

# Southern Illinois University Carbondale

## FACTBOOK

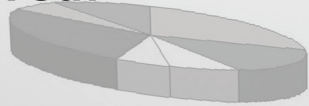
### 2006-2007



***We Have A Place For You!***



**Southern**<sup>TM</sup>  
Illinois University  
Carbondale



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**Institutional Research and Studies**



## Mission Statement

Southern Illinois University Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, expands student horizons and leaders to superior undergraduate education.

Seeking to meet educational, vocational, professional, social, and personal needs of its diverse population of students and helping them fully realize their potential is a central purpose of SIUC. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, SIUC supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are related directly to the southern Illinois region. Research directions are evolved from staff and faculty strengths and mature in keeping with long-term preparation and planning.

Even as SIUC constantly strives to perpetuate high quality in both instruction and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. SIUC seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well-being of those whose lives come into contact with it.

## Focus Statement

Southern Illinois University Carbondale offers a full range of baccalaureate programs, is committed to graduate education through the doctoral degree, and gives high priority to research. It receives substantial federal support for research and development and annually awards a significant number of doctoral degrees balanced among selected liberal arts and sciences disciplines and professional programs. In addition to pursuing statewide goals and priorities, Southern Illinois University Carbondale:

- strives to develop the professional, social, and leadership skills expected of college students and to improve student retention and achievement;

# **Southern Illinois University Carbondale**

## **FACT BOOK 2006 – 2007**

❧Twenty-first Edition❧

**January 2007**

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Institutional Research and Studies

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*Images provided by Media and Communication Resources*

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# **We Have a Place For You!**

# Southern Illinois University Carbondale

## FACT BOOK 2006-2007

### FACT BOOK RECIPIENTS:

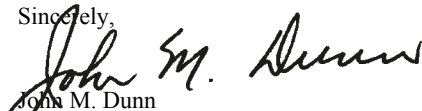
We are pleased to present our twenty-first edition of the *Fact Book* prepared by Institutional Research and Studies. The uniqueness and diversity of our campus is reflected in the information provided. The goal of the *Fact Book* is to provide answers to questions about our campus, including an historical perspective, and to be responsive to your needs. The *Fact Book* is composed of five sections: Academics, Budget and Finance, Faculty and Staff, General Information, and Students. Also, information about alumni and the library is included. An Internet fact book, called *Quick Facts*, is available at Web address [www.irs.siu.edu](http://www.irs.siu.edu).

A team of offices help make this publication possible, and we want to acknowledge Undergraduate Admissions, Affirmative Action/Equal Opportunity, Alumni Services, Budget Office, Financial Aid, Accounting Services, Graduate School, Human Resources, International Programs and Services, School of Law, Library Affairs, School of Medicine, Office of the President, Research Development and Administration, Office of Provost and Vice Chancellor, Media and Communication Resources, Printing/Duplicating Service, and Institutional Research and Studies.

Questions and comments regarding the *Fact Book* are encouraged and welcomed as we anticipate and respond to your needs. If more information is required, or if you want to make comments, please contact Linda Benz in Institutional Research and Studies at [llbenz@siu.edu](mailto:llbenz@siu.edu) or 618-536-2384.

We hope you find this publication to be a valuable resource, and we encourage you to get to know Southern Illinois University Carbondale. There is much here that you will like, including our outstanding faculty, staff, and students.

Sincerely,



John M. Dunn

Interim Chancellor

Office of the Chancellor, Southern Illinois University Carbondale



## Quick Facts

Southern Illinois University Carbondale  
Interim Chancellor: John M. Dunn

Southern Illinois University  
President: Glenn Poshard

Established: 1869  
Carnegie Classification: Doctoral/Research Universities-Extensive  
Fice Code: 001758  
Calendar: Semester

### University Accreditations:

The Higher Learning Commission of the North Central Association of Colleges and Schools

Program Accreditations: <http://www.irs.siu.edu/>

Colleges
Agricultural Sciences
Applied Sciences and Arts
Business and Administration
Education and Human Services
Engineering
Graduate School
School of Law
Liberal Arts
Mass Communication and Media Arts
School of Medicine
Science

Degree Programs
Associate (2)
Bachelor (81)
Post-Baccalaureate Certificate (10)
Master (70)
Doctorate/Professional (33)

Completers for Initial Teaching Certificate (P-12)
in FY 2006 = 394 (includes 18 alternative program completers)

Degrees Awarded FY2006	
Associate	73
Bachelor	4,301
Post Baccalaureate	3
Master	853
Doctorate	139
Professional	205
TOTAL	5,574

Degrees Awarded From 1876-July 2006
252,467

FTE Student/ FTE Faculty Ratio Fall 2006: 16.6/1

## Quick Facts

Student Enrollment Fall 2006		
	Headcount	FTE
Undergraduate	16,294.00	14,359.26
Graduate	4,060.00	2,325.75
Professional	649.00	744.92
<b>TOTAL</b>	<b>21,003.00</b>	<b>17,429.93</b>

On-Campus Housing Occupancy Fall 2006		
	Occupancy Percent	Occupancy
Permanent Facilities		
Thompson Point	97.05%	1,152
Brush Towers	97.01%	1,494
University Park	57.12%	923
University Hall	87.47%	314
<b>TOTAL</b>	<b>82.58%</b>	<b>3,883</b>

Room and Board Academic Year 2006-2007	
On Campus	\$6,138
Off Campus (not with family)	\$6,138

Tuition and Fees For Full Time Students Academic Year 2006-2007		
	Resident	Non-Resident
*Undergraduate	\$7,789	\$16,501
**Graduate	\$7,807	\$16,555
*Based on 15 credit hours for each semester		
**Based on 12 credit hours for each semester		

Operating Budget FY2007 (includes Carbondale, Medicine and University-Wide Services)	
State Appropriations	\$157,101,400
Income Fund	\$100,288,000
Grants & Contracts	\$78,293,000
Indirect Cost Recovery	\$9,449,300
Revenue Bond Operation	\$81,472,850
Self-Supporting Activities	\$68,810,000
<b>TOTAL</b>	<b>\$495,414,550</b>

Distance Education and Individualized Learning Program Enrollments, Fall Semester 2006	
Online	299
Individualized Learning Program	740
<b>TOTAL</b>	<b>1,039</b>

Total Living Alumni
200,257

Employee Headcount Fall 2006	
Faculty (Full & Part Time)	1,607
Executive/Administrative/Managerial	259
Professional Non-Faculty	1,410
Secretarial/Clerical	968
Technical/Para-Professional	403
Skilled Craft	181
Service/Maintenance	477
<b>TOTAL</b>	<b>5,305</b>
Graduate Assistants	1,669
Undergraduate Assistants	204

University Core Curriculum Fall 2006	
Number of Courses	121
Average Section Size for Registration	25
Effective Average Class Size	49
60.1 % of all undergraduate students are enrolled in at least 1 core course per semester	

## DEFINITIONS OF TERMS USED

The purpose of this section is to define terms used in the Fact Book, and as they are used by the University. Assisting the customer to understand the terms used in the tables and graphs is a primary objective.

### BUDGET

**General Revenue Funds** are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**Educational Assistance Fund** is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**University Income Funds** are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are used for the support, operation and improvement of State-supported colleges and universities. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**University Wide Services** are those operations provided centrally that function for the entire University system as opposed to one specific unit.

### ENROLLMENTS

**Full-time** students are undergraduate students enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**FTE (full-time equivalent)** is defined as an enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours generated by 15 for undergraduate students and by 12 for a graduate student for a semester FTE. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Headcount** is defined as the count of each student enrolled for one or more courses taken in a semester on the 10<sup>th</sup> day of the semester's start.

**Non-degree Seeking** student is identified as a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Non-persisting** indicates a student who is no longer enrolled at Southern Illinois University Carbondale in any program. Furthermore, this term is used to identify a student who is enrolled in a fall semester of an academic year and does not return the following fall semester.

**Undeclared/Unclassified** student is identified as a student who has enrolled in instructional courses but has not been officially accepted into one of the institution's authorized degree programs. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

## **FACULTY AND STAFF**

**Clerical and Secretarial** includes all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Executive/Administrative/Managerial** includes all persons whose primary assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgement. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Faculty (Instruction/Research/Public Service)** includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Full-time Instructional Faculty** includes members of the Instruction/Research staff who are employed full time and whose major regular assignment (more than 50%) is instruction, including those with released time for research. Department chairs with faculty rank and no other administrative title are included. This is the American Association of University Professors (AAUP) definition. (Source: American Association of University Professors). Full time is defined as a 95 or greater than 95 percent appointment.

**Instruction/Research Assistants** includes all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Other Professionals (Support/Service)** includes all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Part-time Faculty** includes faculty with less than a 95 percent appointment at the University.

**Service/Maintenance** includes all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Skilled Crafts** includes all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training



programs. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Technical and Paraprofessionals** includes all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

## **OTHER**

**CPI or Consumer Price Index** is a measure of the average change in prices over time paid for food, clothing, shelter, transportation, and the other goods and services that people buy for day-to-day living. The U.S. Bureau of Labor Statistics compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

**HEPI or Higher Education Price Index** is a measure of the average relative level in the prices of a fixed market of goods and services purchased by colleges and universities. The U.S. Department of Education compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

**LAC Fees** stands for "Legislative Audit Commission Guideline Fees." LAC fees are course specific fees or other revenue derived from instructional activities. Examples of this type of fee include course specific fees, application fees, graduation fees, transcript fees, and library fines.

**Student Credit Hour** is a unit awarded a student for completing instruction of at least one hour per week for a semester (usually 15 weeks) or laboratory work of two to three hours per week for a semester. Quarter credits and short courses are prorated according to the above standard. (Source: Illinois Board of Higher Education)

**Lower Division Students (undergraduate)** is a student who has accumulated fewer than 60 semester credit hours (90 quarter credit hours) or the equivalent. (Source: Illinois Board of Higher Education)

**Upper Division Students (undergraduate)** is a student who has completed at least 60 semester credit hours (90 quarter credit hours) or an unclassified (irregular or special) student who has not been admitted to the graduate division or to a professional college or school giving a post baccalaureate degree. (Source: Illinois Board of Higher Education)

**Graduate I Students (graduate)** is a student holding a bona fide bachelor's degree who has been admitted to the graduate division or to a professional school either as a candidate for a master's degree, advanced degree or certificate, or as an unclassified graduate student. (Source: Illinois Board of Higher Education)

**Graduate II Students (graduate)** is a student holding a bona fide master's degree or an advanced certificate beyond the master's degree who has been admitted to a doctoral program. Also, a student holding a bona fide bachelor's degree who has been formally admitted to a doctoral program and who has completed at least 30 semester credit hours toward the doctoral degree is considered a Graduate II student. A Graduate II student can exist only in programs for which the institution offers an approved doctoral degree. (Source: Illinois Board of Higher Education)

## Library Statistics, Fiscal Year 2005-2006

	Library Affairs	Law Library	Medical Library	Total
<b>Collections</b>				
Volumes (held June 30, 2006)	2,639,367	211,073	175,685	3,026,125
Current Serials (received)*	39,107	3,766	1,210	44,083
Microform Units	3,639,106	943,635	6,168	4,588,909
Government Documents	312,153	0	1,020	313,173
<b>Total</b>	<b>6,629,733</b>	<b>1,158,474</b>	<b>184,083</b>	<b>7,972,290</b>
<b>Special Collections</b>				
Rare Books	202,775	556	5,000	208,331
Manuscripts and Archives (linear feet)	25,885	0	410	26,295
<b>Interlibrary Loans</b>				
Items Loaned	45,654	739	8,796	55,189
Items Borrowed	34,112	87	2,143	36,342
<b>Total</b>	<b>79,766</b>	<b>826</b>	<b>10,939</b>	<b>91,531</b>
<b>Use of Materials</b>				
Circulations (Initial & Renewals)	310,140	2,884	42,056	355,080
Reserve Circulations	27,509	6,534	1,559	35,602
<b>Total</b>	<b>337,649</b>	<b>9,418</b>	<b>43,615</b>	<b>390,682</b>

\* Includes electronic resources

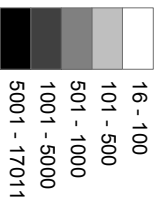
NOTES: Use of Materials includes books, periodicals, government documents, media materials, phonorecords, and maps. Electronic Access is a combination of databases and services available either campus-wide via the SIU network or the Library network. The Library's homepage ([www.lib.siu.edu](http://www.lib.siu.edu)) provides access to Morris Library's online catalog, SIU's Law Library, and numerous other online catalogs within the state of Illinois. Also, available online are full text databases, indexes, and other computer-based services.

SOURCE: Association of Research Libraries Statistics Questionnaire, 2005-2006.

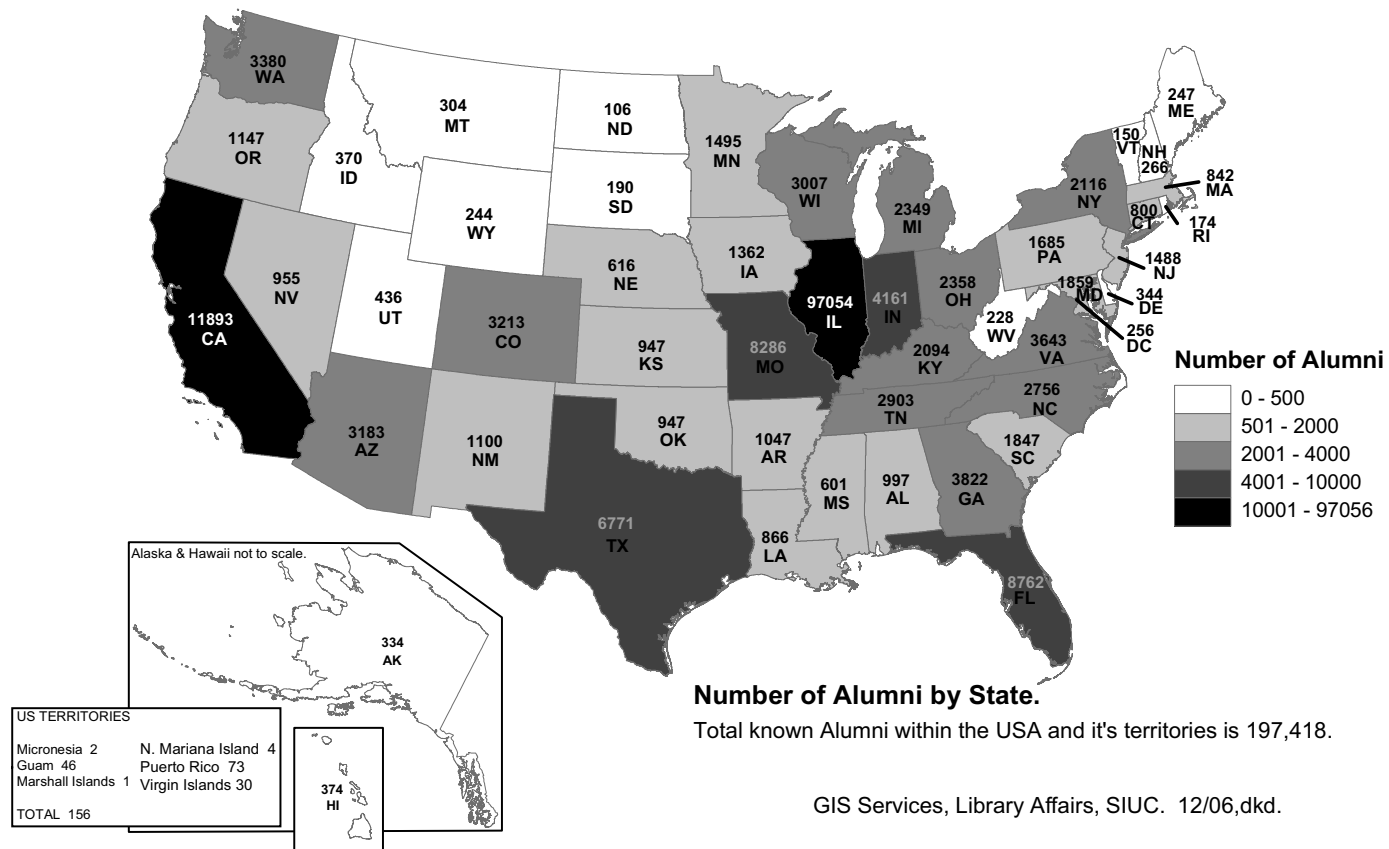
## Library Statistics, Fiscal Year 2005-2006

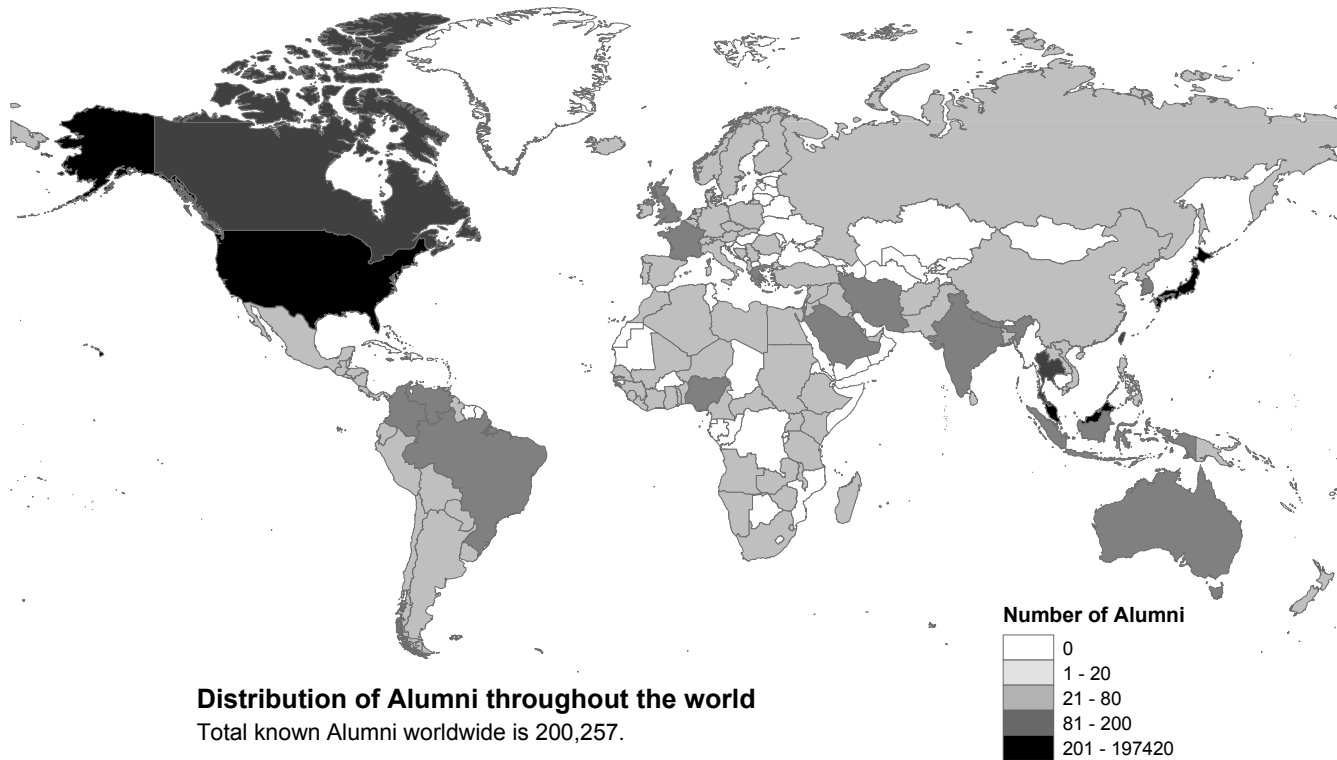
	Library Affairs	Law Library	Medical Library	Total
<b>User Education</b>				
Number of Library Presentations	664	194	111	969
Number of Participants	7,638	355	535	8,528
<b>Personnel</b>				
Faculty and A/P (FTE)	39	6	7	52
Civil Service (FTE)	68	10	15	93
Student Assistants (FTE)	60	1	1	62
<b>Total</b>	<b>167</b>	<b>17</b>	<b>23</b>	<b>207</b>
<b>Expenditures</b>				
Library Materials	5,457,066	851,390	809,058	7,117,514
Salaries and Wages	4,906,168	799,655	836,818	6,542,641
Other Operating Expenses	657,544	109,138	58,919	825,601
<b>Total</b>	<b>11,020,778</b>	<b>1,760,183</b>	<b>1,704,795</b>	<b>14,485,756</b>
<b>Electronic Access</b>				
Computer Files	9,509	723	125	10,357
Full text Electronic Journals	12,924	931	376	14,231
Public Computers	186	30	28	244

Total known alumni living within Illinois is 97,054.



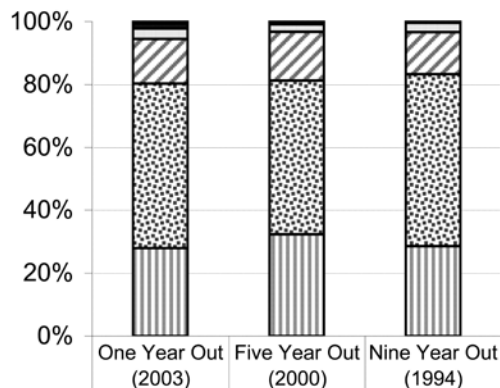






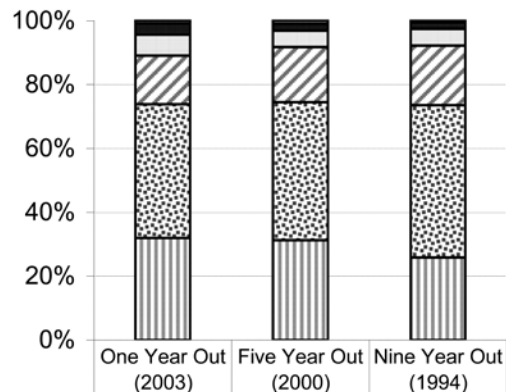
## Alumni Satisfaction of Baccalaureate Graduates

### Attitude Toward SIUC



	One Year Out (2003)	Five Year Out (2000)	Nine Year Out (1994)
Strongly Negative	0.7%	0.3%	0.2%
Negative	1.5%	0.5%	0.2%
Somewhat Negative	3.2%	2.4%	3.0%
Somewhat Positive	14.0%	15.0%	13.3%
Positive	51.4%	47.7%	54.7%
Strongly Positive	27.4%	31.5%	28.5%

### Attitude Toward Degree Major

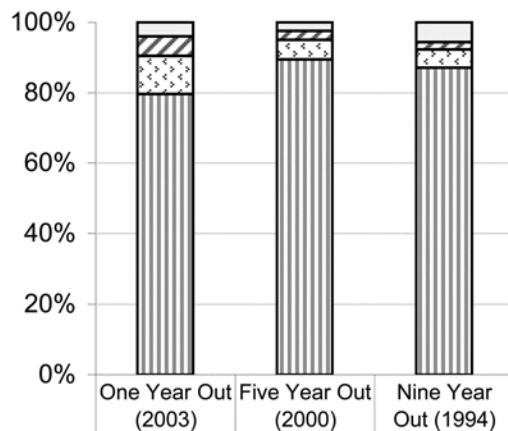


	One Year Out (2003)	Five Year Out (2000)	Nine Year Out (1994)
Strongly Negative	0.9%	1.0%	0.4%
Negative	3.4%	2.1%	2.2%
Somewhat Negative	6.4%	5.1%	5.2%
Somewhat Positive	14.8%	17.0%	18.7%
Positive	40.9%	42.7%	47.8%
Strongly Positive	31.1%	30.8%	25.9%

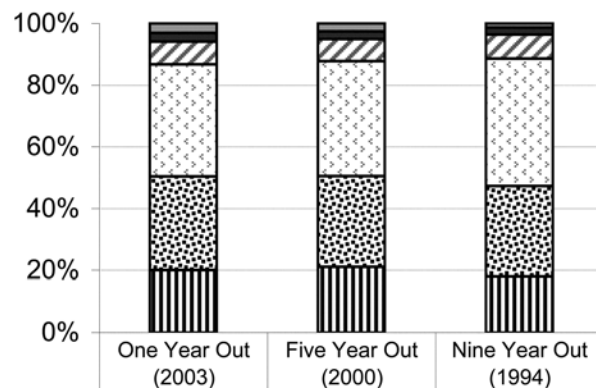
Source: SIUC Survey of Graduates After Graduation: 2003 graduates one-year-out, 2000 graduates five-years-out, and 1994 graduates nine-years-out. The number of respondents were 851, 960, and 838, respectively, with "no responses" excluded.

### Alumni Employment and Degree Preparation Information of Baccalaureate Graduates

#### Employment Status



#### Degree Preparation for Job



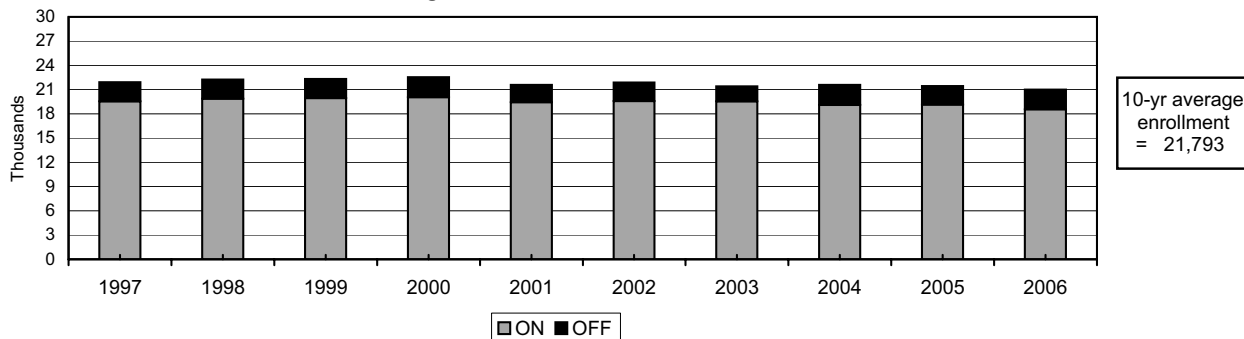
Very poorly	2.7%	2.5%	1.3%
Poorly	2.5%	2.5%	2.3%
Inadequately	6.5%	7.0%	7.8%
Adequately	31.8%	36.4%	41.4%
Well	26.6%	28.7%	29.3%
Very well	17.6%	20.5%	18.0%

Source: SIUC Survey of Graduates After Graduation: 2003 graduates one-year-out, 2000 graduates five-years-out, and 1994 graduates nine-years-out. The number of respondents were 851, 960, and 838, respectively, with "no responses" excluded.



**Table 1: On and Off-Campus Headcounts and Full-Time Equivalencies, Fall Semesters 1997-2006**

Fall Semester	On-Campus	Off-Campus	Total Enrollment	FTE Enrollment	Percent Change in Headcount
1997	19,529	2,379	21,908	18,583	0.2
1998	19,852	2,399	22,251	18,689	1.6
1999	19,934	2,389	22,323	18,697	0.3
2000	20,047	2,505	22,552	18,599	1.0
2001	19,441	2,157	21,598	17,806	-4.2
2002	19,560	2,313	21,873	17,910	1.3
2003	19,537	1,850	21,387	17,600	-2.2
2004	19,099	2,490	21,589	17,950	0.9
2005	19,124	2,317	21,441	17,812	-0.7
2006	18,548	2,455	21,003	17,430	-2.0

**Figure 1: Total Headcount Enrollment**

NOTES: On campus includes Carbondale and School of Medicine-Springfield students. FTE is defined as Full-Time Equivalent. Off-campus is defined as those students enrolled at a site location not on the Carbondale or Springfield campus, such as military base locations.

SOURCE: Undergraduate Admissions official semester enrollment reports and Institutional Research fall enrollment reports, Fall Semesters 1997-2006.

Table 2: Enrollments by Full-Time/Part-Time Within Class Level, Fall Semesters 2002-2006

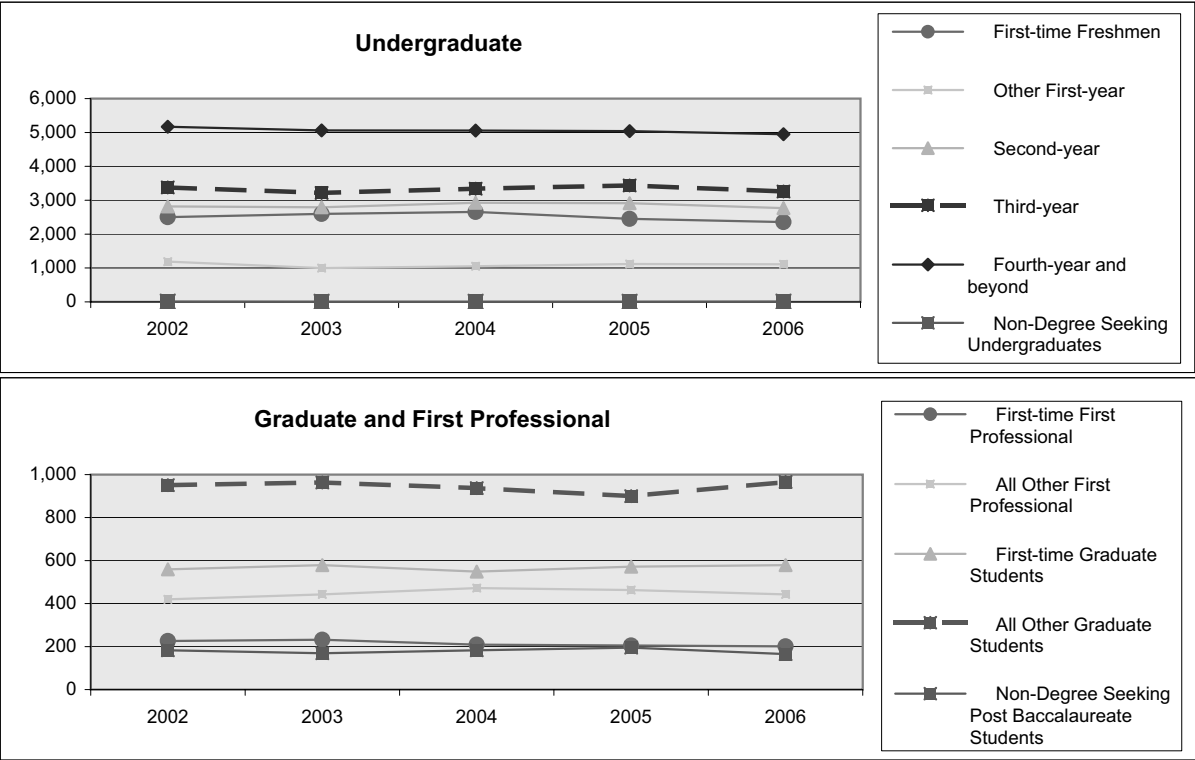
	2002	2003	2004	2005	2006	Percent of 2006 Total Enrollment
<b>Full-Time Undergraduates</b>						
First-time Freshmen	2,502	2,599	2,656	2,451	2,358	11.23
Other First-year	1,189	999	1,050	1,118	1,109	5.28
Second-year	2,818	2,794	2,926	2,912	2,766	13.17
Third-year	3,380	3,218	3,340	3,436	3,258	15.51
Fourth-year and beyond	5,171	5,059	5,057	5,041	4,950	23.57
Non-Degree Seeking Undergraduates	9	6	3	4	8	0.04
<b>Total</b>	<b>15,069</b>	<b>14,675</b>	<b>15,032</b>	<b>14,962</b>	<b>14,449</b>	<b>68.79</b>
<b>Part-Time Undergraduates</b>						
First-time Freshmen	30	25	22	19	22	0.10
Other First-year	92	81	91	70	97	0.46
Second-year	129	105	139	127	116	0.55
Third-year	293	270	284	264	283	1.35
Fourth-year and beyond	1,143	1,118	1,221	1,179	1,258	5.99
Non-Degree Seeking Undergraduates	107	92	83	76	69	0.33
<b>Total</b>	<b>1,794</b>	<b>1,691</b>	<b>1,840</b>	<b>1,735</b>	<b>1,845</b>	<b>8.78</b>
<b>Full-Time First Professional and Graduate</b>						
First-time First Professional	226	232	209	205	201	0.96
All Other First Professional	420	443	472	463	443	2.11
First-time Graduate Students	559	579	549	572	579	2.76
All Other Graduate Students	951	963	937	900	966	4.60
Non-Degree Seeking Post Baccalaureate Students	183	169	183	195	165	0.79
<b>Total</b>	<b>2,339</b>	<b>2,386</b>	<b>2,350</b>	<b>2,335</b>	<b>2,354</b>	<b>11.21</b>
<b>Part-Time First Professional and Graduate</b>						
First-time First Professional	1	0	0	1	0	0.00
All Other First Professional	3	3	0	4	3	0.01
First-time Graduate Students	194	200	192	233	273	1.30
All Other Graduate Students	2,070	2,058	1,823	1,832	1,762	8.39
Non-Degree Seeking Post Baccalaureate Students	403	374	352	339	317	1.51
<b>Total</b>	<b>2,671</b>	<b>2,635</b>	<b>2,367</b>	<b>2,409</b>	<b>2,355</b>	<b>11.21</b>
<b>GRAND TOTAL</b>	<b>21,873</b>	<b>21,387</b>	<b>21,589</b>	<b>21,441</b>	<b>21,003</b>	<b>100.00</b>

NOTES: First-time includes students entering the summer semester prior to the reported fall.

New students, who are non-degree seeking, are included in non-degree seeking category.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

**Figure 2: Full-time Enrollment by Class Level, Fall Semesters 2002-2006**



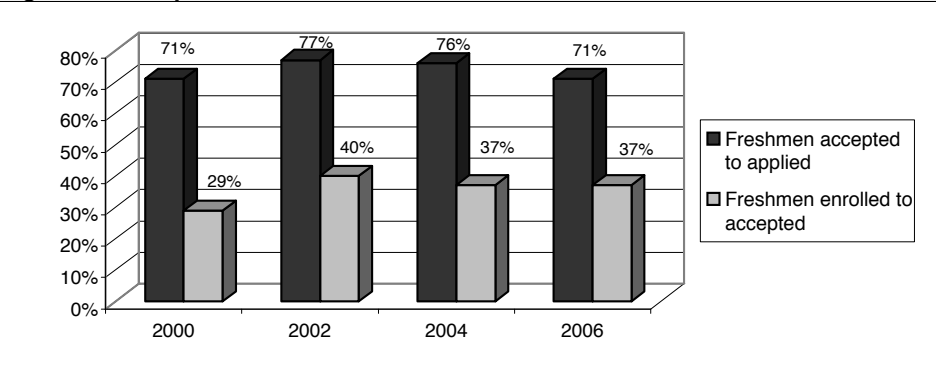
**Table 3: Applications, Acceptances, and Enrollments Within Matriculation Type, Fall Semesters 1997-2006**

	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b><u>First-time Freshmen</u></b>										
Completed Applications	10,323	10,716	11,486	11,247	8,112	7,832	8,538	9,113	9,075	9,013
Accepted	7,522	7,955	8,164	7,949	5,594	6,003	6,511	6,933	6,980	6,426
Enrolled	2,397	2,589	2,493	2,331	2,163	2,396	2,505	2,539	2,332	2,380
Ratio of Accepted to Applied	0.73	0.74	0.71	0.71	0.69	0.77	0.76	0.76	0.77	0.71
Ratio of Enrolled to Applied	0.23	0.24	0.22	0.21	0.27	0.31	0.31	0.28	0.26	0.26
Ratio of Enrolled to Accepted	0.32	0.33	0.31	0.29	0.39	0.40	0.40	0.37	0.33	0.37
<b><u>Undergraduate Transfers</u></b>										
Completed Applications	5,105	5,371	5,613	5,579	4,107	4,105	3,332	3,363	4,118	3,968
Accepted	4,108	4,195	4,126	4,150	3,297	3,376	2,717	2,771	3,379	3,154
Enrolled	2,712	2,607	2,622	2,645	2,264	2,381	2,127	2,332	2,358	2,186
Ratio of Accepted to Applied	0.80	0.78	0.74	0.74	0.80	0.82	0.82	0.82	0.82	0.79
Ratio of Enrolled to Applied	0.53	0.49	0.47	0.47	0.55	0.58	0.64	0.69	0.57	0.55
Ratio of Enrolled to Accepted	0.66	0.62	0.64	0.64	0.69	0.71	0.78	0.84	0.70	0.69
<b><u>Graduate Students</u></b>										
Completed Applications	2,319	2,080	2,143	2,038	2,672	2,940	3,048	2,734	3,277	3,982
Accepted	1,343	1,325	1,423	1,282	1,100	1,456	1,428	1,348	1,446	1,551
Enrolled	930	734	712	679	745	818	800	771	811	786
Ratio of Accepted to Applied	0.58	0.64	0.66	0.63	0.41	0.50	0.47	0.49	0.44	0.39
Ratio of Enrolled to Applied	0.40	0.35	0.33	0.33	0.28	0.28	0.26	0.28	0.25	0.20
Ratio of Enrolled to Accepted	0.69	0.55	0.50	0.53	0.68	0.56	0.56	0.57	0.56	0.51
<b><u>First Professionals</u></b>										
Completed Applications	2,496	2,529	2,139	1,834	1,766	1,693	1,941	1,792	1,726	1,738
Accepted	516	551	524	499	553	533	545	440	454	488
Enrolled	193	214	216	190	199	224	230	201	194	195
Ratio of Accepted to Applied	0.21	0.22	0.24	0.27	0.31	0.31	0.28	0.25	0.26	0.28
Ratio of Enrolled to Applied	0.08	0.08	0.10	0.10	0.11	0.13	0.12	0.11	0.11	0.11
Ratio of Enrolled to Accepted	0.37	0.39	0.41	0.38	0.36	0.42	0.42	0.46	0.43	0.40

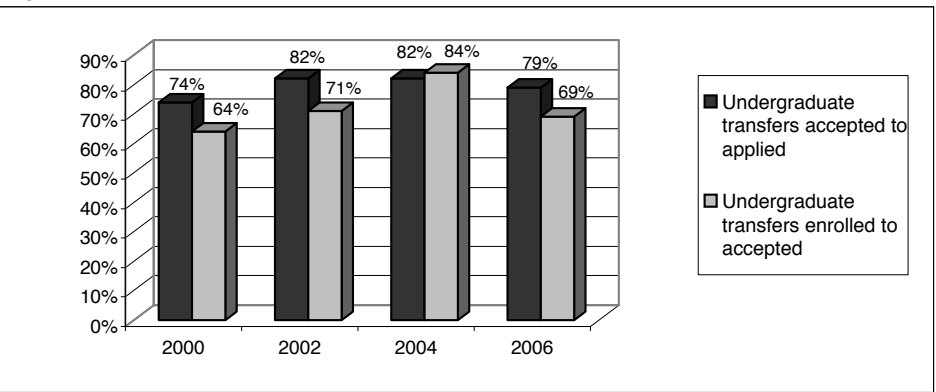
SOURCE: Undergraduate Admissions, School of Law, School of Medicine, Graduate School.



**Figure 3: Acceptances and Enrollments of First-Time Freshmen**



**Figure 4: Acceptances and Enrollments of Transfers**



**Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1997-2006****UNDERGRADUATE**

	<b>Inter- national</b>	<b>Black</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1997	809	2,654	82	284	452	12,949	587	17,817	<b>19.49</b>
1998	686	2,746	87	295	453	13,049	623	17,939	<b>19.96</b>
1999	649	2,545	78	269	509	12,366	1,413	17,829	<b>19.08</b>
2000	597	2,502	60	262	516	11,937	1,914	17,788	<b>18.78</b>
2001	615	2,248	47	245	502	11,479	1,666	16,802	<b>18.10</b>
2002	576	2,174	61	242	491	11,283	2,036	16,863	<b>17.60</b>
2003	491	2,114	55	239	461	11,137	1,869	16,366	<b>17.53</b>
2004	415	2,557	63	324	561	11,773	1,179	16,872	<b>20.77</b>
2005	322	2,748	84	340	593	11,788	822	16,697	<b>22.55</b>
2006	268	2,715	90	347	558	11,581	735	16,294	<b>22.77</b>

**GRADUATE**

	<b>Inter- national</b>	<b>Black</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1997	578	322	17	55	57	2,365	50	3,444	<b>13.10</b>
1998	644	339	15	62	57	2,451	76	3,644	<b>12.98</b>
1999	690	365	17	69	62	2,588	29	3,820	<b>13.43</b>
2000	824	398	21	59	67	2,639	99	4,107	<b>13.27</b>
2001	842	403	23	56	71	2,630	132	4,157	<b>13.30</b>
2002	955	433	19	50	78	2,665	160	4,360	<b>13.30</b>
2003	965	446	17	60	86	2,646	123	4,343	<b>14.02</b>
2004	903	420	16	58	96	2,459	84	4,036	<b>14.62</b>
2005	882	424	15	58	87	2,459	146	4,071	<b>14.35</b>
2006	881	374	18	49	85	2,461	192	4,060	<b>12.96</b>

NOTES: Enrollment includes on and off-campus.

Percent minority represents percentage of students identifying themselves in one of the minority categories.

Beginning 1994, MedPrep students are included in Graduate School.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4, Fall Semesters 1997-2006.

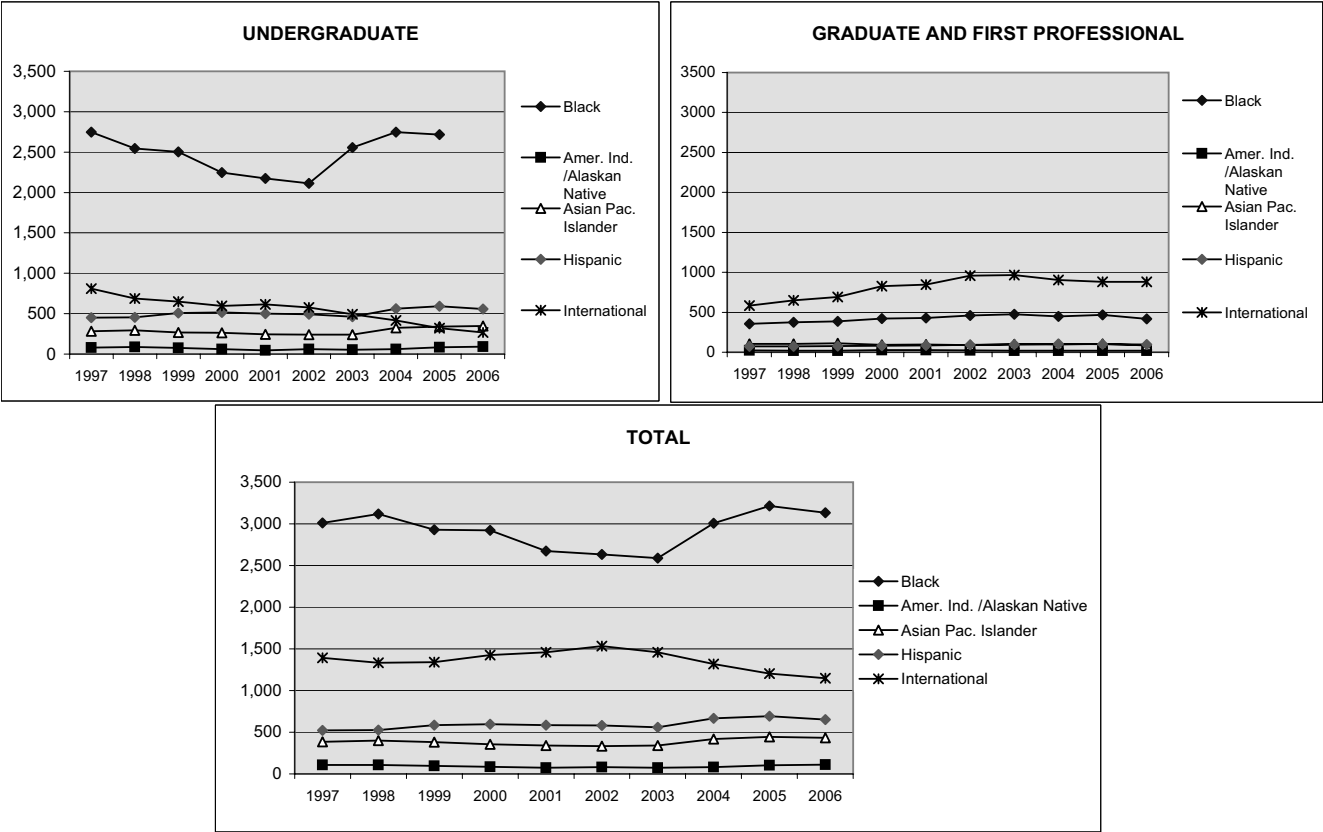
**Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1997-2006****FIRST PROFESSIONAL**

	<b>Inter- national</b>	<b>Black</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1997	5	34	8	48	15	522	15	647	<b>16.23</b>
1998	4	34	5	43	15	541	26	668	<b>14.52</b>
1999	3	21	3	42	14	547	44	674	<b>11.87</b>
2000	4	24	5	34	15	520	55	657	<b>11.87</b>
2001	3	24	4	39	13	511	45	639	<b>12.52</b>
2002	2	26	3	40	14	536	29	650	<b>12.77</b>
2003	2	28	2	40	12	557	37	678	<b>12.09</b>
2004	0	29	3	38	10	561	40	681	<b>11.75</b>
2005	0	42	6	45	12	521	47	673	<b>15.60</b>
2006	0	43	3	36	10	517	40	649	<b>14.18</b>

**TOTAL**

	<b>Inter- national</b>	<b>Black</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1997	1,392	3,010	107	387	524	15,836	652	21,908	<b>18.39</b>
1998	1,334	3,119	107	400	525	16,041	725	22,251	<b>18.66</b>
1999	1,342	2,931	98	380	585	15,501	1,486	22,323	<b>17.89</b>
2000	1,425	2,924	86	355	598	15,096	2,068	22,552	<b>17.57</b>
2001	1,460	2,675	74	340	586	14,620	1,843	21,598	<b>17.02</b>
2002	1,533	2,633	83	332	583	14,484	2,225	21,873	<b>16.60</b>
2003	1,458	2,588	74	339	559	14,340	2,029	21,387	<b>16.65</b>
2004	1,318	3,006	82	420	667	14,793	1,303	21,589	<b>19.34</b>
2005	1,204	3,214	105	443	692	14,768	1,015	21,441	<b>20.77</b>
2006	1,149	3,132	111	432	653	14,559	967	21,003	<b>20.61</b>

Figure 5: History of Diversity by Educational Level, Fall Semesters 1997-2006



**TABLE 5: Enrollments by Ethnicity within College, Fall Semesters 2005-2006**

<b>COLLEGE</b>	<b>International</b>		<b>Black</b>		<b>Amer. Ind. /Alaskan Nat.</b>		<b>Asian Pac. Islander</b>		<b>Hispanic</b>		<b>White</b>		<b>Unknown</b>		<b>Total</b>	
	<b>2005</b>	<b>2006</b>	<b>2005</b>	<b>2006</b>	<b>2005</b>	<b>2006</b>	<b>2005</b>	<b>2006</b>	<b>2005</b>	<b>2006</b>	<b>2005</b>	<b>2006</b>	<b>2005</b>	<b>2006</b>	<b>2005</b>	<b>2006</b>
Agricultural Sciences	12	11	20	25	4	4	2	3	9	10	670	652	21	24	738	729
Applied Sciences & Arts	39	23	334	330	9	14	78	75	120	109	1,867	1,938	230	185	2,677	2,674
Business & Administration	74	61	318	289	6	6	33	28	44	41	1,074	1,056	40	43	1,589	1,524
Educ & Human Services	18	14	552	528	19	17	43	41	135	152	2,287	2,124	135	128	3,189	3,004
Engineering	42	37	155	154	7	8	37	35	36	32	896	927	136	97	1,309	1,290
Liberal Arts	71	54	456	491	15	14	54	56	105	89	2,214	2,282	141	135	3,056	3,121
Mass Comm & Media Arts	23	24	158	146	7	6	26	23	30	20	903	822	37	35	1,184	1,076
Science	28	34	196	163	6	7	41	49	37	34	905	881	56	49	1,269	1,217
Pre-Major Advisment	15	10	559	589	11	14	26	37	77	71	972	899	26	39	1,686	1,659
<i>Total Undergraduates</i>	<i>322</i>	<i>268</i>	<i>2,748</i>	<i>2,715</i>	<i>84</i>	<i>90</i>	<i>340</i>	<i>347</i>	<i>593</i>	<i>558</i>	<i>11,788</i>	<i>11,581</i>	<i>822</i>	<i>735</i>	<i>16,697</i>	<i>16,294</i>
<i>Graduate School (includes MEDPREP)</i>	<i>882</i>	<i>881</i>	<i>424</i>	<i>374</i>	<i>15</i>	<i>18</i>	<i>58</i>	<i>49</i>	<i>87</i>	<i>85</i>	<i>2,459</i>	<i>2,461</i>	<i>146</i>	<i>192</i>	<i>4,071</i>	<i>4,060</i>
Law	0	0	10	13	2	0	14	11	6	4	309	299	40	33	381	360
Medicine	0	0	32	30	4	3	31	25	6	6	212	218	7	7	292	289
<i>Total Professionals</i>	<i>0</i>	<i>0</i>	<i>42</i>	<i>43</i>	<i>6</i>	<i>3</i>	<i>45</i>	<i>36</i>	<i>12</i>	<i>10</i>	<i>521</i>	<i>517</i>	<i>47</i>	<i>40</i>	<i>673</i>	<i>649</i>
<b>Total Students</b>	<b>1,204</b>	<b>1,149</b>	<b>3,214</b>	<b>3,132</b>	<b>105</b>	<b>111</b>	<b>443</b>	<b>432</b>	<b>692</b>	<b>653</b>	<b>14,768</b>	<b>14,559</b>	<b>1,015</b>	<b>967</b>	<b>21,441</b>	<b>21,003</b>

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts.

SOURCE: Student Information System (SIS) Extract.

Figure 6: Enrollments by College, Fall Semesters 2005-2006

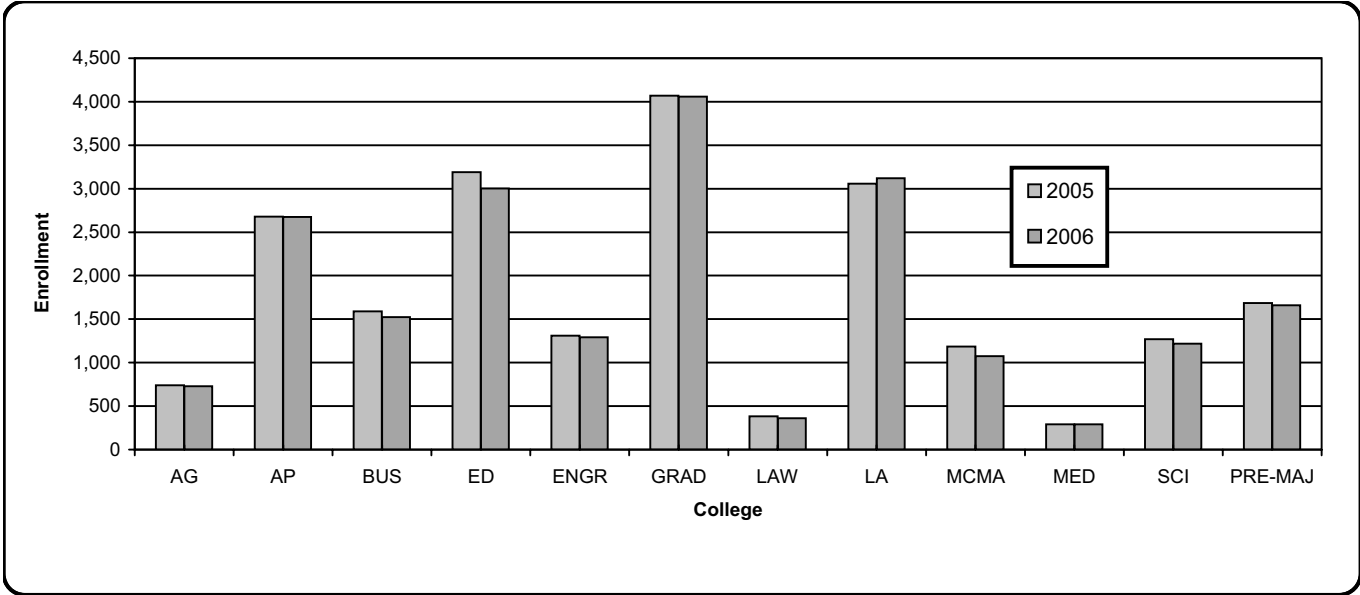
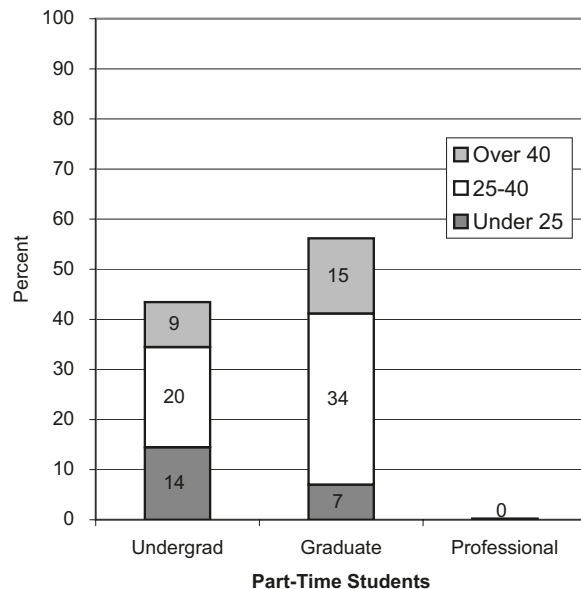
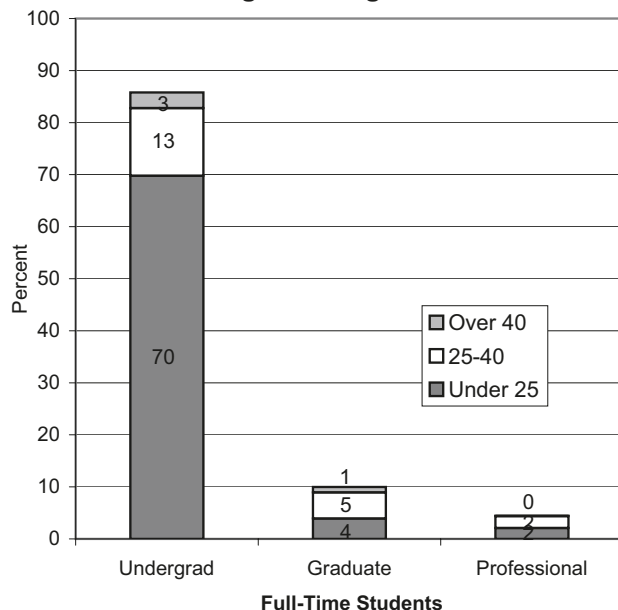


Figure 7: Age of Full-time and Part-time Students, Fall Semester 2006



<b>AVERAGE AGE:</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Undergraduate:	23.7	23.5	23.4	24.0	23.8	23.8	23.4	23.8	23.7	23.7
Graduate/Professional:	30.6	30.7	32.0	31.9	32.0	31.9	31.7	31.3	31.2	31.1

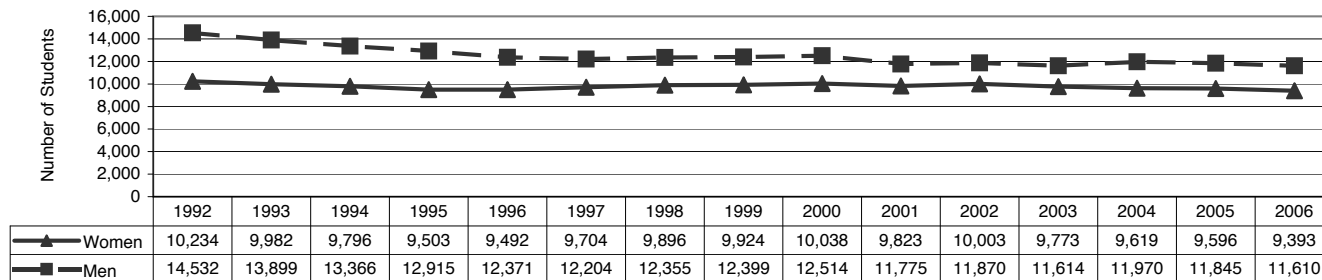
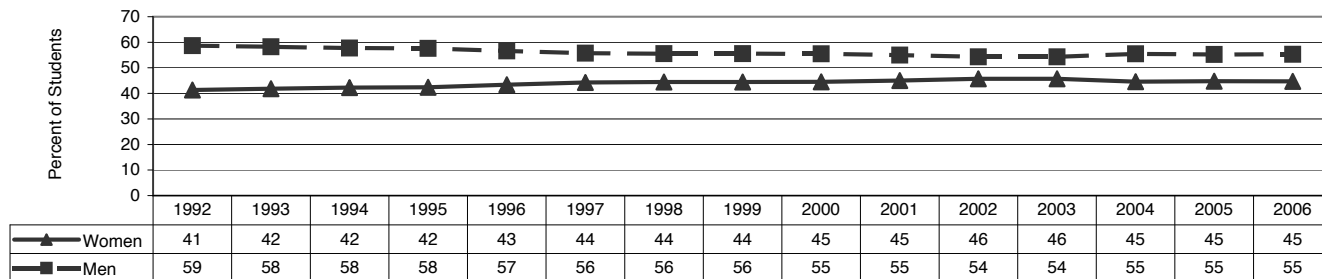
SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey Table 7, Fall 2006, and Student Information System (SIS) Extract.

Table 6: Enrollments by Gender Within Class Level, Fall Semesters 1997-2006

Level and Gender	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
<b>Undergraduate</b>										
Female	7,638	7,711	7,649	7,574	7,312	7,367	7,191	7,212	7,142	6,925
Percent	34.9%	34.7%	34.3%	33.6%	33.9%	33.7%	33.6%	33.4%	33.3%	33.0%
Male	10,181	10,228	10,181	10,214	9,490	9,496	9,175	9,660	9,555	9,368
Percent	46.5%	46.0%	45.6%	45.3%	43.9%	43.4%	42.9%	44.7%	44.6%	44.6%
<b>Graduate</b>										
Female	1,806	1,921	2,015	2,193	2,216	2,345	2,282	2,111	2,156	2,163
Percent	8.2%	8.6%	9.0%	9.7%	10.3%	10.7%	10.7%	9.8%	10.1%	10.3%
Male	1,638	1,723	1,804	1,914	1,941	2,015	2,061	1,925	1,915	1,897
Percent	7.5%	7.7%	8.1%	8.5%	9.0%	9.2%	9.6%	8.9%	8.9%	9.0%
<b>First Professional</b>										
Female	261	264	261	271	295	291	300	296	298	304
Percent	1.2%	1.2%	1.2%	1.2%	1.4%	1.3%	1.4%	1.4%	1.4%	1.4%
Male	384	404	413	386	344	359	378	385	375	345
Percent	1.8%	1.8%	1.9%	1.7%	1.6%	1.6%	1.8%	1.8%	1.7%	1.6%
<b>Total</b>										
Female	9,704	9,896	9,924	10,038	9,823	10,003	9,773	9,619	9,596	9,393
Percent	44.3%	44.5%	44.5%	44.5%	45.5%	45.7%	45.7%	44.6%	44.8%	44.7%
Male	12,204	12,355	12,399	12,514	11,775	11,870	11,614	11,970	11,845	11,610
Percent	55.7%	55.5%	55.5%	55.5%	54.5%	54.3%	54.3%	55.4%	55.2%	55.3%

SOURCE: Student Information System (SIS) Extract.



**Figure 8: Headcount Enrollment by Gender, Fall Semesters 1992-2006****Figure 9: Enrollment by Gender Percent, Fall Semesters 1992-2006**

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

**Table 7: Average SIUC Cumulative GPA of On-Campus Students by Gender within Class Level, Academic Years 2002-2006**

CLASS	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>Freshmen Total</b>	<b>2.50</b>	<b>2.55</b>	<b>2.46</b>	<b>2.51</b>	<b>2.51</b>	<b>2.50</b>	<b>2.46</b>	<b>2.50</b>	<b>2.41</b>	<b>2.44</b>
Men	2.35	2.40	2.36	2.40	2.37	2.35	2.30	2.34	2.31	2.34
Women	2.70	2.74	2.61	2.66	2.69	2.68	2.69	2.70	2.55	2.56
<b>Sophomore Total</b>	<b>2.70</b>	<b>2.73</b>	<b>2.76</b>	<b>2.73</b>	<b>2.68</b>	<b>2.68</b>	<b>2.73</b>	<b>2.73</b>	<b>2.70</b>	<b>2.68</b>
Men	2.61	2.63	2.65	2.62	2.59	2.61	2.63	2.63	2.62	2.63
Women	2.81	2.84	2.88	2.85	2.78	2.77	2.86	2.86	2.80	2.75
<b>Junior Total</b>	<b>2.80</b>	<b>2.78</b>	<b>2.79</b>	<b>2.79</b>	<b>2.79</b>	<b>2.78</b>	<b>2.80</b>	<b>2.80</b>	<b>2.80</b>	<b>2.79</b>
Men	2.72	2.70	2.67	2.69	2.69	2.66	2.69	2.70	2.70	2.70
Women	2.89	2.87	2.93	2.91	2.91	2.92	2.94	2.92	2.92	2.91
<b>Senior Total</b>	<b>2.96</b>	<b>2.97</b>	<b>2.97</b>	<b>2.98</b>	<b>2.96</b>	<b>2.96</b>	<b>2.96</b>	<b>2.96</b>	<b>2.96</b>	<b>2.96</b>
Men	2.86	2.87	2.87	2.88	2.85	2.85	2.85	2.85	2.85	2.87
Women	3.09	3.09	3.08	3.10	3.09	3.08	3.09	3.10	3.08	3.08
<b>Undergraduate Total</b>	<b>2.78</b>	<b>2.81</b>	<b>2.78</b>	<b>2.81</b>	<b>2.77</b>	<b>2.79</b>	<b>2.77</b>	<b>2.80</b>	<b>2.76</b>	<b>2.78</b>
Men	2.67	2.71	2.67	2.70	2.65	2.67	2.64	2.68	2.65	2.69
Women	2.92	2.94	2.91	2.94	2.91	2.92	2.93	2.95	2.88	2.89
<b>Masters Total</b>	<b>3.66</b>	<b>3.67</b>	<b>3.66</b>	<b>3.66</b>	<b>3.65</b>	<b>3.66</b>	<b>3.65</b>	<b>3.67</b>	<b>3.66</b>	<b>3.66</b>
Men	3.61	3.60	3.61	3.59	3.59	3.61	3.61	3.62	3.61	3.61
Women	3.71	3.72	3.71	3.71	3.70	3.70	3.70	3.71	3.70	3.71
<b>Doctorate Total</b>	<b>3.80</b>	<b>3.80</b>	<b>3.80</b>	<b>3.80</b>	<b>3.79</b>	<b>3.80</b>	<b>3.79</b>	<b>3.80</b>	<b>3.81</b>	<b>3.81</b>
Men	3.78	3.78	3.78	3.79	3.76	3.77	3.76	3.77	3.79	3.79
Women	3.83	3.83	3.81	3.82	3.83	3.83	3.81	3.83	3.84	3.84

NOTES: Includes On-campus students only. Does not include Professional students.

Grade point average is based upon total quality hours and points earned in a career based upon a 4.0 scale.

SOURCE: Student Information System (SIS) Extract.

**Table 8: New Freshmen ACT Composite Scores and High School Percentile Ranks  
Fall Semesters 2002-2006**

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>Mean ACT (does not include CAS students*)</b>	22.6	23.0	22.9	23.0	23.4
<b>Mean ACT (includes CAS students)</b>	21.5	21.8	21.8	21.8	21.9
<b>Illinois State Mean ACT</b>	20.1	20.2	20.3	20.3	20.5
<b>National Mean ACT</b>	20.8	20.8	20.9	20.9	21.1
<b>New Freshmen ACT Cohort (does not include CAS)</b>	1,824	1,885	1,949	1,662	1,541
Unreported	226	108	154	206	94
Cohort Total	2,050	1,993	2,103	1,868	1,635
<b>High School Percentile Ranks</b>	N %**	N %**	N %**	N %**	N %**
Top 10%	190 10%	174 9%	205 11%	185 11%	216 15%
Top 25%	562 30%	597 32%	600 31%	542 32%	564 38%
Top 50%	1,214 65%	1,261 68%	1,324 69%	1,171 68%	1,113 75%
Less than 50%	667 35%	589 32%	606 31%	539 32%	365 25%
Subtotal	1,881	1,850	1,930	1,710	1,478
Unreported	169	143	173	158	157
Cohort Total	2,050	1,993	2,103	1,868	1,635

NOTES: \*CAS students are students enrolled in Center for Academic Success.

\*\*Percent is the percent of new freshmen with reported high school percentile rank within each range.

Data is based on regularly admitted full-time baccalaureate degree-seeking new freshmen entering in Fall Semester or entering in summer and continuing into the fall semester.

ACT composite scores and SAT total scores have been converted to enhanced ACT equivalent scores.

SOURCE: Student Information System (SIS) Extract as of 10th day, and weekly extract was also used for Fall 2006.

**Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2002-2006**

*County	<u>Headcounts</u>					Average Headcount 2002-2006
	2002	2003	2004	2005	2006	
Adams	10	20	11	9	14	12.8
Alexander	3	0	0	3	4	2.0
Bond	1	0	5	1	3	2.0
Boone	1	13	4	4	2	4.8
Brown	4	1	3	0	0	1.6
Bureau	2	8	6	5	2	4.6
Calhoun	1	0	2	1	1	1.0
Carroll	4	1	2	0	0	1.4
Cass	3	5	5	3	3	3.8
Champaign	52	33	39	31	51	41.2
Christian	8	11	3	6	13	8.2
Clark	2	5	0	4	3	2.8
Clay	2	5	6	3	6	4.4
Clinton	12	7	8	10	8	9.0
Coles	17	8	16	8	4	10.6
Cook	621	717	769	726	673	701.2
Crawford	5	4	2	3	4	3.6
Cumberland	1	4	2	2	3	2.4
DeKalb	3	12	5	8	8	7.2
DeWitt	4	5	6	5	0	4.0
Douglas	12	10	9	7	5	8.6
DuPage	156	141	155	159	145	151.2
Edgar	11	6	10	15	3	9.0
Edwards	4	1	5	1	3	2.8
Effingham	15	22	32	21	21	22.2
Fayette	2	4	7	7	1	4.2
Ford	2	3	2	6	3	3.2
Franklin	14	21	20	19	19	18.6
Fulton	4	1	3	6	6	4.0

NOTES: Includes On and Off-Campus Students

\*Illinois counties where most new freshmen originate are boxed

SOURCE: Student Information System (SIS) Extract

**Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2002-2006**

*County	Headcounts					Average Headcount 2002-2006
	2002	2003	2004	2005	2006	
Gallatin	1	1	4	1	0	1.4
Greene	1	1	1	6	2	2.2
Grundy	5	5	7	5	15	7.4
Hamilton	1	4	0	3	4	2.4
Hancock	5	1	3	1	5	3.0
Hardin	0	0	0	0	1	0.2
Henderson	1	2	3	2	2	2.0
Henry	7	4	4	6	7	5.6
Iroquois	5	4	2	9	12	6.4
Jackson	100	76	58	64	56	70.8
Jasper	3	4	6	5	1	3.8
Jefferson	15	14	13	13	10	13.0
Jersey	5	7	4	5	8	5.8
Jo Daviess	1	0	2	1	3	1.4
Johnson	9	7	5	4	6	6.2
Kane	55	46	49	44	39	46.6
Kankakee	32	23	33	19	20	25.4
Kendall	6	8	16	7	7	8.8
Knox	9	11	3	3	3	5.8
Lake	140	148	150	99	118	131.0
LaSalle	15	14	23	12	10	14.8
Lawrence	2	0	3	1	0	1.2
Lee	3	10	5	3	2	4.6
Livingston	7	6	23	11	18	13.0
Logan	6	8	7	2	2	5.0
Macon	27	27	27	19	20	24.0
Macoupin	21	14	19	24	10	17.6
Madison	40	50	56	46	44	47.2
Marion	12	12	13	15	10	12.4

Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2002-2006

*County	<u>Headcounts</u>					Average Headcount 2002-2006
	2002	2003	2004	2005	2006	
Marshall	3	1	2	2	2	2.0
Mason	7	5	5	2	4	4.6
Massac	0	7	2	1	2	2.4
McDonough	5	7	6	10	4	6.4
McHenry	62	48	40	59	43	50.4
McLean	31	50	51	36	51	43.8
Menard	6	2	3	0	6	3.4
Mercer	2	1	0	4	2	1.8
Monroe	11	14	17	14	12	13.6
Montgomery	6	25	9	3	8	10.2
Morgan	19	6	11	14	5	11.0
Moultrie	8	6	9	3	5	6.2
Ogle	4	6	9	5	9	6.6
Peoria	22	39	38	41	35	35.0
Perry	10	24	18	15	9	15.2
Piatt	9	12	4	3	3	6.2
Pike	10	5	1	4	4	4.8
Pope	2	1	0	3	1	1.4
Pulaski	2	2	1	1	4	2.0
Putnam	0	0	0	0	0	0.0
Randolph	25	37	36	34	28	32.0
Richland	3	2	1	4	3	2.6
Rock Island	13	12	28	7	20	16.0
St. Clair	55	79	63	84	75	71.2
Saline	3	3	4	11	5	5.2
Sangamon	64	69	59	53	43	57.6
Schuyler	1	4	3	4	5	3.4
Scott	3	1	0	0	1	1.0
Shelby	12	12	11	8	16	11.8

Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2002-2006

*County	<u>Headcounts</u>					Average Headcount 2002-2006
	2002	2003	2004	2005	2006	
Stark	1	2	2	1	1	1.4
Stephenson	3	4	2	1	3	2.6
Tazewell	13	31	20	15	16	19.0
Union	19	10	12	28	17	17.2
Vermilion	12	19	13	12	16	14.4
Wabash	0	4	3	2	2	2.2
Warren	5	1	3	2	3	2.8
Washington	15	9	11	10	11	11.2
Wayne	5	3	8	3	5	4.8
White	3	2	6	2	11	4.8
Whiteside	2	2	5	4	2	3.0
Will	78	86	110	92	91	91.4
Williamson	47	48	36	54	52	47.4
Winnebago	38	29	32	19	35	30.6
Woodford	9	6	3	5	1	4.8
Unknown	14	3	1	2	3	4.6
Total In-State New Freshmen	2,172	2,314	2,374	2,180	2,117	2,231.4
Out-of-State and Foreign	241	207	200	177	154	195.8
<b>TOTAL NEW FRESHMEN</b>	<b>2,413</b>	<b>2,521</b>	<b>2,574</b>	<b>2,357</b>	<b>2,271</b>	<b>2,427.2</b>





**Table 10: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions  
Fall Semesters 2005 and 2006**

<b>Public Universities</b>	<b>2005</b>	<b>2006</b>	<b>Public Community Colleges</b>	<b>2005</b>	<b>2006</b>
Chicago State	5	11	Illinois Eastern-Lincoln Trail	3	7
Eastern Illinois University	20	12	Illinois Eastern-Olney Central	52	42
Governors State University	1	0	Illinois Eastern- Wabash Valley	30	27
Illinois State University	15	16	Illinois Valley Comm.College	16	14
Northeastern Illinois University	1	8	John A. Logan College	317	347
Northern Illinois University	6	7	John Wood Community College	22	4
Western Illinois University	4	10	Joliet Junior College	40	40
SIU Edwardsville	34	44	Kankakee Community College	12	15
U of I Chicago	4	7	Kaskaskia College	58	68
U of I Springfield	3	2	Kennedy-King College	0	6
U of I Urbana/Champaign	10	7	Kishwaukee College	8	4
Subtotal	103	124	Lake Land College	59	51
<b>Public Community Colleges</b>			Lewis & Clark Community College	26	16
Black Hawk College	18	17	Lincoln Land Community College	58	70
Carl Sandburg College	8	5	Malcolm X College	7	4
College of DuPage	46	56	McHenry County College	19	21
College of Lake County	55	42	Moraine Valley Community College	38	24
Danville Area Community College	23	21	Morton College	0	1
Elgin Community College	9	6	Oakton Community College	19	13
Harold Washington College	5	6	Olive-Harvey College	4	4
Harry S Truman College	4	1	Parkland College	39	61
Heartland Community College	15	12	Prairie State College	8	7
Highland Community College	3	5	Rend Lake College	143	107
Illinois Central College	54	42	Richard J. Daley College	5	4

NOTES: Data reports last college/university students were enrolled before transferring to SIUC.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 10.

**Table 10: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions**  
**Fall Semesters 2005 and 2006**

<b>Public Community Colleges</b>	<b>2005</b>	<b>2006</b>	<b>Independent Not-for-Profit Institutions</b>	<b>2005</b>	<b>2006</b>
Richland Community College	19	10	Illinois Institute of Technology	1	0
Rock Valley College	14	7	Illinois Wesleyan University	0	1
Sauk Valley Community College	7	7	Judson College	0	1
Shawnee Community College	77	66	Lake Forest College	0	1
South Suburban Coll. Of Cook County	13	8	Lewis University	3	1
Southeastern Illinois College	61	62	Lincoln College	12	8
Southwestern Illinois College	118	81	Loyola University of Chicago	3	3
Spoon River College	13	3	MacMurray College	1	0
Triton College	15	19	McKendree College	10	8
Waubonsee Community College	13	13	Millikin University	1	5
William Rainey Harper College	21	28	Monmouth College	2	0
Wilbur Wright College	6	4	Morrison Institute of Technology	5	0
Subtotal	1,600	1,478	North Central College	0	2
<b>Independent Not-for-Profit Institutions</b>			Northwestern University	0	1
Augustana College	1	0	Olivet Nazarene University	2	2
Aurora University	2	0	Principia College	0	1
Barat College	0	1	Robert Morris College	7	2
Benedictine University	2	0	Rockford College	0	1
Bethany Theological Seminary	0	3	St. Xavier University	0	1
Blackburn College	2	0	Springfield College in Illinois	4	2
Blessing-Reiman College of Nursing	0	4	University of St. Francis	0	2
Columbia College Chicago	11	4	Subtotal	77	67
Concordia University	0	1	<b>Independent For-Profit Institutions</b>		
DePaul University	2	4	ITT Technical Institute, Mount Prospect	1	0
Dominican University	0	1	Illinois Institute of Art-Chicago	1	0
Elmhurst College	2	1	Subtotal	2	0
Eureka College	0	1	Out-of-state Institutions	1,023	960
Greenville College	1	3	Unknown Institutions	28	35
Illinois College	3	2	<b>Total Undergraduate Transfer Students</b>	<b>2,833</b>	<b>2,664</b>

Figure 11: Origin of Transfer Students from Illinois, Fall 2006

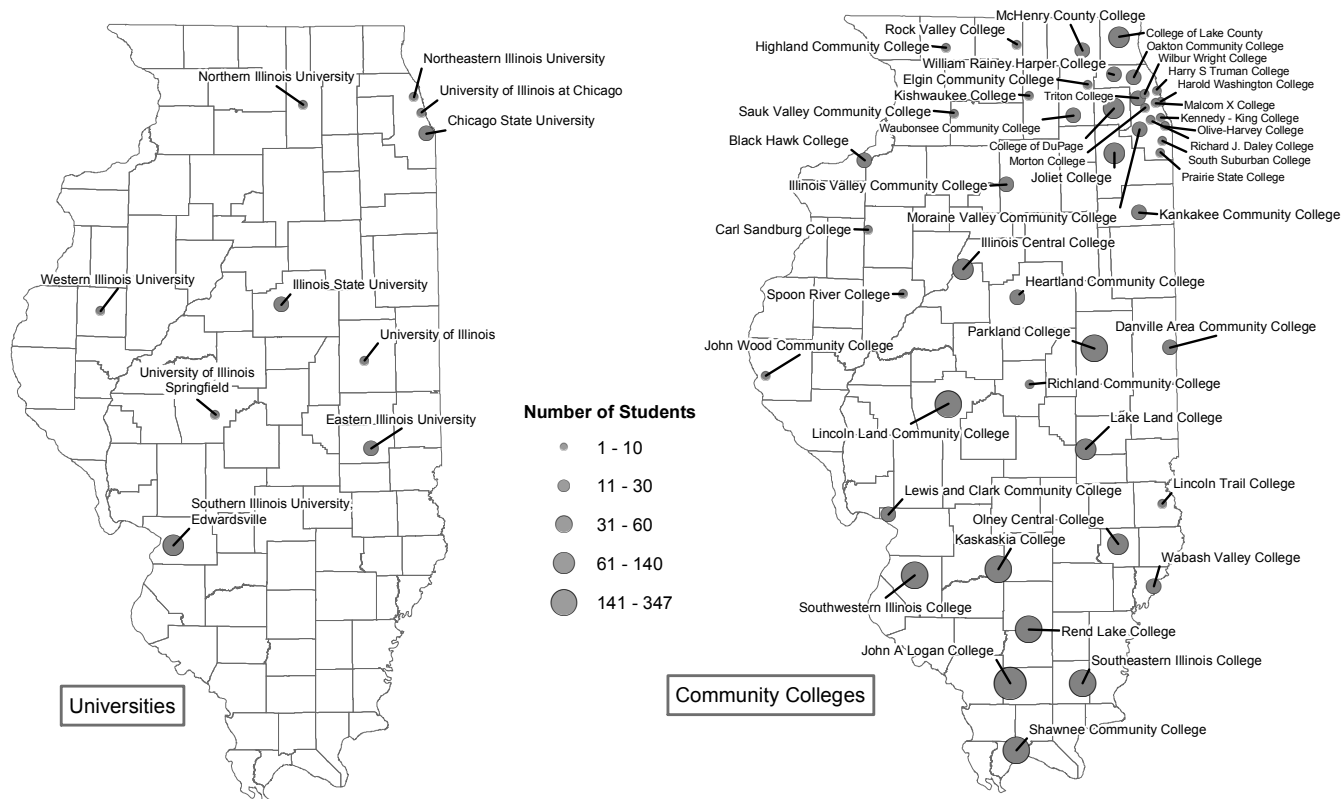


Figure 11: Origin of Transfer Students from Illinois, Fall 2006

## Number of Students

- 1 - 10
- 11 - 30
- 31 - 60
- 61 - 140
- 141 - 347

Independents [for-profit]

Independents [not-for-profit]



Table 11: All Students: Geographic Origins, Fall 2006

**In-State**

Adams	96	Cook	3,017	Greene	16	Kankakee	133	Massac	53	Pope	25	Union	277
Alexander	65	Crawford	44	Grundy	43	Kendall	47	McDonough	36	Pulaski	57	Vermilion	143
Bond	13	Cumberland	18	Hamilton	62	Knox	50	McHenry	281	Putnam	4	Wabash	59
Boone	23	DeKalb	50	Hancock	19	Lake	730	McLean	229	Randolph	278	Warren	15
Brown	6	DeWitt	24	Hardin	23	Lasalle	126	Menard	22	Richland	108	Washington	104
Bureau	41	Douglas	49	Henderson	18	Lawrence	36	Mercer	10	Rock Island	109	Wayne	78
Calhoun	11	DuPage	755	Henry	45	Lee	40	Monroe	101	Saline	189	White	78
Carroll	11	Edgar	43	Iroquois	51	Livingston	77	Montgomery	59	Sangamon	475	Whiteside	35
Cass	18	Edwards	30	Jackson	1,582	Logan	31	Morgan	58	Schuyler	18	Will	539
Champaign	279	Effingham	186	Jasper	41	Macon	159	Moultrie	35	Scott	5	Williamson	966
Christian	67	Fayette	35	Jefferson	272	Macoupin	95	Ogle	48	Shelby	75	Winnebago	165
Clark	17	Ford	18	Jersey	51	Madison	348	Peoria	257	St. Clair	575	Woodford	49
Clay	75	Franklin	452	Jo Daviess	13	Marion	137	Perry	286	Stark	11	Unknown	32
Clinton	113	Fulton	27	Johnson	98	Marshall	32	Piatt	49	Stephenson	34		
Coles	67	Gallatin	39	Kane	227	Mason	36	Pike	26	Tazewell	152	<b>TOTAL</b>	<b>16,532</b>

**Out-of-State**

Alabama	16	Delaware	19	Kentucky	81	Missouri	299	North Carolina	183	South Carolina	83	West Virginia	11
Alaska	3	Florida	403	Louisiana	64	Montana	5	North Dakota	11	South Dakota	8	Wisconsin	94
Arizona	31	Georgia	70	Maine	27	Nebraska	10	Ohio	75	Tennessee	129	Wyoming	7
Arkansas	58	Hawaii	5	Maryland	79	New Hampshire	7	Oklahoma	17	Texas	87	Unknown	103
California	369	Idaho	10	Massachusetts	16	New Jersey	70	Oregon	7	Utah	11		
Colorado	33	Indiana	135	Michigan	57	New Mexico	39	Pennsylvania	40	Vermont	2		
Connecticut	72	Iowa	35	Minnesota	46	New York	43	Puerto Rico	1	Virginia	101		
Dist. of Columbia	2	Kansas	39	Mississippi	31	Nevada	8	Rhode Island	4	Washington	166	<b>TOTAL</b>	<b>3,322</b>

SOURCE: Student Information System (SIS) Extract.

Table 11: All Students: Geographic Origins, Fall 2006

**International (107 countries represented)**

Afghanistan	1	Colombia	8	Grenada	2	Kuwait	7	Oman, Sultanate	1	South Africa	3	Uganda	1
Albania	1	Congo	4	Guatemala	2	Lebanon	2	Pakistan	14	Sri Lanka	10	Ukraine	1
Angola	1	Costa Rica	1	Haiti	1	Lithuania	2	Palestine	2	Sudan	4	United Kingdom	5
Argentina	3	Cote d'Ivoire	1	Honduras	2	Macao	6	Panama	2	Surinam	1	Uruguay	1
Australia	3	Croatia	1	Hong Kong	3	Macedonia	1	Peru	4	Sweden	4	Venezuela	4
Bahamas	2	Cyprus	11	Hungary	2	Malawi	2	Philippines	4	Switzerland	1	Vietnam	7
Bahrain	1	Denmark	1	India	348	Malaysia	11	Poland	5	Taiwan	65	Yemen	2
Bangladesh	8	Ecuador	1	Indonesia	6	Mexico	5	Portugal	2	Tanzania	1	Yugoslavia	1
Benin	9	Egypt	2	Iran	6	Moldova	1	Romania	4	Thailand	15	Zaire	1
Brazil	14	El Salvador	4	Iraq	1	Morocco	5	Russia	4	Togo Republic	1	Zambia	2
Bulgaria	2	Eritrea	4	Ireland	2	Nepal	22	Saudi Arabia	14	Tonga	1	Zimbabwe	1
Cambodia	2	Ethiopia	7	Jamaica	5	Netherlands	4	Senegal	2	Trinidad/Tobago	5	Unknown	2
Cameroon	3	Finland	1	Japan	94	Nicaragua	1	Sierra Leone	1	Tunisia	1	<b>TOTAL</b>	<b>1,149</b>
Canada	14	France	13	Jordan	11	Niger	2	Singapore	9	Turkey	18		
Chile	4	Germany	13	Kenya	6	Nigeria	8	Slovakia	2	Turkmenistan	1		
China	128	Ghana	4	Korea, South	76	Norway	1	Slovenia	1	U. Arab Emirates	1	<b>GRAND TOTAL</b>	<b>21,003</b>

Figure 12: Geographic Origins of In-State Students, Fall 2006

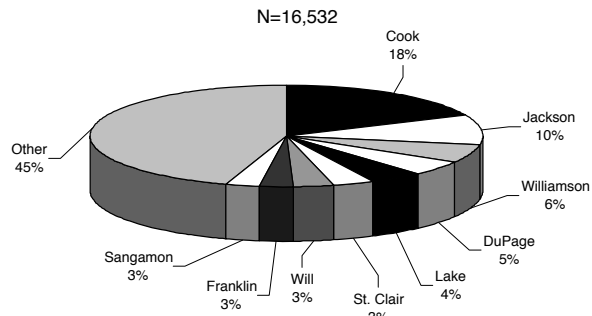
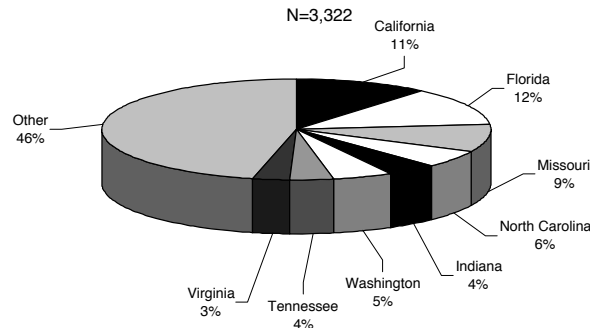


Figure 13: Geographic Origins of Out-of-State Students, Fall 2006



**Table 12: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2005 and 2006  
as of 10th Day of the Semester**

	Fall 2005		Fall 2006			Fall 2005	Fall 2006
Total Freshmen Cohort	2,388		2,286		Average High School Percentile Rank		
					Does not include CAS students	61	60.5
Ethnicity					Includes CAS students	57	54
White, Non-Hispanic	1558	65.24	1534	67.10			
Black, Non-Hispanic	592	24.79	549	24.02	Average ACT Composite Score		
Hispanic	100	4.19	80	3.50	Does not include CAS students	23	23.4
Asian/Pacific Islander	48	2.01	41	1.79	Includes CAS students	22	21.9
American Indian/Alaskan Native	22	0.92	12	0.52			
Not Reported	68	2.85	70	3.06	Average Number of Hours Enrolled	14.4	14.5
Gender					Top 5 Majors (degree seeking)		
Male	1,351	56.57	1,276	55.82			
Female	1,037	43.43	1,010	44.18	Fall 2005	Men	Women
						Total	
Age					Pre-major	450	420
Younger Than 25 Years	2,372	99.33	2,270	99.30	Undecided	51	59
25 Years of Age and Older	16	0.67	16	0.70	Management	57	30
Average Age		18.6		18.5	Cinema and Photography	48	15
					Aviation Flight	55	8
International					Mechanical Engineering	59	3
No	2,369	99.20	2,267	99.17	Psychology	20	40
Yes	19	0.80	19	0.83		60	60
Campus Housing					Fall 2006	Men	Women
Contract	2,149	89.99	2,049	89.63		Total	
No	239	10.01	237	10.37	Pre-major	514	426
					Undecided	62	44
Site Location					Mechanical Engineering	65	2
On-campus	2,388	97.43	2,286	96.95	Aviation Flight	47	8
Off-campus	63	2.57	72	3.05	Architectural Studies	27	22
	2,451		2,358		Management	42	5
					Psychology	10	35

**Table 12: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2005 and 2006  
as of 10th Day of the Semester**

Where Students Are From	Fall 2005		Fall 2006		Top 5 States (not including Illinois) of Residency Fall 2005		% of Total New Freshmen	
In-State	2,240	93.80	2,163	94.62	Missouri		36	1.51
Out-of-State	79	3.31	104	4.55	Indiana		12	0.50
International	19	0.80	19	0.83	Tennessee		7	0.29
	2,338		2,286		Florida		7	0.29
					Michigan		5	0.21
					Kentucky		5	0.21
					Colorado		4	0.17
					Georgia		4	0.17
					New York		4	0.17
Top 5 Illinois Counties Residency	% of Total IL New Freshmen		% of Total IL New Freshmen		Top 5 States (not including Illinois) of Residency Fall 2006		% of Total New Freshmen	
Cook	754	33.66	687	31.76	Missouri		32	1.40
DuPage	160	7.14	145	6.70	Indiana		10	0.44
Lake	95	4.24	114	5.27	Tennessee		7	0.31
Will	96	4.29	93	4.30	Florida		7	0.31
St. Clair	85	3.79	77	3.56	Wisconsin		7	0.31
Jackson	77	3.44	70	3.24	Ohio		6	0.26
					Texas		5	0.22

NOTE: Includes new freshmen entering in summer and continuing into fall semester as well as freshmen entering in fall semester as new students.

SOURCE: Student Information System (SIS) Extract.



Table 13: Employees and Graduate Assistants, Fall Semesters 1997-2006

<b>SIUC Employees (includes School of Medicine)</b>	<b>Fall 1997</b>	<b>Fall 1998</b>	<b>Fall 1999</b>	<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
<b>Faculty (Full and Part Time)</b>	1,513	1,483	1,518	1,522	1,586	1,513	1,499	1,553	1,564	1,607
Faculty (Full Time)	1,351	1,317	1,338	1,329	1,371	1,306	1,290	1,333	1,345	1,384
Tenured/Tenure Track (Full Time)	865	832	828	817	827	794	792	804	831	845
Non-Tenure Track (Full Time)	486	485	510	512	544	512	498	529	514	539
Faculty (Part Time)	162	166	180	193	215	207	209	220	219	223
<b>Executive/Administrative/Managerial</b>	269	279	272	266	292	295	251	242	253	259
Executive Administrative Professional	236	239	233	232	264	267	217	206	207	209
Executive Civil Service	33	40	39	34	28	28	34	36	46	50
<b>Professional Non-Faculty</b>	1,089	1,085	1,143	1,159	1,245	1,231	1,203	1,264	1,358	1,410
Professional AP	616	604	664	672	737	710	693	735	793	799
Professional CS	473	481	479	487	508	521	510	529	565	611
<b>Secretarial/Clerical</b>	1,105	1,063	1,037	1,039	1,039	1,003	989	967	963	968
<b>Technical/Para-Professional</b>	355	363	365	369	370	336	351	363	382	403
<b>Skilled Craft</b>	170	178	190	197	195	193	171	189	185	181
<b>Service/Maintenance</b>	492	508	494	483	496	491	455	472	477	477
<b>TOTAL</b>	<b>4,993</b>	<b>4,959</b>	<b>5,019</b>	<b>5,035</b>	<b>5,223</b>	<b>5,062</b>	<b>4,919</b>	<b>5,050</b>	<b>5,182</b>	<b>5,305</b>
<b>Graduate Assistants</b>	1,513	1,534	1,556	1,565	1,564	1,527	1,518	1,602	1,630	1,669
<b>Undergraduate Assistants</b>						145	166	180	169	204
<b>TOTAL ALL EMPLOYEES</b>	<b>6,506</b>	<b>6,493</b>	<b>6,575</b>	<b>6,600</b>	<b>6,787</b>	<b>6,734</b>	<b>6,603</b>	<b>6,832</b>	<b>6,981</b>	<b>7,178</b>

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EE0-6), Fall Semesters 1997-2006.

**Table14: Graduate Assistants by Responsibility Unit, Fall Semester 2006**

Responsibility Unit	Teaching Asst	Research Asst	Graduate Asst	Law Clerk	Intern	Total
Agricultural Sciences	13	54	2	.	.	69
Applied Sciences and Arts	1	4	15	.	.	20
Business and Administration	17	27	5	.	.	49
Educ and Human Services	73	121	9	.	.	203
Engineering	74	39	3	.	.	116
Liberal Arts	427	87	10	3	1	528
Library Affairs	.	23	.	.	.	23
Mass Comm and Media Arts	36	15	2	.	.	53
Science	141	59	2	.	.	202
School of Law	.	1	.	.	.	1
School of Medicine	56	28	.	.	.	84
Chancellors Office	2	3	3	3	.	11
Vice Chancellor/Provost's Office	25	10	13	.	.	48
Vice Chancellor/Student Affairs	2	2	85	5	.	94
Vice Chancellor/Institutional Advanc.	.	.	5	.	.	5
Vice Chancellor for Research & Graduate Dean	14	78	31	.	.	123
Executive Dir.of Administration	.	2	1	.	.	3
Executive Dir.of Finance	.	.	18	.	.	18
Intercollegiate Athletics	1	.	17	.	.	18
University Wide Services	.	1	.	.	.	1
<b>TOTAL</b>	<b>882</b>	<b>554</b>	<b>221</b>	<b>11</b>	<b>1</b>	<b>1,669</b>

NOTES: a (.) means missing

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Census 2006

Table 15: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2002-2006

	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand
			Non	Hispanic	Native		Pacific				Non-Hispanic						
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
<b>EXECUTIVE/ADMINISTRATIVE/</b>																	
<b>MANAGERIAL</b>																	
Fall 2002	0	0	9	5	0	0	6	3	2	2	164	99	0	0	181	109	290
Fall 2003	0	0	10	6	0	0	6	2	1	0	143	81	0	0	160	89	249
Fall 2004	0	0	9	7	0	0	7	2	1	2	131	79	0	0	148	90	238
Fall 2005	0	0	9	6	1	0	6	4	1	2	134	85	0	0	151	97	248
Fall 2006	0	0	8	8	1	0	6	4	2	2	134	89	0	0	151	103	254
<b>FACULTY</b>																	
Fall 2002	34	11	24	34	2	2	66	19	14	5	645	450	0	0	785	521	1,306
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345
Fall 2006	42	21	30	48	3	0	86	28	19	9	634	464	0	0	814	570	1,384
<b>PROFESSIONAL NON-FACULTY</b>																	
Fall 2002	12	8	22	39	3	1	3	24	11	8	376	626	0	0	427	706	1,133
Fall 2003	5	5	22	36	3	1	9	21	9	7	379	620	0	0	427	690	1,117
Fall 2004	17	10	25	41	4	1	9	22	9	3	372	648	0	0	436	725	1,161
Fall 2005	19	10	30	54	4	1	12	29	9	3	384	700	0	0	458	797	1,255
Fall 2006	15	7	33	49	3	1	8	27	6	6	386	767	0	0	451	857	1,308
<b>SECRETARIAL/CLERICAL</b>																	
Fall 2002	0	0	5	45	1	1	0	1	0	8	66	830	0	0	72	885	957
Fall 2003	0	0	3	37	1	2	0	3	0	8	64	830	0	0	68	880	948
Fall 2004	0	0	3	36	2	2	0	3	0	8	62	807	0	0	67	856	923
Fall 2005	0	0	4	33	2	2	0	4	0	10	61	798	0	0	67	847	914
Fall 2006	0	0	4	35	2	2	0	4	0	11	62	806	0	0	68	858	926

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2002-2006

**Table 15: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2002-2006**

	Foreign		Black		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
<b>TECHNICAL/PARA-PROFESSIONAL</b>																	
Fall 2002	0	0	4	9	0	0	0	1	1	1	144	150	0	0	149	161	310
Fall 2003	0	0	6	12	1	0	1	3	1	2	136	166	0	0	145	183	328
Fall 2004	0	0	6	17	1	0	1	4	1	1	136	175	0	0	145	197	342
Fall 2005	0	0	7	17	0	0	2	4	1	2	141	188	0	0	151	211	362
Fall 2006	0	0	6	26	0	0	2	3	0	2	136	213	0	0	144	244	388
<b>SKILLED CRAFT</b>																	
Fall 2002	0	0	8	0	0	0	0	0	1	0	174	10	0	0	183	10	193
Fall 2003	0	0	8	0	0	0	0	0	1	0	153	9	0	0	162	9	171
Fall 2004	0	0	8	0	0	0	0	0	1	0	173	7	0	0	182	7	189
Fall 2005	0	0	7	0	0	0	0	0	1	0	172	5	0	0	180	5	185
Fall 2006	0	0	7	0	0	0	0	0	1	0	166	7	0	0	174	7	181
<b>SERVICE MAINTENANCE</b>																	
Fall 2002	0	1	28	37	2	0	4	1	1	2	292	111	0	0	327	152	479
Fall 2003	0	0	29	32	3	0	4	2	1	2	272	96	0	0	309	132	441
Fall 2004	0	0	29	29	4	0	3	2	2	3	277	109	0	0	315	143	458
Fall 2005	1	0	33	29	4	0	3	3	3	4	281	104	0	0	325	140	465
Fall 2006	1	0	38	25	4	0	3	3	4	5	281	102	0	0	331	135	466
<b>ALL FULL-TIME EMPLOYEES</b>																	
Fall 2002	46	20	100	169	8	4	79	49	30	26	1,861	2,276	0	0	2,124	2,544	4,668
Fall 2003	28	18	106	154	10	5	96	56	27	24	1,778	2,242	0	0	2,045	2,499	4,544
Fall 2004	52	26	108	168	14	3	89	55	28	22	1,787	2,292	0	0	2,078	2,566	4,644
Fall 2005	61	31	116	182	14	3	102	67	31	28	1,806	2,333	0	0	2,130	2,644	4,774
Fall 2006	58	28	126	191	13	3	105	69	32	35	1,799	2,448	0	0	2,133	2,774	4,907

**Table 16: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2002-2006**

	Foreign		Black Non Hispanic		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand Total
<b>EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL</b>																	
Fall 2002	0	0	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5
Fall 2003	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
Fall 2004	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	4
Fall 2005	0	0	0	0	0	0	0	0	0	0	2	3	0	0	2	3	5
Fall 2006	0	0	0	0	0	0	0	0	1	0	2	2	0	0	3	2	5
<b>FACULTY</b>																	
Fall 2002	1	1	3	2	1	0	2	5	2	2	111	77	0	0	120	87	207
Fall 2003	0	0	2	9	1	0	4	5	0	2	110	76	0	0	117	92	209
Fall 2004	2	0	6	8	1	0	4	5	0	3	113	78	0	0	126	94	220
Fall 2005	1	0	3	6	1	0	5	4	0	3	109	87	0	0	119	100	219
Fall 2006	0	1	2	4	1	0	5	2	0	3	115	90	0	0	123	100	223
<b>INSTRUCTION/RESEARCH ASSISTANTS</b>																	
Fall 2002	304	166	40	80	2	2	9	23	17	24	486	514	3	2	861	811	1,672
Fall 2003	271	154	33	74	4	1	28	26	16	24	524	529	0	0	876	808	1,684
Fall 2004	294	178	40	75	2	3	18	22	19	28	547	556	0	0	920	862	1,782
Fall 2005	278	173	47	77	1	7	18	26	14	19	550	589	0	0	908	891	1,799
Fall 2006	288	184	51	63	5	8	19	32	13	31	586	593	0	0	911	962	1,873
<b>PROFESSIONAL NON-FACULTY</b>																	
Fall 2002	2	2	0	1	0	0	1	5	0	1	24	62	0	0	27	71	98
Fall 2003	0	0	1	1	0	0	2	5	1	1	17	58	0	0	21	65	86
Fall 2004	4	1	1	1	0	0	0	4	0	2	23	67	0	0	28	75	103
Fall 2005	1	1	0	1	0	0	0	4	0	1	29	66	0	0	30	73	103
Fall 2006	4	1	0	1	0	0	0	3	0	1	26	66	0	0	30	72	102

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2002-2006

**Table 16: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2002-2006**

	Foreign		Black		Amer. Ind.		Asian		Hispanic		White		Unknown		Total		Grand	
			Non Hispanic		Native		Pacific Islander				Non-Hispanic							
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	Total
<b>SECRETARIAL/CLERICAL</b>																		
Fall 2002	0	0	0	3	0	0	1	0	0	0	0	42	0	0	1	45	46	
Fall 2003	0	0	0	2	0	0	1	0	0	0	0	38	0	0	1	40	41	
Fall 2004	0	0	0	4	0	0	0	0	0	0	1	39	0	0	1	43	44	
Fall 2005	0	0	1	4	0	0	0	0	0	0	2	42	0	0	3	46	49	
Fall 2006	0	0	0	2	0	0	1	0	0	1	0	38	0	0	1	41	42	
<b>TECHNICAL/PARA-PROFESSIONAL</b>																		
Fall 2002	0	0	1	0	0	0	0	0	0	0	2	23	0	0	3	23	26	
Fall 2003	0	0	1	0	0	0	0	0	0	0	1	21	0	0	2	21	23	
Fall 2004	0	0	1	0	0	0	0	0	0	0	1	19	0	0	2	19	21	
Fall 2005	0	0	1	0	0	0	0	0	0	0	1	18	0	0	2	18	20	
Fall 2006	0	0	1	0	0	0	0	0	0	0	1	13	0	0	2	13	15	
<b>SKILLED CRAFT</b>																		
Fall 2002	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	7	0	0	0	8	8	
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2005	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>SERVICE MAINTENANCE</b>																		
Fall 2002	0	0	1	0	0	0	0	0	0	0	5	6	0	0	6	6	12	
Fall 2003	0	0	1	0	0	0	0	0	0	0	5	0	0	0	6	0	6	
Fall 2004	0	0	1	1	0	0	0	0	0	0	4	8	0	0	5	9	14	
Fall 2005	0	0	1	1	0	0	0	0	0	0	1	9	0	0	2	10	12	
Fall 2006	0	0	1	1	0	0	0	0	0	0	2	7	0	0	3	8	11	

Table 16: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2002-2006

	Amer. Ind.																		Grand Total
	Foreign		Black		/Alaskan		Asian		Hispanic		White		Unknown		Total				
			Non Hispanic		Native		Pacific Islander		Non-Hispanic		Unknown		Total						
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women			
ALL PART-TIME EMPLOYEES																			
Fall 2002	307	169	45	86	3	2	13	33	19	27	631	726	3	2	1,021	1,045	2,066		
Fall 2003	271	154	38	87	5	1	35	36	17	27	659	729	0	0	1,025	1,034	2,059		
Fall 2004	300	179	49	89	3	3	22	31	19	33	691	769	0	0	1,084	1,104	2,188		
Fall 2005	280	174	53	89	2	7	23	34	14	23	694	814	0	0	1,066	1,141	2,207		
Fall 2006	292	186	55	71	6	8	25	37	14	36	732	809	0	0	1,073	1,198	2,271		

Figure 14: Part-time Employees by EEO-6 Reporting, Fall 2006

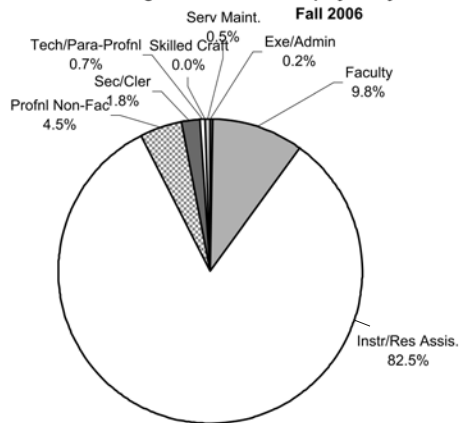
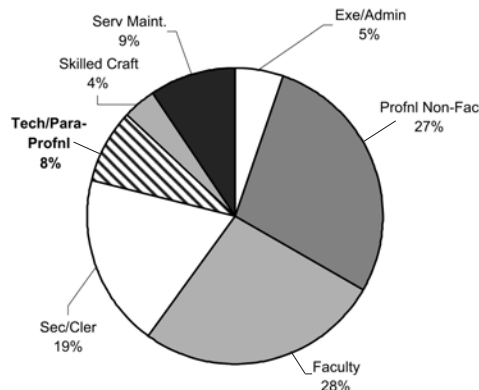


Figure 15: Full-time Employees by EEO-6 Reporting, Fall 2006



**Table 17: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2002-2006**

	Faculty by Race and Ethnicity																	
	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
FACULTY WITH TENURE																		
Fall 2002	3	0	7	8	2	0	43	4	9	0	323	127	0	0	387	139	526	
Fall 2003	1	0	6	7	2	0	41	5	11	1	329	123	0	0	390	136	526	
Fall 2004	2	2	6	6	2	0	39	5	9	1	321	125	0	0	379	139	518	
Fall 2005	1	1	5	6	2	0	37	5	8	1	309	117	0	0	362	130	492	
Fall 2006	1	0	7	7	2	0	41	6	8	1	312	122	0	0	371	136	507	

**NON-TENURED FACULTY****(those on tenure track)**

Fall 2002	21	6	12	4	0	0	9	4	3	2	127	80	0	0	172	96	268
Fall 2003	20	11	14	5	0	0	12	4	1	0	128	71	0	0	175	91	266
Fall 2004	28	13	13	8	0	0	15	2	2	0	122	83	0	0	180	106	286
Fall 2005	33	16	17	12	0	0	23	6	3	3	126	100	0	0	202	137	339
Fall 2006	32	20	16	13	1	0	23	7	6	4	122	93	0	0	200	137	337

**NON-TENURED FACULTY****(others not on tenure track)**

Fall 2002	10	5	5	22	0	2	14	11	2	3	195	243	0	0	226	286	512
Fall 2003	2	2	8	19	0	2	23	16	2	4	174	246	0	0	209	289	498
Fall 2004	5	1	9	24	1	0	15	15	3	4	193	259	0	0	226	303	529
Fall 2005	7	4	4	25	1	0	19	12	5	3	198	236	0	0	234	280	514
Fall 2006	9	1	7	28	0	0	22	15	5	4	200	248	0	0	243	296	539

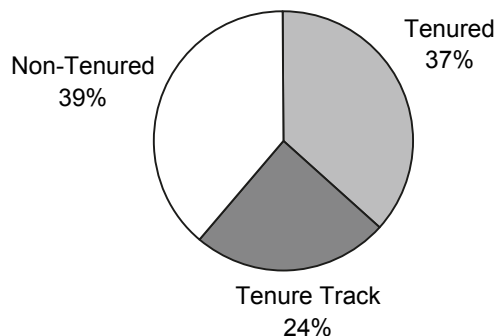
Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2002-2006

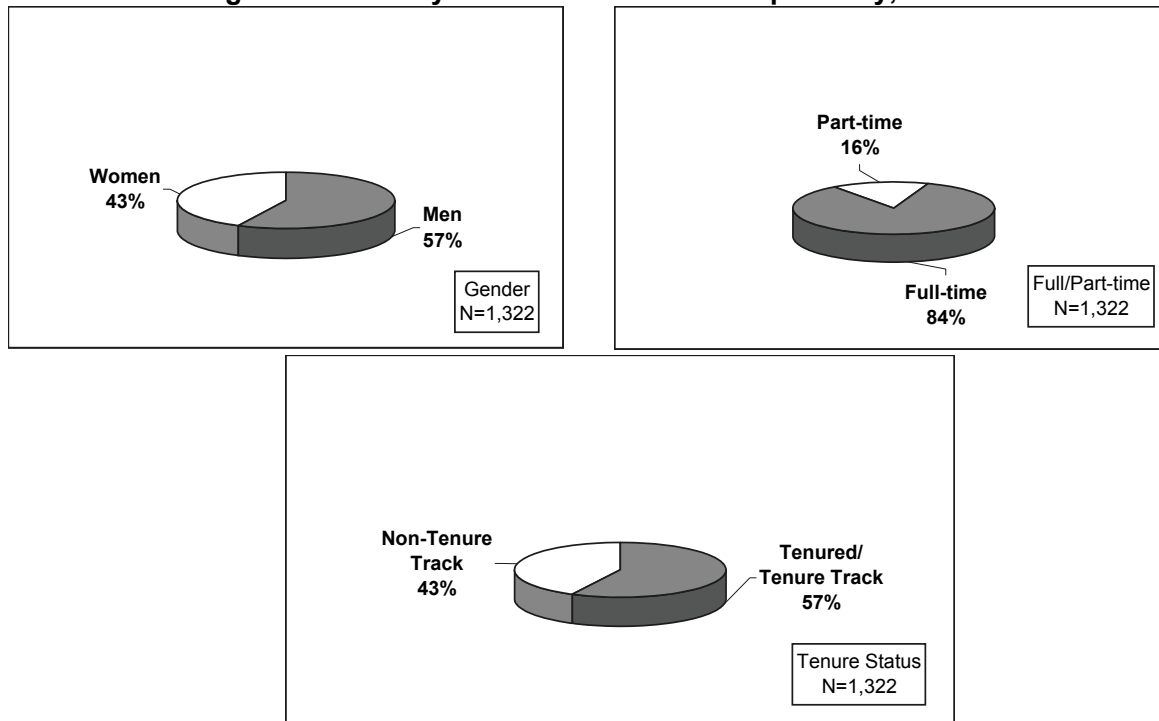


Table 17: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2002-2006

	Amer. Ind.																		Grand Total
	Black				/Alaskan		Asian		White						Total				
	Foreign		Non Hispanic		Native		Pacific Islander		Hispanic		Non-Hispanic		Unknown						
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women			
TOTAL FULL-TIME FACULTY																			
Fall 2002	34	11	24	34	2	2	66	19	14	5	645	450	0	0	785	521	1,306		
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290		
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333		
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345		
Fall 2006	42	21	30	48	3	0	86	28	19	9	634	464	0	0	814	569	1,384		

Figure 16: Full-time Faculty by EEO-6 Reporting Definitions, Fall 2006



**Figure 17: Faculty Profile Carbondale Campus Only, Fall 2006**

NOTE: Includes full and part-time Carbondale campus only faculty.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semester 2006.

**Table 18: Full-Time Instructional Faculty Average Salary by Rank, Fall Semesters 2002-2006**

Faculty Rank	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal
Professor	226	76,800	219	76,670	208	79,484	190	83,427	207	82,856
Associate Professor	248	57,764	204	59,183	198	60,323	199	62,774	260	61,589
Assistant Professor	300	47,931	344	51,478	339	53,368	375	55,905	307	55,058
Instructor	56	27,378	57	35,981	57	35,938	68	37,865	66	37,942
Lecturer	64	33,390	83	34,152	67	35,046	69	36,355	64	36,527
<b>All ranks</b>	<b>894</b>	<b>55,628</b>	<b>907</b>	<b>56,735</b>	<b>869</b>	<b>58,648</b>	<b>901</b>	<b>60,367</b>	<b>904</b>	<b>60,740</b>

NOTES: Fall 2006 average salaries does not reflect a salary increase.

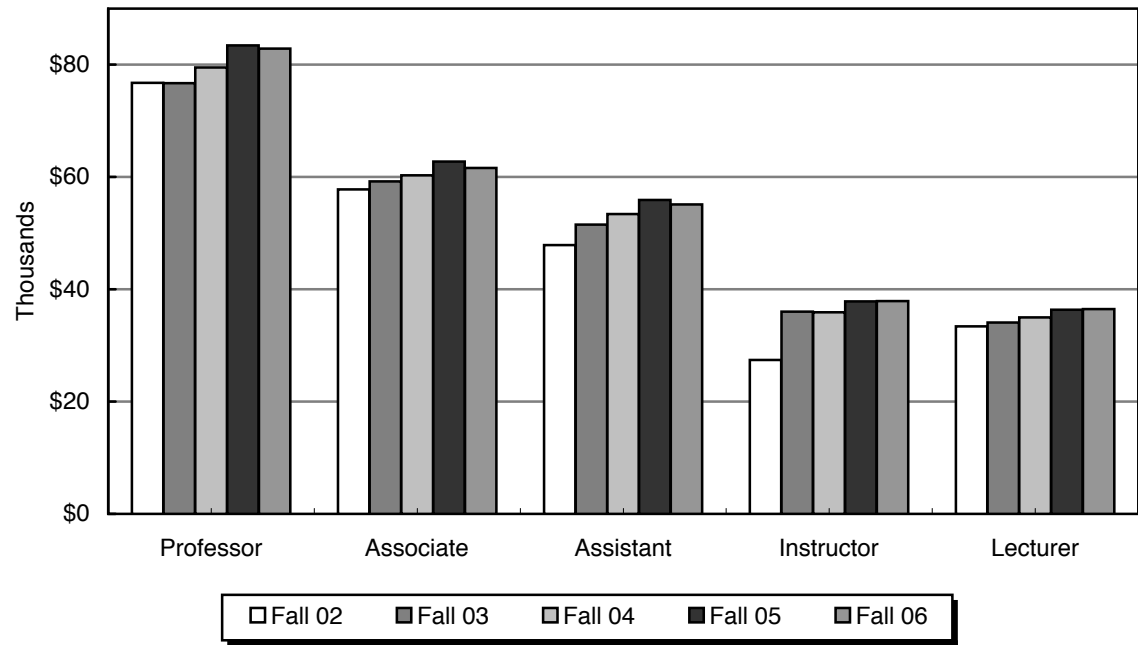
Salaries for 12-month faculty are adjusted to 81.8% of the yearly total.

Does Not Include School of Medicine faculty. Includes faculty employed full time

(9-month and 12-month contract) and whose appointment is more than 50% in Instruction. Includes chairs of departments, if they have no other administrative title and hold a full-time faculty rank.

SOURCE: American Association of University Professors (AAUP) Annual Faculty Compensation Survey, 2002-2006.

Figure 18: Average Faculty Salary



**Table 19: Program Enrollments by CIP Code within College, Fall Semesters 2005-2006**

[illegible]

**Table 19: Program Enrollments by CIP Code within College, Fall Semesters 2005-2006**

CIP Code	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
Continued (Applied Sciences and Arts)															
52.0407	*Office Systems & Specialties Total (Applied Sciences & Arts)														
		315	287	2,353	2,389									2,668	2,676
Business and Administration															
52.0201	Business and Administration			5	7	112	101	68	66					185	174
52.0301	Accounting			285	290	33	38							318	328
52.0601	Business Economics			25	32									25	32
52.0801	Finance			210	220									210	220
52.1301	Management			641	563									641	563
52.1401	Marketing			361	349									361	349
	Total (Business & Admin)			1,527	1,461	145	139	68	66					1,740	1,666
Education & Human Services															
05.0207	Women's Studies										2				2
13.0301	Curriculum & Instruction					150	174	54	59					204	233
13.0401	Educational Administration					53	72	94	82					147	154
13.0406	Higher Education					30	36	**						30	36
13.1001	Special Education			176	167	42	41	**	1					218	209
13.1202	Elementary Education			509	461									509	461
13.1206	Master of Arts in Teaching(M.A.T.)					14	16							14	16
13.1210	Early Childhood			171	165									171	165
13.1307	Health Education			43	42	16	31	46	42					105	115
13.1314	*Physical Education			227	222	50	53	1	1					278	276
13.1320	Workforce Educ & Development			1,023	982	236	214	60	54					1,319	1,250
31.0101	Recreation			133	133	19	15							152	148
42.1801	Educational Psychology					67	68	36	35					103	103
44.0701	Social Work			231	240	74	86							305	326
45.0101	Social Science			42	25									42	25
51.0201	Communication Disorders & Sci			72	74	42	43							114	117
51.0704	Rehabilitation Admin & Services					39	32							39	32
51.2208	Community Health Education					13	24							13	24
51.2310	Rehabilitation Counseling					51	56							51	56

**Table 19: Program Enrollments by CIP Code within College, Fall Semesters 2005-2006**

CIP Code	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
Continued (Education & Human Services)															
51.2399	Rehabilitation Services			59	59			29	26					88	85
51.2399	Behavior Analysis & Therapy					54	66							54	66
	Total (Education & Human Serv)			2,686	2,570	950	1,027	320	300		2			3,956	3899
Engineering															
14.0101	Engineering Science							71	79					71	79
14.0801	Civil Engineering			244	233	32	21							276	254
14.0901	Computer Engineering			120	109									120	109
14.1001	Electrical Engineering			166	157									166	157
14.1001	Electrical & Computer Engineering					187	208							187	208
14.1901	Mechanical Engineering			249	244	43	34							292	278
14.2101	Mining Engineering			25	27	10	5							35	32
15.0000	Engineering Technology			71	50									71	50
15.0612	Industrial Technology			385	427									385	427
15.0613	Manufacturing Systems					34	24							34	24
	Total (Engineering)			1,260	1,247	306	292	71	79					1,637	1,618
Liberal Arts															
13.1401	Teach Eng to Speak Other Lang					44	47							44	47
16.0101	Foreign Languages & Literatures					15	13							15	13
16.0102	Applied Linguistics			8	11	19	17							27	28
16.0501	German Studies			12	15									12	15
16.0901	French			9	3									9	3
16.0905	Spanish			42	39									42	39
16.1200	Classics			7	5									7	5
16.9999	Foreign Language & Int'l Trade			51	45									51	45
22.0302	Paralegal Studies			99	99									99	99
23.0101	English			288	280	52	50	45	43					385	373
23.0501	Creative Writing (M.F.A.)					39	37							39	37
23.1001	Speech Communication			176	175	23	17	63	60					262	252
24.0101	University Studies			119	137									119	137
38.0101	Philosophy			35	41	19	23	55	61					109	125

**Table 19: Program Enrollments by CIP Code within College, Fall Semesters 2005-2006**

CIP Code	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
Continued (Liberal Arts)															
42.0101	Psychology			461	474	51	52	82	74					594	600
43.0103	Administration of Justice			451	430	29	24							480	454
44.0401	Public Administration					58	59							58	59
45.0201	Anthropology			54	46	39	39	32	38					125	123
45.0601	Economics			27	40	5	9	32	32					64	81
45.0701	Geography & Environmental Res			41	44	24	28	1						66	72
45.1001	Political Science			200	192	15	13	26	24					241	229
45.1101	Sociology			54	52	9	13	31	33					94	98
50.0401	Design			41	45									41	45
50.0501	Theater			62	69	18	15							80	84
50.0701	Art (B.A. & B.S.)			291	248									291	248
50.0702	Art (B.F.A. & M.F.A.)			115	158	55	52							170	210
50.0703	Post-Bac Certificate-Art History									4	3			4	3
50.0901	Music			212	206	32	31							244	237
54.0101	History/Historical Studies			269	270	27	27	25	23					321	320
	Total (Liberal Arts)			3,124	3,124	573	566	392	388	4	3			4,093	4,081
Law															
22.0101	Law											381	358	381	358
22.0201	Master of Laws(L.L.M.)						2								2
22.0203	Master of Legal Studies (M.L.S.)					4	9							4	9
	Total (Law)					4	11					381	358	385	369
Mass Communication & Media Arts															
09.0102	Mass Com & Med Arts					66	51	27	34					93	85
09.0102	Mass Com & Med Arts M.F.A.					18	21							18	21
09.0199	Professional Media/Media Mgmt						9								9
09.0401	Journalism			385	343			3	3					388	346
09.0701	Radio-TV/Telecommunications			389	341	2	1							391	342
50.0602	Cinema & Photography			335	329									335	329
50.0699	Cinema & Photography														
	Total (Mass Communication)			1,109	1,013	86	82	30	37					1,225	1,132



**Table 19: Program Enrollments by CIP Code within College, Fall Semesters 2005-2006**

CIP Code	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
<b>Medicine</b>															
51.1201	Medicine											292	289	292	289
<b>Science</b>															
11.0701	Comp Science (BS, BA & MS)			129	122	71	61							200	183
26.0101	Biological Sciences			274	272	1	3							275	275
26.0205	Mol Biology, Microbiology & Bio					36	29	40	43					76	72
26.0301	Plant Biology			18	16	16	18	17	16					51	50
26.0502	Microbiology			32	36 **									32	36
26.0701	Zoology			233	234	66	72	35	36					334	342
26.0901	Physiology			56	66									56	66
26.0902	Molecular, Cell, Sys Physiology					16	16	4	6					20	22
26.0902	Anatomy									1					1
26.1001	Pharmacology					4	3	16	16					20	19
27.0101	Mathematics			69	69	21	19	16	17					106	105
40.0501	Chemistry			119	100	21	17	34	41					174	158
40.0601	Geology			31	30	21	24 **	3	3					55	57
40.0801	Physics/Applied Physics			25	20	8	13	9	12					42	45
	Total (Science)			986	965	281	275	174	190	1				1,441	1,431
<b>Unclassified</b>															
00.0000	Undeclared/Unclass			2,600	2,514	511	446							3,111	2,960
	Total (Unclassified)			2,600	2,514	511	446							3,111	2,960
<b>Total Program Enrollments</b>		<b>315</b>	<b>287</b>	<b>16,382</b>	<b>16,007</b>	<b>2,979</b>	<b>2,968</b>	<b>1,088</b>	<b>1,088</b>	<b>4</b>	<b>6</b>	<b>673</b>	<b>647</b>	<b>21,441</b>	<b>21,003</b>

NOTES: \* Indicates entire program being phased out.

\*\* Indicates particular degree level being phased out of a program.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MS, MS in Ed., MPAD, MSW, MFA, MM, MACC, MPH, MAT, LLM, MLS and MBA.

Doctorate column includes PhD.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey; IBHE Program Inventory Listing 2006.

**Table 20: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2005-2006**

[illegible]

**Table 20: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2005-2006**

[illegible]

**Table 20: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2005-2006**

[illegible]

**Table 20: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2005-2006**

[illegible]

Table 20: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2005-2006

CIP Code	Program	Associate 2005 2006		Bachelor 2005 2006		Master 2005 2006		Doctorate 2005 2006		Post-Bac Certificate 2005 2006		Professional 2005 2006		Total 2005 2006		
Continued (Mass Com * Media Arts)																
50.0699	Cinema and Photography (M.F.A.)					**	1							1	0	
	Total (Mass Communication)			253	252		23	26	10	5				286	283	
Medicine																
51.1201	Medicine											66	75	66	75	
Science																
11.0701	Computer Sci (B.A., B.S. & M.S.)			30	23		13	36						43	59	
26.0101	Biological Sciences			63	54									63	54	
26.0205	Molecular Biology, Microbiology, and Biochemistry						7	12	4	3				11	15	
26.0301	Plant Biology			3	6		4	6	2	4				9	16	
26.0502	Microbiology			10	6	**								26	6	
26.0701	Zoology			39	57		16	14	4	4				43	75	
26.0901	Physiology			10	19									10	19	
26.0902	Molecular, Cell & Sys Physiology						3	4	2		1			6	4	
26.1001	Pharmacology							1	2	2				2	3	
27.0101	Mathematics			17	14		7	6		1				24	21	
40.0501	Chemistry			16	16		2	5	3	3				21	24	
40.0601	Earth Science Certificate Program													0	0	
40.0601	Geology			9	4		6	9	**					15	13	
40.0801	Physics/Applied Physics			4	6		6	3						10	9	
	Total (Science)			201	205		64	96	17	17	1			283	318	
	Total Degrees Granted		87	73	4,373	4,301	844	853	145	139	8	3	186	205	5,643	5,574

NOTES: \* Indicates entire program being phased out.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MS, MS in Ed., MPAD, MSW, MFA, MM, MACC, MPH, MAT, LLM, MLS and MBA.

Doctorate column includes PhD.

\*\* Indicates particular degree level being phased out of a program.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table Z; IBHE Program Inventory Listing 2006.

Figure 19: Degrees Awarded - Fiscal Years 1997-2006

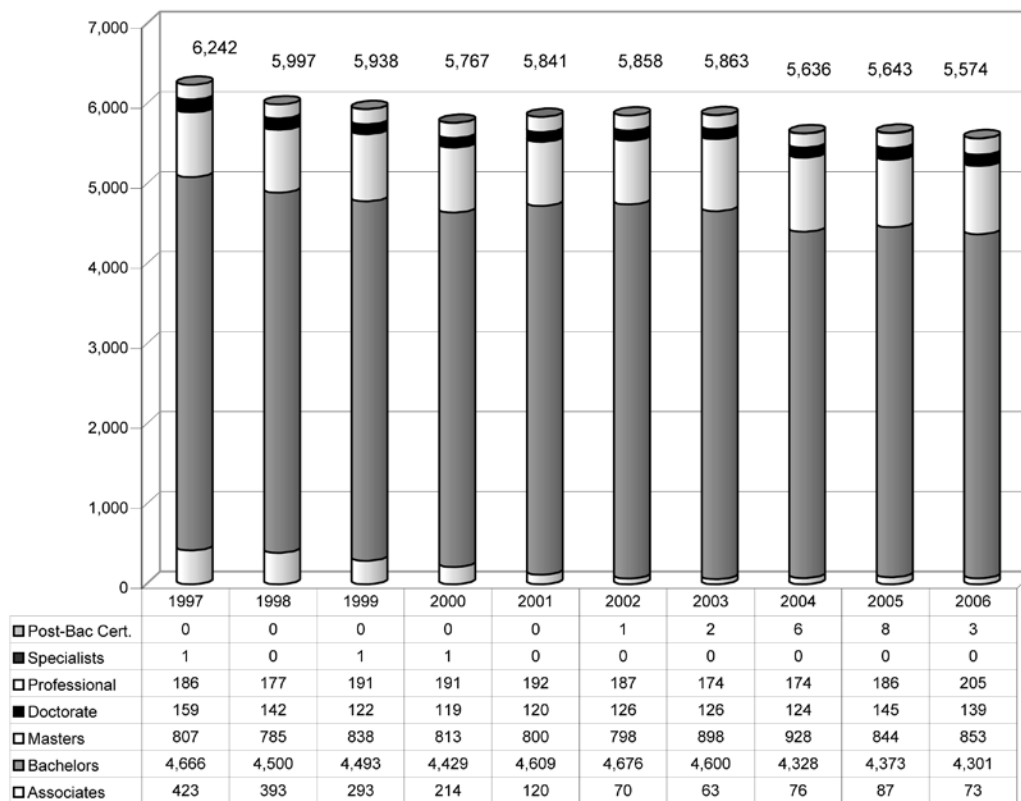


Table 21: On and Off-Campus Annual Student Credit Hours, Fiscal Years 1997-2006

**ON-CAMPUS**

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Professional	Total
1997	158,883	274,345	51,011	15,664	11,142	511,045
1998	161,185	271,286	51,376	15,291	11,196	510,334
1999	170,693	272,785	49,865	15,212	11,775	520,330
2000	170,658	272,334	48,072	14,870	11,931	517,865
2001	159,287	274,747	47,421	14,693	11,329	507,477
2002	150,501	267,336	47,432	14,438	10,719	490,426
2003	153,756	262,014	50,091	15,018	11,061	491,940
2004	158,490	258,310	49,948	15,927	11,743	494,418
2005	158,340	257,337	47,803	16,285	12,098	491,863
2006	153,583	253,443	48,264	16,156	11,487	482,933

**OFF-CAMPUS DEGREE PROGRAMS**

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Total
1997	22,969	58,051	4,453	41	85,514
1998	22,329	56,753	4,099	29	83,210
1999	25,475	66,903	3,903	85	96,366
2000	22,901	55,551	3,348	142	81,942
2001	21,659	59,494	3,874	163	85,190
2002	18,860	54,707	3,845	106	77,518
2003	19,831	58,252	4,633	110	82,826
2004	19,679	60,495	3,123	0	83,297
2005	18,266	56,010	3,423	6	77,705
2006	15,603	55,354	2,475	9	73,441

SOURCE: RAMP Operating Resource Requirements (Table 7), FY99-FY2008

Figure 20: FY06 On-Campus Credit Hours

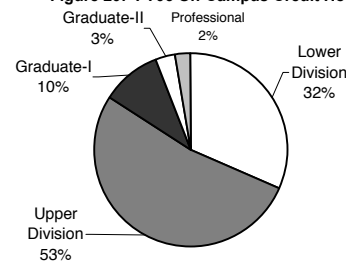
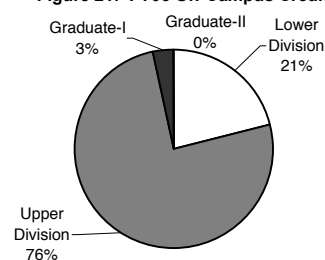


Figure 21: FY06 Off-Campus Credit Hours





**Table 22: Persistence and Graduation of On-Campus New Full-time Freshmen Seeking a Baccalaureate Degree  
Fall Semesters 1999-2005 (10th-day cohorts)**

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
1999	2,416	67.0%	54.4%	19.3%	28.8%	37.7%	8.8%	42.1%	4.1%
2000	2,283	66.6%	54.1%	20.7%	24.7%	36.5%	7.7%	41.8%	2.9%
2001	2,085	71.8%	60.0%	24.0%	26.5%	40.9%	8.1%		
2002	2,329	70.2%	56.5%	23.6%	25.4%				
2003	2,478	70.2%	56.7%						
2004	2,480	70.2%	57.2%						
2005	2,315	67.4%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

Each cohort consists of all new full-time freshmen entering SIUC in the respective summer and continuing into fall or entering in that fall semester for the first time. On-campus only degree-seeking students are included in each cohort.

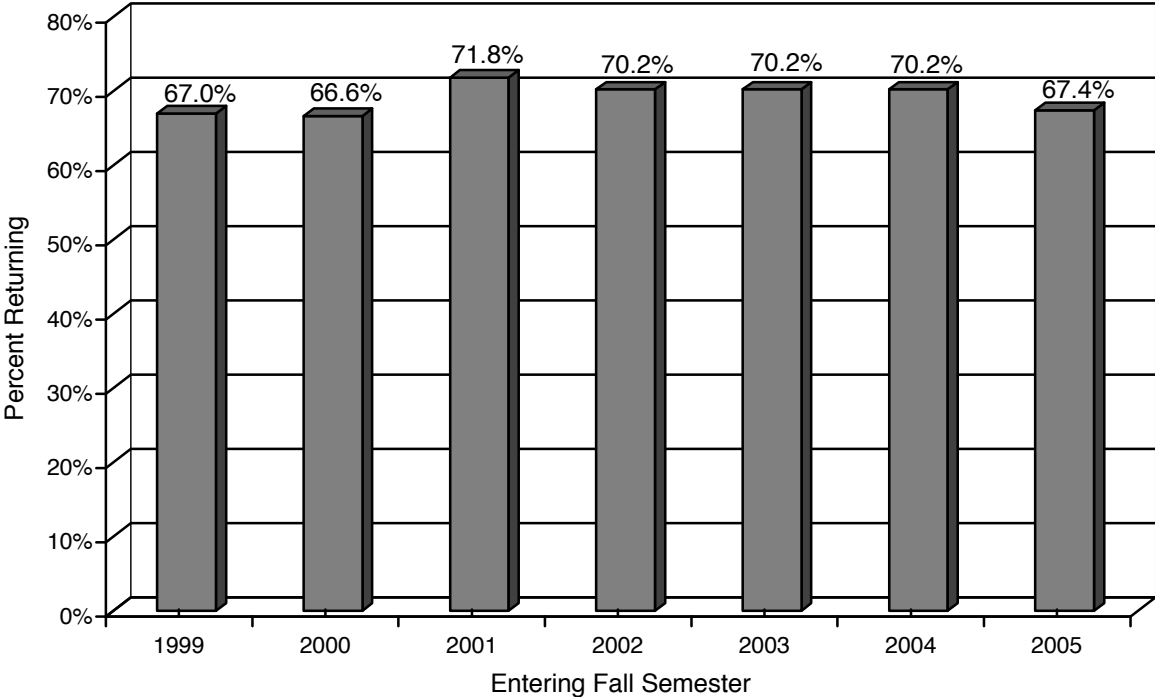
All 10th-day cohorts were tracked through Fall Semester 2006, and the status of the student is recorded before each fall semester following the fall semester as a new freshman: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

The cohort headcount for new, full-time freshmen will not match Fact Book Table 2 because Table 2 includes associate degree-seeking and off-campus students as well as baccalaureate degree-seeking students.

SOURCE: Institutional Research and Studies Longitudinal Student History File and 10th-day student census files.

**Figure 22: Freshman to Sophomore Retention Rates of On-Campus New Freshmen**



**Table 23: Full-Time Undergraduate Student Tuition and Fees, Academic Years 1998-2007**

Academic Year	Tuition Plan **	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees	Consumer Price Index CPI	Yrly %	Higher Ed Price Index HEPI	Yrly %
1997-98		30	\$90.00	\$2,700.00	\$8,100.00	\$993.80	5.9	2.2	\$3,693.80	\$9,093.80	164.8	1.8	184.7	3.5
1998-99		30	\$92.70	\$2,781.00	\$8,343.00	\$1,039.80	3.0	4.6	\$3,820.80	\$9,382.80	167.6	1.7	189.1	2.4
1999-00		30	\$95.50	\$2,865.00	\$5,730.00	\$1,070.80	3.0	3.0	\$3,935.80	\$6,800.80	172.5	2.9	196.9	4.1
2000-01		30	\$100.35	\$3,010.50	\$6,021.00	\$1,102.80	5.1	3.0	\$4,113.30	\$7,123.80	178.4	3.4	206.5	4.9
2001-02		30	\$103.40	\$3,102.00	\$6,204.00	\$1,151.80	3.0	4.4	\$4,253.80	\$7,355.80	181.6	1.8	215.0	4.1
2002-03		30	\$122.00	\$3,660.00	\$7,320.00	\$1,204.80	18.0	4.6	\$4,864.80	\$8,524.80	185.6	2.1	221.2	2.9
2003-04		30	\$141.50	\$4,245.00	\$8,490.00	\$1,276.30	16.0	5.9	\$5,521.30	\$9,766.30	189.6	2.2	231.5	4.6
2004-05	First year	30	\$164.00	\$4,920.00	\$12,300.00	\$1,420.50	15.9	11.3	\$6,340.50	\$13,720.50	195.3	3.0	239.5	3.5
2005-06	First year	30	\$177.00	\$5,310.00	\$13,275.00	\$1,521.00	7.9	7.1	\$6,831.00	\$14,796.00	202.9	3.8	251.9	5.0
2006-07	First year	30	\$193.60	\$5,808.00	\$14,520.00	\$1,980.60	9.4	30.2	\$7,788.60	\$16,500.60	NA	NA	NA	NA

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 1999, non-resident tuition changed from 3 to 2 times resident tuition.

Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

\*\* Effective Fall 2004, the Guaranteed Tuition Stabilization Plan for first-time undergraduate students was enacted.

Tuition costs are locked in at the same annual rate for up to four continuous academic years following initial enrollment.

The minimum course load for full-time as an undergraduate is 12 hours and the typical load is 15 hours.

Effective Fall 1992, the cap in charges was changed from 12 to 15 hours; students may enroll in more than 15 hours at the 15-hour rate.

1983 = 100 for Consumer Price Index (CPI).

SOURCE: Undergraduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1997-2007), Bureau of Labor Statistics, and Research Associates of Washington.

**Table 24: Full-Time Graduate Student Tuition and Fees, Academic Years 1998-2007**

Academic Year	Tuition Plan	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees
1997-98		24	\$90.00	\$2,160.00	\$6,480.00	\$987.80	5.9	2.2	\$3,147.80	\$7,467.80
1998-99		24	\$98.80	\$2,371.20	\$7,113.60	\$1,033.80	9.8	4.7	\$3,405.00	\$8,147.40
1999-00		24	\$108.50	\$2,604.00	\$5,208.00	\$1,064.80	9.8	3.0	\$3,668.80	\$6,272.80
2000-01		24	\$121.05	\$2,905.20	\$5,810.40	\$1,096.80	11.6	3.0	\$4,002.00	\$6,907.20
2001-02		24	\$130.60	\$3,134.40	\$6,268.80	\$1,145.80	7.9	4.5	\$4,280.20	\$7,414.60
2002-03		24	\$154.00	\$3,696.00	\$7,392.00	\$1,198.80	17.9	4.8	\$4,894.80	\$8,590.80
2003-04		24	\$179.00	\$4,296.00	\$8,592.00	\$1,270.30	16.2	6.2	\$5,566.30	\$9,862.30
2004-05	First year	24	\$192.00	\$4,608.00	\$11,520.00	\$1,414.50	7.3	11.4	\$6,022.50	\$12,934.50
2005-06	First year	24	\$216.00	\$5,184.00	\$12,960.00	\$1,515.00	12.5	7.1	\$6,699.00	\$14,475.00
2006-07	First year	24	\$243.00	\$5,832.00	\$14,580.00	\$1,974.60	12.5	30.3	\$7,806.60	\$16,554.60

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 1999, non-resident tuition changed from 3 to 2 times resident tuition.

Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

The minimum course load for full-time as a graduate student is 12 hours for financial awarding purposes.

Graduate students are not assessed the Student-to-Student Grant Program Fee.

SOURCE: Graduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1997-2007).

Table 25: Illinois Public Universities Annual Undergraduate Tuition and Fees, Fiscal Years 2003-2007

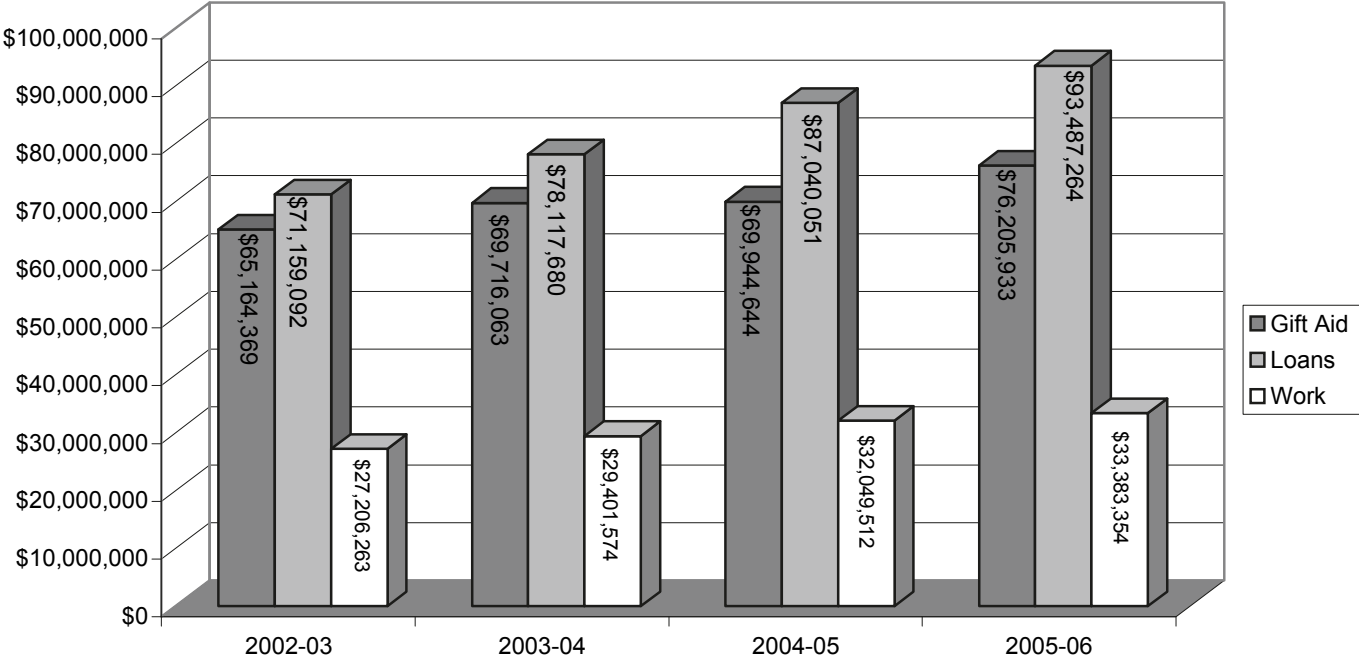
						FY 05-06	FY 06-07
<u>Annual based on 30 credit hours</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>% Change</u>	<u>% Change</u>
<b><u>Chicago State University*</u></b>	3,851						
Entry Level		4,551	6,143	6,626	7,138	7.9%	7.7%
Continuing Students		4,551	5,633	5,966	6,178	5.9%	3.6%
<b><u>Eastern Illinois University</u></b>	4,648						
Entry Level		5,149	5,781	6,373	7,069	10.2%	10.9%
Continuing Students		5,149	5,478	5,828	6,289	6.4%	7.9%
<b><u>Governors State University</u></b>	3,054						
Entry Level		4,010	4,622	5,050	5,478	9.3%	8.5%
Continuing Students		4,010	4,352	4,660	4,908	7.1%	5.3%
<b><u>Illinois State University</u></b>	5,037						
Entry Level		5,530	6,328	7,091	8,040	12.1%	13.4%
Continuing Students		5,047	5,572	5,630	6,013	1.0%	6.8%
<b><u>Northeastern Illinois University**</u></b>	3,326						
Entry Level		4,331	4,932	6,306	6,921	27.9%	9.8%
Continuing Students		4,331	4,662	5,286	5,751	13.4%	8.8%
<b><u>Northern Illinois University</u></b>	5,175						
Entry Level		5,799	6,617	7,229	7,871	9.2%	8.9%
Continuing Students		5,799	6,327	6,781	7,271	7.2%	7.2%
<b><u>Western Illinois University</u></b>	4,103						
Entry Level		5,431	6,183	6,899	7,411	11.6%	7.4%
Continuing Students		4,475	4,963	5,360	6,051	8.0%	12.9%
<b><u>Southern Illinois University</u></b>							
<b><u>Carbondale</u></b>	4,865						
Entry Level		5,521	6,341	6,831	7,789	7.7%	14.0%
Continuing Students		5,521	5,981	6,441	7,321	7.7%	13.7%
<b><u>Edwardsville</u></b>	3,709						
Entry Level		4,183	4,859	5,209	5,938	7.2%	14.0%
Continuing Students		4,183	4,439	4,759	5,446	7.2%	14.4%
<b><u>University of Illinois</u></b>							
<b><u>Chicago</u></b>	6,592						
Entry Level		6,958	7,824	8,498	9,742	8.6%	14.6%
Continuing Students		6,958	7,432	7,964	9,208	7.2%	15.6%
<b><u>Springfield</u></b>	4,009						
Entry Level		4,310	5,247	5,965	7,244	13.7%	21.4%
Continuing Students		4,310	4,970	5,343	6,622	7.5%	23.9%
<b><u>Urbana-Champaign</u></b>	6,704						
Entry Level		7,010	7,944	8,634	9,882	8.7%	14.5%
Continuing Students		7,010	7,498	8,028	9,276	7.1%	15.5%

NOTES: \*Chicago State adopted a mid-year tuition increase in FY2003-04.

\*\*Northeastern Illinois' fees were updated in FY2003-04.

SOURCE: Illinois Board of Higher Education RAMP documents.

**Figure 23: Student Financial Aid Four-Year Comparison by Aid Type  
Fiscal Years 2003-2006**



SOURCE: Financial Aid Office

**Figure 24: Student Financial Aid Four-Year Comparison by Aid Source  
Fiscal Years 2003-2006**

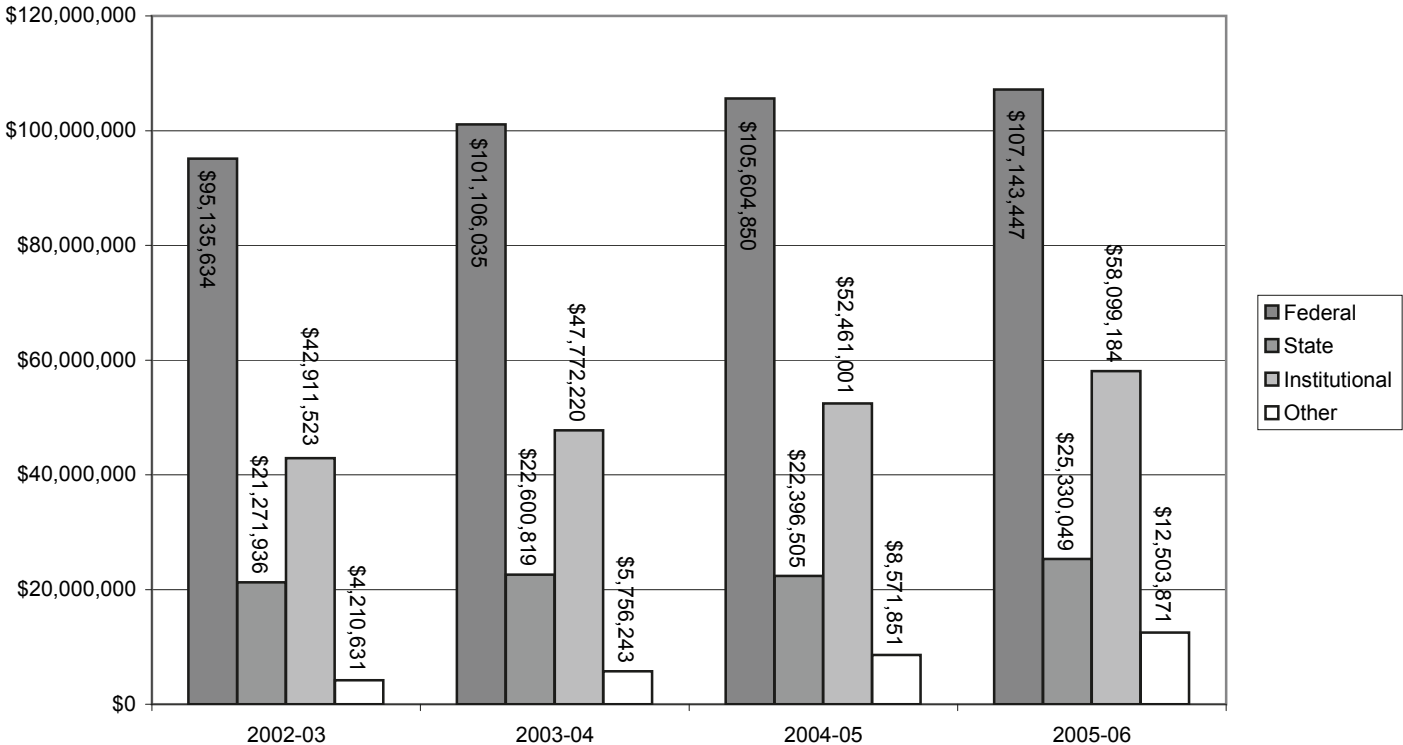
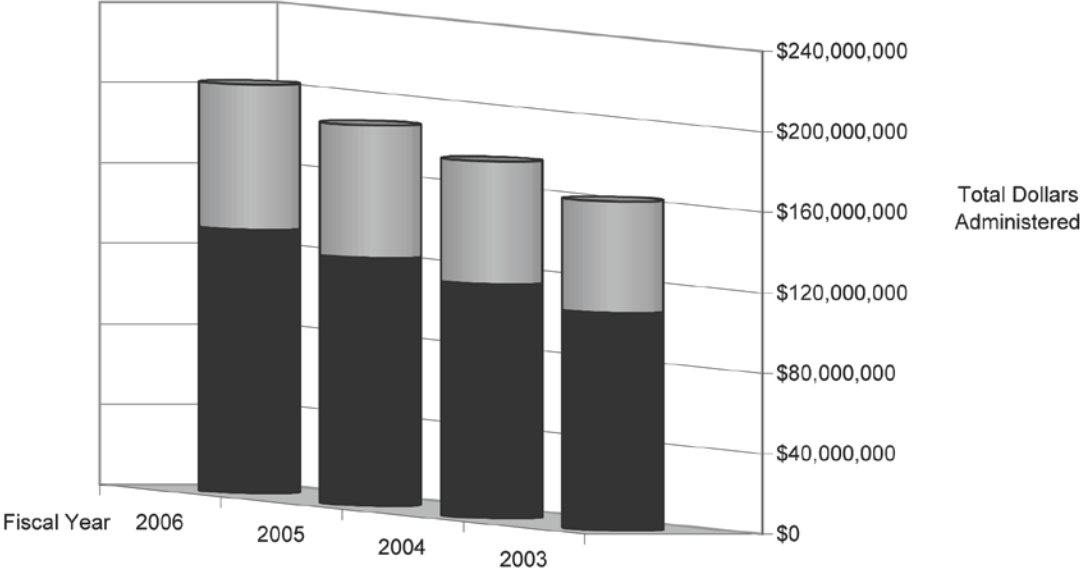


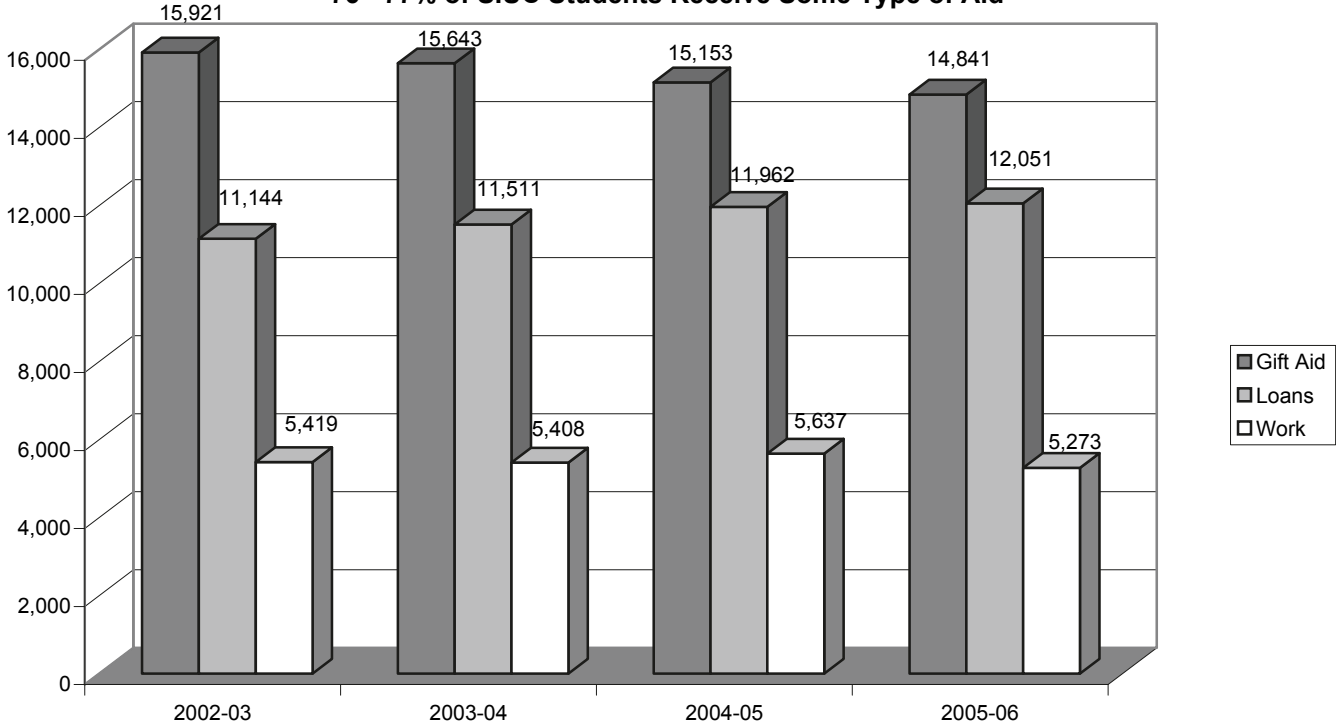
Figure 25: Total Dollars Administered, Fiscal Years 2003-2006



	2003	2004	2005	2006
□ % Change in Total Dollars Administered	8.0%	8.4%	6.7%	7.4%
▒ Graduate	\$55,473,231	\$61,103,552	\$65,943,000	\$72,100,222
■ Undergraduate	\$108,056,493	\$116,131,765	\$123,091,207	\$130,976,329



**Figure 26: Number of Students Receiving Some Type of Aid - A Four-Year Comparison**  
**76 - 77% of SIUC Students Receive Some Type of Aid**



**Table 26: Statement of Revenues, Expenses and Changes in Net Assets  
For the Years Ended June 30, 2005 and 2006**

	<u>2005</u>	<u>2006</u>
<b>REVENUES</b>		
Operating Revenues		
Student Tuition and Fees, net	\$ 96,837,992	\$ 102,877,860
Federal grants and contracts	21,008,967	21,058,083
State of Illinois grants and contracts	21,290,767	26,912,083
Other government grants and contracts	7,122,273	5,563,832
Private grants and contracts	15,498,651	22,863,038
Sales and services of educational departments	72,460,338	80,225,012
Auxiliary enterprises, net	45,690,221	48,422,695
Other operating revenues	323,120	267,518
Total operating revenues	<u>280,232,329</u>	<u>308,190,121</u>
<b>EXPENSES</b>		
Operating Expenses		
Instruction	168,771,247	171,484,726
Research	44,169,629	58,130,818
Public service	34,007,495	34,592,645
Academic support	84,423,801	89,846,520
Student services	34,174,220	34,792,322
Institutional support	37,740,611	32,341,392
Operation and maintenance of plant	41,771,635	47,144,030
Scholarships and fellowships	13,739,734	13,714,583
Depreciation	17,830,047	20,442,840
Auxiliary enterprises	46,677,801	48,037,697
Other expenditures	370,932	399,227
Total operating expenses	<u>523,677,152</u>	<u>550,926,800</u>
Operating income (loss)	<u>(243,444,823)</u>	<u>(242,736,679)</u>
<b>NONOPERATING REVENUES (EXPENSES)</b>		
State appropriations	151,381,572	151,829,290
Gifts and contributions	5,687,547	5,439,409
Investment income	4,134,408	2,821,789
Grants and contracts	19,164,000	18,544,129
Interest on capital asset-related debt	(3,767,023)	(3,780,904)
Payments on behalf of the university	69,922,425	67,646,454
Other nonoperating revenue (expenses)	1,188,167	833,247
Net nonoperating revenues	<u>247,711,096</u>	<u>243,333,414</u>
Income before other revenues, expenses, gains, or losses	4,266,273	596,735
Other revenues - Capital appropriations and grants	7,530,498	7,695,425
Addition to permanent endowment	<u>200</u>	<u>100</u>
Increase in net assets	11,796,971	8,292,260
<b>NET ASSETS</b>		
Net assets - beginning of year	240,577,073	252,374,044
Balance transferred in - AIS accounts	-	4,567,799
Net assets - end of year	<u>\$ 252,374,044</u>	<u>\$ 265,234,103</u>

**Table 26: Statement of Revenues, Expenses and Changes in Net Assets  
For the Year Ended June 30, 2006**

**NOTES:**

Includes Carbondale campus and School of Medicine at Springfield.

The financial statements of the University are presented in a reporting format that conforms to Governmental Accounting Standards Board (GASB) Statements 34 and 35. Comparative data for years prior to 2002 is not available. The statements provide a comprehensive perspective of the University's financial activities and replace the fund group presentation previously required.

The Statement of Revenues, Expenses and Changes in Net Assets differentiates between operating and nonoperating revenues and expenses, and displays the net income or loss from operations. An operating loss will always result since revenues from state appropriations are mandated as nonoperating.

Tuition and fee revenues have been reduced by scholarship and fellowship amounts that have already been recognized as revenues.

The depreciation of capital assets is presented as an operating expense.

Auxiliary enterprises are operated primarily for service to students and staff and are intended to be self supporting, such as housing, Student Center, Student Health Programs, and Student Recreation facility.

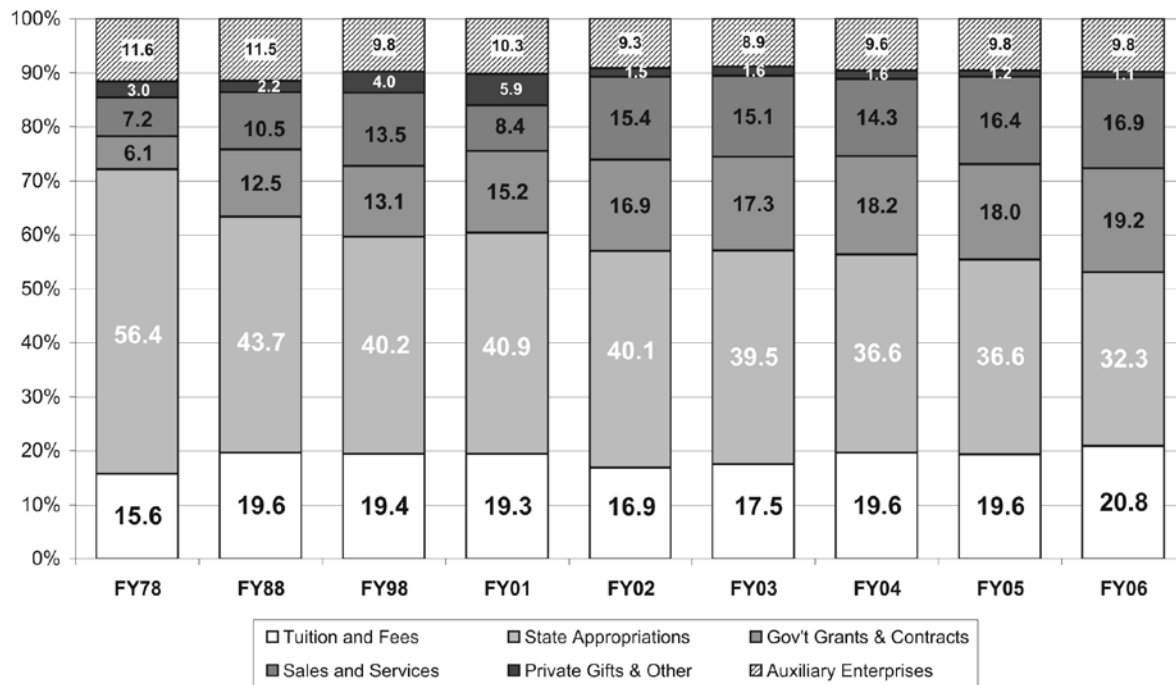
Nonoperating grants and contracts are nonexchange transactions, including federal student aid programs.

Payments on behalf of the University represent health care and retirement costs paid by the State of Illinois on behalf of University employees. These costs are reflected as operating expenses under the appropriate functional classification and as nonoperating revenues.

The Administration Information System (AIS) accounts were transferred July 1, 2005, to the Carbondale campus from University Wide Services. This resulted in an increase in net assets of \$4,567,799 for the campus.

SOURCE: Annual financial statements, Southern Illinois University Carbondale.

**Figure 27: SIUC Revenue Sources and Percents of Total Revenue,  
Fiscal Years 1978 to 2006**



NOTES: New Government Accounting Standards applied (GASB 3435) per Accounting Services and initiated with FY2002 data.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Finance Survey/Institutional Research/Accounting Services

Table 27: Budgeted State Appropriations and Income Fund History, Fiscal Years 1998-2007

Fiscal Year	Campus	Total Approp. and Income Fund	General Revenue	% of Total *	Educational Assistance**	% of Total *	Income Fund	% of Total *
1998	Carbondale	\$164,311,998	\$97,717,698	49.1%	\$10,304,800	5.2%	\$56,289,500	28.3%
	School of Medicine	34,749,300	29,491,600	14.8%	2,568,800	1.3%	2,688,900	1.4%
	<b>Total</b>	<b>\$199,061,298</b>	<b>\$127,209,298</b>	<b>63.9%</b>	<b>\$12,873,600</b>	<b>6.5%</b>	<b>\$58,978,400</b>	<b>29.6%</b>
1999	Carbondale	\$171,912,500	\$102,482,300	49.1%	\$10,717,000	5.1%	\$58,713,200	28.2%
	School of Medicine	36,647,100	31,062,700	14.9%	2,671,500	1.3%	2,912,900	1.4%
	<b>Total</b>	<b>\$208,559,600</b>	<b>\$133,545,000</b>	<b>64.0%</b>	<b>\$13,388,500</b>	<b>6.4%</b>	<b>\$61,626,100</b>	<b>29.5%</b>
2000	Carbondale	\$176,680,900	\$103,199,900	48.0%	\$15,035,700	7.0%	\$58,445,300	27.2%
	School of Medicine	38,534,600	31,239,100	14.5%	3,748,100	1.7%	3,547,400	1.6%
	<b>Total</b>	<b>\$215,215,500</b>	<b>\$134,439,000</b>	<b>62.5%</b>	<b>\$18,783,800</b>	<b>8.7%</b>	<b>\$61,992,700</b>	<b>28.8%</b>
2001	Carbondale	\$184,568,900	\$109,876,100	48.4%	\$15,486,800	6.8%	\$59,206,000	26.1%
	School of Medicine	42,248,700	34,636,900	15.3%	3,860,500	1.7%	3,751,300	1.7%
	<b>Total</b>	<b>\$226,817,600</b>	<b>\$144,513,000</b>	<b>63.7%</b>	<b>\$19,347,300</b>	<b>8.5%</b>	<b>\$62,957,300</b>	<b>27.8%</b>
2002	Carbondale	\$193,203,300	\$114,332,800	47.4%	\$16,261,200	6.7%	\$62,609,300	26.0%
	School of Medicine	45,948,600	37,842,600	15.7%	4,053,500	1.7%	4,052,500	1.7%
	University-wide Services	1,912,100	1,912,100	0.8%	0	0.0%	0	0.0%
	<b>Total</b>	<b>\$241,064,000</b>	<b>\$154,087,500</b>	<b>63.9%</b>	<b>\$20,314,700</b>	<b>8.4%</b>	<b>\$66,661,800</b>	<b>27.7%</b>
2003	Carbondale	\$192,903,100	\$105,543,800	44.3%	\$17,074,200	7.2%	\$70,285,100	29.5%
	School of Medicine	43,730,000	35,146,200	14.7%	4,256,200	1.8%	4,327,600	1.8%
	University-wide Services	1,825,100	1,825,100	0.8%	0	0.0%	0	0.0%
	<b>Total</b>	<b>\$238,458,200</b>	<b>\$142,515,100</b>	<b>59.8%</b>	<b>\$21,330,400</b>	<b>8.9%</b>	<b>\$74,612,700</b>	<b>31.3%</b>
2004	Carbondale	\$193,381,400	\$112,506,100	47.3%	\$0	0.0%	\$80,875,300	34.0%
	School of Medicine	42,989,000	37,986,500	16.0%	0	0.0%	5,002,500	2.1%
	University-wide Services	1,657,745	1,657,745	0.7%	0	0.0%	0	0.0%
	<b>Total</b>	<b>\$238,028,145</b>	<b>\$152,150,345</b>	<b>63.9%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$85,877,800</b>	<b>36.1%</b>
2005	Carbondale	\$197,861,300	\$112,798,000	46.4%	\$0	0.0%	\$85,063,300	35.0%
	School of Medicine	43,365,200	37,872,400	15.6%	0	0.0%	5,492,800	2.3%
	University-wide Services	1,738,600	1,738,600	0.7%	0	0.0%	0	0.0%
	<b>Total</b>	<b>\$242,965,100</b>	<b>\$152,409,000</b>	<b>62.7%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$90,556,100</b>	<b>37.3%</b>
2006	Carbondale	\$202,805,800	\$113,351,400	45.7%	\$0	0.0%	\$89,454,400	36.1%
	School of Medicine	43,941,700	37,872,400	15.3%	0	0.0%	6,069,300	2.4%
	University-wide Services	1,279,100	1,279,100	0.5%	0	0.0%	0	0.0%
	<b>Total</b>	<b>\$248,026,600</b>	<b>\$152,502,900</b>	<b>61.5%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$95,523,700</b>	<b>38.5%</b>
2007	Carbondale	\$209,155,800	\$115,196,700	44.8%	\$0	0.0%	\$93,959,100	36.5%
	School of Medicine	46,026,200	39,697,300	15.4%	0	0.0%	6,328,900	2.5%
	University-wide Services	2,207,400	2,207,400	0.9%	0	0.0%	0	0.0%
	<b>Total</b>	<b>\$257,389,400</b>	<b>\$157,101,400</b>	<b>61.0%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$100,288,000</b>	<b>39.0%</b>

\* Percent of total Appropriations and Income Fund for the fiscal year.

\*\*Note that FY04 Educational Assistance fund merged with General Revenue fund.

**Table 27: Budgeted State Appropriations and Income Fund History, Fiscal Years 1998-2007****NOTES:**

General Revenue Funds (GR) are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies.

Educational Assistance Fund (EAF) is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois.

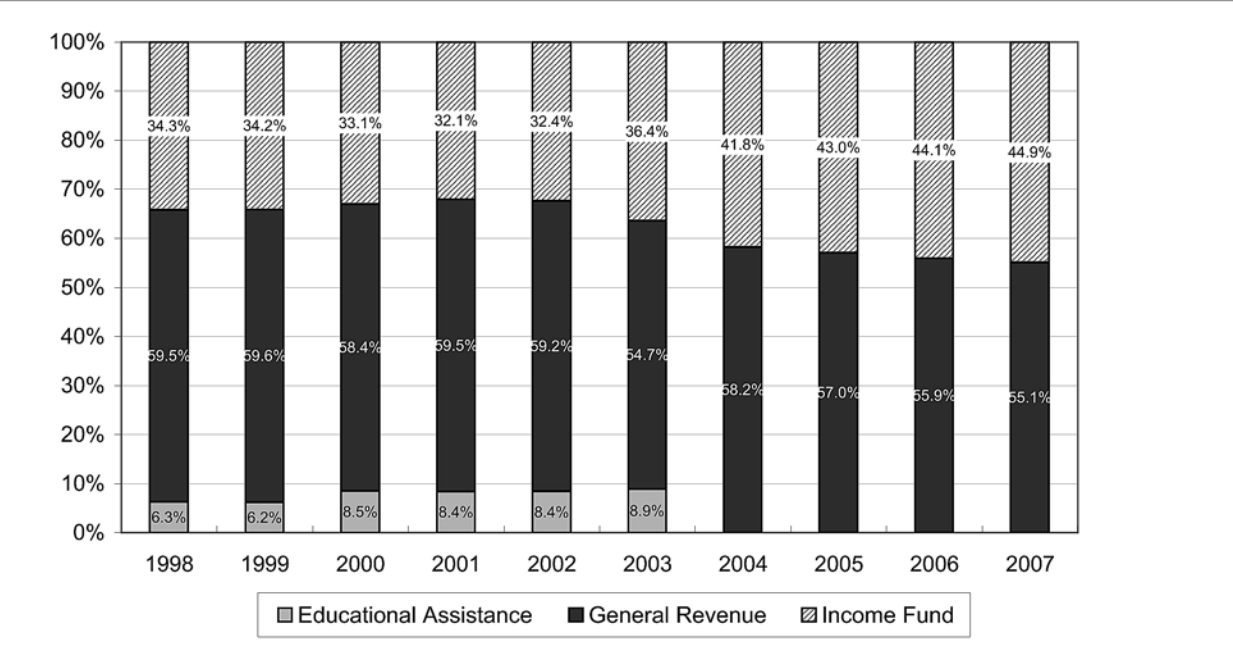
University Income Funds (IF) are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities.

University Wide Services are those operations provided centrally that function for the entire University system as opposed to one specific unit.

Fund source definitions are from Comptroller's Uniform Statewide Accounting System (Procedure 09.10.20).

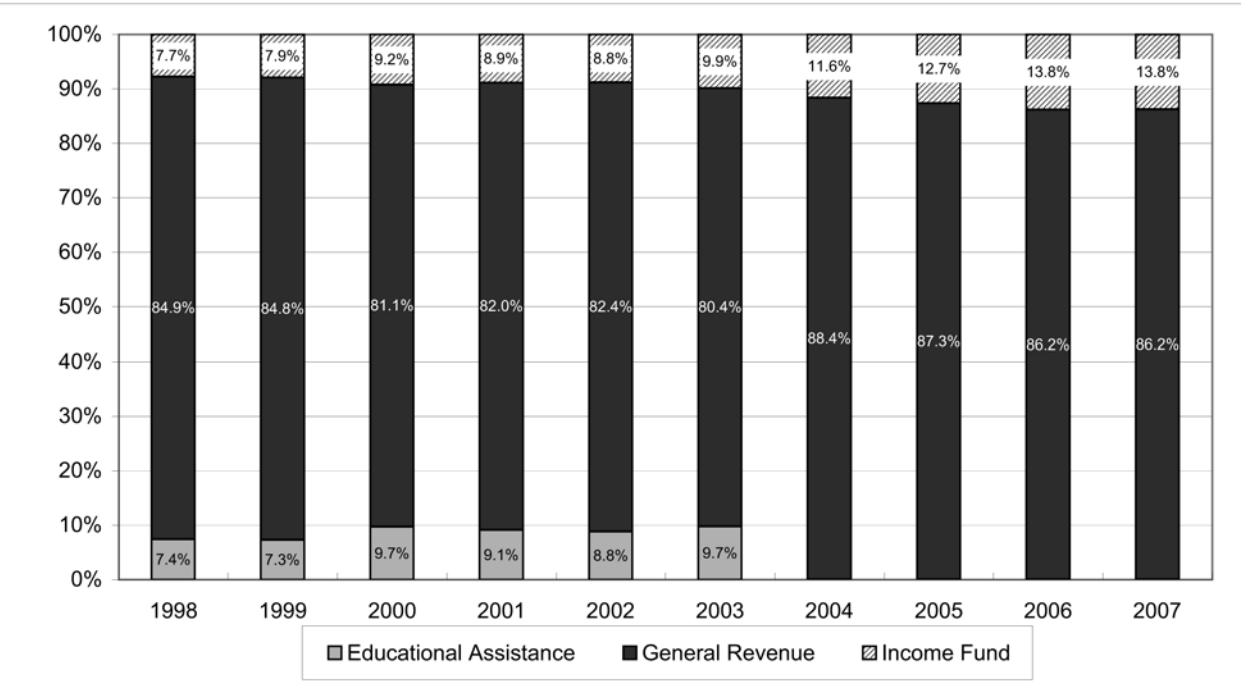
Source: Budget Office

**Figure 28: Composition of State Appropriations  
Carbondale Campus \***



\* Excluding University-wide Services 2002-2007.

**Figure 29: Composition of State Appropriations**  
**School of Medicine \***

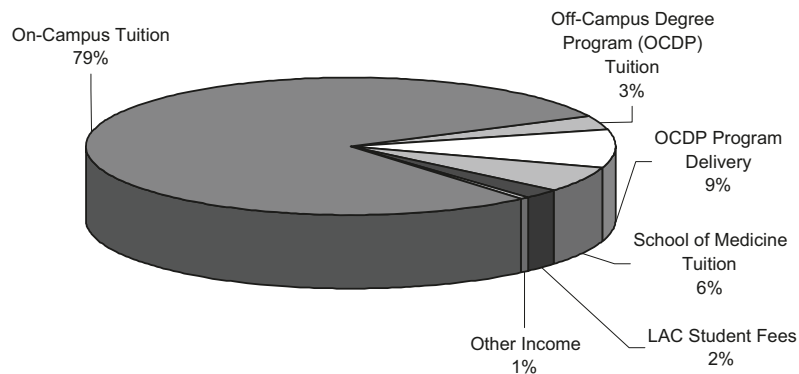


\* Excluding University-wide Services 2002-2007.



**Table 28: Original Income Fund, Fiscal Year 2007**

Carbondale Tuition	\$79,066,700
Off-Campus Degree Program (OCDP) Tuition	3,484,000
OCDP Program Delivery	8,710,000
School of Medicine Tuition	6,309,400
Legislative Audit Commission (LAC) Guideline Student Fee:	2,132,000
Other Income	585,900
<b>Total</b>	<b><u>\$100,288,000</u></b>

**Figure 30: FY2007 Income Fund**

SOURCE: Budget Office - Detailed Income Fund Budget for FY07.

Table 29: External Grants and Contracts History by College/Unit, Fiscal Years 2002-2006

College/Unit		FY 2002		FY 2003		FY 2004		FY 2005		FY 2006
Agricultural Sciences	104	\$ 5,643,185	112	\$6,585,892	98	\$ 3,808,505	114	\$ 3,900,297	79	\$ 4,149,166
Applied Sciences and Arts	11	\$ 477,143	9	\$355,273	9	\$ 217,764	14	\$ 656,130	10	\$ 467,217
Business and Administration	15	\$ 519,221	14	\$298,662	16	\$ 259,234	15	\$ 335,383	6	\$ 303,198
Education and Human Services	97	\$ 11,589,849	88	\$11,385,612	75	\$ 11,476,641	73	\$ 14,608,051	80	\$ 15,150,812
Engineering	36	\$ 2,837,945	43	\$2,801,304	41	\$ 2,990,980	46	\$ 2,999,256	33	\$ 2,365,214
Graduate School	65	\$ 3,772,289	0	\$ 0	0	\$ -	0	\$ -	0	\$ -
Law	10	\$ 381,193	7	\$437,804	7	\$ 323,220	9	\$ 428,939	8	\$ 274,441
Liberal Arts	71	\$ 3,265,653	51	\$2,974,343	61	\$ 3,925,026	69	\$ 3,422,390	60	\$ 2,945,288
Mass Communication and Media Arts	23	\$ 2,325,133	27	\$1,755,255	27	\$ 1,688,827	27	\$ 2,705,058	30	\$ 2,458,743
Medicine-Carbondale	31	\$ 2,998,630	16	\$1,649,012	27	\$ 3,922,126	26	\$ 3,975,450	22	\$ 3,108,725
Medicine-Springfield	80	\$ 11,933,707	124	\$14,940,860	104	\$ 10,169,420	134	\$ 12,711,867	121	\$ 11,052,683
Science	72	\$ 2,084,743	92	\$4,479,884	81	\$ 3,482,348	88	\$ 3,880,702	94	\$ 6,115,008
Vice Chancellor for Research	0	\$ -	78	\$4,566,808	97	\$ 8,164,573	83	\$ 8,180,814	92	\$ 8,640,883
Academic Affairs and Research	2	\$ 320,240	0	\$0	0	\$ -	0	\$ -	0	\$ -
Chancellor's Office	54	\$ 8,423,694	43	\$8,091,907	10	\$ 4,114,881	14	\$ 3,967,959	18	\$ 4,213,052
Financial Aid Office	22	\$ 47,859,172	21	\$47,568,922	21	\$ 49,346,841	21	\$ 47,134,905	20	\$ 47,338,778
Illinois Clean Coal Institute	3	\$ 2,153,524	2	\$2,168,064	2	\$ 2,340,459	3	\$ 1,846,357	4	\$ 2,684,224
Information Technology	1	\$ 150,000	0	\$0	0	\$ -	0	\$ -	0	\$ -
Library Affairs	5	\$ 127,798	8	\$129,324	4	\$ 58,750	7	\$ 155,262	3	\$ 161,552
Plant and Service Operations	12	\$ 809,279	8	\$350,590	5	\$ 1,257,901	4	\$ 616,900	6	\$ 495,295
President's Office	1	\$ 873,000	0	\$0	0	\$ -	0	\$ -	2	\$ 400,000
Provost and Vice Chancellor	0	\$ -	1	\$255,240	1	\$ 255,240	2	\$ 214,545	4	\$ 1,183,943
Security Office	2	\$ 36,178	1	\$1,555	4	\$ 5,323	3	\$ 9,974	3	\$ 9,473
Shryock Auditorium	1	\$ 41,000	1	\$35,000	2	\$ 39,000	1	\$ 36,000	2	\$ 38,700
Student Affairs & Enrollment Management	21	\$ 1,955,237	10	\$1,622,583	12	\$ 961,434	12	\$ 862,599	7	\$ 277,195
University Press	3	\$ 23,000	0	\$0	2	\$ 20,000	0	\$ -	4	\$ 26,000
Fiscal Year Total:	742	\$ 110,600,813	756	\$112,453,894	706	\$ 108,828,494	765	\$ 112,648,838	708	\$ 113,859,589

## NOTES:

Total dollar amounts may differ due to rounding. Also, fiscal year totals reflect the most up-to-date totals.

(1) Projects beginning or continued with additional funding during respective fiscal year.

(2) Graduate School awards are listed under Vice Chancellor for Research beginning FY 2003.

(3) Office of Economic Development awards are listed under the Chancellor's Office from FY2001-2003, and under the Office of Vice Chancellor for Research for FY2004-2

(4) Academic Affairs and Research awards are listed under the Office of Provost and Vice Chancellor beginning FY 2003.

SOURCE: SIUC Office of Research Development and Administration, November 1, 2006. Financial Aid Office award figures added January 5, 2007.

**Table 30: External Grants and Contracts by Project Type Within College/Unit, Fiscal Year 2006**

<b>College/Unit</b>		<b>Research</b>		<b>Training</b>		<b>Other</b>		<b>TOTAL</b>
Agricultural Sciences	75	\$3,837,536	1	\$301,000	3	\$10,630	79	\$4,149,166
Applied Sciences and Arts	1	\$200,000	0	\$0	9	\$267,217	10	\$467,217
Business and Administration	0	\$0	6	\$303,198	0	\$0	6	\$303,198
Education and Human Services	8	\$437,463	22	\$1,150,592	50	\$13,562,757	80	\$15,150,812
Engineering	33	\$2,365,214	0	\$0	0	\$0	33	\$2,365,214
Law	0	\$0	1	\$67,751	7	\$206,690	8	\$274,441
Liberal Arts	24	\$2,000,395	17	\$491,114	19	\$453,779	60	\$2,945,288
Mass Communication and Media Arts	0	\$0	0	\$0	30	\$2,458,743	30	\$2,458,743
Medicine-Carbondale	18	\$2,857,058	1	\$71,667	3	\$180,000	22	\$3,108,725
Medicine-Springfield	107	\$8,846,842	9	\$655,619	5	\$1,550,222	121	\$11,052,683
Science	82	\$5,024,473	4	\$1,040,237	8	\$50,298	94	\$6,115,008
Vice Chancellor for Research	61	\$4,179,796	5	\$304,963	26	\$4,156,124	92	\$8,640,883
Chancellor's Office	1	\$32,550	0	\$0	17	\$4,180,502	18	\$4,213,052
Financial Aid Office	0	\$0	0	\$0	20	\$47,338,778	20	\$47,338,778
Illinois Clean Coal Institute	4	\$2,684,224	0	\$0	0	\$0	4	\$2,684,224
Library Affairs	3	\$161,552	0	\$0	0	\$0	3	\$161,552
Plant and Service Operations	0	\$0	0	\$0	6	\$495,295	6	\$495,295
President's Office	0	\$0	0	\$0	2	\$400,000	2	\$400,000
Provost and Vice Chancellor	0	\$0	2	\$182,658	2	\$1,001,285	4	\$1,183,943
Security Office	0	\$0	0	\$0	3	\$9,473	3	\$9,473
Shryock Auditorium	0	\$0	0	\$0	2	\$38,700	2	\$38,700
Student Affairs & Enrollment Management	0	\$0	1	\$43,000	6	\$234,195	7	\$277,195
University Press	4	\$26,000	0	\$0	0	\$0	4	\$26,000
<b>Fiscal Year Total:</b>	<b>421</b>	<b>\$32,653,102</b>	<b>69</b>	<b>\$4,611,799</b>	<b>218</b>	<b>\$76,594,688</b>	<b>708</b>	<b>\$113,859,589</b>

SOURCE: SIUC Office of Research Development and Administration, November 1, 2006.

Financial Aid Office award figures added January 5, 2007.

- supports the economic, social, and cultural development of southern Illinois through appropriate undergraduate, graduate, and professional education and research;
- develops partnerships with communities, businesses, and other colleges and universities, and develops utilization of telecommunications technologies;
- cultivates and sustains a commitment in research and instruction to problems and policy issues related to the region and the state's natural resources and environment;
- strives to meet the health care needs of central and southern Illinois through appropriate health-related programs, services, and public health policy; and
- cultivates and sustains diversity through a commitment to multiculturalism, including international programming.

## Priorities Statement

Southern Illinois University has an unequivocal commitment to excellence in teaching, scholarly/creative activities, and service and the achievement of these objectives within an affordable educational experience for all of our students. Within these objectives, and consistent with the distinctive missions of the Carbondale and Edwardsville campuses, is an explicit commitment to the tradition of affirmatively supporting the educational needs of underrepresented and disadvantaged populations in the state.

To achieve these objectives, the following priorities have been established:

- To improve teaching and learning and strengthen undergraduate, graduate and professional education, we shall take advantage of existing and emerging

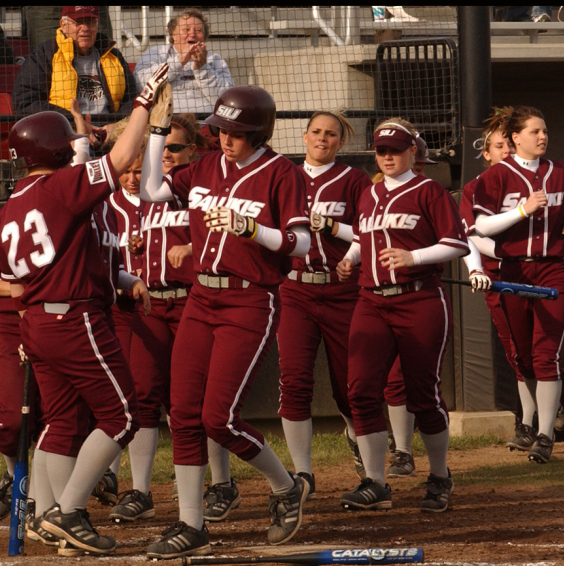
programmatic strengths and bridge school-to-work by increasing work-based learning experiences for our students.

- To enhance student success, we shall involve all members of the University community in implementing an effective, targeted recruitment strategy and improving student retention, including the elimination of obstacles to timely degree completion.
- To strengthen our commitment to faculty and staff development as well as ensure a closer correlation of productivity, faculty and staff workload, and reward systems as defined by the role and mission of each program and administrative unit.
- To expand inter- and intra-campus collaboration in order to strengthen international education, degree programs, distributed learning, fundraising, research opportunities for students and faculty, and streamline administrative processes. Resources resulting from such efficiencies shall be directed to the University's primary educational mission.
- To build public and private sector partnerships that address the state's needs and strengthen the University's leadership role in the region.

Achievement of these priorities requires the commitment and dedication of the entire University community.

*Revised Mission Statement was approved by SIU Board of Trustees on March 13, 2003. Focus and Priorities statements were approved by SIU Board of Trustees on June 11, 1998.*





# Institutional Research and Studies

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