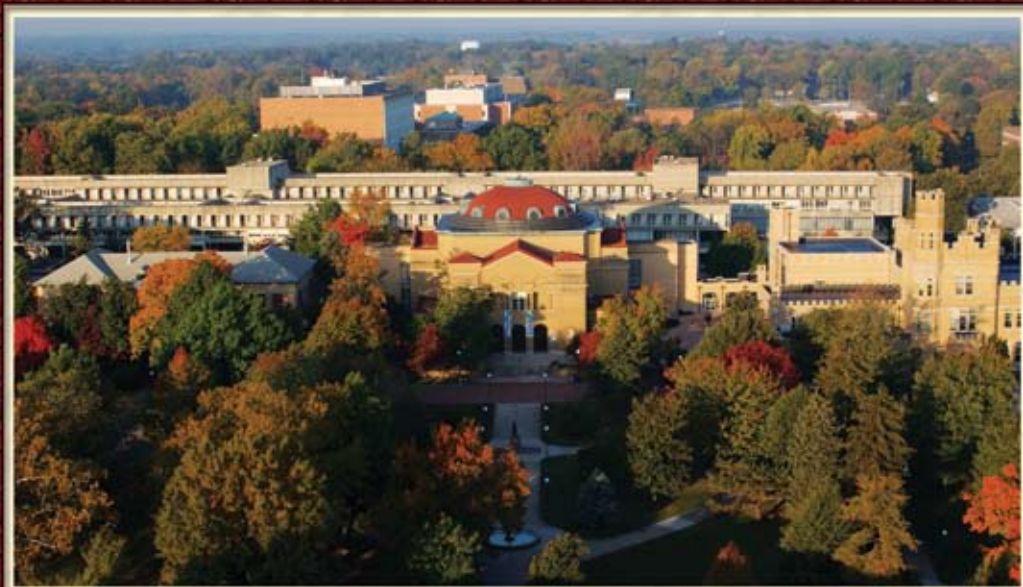


# Southern Illinois University Carbondale

Building Excellence Through Commitment



INSTITUTIONAL RESEARCH AND STUDIES

# FACTBOOK

2005-2006



Southern  
Illinois University  
Carbondale

## **SOUTHERN AT 150: BUILDING EXCELLENCE THROUGH COMMITMENT**

### **OUR MISSION**

Southern Illinois University Carbondale is a contemporary, comprehensive *student-responsive* research university committed to serving the society that supports it. We will serve by providing quality educational opportunities to our students so that the cause of a free society is advanced.

**Our teaching must be excellent.** We must take the act of teaching to the level of an art form. Our students should feel engaged and challenged, mentored and supported as they move through campus classrooms, laboratories, and studios. They should be confronted with the very best thinking in the fields in which they study. Critical thinking and problem-solving will be developed talents of every student. Our talents as teachers will assist them in making that happen. Great teachers foster the greatest learning environment.

**Our scholarship must receive recognition.** Our research, scholarly, and creative activities must be recognized nationally to best serve our students. The work produced by scientists and artists, writers and public servants of the University must be considered on par with any public research university in the nation.

**We must lead by example in our service to others, embrace the value of service, and inspire our students to become citizen-leaders with global perspectives.** Citizen-leaders are the legacy of

America. One of the greatest citizen-leaders the nation and Illinois has ever known, Abraham Lincoln, understood the power and importance of learning and being an effective citizen-leader. Our aspirations should be clear and high. Our mission is to educate people who will become the citizen-leaders of the 21<sup>st</sup> century. They will be informed risk-takers. They will value honesty and forthrightness. They will understand and practice teamwork, and the common good. They will possess skills in creating a stronger democracy and utilize them in their chosen fields, for the betterment of society — regionally, nationally, and internationally. Citizen leadership will be cultivated through service-learning programs as well as targeted faculty/student outreach programs.

### **OUR VISION**

The world of Southern Illinois University Carbondale is changing. We will host a different mix, if not different numbers of students at the end of the second decade of the 21<sup>st</sup> century. Many will continue to be from international locations, and many more will be American citizens of Hispanic origin. It is anticipated that up to 25 percent of the student population will be graduate students, while our undergraduate population should remain relatively steady. Our students will live in better residence halls and housing accommodations on campus. Living accommodations will look and be organized differently - some in groups with students from their respective disciplines, others with people from a wide array of study areas. Many will continue to be first-in-family to attend college. The diversity of the student population will increase. Our students will represent many racial and ethnic groups. Increasingly, students from other countries will come for undergraduate and graduate education. All of our students will be encouraged to pursue opportunities to study in an international setting. Almost all will have the opportunity

*Continued on inside back cover....*

# **Southern Illinois University Carbondale**

## **FACT BOOK 2005 – 2006**

❧ Twentieth Edition ❧

**January 2006**

Lawrence Schilling, Director  
Institutional Research and Studies

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## **Building Excellence Through Commitment**

# Southern Illinois University Carbondale

## FACT BOOK 2005-2006

### FACT BOOK RECIPIENTS:

We are pleased to present our twentieth edition of the *Fact Book* produced by Institutional Research and Studies. The uniqueness and diversity of our campus is reflected in the information provided. The goal of the *Fact Book* is to provide answers to questions about our campus, including an historical perspective, and to be responsive to your needs. The *Fact Book* is composed of four sections: Academics, Budget and Finance, Faculty and Staff, and Students. Also, information about alumni and the library is included. An Internet fact book, called *Quick Facts*, is available at Web address [www.irs.siu.edu](http://www.irs.siu.edu).

In addition, the mission and vision of *Southern at 150: Building Excellence Through Commitment* is included on the inside covers. The goal of this plan is to articulate a series of commitments and actions that will place us among the top 75 public research universities in the United States by the year 2019, our 150<sup>th</sup> anniversary, while we continue to provide the foundation for academic, economic, and social progress in Southern Illinois. More detail can be found at <http://news.siu.edu/s150>.

Questions and comments regarding this *Fact Book* are encouraged and welcomed as we respond to your needs. If more information is needed or you want to make comments, please contact Linda Benz in Institutional Research and Studies at [llbenz@siu.edu](mailto:llbenz@siu.edu) or 618-536-2384.

A team of offices help make this publication possible, and we want to acknowledge Undergraduate Admissions, Affirmative Action/Equal Opportunity, Alumni Services, Budget Office, Financial Aid, Accounting Services, Graduate School, Human Resources, International Programs and Services, School of Law, Library Affairs, School of Medicine, Office of the President, Research Development and Administration, Office of Provost and Vice Chancellor, Media and Communication Resources, Printing/Duplicating Service, and Institutional Research and Studies.

We hope you find this publication to be a valuable resource, and we encourage you to get to know Southern Illinois University Carbondale.

Sincerely,



Walter V. Wendler  
Chancellor, Southern Illinois University Carbondale

## Quick Facts

Southern Illinois University Carbondale  
Chancellor: Walter V. Wendler

Southern Illinois University  
President: Glenn W. Poshard

Established: 1869  
Carnegie Classification: Doctoral/Research Universities-Extensive  
Fice Code: 001758  
Calendar: Semester

University Accreditations:  
The Higher Learning Commission of the North Central Association of Colleges and Schools

Program Accreditations: <http://www.irs.siu.edu/>

Degree Programs: Associate (2), Bachelor (81), Post-Baccalaureate Certificate (10), Master (68), Doctorate (33), Professional (2)

Colleges:

Agricultural Sciences  
Applied Sciences and Arts  
Business and Administration  
Education and Human Services  
Engineering  
Graduate School

School of Law  
Liberal Arts  
Mass Communication and Media Arts  
School of Medicine  
Science

FTE Student/ FTE Faculty Ratio Fall 2005: 17.22/1

## Quick Facts

### Student Enrollment Fall 2005

	Headcount	FTE
Undergraduate	16,697.00	14,766.10
Graduate	4,000.00	2,191.09
Professional	744.00	855.17
<b>TOTAL</b>	<b>21,441.00</b>	<b>17,812.36</b>

### On-Campus Housing Occupancy Fall 2005

	Occupancy Percent	Occupancy
Permanent Facilities		
Thompson Point	97.30%	1,155
Brush Towers	97.67%	1,507
University Park	81.86%	1,327
University Hall	89.53%	325
<b>TOTAL</b>	<b>91.51%</b>	<b>4,314</b>

### Degrees Awarded Fiscal Year 2004-2005

Associate	87
Bachelor	4,373
Post Baccalaureate	8
Master	844
Doctorate	145
Professional	186
<b>TOTAL</b>	<b>5,643</b>

### Degrees Awarded From 1876-July 2005

246,893

### Tuition and Fees For Full Time Students Academic Year 2005-2006

	Resident	Non-Resident
*Undergraduate	\$6,831	\$14,796
**Graduate	\$6,699	\$14,475

\*Based on 15 credit hours for each semester

\*\*Based on 12 credit hours for each semester

### Students Certified to Teach (P-12) in FY 2005

420 Degrees  
(64 are Graduate Students)

### Operating Budget FY2006 (includes School of Medicine)

Appropriated & Income Fund	\$248,026,600
Non-Appropriated	
Grants & Contracts	\$73,279,600
Indirect Cost Recovery	\$9,736,700
Revenue Bond Operations	\$72,518,550
Self-Supporting Activities	\$61,151,900
<b>TOTAL</b>	<b>\$464,713,350</b>

### Distance Education and Individualized Learning Program Enrollments, Fall Semester 2005

Online	252
Individualized Learning Program	852
<b>TOTAL</b>	<b>1104</b>

### Total Living Alumni

192,380

### Room and Board Academic Year 2005-2006

On Campus	\$5,560
Off Campus (not with family)	\$5,446

### Employee Headcount Fall 2005

Faculty (Full & Part Time)	1,564
Executive/Administrative/Managerial	253
Professional Non-Faculty	1,358
Secretarial/Clerical	963
Technical/Para-Professional	382
Skilled Craft	185
Service/Maintenance	477
<b>TOTAL</b>	<b>5,182</b>
Graduate Assistants	1,630
Undergraduate Assistants	169

### University Core Curriculum Fall 2005

Number of Courses	121
Average Section Size for Registration	27
Effective Average Class Size	50

59.5 % of all undergraduate students are  
enrolled in at least 1 core course per semester



## Mission Statement

Southern Illinois University Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, expands student horizons and leaders to superior undergraduate education.

Seeking to meet educational, vocational, professional, social, and personal needs of its diverse population of students and helping them fully realize their potential is a central purpose of SIUC. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, SIUC supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are related directly to the southern Illinois region. Research directions are evolved from staff and faculty strengths and mature in keeping with long-term preparation and planning.

Even as SIUC constantly strives to perpetuate high quality in both

instruction and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. SIUC seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well-being of those whose lives come into contact with it.

## Focus Statement

Southern Illinois University Carbondale offers a full range of baccalaureate programs, is committed to graduate education through the doctoral degree, and gives high priority to research. It receives substantial federal support for research and development and annually awards a significant number of doctoral degrees balanced among selected liberal arts and sciences disciplines and professional programs. In addition to pursuing statewide goals and priorities, Southern Illinois University Carbondale:

- strives to develop the professional, social, and leadership skills expected of college students and to improve student retention and achievement;
- supports the economic, social, and cultural development of southern Illinois through appropriate undergraduate, graduate, and professional education and research;

- develops partnerships with communities, businesses, and other colleges and universities, and develops utilization of telecommunications technologies;
- cultivates and sustains a commitment in research and instruction to problems and policy issues related to the region and the state's natural resources and environment;
- strives to meet the health care needs of central and southern Illinois through appropriate health-related programs, services, and public health policy; and
- cultivates and sustains diversity through a commitment to multiculturalism, including international programming.

## Priorities Statement

Southern Illinois University has an unequivocal commitment to excellence in teaching, scholarly/creative activities, and service and the achievement of these objectives within an affordable educational experience for all of our students. Within these objectives, and consistent with the distinctive missions of the Carbondale and Edwardsville campuses, is an explicit commitment to the tradition of affirmatively supporting the educational needs of underrepresented and disadvantaged populations in the state.

To achieve these objectives, the following priorities have been established:

- To improve teaching and learning and strengthen undergraduate, graduate and professional education, we shall take advantage of existing and emerging programmatic strengths and bridge school-to-work by increasing work-based learning experiences for our students.

- To enhance student success, we shall involve all members of the University community in implementing an effective, targeted recruitment strategy and improving student retention, including the elimination of obstacles to timely degree completion.
- To strengthen our commitment to faculty and staff development as well as ensure a closer correlation of productivity, faculty and staff workload, and reward systems as defined by the role and mission of each program and administrative unit.
- To expand inter- and intra-campus collaboration in order to strengthen international education, degree programs, distributed learning, fundraising, research opportunities for students and faculty, and streamline administrative processes. Resources resulting from such efficiencies shall be directed to the University's primary educational mission.
- To build public and private sector partnerships that address the state's needs and strengthen the University's leadership role in the region.

Achievement of these priorities requires the commitment and dedication of the entire University community.

*Revised Mission Statement was approved by SIU Board of Trustees on March 13, 2003. Focus and Priorities statements were approved by SIU Board of Trustees on June 11, 1998.*



## DEFINITIONS OF TERMS USED

The purpose of this section is to define terms used in the Fact Book, and as they are used by the University. Assisting the customer to understand the terms used in the tables and graphs is a primary objective.

### BUDGET

**General Revenue Funds** are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**University Income Funds** are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are used for the support, operation and improvement of State-supported colleges and universities. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**Educational Assistance Fund** is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

### ENROLLMENTS

**Full-time** students are undergraduate students enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Headcount** is defined as the count of each student enrolled for one or more courses taken in a semester on the 10<sup>th</sup> day of the semester's start.

**FTE (full-time equivalent)** is defined as an enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours generated by 15 for undergraduate students and by 12 for a graduate student for a semester FTE. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Non-degree Seeking** student is identified as a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Non-persisting** indicates a student who is no longer enrolled at Southern Illinois University Carbondale in any program. Furthermore, this term is

used to identify a student who is enrolled in a fall semester of an academic year and does not return the following fall semester.

**Undeclared/Unclassified** student is identified as a student who has enrolled in instructional courses but has not been officially accepted into one of the institution's authorized degree programs. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

## **FACULTY AND STAFF**

**Clerical and Secretarial** includes all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Executive/Administrative/Managerial** includes all persons whose primary assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgement. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Faculty (Instruction/Research/Public Service)** includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Full-time Instructional Faculty** includes members of the Instruction/Research staff who are employed full time and whose major regular assignment (more than 50%) is instruction, including those with released time for research. Department chairs with faculty rank and no other administrative title are included. This is the American Association of University Professors (AAUP) definition. (Source: American Association of University Professors). Full time is defined as a 95 or greater than 95 percent appointment.

**Instruction/Research Assistants** includes all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Other Professionals (Support/Service)** includes all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Part-time Faculty** includes faculty with less than a 95 percent appointment at the University.

**Service/Maintenance** includes all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Skilled Crafts** includes all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Technical and Paraprofessionals** includes all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

## **OTHER**

**CPI or Consumer Price Index** is a measure of the average change in prices over time paid for food, clothing, shelter, transportation, and the other goods and services that people buy for day-to-day living. The U.S. Bureau of Labor Statistics compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

**HEPI or Higher Education Price Index** is a measure of the average relative level in the prices of a fixed market of goods and services purchased by colleges and universities. The U.S. Department of Education compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

**Student Credit Hour** is a unit awarded a student for completing instruction of at least one hour per week for a semester (usually 15 weeks) or laboratory work of two to three hours per week for a semester. Quarter credits and short courses are prorated according to the above standard. (Source: Illinois Board of Higher Education)

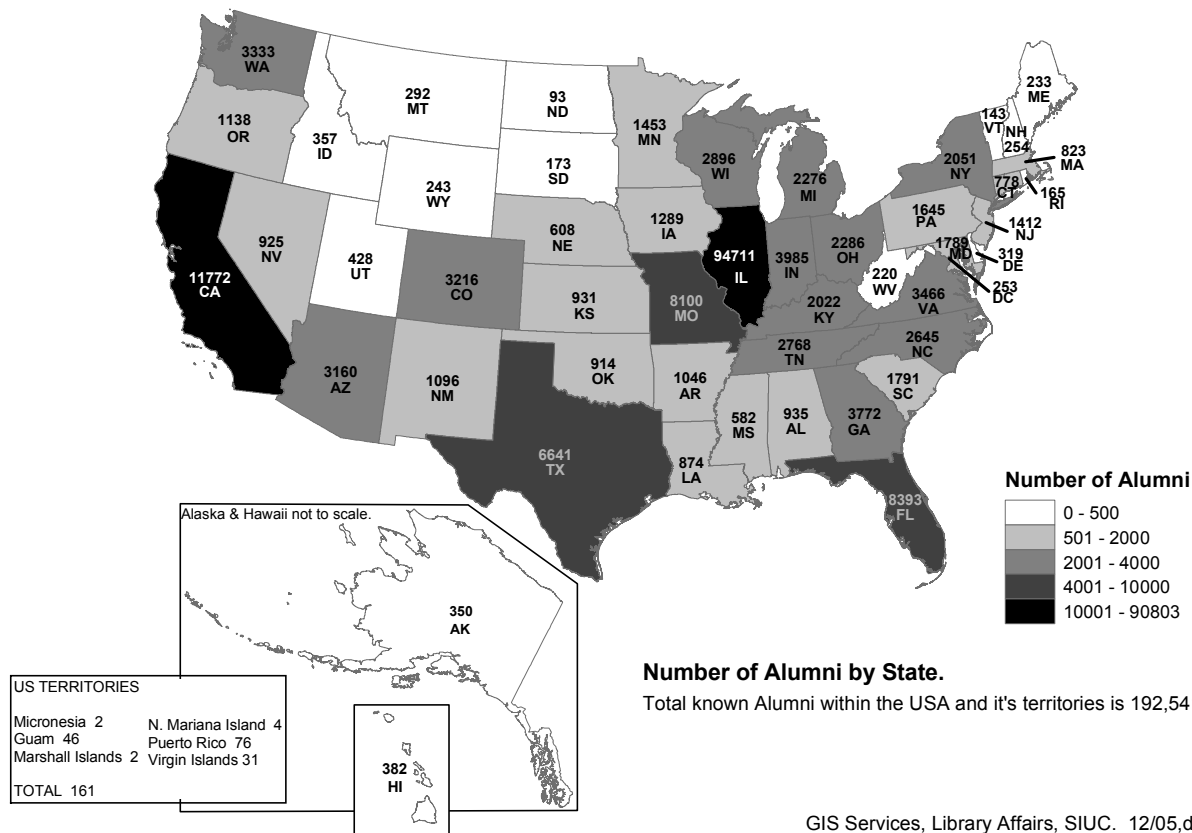
**Lower Division Students (undergraduate)** is a student who has accumulated fewer than 60 semester credit hours (90 quarter credit hours) or the equivalent. (Source: Illinois Board of Higher Education)

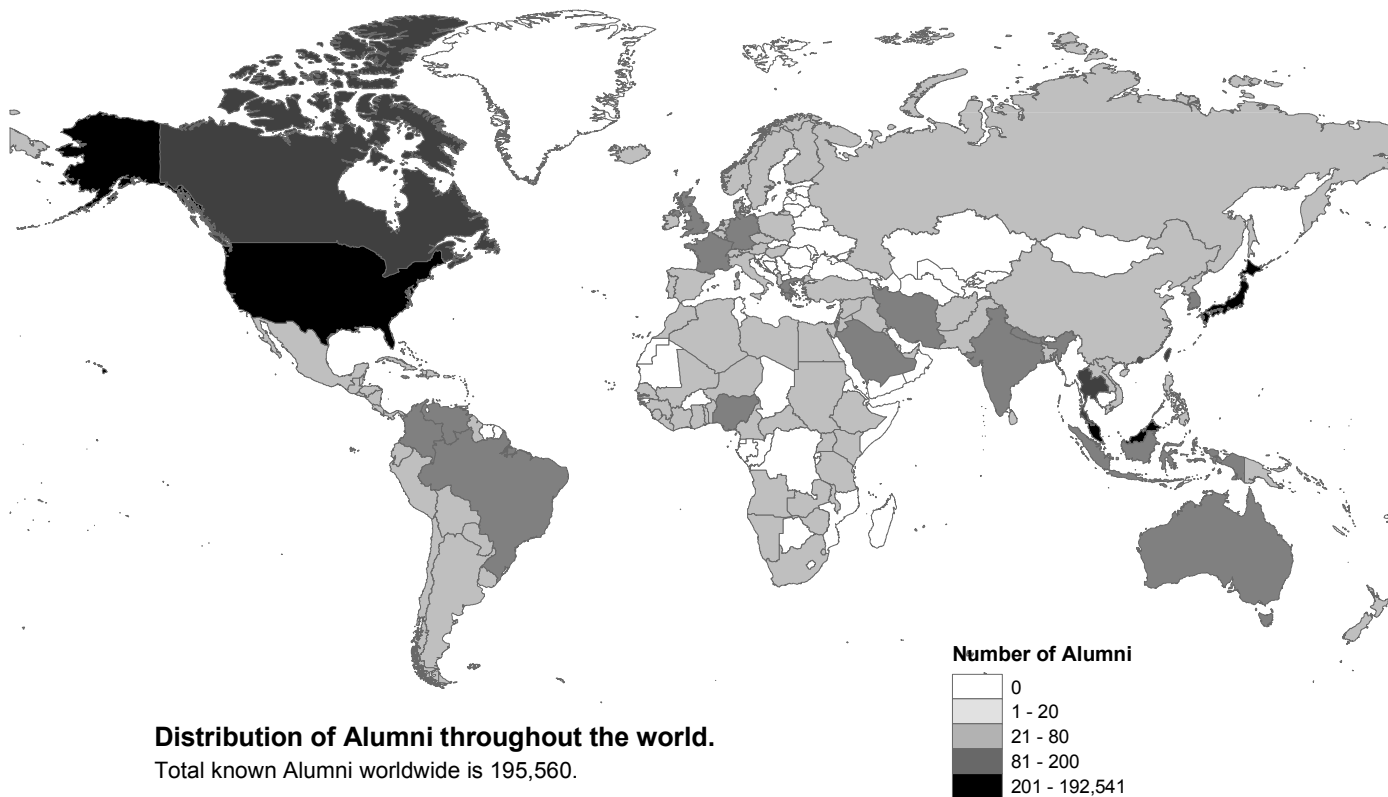
**Upper Division Students (undergraduate)** is a student who has completed at least 60 semester credit hours (90 quarter credit hours) or an unclassified (irregular or special) student who has not been admitted to the graduate division or to a professional college or school giving a post baccalaureate degree. (Source: Illinois Board of Higher Education)

**Graduate I Students (graduate)** is a student holding a bona fide bachelor's degree who has been admitted to the graduate division or to a professional school either as a candidate for a master's degree, advanced degree or certificate, or as an unclassified graduate student. (Source: Illinois Board of Higher Education)

**Graduate II Students (graduate)** is a student holding a bona fide master's degree or an advanced certificate beyond the master's degree who has been admitted to a doctoral program. Also, a student holding a bona fide bachelor's degree who has been formally admitted to a doctoral program and who has completed at least 30 semester credit hours toward the doctoral degree is considered a Graduate II student. A Graduate II student can exist only in programs for which the institution offers an approved doctoral degree. (Source: Illinois Board of Higher Education)









## Library Statistics, Fiscal Year 2004-2005

	Library Affairs	Law Library	Medical Library	Total
<b>Collections</b>				
Volumes (held June 30, 2005)	2,486,643	207,492	172,613	2,866,748
Current Serials (received)*	33,661	3,960	5,462	43,083
Microform Units	3,634,158	925,781	6,514	4,566,453
Government Documents	312,153	0	1,020	313,173
<b>Total</b>	<b>6,466,615</b>	<b>1,137,233</b>	<b>185,609</b>	<b>7,789,457</b>
<b>Special Collections</b>				
Rare Books	202,275	555	5,000	207,830
Manuscripts and Archives (linear feet)	23,380	0	410	23,790
<b>Interlibrary Loans</b>				
Items Loaned	43,669	1063	8,956	53,688
Items Borrowed	29,834	83	2,743	32,660
<b>Total</b>	<b>73,503</b>	<b>1,146</b>	<b>11,699</b>	<b>86,348</b>
<b>Use of Materials</b>				
Circulations (Initial & Renewals)	412,210	3,943	48,161	464,314
Reserve Circulations	37,554	7,452	1,664	46,670
<b>Total</b>	<b>449,764</b>	<b>11,395</b>	<b>49,825</b>	<b>510,984</b>

\* Includes electronic resources

NOTES: Use of Materials includes books, periodicals, government documents, media materials, phonorecords, and maps.

Electronic Access is a combination of databases and services available either campus-wide via the SIU network or the Library network. The Library's homepage ([www.lib.siu.edu](http://www.lib.siu.edu)) provides access to Morris Library's online catalog, SIU's Law Library, and numerous other online catalogs within the state of Illinois. Also, available online are full text databases, indexes, and other computer-based services.

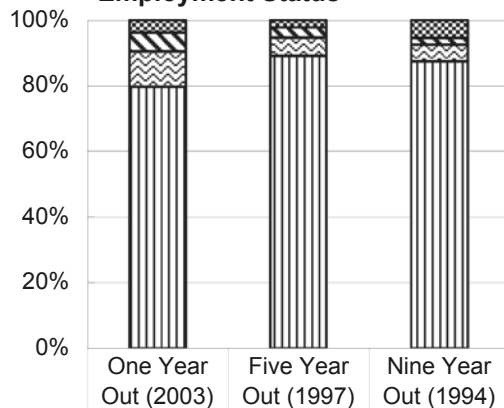
SOURCE: Association of Research Libraries Statistics Questionnaire, 2004-2005.

## Library Statistics, Fiscal Year 2004-2005

	Library Affairs	Law Library	Medical Library	Total
<b>User Education</b>				
Number of Library Presentations	823	159	121	1,103
Number of Participants	7,689	292	388	8,369
<b>Personnel</b>				
Faculty and A/P (FTE)	43	6	7	56
Civil Service (FTE)	67	11	15	93
Student Assistants (FTE)	58	3	1	62
<b>Total</b>	<b>168</b>	<b>20</b>	<b>23</b>	<b>211</b>
<b>Expenditures</b>				
Library Materials	5,450,695	815,748	807,415	7,073,858
Salaries and Wages	4,798,045	741,813	818,983	6,358,841
Other Operating Expenses	772,953	166,028	76,951	1,015,932
<b>Total</b>	<b>11,021,693</b>	<b>1,723,589</b>	<b>1,703,349</b>	<b>14,448,631</b>
<b>Electronic Access</b>				
Computer Files	9,268	651	125	10,044
Full text Electronic Journals	14,818	731	344	15,893
Public Computers	186	28	44	258

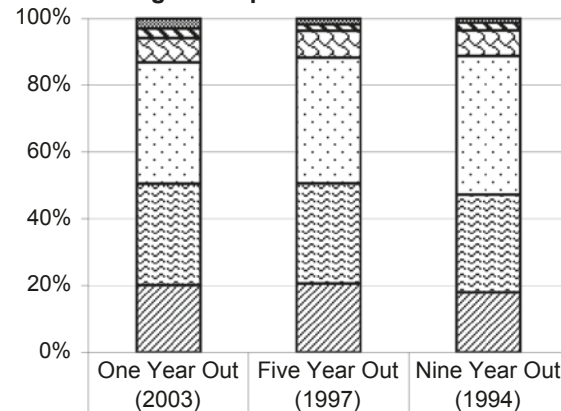
## Alumni Employment Information of Baccalaureate Graduates

### Employment Status



Not employed & not seeking job	33	22	45
Seeking job	47	30	17
Part-time employed	90	52	42
Full-time employed	665	852	715

### Degree Preparation for Job

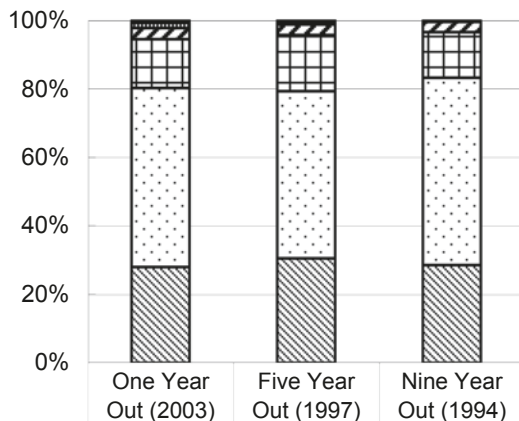


Very poorly	23	18	11
Poorly	21	18	19
Inadequately	55	78	64
Adequately	271	363	341
Well	226	289	241
Very well	150	198	148

Source: SIUC Survey of Graduates After Graduation: 2003 graduates one-year-out, 1997 graduates five-years-out, and 1994 graduates nine-years-out. The number of respondents were 851, 977, and 838, respectively .

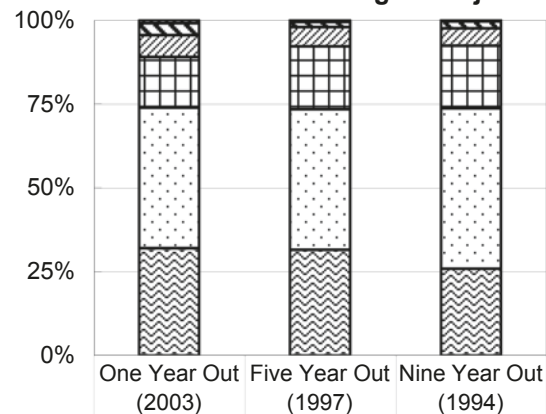
## Alumni Satisfaction

### Attitude Towards SIUC



Strongly Negative	0.7%	0.4%	0.2%
Negative	1.5%	0.8%	0.2%
Somewhat Negative	3.2%	3.1%	3.0%
Somewhat Positive	14.0%	16.4%	13.3%
Positive	51.4%	48.9%	54.7%
Strongly Positive	27.4%	30.5%	28.5%

### Attitude Towards Degree Major

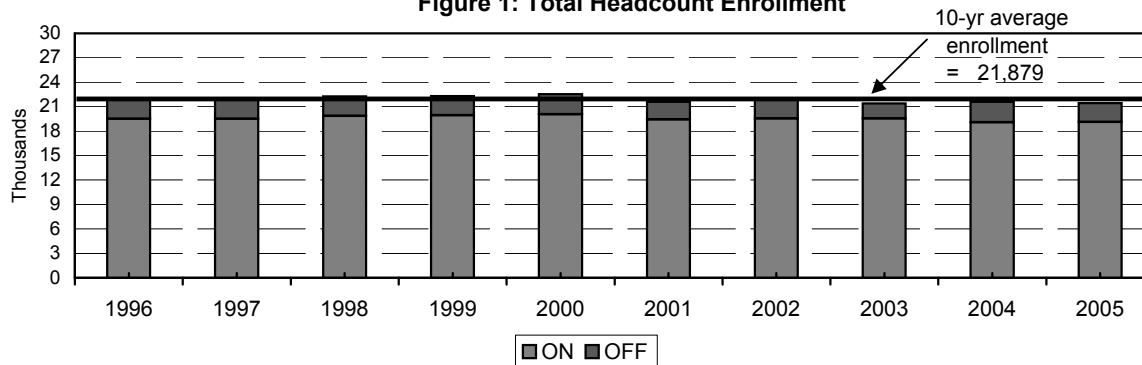


Strongly Negative	0.9%	0.6%	0.4%
Negative	3.4%	1.4%	2.2%
Somewhat Negative	6.4%	5.8%	5.2%
Somewhat Positive	14.8%	18.8%	18.7%
Positive	40.9%	41.9%	47.8%
Strongly Positive	31.1%	31.5%	25.9%

Source: SIUC Survey of Graduates After Graduation: 2003 graduates one-year-out, 1997 graduates five-years-out, and 1994 graduates nine-years-out. The number of respondents were 851, 977, and 838, respectively.

**Table 1: On and Off-Campus Headcounts and Full-Time Equivalencies, Fall Semesters 1996-2005**

Fall Semester	On-Campus	Off-Campus	Total Enrollment	FTE Enrollment
1996	19,516	2,347	21,863	18,465
1997	19,529	2,379	21,908	18,583
1998	19,852	2,399	22,251	18,689
1999	19,934	2,389	22,323	18,697
2000	20,047	2,505	22,552	18,599
2001	19,441	2,157	21,598	17,806
2002	19,560	2,313	21,873	17,910
2003	19,537	1,850	21,387	17,600
2004	19,099	2,490	21,589	17,950
2005	19,124	2,317	21,441	17,812

**Figure 1: Total Headcount Enrollment**

NOTES: On campus includes Carbondale and School of Medicine-Springfield students.

FTE is defined as Full-Time Equivalent.

SOURCE: Undergraduate Admissions official semester enrollment reports and Institutional Research fall enrollment reports, Fall Semesters 1996-2005.

Table 2: Enrollments by Full-Time/Part-Time Within Class Level, Fall Semesters 2001-2005

	2001	2002	2003	2004	2005
<b>Full-Time Undergraduates</b>					
First-time Freshmen	2,209	2,502	2,599	2,656	2,451
Other First-year	1,201	1,189	999	1,050	1,118
Second-year	2,862	2,818	2,794	2,926	2,912
Third-year	3,416	3,380	3,218	3,340	3,436
Fourth-year and beyond	5,325	5,171	5,059	5,057	5,041
Non-Degree Seeking Undergraduates	31	9	6	3	4
<b>Total</b>	<b>15,044</b>	<b>15,069</b>	<b>14,675</b>	<b>15,032</b>	<b>14,962</b>
<b>Part-Time Undergraduates</b>					
First-time Freshmen	39	30	25	22	19
Other First-year	78	92	81	91	70
Second-year	131	129	105	139	127
Third-year	278	293	270	284	264
Fourth-year and beyond	1,117	1,143	1,118	1,221	1,179
Non-Degree Seeking Undergraduates	115	107	92	83	76
<b>Total</b>	<b>1,758</b>	<b>1,794</b>	<b>1,691</b>	<b>1,840</b>	<b>1,735</b>
<b>Full-Time First Professional and Graduate</b>					
First-time First Professional	183	226	232	209	205
All Other First Professional	453	420	443	472	463
First-time Graduate Students	512	559	579	549	572
All Other Graduate Students	839	951	963	937	900
Non-Degree Seeking Post Baccalaureate Students	191	183	169	183	195
<b>Total</b>	<b>2,178</b>	<b>2,339</b>	<b>2,386</b>	<b>2,350</b>	<b>2,335</b>
<b>Part-Time First Professional and Graduate</b>					
First-time First Professional	0	1	0	0	1
All Other First Professional	3	3	3	0	4
First-time Graduate Students	184	194	200	192	233
All Other Graduate Students	2,024	2,070	2,058	1,823	1,832
Non-Degree Seeking Post Baccalaureate Students	407	403	374	352	339
<b>Total</b>	<b>2,618</b>	<b>2,671</b>	<b>2,635</b>	<b>2,367</b>	<b>2,409</b>
<b>GRAND TOTAL</b>	<b>21,598</b>	<b>21,873</b>	<b>21,387</b>	<b>21,589</b>	<b>21,441</b>

NOTES: First-time includes students entering the summer semester prior to the reported fall.

New students, who are non-degree seeking, are included in non-degree seeking category.

SOURCE: IPEDS Fall Enrollment Survey, Enrollments by Race/Ethnic Status, Fall Semesters 2001-2005.



**Table 3: Applications, Acceptances, and Enrollments Within Matriculation Type, Fall Semesters 1996-2005**

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b><u>First-time Freshmen</u></b>										
Completed Applications	9,925	10,323	10,716	11,486	11,247	8,112	7,832	8,538	9,113	9,075
Accepted	7,155	7,522	7,955	8,164	7,949	5,594	6,003	6,511	6,933	6,980
Enrolled	2,366	2,397	2,589	2,493	2,331	2,163	2,396	2,505	2,539	2,332
Ratio of Accepted to Applied	0.72	0.73	0.74	0.71	0.71	0.69	0.77	0.76	0.76	0.77
Ratio of Enrolled to Applied	0.24	0.23	0.24	0.22	0.21	0.27	0.31	0.31	0.28	0.26
Ratio of Enrolled to Accepted	0.33	0.32	0.33	0.31	0.29	0.39	0.40	0.40	0.37	0.33
<b><u>Undergraduate Transfers</u></b>										
Completed Applications	5,437	5,105	5,371	5,613	5,579	4,107	4,105	3,332	3,363	4,118
Accepted	4,318	4,108	4,195	4,126	4,150	3,297	3,376	2,717	2,771	3,379
Enrolled	2,713	2,712	2,607	2,622	2,645	2,264	2,381	2,127	2,332	2,358
Ratio of Accepted to Applied	0.79	0.80	0.78	0.74	0.74	0.80	0.82	0.82	0.82	0.82
Ratio of Enrolled to Applied	0.50	0.53	0.49	0.47	0.47	0.55	0.58	0.64	0.69	0.57
Ratio of Enrolled to Accepted	0.63	0.66	0.62	0.64	0.64	0.69	0.71	0.78	0.84	0.70
<b><u>Graduate Students</u></b>										
Completed Applications	2,975	2,319	2,080	2,143	2,038	2,672	2,940	3,048	2,734	3,277
Accepted	1,394	1,343	1,325	1,423	1,282	1,100	1,456	1,428	1,348	1,446
Enrolled	902	930	734	712	679	745	818	800	771	811
Ratio of Accepted to Applied	0.47	0.58	0.64	0.66	0.63	0.41	0.50	0.47	0.49	0.44
Ratio of Enrolled to Applied	0.30	0.40	0.35	0.33	0.33	0.28	0.28	0.26	0.28	0.25
Ratio of Enrolled to Accepted	0.65	0.69	0.55	0.50	0.53	0.68	0.56	0.56	0.57	0.56
<b><u>First Professionals</u></b>										
Completed Applications	2,703	2,496	2,529	2,139	1,834	1,766	1,693	1,941	1,792	1,726
Accepted	494	516	551	524	499	553	533	545	440	454
Enrolled	197	193	214	216	190	199	224	230	201	194
Ratio of Accepted to Applied	0.18	0.21	0.22	0.24	0.27	0.31	0.31	0.28	0.25	0.26
Ratio of Enrolled to Applied	0.07	0.08	0.08	0.10	0.10	0.11	0.13	0.12	0.11	0.11
Ratio of Enrolled to Accepted	0.40	0.37	0.39	0.41	0.38	0.36	0.42	0.42	0.46	0.43

NOTES: First-time students data shown on this table will not correspond with Fact Book Table 2 data because IPEDS includes Fall and preceding summer terms.

SOURCE: Undergraduate Admissions, School of Law, School of Medicine, Graduate School.

Figure 2: Acceptances and Enrollments of First-Time Freshmen

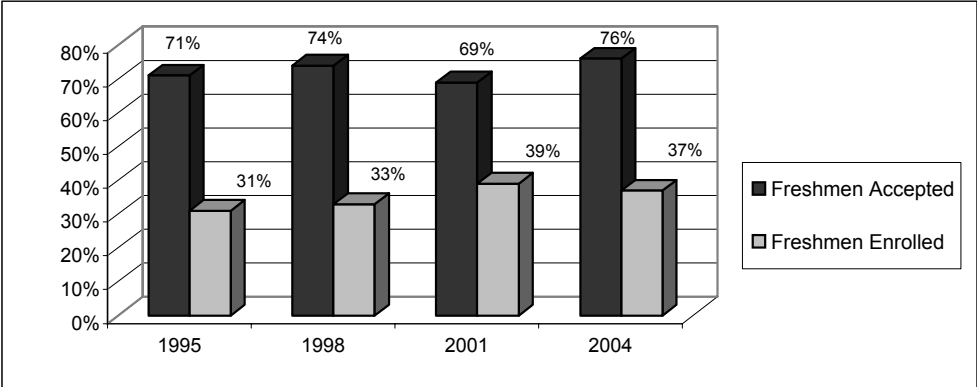
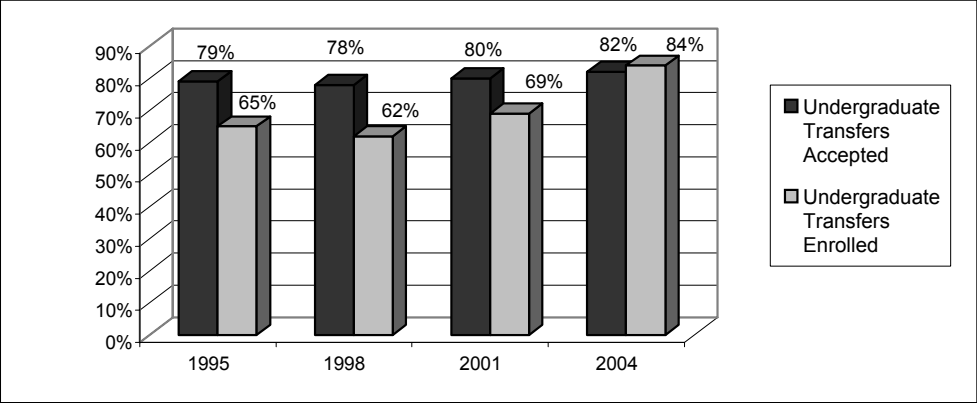


Figure 3: Acceptances and Enrollments of Transfers



**Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1996-2005****UNDERGRADUATE**

	<b>Inter- national</b>	<b>Black Non-Hispanic</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White Non-Hispanic</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1996	915	2,399	85	281	420	13,077	548	17,725	<b>17.97</b>
1997	809	2,654	82	284	452	12,949	587	17,817	<b>19.49</b>
1998	686	2,746	87	295	453	13,049	623	17,939	<b>19.96</b>
1999	649	2,545	78	269	509	12,366	1,413	17,829	<b>19.08</b>
2000	597	2,502	60	262	516	11,937	1,914	17,788	<b>18.78</b>
2001	615	2,248	47	245	502	11,479	1,666	16,802	<b>18.10</b>
2002	576	2,174	61	242	491	11,283	2,036	16,863	<b>17.60</b>
2003	491	2,114	55	239	461	11,137	1,869	16,366	<b>17.53</b>
2004	415	2,557	63	324	561	11,773	1,179	16,872	<b>20.77</b>
2005	322	2,748	84	340	593	11,788	822	16,697	<b>22.55</b>

**GRADUATE**

	<b>Inter- national</b>	<b>Black Non-Hispanic</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White Non-Hispanic</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1996	597	302	13	65	64	2,398	52	3,491	<b>12.72</b>
1997	578	322	17	55	57	2,365	50	3,444	<b>13.10</b>
1998	644	339	15	62	57	2,451	76	3,644	<b>12.98</b>
1999	690	365	17	69	62	2,588	29	3,820	<b>13.43</b>
2000	824	398	21	59	67	2,639	99	4,107	<b>13.27</b>
2001	842	403	23	56	71	2,630	132	4,157	<b>13.30</b>
2002	955	433	19	50	78	2,665	160	4,360	<b>13.30</b>
2003	965	446	17	60	86	2,646	123	4,343	<b>14.02</b>
2004	903	420	16	58	96	2,459	84	4,036	<b>14.62</b>
2005	882	424	15	58	87	2,459	146	4,071	<b>14.35</b>

NOTES: Enrollment includes on and off-campus.

Percent minority represents percentage of students identifying themselves in one of the minority categories.

Beginning 1994, MedPrep students are included in Graduate School.

SOURCE: IPEDS Fall Enrollment Survey Table 4, Enrollment by Racial/Ethnic Origin, Fall Semesters 1996-2005.

**Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1996-2005****PROFESSIONAL**

	<b>Inter- national</b>	<b>Black Non-Hispanic</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White Non-Hispanic</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1996	8	43	7	48	20	506	15	647	<b>18.24</b>
1997	5	34	8	48	15	522	15	647	<b>16.23</b>
1998	4	34	5	43	15	541	26	668	<b>14.52</b>
1999	3	21	3	42	14	547	44	674	<b>11.87</b>
2000	4	24	5	34	15	520	55	657	<b>11.87</b>
2001	3	24	4	39	13	511	45	639	<b>12.52</b>
2002	2	26	3	40	14	536	29	650	<b>12.77</b>
2003	2	28	2	40	12	557	37	678	<b>12.09</b>
2004	0	29	3	38	10	561	40	681	<b>11.75</b>
2005	0	42	6	45	12	521	47	673	<b>15.60</b>

**TOTAL**

	<b>Inter- national</b>	<b>Black Non-Hispanic</b>	<b>Amer. Ind. /Alaskan Native</b>	<b>Asian Pac. Islander</b>	<b>Hispanic</b>	<b>White Non-Hispanic</b>	<b>Unknown</b>	<b>Total</b>	<b>Percent Minority</b>
1996	1,520	2,744	105	394	504	15,981	615	21,863	<b>17.14</b>
1997	1,392	3,010	107	387	524	15,836	652	21,908	<b>18.39</b>
1998	1,334	3,119	107	400	525	16,041	725	22,251	<b>18.66</b>
1999	1,342	2,931	98	380	585	15,501	1,486	22,323	<b>17.89</b>
2000	1,425	2,924	86	355	598	15,096	2,068	22,552	<b>17.57</b>
2001	1,460	2,675	74	340	586	14,620	1,843	21,598	<b>17.02</b>
2002	1,533	2,633	83	332	583	14,484	2,225	21,873	<b>16.60</b>
2003	1,458	2,588	74	339	559	14,340	2,029	21,387	<b>16.65</b>
2004	1,318	3,006	82	420	667	14,793	1,303	21,589	<b>19.34</b>

**Figure 4: History of Diversity by Educational Level, Fall Semesters 1996-2005**

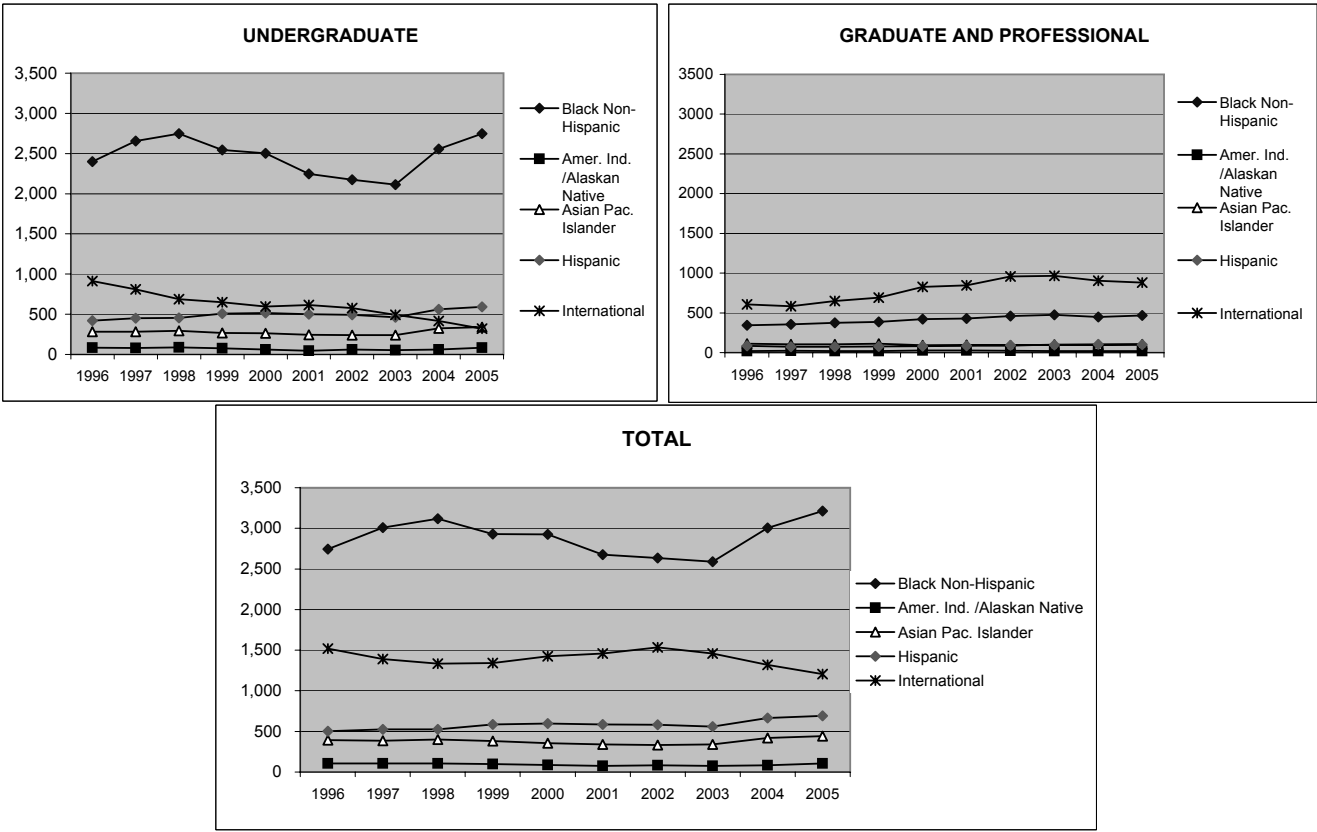


TABLE 5: Enrollments by Ethnicity within College, Fall Semesters 2004-2005

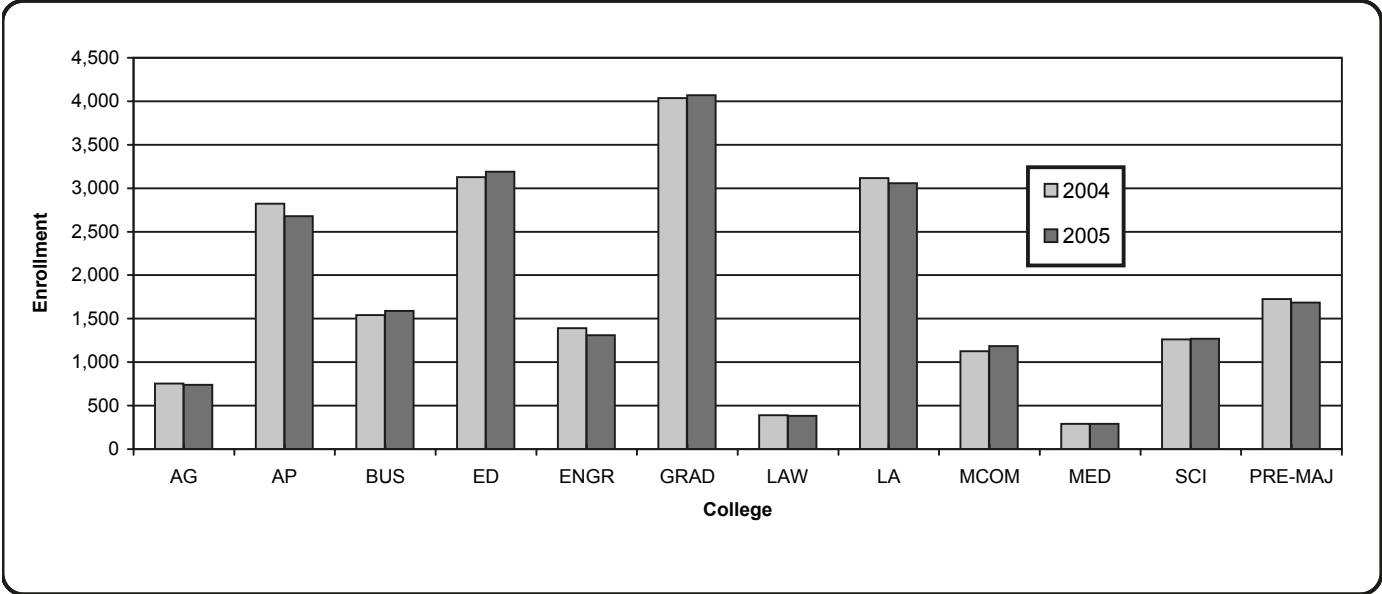
COLLEGE	International		Black Non-Hispanic		Amer. Ind. /Alaskan Nat.		Asian Pac. Islander		Hispanic		White Non-Hispanic		Unknown		Total	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
Agricultural Sciences	19	12	19	20	1	4	3	2	10	9	681	670	23	21	756	738
Applied Sciences & Arts	41	39	319	334	10	9	79	78	109	120	1,871	1,867	393	230	2,822	2,677
Business & Administration	104	74	283	318	4	6	34	33	43	44	1,029	1,074	44	40	1,541	1,589
Educ & Human Services	14	18	503	552	18	19	38	43	118	135	2,206	2,287	232	135	3,129	3,189
Engineering	50	42	152	155	2	7	34	37	38	36	918	896	198	136	1,392	1,309
Liberal Arts	94	71	429	456	16	15	54	54	105	105	2,267	2,214	152	141	3,117	3,056
Mass Comm & Media Arts	21	23	149	158	6	7	16	26	28	30	866	903	41	37	1,127	1,184
Science	42	28	176	196	2	6	36	41	37	37	909	905	60	56	1,262	1,269
Pre-Major Advisment	30	15	527	559	4	11	30	26	73	77	1,026	972	36	26	1,726	1,686
Total Undergraduates	415	322	2,557	2,748	63	84	324	340	561	593	11,773	11,788	1,179	822	16,872	16,697
Graduate School (includes MEDPREP)	903	882	420	424	16	15	58	58	96	87	2,459	2,459	84	146	4,036	4,071
Law	0	0	6	10	1	2	12	14	4	6	335	309	32	40	390	381
Medicine	0	0	23	32	2	4	26	31	6	6	226	212	8	7	291	292
Total Professionals	0	0	29	42	3	6	38	45	10	12	561	521	40	47	681	673
<b>Total Students</b>	<b>1,318</b>	<b>1,204</b>	<b>3,006</b>	<b>3,214</b>	<b>82</b>	<b>105</b>	<b>420</b>	<b>443</b>	<b>667</b>	<b>692</b>	<b>14,793</b>	<b>14,768</b>	<b>1,303</b>	<b>1,015</b>	<b>21,589</b>	<b>21,441</b>

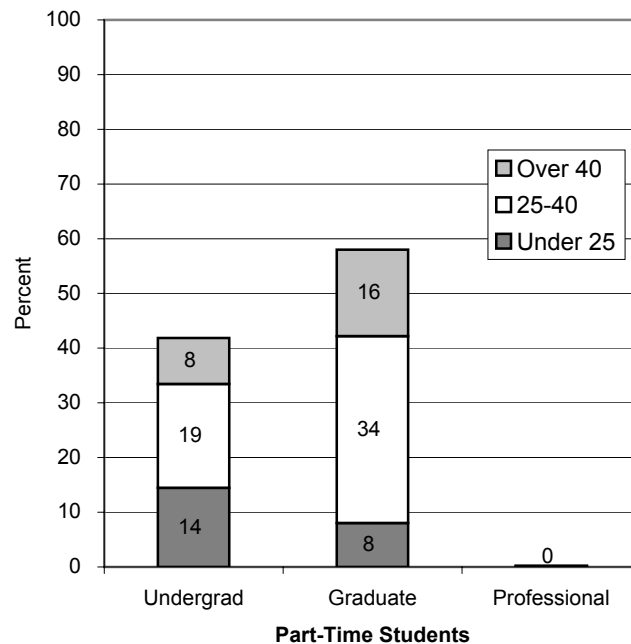
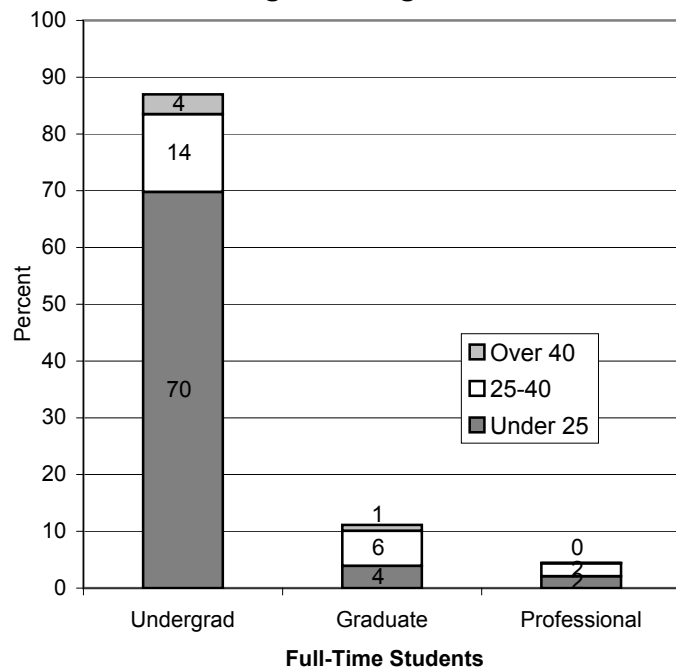
NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts.

SOURCE: IR&amp;S Extract from SIS Student Database.



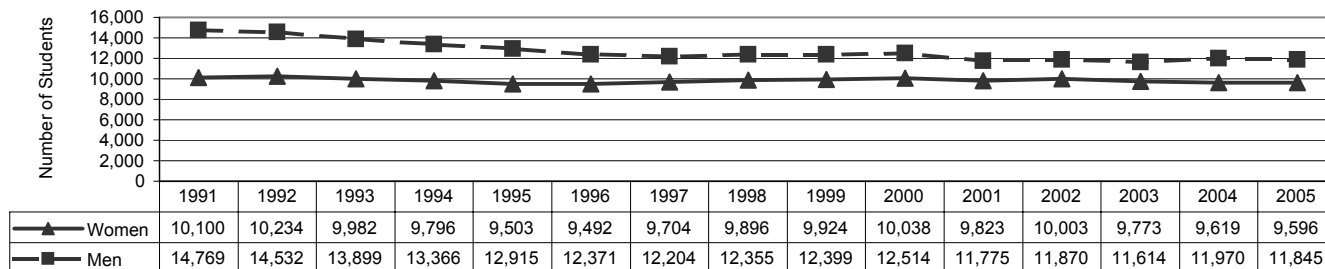
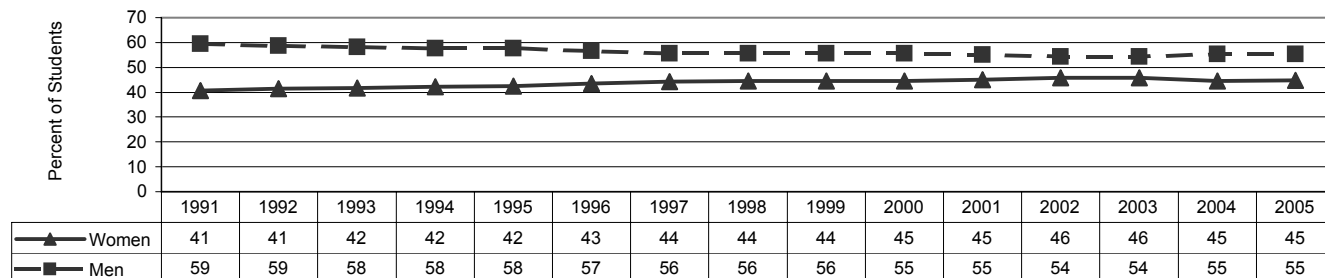
Figure 5: Enrollments by College, Fall Semesters 2004-2005



**Figure 6: Age of Full-time and Part-time Students, Fall Semester 2005**

<b>AVERAGE AGE:</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
Undergraduate:	23.6	23.7	23.5	23.4	24.0	23.8	23.8	23.4	23.8	23.7
Graduate/Professional:	31.3	30.6	30.7	32.0	31.9	32.0	31.9	31.7	31.3	31.2

SOURCE: IPEDS Fall Enrollment Survey Table 7, Fall 2005, and IR&S Extract of SIS Database.

**Figure 7: Headcount Enrollment by Gender, Fall Semesters 1991-2005****Figure 8: Enrollment by Gender Percent, Fall Semesters 1991-2005**

SOURCE: IPEDS Fall Enrollment Survey, Enrollment by Racial/Ethnic Origin - IPEDS Table 4, Fall Semesters 1991-2005.

**Table 6: Average SIUC Cumulative GPA by Gender within Class Level, Academic Years 2001-2005**

CLASS	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>Freshmen Total</b>	<b>2.48</b>	<b>2.57</b>	<b>2.59</b>	<b>2.65</b>	<b>2.54</b>	<b>2.60</b>	<b>2.59</b>	<b>2.58</b>	<b>2.52</b>	<b>2.57</b>
Men	2.38	2.46	2.46	2.54	2.46	2.51	2.48	2.47	2.40	2.45
Women	2.61	2.71	2.75	2.80	2.67	2.73	2.74	2.73	2.72	2.74
<b>Sophomore Total</b>	<b>2.75</b>	<b>2.76</b>	<b>2.79</b>	<b>2.81</b>	<b>2.82</b>	<b>2.81</b>	<b>2.76</b>	<b>2.77</b>	<b>2.80</b>	<b>2.80</b>
Men	2.70	2.76	2.73	2.76	2.76	2.75	2.71	2.72	2.72	2.73
Women	2.81	2.77	2.86	2.88	2.91	2.89	2.84	2.83	2.90	2.89
<b>Junior Total</b>	<b>2.85</b>	<b>2.87</b>	<b>2.88</b>	<b>2.88</b>	<b>2.87</b>	<b>2.89</b>	<b>2.89</b>	<b>2.87</b>	<b>2.88</b>	<b>2.88</b>
Men	2.78	2.82	2.83	2.84	2.79	2.83	2.82	2.79	2.80	2.81
Women	2.93	2.93	2.95	2.93	2.98	2.98	2.98	2.97	2.98	2.97
<b>Senior Total</b>	<b>3.05</b>	<b>3.06</b>	<b>3.08</b>	<b>3.08</b>	<b>3.07</b>	<b>3.08</b>	<b>3.07</b>	<b>3.06</b>	<b>3.06</b>	<b>3.05</b>
Men	3.01	3.01	3.03	3.03	3.03	3.03	3.02	3.01	2.99	2.98
Women	3.10	3.12	3.15	3.15	3.13	3.15	3.14	3.14	3.15	3.14
<b>Undergraduate Total</b>	<b>2.84</b>	<b>3.04</b>	<b>2.89</b>	<b>2.92</b>	<b>2.88</b>	<b>2.91</b>	<b>2.88</b>	<b>2.89</b>	<b>2.86</b>	<b>2.89</b>
Men	2.78	2.97	2.82	2.86	2.81	2.85	2.81	2.82	2.77	2.81
Women	2.91	3.13	2.97	3.00	2.96	3.00	2.97	2.98	2.98	2.99
<b>Masters Total</b>	<b>3.64</b>	<b>3.64</b>	<b>3.67</b>	<b>3.67</b>	<b>3.67</b>	<b>3.66</b>	<b>3.65</b>	<b>3.66</b>	<b>3.66</b>	<b>3.67</b>
Men	3.57	3.57	3.62	3.61	3.62	3.60	3.59	3.61	3.61	3.62
Women	3.69	3.67	3.71	3.73	3.71	3.71	3.71	3.70	3.70	3.71
<b>Doctorate Total</b>	<b>3.79</b>	<b>3.80</b>	<b>3.79</b>	<b>3.80</b>	<b>3.80</b>	<b>3.80</b>	<b>3.79</b>	<b>3.80</b>	<b>3.79</b>	<b>3.80</b>
Men	3.76	3.78	3.78	3.78	3.78	3.79	3.76	3.77	3.77	3.77
Women	3.83	3.82	3.82	3.82	3.81	3.82	3.82	3.83	3.81	3.83

NOTES: Includes on and off-campus students. Does not include Professional students

Grade point average is based upon total quality hours and points earned in a career based upon a 4

SOURCE: IR&S Extract of SIS database at end of term.

**Table 7: New Freshmen ACT Composite Scores and High School Percentile Ranks  
Fall Semesters 2001-2005**

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>					
Mean ACT (does not include CAS students*)	22.8	22.6	23.0	22.9	23.0					
Mean ACT (includes CAS students)	21.8	21.5	21.8	21.8	21.8					
Illinois State Mean ACT	21.6	20.1	20.2	20.3	20.3					
National Mean ACT	21.0	20.8	20.8	20.9	20.9					
New Freshmen ACT Cohort (does not include CAS)	1,619	1,824	1,885	1,949	1,662					
Unreported	105	226	108	154	206					
Cohort Total	1,724	2,050	1,993	2,103	1,868					
High School Percentile Ranks	N	%	N	%	N	%	N	%	N	%
Top 10%	189	12%	190	10%	174	9%	205	11%	185	11%
Top 25%	496	31%	562	30%	597	32%	600	31%	542	32%
Top 50%	1,050	65%	1,214	65%	1,261	68%	1,324	69%	1,171	68%
Less than 50%	568	35%	667	35%	589	32%	606	31%	539	32%
Subtotal	1,618		1,881		1,850		1,930		1,710	
Unreported	106		169		143		173		158	
Cohort Total	1,724		2,050		1,993		2,103		1,868	

NOTES: \*CAS students are students enrolled in Center for Academic Success.

\*\*Percent is the percent of new freshmen with reported high school percentile rank within each range.

Data is based on regularly admitted new freshmen, full and part-time baccalaureate degree-seeking students entering in Fall Semester.

ACT composite scores and SAT total scores have been converted to enhanced ACT equivalent scores.

SOURCE: IR&S Extract from SIS Student database as of 10th day.

**Table 8: Illinois Counties of Origin of New Freshmen, Fall Semesters 2001-2005**

*County	2001	2002	2003	2004	2005	Average 2001-2005
Adams	22	10	20	11	9	14.4
Alexander	3	3	0	0	3	1.8
Bond	2	1	0	5	1	1.8
Boone	8	1	13	4	4	6.0
Brown	0	4	1	3	0	1.6
Bureau	3	2	8	6	5	4.8
Calhoun	0	1	0	2	1	0.8
Carroll	1	4	1	2	0	1.6
Cass	8	3	5	5	3	4.8
Champaign	45	52	33	39	31	40.0
Christian	14	8	11	3	6	8.4
Clark	5	2	5	0	4	3.2
Clay	5	2	5	6	3	4.2
Clinton	7	12	7	8	10	8.8
Coles	6	17	8	16	8	11.0
Cook	532	621	717	769	726	673.0
Crawford	5	5	4	2	3	3.8
Cumberland	4	1	4	2	2	2.6
DeKalb	4	3	12	5	8	6.4
DeWitt	11	4	5	6	5	6.2
Douglas	11	12	10	9	7	9.8
DuPage	141	156	141	155	159	150.4
Edgar	4	11	6	10	15	9.2
Edwards	0	4	1	5	1	2.2
Effingham	26	15	22	32	21	23.2
Fayette	6	2	4	7	7	5.2
Ford	7	2	3	2	6	4.0
Franklin	16	14	21	20	19	18.0
Fulton	5	4	1	3	6	3.8

NOTES: Includes On and Off-Campus Students

\*Illinois counties where most new freshmen originate are boxed

SOURCE: IR&amp;S Extract from SIS Student Database

Table 8: Illinois Counties of Origin of New Freshmen, Fall Semesters 2001-2005

*County	2001	2002	2003	2004	2005	Average 2001-2005
Gallatin	3	1	1	4	1	2.0
Greene	5	1	1	1	6	2.8
Grundy	4	5	5	7	5	5.2
Hamilton	3	1	4	0	3	2.2
Hancock	2	5	1	3	1	2.4
Hardin	2	0	0	0	0	0.4
Henderson	2	1	2	3	2	2.0
Henry	4	7	4	4	6	5.0
Iroquois	10	5	4	2	9	6.0
Jackson	84	100	76	58	64	76.4
Jasper	1	3	4	6	5	3.8
Jefferson	10	15	14	13	13	13.0
Jersey	3	5	7	4	5	4.8
JoDaviess	2	1	0	2	1	1.2
Johnson	4	9	7	5	4	5.8
Kane	44	55	46	49	44	47.6
Kankakee	10	32	23	33	19	23.4
Kendall	2	6	8	16	7	7.8
Knox	5	9	11	3	3	6.2
Lake	120	140	148	150	99	131.4
LaSalle	6	15	14	23	12	14.0
Lawrence	3	2	0	3	1	1.8
Lee	3	3	10	5	3	4.8
Livingston	11	7	6	23	11	11.6
Logan	9	6	8	7	2	6.4
Macon	21	27	27	27	19	24.2
Macoupin	17	21	14	19	24	19.0
Madison	33	40	50	56	46	45.0
Marion	12	12	12	13	15	12.8

**Table 8: Illinois Counties of Origin of New Freshmen, Fall Semesters 2001-2005**

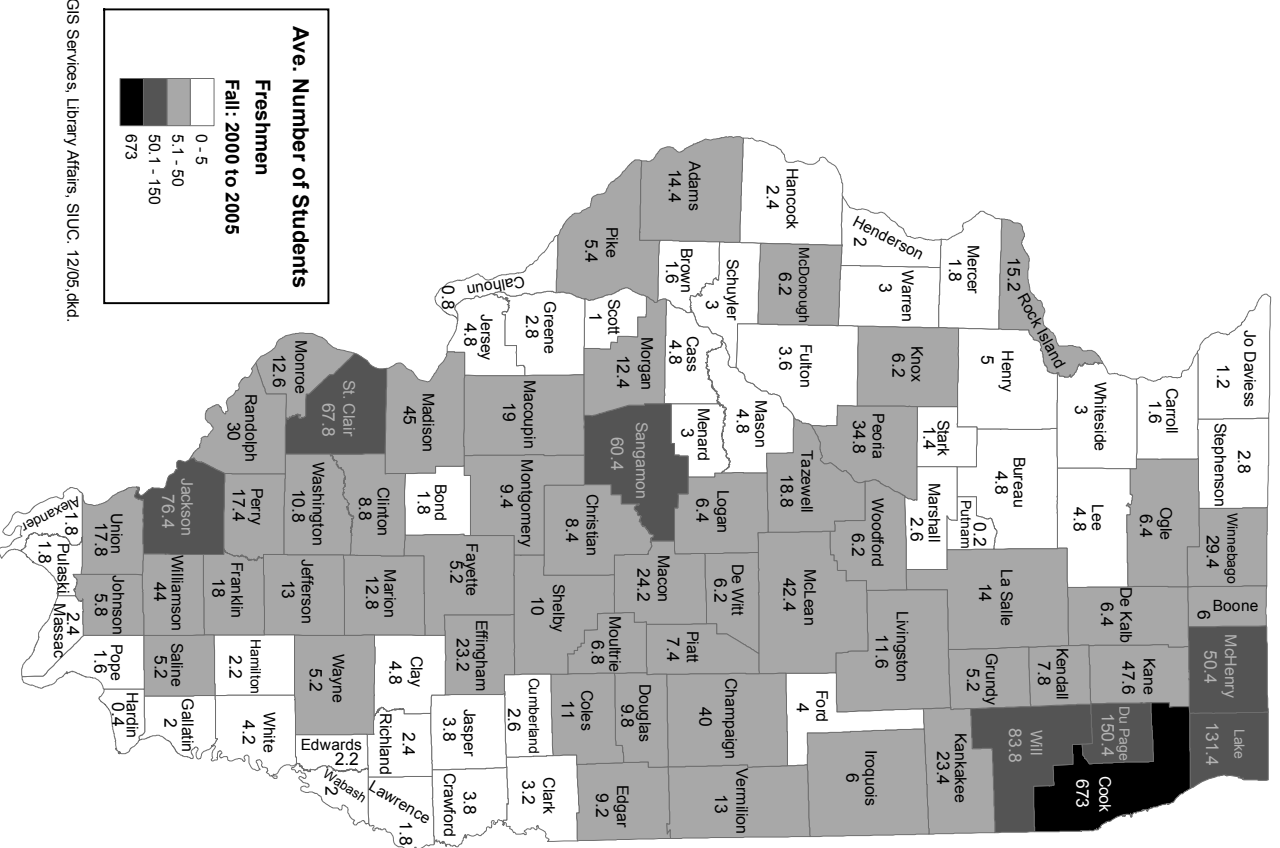
<b>*County</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>Average 2001-2005</b>
Marshall	6	3	1	2	2	2.8
Mason	5	7	5	5	2	4.8
Massac	2	0	7	2	1	2.4
McDonough	3	5	7	6	10	6.2
McHenry	43	62	48	40	59	50.4
McLean	44	31	50	51	36	42.4
Menard	4	6	2	3	0	3.0
Mercer	2	2	1	0	4	1.8
Monroe	7	11	14	17	14	12.6
Montgomery	4	6	25	9	3	9.4
Morgan	12	19	6	11	14	12.4
Moultrie	8	8	6	9	3	6.8
Ogle	8	4	6	9	5	6.4
Peoria	34	22	39	38	41	34.8
Perry	20	10	24	18	15	17.4
Piatt	9	9	12	4	3	7.4
Pike	7	10	5	1	4	5.4
Pope	2	2	1	0	3	1.6
Pulaski	3	2	2	1	1	1.8
Putnam	1	0	0	0	0	0.2
Randolph	18	25	37	36	34	30.0
Richland	2	3	2	1	4	2.4
Rock Island	16	13	12	28	7	15.2
St. Clair	58	55	79	63	84	67.8
Saline	5	3	3	4	11	5.2
Sangamon	57	64	69	59	53	60.4
Schuyler	3	1	4	3	4	3.0
Scott	1	3	1	0	0	1.0
Shelby	7	12	12	11	8	10.0



**Table 8: Illinois Counties of Origin of New Freshmen, Fall Semesters 2001-2005**

<b>*County</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>Average 2001-2005</b>
Stark	2	1	2	2	1	1.6
Stephenson	4	3	4	2	1	2.8
Tazewell	15	13	31	20	15	18.8
Union	20	19	10	12	28	17.8
Vermilion	9	12	19	13	12	13.0
Wabash	1	0	4	3	2	2.0
Warren	4	5	1	3	2	3.0
Washington	9	15	9	11	10	10.8
Wayne	7	5	3	8	3	5.2
White	8	3	2	6	2	4.2
Whiteside	2	2	2	5	4	3.0
Will	53	78	86	110	92	83.8
Williamson	35	47	48	36	54	44.0
Winnebago	29	38	29	32	19	29.4
Woodford	8	9	6	3	5	6.2
Unknown	0	14	3	1	2	4.0
 Total In-State New Freshmen	 1,933	 2,172	 2,314	 2,374	 2,180	 2,194.6
Out-of-State and Foreign	230	241	207	200	177	211.0
<b>TOTAL NEW FRESHMEN</b>	<b>2,163</b>	<b>2,413</b>	<b>2,521</b>	<b>2,574</b>	<b>2,357</b>	<b>2,405.6</b>

**Figure 9: Average number of New Freshmen from Illinois by county, Fall 2000 to Fall 2005.**



**Table 9: New Undergraduate Transfer Enrollments from Other Colleges and Universities**  
**Fall Semesters 2004 and 2005**

Public Universities	Total Students		Public Community Colleges	Total Students	
	2004	2005		2004	2005
Chicago State	3	5	Illinois Eastern Frontier	15	0
Eastern Illinois University	16	20	Illinois Eastern-Lincoln Trail	8	3
Governors State University	2	1	Illinois Eastern-Olney Central	45	52
Illinois State University	20	15	Illinois Eastern- Wabsh Valley	34	30
Northeastern Illinois University	6	1	Illinois Valley Comm. College	14	16
Northern Illinois University	13	6	John A. Logan College	282	317
Western Illinois University	13	4	John Wood Community College	8	22
SIU Edwardsville	30	34	Joliet Junior Cllege	35	40
U of I Chicago	5	4	Kankakee Community College	10	12
U of I Springfield	3	3	Kaskaskia College	69	58
U of I Urbana/Champaign	12	10	Kennedy-King College	1	0
<b>Total</b>	<b>123</b>	<b>103</b>	Kishwaukee College	8	8
<b>Public Community Colleges</b>			Lake Land College	77	59
Black Hawk College	25	18	Lewis & Clark Community College	27	26
Carl Sandburg College	5	8	Lincoln Land Community College	44	58
City-Wide College	13	0	Malcolm X College	4	7
College of DuPage	59	46	McHenry County College	19	19
College of Lake County	48	55	Moraine Valley Community College	28	38
Danville Area Community College	18	23	Morton College	6	0
Elgin Community College	20	9	Oakton Community College	9	19
Harold Washington College	4	5	Olive-Harvey College	2	4
Harry S Truman College	1	4	Parkland College	53	39
Heartland Community College	13	15	Prairie State College	15	8
Highland Community College	5	3	Rend Lake College	137	143
Illinois Central College	50	54	Richard J. Daley College	2	5

NOTES: Data reports last college/university students were enrolled before transferring to SIUC.

SOURCE: IPEDS Fall Enrollment Survey, First-time Undergraduate Transfer Enrollments from Other Colleges and Universities, by Racial/Ethnic Origin - IPEDS Table 10, Fall Semesters 2004 and 2005.

**Table 9: New Undergraduate Transfer Enrollments from Other Colleges and Universities**  
**Fall Semesters 2004 and 2005**

Public Community Colleges	Total Students		Independent Not-for-Profit Institutions	Total Students	
	2004	2005		2004	2005
Richland Community College	16	19	Knox College	1	0
Rock Valley College	22	14	Lewis University	0	3
Sauk Valley Community College	11	7	Lincoln College	12	12
Shawnee Community College	74	77	Loyola University of Chicago	3	3
South Suburban Coll. Of Cook County	16	13	MacMurray College	1	1
Southeastern Illinois College	76	61	McKendree College	2	10
Southwestern Illinois College	96	118	Millikin University	6	1
Spoon River College	5	13	Monmouth College	1	2
Triton College	9	15	Morrison Institute of Technology	2	5
Waubonsee Community College	15	13	North Central College	1	0
William Rainey Harper College	19	21	North Park University	2	0
Wilbur Wright College	1	6	Olivet Nazarene University	1	2
<b>Total</b>	<b>1,573</b>	<b>1,600</b>	Quincy University	1	0
<b>Independent Not-for-Profit Institutions</b>			Robert Morris College	3	7
Augustana College	0	1	Rockford College	1	0
Aurora University	2	2	Roosevelt University	1	0
Benedictine University	0	2	School of the Art Institute	1	0
Blackburn College	1	2	Springfield College in Illinois	0	4
Bradley University	3	0	VanderCook College of Music	3	0
Columbia College Chicago	11	11	<b>Total</b>	<b>73</b>	<b>77</b>
DePaul University	2	2	<b>Independent For-Profit Institutions</b>		
East-West University	1	0	ITT Technical Institute, Mount Prospect	0	1
Elmhurst College	1	2	Illinois Institute of Art-Chicago	0	1
Greenville College	3	1	<b>Total</b>	<b>0</b>	<b>2</b>
Illinois College	2	3	<b>Total Out-of-state Institutions</b>	<b>1,006</b>	<b>1,023</b>
Illinois Institute of Technology	2	1	<b>Total Unknown Institutions</b>	<b>9</b>	<b>28</b>
Judson College	3	0	<b>Total Undergraduate Transfer Students</b>	<b>2,784</b>	<b>2,833</b>

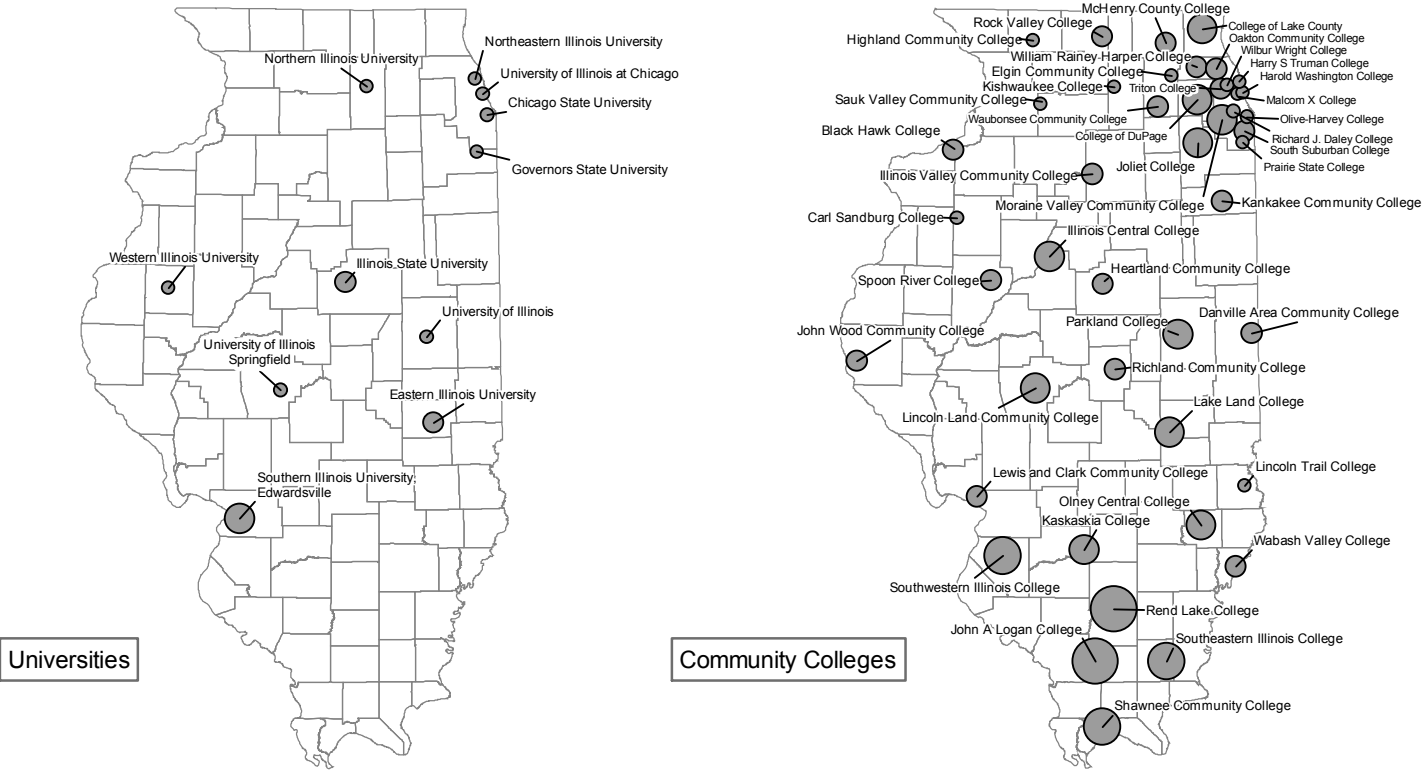
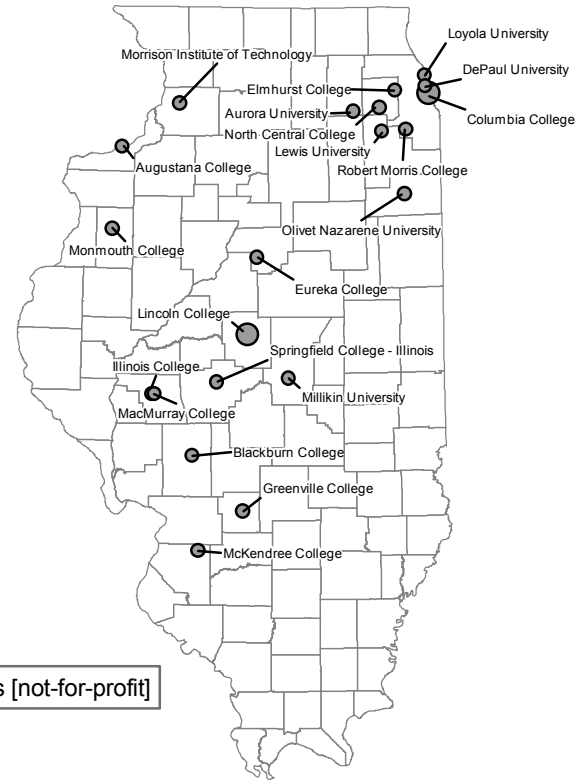
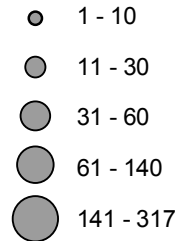


Figure 10: Origin of Transfer Students from Illinois, Fall 2005



Independents [for-profit]

**Number of Students**

Independents [not-for-profit]

Table 10: All Students: Geographic Origins, Fall 2005

**In-State Students**

Adams	95	DuPage	760	JoDavies	8	McLean	222	Scott	7
Alexander	58	Edgar	46	Johnson	108	Menard	20	Shelby	81
Bond	19	Edwards	37	Kane	244	Mercer	13	St. Clair	577
Boone	32	Effingham	187	Kankakee	132	Monroe	96	Stark	10
Brown	7	Fayette	42	Kendall	50	Montgomery	59	Stephenson	34
Bureau	41	Ford	22	Knox	48	Morgan	71	Tazewell	163
Calhoun	11	Franklin	459	Lake	700	Moultrie	35	Union	278
Carroll	11	Fulton	35	Lasalle	124	Ogle	46	Vermilion	137
Cass	18	Gallatin	40	Lawrence	48	Peoria	253	Wabash	74
Champaign	261	Greene	21	Lee	36	Perry	295	Warren	18
Christian	59	Grundy	33	Livingston	65	Piatt	52	Washington	102
Clark	19	Hamilton	65	Logan	31	Pike	28	Wayne	86
Clay	70	Hancock	15	Macon	171	Pope	28	White	73
Clinton	109	Hardin	24	Macoupin	107	Pulaski	61	Whiteside	35
Coles	85	Henderson	19	Madison	361	Putnam	1	Will	551
Cook	3,120	Henry	39	Marion	146	Randolph	278	Williamson	964
Crawford	44	Iroquois	37	Marshall	34	Richland	88	Winnebago	158
Cumberland	23	Jackson	1,609	Mason	36	Rock Island	124	Woodford	48
DeKalb	50	Jasper	47	Massac	53	Saline	211	Unknown	53
DeWitt	29	Jefferson	274	McDonough	49	Sangamon	463		
Douglas	47	Jersey	46	McHenry	299	Schuyler	15	<b>TOTAL</b>	<b>16,823</b>

SOURCE: IR&amp;S Extract from SIS Database

**Table 10: All Students: Geographic Origins, Fall 2005****Out-of-State Students**

Alabama	19	Guam	1	Michigan	60	North Carolina	177	Texas	83
Alaska	3	Hawaii	1	Minnesota	51	North Dakota	18	Utah	11
Arizona	26	Idaho	11	Mississippi	25	Ohio	71	Vermont	2
Arkansas	45	Indiana	139	Missouri	333	Oklahoma	19	Virginia	107
California	390	Iowa	41	Montana	5	Oregon	6	Washington	165
Colorado	36	Kansas	37	Nebraska	11	Pennsylvania	42	West Virginia	12
Connecticut	55	Kentucky	95	New Hampshire	8	Puerto Rico	2	Wisconsin	105
District of Columbia	3	Louisiana	64	New Jersey	97	Rhode Island	4	Wyoming	5
Delaware	25	Maine	6	New Mexico	54	South Carolina	112	Unknown	105
Florida	371	Maryland	67	New York	45	South Dakota	10		
Georgia	79	Massachusetts	18	Nevada	6	Tennessee	131	<b>TOTAL</b>	<b>3,414</b>





Figure 11: Geographic Origins of In-State Students, Fall 2005

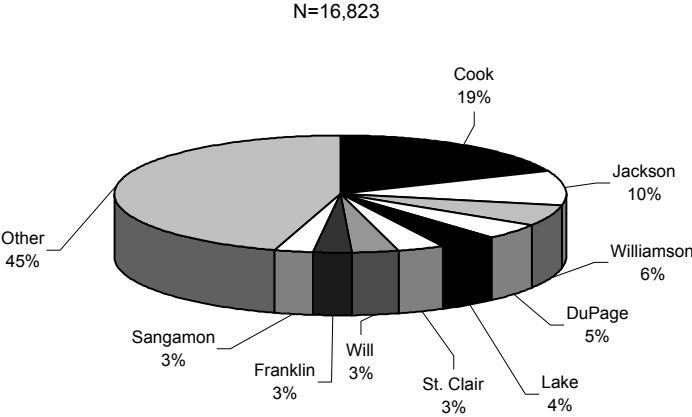
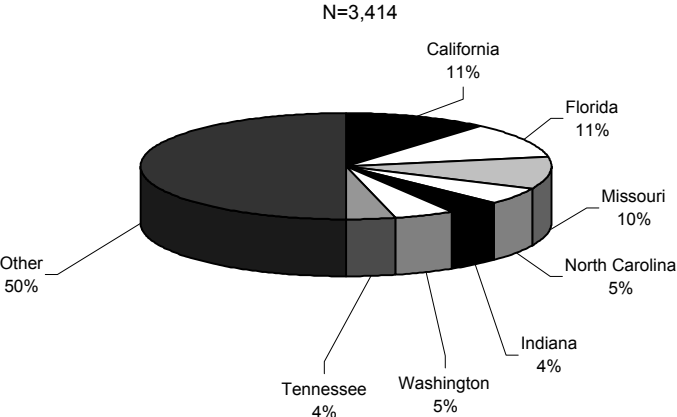


Figure 12: Geographic Origins of Out-of-State Students, Fall 2005



**Table 11: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2004 and 2005  
as of 10th Day of the Semester**

	Fall 2004		Fall 2005			Fall 2004	Fall 2005		
Total Freshmen Cohort	2,554		2,388		Average High School Percentile Rank				
					Does not include CAS students	60	61		
					Includes CAS students	57	57		
Ethnicity					Average ACT Composite Score				
White, Non-Hispanic	1769	69.26	1558	65.24	Does not includes CAS students	23	23		
Black, Non-Hispanic	561	21.97	592	24.79	Includes CAS students	22	22		
Hispanic	95	3.72	100	4.19					
Asian/Pacific Islander	58	2.27	48	2.01					
American Indian/Alaskan Native	7	0.27	22	0.92					
Not Reported	64	2.51	68	2.85	Average Number of Hours Enrolled	14.5	14.4		
Gender					Top 5 Majors (degree seeking)				
Male	1,500	58.73	1,351	56.57					
Female	1,054	41.27	1,037	43.43					
					Fall 2004	Men	Women	Total	
Age					Pre-major	505	401	906	35.47
Younger Than 25 Years	2,525	98.86	2,372	99.33	Undecided	113	56	169	6.62
25 Years of Age and Older	29	1.14	16	0.67	Cinema and Photography	43	19	62	2.43
Average Age		18.6		18.6	Mechanical Engr.	54	0	54	2.11
					Psychology	17	37	54	2.11
International					Architectural Studies	32	21	53	2.08
No	2,537	99.33	2,369	99.20	Computer Engineering	44	8	52	2.04
Yes	17	0.67	19	0.80	Aviation Flight	50	0	50	1.96
Campus Housing					Fall 2005				
Contract	2,334	91.39	2,149	89.99		Men	Women	Total	
No	210	8.22	239	10.01	Pre-major	450	420	870	36.43
					Undecided	51	59	110	4.61
Site Location					Management	57	30	87	3.64
On-campus	2,554	96.16	2,388	97.43	Cinema and Photography	48	15	63	2.64
Off-campus	102	3.84	63	2.57	Aviation Flight	55	8	63	2.64
	2,656		2,451		Mechanical Engineering	59	3	62	2.60
					Psychology	20	40	60	2.51

**Table 11: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2004 and 2005  
as of 10th Day of the Semester**

Where Students Are From	Fall 2004		Fall 2005		Top 5 States (not including Illinois) of Residency Fall 2004		% of Total New Freshmen	
In-State	2,410	94.36	2,240	93.80	Missouri	35	1.37	
Out-of-State	127	4.97	79	3.31	Indiana	13	0.51	
International	17	0.67	19	0.80	Texas	7	0.27	
	2,554		2,338		Michigan	6	0.23	
					Ohio	6	0.23	
					Tennessee	6	0.23	
					Wisconsin	6	0.23	
					Minnesota	5	0.21	
Top 5 Illinois Counties Residency	% of Total IL New Freshmen		% of Total IL New Freshmen		Top 5 States (not including Illinois) of Residency Fall 2005		% of Total New Freshmen	
Cook	787	32.66	754	33.66	Missouri	36	1.51	
DuPage	161	6.68	160	7.14	Indiana	12	0.50	
Lake	148	6.14	95	4.24	Tennessee	7	0.29	
Will	109	4.52	96	4.29	Florida	7	0.29	
St. Clair	62	2.57	85	3.79	Michigan	5	0.21	
Jackson	62	2.57	77	3.44	Kentucky	5	0.21	
					Colorado	4	0.17	
					Georgia	4	0.17	
					New York	4	0.17	

SOURCE: IR&S Extract from SIS Student Database.

Table 12: Employees and Graduate Assistants, Fall Semesters 1996-2005

SIUC Employees (includes School of Medicine)	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>Faculty (Full and Part Time)</b>	1,490	1,513	1,483	1,518	1,522	1,586	1,513	1,499	1,533	1,564
Faculty (Full Time)	1,338	1,351	1,317	1,338	1,329	1,371	1,306	1,290	1,333	1,345
Tenured/Tenure Track (Full Time)	886	865	832	828	817	827	794	792	804	831
Non-Tenure Track (Full Time)	452	486	485	510	512	544	512	498	529	514
Faculty (Part Time)	152	162	166	180	193	215	207	209	220	219
<b>Executive/Administrative/Managerial</b>	264	269	279	272	266	292	295	251	242	253
Executive Administrative Professional	213	236	239	233	232	264	267	217	206	207
Executive Civil Service	51	33	40	39	34	28	28	34	36	46
<b>Professional Non-Faculty</b>	1,047	1,089	1,085	1,143	1,159	1,245	1,231	1,203	1,264	1,358
Professional AP	602	616	604	664	672	737	710	693	735	793
Professional CS	445	473	481	479	487	508	521	510	529	565
<b>Secretarial/Clerical</b>	1,102	1,105	1,063	1,037	1,039	1,039	1,003	989	967	963
<b>Technical/Para-Professional</b>	386	355	363	365	369	370	336	351	363	382
<b>Skilled Craft</b>	179	170	178	190	197	195	193	171	189	185
<b>Service/Maintenance</b>	499	492	508	494	483	496	491	455	472	477
<b>TOTAL</b>	4,967	4,993	4,959	5,019	5,035	5,223	5,062	4,919	5,050	5,182
<b>Graduate Assistants</b>	1,638	1,513	1,534	1,556	1,565	1,564	1,527	1,518	1,602	1,630
<b>Undergraduate Assistants</b>							145	166	180	169
<b>TOTAL ALL EMPLOYEES</b>	<b>6,605</b>	<b>6,506</b>	<b>6,493</b>	<b>6,575</b>	<b>6,600</b>	<b>6,787</b>	<b>6,734</b>	<b>6,603</b>	<b>6,832</b>	<b>6,981</b>

SOURCE: IPEDS Fall Staff Survey (EE0-6), Fall Semesters 1994-2005.

## ERRATUM

On **page 43, Table 12**, Employees and Graduate Assistants, the total Full and Part Time Faculty number for Fall 2004 has a typographical error. Please make the appropriate change in your book.

### Fall 2004

Original line:

Faculty (Full and Part Time)	1,533
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Corrected line:

Faculty (Full and Part time)	1,553 ****
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\*\*\*\* Corrected February 2, 2006

**Table13: Graduate Assistants by Responsibility Unit, Fall Semester 2005**

Responsibility Unit	Teaching Asst	Research Asst	Graduate Asst	Law Clerk	Interns	Total
Agricultural Sciences	11	48	3	0	0	62
Applied Sciences and Arts	2	1	10	0	0	13
Business and Administration	17	33	7	0	0	57
Educ and Human Services	83	125	4	0	0	212
Engineering	61	58	4	0	0	123
Liberal Arts	425	75	8	2	3	513
Library Affairs	0	19	1	0	0	20
Mass Comm and Media Arts	32	28	0	0	0	60
Science	146	30	0	0	0	176
School of Medicine	52	31	0	0	0	83
School of Law	0	1	0	0	0	1
Chancellor's Office	2	1	3	3	0	9
Vice Chancellor/ Provost's Office	20	7	3	0	0	30
Vice Chancellor/ Student Affairs	5	6	85	5	0	101
Vice Chancellor/ Institutional Adv.	0	0	4	0	0	4
Vice Chancellor/ Research& Graduate Dean	14	80	35	0	0	129
Executive Dir. Of Administration	0	0	1	0	0	1
Executive Dir. Of Finance	0	1	20	0	0	21
Intercollegiate Athletics	0	0	15	0	0	15
<b>TOTAL</b>	<b>870</b>	<b>544</b>	<b>203</b>	<b>10</b>	<b>3</b>	<b>1,630</b>

SOURCE: IPEDS Fall Census 2005 (new chart of accounts for 2003).

**Table 14: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2001-2005**

	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
<b>EXECUTIVE/ADMINISTRATIVE/</b>																	
<b>MANAGERIAL</b>																	
Fall 2001	0	0	9	7	0	0	5	3	2	2	167	92	0	0	183	104	287
Fall 2002	0	0	9	5	0	0	6	3	2	2	164	99	0	0	181	109	290
Fall 2003	0	0	10	6	0	0	6	2	1	0	143	81	0	0	160	89	249
Fall 2004	0	0	9	7	0	0	7	2	1	2	131	79	0	0	148	90	238
Fall 2005	0	0	9	6	1	0	6	4	1	2	134	85	0	0	151	97	248
<b>FACULTY</b>																	
Fall 2001	29	8	24	36	2	2	76	20	17	8	668	481	0	0	816	555	1,371
Fall 2002	34	11	24	34	2	2	66	19	14	5	645	450	0	0	785	521	1,306
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345
<b>PROFESSIONAL NON-FACULTY</b>																	
Fall 2001	13	5	19	45	4	2	6	23	9	9	396	616	0	0	447	700	1,147
Fall 2002	12	8	22	39	3	1	3	24	11	8	376	626	0	0	427	706	1,133
Fall 2003	5	5	22	36	3	1	9	21	9	7	379	620	0	0	427	690	1,117
Fall 2004	17	10	25	41	4	1	9	22	9	3	372	648	0	0	436	725	1,161
Fall 2005	19	10	30	54	4	1	12	29	9	3	384	700	0	0	458	797	1,255
<b>SECRETARIAL/CLERICAL</b>																	
Fall 2001	0	0	8	49	2	1	0	1	1	7	70	850	0	0	81	908	989
Fall 2002	0	0	5	45	1	1	0	1	0	8	66	830	0	0	72	885	957
Fall 2003	0	0	3	37	1	2	0	3	0	8	64	830	0	0	68	880	948
Fall 2004	0	0	3	36	2	2	0	3	0	8	62	807	0	0	67	856	923
Fall 2005	0	0	4	33	2	2	0	4	0	10	61	798	0	0	67	847	914

Source: IPEDS (EEO-6) Reports, Fall Semesters 2001-2005



**Table 14: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2001-2005**

	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand
			Non	Hispanic	Native		Pacific	Islander	Men	Women	Men	Women	Men	Women	Men	Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
<b>TECHNICAL/PARA-PROFESSIONAL</b>																	
Fall 2001	0	0	4	10	0	0	1	1	0	1	152	172	0	0	157	184	341
Fall 2002	0	0	4	9	0	0	0	1	1	1	144	150	0	0	149	161	310
Fall 2003	0	0	6	12	1	0	1	3	1	2	136	166	0	0	145	183	328
Fall 2004	0	0	6	17	1	0	1	4	1	1	136	175	0	0	145	197	342
Fall 2005	0	0	7	17	0	0	2	4	1	2	141	188	0	0	151	211	362
<b>SKILLED CRAFT</b>																	
Fall 2001	0	0	8	0	0	0	0	0	1	0	176	9	0	0	185	9	194
Fall 2002	0	0	8	0	0	0	0	0	1	0	174	10	0	0	183	10	193
Fall 2003	0	0	8	0	0	0	0	0	1	0	153	9	0	0	162	9	171
Fall 2004	0	0	8	0	0	0	0	0	1	0	173	7	0	0	182	7	189
Fall 2005	0	0	7	0	0	0	0	0	1	0	172	5	0	0	180	5	185
<b>SERVICE MAINTENANCE</b>																	
Fall 2001	0	1	36	38	2	0	1	1	1	2	290	107	0	0	330	149	479
Fall 2002	0	1	28	37	2	0	4	1	1	2	292	111	0	0	327	152	479
Fall 2003	0	0	29	32	3	0	4	2	1	2	272	96	0	0	309	132	441
Fall 2004	0	0	29	29	4	0	3	2	2	3	277	109	0	0	315	143	458
Fall 2005	1	0	33	29	4	0	3	3	3	4	281	104	0	0	325	140	465
<b>ALL FULL-TIME EMPLOYEES</b>																	
Fall 2001	42	14	108	185	10	5	89	49	31	29	1,919	2,327	0	0	2,199	2,609	4,808
Fall 2002	46	20	100	169	8	4	79	49	30	26	1,861	2,276	0	0	2,124	2,544	4,668
Fall 2003	28	18	106	154	10	5	96	56	27	24	1,778	2,242	0	0	2,045	2,499	4,544
Fall 2004	52	26	108	168	14	3	89	55	28	22	1,787	2,292	0	0	2,078	2,566	4,644
Fall 2005	61	31	116	182	14	3	102	67	31	28	1,806	2,333	0	0	2,130	2,644	4,774

Table 15: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2001-2005

	Foreign		Black Non Hispanic		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
EXECUTIVE/ADMINISTRATIVE/																		
MANAGERIAL																		
Fall 2001	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2	
Fall 2002	0	0	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5	
Fall 2003	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2	
Fall 2004	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	4	
Fall 2005	0	0	0	0	0	0	0	0	0	0	2	3	0	0	2	3	5	
FACULTY																		
Fall 2001	0	1	4	3	1	0	2	3	0	2	117	82	0	0	124	91	215	
Fall 2002	1	1	3	2	1	0	2	5	2	2	111	77	0	0	120	87	207	
Fall 2003	0	0	2	9	1	0	4	5	0	2	110	76	0	0	117	92	209	
Fall 2004	2	0	6	8	1	0	4	5	0	3	113	78	0	0	126	94	220	
Fall 2005	1	0	3	6	1	0	5	4	0	3	109	87	0	0	119	100	219	
INSTRUCTION/RESEARCH																		
ASSISTANTS																		
Fall 2001	271	167	42	67	4	0	23	34	10	18	474	454	0	0	824	740	1,564	
Fall 2002	304	166	40	80	2	2	9	23	17	24	486	514	3	2	861	811	1,672	
Fall 2003	271	154	33	74	4	1	28	26	16	24	524	529	0	0	876	808	1,684	
Fall 2004	294	178	40	75	2	3	18	22	19	28	547	556	0	0	920	862	1,782	
Fall 2005	278	173	47	77	1	7	18	26	14	19	550	589	0	0	908	891	1,799	
PROFESSIONAL NON-FACULTY																		
Fall 2001	0	2	1	1	0	0	2	5	0	0	17	69	0	0	20	77	97	
Fall 2002	2	2	0	1	0	0	1	5	0	1	24	62	0	0	27	71	98	
Fall 2003	0	0	1	1	0	0	2	5	1	1	17	58	0	0	21	65	86	
Fall 2004	4	1	1	1	0	0	0	4	0	2	23	67	0	0	28	75	103	
Fall 2005	1	1	0	1	0	0	0	4	0	1	29	66	0	0	30	73	103	

Source: IPEDS (EEO-6) Reports, Fall Semesters 2001-2005

Table 15: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2001-2005

	Foreign		Black Non Hispanic		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
SECRETARIAL/CLERICAL																	
Fall 2001	0	0	0	3	0	0	1	0	0	0	1	45	0	0	2	48	50
Fall 2002	0	0	0	3	0	0	1	0	0	0	0	42	0	0	1	45	46
Fall 2003	0	0	0	2	0	0	1	0	0	0	0	38	0	0	1	40	41
Fall 2004	0	0	0	4	0	0	0	0	0	0	1	39	0	0	1	43	44
Fall 2005	0	0	1	4	0	0	0	0	0	0	2	42	0	0	3	46	49
TECHNICAL/PARA-PROFESSIONAL																	
Fall 2001	0	0	1	0	0	0	0	0	0	0	0	28	0	0	1	28	29
Fall 2002	0	0	1	0	0	0	0	0	0	0	2	23	0	0	3	23	26
Fall 2003	0	0	1	0	0	0	0	0	0	0	1	21	0	0	2	21	23
Fall 2004	0	0	1	0	0	0	0	0	0	0	1	19	0	0	2	19	21
Fall 2005	0	0	1	0	0	0	0	0	0	0	1	18	0	0	2	18	20
SKILLED CRAFT																	
Fall 2001	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Fall 2002	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	7	0	0	0	8	8
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2005	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SERVICE MAINTENANCE																	
Fall 2001	0	0	2	0	0	0	0	0	0	0	6	9	0	0	8	9	17
Fall 2002	0	0	1	0	0	0	0	0	0	0	5	6	0	0	6	6	12
Fall 2003	0	0	1	0	0	0	0	0	0	0	5	0	0	0	6	0	6
Fall 2004	0	0	1	1	0	0	0	0	0	0	4	8	0	0	5	9	14
Fall 2005	0	0	1	1	0	0	0	0	0	0	1	9	0	0	2	10	12

Table 15: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2001-2005

	Amer. Ind.																	
	Foreign		Black		/Alaskan		Asian		Hispanic		White		Unknown		Total		Grand	
			Non	Hispanic	Native	Pacific	Islander	Non-Hispanic										
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
ALL PART-TIME EMPLOYEES																		
Fall 2001	271	170	50	74	5	0	28	42	10	20	618	687	0	0	982	993	1,975	
Fall 2002	307	169	45	86	3	2	13	33	19	27	631	726	3	2	1,021	1,045	2,066	
Fall 2003	271	154	38	87	5	1	35	36	17	27	659	729	0	0	1,025	1,034	2,059	
Fall 2004	300	179	49	89	3	3	22	31	19	33	691	769	0	0	1,084	1,104	2,188	
Fall 2005	280	174	53	89	2	7	23	34	14	23	694	814	0	0	1,066	1,141	2,207	

Figure 13: Part-time Employees by EEO-6 Reporting, Fall 2005

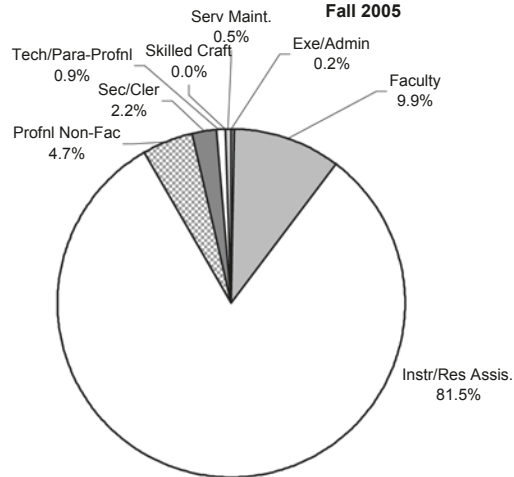
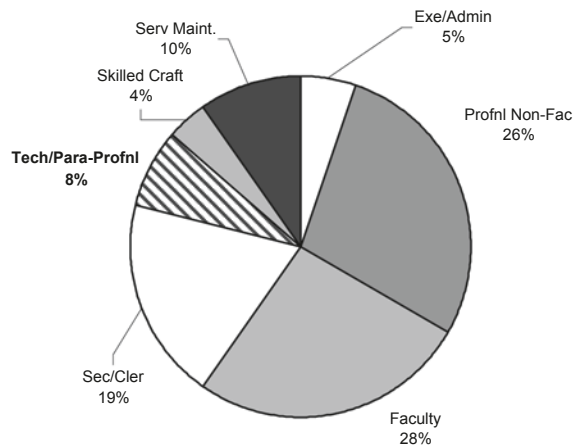


Figure 14: Full-time Employees by EEO-6 Reporting, Fall 2005



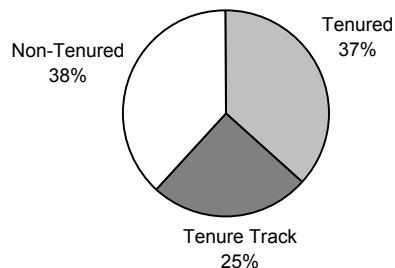
**Table 16: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2001-2005**

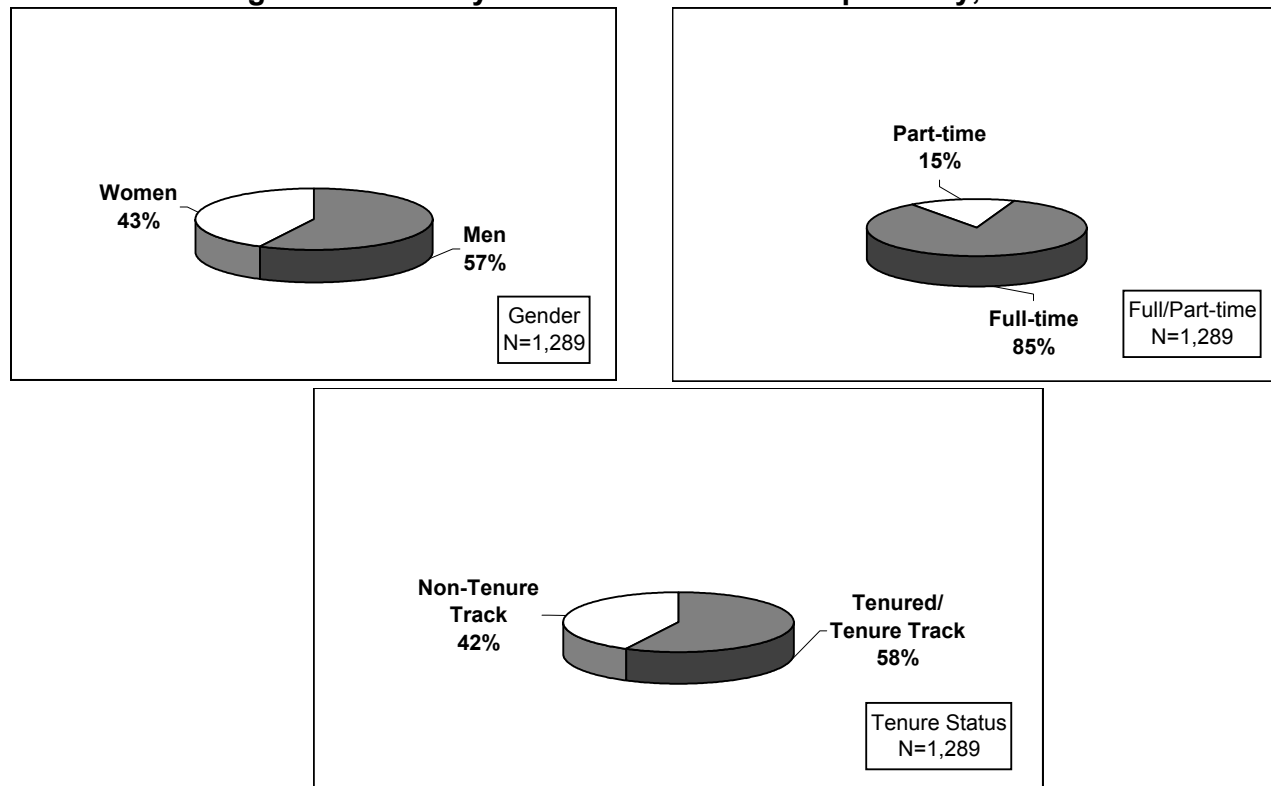
	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
<b>FACULTY WITH TENURE</b>																	
Fall 2001	0	0	6	8	2	0	41	4	9	1	345	133	0	0	403	146	549
Fall 2002	3	0	7	8	2	0	43	4	9	0	323	127	0	0	387	139	526
Fall 2003	1	0	6	7	2	0	41	5	11	1	329	123	0	0	390	136	526
Fall 2004	2	2	6	6	2	0	39	5	9	1	321	125	0	0	379	139	518
Fall 2005	1	1	5	6	2	0	37	5	8	1	309	117	0	0	362	130	492
<b>NON-TENURED FACULTY (those on tenure track)</b>																	
Fall 2001	18	4	9	6	0	0	14	5	4	2	131	85	0	0	176	102	278
Fall 2002	21	6	12	4	0	0	9	4	3	2	127	80	0	0	172	96	268
Fall 2003	20	11	14	5	0	0	12	4	1	0	128	71	0	0	175	91	266
Fall 2004	28	13	13	8	0	0	15	2	2	0	122	83	0	0	180	106	286
Fall 2005	33	16	17	12	0	0	23	6	3	3	126	100	0	0	202	137	339
<b>NON-TENURED FACULTY (others not on tenure track)</b>																	
Fall 2001	11	4	9	22	0	2	21	11	4	5	192	263	0	0	237	307	544
Fall 2002	10	5	5	22	0	2	14	11	2	3	195	243	0	0	226	286	512
Fall 2003	2	2	8	19	0	2	23	16	2	4	174	246	0	0	209	289	498
Fall 2004	5	1	9	24	1	0	15	15	3	4	193	259	0	0	226	303	529
Fall 2005	7	4	4	25	1	0	19	12	5	3	198	236	0	0	234	280	514

Source: IPEDS (EEO-6) Reports, Fall Semesters 2001-2005.

**Table 16: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2001-2005**

	Foreign		Black Non Hispanic		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
<b>TOTAL FULL-TIME FACULTY</b>																	
Fall 2001	29	8	24	36	2	2	76	20	17	8	668	481	0	0	816	555	1,371
Fall 2002	34	11	24	34	2	2	66	19	14	5	645	450	0	0	785	521	1,306
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345

**Figure 15: Full-time Faculty by EEO-6 Reporting Definitions, Fall 2005**

**Figure 16: Faculty Profile Carbondale Campus Only, Fall 2005**

NOTE: Includes full and part-time Carbondale campus only faculty.

SOURCE: IPEDS Fall Staff Survey (EE0-6), Fall Semester 2005.

**Table 17: Full-Time Instructional Faculty Average Salary by Rank, Fall Semesters 2001-2005**

Faculty Rank	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal
Professor	230	77,175	226	76,800	219	76,670	208	79,484	190	83,427
Associate Professor	253	57,563	248	57,764	204	59,183	198	60,323	199	62,774
Assistant Professor	303	47,716	300	47,931	344	51,478	339	53,368	375	55,905
Instructor	50	28,399	56	27,378	57	35,981	57	35,938	68	37,865
Lecturer	76	33,816	64	33,390	83	34,152	67	35,046	69	36,355
<b>All ranks</b>	<b>912</b>	<b>55,660</b>	<b>894</b>	<b>55,628</b>	<b>907</b>	<b>56,735</b>	<b>869</b>	<b>58,648</b>	<b>901</b>	<b>60,367</b>

NOTES: Salaries for 12-month faculty are adjusted to 81.8% of the yearly total.

Does Not Include School of Medicine faculty. Includes faculty employed full time

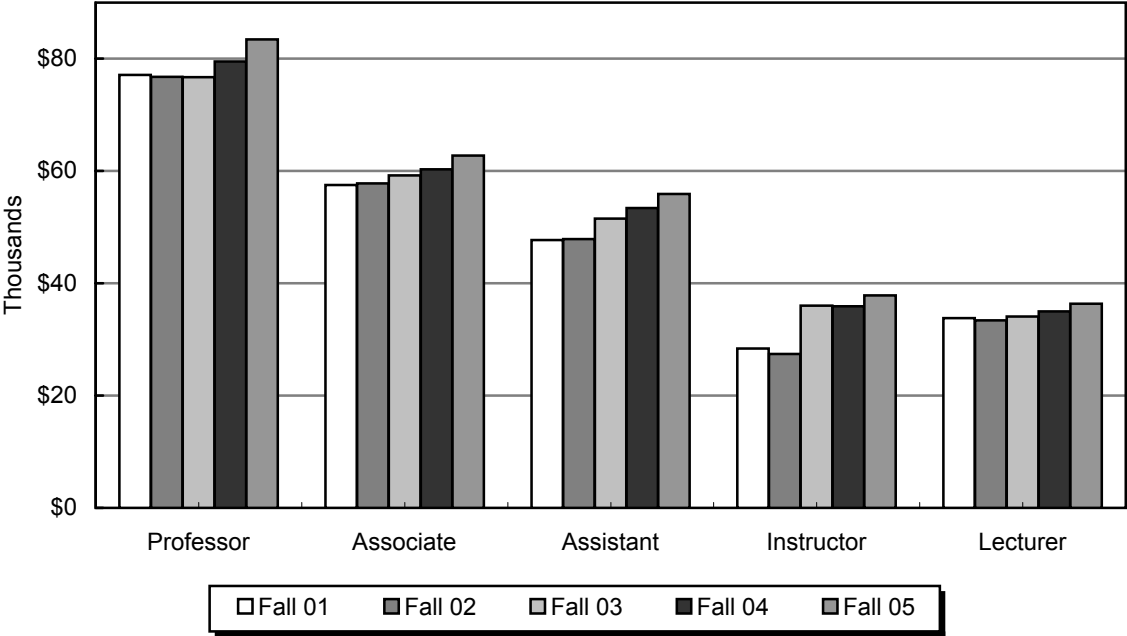
(9-month and 12-month contract) and whose appointment is more than 50% in Instruction. Includes chairs of departments, if they have no other administrative title and hold a full-time faculty rank.

\*Updated after pay increase in 2000.

SOURCE: AAUP Annual Faculty Compensation Survey, 2001-2005.



Figure 17: Average Faculty Salary



**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2004-2005**

[illegible]

**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2004-2005**

CIP Code (1)	Program Name	Associate			Bachelor		Master		Doctorate		Post-Bac Professional		Professional		Total	
		2004	2005		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
Business and Administration																
52.0201	Business and Administration				5	5	134	112	69	68					208	185
52.0301	Accounting				274	285	33	33							307	318
52.0601	Business Economics				39	25									39	25
52.0801	Finance				208	210									208	210
52.1301	Management				480	641									480	641
52.1401	Marketing				337	361									337	361
	Total (Business & Admin)				1,343	1,527	167	145	69	68					1,579	1,740
Education & Human Services																
13.0301	Curriculum & Instruction						139	150	53	54					192	204
13.0401	Educational Administration						37	53	104	94					141	147
13.0406	Higher Education						26	30	**	2					28	30
13.1001	Special Education				163	176	44	42	**	1					208	218
13.1202	Elementary Education				548	509									548	509
13.1206	Master of Arts-Teaching (M.A.T.)						10	14							10	14
13.1210	Early Childhood				142	171									142	171
13.1307	Health Education				46	43	19	16	45	46					110	105
13.1314	Physical Education				195	227	55	50	**	1	1				251	278
13.1320	Workforce Educ & Development				1,037	1,023	225	236	60	60					1,322	1,319
31.0101	Recreation				123	133	21	19							144	152
42.1801	Educational Psychology						63	67	35	36					98	103
44.0701	Social Work				218	231	75	74							293	305
45.0101	Social Science				51	42									51	42
51.0201	Communication Disorders				71	72	38	42							109	114
51.0704	Rehabilitation Admin & Services						40	39							40	39
51.2208	Community Health Education							13								13
51.2310	Rehabilitation Counseling						52	51							52	51
51.2399	Rehabilitation Admin & Services				55	59			34	29					89	88
51.2399	Behavior Analysis & Therapy						46	54							46	54
	Total (Education & Human Serv)				2,649	2,686	890	950	335	320					3,874	3,956

**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2004-2005**

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Professional		Professional		Total	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
Engineering															
14.0101	Engineering Science							79	71					79	71
14.0801	Civil Engineering			232	244	43	32							275	276
14.0901	Computer Engineering			138	120									138	120
14.1001	Electrical Engineering			190	166	182	187							372	353
14.1901	Mechanical Engineering			260	249	44	43							304	292
14.2101	Mining Engineering			25	25	8	10							33	35
15.0000	Engineering Technology			87	71									87	71
15.0612	Industrial Technology			396	385									396	385
15.0613	Manufacturing Systems					44	34							44	34
	Total (Engineering)			1,328	1,260	321	306	79	71					1,728	1,637
Liberal Arts															
13.1401	Teach Eng to Speak Other Lang					48	44							48	44
16.0101	Foreign Languages & Literatures					18	15							18	15
16.0102	Linguistics			15	8	11	19							26	27
16.0501	German Studies			16	12									16	12
16.0901	French			9	9									9	9
16.0905	Spanish			34	42									34	42
16.1200	Classics			12	7									12	7
16.9999	Foreign Language & Int'l Trade			45	51									45	51
22.0302	Paralegal Studies			89	99									89	99
23.0101	English			277	288	44	52	46	45					367	385
23.0501	Creative Writing (M.F.A.)					34	39							34	39
23.1001	Speech Communication			178	176	17	23	64	63					259	262
24.0101	University Studies			143	119									143	119
38.0101	Philosophy			40	35	22	19	44	55					106	109
42.0101	Psychology			432	461	49	51	81	82					562	594
43.0103	Administration of Justice			447	451	37	29							484	480
44.0401	Public Administration					62	58							62	58
45.0201	Anthropology			51	54	36	39	31	32					118	125

Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2004-2005

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Professional		Professional		Total	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
Continued (Liberal Arts)															
45.0601	Economics			24	27	7	5	31	32					62	64
45.0701	Geography & Environmental Res			38	41	25	24	**	3	1				66	66
45.1001	Political Science			215	200	16	15	27	26					258	241
45.1101	Sociology			55	54	7	9	31	31					93	94
50.0401	Design			31	41									31	41
50.0501	Theater			75	62	16	18							91	80
50.0701	Art (B.A. & B.S.)			276	291									276	291
50.0702	Art (B.F.A. & M.F.A.)			146	115	51	55							197	170
50.0703	Post-Bac Certificate-Art History									1	4			1	4
50.0901	Music			230	212	29	32							259	244
54.0101	History			267	269	27	27	22	25					316	321
	Total (Liberal Arts)			3,145	3,124	556	573	380	392	1	4			4,082	4,093
Law															
22.0101	Law											390	381	390	381
22.0203	Master of Legal Studies (M.L.S.)						4								4
	Total (Law)						4					390	381	390	385
Mass Communication & Media Arts															
09.0102	Mass Com & Med Arts					67	66	31	27					98	93
09.0102	Mass Com & Med Arts M.F.A.					20	18							20	18
09.0401	Journalism			358	385	**	1	**	3	3				362	388
09.0499	*Interactive Multimedia					2								2	
09.0701	Radio-TV/Telecommunications			397	389	**	3	2						400	391
50.0602	Cinema & Photography			332	335									332	335
50.0699	Cinema & Photography					**									
	Total (Mass Communication)			1,087	1,109	93	86	34	30					1,214	1,225
Medicine															
51.1201	Medicine											291	292	291	292

**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2004-2005**

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Professional		Professional		Total		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
Science																
11.0701	Comp Science (BS, BA & MS)			159	129	72	71							231	200	
26.0101	Biological Sciences			259	274	4	1							263	275	
26.0205	Mol Biology, Microbiology & Bio					29	36	44	40					73	76	
26.0301	Plant Biology			14	18	16	16	22	17					52	51	
26.0502	Microbiology			31	32 **			**						31	32	
26.0701	Zoology			237	233	62	66	36	35					335	334	
26.0901	Physiology			38	56									38	56	
26.0902	Molecular, Cell, Sys Physiology					13	16	7	4					20	20	
26.1001	Pharmacology					8	4	7	16					15	20	
27.0101	Mathematics			86	69	18	21	17	16					121	106	
40.0501	Chemistry			115	119	18	21	31	34					164	174	
40.0601	Geology			37	31	23	21 **	3	3					63	55	
40.0801	Physics			23	25	6	8		9					29	42	
	Total (Science)			999	986	269	281	167	174					1,435	1,441	
Unclassified																
00.0000	Undeclared/Unclass					2,739	2,600	523	511					3,262	3,111	
	Total (Unclassified)					2,739	2,600	523	511					3,262	3,111	
	Total Program Enrollments		339	315	16,533	16,382	2,941	2,979	1,094	1,088	1	4	681	673	21,589	21,441

NOTES: \* Indicates entire program being phased out.

\*\* Indicates particular degree level being phased out of a program.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MS, MS in Ed., MPA, MSW, MFA, MM, M.Acc., and MBA.

Doctorate column includes PhD, RhD, and DBA.

Source: IPEDS, Table 2; IBHE Program Inventory Listing 2005.

**Table 19: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2004-2005**

[illegible]

**Table 19: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2004-2005**

[illegible]



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[illegible]

**Table 19: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2004-2005**

[illegible]

Table 19: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2004-2005

CIP Code (1)	Program	Associate 2004 2005		Bachelor 2004 2005		Master 2004 2005		Doctorate 2004 2005		Post-Bac Certificate 2004 2005		Professional 2004 2005		Total 2004 2005		
(Continued) Mass Communications																
50.0699	Cinema and Photography (M.F.A.)					**	1	1						1	1	
	Total (Mass Communication)				254	253	22	23	5	10				281	286	
Medicine																
51.1201	Medicine											70	66	70	66	
Science																
11.0701	Computer Sci (B.A., B.S. & M.S.)				30	30	13	13						43	43	
26.0101	Biological Sciences				45	63								45	63	
26.0205	Molecular Biology, Microbiology, and Biochemistry						4	7	9	4				13	11	
26.0301	Plant Biology				7	3	3	4	4	2				14	9	
26.0502	Microbiology				8	10	**							8	10	
26.0701	Zoology				50	39	18	16		4				68	43	
26.0901	Physiology				15	10								15	10	
26.0902	Molecular, Cell & Sys Physiology						5	3	2	2	1			7	6	
26.1001	Pharmacology								2	2				2	2	
27.0101	Mathematics				19	17	18	7	5					42	24	
40.0501	Chemistry				13	16	5	2		3				18	21	
40.0601	Earth Science Certificate Program										1			1		
40.0601	Geology				6	9	14	6	**					20	15	
40.0801	Physics				4	4	5	6						9	10	
	Total (Science)				197	201	85	64	22	17	1	1		305	283	
University Studies																
24.0101	University Studies				83	100								83	100	
	Total Degrees Granted		76	87	4,328	4,373		928	844		124	145	6	8	174	186
															5,636	5,643

NOTES: \* Indicates entire program being phased out.

\*\* Indicates particular degree level being phased out of a program.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MS, MS in Ed., MPA, MSW, MFA, MM, M.Acc., and MBA.

Doctorate column includes PhD, RhD, and DBA.

Source: IPEDS, Table Z; IBHE Program Inventory Listing 2005.

**Figure 18: Degrees Awarded - Fiscal Years 2001-2005**

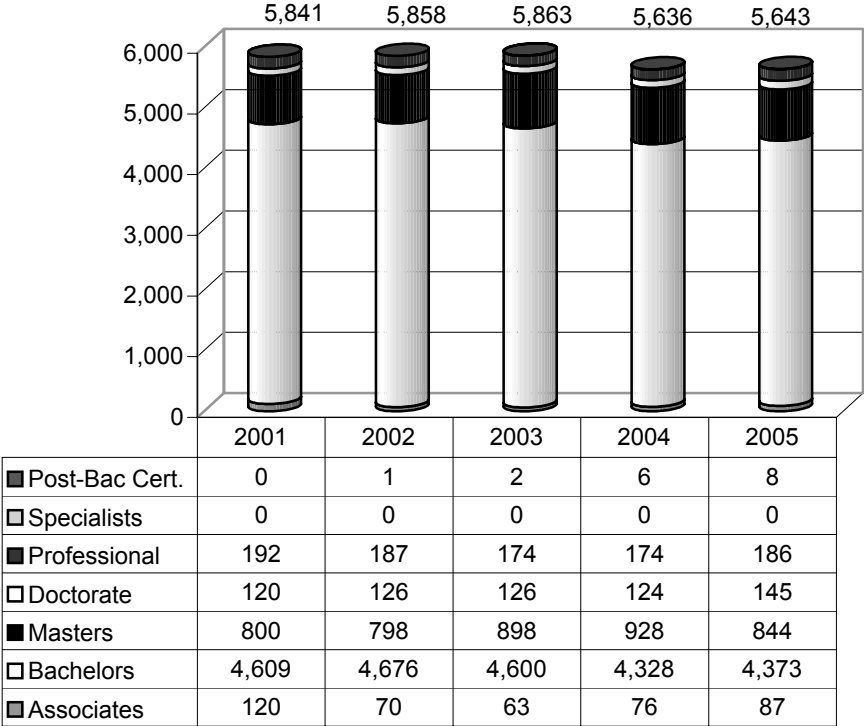


Table 20: On and Off-Campus Annual Student Credit Hours, Fiscal Years 1996-2005

**ON-CAMPUS**

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Professional	Total
1996	160,710	282,315	51,814	16,542	10,945	522,326
1997	158,883	274,345	51,011	15,664	11,142	511,045
1998	161,185	271,286	51,376	15,291	11,196	510,334
1999	170,693	272,785	49,865	15,212	11,775	520,330
2000	170,658	272,334	48,072	14,870	11,931	517,865
2001	159,287	274,747	47,421	14,693	11,329	507,477
2002	150,501	267,336	47,432	14,438	10,719	490,426
2003	153,756	262,014	50,091	15,018	11,061	491,940
2004	158,490	258,310	49,948	15,927	11,743	494,418
2005	158,340	257,337	47,803	16,285	12,098	491,863

**OFF-CAMPUS**

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Total
1996	24,878	52,857	3,520	22	81,277
1997	22,969	58,051	4,453	41	85,514
1998	22,329	56,753	4,099	29	83,210
1999	25,475	66,903	3,903	85	96,366
2000	22,901	55,551	3,348	142	81,942
2001	21,659	59,494	3,874	163	85,190
2002	18,860	54,707	3,845	106	77,518
2003	19,831	58,252	4,633	110	82,826
2004	19,679	60,495	3,123	0	83,297
2005	18,266	56,010	3,423	6	77,705

SOURCE: RAMP Operating Resource Requirements (Table 7), FY98-FY2007

Figure 19: FY05 On-Campus Credit Hours

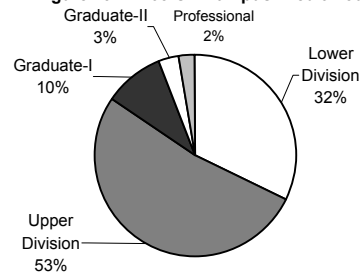
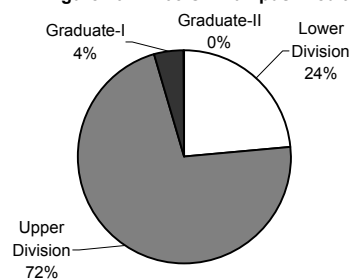


Figure 20: FY05 Off-Campus Credit Hours



**Table 21: Persistence and Graduation of New, Full-time Freshmen Seeking a Baccalaureate Degree  
Fall Semesters 1997-2004 (10th-day cohorts)**

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
1997	2,303	67.7%	54.6%	19.6%	28.9%	38.0%	8.9%	43.3%	3.3%
1998	2,558	68.8%	54.7%	21.2%	26.6%	38.1%	7.9%	43.0%	3.3%
1999	2,500	65.4%	52.7%	19.3%	27.9%	37.2%	8.5%	41.3%	4.0%
2000	2,354	65.3%	52.6%	20.6%	24.0%	35.9%	7.5%		
2001	2,128	70.9%	59.0%	23.8%	26.0%				
2002	2,424	68.3%	54.6%						
2003	2,535	69.6%	55.5%						
2004	2,575	68.2%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

Each cohort consists of all new full-time freshmen entering SIUC in the respective summer and continuing into fall or entering in that fall semester for the first time. On and off-campus, degree-seeking students are included in each cohort.

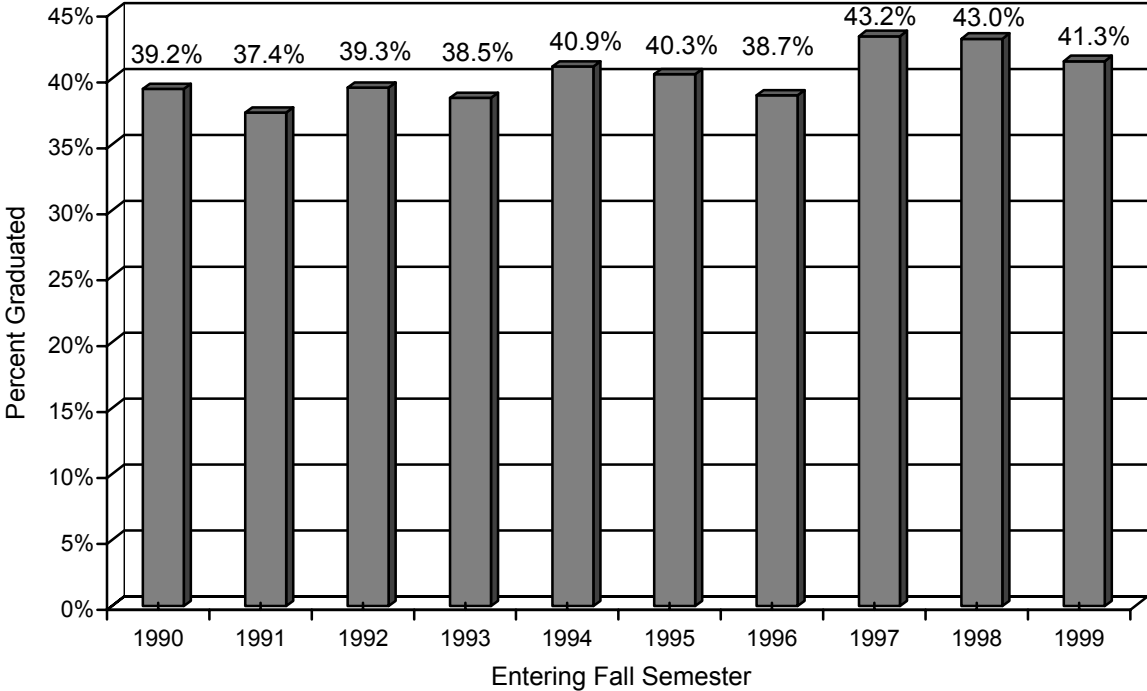
All 10th-day cohorts were tracked through Fall Semester 2005, and the status of the student is recorded before each fall semester following the fall semester as a new freshman: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

The cohort headcount for new, full-time freshmen will not match Fact Book Table 2 because Table 2 includes associate degree-seeking students in addition to baccalaureate degree-seeking students.

SOURCE: IR&S Longitudinal Student History File and 10th-day student census files.

Figure 21: Graduation Rates - Six Years



**Table 22: Persistence and Graduation of New, Degree Seeking Transfer Students  
Fall Semesters 1997-2004 (10th-day cohorts)**

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
1997	1,306	75.6%	42.2%	66.4%	3.8%	69.0%	2.1%	70.5%	1.1%
1998	1,292	76.2%	45.1%	64.7%	5.6%	68.3%	3.0%	70.0%	1.9%
1999	1,268	78.9%	43.7%	65.9%	5.8%	69.9%	2.1%	71.5%	1.7%
2000	1,307	76.6%	42.7%	64.7%	5.1%	68.1%	2.5%		
2001	1,178	78.2%	44.0%	68.1%	4.2%				
2002	1,244	76.5%	41.4%						
2003	1,213	78.0%	42.1%						
2004	1,258	79.8%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

Each cohort consists of all new transfer students who have transferred in at least 30 semester hours

and have attended community colleges or 2 year institutions. On and off campus degree seeking students are included in each cohort.

All 10th-day cohorts were tracked through Fall Semester 2005, and the status of the student is recorded before each fall semester following the fall semester as a new freshman: did the student graduate, is the student still persisting, or is the student a non-persister.

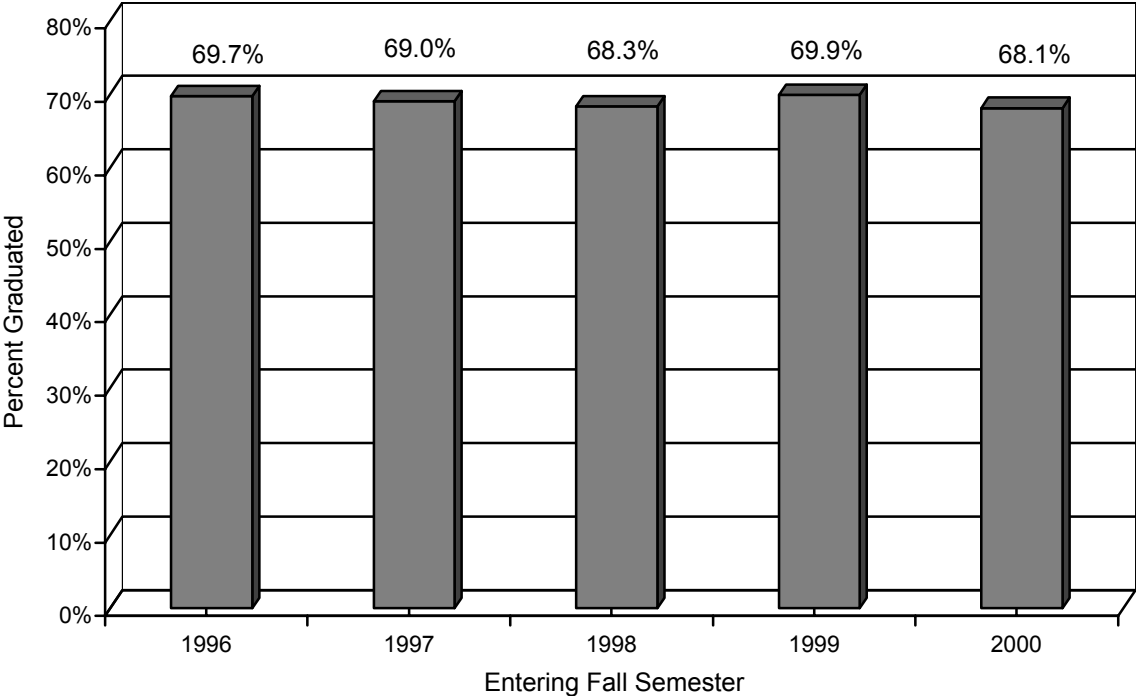
Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

The cohort headcount for new, full-time freshmen will not match Fact Book Table 2 because Table 2 includes associate degree-seeking students in addition to baccalaureate degree-seeking students.

SOURCE: IR&S Longitudinal Student History File and 10th-day student census files.



Figure 22: Graduation Rates within Five Years



**Table 23: Full-Time Undergraduate Student Tuition and Fees, Academic Years 1997-2006**

Academic Year	Tuition Plan **	Hours per Semester	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees	Consumer Price Index CPI	Yrly %	Higher Ed Price Index HEPI	Yrly %
1996-97		15	\$85.00	\$2,550.00	\$7,650.00	\$972.30	6.3	3.7	\$3,522.30	\$8,622.30	161.9	2.9	178.4	3.2
1997-98		15	\$90.00	\$2,700.00	\$8,100.00	\$993.80	5.9	2.2	\$3,693.80	\$9,093.80	164.8	1.8	184.7	3.5
1998-99		15	\$92.70	\$2,781.00	\$8,343.00	\$1,039.80	3.0	4.6	\$3,820.80	\$9,382.80	167.6	1.7	189.1	2.4
1999-00*		15	\$95.50	\$2,865.00	\$5,730.00	\$1,070.80	3.0	3.0	\$3,935.80	\$6,800.80	172.5	2.9	196.9	4.1
2000-01		15	\$100.35	\$3,010.50	\$6,021.00	\$1,102.80	5.1	3.0	\$4,113.30	\$7,123.80	178.4	3.4	206.5	4.9
2001-02		15	\$103.40	\$3,102.00	\$6,204.00	\$1,151.80	3.0	4.4	\$4,253.80	\$7,355.80	181.6	1.8	215.0	4.1
2002-03		15	\$122.00	\$3,660.00	\$7,320.00	\$1,204.80	18.0	4.6	\$4,864.80	\$8,524.80	185.6	2.2	221.2	2.9
2003-04		15	\$141.50	\$4,245.00	\$8,490.00	\$1,276.30	16.0	5.9	\$5,521.30	\$9,766.30	189.6	2.2	231.5	4.6
2004-05	First-time	15	\$164.00	\$4,920.00	\$12,300.00	\$1,420.50	15.9	11.3	\$6,340.50	\$13,720.50	195.3	3.0	239.5	3.5
2004-05	All other undergrads	15	\$152.00	\$4,560.00	\$9,120.00	\$1,420.50	7.4	11.3	\$5,980.50	\$10,540.50	NA	NA	NA	NA
2005-06	First-time	15	\$177.00	\$5,310.00	\$13,275.00	\$1,521.00	7.9	7.1	\$6,831.00	\$14,796.00	NA	NA	NA	NA
2005-06	All other undergrads	15	\$164.00	\$4,920.00	\$12,300.00	\$1,521.00	7.9	7.1	\$6,441.00	\$13,821.00	NA	NA	NA	NA

NOTES: \* As of Fall 1999, non-resident tuition is based on 2 times resident tuition as compared to 3 times in past years.

\*\* Effective Fall 2004, the Guaranteed Tuition Stabilization Plan for first-time undergraduate students was enacted. Tuition costs are locked in at the same annual rate for up to four continuous academic years following initial enrollment. The minimum course load for full-time as an undergraduate is 12 hours and the typical load is 15 hours.

Effective Fall 1992, the cap in charges was changed from 12 to 15 hours; students may enroll in more than 15 hours at the 15-hour rate.

1983 = 100 for Consumer Price Index (CPI).

SOURCE: Undergraduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1996-2006), Bureau of Labor Statistics, and Research Associates of Washington.

Table 24: Full-Time Graduate Student Tuition and Fees, Academic Years 1997-2006

Academic Year	Tuition Plan **	Hours per Semester	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees
1996-97		12	\$85.00	\$2,040.00	\$6,120.00	\$966.30	6.3	3.7	\$3,006.30	\$7,086.30
1997-98		12	\$90.00	\$2,160.00	\$6,480.00	\$987.80	5.9	2.2	\$3,147.80	\$7,467.80
1998-99		12	\$98.80	\$2,371.20	\$7,113.60	\$1,033.80	9.8	4.7	\$3,405.00	\$8,147.40
1999-00*		12	\$108.50	\$2,604.00	\$5,208.00	\$1,064.80	9.8	3.0	\$3,668.80	\$6,272.80
2000-01		12	\$121.05	\$2,905.20	\$5,810.40	\$1,096.80	11.6	3.0	\$4,002.00	\$6,907.20
2001-02		12	\$130.60	\$3,134.40	\$6,268.80	\$1,145.80	7.9	4.5	\$4,280.20	\$7,414.60
2002-03		12	\$154.00	\$3,696.00	\$7,392.00	\$1,198.80	17.9	4.8	\$4,894.80	\$8,590.80
2003-04		12	\$179.00	\$4,296.00	\$8,592.00	\$1,270.30	16.2	6.2	\$5,566.30	\$9,862.30
2004-05	First-time	12	\$192.00	\$4,608.00	\$11,520.00	\$1,414.50	7.3	11.4	\$6,022.50	\$12,934.50
2004-05	All other grad students	12	\$192.00	\$4,608.00	\$9,216.00	\$1,414.50	7.3	11.4	\$6,022.50	\$10,630.50
2005-06	First-time	12	\$216.00	\$5,184.00	\$12,960.00	\$1,515.00	12.5	7.1	\$6,699.00	\$14,475.00
2005-06	All other grad students	12	\$216.00	\$5,184.00	\$10,368.00	\$1,515.00	12.5	7.1	\$6,699.00	\$11,883.00

NOTES: \* As of Fall 1999, non-resident tuition is based on 2 times resident tuition as compared to 3 times in past years.

The minimum course load for full-time as a graduate student is 12 hours for financial awarding purposes.

Graduate students are not assessed the Student-to-Student Grant Program Fee.

SOURCE: Graduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1996-2006).

Table 25: Illinois Public Universities Annual Undergraduate Tuition and Fees, Fiscal Years 2001-2005

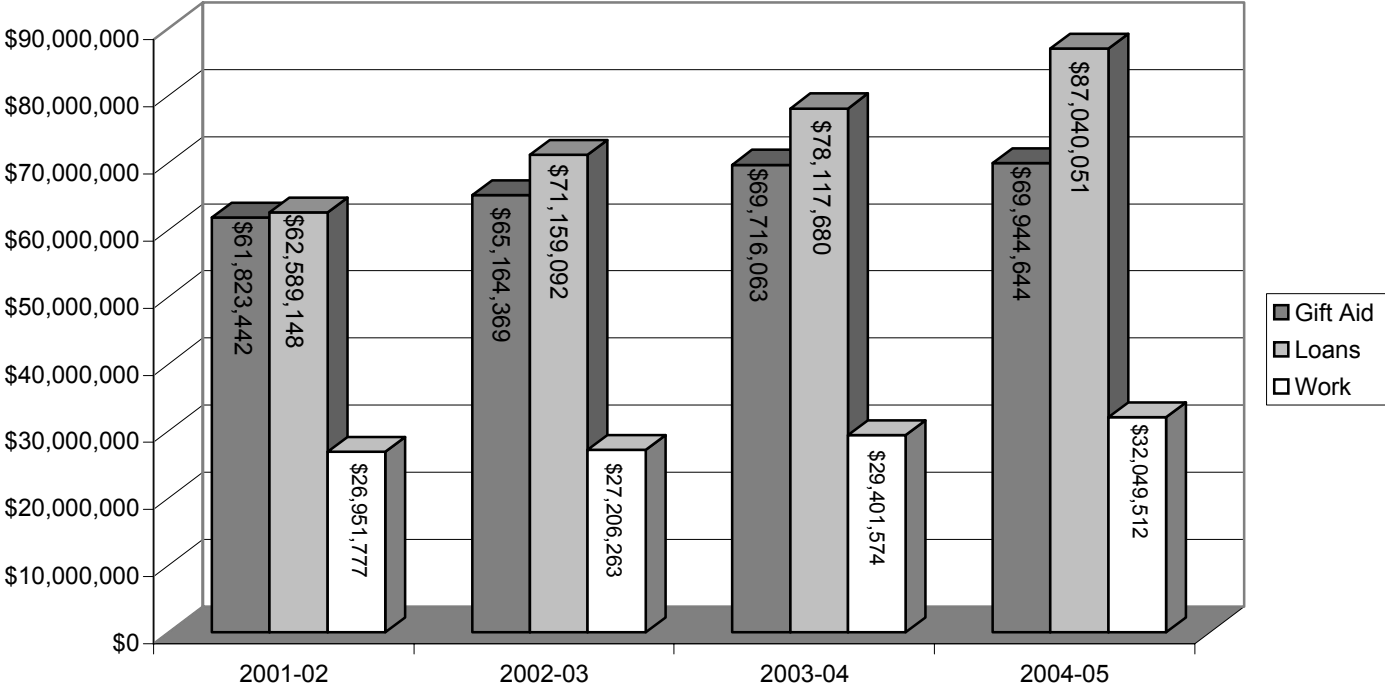
<u>Annual based on 30 credit hours</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>FY 04-05 % Change</u>
<b><u>Chicago State University*</u></b>	3,255	3,474	3,851				
Entry Level				4,551	6,143	6,626	7.9%
Continuing Students				4,551	5,633	5,966	5.9%
<b><u>Eastern Illinois University</u></b>	4,167	4,301	4,648				
Entry Level				5,149	5,781	6,373	10.2%
Continuing Students				5,149	5,478	5,828	6.4%
<b><u>Governors State University</u></b>	2,454	2,526	3,054				
Entry Level				4,010	4,622	5,050	9.3%
Continuing Students				4,010	4,352	4,660	7.1%
<b><u>Illinois State University</u></b>	4,340	4,485	5,037				
Entry Level				5,530	6,328	7,091	12.1%
Continuing Students				5,047	5,572	5,630	1.0%
<b><u>Northeastern Illinois University**</u></b>	2,946	3,200	3,326				
Entry Level				4,331	4,932	6,306	27.9%
Continuing Students				4,331	4,662	5,286	13.4%
<b><u>Northern Illinois University</u></b>	4,583	4,814	5,175				
Entry Level				5,799	6,617	7,229	9.2%
Continuing Students				5,799	6,327	6,781	7.2%
<b><u>Western Illinois University</u></b>	3,438	3,804	4,103				
Entry Level				5,431	6,183	6,899	11.6%
Continuing Students				4,475	4,963	5,360	8.0%
<b><u>Southern Illinois University Carbondale</u></b>	4,113	4,254	4,865				
Entry Level				5,521	6,341	6,831	7.7%
Continuing Students				5,521	5,981	6,441	7.7%
<b><u>Edwardsville</u></b>	3,007	3,291	3,709				
Entry Level				4,183	4,859	5,209	7.2%
Continuing Students				4,183	4,439	4,759	7.2%
<b><u>University of Illinois Chicago</u></b>	4,800	5,620	6,592				
Entry Level				6,958	7,824	8,498	8.6%
Continuing Students				6,958	7,432	7,964	7.2%
<b><u>Springfield</u></b>	3,395	3,611	4,009				
Entry Level				4,310	5,247	5,965	13.7%
Continuing Students				4,310	4,970	5,343	7.5%
<b><u>Urbana-Champaign</u></b>	4,994	5,754	6,704				
Entry Level				7,010	7,944	8,634	8.7%
Continuing Students				7,010	7,498	8,028	7.1%

NOTES: \*Chicago State adopted a mid-year tuition increase in FY2003-04.

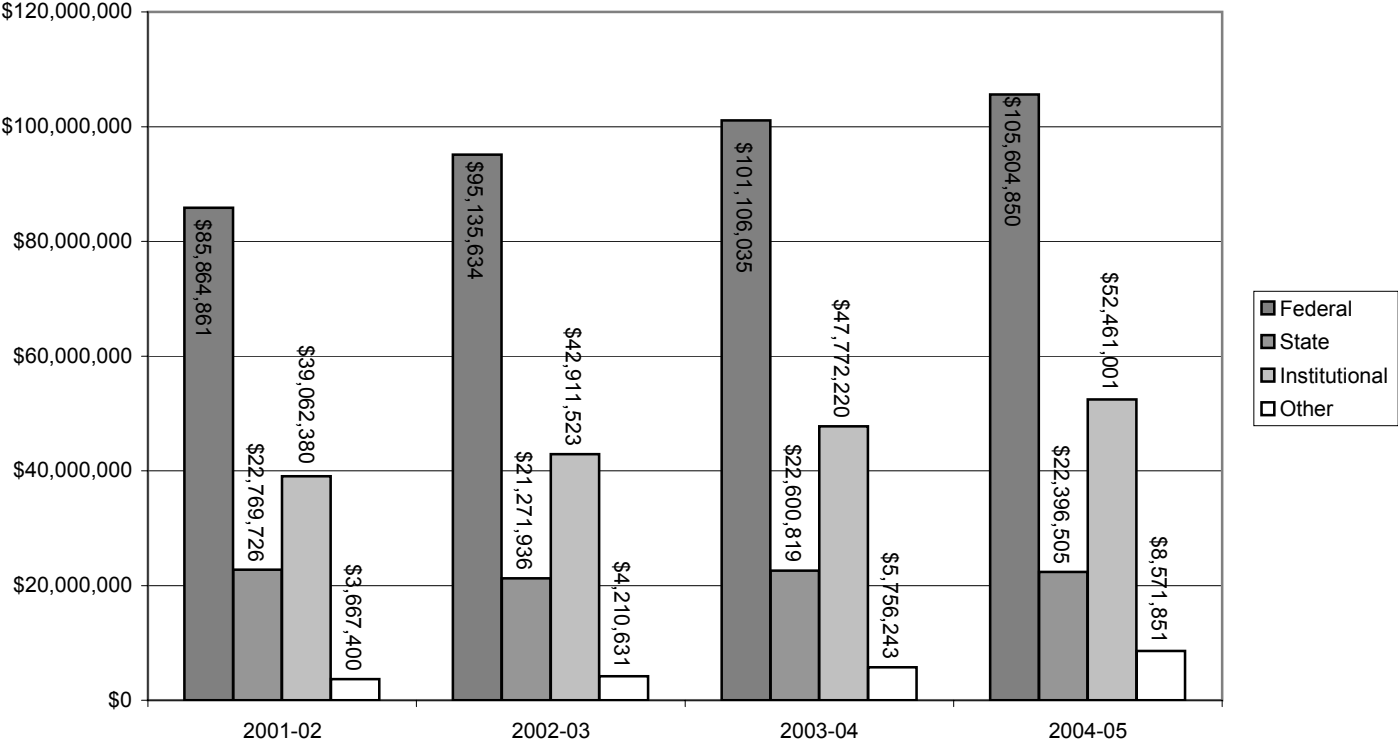
\*\*Northeastern Illinois' fees were updated in FY2003-04.

SOURCE: Illinois Board of Higher Education RAMP documents.

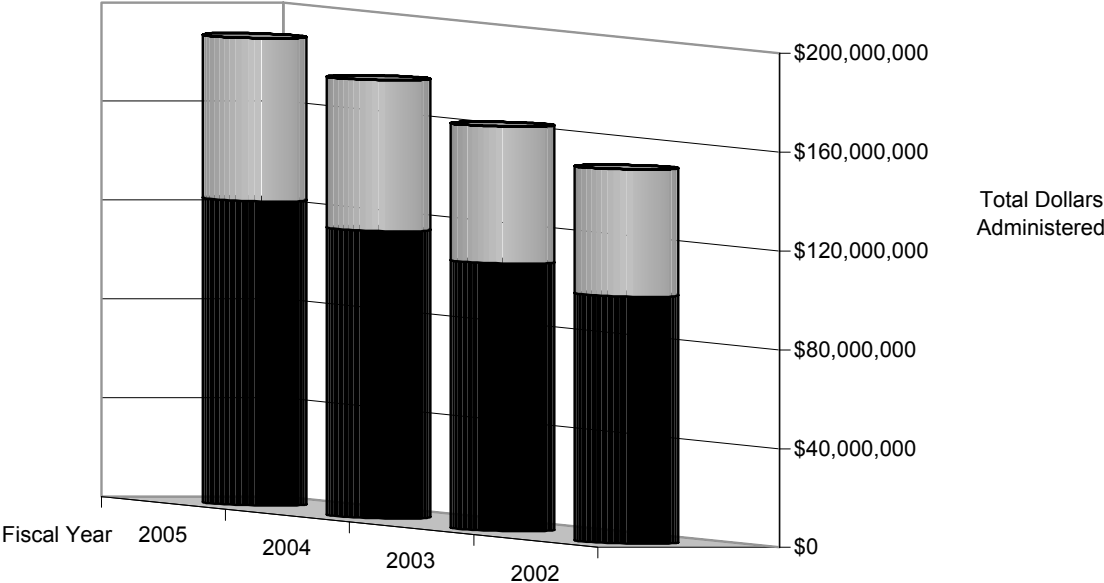
**Figure 23: Student Financial Aid Four-Year Comparison by Aid Type  
Fiscal Years 2002-2005**



**Figure 24: Student Financial Aid Four-Year Comparison by Aid Source  
Fiscal Years 2002-2005**

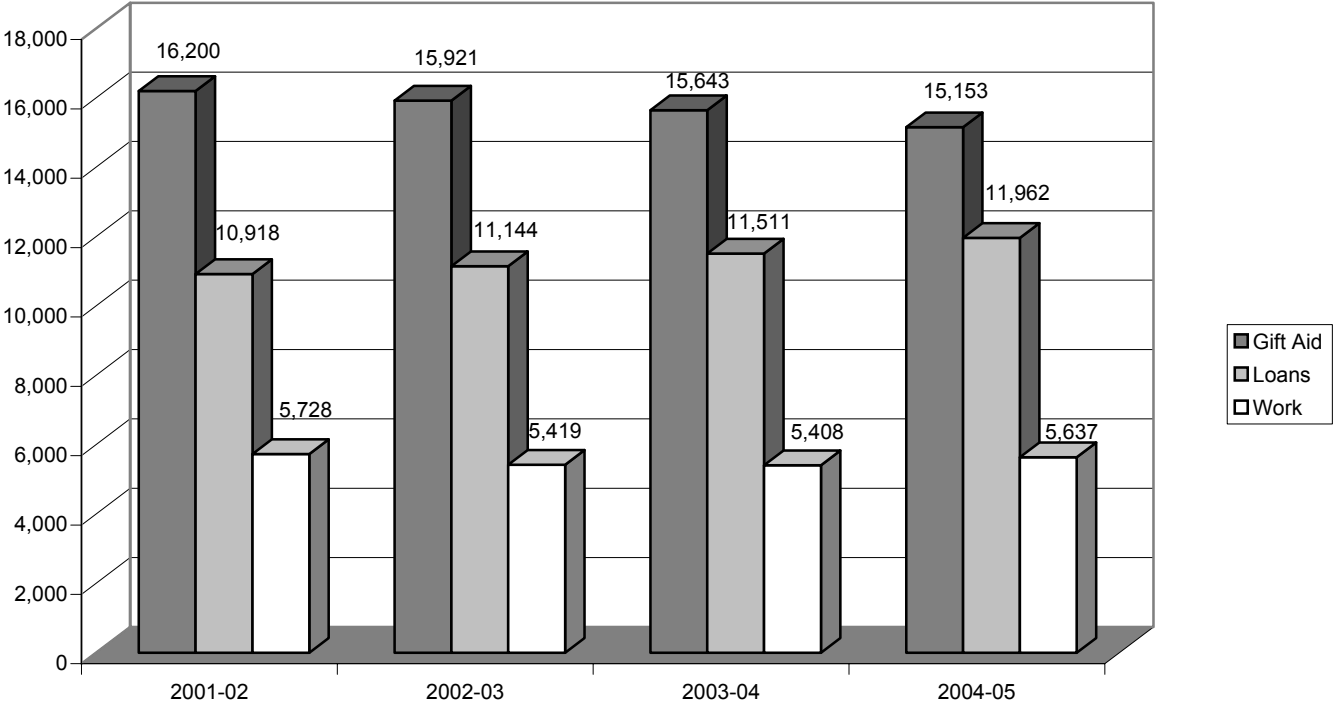


**Figure 25: Total Dollars Administered, Fiscal Years 2002-2005**



	2002	2003	2004	2005
□ % Change in Total Dollars Administered	3.6%	8.0%	8.4%	6.7%
▒ Graduate	\$51,444,559	\$55,473,231	\$61,103,552	\$65,943,000
■ Undergraduate	\$99,919,808	\$108,056,493	\$116,131,765	\$123,091,207

**Figure 26: Number of Students Receiving Some Type of Aid - A Four-Year Comparison**  
**76 - 77% of SIUC Students Receive Some Type of Aid**





**Table 26: Statement of Revenues, Expenses and Changes in Net Assets**  
**For the Years Ended June 30, 2004 and 2005**

	<u>2004</u>	<u>2005</u>
<b>REVENUES</b>		
Operating Revenues		
Student Tuition and Fees, net	\$ 86,903,210	\$ 96,837,992
Federal grants and contracts	19,907,815	21,008,967
State of Illinois grants and contracts	18,366,895	21,290,767
Other government grants and contracts	5,542,020	7,122,273
Private grants and contracts	17,049,757	15,498,651
Sales and services of educational departments	63,222,105	72,460,338
Auxiliary enterprises, net	42,866,981	45,690,221
Other operating revenues	374,929	323,120
Total operating revenues	<u>254,253,712</u>	<u>280,232,329</u>
<b>EXPENSES</b>		
Operating Expenses		
Instruction	158,066,313	168,771,247
Research	44,578,772	44,169,629
Public service	32,196,393	34,007,495
Academic support	78,290,402	84,423,801
Student services	31,569,897	34,174,220
Institutional support	43,254,346	37,740,611
Operation and maintenance of plant	37,047,283	41,771,635
Scholarships and fellowships	12,936,661	13,739,734
Depreciation	19,006,034	17,830,047
Auxiliary enterprises	43,127,570	46,677,801
Additional on-behalf SURS allocation	101,294,822	-
Other expenditures	75,484	370,932
Total operating expenses	<u>601,473,977</u>	<u>523,677,152</u>
Operating income (loss)	<u>(347,220,265)</u>	<u>(243,444,823)</u>
<b>NONOPERATING REVENUES (EXPENSES)</b>		
State appropriations	147,453,438	151,381,572
Gifts and contributions	7,584,918	5,687,547
Investment income	105,928	4,134,408
Grants and contracts	20,069,586	19,164,000
Interest on capital asset-related debt	(2,548,214)	(3,767,023)
Payments on behalf of the university	66,513,122	69,922,425
Additional on-behalf SURS allocation	101,294,822	-
Other nonoperating revenue (expenses)	<u>(810,041)</u>	<u>1,188,167</u>
Net nonoperating revenues	339,663,559	247,711,096
Income before other revenues, expenses, gains, or losses	(7,556,706)	4,266,273
Other revenues - Capital appropriations and grants	15,090,079	7,530,498
Addition to permanent endowment	-	200
Increase in net assets	7,533,373	11,796,971
<b>NET ASSETS</b>		
Net assets - beginning of year	<u>233,043,700</u>	<u>240,577,073</u>
Net assets - end of year	<u>\$ 240,577,073</u>	<u>\$ 252,374,044</u>

**Table 26: Statement of Revenues, Expenses and Changes in Net Assets  
For the Year Ended June 30, 2005**

**NOTES:**

Includes Carbondale campus and School of Medicine at Springfield

The financial statements of the University are presented in a reporting format that conforms to Governmental Accounting Standards Board (GASB) Statements 34 and 35. Comparative data for years prior to 2002 is not available. The statements provide a comprehensive perspective of the University's financial activities and replace the fund group presentation previously required.

The Statement of Revenues, Expenses and Changes in Net Assets differentiates between operating and nonoperating revenues and expenses, and displays the net income or loss from operations. An operating loss will always result since revenues from state appropriations are mandated as nonoperating.

Tuition and fee revenues have been reduced by scholarship and fellowship amounts that have already been recognized as revenues.

The depreciation of capital assets is presented as an operating expense.

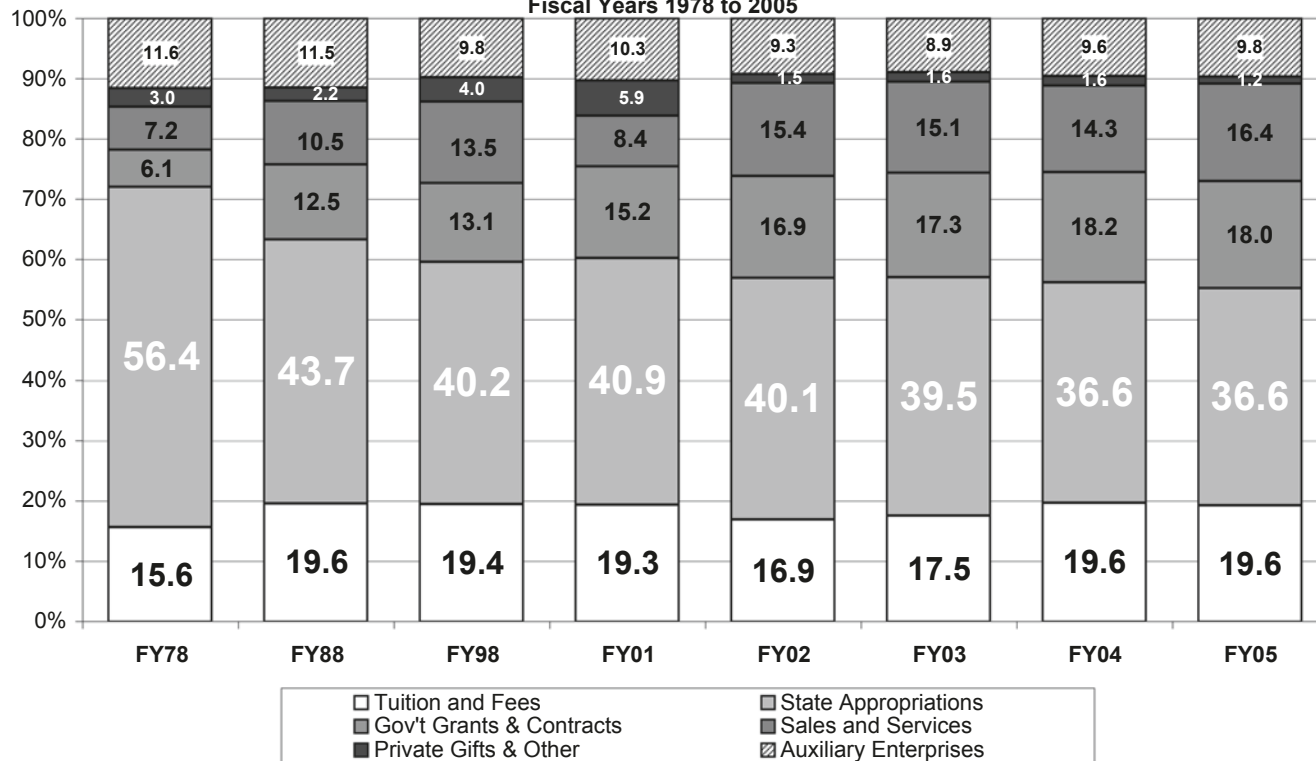
Auxiliary enterprises are operated primarily for service to students and staff and are intended to be self supporting, such as housing, Student Center, Student Health Programs, and Student Recreation facility.

Nonoperating grants and contracts are nonexchange transactions, including federal student aid programs.

Payments on behalf of the University represent health care and retirement costs paid by the State of Illinois on behalf of University employees. These costs are reflected as operating expenses under the appropriate functional classification and as nonoperating revenues. The State Universities Retirement System (SURS) allocated an additional amount during fiscal year 2004 to be applied against the unfunded liability. SIU's share of this allocation was \$101,294,822 and is identified in separate lines as nonoperating revenue and operating expense in the financial statements. There was no similar payment in fiscal year 2005.

SOURCE: Annual financial statements, Southern Illinois University

**Figure 27: SIUC Revenue Sources and Percents of Total Revenue**  
**Fiscal Years 1978 to 2005**



Notes: New Government Accounting Standards applied (GASB 3435) per General Accounting and initiated with FY2002 data.

Source: IPEDS Finance Reports/Institutional Research/General Accounting

**Table 27: Budgeted State Appropriations and Income Fund History, Fiscal Years 1997-2006**

Fiscal Year	Campus	Total Approp. and Income Fund	General Revenue	% of Total *	Educational Assistance**	% of Total *	Income Fund	% of Total *
1997	Carbondale	\$160,334,480	\$95,007,480	49.1%	\$9,908,500	5.1%	\$55,418,500	28.7%
	School of Medicine	33,039,920	28,695,620	14.8%	2,470,000	1.3%	1,874,300	1.0%
	Total	\$193,374,400	\$123,703,100	64.0%	\$12,378,500	6.4%	\$57,292,800	29.6%
1998	Carbondale	\$164,311,998	\$97,717,698	49.1%	\$10,304,800	5.2%	\$56,289,500	28.3%
	School of Medicine	34,749,300	29,491,600	14.8%	2,568,800	1.3%	2,688,900	1.4%
	Total	\$199,061,298	\$127,209,298	63.9%	\$12,873,600	6.5%	\$58,978,400	29.6%
1999	Carbondale	\$171,912,500	\$102,482,300	49.1%	\$10,717,000	5.1%	\$58,713,200	28.2%
	School of Medicine	36,647,100	31,062,700	14.9%	2,671,500	1.3%	2,912,900	1.4%
	Total	\$208,559,600	\$133,545,000	64.0%	\$13,388,500	6.4%	\$61,626,100	29.5%
2000	Carbondale	\$176,680,900	\$103,199,900	48.0%	\$15,035,700	7.0%	\$58,445,300	27.2%
	School of Medicine	38,534,600	31,239,100	14.5%	3,748,100	1.7%	3,547,400	1.6%
	Total	\$215,215,500	\$134,439,000	62.5%	\$18,783,800	8.7%	\$61,992,700	28.8%
2001	Carbondale	\$184,568,900	\$109,876,100	48.4%	\$15,486,800	6.8%	\$59,206,000	26.1%
	School of Medicine	42,248,700	34,636,900	15.3%	3,860,500	1.7%	3,751,300	1.7%
	Total	\$226,817,600	\$144,513,000	63.7%	\$19,347,300	8.5%	\$62,957,300	27.8%
2002	Carbondale	\$194,837,900	\$115,967,400	48.1%	\$16,261,200	6.7%	\$62,609,300	26.0%
	School of Medicine	46,226,100	38,120,100	15.8%	4,053,500	1.7%	4,052,500	1.7%
	Total	\$241,064,000	\$154,087,500	63.9%	\$20,314,700	8.4%	\$66,661,800	27.7%
2003	Carbondale	\$194,551,500	\$107,192,200	45.0%	\$17,074,200	7.2%	\$70,285,100	29.5%
	School of Medicine	43,906,700	35,322,900	14.8%	4,256,200	1.8%	4,327,600	1.8%
	Total	\$238,458,200	\$142,515,100	59.8%	\$21,330,400	8.9%	\$74,612,700	31.3%
2004	Carbondale	\$194,903,045	\$114,027,745	47.9%	\$0	0.0%	\$80,875,300	34.0%
	School of Medicine	43,125,100	38,122,600	16.0%	0	0.0%	5,002,500	2.1%
	Total	\$238,028,145	\$152,150,345	63.9%	\$0	0.0%	\$85,877,800	36.1%
2005	Carbondale	\$199,519,800	\$114,456,500	47.1%	\$0	0.0%	\$85,063,300	35.0%
	School of Medicine	43,445,300	37,952,500	15.6%	0	0.0%	5,492,800	2.3%
	Total	\$242,965,100	\$152,409,000	62.7%	\$0	0.0%	\$90,556,100	37.3%
2006	Carbondale	\$204,004,800	\$114,550,400	46.2%	\$0	0.0%	\$89,454,400	36.1%
	School of Medicine	44,021,800	37,952,500	15.3%	0	0.0%	6,069,300	2.4%
	Total	\$248,026,600	\$152,502,900	61.5%	\$0	0.0%	\$95,523,700	38.5%

\* Percent of total Appropriations and Income Fund for the fiscal year.

\*\*Note that FY04 Educational Assistance fund merged with General Revenue fund.

**Table 27: Budgeted State Appropriations and Income Fund History, Fiscal Years 1997-2006****NOTES:**

General Revenue Funds (GR) are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies.

Educational Assistance Fund (EAF) is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois.

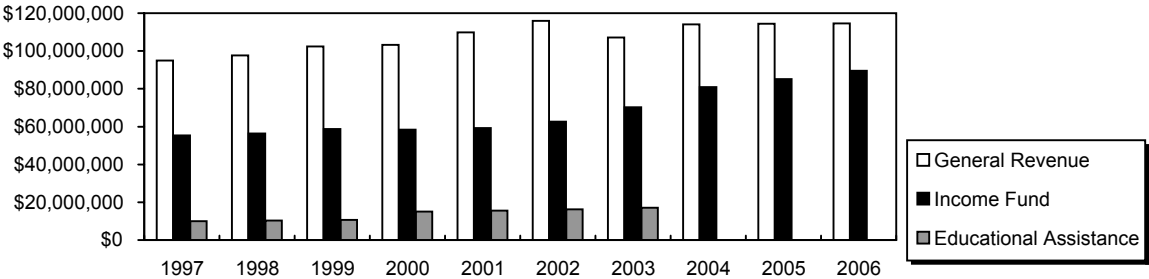
University Income Funds (IF) are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities.

Fund source definitions are from Comptroller's Uniform Statewide Accounting System (Procedure 09.10.20).

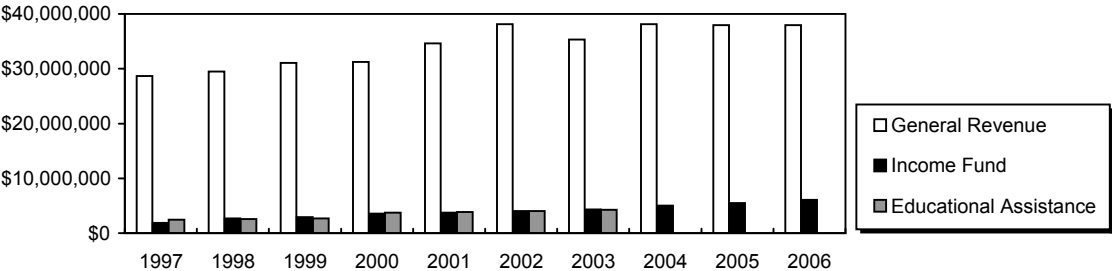
Source: Budget Office

Table 27: Budgeted State Appropriations and Income Fund History, Fiscal Years 1997-2006

Figure 28: Composition of State Appropriations  
Carbondale Campus

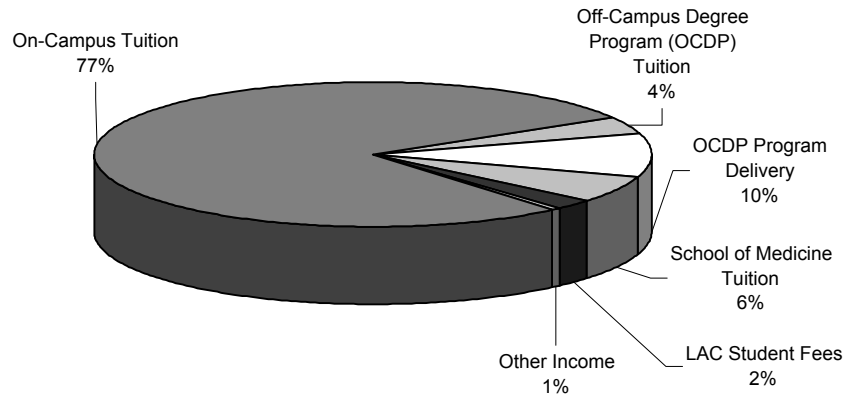


School of Medicine



**Table 28: Original Income Fund, Fiscal Year 2006**

Carbondale Tuition	\$74,127,500
Off-Campus Degree Program (OCDP) Tuition	3,653,000
OCDP Program Delivery	9,132,500
School of Medicine Tuition	6,069,300
LAC Student Fees	1,975,000
Other Income	566,400
<b>Total</b>	<b><u>\$95,523,700</u></b>

**Figure 29: FY2006 Income Fund**

SOURCE: Budget Office - Detailed Income Fund Budget for FY06.

Table 29: External Grants and Contracts History by College/Unit, Fiscal Years 2001-2005

College/Unit	FY 2001		FY 2002		FY 2003		FY 2004		FY 2005	
Agricultural Sciences	116	\$ 6,333,225	104	\$ 5,643,185	112	\$ 6,585,892	98	\$ 3,808,505	104	\$ 3,712,370
Applied Sciences and Arts	9	\$ 719,173	11	\$ 477,143	9	\$ 355,273	9	\$ 217,764	14	\$ 656,130
Business and Administration	7	\$ 198,465	15	\$ 519,221	14	\$ 298,662	16	\$ 259,234	13	\$ 265,731
Education and Human Services	87	\$ 11,229,972	97	\$ 11,589,849	88	\$ 11,385,612	75	\$ 11,476,641	66	\$ 14,059,460
Engineering	47	\$ 3,257,602	36	\$ 2,837,945	43	\$ 2,801,304	41	\$ 2,990,980	45	\$ 2,996,256
Graduate School	76	\$ 3,329,101	65	\$ 3,772,289	0	\$ -	0	\$ -	0	\$ -
Law	9	\$ 333,981	10	\$ 381,193	7	\$ 437,804	7	\$ 323,220	8	\$ 163,182
Liberal Arts	67	\$ 2,603,390	71	\$ 3,265,653	51	\$ 2,974,343	60	\$ 3,900,036	66	\$ 3,301,553
Mass Communication and Media Arts	11	\$ 1,458,253	23	\$ 2,325,133	27	\$ 1,755,255	27	\$ 1,688,827	24	\$ 2,688,994
Medicine-Carbondale	33	\$ 2,264,689	31	\$ 2,998,630	16	\$ 1,649,012	27	\$ 3,922,126	25	\$ 3,972,950
Medicine-Springfield	92	\$ 10,706,963	81	\$ 11,974,522	124	\$ 14,862,377	103	\$ 10,016,920	129	\$ 12,398,692
Science	79	\$ 3,089,629	72	\$ 2,084,743	92	\$ 4,479,884	81	\$ 3,482,348	84	\$ 3,819,998
Vice Chancellor for Research	0	\$ -	0	\$ -	78	\$ 4,566,808	97	\$ 8,164,573	73	\$ 8,060,425
Academic Affairs and Research	4	\$ 1,295,219	2	\$ 320,240	0	\$ -	0	\$ -	0	\$ -
Chancellor's Office	41	\$ 6,258,313	54	\$ 8,423,694	43	\$ 8,091,907	10	\$ 4,114,881	13	\$ 3,967,669
Financial Aid Office	21	\$ 46,134,472	22	\$ 47,859,172	21	\$ 47,568,922	21	\$ 49,346,841	21	\$ 47,134,905
Illinois Clean Coal Institute	2	\$ 1,178,424	3	\$ 2,153,524	2	\$ 2,168,064	2	\$ 2,340,459	3	\$ 1,846,357
Information Technology	2	\$ 118,500	1	\$ 150,000	0	\$ -	0	\$ -	0	\$ -
Library Affairs	7	\$ 101,032	5	\$ 127,798	8	\$ 129,324	4	\$ 58,750	6	\$ 120,133
Plant and Service Operations	14	\$ 750,623	12	\$ 809,279	8	\$ 350,590	5	\$ 1,257,901	4	\$ 616,900
President's Office	0	\$ -	1	\$ 873,000	0	\$ -	0	\$ -	0	\$ -
Provost and Vice Chancellor	0	\$ -	0	\$ -	1	\$ 255,240	1	\$ 255,240	2	\$ 214,545
Security Office	2	\$ 42,915	2	\$ 36,178	1	\$ 1,555	4	\$ 5,323	2	\$ 6,159
Shryock Auditorium	2	\$ 65,000	1	\$ 41,000	1	\$ 35,000	2	\$ 39,000	1	\$ 36,000
Student Affairs & Enrollment Management	11	\$ 476,716	21	\$ 1,955,237	10	\$ 1,622,583	12	\$ 961,434	11	\$ 786,652
University Press	0	\$ -	3	\$ 23,000	0	\$ -	2	\$ 20,000	0	\$ -
Fiscal Year Total:	739	\$ 101,945,658	743	\$ 110,641,628	756	\$ 112,375,411	704	\$ 108,651,004	714	\$ 110,825,061

## NOTES:

(1) Projects beginning or continued with additional funding during respective fiscal year.

(2) Graduate School awards are listed under Vice Chancellor for Research beginning FY 2003.

(3) Office of Economic Development awards are listed under the Chancellor's Office from FY2001-2003, and under the Office of Vice Chancellor for Research for FY2004-2005.

(4) Academic Affairs and Research awards are listed under the Office of Provost and Vice Chancellor beginning FY 2003.

SOURCE: SIUC Office of Research Development and Administration, November 10, 2005.



**Table 30: External Grants and Contracts by Project Type Within College/Unit, Fiscal Year 2005**

<b>College/Unit</b>		<b>Research</b>		<b>Training</b>		<b>Other</b>		<b>TOTAL</b>
Agricultural Sciences	94	\$3,243,417	5	\$455,746	5	\$13,206	104	\$3,712,370
Applied Sciences and Arts	4	\$334,490	1	\$4,999	9	\$316,641	14	\$656,130
Business and Administration	0	\$0	11	\$259,731	2	\$6,000	13	\$265,731
Education and Human Services	8	\$475,364	19	\$987,853	39	\$12,596,244	66	\$14,059,460
Engineering	45	\$2,996,256	0	\$0	0	\$0	45	\$2,996,256
Law	1	\$35,799	0	\$0	7	\$127,383	8	\$163,182
Liberal Arts	32	\$2,586,827	13	\$388,610	21	\$326,116	66	\$3,301,553
Mass Communication and Media Arts	0	\$0	0	\$0	24	\$2,688,994	24	\$2,688,994
Medicine-Carbondale	20	\$3,012,757	2	\$518,193	3	\$442,000	25	\$3,972,950
Medicine-Springfield	106	\$8,915,636	9	\$570,303	14	\$2,912,753	129	\$12,398,692
Science	73	\$3,583,009	5	\$210,976	6	\$26,013	84	\$3,819,998
Vice Chancellor for Research	41	\$2,490,788	11	\$2,236,899	21	\$3,332,738	73	\$8,060,425
Chancellor's Office	0	\$0	0	\$0	13	\$3,967,669	13	\$3,967,669
Financial Aid Office	0	\$0	0	\$0	21	\$47,134,905	21	\$47,134,905
Illinois Clean Coal Institute	3	\$1,846,357	0	\$0	0	\$0	3	\$1,846,357
Library Affairs	5	\$119,633	0	\$0	1	\$500	6	\$120,133
Plant and Service Operations	1	\$150,000	0	\$0	3	\$466,900	4	\$616,900
Provost and Vice Chancellor	0	\$0	0	\$0	2	\$214,545	2	\$214,545
Security Office	0	\$0	0	\$0	2	\$6,159	2	\$6,159
Shryock Auditorium	0	\$0	0	\$0	1	\$36,000	1	\$36,000
Student Affairs & Enrollment Management	0	\$0	2	\$546,723	9	\$239,929	11	\$786,652
<b>Fiscal Year Total:</b>	<b>433</b>	<b>\$29,790,334</b>	<b>78</b>	<b>\$6,180,033</b>	<b>203</b>	<b>\$74,854,694</b>	<b>714</b>	<b>\$110,825,061</b>

NOTES: \*Excluding Financial Aid awards, Other includes mostly "Service" awards as well as awards for conference support.

SOURCE: SIUC Office of Research Development and Administration, November 10, 2005.

to work on campus, many in fields related to their professional interest areas.

Our faculty will be diverse and their academic credentials will be representative of some of the best universities in the world. In some fields they will be world experts; in all they will be esteemed by their colleagues. They will subject themselves to the most rigorous international standards of peer review for their creative work, their scientific enterprise, and their scholarship. We will increase the number of faculty members in relationship to our student body so that a high-contact student-faculty ratio provides the very best that the research university setting has to offer. Our heritage provides the foundation for this kind of faculty; our future demands a comprehensive commitment to faculty excellence.

Our staff members will be challenged to be the very best in their respective fields. They will be held to high standards of accountability. As educators and as service providers, they will support and enhance the learning experiences of our students and the University community through quality programs, activities, services, and facilities. They will provide work and service to the University not only for the benefits packages and stability of employment, but for the challenges, rewards, and joy of working in a *student-responsive* research university environment. Our staff will be held in high regard.

Our campus will continue to be a place that is esteemed for its natural beauty. Our buildings and facilities will require little deferred maintenance; it will have become part of the culture of stewardship that will be constructed in the next 20 years. Our classrooms, laboratories, and studios will be technically sophisticated and provide

the best support for high-caliber intellectual work. Our library will be respected by many research universities in the nation.

We will have new and redefined programs, while some programs will be eliminated during the next few decades. Many new master's degree programs will be instituted, some through asynchronous distance learning. All will be of high quality and relate to the distinctive competencies that drive our national reputation. Public radio and public television at Southern Illinois University Carbondale will be a web of communication with the region we serve, and assist the University in attaining its educational mission while providing informative entertainment for the citizens of our state.

Our region and our state will view us differently than they do now, and we will view ourselves differently than we do right now. We will be seen as a strong and vibrant research university that provides the best *student-responsive* research experience for students who study here. All of our undergraduate students will value scholarship in their respective fields. Our graduate and professional students will be immersed in leading research in their chosen discipline. Our service to the region and the state will be thoughtful, consistent, and responsive to our local needs, and meet the highest national standards for universities that serve the locale where they reside.

Our resource streams will be different. As historical data indicate, the percentage of resources from the state in relation to our total budget will continue to decrease and resources from other sources will grow. The margin for excellence will be developed through research and private support, while the state will continue to provide the basic support for our University.

**Southern at 150: Building Excellence through Commitment**  
Endorsed by the Board of Trustees February 13, 2003



## **INSTITUTIONAL RESEARCH AND STUDIES**

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