracts are nonexchange transactions, including federal student aid programs.

Payments on behalf of the University represent health care and retirement costs paid by the State of Illinois on behalf of University employees. These costs are reflected as operating expenses under the appropriate functional classification and as nonoperating revenues.

The Administration Information System (AIS) accounts were transferred July 1, 2005, to the Carbondale campus from University Wide Services. This resulted in an increase in net assets of \$4,567,799 for the campus during FY 2006.

SOURCE: Annual financial statements, Southern Illinois University Carbondale.

**Figure 30: SIUC Revenue Sources and Percents of Total Revenue,
Fiscal Years 1978 to 2007**



NOTES: New Government Accounting Standards applied (GASB 3435) per Accounting Services and initiated with FY2002 data.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Finance Survey/Institutional Research/Accounting Services.

Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 1999-2008

Fiscal Year	Campus	Total Approp. and Income Fund	General Revenue	% of Total *	Educational Assistance**	% of Total *	Income Fund	% of Total *
1999	Carbondale	\$171,912,500	\$102,482,300	49.1%	\$10,717,000	5.1%	\$58,713,200	28.2%
	School of Medicine	36,647,100	31,062,700	14.9%	2,671,500	1.3%	2,912,900	1.4%
	Total	\$208,559,600	\$133,545,000	64.0%	\$13,388,500	6.4%	\$61,626,100	29.5%
2000	Carbondale	\$176,680,900	\$103,199,900	48.0%	\$15,035,700	7.0%	\$58,445,300	27.2%
	School of Medicine	38,534,600	31,239,100	14.5%	3,748,100	1.7%	3,547,400	1.6%
	Total	\$215,215,500	\$134,439,000	62.5%	\$18,783,800	8.7%	\$61,992,700	28.8%
2001	Carbondale	\$184,568,900	\$109,876,100	48.4%	\$15,486,800	6.8%	\$59,206,000	26.1%
	School of Medicine	42,248,700	34,636,900	15.3%	3,860,500	1.7%	3,751,300	1.7%
	Total	\$226,817,600	\$144,513,000	63.7%	\$19,347,300	8.5%	\$62,957,300	27.8%
2002	Carbondale	\$193,203,300	\$114,332,800	47.4%	\$16,261,200	6.7%	\$62,609,300	26.0%
	School of Medicine	45,948,600	37,842,600	15.7%	4,053,500	1.7%	4,052,500	1.7%
	University-wide Services	1,912,100	1,912,100	0.8%	0	0.0%	0	0.0%
	Total	\$241,064,000	\$154,087,500	63.9%	\$20,314,700	8.4%	\$66,661,800	27.7%
2003	Carbondale	\$192,903,100	\$105,543,800	44.3%	\$17,074,200	7.2%	\$70,285,100	29.5%
	School of Medicine	43,730,000	35,146,200	14.7%	4,256,200	1.8%	4,327,600	1.8%
	University-wide Services	1,825,100	1,825,100	0.8%	0	0.0%	0	0.0%
	Total	\$238,458,200	\$142,515,100	59.8%	\$21,330,400	8.9%	\$74,612,700	31.3%
2004	Carbondale	\$193,381,400	\$112,506,100	47.3%	\$0	0.0%	\$80,875,300	34.0%
	School of Medicine	42,989,000	37,986,500	16.0%	0	0.0%	5,002,500	2.1%
	University-wide Services	1,657,745	1,657,745	0.7%	0	0.0%	0	0.0%
	Total	\$238,028,145	\$152,150,345	63.9%	\$0	0.0%	\$85,877,800	36.1%
2005	Carbondale	\$197,861,300	\$112,798,000	46.4%	\$0	0.0%	\$85,063,300	35.0%
	School of Medicine	43,365,200	37,872,400	15.6%	0	0.0%	5,492,800	2.3%
	University-wide Services	1,738,600	1,738,600	0.7%	0	0.0%	0	0.0%
	Total	\$242,965,100	\$152,409,000	62.7%	\$0	0.0%	\$90,556,100	37.3%
2006	Carbondale	\$202,805,800	\$113,351,400	45.7%	\$0	0.0%	\$89,454,400	36.1%
	School of Medicine	43,941,700	37,872,400	15.3%	0	0.0%	6,069,300	2.4%
	University-wide Services	1,279,100	1,279,100	0.5%	0	0.0%	0	0.0%
	Total	\$248,026,600	\$152,502,900	61.5%	\$0	0.0%	\$95,523,700	38.5%
2007	Carbondale	\$209,155,800	\$115,196,700	44.8%	\$0	0.0%	\$93,959,100	36.5%
	School of Medicine	46,026,200	39,697,300	15.4%	0	0.0%	6,328,900	2.5%
	University-wide Services	2,207,400	2,207,400	0.9%	0	0.0%	0	0.0%
	Total	\$257,389,400	\$157,101,400	61.0%	\$0	0.0%	\$100,288,000	39.0%
2008	Carbondale	\$212,435,100	\$116,883,500	44.6%	\$0	0.0%	\$95,551,600	36.4%
	School of Medicine	47,320,200	40,415,600	15.4%	0	0.0%	6,904,600	2.6%
	University-wide Services	2,559,000	2,559,000	1.0%	0	0.0%	0	0.0%
	Total	\$262,314,300	\$159,858,100	60.9%	\$0	0.0%	\$102,456,200	39.1%

* Percent of total Appropriations and Income Fund for the fiscal year.

**Note that FY04 Educational Assistance fund merged with General Revenue fund.

Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 1999-2008**NOTES:**

General Revenue Funds (GR) are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies.

Educational Assistance Fund (EAF) is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois.

University Income Funds (IF) are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities.

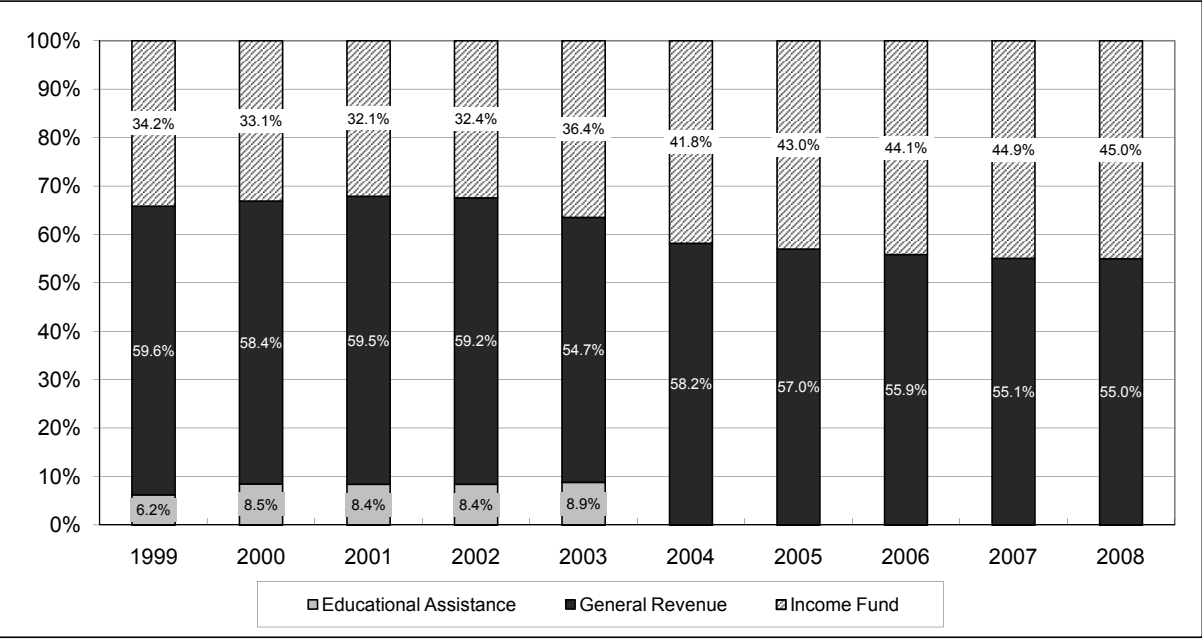
University Wide Services are those operations provided centrally that function for the entire University system as opposed to one specific unit.

Fund source definitions are from Comptroller's Uniform Statewide Accounting System (Procedure 09.10.20).

Source: Budget Office

Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 1999-2008

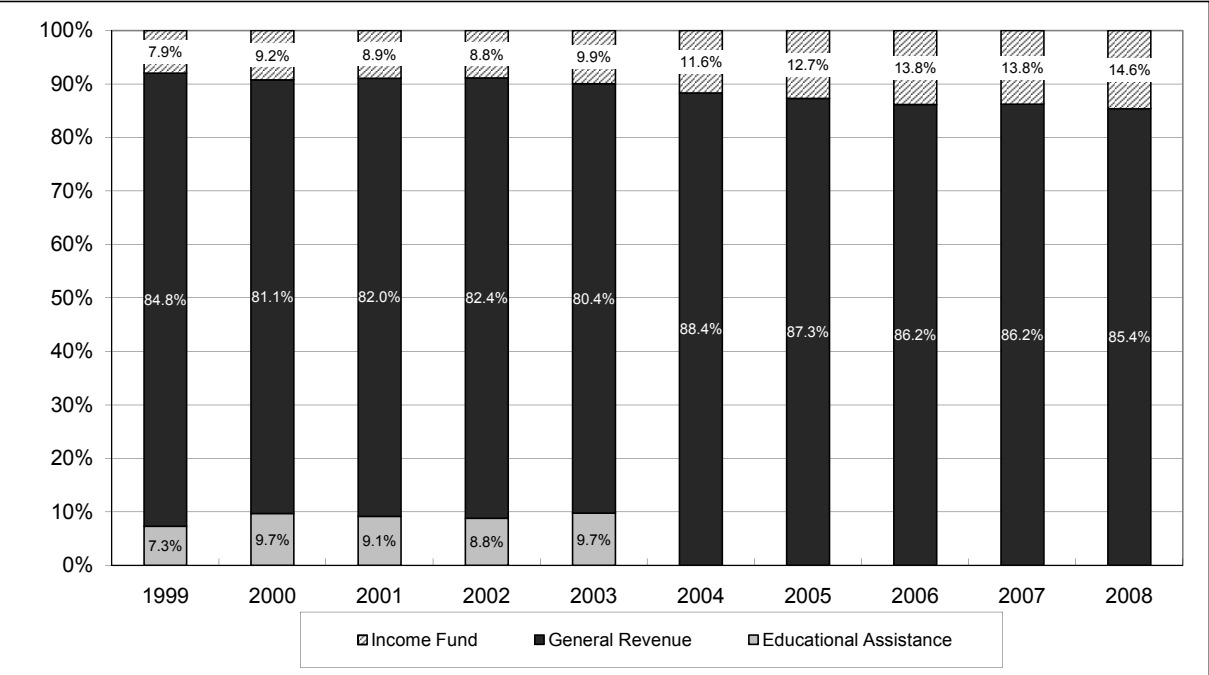
Figure 31: Composition of State Appropriations
Carbondale Campus *



* Excluding University-wide Services 2002-2008.

Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 1999-2008

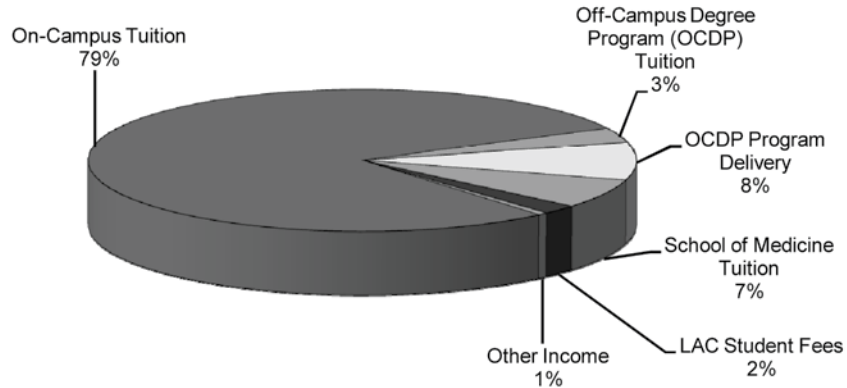
Figure 32: Composition of State Appropriations
School of Medicine *



* Excluding University-wide Services 2002-2008.

Table 33: Original Income Fund, Fiscal Year 2008

Carbondale Tuition	\$80,720,800
Off-Campus Degree Program (OCDP) Tuition	3,466,400
OCDP Program Delivery	8,666,000
School of Medicine Tuition	6,848,700
Legislative Audit Commission (LAC) Guideline Student Fees	2,168,400
Other Income	585,900
Total	<u>\$102,456,200</u>

Figure 33: FY2008 Income Fund

SOURCE: Budget Office - Detailed Income Fund Budget for FY08.

Table 34: External Grants and Contracts History by College/Unit, Fiscal Years 2003-2007

College/Unit		FY 2003		FY 2004		FY 2005		FY 2006		FY 2007
Agricultural Sciences	112	\$6,585,892	98	\$ 3,808,505	114	\$ 3,900,297	79	\$ 4,149,166	80	\$ 3,835,075
Applied Sciences and Arts	9	\$355,273	9	\$ 217,764	14	\$ 656,130	10	\$ 467,217	10	\$ 281,935
Business and Administration	14	\$298,662	16	\$ 259,234	15	\$ 335,383	6	\$ 303,198	7	\$ 259,952
Education and Human Services	88	\$11,385,612	75	\$ 11,476,641	73	\$ 14,608,051	80	\$ 15,150,812	77	\$ 16,521,127
Engineering	43	\$2,801,304	41	\$ 2,990,980	46	\$ 2,999,256	33	\$ 2,365,214	37	\$ 3,082,568
Law	7	\$437,804	7	\$ 323,220	9	\$ 428,939	8	\$ 274,441	11	\$ 460,884
Liberal Arts	51	\$2,974,343	61	\$ 3,925,026	69	\$ 3,422,390	60	\$ 2,945,288	61	\$ 3,898,383
Mass Communication and Media Arts	27	\$1,755,255	27	\$ 1,688,827	27	\$ 2,705,058	30	\$ 2,458,743	26	\$ 1,771,977
Medicine-Carbondale	16	\$1,649,012	27	\$ 3,922,126	26	\$ 3,975,450	22	\$ 3,108,725	24	\$ 3,450,366
Medicine-Springfield	124	\$14,940,860	104	\$ 10,169,420	134	\$ 12,711,867	121	\$ 11,052,683	103	\$ 11,497,960
Science	92	\$4,479,884	81	\$ 3,482,348	88	\$ 3,880,702	94	\$ 6,115,008	94	\$ 4,452,559
Vice Chancellor for Research	78	\$4,566,808	97	\$ 8,164,573	83	\$ 8,180,814	92	\$ 8,640,883	81	\$ 6,231,601
Chancellor's Office	43	\$8,091,907	10	\$ 4,114,881	14	\$ 3,967,959	18	\$ 4,213,052	14	\$ 4,199,234
Financial Aid Office	21	\$47,568,922	21	\$ 49,346,841	21	\$ 47,134,905	20	\$ 47,338,778	19	\$ 53,038,502
Illinois Clean Coal Institute	2	\$2,168,064	2	\$ 2,340,459	3	\$ 1,846,357	4	\$ 2,684,224	4	\$ 6,378,766
Library Affairs	8	\$129,324	4	\$ 58,750	7	\$ 155,262	3	\$ 161,552	6	\$ 150,089
Plant and Service Operations	8	\$350,590	5	\$ 1,257,901	4	\$ 616,900	6	\$ 495,295	7	\$ 557,462
President's Office	0	\$ -	0	\$ -	0	\$ -	2	\$ 400,000	2	\$ 240,000
Provost and Vice Chancellor	1	\$255,240	1	\$ 255,240	2	\$ 214,545	4	\$ 1,183,943	2	\$ 188,133
Security Office	1	\$1,555	4	\$ 5,323	3	\$ 9,974	3	\$ 9,473	3	\$ 29,574
Shryock Auditorium	1	\$35,000	2	\$ 39,000	1	\$ 36,000	2	\$ 38,700	2	\$ 39,550
Student Affairs	10	\$1,622,583	12	\$ 961,434	12	\$ 862,599	7	\$ 277,195	6	\$ 367,372
University Press	0	\$ -	2	\$ 20,000	0	\$ -	4	\$ 26,000	0	\$ -
Fiscal Year Total:	756	\$ 112,453,894	706	\$ 108,828,494	765	\$ 112,648,838	708	\$ 113,859,589	676	\$ 120,933,069

NOTES:

Total dollar amounts may differ due to rounding. Also, fiscal year totals reflect the most up-to-date totals.

(1) Projects beginning or continued with additional funding during respective fiscal year.

(2) Office of Economic Development awards are listed under the Chancellor's Office from FY2001-2003, and under the Office of Vice Chancellor for Research for FY2004-2007.

SOURCE: SIUC Office of Research Development and Administration, November 16, 2007.

Table 35: External Grants and Contracts by Project Type Within College/Unit, Fiscal Year 2007

College/Unit		Research		Training		Other		TOTAL
Agricultural Sciences	75	\$3,808,925	0	\$0	5	\$26,150	80	\$3,835,075
Applied Sciences and Arts	1	\$7,000	1	\$5,000	8	\$269,935	10	\$281,935
Business and Administration	0	\$0	6	\$256,952	1	\$3,000	7	\$259,952
Education and Human Services	4	\$130,877	19	\$1,292,268	54	\$15,097,981	77	\$16,521,127
Engineering	35	\$1,899,644	1	\$1,173,676	1	\$9,248	37	\$3,082,568
Law	0	\$0	0	\$0	11	\$460,884	11	\$460,884
Liberal Arts	31	\$2,538,397	14	\$511,995	16	\$847,991	61	\$3,898,383
Mass Communication and Media Arts	0	\$0	0	\$0	26	\$1,771,977	26	\$1,771,977
Medicine-Carbondale	20	\$3,219,614	1	\$55,752	3	\$175,000	24	\$3,450,366
Medicine-Springfield	87	\$9,005,204	8	\$530,731	8	\$1,962,025	103	\$11,497,960
Science	82	\$4,102,901	9	\$336,747	3	\$12,911	94	\$4,452,559
Vice Chancellor for Research	55	\$2,860,356	7	\$404,535	19	\$2,966,711	81	\$6,231,601
Chancellor's Office	0	\$0	0	\$0	14	\$4,199,234	14	\$4,199,234
Financial Aid Office	0	\$0	0	\$0	19	\$53,038,502	19	\$53,038,502
Illinois Clean Coal Institute	4	\$6,378,766	0	\$0	0	\$0	4	\$6,378,766
Library Affairs	3	\$122,089	0	\$0	3	\$28,000	6	\$150,089
Plant and Service Operations	1	\$200,000	1	\$16,000	5	\$341,462	7	\$557,462
President's Office	0	\$0	0	\$0	2	\$240,000	2	\$240,000
Provost and Vice Chancellor	0	\$0	1	\$86,933	1	\$101,200	2	\$188,133
Security Office	0	\$0	0	\$0	3	\$29,574	3	\$29,574
Shryock Auditorium	0	\$0	0	\$0	2	\$39,550	2	\$39,550
Student Affairs	0	\$0	1	\$43,000	5	\$324,372	6	\$367,372
University Press								
Fiscal Year Total:	398	\$34,273,773	69	\$4,713,588	209	\$81,945,708	676	\$120,933,069

SOURCE: SIUC Office of Research Development and Administration, November 16, 2007.

Notes

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- supports the economic, social, and cultural development of southern Illinois through appropriate undergraduate, graduate, and professional education and research;
- develops partnerships with communities, businesses, and other colleges and universities, and develops utilization of telecommunications technologies;
- cultivates and sustains a commitment in research and instruction to problems and policy issues related to the region and the state's natural resources and environment;
- strives to meet the health care needs of central and southern Illinois through appropriate health-related programs, services, and public health policy; and
- cultivates and sustains diversity through a commitment to multiculturalism, including international programming.

Priorities Statement

Southern Illinois University has an unequivocal commitment to excellence in teaching, scholarly/creative activities, and service and the achievement of these objectives within an affordable educational experience for all of our students. Within these objectives, and consistent with the distinctive missions of the Carbondale and Edwardsville campuses, is an explicit commitment to the tradition of affirmatively supporting the educational needs of underrepresented and disadvantaged populations in the state.

To achieve these objectives, the following priorities have been established:

- To improve teaching and learning and strengthen undergraduate, graduate and professional education, we shall take advantage of existing and emerging

programmatic strengths and bridge school-to-work by increasing work-based learning experiences for our students.

- To enhance student success, we shall involve all members of the University community in implementing an effective, targeted recruitment strategy and improving student retention, including the elimination of obstacles to timely degree completion.
- To strengthen our commitment to faculty and staff development as well as ensure a closer correlation of productivity, faculty and staff workload, and reward systems as defined by the role and mission of each program and administrative unit.
- To expand inter- and intra-campus collaboration in order to strengthen international education, degree programs, distributed learning, fundraising, research opportunities for students and faculty, and streamline administrative processes. Resources resulting from such efficiencies shall be directed to the University's primary educational mission.
- To build public and private sector partnerships that address the state's needs and strengthen the University's leadership role in the region.

Achievement of these priorities requires the commitment and dedication of the entire University community.

Revised Mission Statement was approved by SIU Board of Trustees on March 13, 2003. Focus and Priorities statements were approved by SIU Board of Trustees on June 11, 1998.



Institutional Research and Studies

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