

SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

# FACTBOOK

2004 - 2005



Southern  
Illinois University  
Carbondale  
[www.siu.edu](http://www.siu.edu)

**INSTITUTIONAL RESEARCH AND STUDIES**

*Building Excellence Through Commitment*

SOUTHERN  
150

## SOUTHERN AT 150: BUILDING EXCELLENCE THROUGH COMMITMENT

### OUR MISSION

Southern Illinois University Carbondale is a contemporary, comprehensive *student-responsive* research university committed to serving the society that supports it. We will serve by providing quality educational opportunities to our students so that the cause of a free society is advanced.

**Our teaching must be excellent.** We must take the act of teaching to the level of an art form. Our students should feel engaged and challenged, mentored and supported as they move through campus classrooms, laboratories, and studios. They should be confronted with the very best thinking in the fields in which they study. Critical thinking and problem-solving will be developed talents of every student. Our talents as teachers will assist them in making that happen. Great teachers foster the greatest learning environment.

**Our scholarship must receive recognition.** Our research, scholarly, and creative activities must be recognized nationally to best serve our students. The work produced by scientists and artists, writers and public servants of the University must be considered on par with any public research university in the nation.

**We must lead by example in our service to others, embrace the value of service, and inspire our students to become citizen-leaders with global perspectives.** Citizen-leaders are the legacy of

America. One of the greatest citizen-leaders the nation and Illinois has ever known, Abraham Lincoln, understood the power and importance of learning and being an effective citizen-leader. Our aspirations should be clear and high. Our mission is to educate people who will become the citizen-leaders of the 21<sup>st</sup> century. They will be informed risk-takers. They will value honesty and forthrightness. They will understand and practice teamwork, and the common good. They will possess skills in creating a stronger democracy and utilize them in their chosen fields, for the betterment of society — regionally, nationally, and internationally. Citizen leadership will be cultivated through service-learning programs as well as targeted faculty/student outreach programs.

### OUR VISION

The world of Southern Illinois University Carbondale is changing. We will host a different mix, if not different numbers of students at the end of the second decade of the 21<sup>st</sup> century. Many will continue to be from international locations, and many more will be American citizens of Hispanic origin. It is anticipated that up to 25 percent of the student population will be graduate students, while our undergraduate population should remain relatively steady. Our students will live in better residence halls and housing accommodations on campus. Living accommodations will look and be organized differently - some in groups with students from their respective disciplines, others with people from a wide array of study areas. Many will continue to be first-in-family to attend college. The diversity of the student population will increase. Our students will represent many racial and ethnic groups. Increasingly, students from other countries will come for undergraduate and graduate education. All of our students will be encouraged to pursue opportunities to study in an international setting. Almost all will have the opportunity

*Continued on inside back cover....*

to work on campus, many in fields related to their professional interest areas.

Our faculty will be diverse and their academic credentials will be representative of some of the best universities in the world. In some fields they will be world experts; in all they will be esteemed by their colleagues. They will subject themselves to the most rigorous international standards of peer review for their creative work, their scientific enterprise, and their scholarship. We will increase the number of faculty members in relationship to our student body so that a high-contact student-faculty ratio provides the very best that the research university setting has to offer. Our heritage provides the foundation for this kind of faculty; our future demands a comprehensive commitment to faculty excellence.

Our staff members will be challenged to be the very best in their respective fields. They will be held to high standards of accountability. As educators and as service providers, they will support and enhance the learning experiences of our students and the University community through quality programs, activities, services, and facilities. They will provide work and service to the University not only for the benefits packages and stability of employment, but for the challenges, rewards, and joy of working in a *student-responsive* research university environment. Our staff will be held in high regard.

Our campus will continue to be a place that is esteemed for its natural beauty. Our buildings and facilities will require little deferred maintenance; it will have become part of the culture of stewardship that will be constructed in the next 20 years. Our classrooms, laboratories, and studios will be technically sophisticated and provide

the best support for high-caliber intellectual work. Our library will be respected by many research universities in the nation.

We will have new and redefined programs, while some programs will be eliminated during the next few decades. Many new master's degree programs will be instituted, some through asynchronous distance learning. All will be of high quality and relate to the distinctive competencies that drive our national reputation. Public radio and public television at Southern Illinois University Carbondale will be a web of communication with the region we serve, and assist the University in attaining its educational mission while providing informative entertainment for the citizens of our state.

Our region and our state will view us differently than they do now, and we will view ourselves differently than we do right now. We will be seen as a strong and vibrant research university that provides the best *student-responsive* research experience for students who study here. All of our undergraduate students will value scholarship in their respective fields. Our graduate and professional students will be immersed in leading research in their chosen discipline. Our service to the region and the state will be thoughtful, consistent, and responsive to our local needs, and meet the highest national standards for universities that serve the locale where they reside.

Our resource streams will be different. As historical data indicate, the percentage of resources from the state in relation to our total budget will continue to decrease and resources from other sources will grow. The margin for excellence will be developed through research and private support, while the state will continue to provide the basic support for our University.

**Southern at 150: Building Excellence through Commitment**

Endorsed by the Board of Trustees February 13, 2003

# **Southern Illinois University Carbondale**

## **FACT BOOK 2004 – 2005**

❧Nineteenth Edition❧

**January 2005**

Lawrence Schilling, Director  
Institutional Research and Studies

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Cover is Morris Library Community Photo taken prior to \$42-million renovation and expansion project beginning Fall 2004

***Building Excellence Through Commitment***

# Southern Illinois University Carbondale

## FACT BOOK 2004-2005

January 2005

### Fact Book Recipients:

We are pleased to present our nineteenth edition of the *Fact Book* produced by Institutional Research and Studies. By providing snapshots of data about Southern Illinois University Carbondale, the *Fact Book* is designed to provide answers to questions about our campus and to offer important information for your use. It is composed of four sections: Academic Programs, Budget and Finance, Faculty and Staff, and Students. Information about alumni and the library is also included. Both current and historical information about SIUC are provided. Also, an Internet fact book, called *Quick Facts*, is available at Web address [www.irs.siu.edu](http://www.irs.siu.edu).

In addition, the mission and vision of *Southern at 150: Building Excellence Through Commitment* is included on the inside covers. The goal of this plan is to articulate a series of commitments and actions that will place us among the top 75 public research universities in the United States by the year 2019, our 150<sup>th</sup> anniversary, while we continue to provide the foundation for academic, economic, and social progress in Southern Illinois. More detail can be found at <http://news.siu.edu/s150>.

Questions and comments regarding this *Fact Book* are encouraged and welcomed as we attempt to meet your needs. If more information is needed or you want to make comments, please contact Linda Benz in the Office of Institutional Research and Studies at [llbenz@siu.edu](mailto:llbenz@siu.edu) or 618-536-2384.

Many offices help make this publication possible, and we want to acknowledge Undergraduate Admissions, Affirmative Action/Equal Opportunity, Alumni Services, Budget Office, Financial Aid, Accounting Services, Graduate School, Human Resources, International Programs and Services, School of Law, Library Affairs, School of Medicine, Office of the President, Research Development and Administration, Office of Provost and Vice Chancellor, Media and Communication Resources, and Printing/Duplicating Service.

We hope you find this publication to be a valuable resource, and we encourage you to get to know SIUC.

Sincerely,



Walter V. Wendler  
Chancellor, Southern Illinois University Carbondale

## Quick Facts

Southern Illinois University Carbondale  
Chancellor: Walter V. Wendler

Southern Illinois University  
President: James E. Walker

Established: 1869  
Carnegie Classification: Doctoral/Research Universities-Extensive  
Fice Code: 001758  
Calendar: Semester

University Accreditations:  
The Higher Learning Commission of the North Central Association of Colleges and Schools

Program Accreditations: <http://www.irs.siu.edu/>

Degree Programs: Associate (4), Bachelor (81), Post-Baccalaureate Certificate (8), Master (68), Doctorate (32), Professional (2)

Colleges:

Agricultural Sciences  
Applied Sciences and Arts  
Business and Administration  
Education and Human Services  
Engineering  
Graduate School

School of Law  
Liberal Arts  
Mass Communication and Media Arts  
School of Medicine  
Science

FTE Student/ FTE Faculty Ratio Fall 2004: 17.96/1

## Quick Facts

### Student Enrollment Fall 2004

	Headcount	FTE
Undergraduate	16,872.00	14,884.74
Graduate	4,036.00	2,277.49
Professional	681.00	788.25
<b>TOTAL</b>	<b>21,589.00</b>	<b>17,950.48</b>

### On-Campus Housing Occupancy Fall 2004

	Occupancy Percent	Occupancy
Permanent Facilities		
Thompson Point	94.36%	1,188
Brush Towers	91.50%	1,485
University Park	87.13%	1,428
University Hall	84.30%	306
<b>TOTAL</b>	<b>90.23%</b>	<b>4,407</b>

### Degrees Awarded Fiscal Year 2003-2004

Associate	76
Bachelor	4,328
Post Baccalaureate	6
Master	928
Doctorate	124
Professional	174
<b>TOTAL</b>	<b>5,636</b>

### Degrees Awarded From 1876-July 2004

241,250

### Tuition and Fees For Full Time Students Academic Year 2004-2005

	Resident	Non-Resident
*Undergraduate	\$6,340	\$13,720
**Graduate	\$6,022	\$12,934

\*Based on 15 credit hours for each semester

\*\*Based on 12 credit hours for each semester

### Students Certified to Teach (P-12) in FY 2004

409 Degrees  
(61 are Graduate Students)

### Operating Budget FY2005 (includes School of Medicine)

Appropriated & Income Fund	\$242,965,100
Non-Appropriated	
Grants & Contracts	\$73,652,000
Indirect Cost Recovery	\$7,263,500
Revenue Bond Operations	\$69,130,400
Self-Supporting Activities	\$56,803,150
<b>TOTAL</b>	<b>\$449,814,150</b>

### Distance Education and Individualized Learning Program Enrollments, Fall Semester 2004

Online	219
Individualized Learning Program	811
Two-Way Interactive	0
<b>TOTAL</b>	<b>1030</b>

### Total Living Alumni

186,018

### Room and Board Academic Year 2004-2005

On Campus	\$5,178
Off Campus (not with family)	\$5,200

### Employee Headcount Fall 2004

Faculty (Full & Part Time)	1,553
Executive/Administrative/Managerial	242
Professional Non-Faculty	1,264
Secretarial/Clerical	967
Technical/Para-Professional	363
Skilled Craft	189
Service/Maintenance	472
<b>TOTAL</b>	<b>5,050</b>
Graduate Assistants	1,602
Undergraduate Assistants	180

### University Core Curriculum Fall 2004

Number of Courses	109
Average Section Size for Registration	26
Effective Average Class Size	50

59.7% of all undergraduate students are  
enrolled in at least 1 core course per semester



## Mission Statement

Southern Illinois University Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, expands student horizons and leaders to superior undergraduate education.

Seeking to meet educational, vocational, professional, social, and personal needs of its diverse population of students and helping them fully realize their potential is a central purpose of SIUC. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, SIUC supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are related directly to the southern Illinois region. Research directions are evolved from staff and faculty strengths and mature in keeping with long-term preparation and planning.

Even as SIUC constantly strives to perpetuate high quality in both instruc-

-tion and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. SIUC seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well-being of those whose lives come into contact with it.

## Focus Statement

Southern Illinois University Carbondale offers a full range of baccalaureate programs, is committed to graduate education through the doctoral degree, and gives high priority to research. It receives substantial federal support for research and development and annually awards a significant number of doctoral degrees balanced among selected liberal arts and sciences disciplines and professional programs. In addition to pursuing statewide goals and priorities, Southern Illinois University Carbondale:

- strives to develop the professional, social, and leadership skills expected of college students and to improve student retention and achievement;
- supports the economic, social, and cultural development of southern Illinois through appropriate undergraduate, graduate, and professional education and research;



- develops partnerships with communities, businesses, and other colleges and universities, and develops utilization of telecommunications technologies;
- cultivates and sustains a commitment in research and instruction to problems and policy issues related to the region and the state's natural resources and environment;
- strives to meet the health care needs of central and southern Illinois through appropriate health-related programs, services, and public health policy; and
- cultivates and sustains diversity through a commitment to multiculturalism, including international programming.

## Priorities Statement

Southern Illinois University has an unequivocal commitment to excellence in teaching, scholarly/creative activities, and service and the achievement of these objectives within an affordable educational experience for all of our students. Within these objectives, and consistent with the distinctive missions of the Carbondale and Edwardsville campuses, is an explicit commitment to the tradition of affirmatively supporting the educational needs of underrepresented and disadvantaged populations in the state.

To achieve these objectives, the following priorities have been established:

- To improve teaching and learning and strengthen undergraduate, graduate and professional education, we shall take advantage of existing and emerging programmatic strengths and bridge school-to-work by increasing work-based learning experiences for our students.

- To enhance student success, we shall involve all members of the University community in implementing an effective, targeted recruitment strategy and improving student retention, including the elimination of obstacles to timely degree completion.
- To strengthen our commitment to faculty and staff development as well as ensure a closer correlation of productivity, faculty and staff workload, and reward systems as defined by the role and mission of each program and administrative unit.
- To expand inter- and intra-campus collaboration in order to strengthen international education, degree programs, distributed learning, fundraising, research opportunities for students and faculty, and streamline administrative processes. Resources resulting from such efficiencies shall be directed to the University's primary educational mission.
- To build public and private sector partnerships that address the state's needs and strengthen the University's leadership role in the region.

Achievement of these priorities requires the commitment and dedication of the entire University community.

*Revised Mission Statement was approved by SIU Board of Trustees on March 13, 2003. Focus and Priorities statements were approved by SIU Board of Trustees on June 11, 1998.*

## DEFINITIONS OF TERMS USED

The purpose of this section is to define terms used in the Fact Book, and as they are used by the University. Assisting the customer to understand the terms used in the tables and graphs is a primary objective.

## BUDGET

**General Revenue Funds** are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**University Income Funds** are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are used for the support, operation and improvement of State-supported colleges and universities. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**Educational Assistance Fund** is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

## ENROLLMENTS

**Full-time** students are undergraduate students enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Headcount** is defined as the count of each student enrolled for one or more courses taken in a semester on the 10<sup>th</sup> day of the semester's start.

**FTE (full-time equivalent)** is defined as an enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours generated by 15 for undergraduate students and by 12 for a graduate student for a semester FTE. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Non-degree Seeking** student is identified as a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Non-persisting** indicates a student who is no longer enrolled at Southern Illinois University Carbondale in any program. Furthermore, this term is

used to identify a student who is enrolled in a fall semester of an academic year and does not return the following fall semester.

**Undeclared/Unclassified** student is identified as a student who has enrolled in instructional courses but has not been officially accepted into one of the institution's authorized degree programs. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

## **FACULTY AND STAFF**

**Clerical and Secretarial** includes all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Executive/Administrative/Managerial** includes all persons whose primary assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgement. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Faculty (Instruction/Research/Public Service)** includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Full-time Instructional Faculty** includes members of the Instruction/Research staff who are employed full time and whose major regular assignment (more than 50%) is instruction, including those with released time for research. Department chairs with faculty rank and no other administrative title are included. This is the American Association of University Professors (AAUP) definition. (Source: American Association of University Professors). Full time is defined as a 95 or greater than 95 percent appointment.

**Instruction/Research Assistants** includes all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Other Professionals (Support/Service)** includes all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Part-time Faculty** includes faculty with less than a 95 percent appointment at the University.

**Service/Maintenance** includes all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Skilled Crafts** includes all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Technical and Paraprofessionals** includes all persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

## **OTHER**

**CPI or Consumer Price Index** is a measure of the average change in prices over time paid for food, clothing, shelter, transportation, and the other goods and services that people buy for day-to-day living. The U.S. Bureau of Labor Statistics compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

**HEPI or Higher Education Price Index** is a measure of the average relative level in the prices of a fixed market of goods and services purchased by colleges and universities. The U.S. Department of Education compiles this index. (Source: Inflation Measures for Schools, Colleges, and Libraries 2001 Update, Research Associates of Washington)

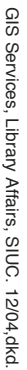
**Student Credit Hour** is a unit awarded a student for completing instruction of at least one hour per week for a semester (usually 15 weeks) or laboratory work of two to three hours per week for a semester. Quarter credits and short courses are prorated according to the above standard. (Source: Illinois Board of Higher Education)

**Lower Division Students (undergraduate)** is a student who has accumulated fewer than 60 semester credit hours (90 quarter credit hours) or the equivalent. (Source: Illinois Board of Higher Education)

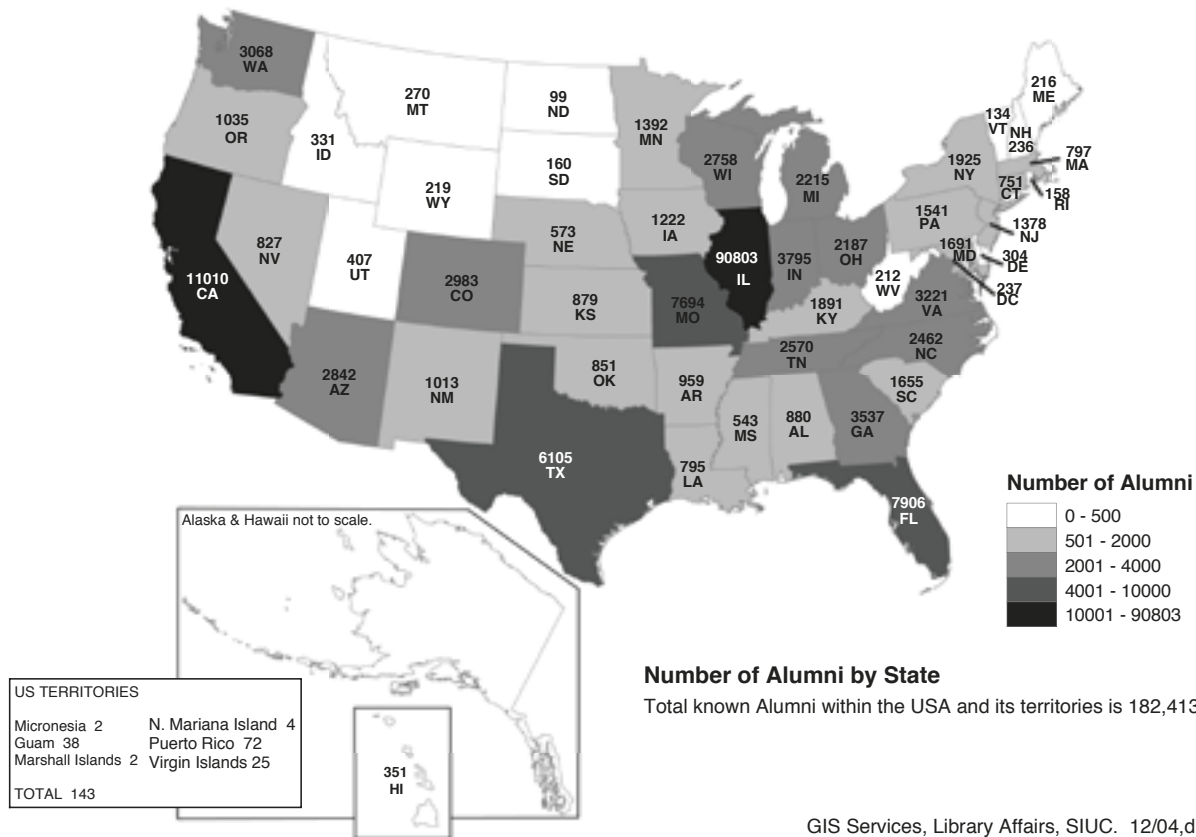
**Upper Division Students (undergraduate)** is a student who has completed at least 60 semester credit hours (90 quarter credit hours) or an unclassified (irregular or special) student who has not been admitted to the graduate division or to a professional college or school giving a post baccalaureate degree. (Source: Illinois Board of Higher Education)

**Graduate I Students (graduate)** is a student holding a bona fide bachelor's degree who has been admitted to the graduate division or to a professional school either as a candidate for a master's degree, advanced degree or certificate, or as an unclassified graduate student. (Source: Illinois Board of Higher Education)

**Graduate II Students (graduate)** is a student holding a bona fide master's degree or an advanced certificate beyond the master's degree who has been admitted to a doctoral program. Also, a student holding a bona fide bachelor's degree who has been formally admitted to a doctoral program and who has completed at least 30 semester credit hours toward the doctoral degree is considered a Graduate II student. A Graduate II student can exist only in programs for which the institution offers an approved doctoral degree. (Source: Illinois Board of Higher Education)



SOURCE: SIUC Alumni Association

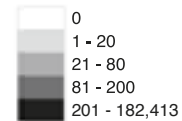




### Distribution of Alumni throughout the World

Total known Alumni worldwide is 186,018.

#### Number of Alumni





## Library Statistics, Fiscal Year 2003-2004

	Library Affairs	Law Library	Medical Library	Total
<b>Collections</b>				
Volumes (held June 30, 2004)	2,466,780	203,956	169,588	2,840,324
Current Serials (received)*	30,512	3,892	6,184	40,588
Microform Units	3,618,778	896,541	6,514	4,521,833
Government Documents	312,153	0	1,020	313,173
<b>Total</b>	<b>6,428,223</b>	<b>1,104,389</b>	<b>183,306</b>	<b>7,715,918</b>
<b>Special Collections</b>				
Rare Books	201,500	549	5,000	207,049
Manuscripts and Archives (linear feet)	23,290	0	215	23,505
<b>Interlibrary Loans</b>				
Items Loaned	34,723	460	10,005	45,188
Items Borrowed	27,541	118	3,139	30,798
<b>Total</b>	<b>62,264</b>	<b>578</b>	<b>13,144</b>	<b>75,986</b>
<b>Use of Materials</b>				
Circulations (Initial & Renewals)	411,590	948	54,203	466,741
Reserve Circulations	26,860	11,233	1,718	39,811
<b>Total</b>	<b>438,450</b>	<b>12,181</b>	<b>55,921</b>	<b>506,552</b>

\* Includes electronic resources

NOTES: Use of Materials includes books, periodicals, government documents, media materials, phonorecords, and maps. Electronic Access is a combination of databases and services available either campus-wide via the SIU network or the Library network. The Library's homepage ([www.lib.siu.edu](http://www.lib.siu.edu)) provides access to Morris Library's online catalog, SIU's Law Library, and numerous other online catalogs within the state of Illinois. Also, available online are full text databases, indexes, and other computer-based services.

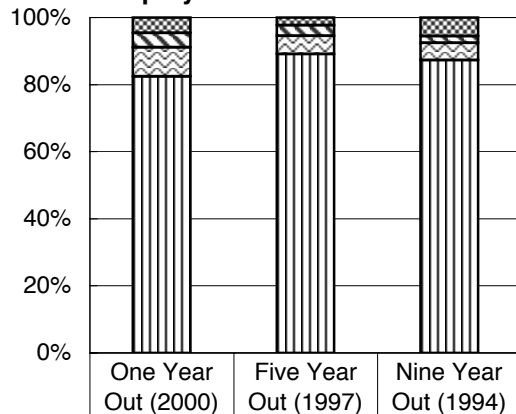
SOURCE: Association of Research Libraries Statistics Questionnaire, 2003-2004.

## Library Statistics, Fiscal Year 2003-2004

	Library Affairs	Law Library	Medical Library	Total
<b>User Education</b>				
Number of Library Presentations	606	228	116	950
Number of Participants	6,802	333	338	7,473
<b>Personnel</b>				
Faculty and A/P (FTE)	38	6	7	51
Civil Service (FTE)	67	11	16	94
Student Assistants (FTE)	57	3	2	62
<b>Total</b>	<b>162</b>	<b>20</b>	<b>25</b>	<b>207</b>
<b>Expenditures</b>				
Library Materials	5,289,386	828,890	832,702	6,950,978
Salaries and Wages	4,604,413	732,502	769,950	6,106,865
Other Operating Expenses	768,531	207,029	58,730	1,034,290
<b>Total</b>	<b>10,662,330</b>	<b>1,768,421</b>	<b>1,661,382</b>	<b>14,092,133</b>
<b>Electronic Access</b>				
Computer Files	8,902	672	126	9,700
Full text Electronic Journals	27,142	519	5,378	33,039
Public Computers	180	14	44	238

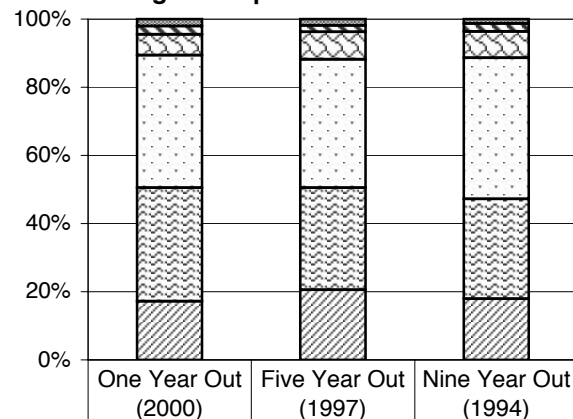
## Alumni Employment Information of Baccalaureate Graduates

### Employment Status



Not employed & not seeking job	62	22	45
Seeking job	58	30	17
Part-time employed	118	52	42
Full-time employed	1119	852	715

### Degree Preparation for Job

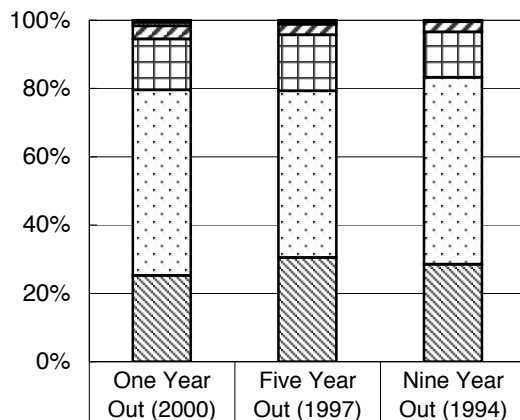


Very poorly	26	18	11
Poorly	30	18	19
Inadequately	75	78	64
Adequately	478	363	341
Well	411	289	241
Very well	211	198	148

Source: SIUC Survey of Graduates After Graduation: 2000 graduates one-year-out, 1997 graduates five-years-out, and 1994 graduates nine-years-out. The number of respondents were 1396, 977 and 838, respectively.

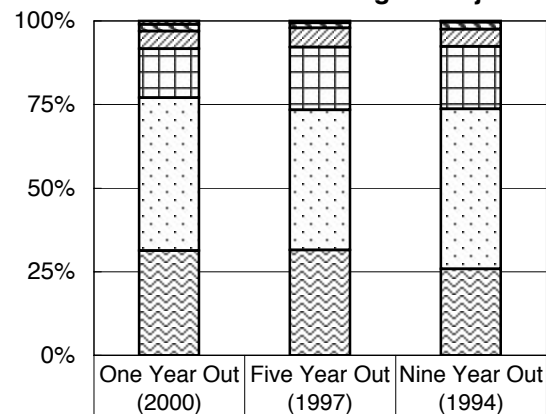
## Alumni Satisfaction

### Attitude Towards SIUC



	Strongly Negative	0.7%	0.4%	0.2%
	Negative	1.0%	0.8%	0.2%
	Somewhat Negative	3.8%	3.1%	3.0%
	Somewhat Positive	14.9%	16.4%	13.3%
	Positive	54.3%	48.9%	54.7%
	Strongly Positive	25.2%	30.5%	28.5%

### Attitude Towards Degree Major

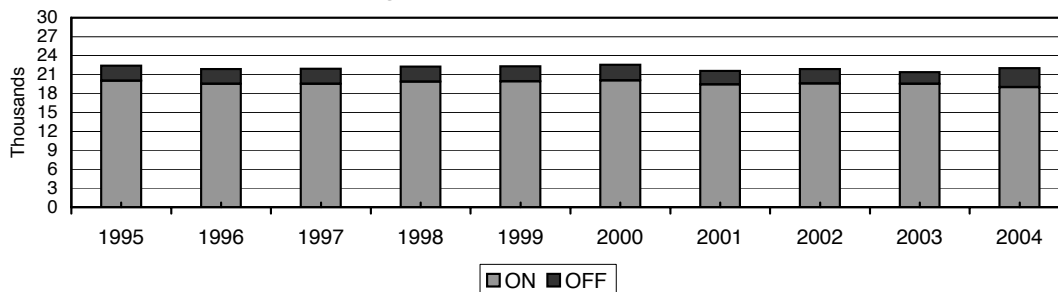


	Strongly Negative	1.1%	0.6%	0.4%
	Negative	2.0%	1.4%	2.2%
	Somewhat Negative	5.3%	5.8%	5.2%
	Somewhat Positive	14.6%	18.8%	18.7%
	Positive	45.7%	41.9%	47.8%
	Strongly Positive	31.3%	31.5%	25.9%

Source: SIUC Survey of Graduates After Graduation: 2000 graduates one-year-out, 1997 graduates five-years-out, and 1994 graduates nine-years-out. The number of respondents were 1396, 977 and 838, respectively.

**Table 1: On and Off-Campus Headcounts and Full-Time Equivalencies, Fall Semesters 1995-2004**

<b>Fall Semester</b>	<b>On-Campus</b>	<b>Off-Campus</b>	<b>Total Enrollment</b>	<b>FTE Enrollment</b>
1995	20,018	2,400	22,418	18,975
1996	19,516	2,347	21,863	18,465
1997	19,529	2,379	21,908	18,583
1998	19,852	2,399	22,251	18,689
1999	19,934	2,389	22,323	18,697
2000	20,047	2,505	22,552	18,599
2001	19,441	2,157	21,598	17,806
2002	19,560	2,313	21,873	17,910
2003	19,537	1,850	21,387	17,600
2004	19,099	2,490	21,589	17,950

**Figure 1: Total Headcount Enrollment**

NOTES: On campus includes Carbondale and School of Medicine-Springfield students.

FTE is defined as Full-Time Equivalent.

SOURCE: Undergraduate Admissions official semester enrollment reports and Institutional Research fall enrollment reports, Fall Semesters 1995-2004.

Table 2: Enrollments by Full-Time/Part-Time Within Class Level, Fall Semesters 2000-2004

	2000	2001	2002	2003	2004
<b>Full-Time Undergraduates</b>					
First-time Freshmen	2,403	2,209	2,502	2,599	2,656
Other First-year	1,330	1,201	1,189	999	1,050
Second-year	3,143	2,862	2,818	2,794	2,926
Third-year	3,551	3,416	3,380	3,218	3,340
Fourth-year and beyond	5,374	5,325	5,171	5,059	5,057
Non-Degree Seeking Undergraduates	24	31	9	6	3
<b>Total</b>	<b>15,825</b>	<b>15,044</b>	<b>15,069</b>	<b>14,675</b>	<b>15,032</b>
<b>Part-Time Undergraduates</b>					
First-time Freshmen	31	39	30	25	22
Other First-year	125	78	92	81	91
Second-year	189	131	129	105	139
Third-year	335	278	293	270	284
Fourth-year and beyond	1,158	1,117	1,143	1,118	1,221
Non-Degree Seeking Undergraduates	125	115	107	92	83
<b>Total</b>	<b>1,963</b>	<b>1,758</b>	<b>1,794</b>	<b>1,691</b>	<b>1,840</b>
<b>Full-Time First Professional and Graduate</b>					
First-time First Professional	170	183	226	232	209
All Other First Professional	485	453	420	443	472
First-time Graduate Students	433	512	559	579	549
All Other Graduate Students	911	839	951	963	937
Non-Degree Seeking Post Baccalaureate Students	197	191	183	169	183
<b>Total</b>	<b>2,196</b>	<b>2,178</b>	<b>2,339</b>	<b>2,386</b>	<b>2,350</b>
<b>Part-Time First Professional and Graduate</b>					
First-time First Professional	0	0	1	0	0
All Other First Professional	2	3	3	3	0
First-time Graduate Students	148	184	194	200	192
All Other Graduate Students	2,043	2,024	2,070	2,058	1,823
Non-Degree Seeking Post Baccalaureate Students	375	407	403	374	352
<b>Total</b>	<b>2,568</b>	<b>2,618</b>	<b>2,671</b>	<b>2,635</b>	<b>2,367</b>
<b>GRAND TOTAL</b>	<b>22,552</b>	<b>21,598</b>	<b>21,873</b>	<b>21,387</b>	<b>21,589</b>

NOTES: First-time includes students entering the summer semester prior to the reported fall.

New students, who are non-degree seeking, are included in non-degree seeking category.

SOURCE: IPEDS Fall Enrollment Survey, Enrollments by Race/Ethnic Status, Fall Semesters 2000-2004.

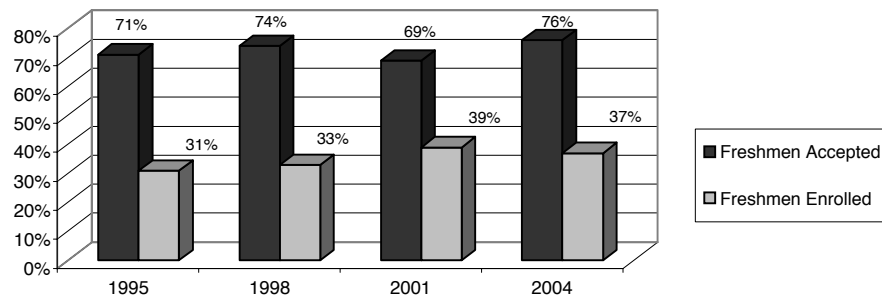
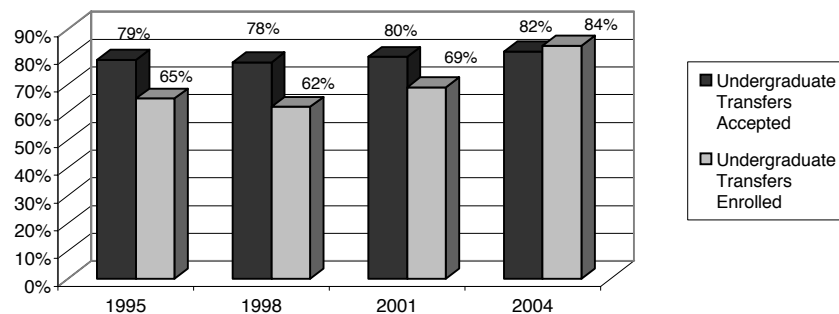
Table 3: Applications, Acceptances, and Enrollments Within Matriculation Type, Fall Semesters 1995-2004

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<b>First-time Freshmen</b>										
Completed Applications	10,249	9,925	10,323	10,716	11,486	11,247	8,112	7,832	8,538	9,113
Accepted	7,297	7,155	7,522	7,955	8,164	7,949	5,594	6,003	6,511	6,933
Enrolled	2,262	2,366	2,397	2,589	2,493	2,331	2,163	2,396	2,505	2,539
Ratio of Accepted to Applied	0.71	0.72	0.73	0.74	0.71	0.71	0.69	0.77	0.76	0.76
Ratio of Enrolled to Applied	0.22	0.24	0.23	0.24	0.22	0.21	0.27	0.31	0.31	0.28
Ratio of Enrolled to Accepted	0.31	0.33	0.32	0.33	0.31	0.29	0.39	0.40	0.40	0.37
<b>Undergraduate Transfers</b>										
Completed Applications	5,683	5,437	5,105	5,371	5,613	5,579	4,107	4,105	3,332	3,363
Accepted	4,502	4,318	4,108	4,195	4,126	4,150	3,297	3,376	2,717	2,771
Enrolled	2,924	2,713	2,712	2,607	2,622	2,645	2,264	2,381	2,127	2,332
Ratio of Accepted to Applied	0.79	0.79	0.80	0.78	0.74	0.74	0.80	0.82	0.82	0.82
Ratio of Enrolled to Applied	0.51	0.50	0.53	0.49	0.47	0.47	0.55	0.58	0.64	0.69
Ratio of Enrolled to Accepted	0.65	0.63	0.66	0.62	0.64	0.64	0.69	0.71	0.78	0.84
<b>Graduate Students</b>										
Completed Applications	3,657	2,975	2,319	2,080	2,143	2,038	2,672	2,940	3,048	2,734
Accepted	1,334	1,394	1,343	1,325	1,423	1,282	1,100	1,456	1,428	1,348
Enrolled	895	902	930	734	712	679	745	818	800	771
Ratio of Accepted to Applied	0.36	0.47	0.58	0.64	0.66	0.63	0.41	0.50	0.47	0.49
Ratio of Enrolled to Applied	0.24	0.30	0.40	0.35	0.33	0.33	0.28	0.28	0.26	0.28
Ratio of Enrolled to Accepted	0.67	0.65	0.69	0.55	0.50	0.53	0.68	0.56	0.56	0.57
<b>First Professionals</b>										
Completed Applications	2,952	2,703	2,496	2,529	2,139	1,834	1,766	1,693	1,941	1,792
Accepted	501	494	516	551	524	499	553	533	545	440
Enrolled	203	197	193	214	216	190	199	224	230	201
Ratio of Accepted to Applied	0.17	0.18	0.21	0.22	0.24	0.27	0.31	0.31	0.28	0.25
Ratio of Enrolled to Applied	0.07	0.07	0.08	0.08	0.10	0.10	0.11	0.13	0.12	0.11
Ratio of Enrolled to Accepted	0.41	0.40	0.37	0.39	0.41	0.38	0.36	0.42	0.42	0.46

NOTES: First-time students data shown on this table will not correspond with Fact Book Table 2 data because IPEDS includes Fall and preceding summer terms.

SOURCE: Undergraduate Admissions, School of Law, School of Medicine, Graduate School.



**Figure 2: Acceptances and Enrollments of First-Time Freshmen****Figure 3: Acceptances and Enrollments of Transfers**

**Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1995-2004****UNDERGRADUATE**

	Foreign	Black Non-Hispanic	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White Non-Hispanic	Unknown	Total	Percent Minority
1995	1,079	2,220	83	299	434	13,571	486	18,172	16.71
1996	915	2,399	85	281	420	13,077	548	17,725	17.97
1997	809	2,654	82	284	452	12,949	587	17,817	19.49
1998	686	2,746	87	295	453	13,049	623	17,939	19.96
1999	649	2,545	78	269	509	12,366	1,413	17,829	19.08
2000	597	2,502	60	262	516	11,937	1,914	17,788	18.78
2001	615	2,248	47	245	502	11,479	1,666	16,802	18.10
2002	576	2,174	61	242	491	11,283	2,036	16,863	17.60
2003	491	2,114	55	239	461	11,137	1,869	16,366	17.53
2004	415	2,557	63	324	561	11,773	1,179	16,872	20.77

**GRADUATE**

	Foreign	Black Non-Hispanic	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White Non-Hispanic	Unknown	Total	Percent Minority
1995	630	284	9	67	61	2,495	59	3,605	11.68
1996	597	302	13	65	64	2,398	52	3,491	12.72
1997	578	322	17	55	57	2,365	50	3,444	13.10
1998	644	339	15	62	57	2,451	76	3,644	12.98
1999	690	365	17	69	62	2,588	29	3,820	13.43
2000	824	398	21	59	67	2,639	99	4,107	13.27
2001	842	403	23	56	71	2,630	132	4,157	13.30
2002	955	433	19	50	78	2,665	160	4,360	13.30
2003	965	446	17	60	86	2,646	123	4,343	14.02
2004	903	420	16	58	96	2,459	84	4,036	14.62

NOTES: Enrollment includes on and off-campus.

Percent minority represents percentage of students identifying themselves in one of the minority categories.

Beginning 1994, MedPrep students are included in Graduate School.

SOURCE: IPEDS Fall Enrollment Survey Table 4, Enrollment by Racial/Ethnic Origin, Fall Semesters 1995-2004.

**Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1995-2004****PROFESSIONAL**

	Foreign	Black Non-Hispanic	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White Non-Hispanic	Unknown	Total	Percent Minority
1995	9	46	5	37	18	507	19	641	16.54
1996	8	43	7	48	20	506	15	647	18.24
1997	5	34	8	48	15	522	15	647	16.23
1998	4	34	5	43	15	541	26	668	14.52
1999	3	21	3	42	14	547	44	674	11.87
2000	4	24	5	34	15	520	55	657	11.87
2001	3	24	4	39	13	511	45	639	12.52
2002	2	26	3	40	14	536	29	650	12.77
2003	2	28	2	40	12	557	37	678	12.09
2004	0	29	3	38	10	561	40	681	11.75

**TOTAL**

	Foreign	Black Non-Hispanic	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White Non-Hispanic	Unknown	Total	Percent Minority
1995	1,718	2,550	97	403	513	16,573	564	22,418	15.89
1996	1,520	2,744	105	394	504	15,981	615	21,863	17.14
1997	1,392	3,010	107	387	524	15,836	652	21,908	18.39
1998	1,334	3,119	107	400	525	16,041	725	22,251	18.66
1999	1,342	2,931	98	380	585	15,501	1,486	22,323	17.89
2000	1,425	2,924	86	355	598	15,096	2,068	22,552	17.57
2001	1,460	2,675	74	340	586	14,620	1,843	21,598	17.02
2002	1,533	2,633	83	332	583	14,484	2,225	21,873	16.60
2003	1,458	2,588	74	339	559	14,340	2,029	21,387	16.65
2004	1,318	3,006	82	420	667	14,793	1,303	21,589	19.34

**TABLE 5: Enrollments by Ethnicity within College, Fall Semesters 2003-2004**

COLLEGE	Foreign		Black Non-Hispanic		Amer. Ind. /Alaskan Nat.		Asian Pac. Islander		Hispanic		White Non-Hispanic		Unknown		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
Agricultural Sciences	21	19	15	19	2	1	3	3	7	10	661	681	31	23	740	756
Applied Sciences & Arts	40	41	198	319	10	10	49	79	80	109	1,619	1,871	750	393	2,746	2,822
Business & Administration	116	104	273	283	2	4	32	34	48	43	1,003	1,029	55	44	1,529	1,541
Educ & Human Services	28	14	268	503	7	18	15	38	60	118	1,832	2,206	425	232	2,635	3,129
Engineering	69	50	133	152	2	2	18	34	38	38	833	918	278	198	1,371	1,392
Liberal Arts	99	94	382	429	14	16	43	54	94	105	2,266	2,267	161	152	3,059	3,117
Mass Comm & Media Arts	23	21	157	149	4	6	15	16	34	28	920	866	48	41	1,201	1,127
Science	54	42	179	176	4	2	37	36	37	37	925	909	63	60	1,299	1,262
Pre-Major Advisement	41	30	509	527	10	4	27	30	63	73	1,078	1,026	58	36	1,786	1,726
Total Undergraduates	491	415	2,114	2,557	55	63	239	324	461	561	11,137	11,773	1,869	1,179	16,366	16,872
Graduate School (includes MEDPREP)	965	903	446	420	17	16	60	58	86	96	2,646	2,459	123	84	4,343	4,036
Law	2	0	9	6	1	1	12	12	7	4	327	335	28	32	386	390
Medicine	0	0	19	23	1	2	28	26	5	6	230	226	9	8	292	291
Total Professionals	2	0	28	29	2	3	40	38	12	10	557	561	37	40	678	681
<b>Total Students</b>	<b>1,458</b>	<b>1,318</b>	<b>2,588</b>	<b>3,006</b>	<b>74</b>	<b>82</b>	<b>339</b>	<b>420</b>	<b>559</b>	<b>667</b>	<b>14,340</b>	<b>14,793</b>	<b>2,029</b>	<b>1,303</b>	<b>21,387</b>	<b>21,589</b>

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts. Also, undeclared undergraduate students are reported in respective colleges.

SOURCE: IR&S Extract from SIS Student Database.

Figure 4: Enrollments by College, Fall Semesters 2003-2004

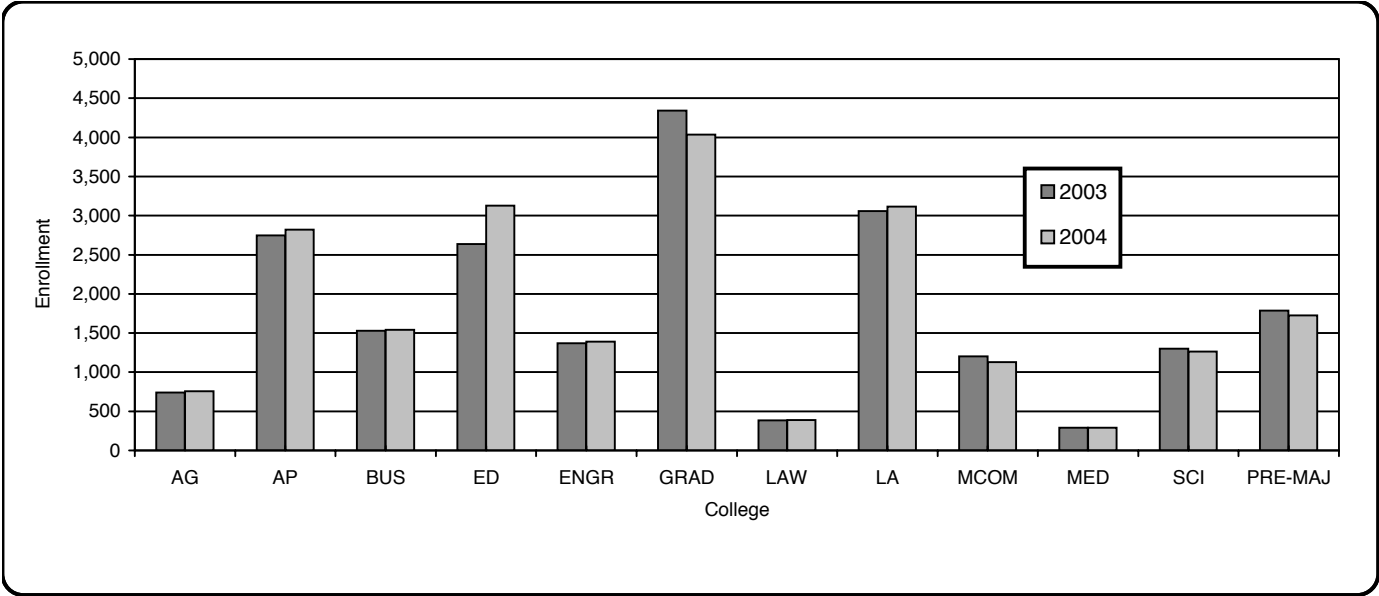


Table 6: Age of Students by Gender within Full-Time/Part-Time, Fall Semester 2004

FULL-TIME STUDENTS	Undergraduate		Graduate		Professional		All Students		Grand Total	
	Men	Women	Men	Women	Men	Women	Men	Women		
Under 18	5	4	0	0	0	0	5	4	9	
18-19	2,034	1,704	0	0	0	0	2,034	1,704	3,738	
20-21	2,448	2,145	13	13	3	4	2,464	2,162	4,626	
22-24	2,150	1,527	219	341	165	156	2,534	2,024	4,558	
25-29	1,001	502	283	264	166	97	1,450	863	2,313	
30-34	348	223	140	114	29	20	517	357	874	
35-39	244	150	70	48	11	9	325	207	532	
40-49	295	170	45	73	6	8	346	251	597	
50-64	39	43	22	22	5	2	66	67	133	
65 and Over	0	0	2	0	0	0	2	0	2	
Age Unknown	0	0	0	0	0	0	0	0	0	
Total Full-time	8,564	6,468	794	875	385	296	9,743	7,639	17,382	
PART-TIME STUDENTS										
Under 18	1	0	0	0	0	0	1	0	1	
18-19	11	13	0	0	0	0	11	13	24	
20-21	77	53	0	0	0	0	77	53	130	
22-24	274	196	124	135	0	0	398	331	729	
25-29	267	127	361	342	0	0	628	469	1,097	
30-34	155	110	228	236	0	0	383	346	729	
35-39	127	69	152	126	0	0	279	195	474	
40-49	149	134	163	252	0	0	312	386	698	
50-64	32	40	97	143	0	0	129	183	312	
65 and Over	3	2	6	2	0	0	9	4	13	
Age Unknown	0	0	0	0	0	0	0	0	0	
Total Part-time	1,096	744	1,131	1,236	0	0	2,227	1,980	4,207	
TOTAL ALL STUDENTS	9,660	7,212	1,925	2,111	385	296	11,970	9,619	21,589	
Percent of Total Students	44.7%	33.4%	8.9%	9.8%	1.8%	1.4%	55.4%	44.6%	100.0%	
AVERAGE AGE:	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate:	23.8	23.6	23.7	23.5	23.4	24.0	23.8	23.8	23.4	23.8
Graduate/Professional:	31.3	31.3	30.6	30.7	32.0	31.9	32.0	31.9	31.7	31.3

NOTES: Includes On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts

SOURCE: IPEDS Fall Enrollment Survey Table 7, Fall 2004, and IR&amp;S Extract of SIS Database

Figure 5: Headcount Enrollment by Gender, Fall Semesters 1991-2004

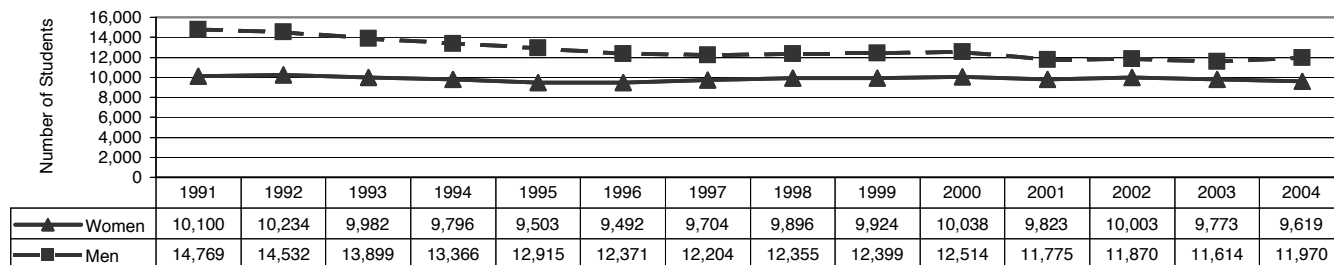
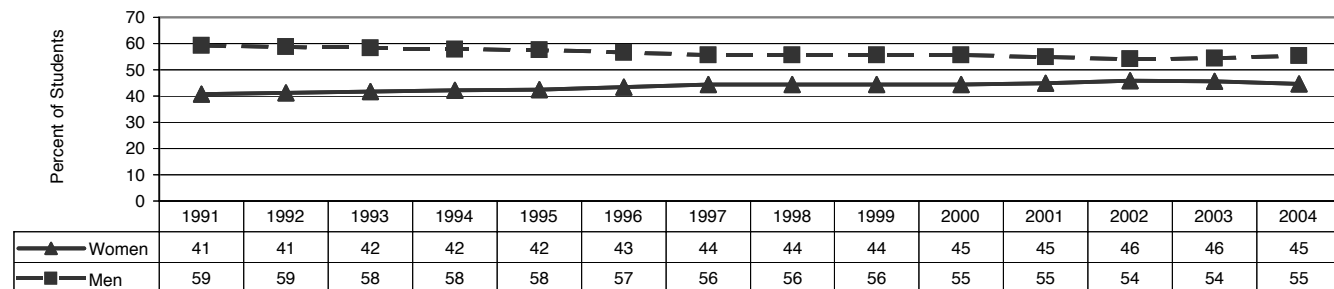


Figure 6: Enrollment by Gender Percent, Fall Semesters 1991-2004



SOURCE: IPEDS Fall Enrollment Survey, Enrollment by Racial/Ethnic Origin - IPEDS Table 4, Fall Semesters 1991-2004.



**Table 7: Average SIUC Cumulative GPA by Gender within Class Level, Academic Years 2000-2004**

CLASS	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>Freshmen Total</b>	<b>2.44</b>	<b>2.49</b>	<b>2.48</b>	<b>2.57</b>	<b>2.59</b>	<b>2.65</b>	<b>2.54</b>	<b>2.60</b>	<b>2.59</b>	<b>2.58</b>
Men	2.37	2.42	2.38	2.46	2.46	2.54	2.46	2.51	2.48	2.47
Women	2.52	2.59	2.61	2.71	2.75	2.80	2.67	2.73	2.74	2.73
<b>Sophomore Total</b>	<b>2.76</b>	<b>2.77</b>	<b>2.75</b>	<b>2.76</b>	<b>2.79</b>	<b>2.81</b>	<b>2.82</b>	<b>2.81</b>	<b>2.76</b>	<b>2.77</b>
Men	2.72	2.75	2.70	2.76	2.73	2.76	2.76	2.75	2.71	2.72
Women	2.81	2.79	2.81	2.77	2.86	2.88	2.91	2.89	2.84	2.83
<b>Junior Total</b>	<b>2.85</b>	<b>2.85</b>	<b>2.85</b>	<b>2.87</b>	<b>2.88</b>	<b>2.88</b>	<b>2.87</b>	<b>2.89</b>	<b>2.89</b>	<b>2.87</b>
Men	2.79	2.79	2.78	2.82	2.83	2.84	2.79	2.83	2.82	2.79
Women	2.93	2.94	2.93	2.93	2.95	2.93	2.98	2.98	2.98	2.97
<b>Senior Total</b>	<b>3.03</b>	<b>3.03</b>	<b>3.05</b>	<b>3.06</b>	<b>3.08</b>	<b>3.08</b>	<b>3.07</b>	<b>3.08</b>	<b>3.07</b>	<b>3.06</b>
Men	3.00	3.00	3.01	3.01	3.03	3.03	3.03	3.03	3.02	3.01
Women	3.08	3.07	3.10	3.12	3.15	3.15	3.13	3.15	3.14	3.14
<b>Undergraduate Total</b>	<b>2.82</b>	<b>2.85</b>	<b>2.84</b>	<b>3.04</b>	<b>2.89</b>	<b>2.92</b>	<b>2.88</b>	<b>2.91</b>	<b>2.88</b>	<b>2.89</b>
Men	2.77	2.81	2.78	2.97	2.82	2.86	2.81	2.85	2.81	2.82
Women	2.88	2.91	2.91	3.13	2.97	3.00	2.96	3.00	2.97	2.98
<b>Masters Total</b>	<b>3.62</b>	<b>3.62</b>	<b>3.64</b>	<b>3.64</b>	<b>3.67</b>	<b>3.67</b>	<b>3.67</b>	<b>3.66</b>	<b>3.65</b>	<b>3.66</b>
Men	3.56	3.57	3.57	3.57	3.62	3.61	3.62	3.60	3.59	3.61
Women	3.67	3.67	3.69	3.67	3.71	3.73	3.71	3.71	3.71	3.70
<b>Doctorate Total</b>	<b>3.79</b>	<b>3.79</b>	<b>3.79</b>	<b>3.80</b>	<b>3.79</b>	<b>3.80</b>	<b>3.80</b>	<b>3.80</b>	<b>3.79</b>	<b>3.80</b>
Men	3.75	3.76	3.76	3.78	3.78	3.78	3.78	3.79	3.76	3.77
Women	3.83	3.83	3.83	3.82	3.82	3.82	3.81	3.82	3.82	3.83

NOTES: Includes on and off-campus students. Does not include Professional students.

Grade point average is based upon total quality hours and points earned in a career based upon a 4.0 scale.

SOURCE: IR&S Extract of SIS database at end of term.

**Table 8: New Freshmen ACT Composite Scores and High School Percentile Ranks  
Fall Semesters 2000-2004**

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>					
Mean ACT (does not include CBS students*)	22.3	22.8	22.6	23.0	22.9					
Mean ACT (includes CBS students)	21.3	21.8	21.5	21.8	21.8					
Illinois State Mean ACT	21.5	21.6	20.1	20.2	20.3					
National Mean ACT	21.0	21.0	20.8	20.8	20.9					
New Freshmen ACT Cohort (does not include CBS)	1,755	1,619	1,824	1,885	1,949					
Unreported	108	105	226	108	154					
Cohort Total	1,863	1,724	2,050	1,993	2,103					
High School Percentile Ranks	N	%**	N	%	N	%	N	%	N	%
Top 10%	187	11%	189	12%	190	10%	174	9%	205	11%
Top 25%	505	29%	496	31%	562	30%	597	32%	600	31%
Top 50%	1,097	63%	1,050	65%	1,214	65%	1,261	68%	1,324	69%
Less than 50%	652	37%	568	35%	667	35%	589	32%	606	31%
Subtotal	1,749		1,618		1,881		1,850		1,930	
Unreported	114		106		169		143		173	
Cohort Total	1,863		1,724		2,050		1,993		2,103	

NOTES: \*CBS students are students enrolled in Center for Basic Skills.

\*\*Percent is the percent of new freshmen with reported high school percentile rank within each range.

Data is based on regularly admitted new freshmen, full and part-time baccalaureate degree-seeking students entering in Fall Semester.

ACT composite scores and SAT total scores have been converted to enhanced ACT equivalent scores.

SOURCE: IR&S Extract from SIS Student database as of 10th day.

**Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2000-2004**

<b>*County</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>Average 2000-2004</b>
Adams	12	22	10	20	11	15.0
Alexander	2	3	3	0	0	1.6
Bond	3	2	1	0	5	2.2
Boone	9	8	1	13	4	7.0
Brown	4	0	4	1	3	2.4
Bureau	5	3	2	8	6	4.8
Calhoun	1	0	1	0	2	0.8
Carroll	1	1	4	1	2	1.8
Cass	9	8	3	5	5	6.0
Champaign	38	45	52	33	39	41.4
Christian	11	14	8	11	3	9.4
Clark	6	5	2	5	0	3.6
Clay	6	5	2	5	6	4.8
Clinton	8	7	12	7	8	8.4
Coles	12	6	17	8	16	11.8
<b>Cook</b>	<b>619</b>	<b>532</b>	<b>621</b>	<b>717</b>	<b>769</b>	<b>651.6</b>
Crawford	5	5	5	4	2	4.2
Cumberland	2	4	1	4	2	2.6
DeKalb	7	4	3	12	5	6.2
DeWitt	1	11	4	5	6	5.4
Douglas	7	11	12	10	9	9.8
<b>DuPage</b>	<b>144</b>	<b>141</b>	<b>156</b>	<b>141</b>	<b>155</b>	<b>147.4</b>
Edgar	11	4	11	6	10	8.4
Edwards	2	0	4	1	5	2.4
Effingham	19	26	15	22	32	22.8
Fayette	6	6	2	4	7	5.0
Ford	8	7	2	3	2	4.4
Franklin	16	16	14	21	20	17.4
Fulton	5	5	4	1	3	3.6

NOTES: Includes On and Off-Campus Students.

\*Illinois counties where most new freshmen originate are boxed.

SOURCE: IR&S Extract from SIS Student Database.

**Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2000-2004**

*County	2000	2001	2002	2003	2004	Average 2000-2004
Gallatin	0	3	1	1	4	1.8
Greene	1	5	1	1	1	1.8
Grundy	2	4	5	5	7	4.6
Hamilton	4	3	1	4	0	2.4
Hancock	4	2	5	1	3	3.0
Hardin	1	2	0	0	0	0.6
Henderson	1	2	1	2	3	1.8
Henry	8	4	7	4	4	5.4
Iroquois	6	10	5	4	2	5.4
Jackson	79	84	100	76	58	79.4
Jasper	2	1	3	4	6	3.2
Jefferson	14	10	15	14	13	13.2
Jersey	8	3	5	7	4	5.4
JoDaviess	4	2	1	0	2	1.8
Johnson	4	4	9	7	5	5.8
Kane	55	44	55	46	49	49.8
Kankakee	21	10	32	23	33	23.8
Kendall	1	2	6	8	16	6.6
Knox	6	5	9	11	3	6.8
Lake	132	120	140	148	150	138.0
LaSalle	20	6	15	14	23	15.6
Lawrence	3	3	2	0	3	2.2
Lee	3	3	3	10	5	4.8
Livingston	5	11	7	6	23	10.4
Logan	7	9	6	8	7	7.4
Macon	31	21	27	27	27	26.6
Macoupin	10	17	21	14	19	16.2
Madison	43	33	40	50	56	44.4
Marion	22	12	12	12	13	14.2

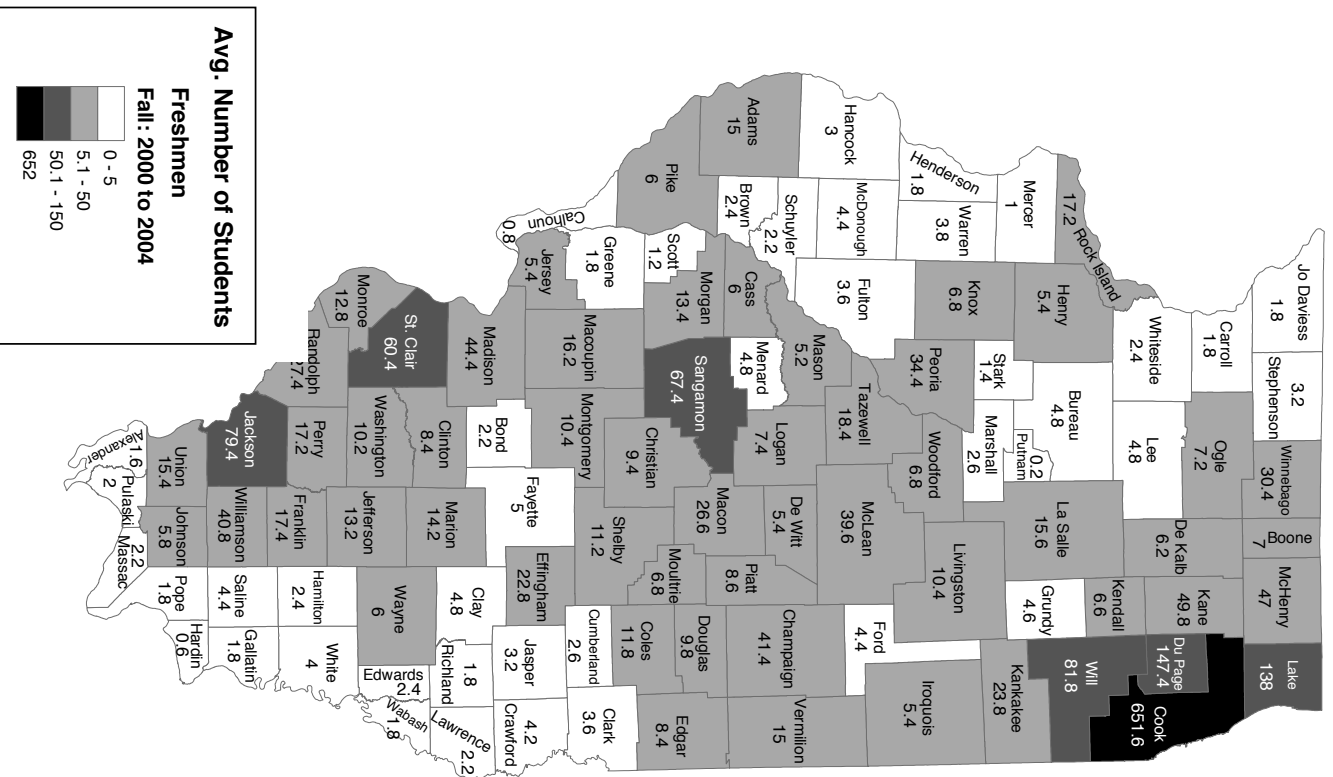
Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2000-2004

*County	2000	2001	2002	2003	2004	Average 2000-2004
Marshall	1	6	3	1	2	2.6
Mason	4	5	7	5	5	5.2
Massac	0	2	0	7	2	2.2
McDonough	1	3	5	7	6	4.4
McHenry	42	43	62	48	40	47.0
McLean	22	44	31	50	51	39.6
Menard	9	4	6	2	3	4.8
Mercer	0	2	2	1	0	1.0
Monroe	15	7	11	14	17	12.8
Montgomery	8	4	6	25	9	10.4
Morgan	19	12	19	6	11	13.4
Moultrie	3	8	8	6	9	6.8
Ogle	9	8	4	6	9	7.2
Peoria	39	34	22	39	38	34.4
Perry	14	20	10	24	18	17.2
Piatt	9	9	9	12	4	8.6
Pike	7	7	10	5	1	6.0
Pope	4	2	2	1	0	1.8
Pulaski	2	3	2	2	1	2.0
Putnam	0	1	0	0	0	0.2
Randolph	21	18	25	37	36	27.4
Richland	1	2	3	2	1	1.8
Rock Island	17	16	13	12	28	17.2
St. Clair	47	58	55	79	63	60.4
Saline	7	5	3	3	4	4.4
Sangamon	88	57	64	69	59	67.4
Schuyler	0	3	1	4	3	2.2
Scott	1	1	3	1	0	1.2
Shelby	14	7	12	12	11	11.2

Table 9: Illinois Counties of Origin of New Freshmen, Fall Semesters 2000-2004

*County	2000	2001	2002	2003	2004	Average 2000-2004
Stark	0	2	1	2	2	1.4
Stephenson	3	4	3	4	2	3.2
Tazewell	13	15	13	31	20	18.4
Union	16	20	19	10	12	15.4
Vermilion	22	9	12	19	13	15.0
Wabash	1	1	0	4	3	1.8
Warren	6	4	5	1	3	3.8
Washington	7	9	15	9	11	10.2
Wayne	7	7	5	3	8	6.0
White	1	8	3	2	6	4.0
Whiteside	1	2	2	2	5	2.4
Will	82	53	78	86	110	81.8
Williamson	38	35	47	48	36	40.8
Winnebago	24	29	38	29	32	30.4
Woodford	8	8	9	6	3	6.8
Unknown	1	0	14	3	1	3.8
Total In-State New Freshmen	2,110	1,933	2,172	2,314	2,374	2,180.6
Out-of-State and Foreign	221	230	241	207	200	219.8
<b>TOTAL NEW FRESHMEN</b>	<b>2,331</b>	<b>2,163</b>	<b>2,413</b>	<b>2,521</b>	<b>2,574</b>	<b>2,400.4</b>

**Figure 7: Average Number of New Freshmen from Illinois by County, Fall 2000 to Fall 2004.**





**Table 10: New Undergraduate Transfer Enrollments from Other Colleges and Universities**  
**Fall Semesters 2003 and 2004**

Public Universities	Total Students		Public Community Colleges	Total Students	
	2003	2004		2003	2004
Chicago State	6	3	Illinois Eastern Frontier	11	15
Eastern Illinois University	18	16	Illinois Eastern-Lincoln Trail	17	8
Governors State University	0	2	Illinois Eastern-Olney Central	28	45
Illinois State University	12	20	Illinois Eastern- Wabsh Valley	41	34
Northeastern Illinois University	4	6	Illinois Valley Comm. College	26	14
Northern Illinois University	7	13	John A. Logan College	307	282
Western Illinois University	17	13	John Wood Community College	8	8
SIU Edwardsville	33	30	Joliet Junior Cllege	31	35
U of I Chicago	5	5	Kankakee Community College	7	10
U of I Springfield	3	3	Kaskaskia College	56	69
U of I Urbana/Champaign	17	12	Kennedy-King College	4	1
<b>Total</b>	<b>122</b>	<b>123</b>	Kishwaukee College	10	8
<b>Public Community Colleges</b>			Lake Land College	62	77
Black Hawk College	20	25	Lewis & Clark Community College	20	27
Carl Sandburg College	9	5	Lincoln Land Community College	40	44
City-Wide College	8	13	Malcolm X College	0	4
College of DuPage	44	59	McHenry County College	17	19
College of Lake County	43	48	Moraine Valley Community College	24	28
Danville Area Community College	10	18	Morton College	4	6
Elgin Community College	17	20	Oakton Community College	14	9
Harold Washington College	6	4	Olive-Harvey College	4	2
Harry S Truman College	1	1	Parkland College	52	53
Heartland Community College	9	13	Prairie State College	3	15
Highland Community College	6	5	Rend Lake College	130	137
Illinois Central College	60	50	Richard J. Daley College	4	2

NOTES: Data reports last college/university students were enrolled before transferring to SIUC.

SOURCE: IPEDS Fall Enrollment Survey, First-time Undergraduate Transfer Enrollments from Other Colleges and Universities, by Racial/Ethnic Origin - IPEDS Table 10, Fall Semesters 2003 and 2004.

**Table 10: New Undergraduate Transfer Enrollments from Other Colleges and Universities  
Fall Semesters 2003 and 2004**

Public Community Colleges	Total Students	
	2003	2004
Richland Community College	17	16
Rock Valley College	18	22
Sauk Valley Community College	7	11
Shawnee Community College	67	74
South Suburban Coll. Of Cook County	4	16
Southeastern Illinois College	77	76
Southwestern Illinois College	99	96
Spoon River College	6	5
Triton College	14	9
Waubonsee Community College	14	15
William Rainey Harper College	20	19
Wilbur Wright College	5	1
<b>Total</b>	<b>1,501</b>	<b>1,573</b>
Independent Not-for-Profit Institutions	Total Students	
	2003	2004
Augustana College	1	0
Aurora University	0	2
Benedictine University	2	0
Blackburn College	3	1
Bradley University	1	3
Columbia College Chicago	5	11
DePaul University	4	2
Dominican University	1	0
East-West University	0	1
Elmhurst College	0	1
Finch University Health Sciences/Chicago Medical Sch	1	0
Greenville College	0	3
Illinois College	0	2
Illinois Institute of Technology	1	2
Illinois Wesleyan University	1	0
Judson College	0	3
Independent Not-for-Profit Institutions	Total Students	
	2003	2004
Knox College	0	1
Lewis University	5	0
Lincoln Christian College	1	0
Lincoln College	13	12
Loyola University of Chicago	2	3
MacMurray College	0	1
McKendree College	8	2
Millikin University	4	6
Monmouth College	0	1
Morrison Institute of Technology	5	2
North Central College	1	1
North Park University	0	2
Northwestern University	1	0
Olivet Nazarene University	1	1
Quincy University	0	1
Robert Morris College	0	3
Rockford College	0	1
Roosevelt University	1	1
School of the Art Institute	0	1
Springfield College in Illinois	1	0
University of St. Francis	2	0
VanderCook College of Music	0	3
<b>Total</b>	<b>65</b>	<b>73</b>
Independent For-Profit Institutions	Total Students	
	2003	2004
DeVry Institute of Technology, Chicago	2	0
Northwestern Business College-Chicago	1	0
<b>Total</b>	<b>3</b>	<b>0</b>
<b>Total Out-of-state Institutions</b>	<b>743</b>	<b>1006</b>
<b>Total Unknown Institutions</b>	<b>6</b>	<b>9</b>
<b>Total Undergraduate Transfer Students</b>	<b>2,440</b>	<b>2,784</b>

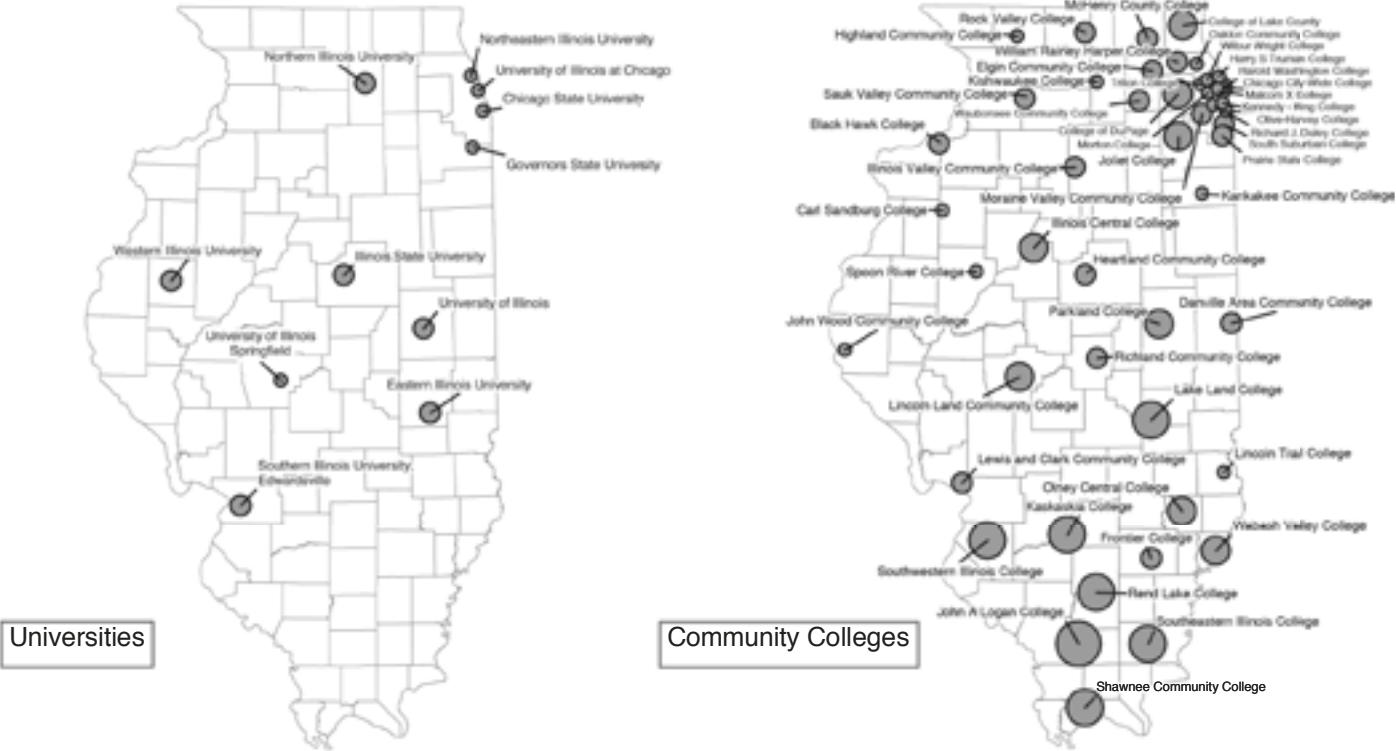
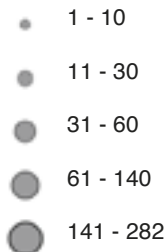


Figure 8: Origin of Transfer Students from Illinois, Fall 2004



Independents [for-profit]

### Number of Students



Independents [not-for-profit]

Table 11: All Students: Geographic Origins, Fall 2004

**In-State Students**

Adams	98	DuPage	726	JoDavies	11	McLean	224	Scott	8
Alexander	61	Edgar	37	Johnson	103	Menard	22	Shelby	85
Bond	22	Edwards	42	Kane	251	Mercer	11	St. Clair	555
Boone	30	Effingham	193	Kankakee	144	Monroe	94	Stark	11
Brown	9	Fayette	37	Kendall	49	Montgomery	66	Stephenson	38
Bureau	46	Ford	25	Knox	46	Morgan	63	Tazewell	157
Calhoun	9	Franklin	461	Lake	735	Moultrie	32	Union	262
Carroll	13	Fulton	30	Lasalle	114	Ogle	49	Vermilion	135
Cass	20	Gallatin	49	Lawrence	38	Peoria	241	Wabash	76
Champaign	281	Greene	10	Lee	38	Perry	298	Warren	22
Christian	59	Grundy	34	Livingston	62	Piatt	57	Washington	121
Clark	18	Hamilton	66	Logan	37	Pike	27	Wayne	84
Clay	61	Hancock	21	Macon	178	Pope	24	White	71
Clinton	100	Hardin	30	Macoupin	110	Pulaski	70	Whiteside	31
Coles	99	Henderson	21	Madison	348	Putnam	3	Will	495
Cook	3,044	Henry	38	Marion	155	Randolph	280	Williamson	898
Crawford	39	Iroquois	32	Marshall	42	Richland	78	Winnebago	180
Cumberland	25	Jackson	1,683	Mason	40	Rock Island	148	Woodford	56
DeKalb	52	Jasper	50	Massac	59	Saline	195	Unknown	50
DeWitt	34	Jefferson	269	McDonough	47	Sangamon	431		
Douglas	51	Jersey	40	McHenry	290	Schuyler	15	<b>TOTAL</b>	<b>16,725</b>

SOURCE: IR&amp;S Extract from SIS Database

**Table 11: All Students: Geographic Origins, Fall 2004****Out-of-State Students**

Alabama	19	Guam	1	Michigan	55	North Carolina	194	Texas	104
Alaska	4	Hawaii	1	Minnesota	48	North Dakota	11	Utah	10
Arizona	29	Idaho	13	Mississippi	29	Ohio	84	Vermont	1
Arkansas	48	Indiana	136	Missouri	369	Oklahoma	17	Virginia	130
California	415	Iowa	45	Montana	7	Oregon	7	Washington	150
Colorado	24	Kansas	34	Nebraska	22	Pennsylvania	44	West Virginia	9
Connecticut	58	Kentucky	102	New Hampshire	7	Puerto Rico	1	Wisconsin	101
District of Columbia	8	Louisiana	41	New Jersey	101	Rhode Island	6	Wyoming	5
Delaware	33	Maine	3	New Mexico	54	South Carolina	79	Unknown	77
Florida	404	Maryland	91	New York	45	South Dakota	13		
Georgia	94	Massachusetts	20	Nevada	5	Tennessee	138	<b>TOTAL</b>	<b>3,546</b>

Table 11: All Students: Geographic Origins, Fall 2004

**Foreign Students (109 foreign countries represented)**

Albania	2	Cyprus	24	Japan	141	Poland	5	Ukraine	1
Angola	1	Czech Republic	1	Jordan	12	Romania	5	United Kingdom	10
Antigua & Barbuda	1	Denmark	1	Kenya	11	Russia	2	Uruguay	1
Argentina	4	Ecuador	1	Korea, South	96	Saudi Arabia	15	Venezuela	4
Aruba	1	Egypt	5	Kuwait	6	Senegal	1	Vietnam	7
Australia	5	Eritrea	5	Lebanon	5	Sierra Leone	3	Yemen	3
Austria	4	Ethiopia	4	Lithuania	2	Singapore	7	Zaire	1
Azerbaijan	1	Finland	1	Macedonia	1	Slovakia	2	Zambia	3
Bahamas	1	France	11	Malawi	2	South Africa	4	Zimbabwe	2
Bahrain	1	Germany	14	Malaysia	14	Spain	2	Unknown	1
Bangladesh	12	Ghana	5	Maldives, Rep	1	Sri Lanka	7		
Barbados	2	Greece	3	Mexico	9	Sudan	5		
Benin	9	Grenada	1	Morocco	10	Surinam	1	<b>TOTAL</b>	<b>1,318</b>
Brazil	11	Guatemala	2	Nepal	16	Sweden	1		
Bulgaria	6	Haiti	1	Netherlands	3	Switzerland	1		
Burkina Faso	1	Honduras	3	New Zealand	1	Taiwan	71		
Cameroon	1	Hong Kong	4	Niger	1	Tanzania	2		
Canada	23	Hungary	2	Nigeria	12	Thailand	27		
Chile	5	India	346	Norway	1	Togo Republic	3		
China	160	Indonesia	8	Oman, Sultanate	3	Tonga	1		
Colombia	10	Iran	3	Pakistan	14	Trinidad/Tobago	5		
Congo	4	Ireland	5	Palestine	3	Tunisia	1		
Costa Rica	1	Israel	4	Panama	4	Turkey	13		
Cote d'Ivoire	2	Italy	1	Peru	4	Turkmenistan	1		
Croatia	1	Jamaica	1	Philippines	2	Uganda	1	<b>TOTAL STUDENTS</b>	<b>21,589</b>

Figure 10: Geographic Origins of In-State Students, Fall 2004

N=16,725

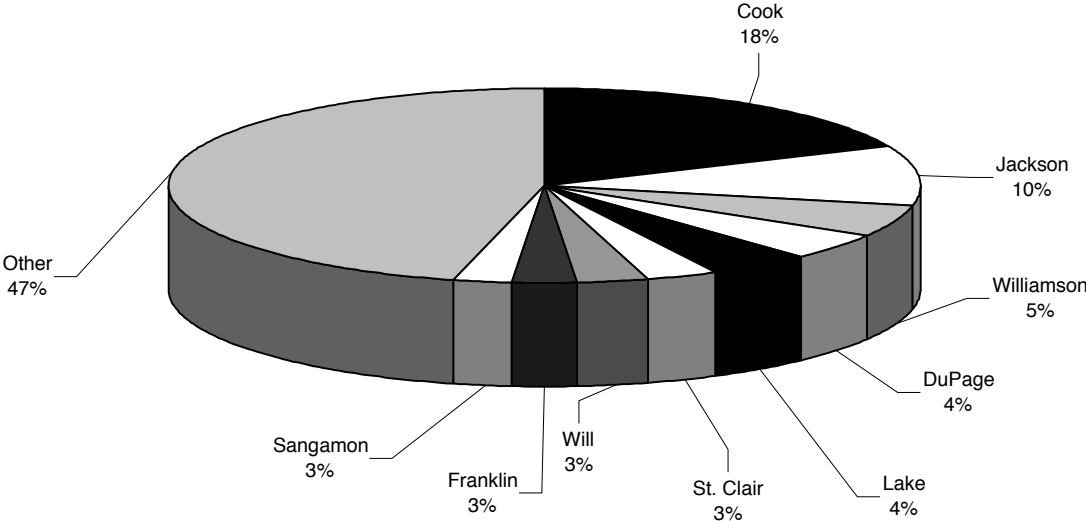




Figure 11: Geographic Origins of Out-of-State Students, Fall 2004

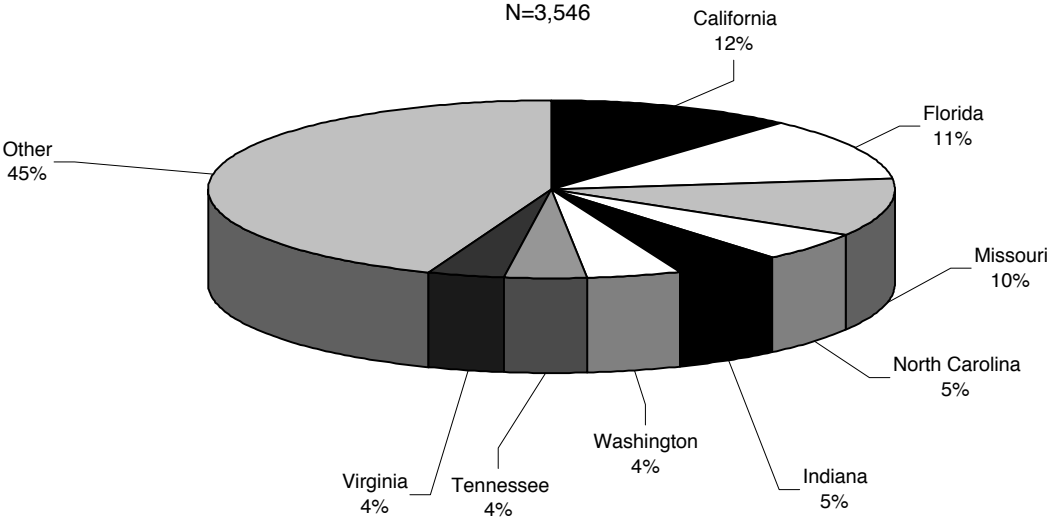


Table 12: Employees and Graduate Assistants, Fall Semesters 1995-2004

<b>SIUC Employees (includes School of Medicine)</b>	<b>Fall 1995</b>	<b>Fall 1996</b>	<b>Fall 1997</b>	<b>Fall 1998</b>	<b>Fall 1999</b>	<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>
<b>Faculty (Full and Part Time)</b>	1,518	1,490	1,513	1,483	1,518	1,522	1,586	1,513	1,499	1,553
Faculty (Full Time)	1,376	1,338	1,351	1,317	1,338	1,329	1,371	1,306	1,290	1,333
Tenured/Tenure Track (Full Time)	942	886	865	832	828	817	827	794	792	804
Non-Tenure Track (Full Time)	434	452	486	485	510	512	544	512	498	529
Faculty (Part Time)	142	152	162	166	180	193	215	207	209	220
<b>Executive/Administrative/Managerial</b>	263	264	269	279	272	266	292	295	251	242
Executive Administrative Professional	210	213	236	239	233	232	264	267	217	206
Executive Civil Service	53	51	33	40	39	34	28	28	34	36
<b>Professional Non-Faculty</b>	1,044	1,047	1,089	1,085	1,143	1,159	1,245	1,231	1,203	1,264
Professional AP	603	602	616	604	664	672	737	710	693	735
Professional CS	441	445	473	481	479	487	508	521	510	529
<b>Secretarial/Clerical</b>	1,157	1,102	1,105	1,063	1,037	1,039	1,039	1,003	989	967
<b>Technical/Para-Professional</b>	377	386	355	363	365	369	370	336	351	363
<b>Skilled Craft</b>	170	179	170	178	190	197	195	193	171	189
<b>Service/Maintenance</b>	493	499	492	508	494	483	496	491	455	472
<b>TOTAL</b>	5,022	4,967	4,993	4,959	5,019	5,035	5,223	5,062	4,919	5,050
<b>Graduate Assistants</b>	1,705	1,638	1,513	1,534	1,556	1,565	1,564	1,527	1,518	1,602
<b>Undergraduate Assistants</b>								145	166	180
<b>TOTAL ALL EMPLOYEES</b>	6,727	6,605	6,506	6,493	6,575	6,600	6,787	6,734	6,603	6,832

SOURCE: IPEDS Fall Staff Survey (EE0-6), Fall Semesters 1995-2004.

**Table13: Graduate Assistants by Responsibility Unit, Fall Semester 2004**

Responsibility Unit	Teaching Asst	Research Asst	Graduate Asst	Law Clerk	Total
Agricultural Sciences	11	44	3	0	58
Applied Sciences and Arts	5	3	6	0	14
Business and Administration	11	30	7	0	48
Educ and Human Services	87	104	6	0	197
Engineering	66	53	3	0	122
Liberal Arts	438	71	10	2	521
Mass Comm and Media Arts	23	30	1	0	54
Medical School	48	39	0	0	87
Science	138	37	0	0	175
Chancellors Office	0	1	2	2	5
Executive Dir. of Facilities and Business Oper.	0	0	3	0	3
Executive Dir. of Human Rel. and Support	0	0	18	0	18
Intercollegiate Athletics	1	0	11	0	12
Library Affairs	1	22	0	0	23
Vice Chancellor for Institutional Advanc.	1	0	3	0	4
Vice Chancellor for Research	14	82	14	0	110
Vice Chancellor for Student Affairs	7	6	85	5	103
Vice Chancellor/Provost's Office	20	9	19	0	48
<b>TOTAL</b>	<b>871</b>	<b>531</b>	<b>191</b>	<b>9</b>	<b>1,602</b>

SOURCE: IPEDS Fall Census Fall Semester 2004.

Table 14: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2000-2004

	Foreign		Black Non Hispanic		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand Total
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>EXECUTIVE/ADMINISTRATIVE/</b>																	
<b>MANAGERIAL</b>																	
Fall 2000	0	0	10	5	0	0	4	2	3	1	164	75	0	0	181	83	264
Fall 2001	0	0	9	7	0	0	5	3	2	2	167	92	0	0	183	104	287
Fall 2002	0	0	9	5	0	0	6	3	2	2	164	99	0	0	181	109	290
Fall 2003	0	0	10	6	0	0	6	2	1	0	143	81	0	0	160	89	249
Fall 2004	0	0	9	7	0	0	7	2	1	2	131	79	0	0	148	90	238
<b>FACULTY</b>																	
Fall 2000	30	8	17	28	2	1	70	21	15	5	663	469	0	0	797	532	1,329
Fall 2001	29	8	24	36	2	2	76	20	17	8	668	481	0	0	816	555	1,371
Fall 2002	34	11	24	34	2	2	66	19	14	5	645	450	0	0	785	521	1,306
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333
<b>PROFESSIONAL NON-FACULTY</b>																	
Fall 2000	10	7	21	46	4	2	6	22	8	6	358	590	0	0	407	673	1,080
Fall 2001	13	5	19	45	4	2	6	23	9	9	396	616	0	0	447	700	1,147
Fall 2002	12	8	22	39	3	1	3	24	11	8	376	626	0	0	427	706	1,133
Fall 2003	5	5	22	36	3	1	9	21	9	7	379	620	0	0	427	690	1,117
Fall 2004	17	10	25	41	4	1	9	22	9	3	372	648	0	0	436	725	1,161
<b>SECRETARIAL/CLERICAL</b>																	
Fall 2000	0	0	8	56	1	2	0	2	0	8	73	835	0	0	82	903	985
Fall 2001	0	0	8	49	2	1	0	1	1	7	70	850	0	0	81	908	989
Fall 2002	0	0	5	45	1	1	0	1	0	8	66	830	0	0	72	885	957
Fall 2003	0	0	3	37	1	2	0	3	0	8	64	830	0	0	68	880	948
Fall 2004	0	0	3	36	2	2	0	3	0	8	62	807	0	0	67	856	923

Source: IPEDS (EEO-6) Reports, Fall Semesters 2000-2004.

Table 14: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2000-2004

	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total
			Non Hispanic		Native		Pacific Islander				Non-Hispanic						
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
TECHNICAL/PARA-PROFESSIONAL																	
Fall 2000	0	0	4	10	0	0	1	1	0	1	154	169	0	0	159	181	340
Fall 2001	0	0	4	10	0	0	1	1	0	1	152	172	0	0	157	184	341
Fall 2002	0	0	4	9	0	0	0	1	1	1	144	150	0	0	149	161	310
Fall 2003	0	0	6	12	1	0	1	3	1	2	136	166	0	0	145	183	328
Fall 2004	0	0	6	17	1	0	1	4	1	1	136	175	0	0	145	197	342
SKILLED CRAFT																	
Fall 2000	0	0	9	0	0	0	0	0	1	0	178	9	0	0	188	9	197
Fall 2001	0	0	8	0	0	0	0	0	1	0	176	9	0	0	185	9	194
Fall 2002	0	0	8	0	0	0	0	0	1	0	174	10	0	0	183	10	193
Fall 2003	0	0	8	0	0	0	0	0	1	0	153	9	0	0	162	9	171
Fall 2004	0	0	8	0	0	0	0	0	1	0	173	7	0	0	182	7	189
SERVICE MAINTENANCE																	
Fall 2000	0	0	33	33	3	0	2	1	0	2	297	102	0	0	335	138	473
Fall 2001	0	1	36	38	2	0	1	1	1	2	290	107	0	0	330	149	479
Fall 2002	0	1	28	37	2	0	4	1	1	2	292	111	0	0	327	152	479
Fall 2003	0	0	29	32	3	0	4	2	1	2	272	96	0	0	309	132	441
Fall 2004	0	0	29	29	4	0	3	2	2	3	277	109	0	0	315	143	458
ALL FULL-TIME EMPLOYEES																	
Fall 2000	40	15	102	178	10	5	83	49	27	23	1,887	2,249	0	0	2,149	2,519	4,668
Fall 2001	42	14	108	185	10	5	89	49	31	29	1,919	2,327	0	0	2,199	2,609	4,808
Fall 2002	46	20	100	169	8	4	79	49	30	26	1,861	2,276	0	0	2,124	2,544	4,668
Fall 2003	28	18	106	154	10	5	96	56	27	24	1,778	2,242	0	0	2,045	2,499	4,544
Fall 2004	52	26	108	168	14	3	89	55	28	22	1,787	2,292	0	0	2,078	2,566	4,644

Table 15: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2000-2004

	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
EXECUTIVE/ADMINISTRATIVE/																	
MANAGERIAL																	
Fall 2000	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
Fall 2001	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
Fall 2002	0	0	0	0	0	0	0	0	0	0	3	2	0	0	3	2	5
Fall 2003	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	2
Fall 2004	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	4
FACULTY																	
Fall 2000	2	2	6	2	0	0	2	5	1	1	105	67	0	0	116	77	193
Fall 2001	0	1	4	3	1	0	2	3	0	2	117	82	0	0	124	91	215
Fall 2002	1	1	3	2	1	0	2	5	2	2	111	77	0	0	120	87	207
Fall 2003	0	0	2	9	1	0	4	5	0	2	110	76	0	0	117	92	209
Fall 2004	2	0	6	8	1	0	4	5	0	3	113	78	0	0	126	94	220
INSTRUCTION/RESEARCH																	
ASSISTANTS																	
Fall 2000	247	177	44	68	3	0	15	15	10	12	485	489	0	0	804	761	1,565
Fall 2001	271	167	42	67	4	0	23	34	10	18	474	454	0	0	824	740	1,564
Fall 2002	304	166	40	80	2	2	9	23	17	24	486	514	3	2	861	811	1,672
Fall 2003	271	154	33	74	4	1	28	26	16	24	524	529	0	0	876	808	1,684
Fall 2004	294	178	40	75	2	3	18	22	19	28	547	556	0	0	920	862	1,782
PROFESSIONAL NON-FACULTY																	
Fall 2000	0	0	1	0	0	0	0	6	0	1	18	53	0	0	19	60	79
Fall 2001	0	2	1	1	0	0	2	5	0	0	17	69	0	0	20	77	97
Fall 2002	2	2	0	1	0	0	1	5	0	1	24	62	0	0	27	71	98
Fall 2003	0	0	1	1	0	0	2	5	1	1	17	58	0	0	21	65	86
Fall 2004	4	1	1	1	0	0	0	4	0	2	23	67	0	0	28	75	103

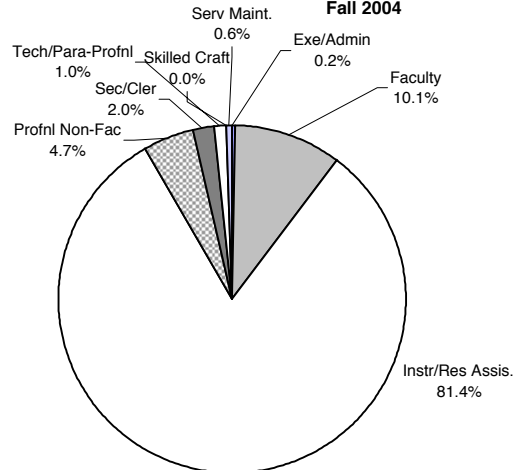
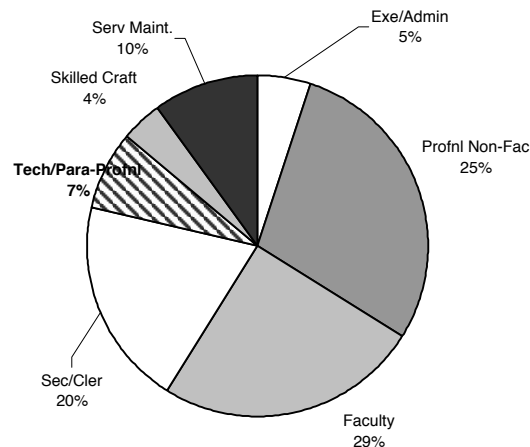
Source: IPEDS (EEO-6) Reports, Fall Semesters 2000-2004.

Table 15: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2000-2004

	Foreign		Black Non Hispanic		Amer. Ind. /Alaskan Native		Asian Pacific Islander		Hispanic		White Non-Hispanic		Unknown		Total		Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
<b>SECRETARIAL/CLERICAL</b>																	
Fall 2000	0	0	0	3	0	0	0	0	0	1	3	47	0	0	3	51	54
Fall 2001	0	0	0	3	0	0	1	0	0	0	1	45	0	0	2	48	50
Fall 2002	0	0	0	3	0	0	1	0	0	0	0	42	0	0	1	45	46
Fall 2003	0	0	0	2	0	0	1	0	0	0	0	38	0	0	1	40	41
Fall 2004	0	0	0	4	0	0	0	0	0	0	1	39	0	0	1	43	44
<b>TECHNICAL/PARA-PROFESSIONAL</b>																	
Fall 2000	0	0	1	0	0	0	0	0	0	0	1	27	0	0	2	27	29
Fall 2001	0	0	1	0	0	0	0	0	0	0	0	28	0	0	1	28	29
Fall 2002	0	0	1	0	0	0	0	0	0	0	2	23	0	0	3	23	26
Fall 2003	0	0	1	0	0	0	0	0	0	0	1	21	0	0	2	21	23
Fall 2004	0	0	1	0	0	0	0	0	0	0	1	19	0	0	2	19	21
<b>SKILLED CRAFT</b>																	
Fall 2000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2001	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Fall 2002	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	7	0	0	0	8	8
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>SERVICE MAINTENANCE</b>																	
Fall 2000	0	0	1	0	0	0	0	0	0	0	4	5	0	0	5	5	10
Fall 2001	0	0	2	0	0	0	0	0	0	0	6	9	0	0	8	9	17
Fall 2002	0	0	1	0	0	0	0	0	0	0	5	6	0	0	6	6	12
Fall 2003	0	0	1	0	0	0	0	0	0	0	5	0	0	0	6	0	6
Fall 2004	0	0	1	1	0	0	0	0	0	0	4	8	0	0	5	9	14

**Table 15: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2000-2004**

	ALL PART-TIME EMPLOYEES																
	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total
	Men	Women	Non	Hispanic	Native		Pacific	Islander	Men	Women	Non-Hispanic		Men	Women	Men	Women	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Fall 2000	249	179	53	73	3	0	17	26	11	15	618	688	0	0	951	981	1,932
Fall 2001	271	170	50	74	5	0	28	42	10	20	618	687	0	0	982	993	1,975
Fall 2002	307	169	45	86	3	2	13	33	19	27	631	726	3	2	1,021	1,045	2,066
Fall 2003	271	154	38	87	5	1	35	36	17	27	659	729	0	0	1,025	1,034	2,059
Fall 2004	300	179	49	89	3	3	22	31	19	33	691	769	0	0	1,084	1,104	2,188

**Figure 11: Part-time Employees by EEO-6 Reporting, Fall 2004****Figure 12: Full-time Employees by EEO-6 Reporting, Fall 2004**



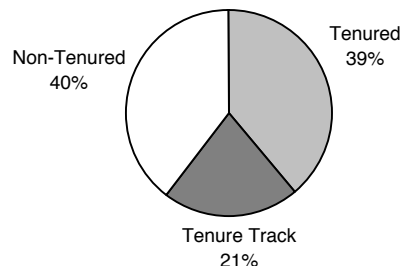
**Table 16: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2000-2004**

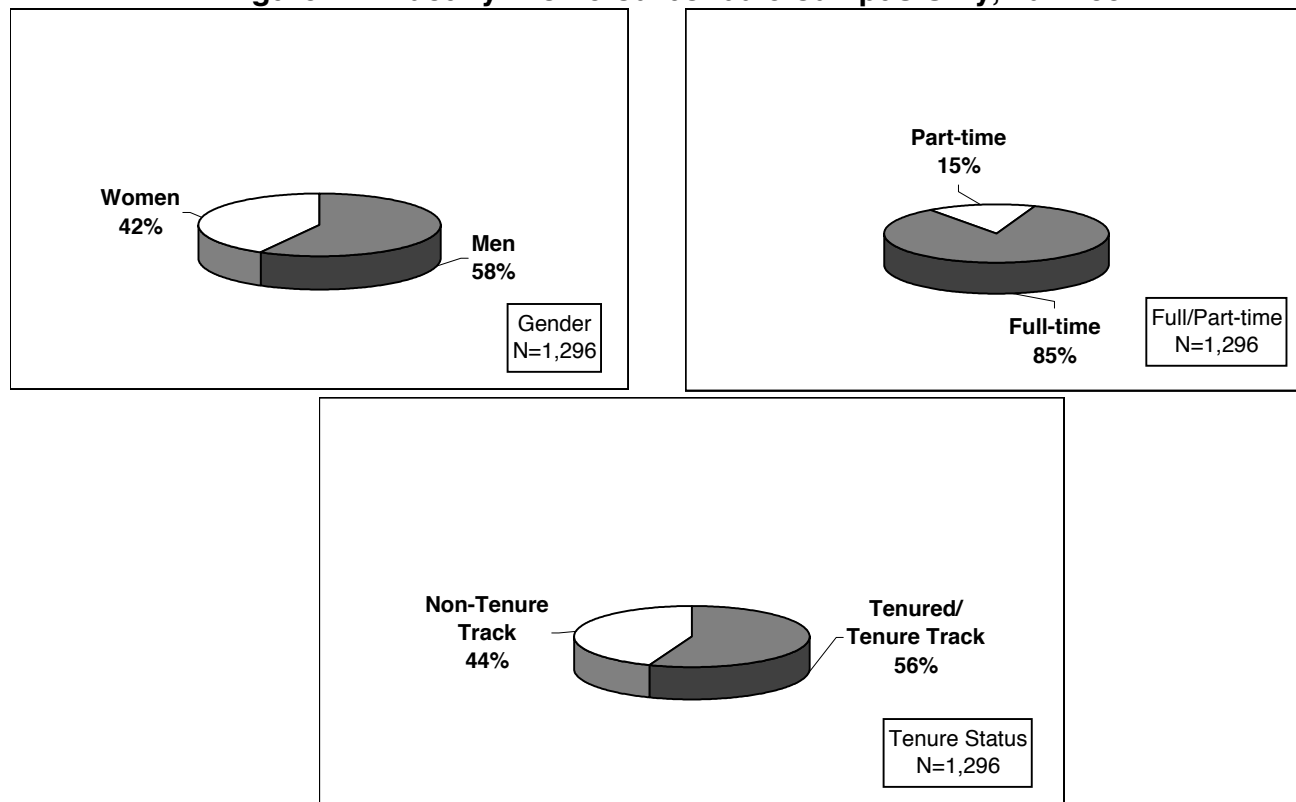
	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand	
			Non Hispanic	Native	Pacific Islander	Non-Hispanic												
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
FACULTY WITH TENURE																		
Fall 2000	0	0	7	7	2	0	44	4	8	0	357	126	0	0	418	137	555	
Fall 2001	0	0	6	8	2	0	41	4	9	1	345	133	0	0	403	146	549	
Fall 2002	3	0	7	8	2	0	43	4	9	0	323	127	0	0	387	139	526	
Fall 2003	1	0	6	7	2	0	41	5	11	1	329	123	0	0	390	136	526	
Fall 2004	2	2	6	6	2	0	39	5	9	1	321	125	0	0	379	139	518	
NON-TENURED FACULTY																		
(those on tenure track)																		
Fall 2000	19	4	5	6	0	0	10	4	3	1	132	78	0	0	169	93	262	
Fall 2001	18	4	9	6	0	0	14	5	4	2	131	85	0	0	176	102	278	
Fall 2002	21	6	12	4	0	0	9	4	3	2	127	80	0	0	172	96	268	
Fall 2003	20	11	14	5	0	0	12	4	1	0	128	71	0	0	175	91	266	
Fall 2004	28	13	13	8	0	0	15	2	2	0	122	83	0	0	180	106	286	
NON-TENURED FACULTY																		
(others not on tenure track)																		
Fall 2000	11	4	5	15	0	1	16	13	4	4	174	265	0	0	210	302	512	
Fall 2001	11	4	9	22	0	2	21	11	4	5	192	263	0	0	237	307	544	
Fall 2002	10	5	5	22	0	2	14	11	2	3	195	243	0	0	226	286	512	
Fall 2003	2	2	8	19	0	2	23	16	2	4	174	246	0	0	209	289	498	
Fall 2004	5	1	9	24	1	0	15	15	3	4	193	259	0	0	226	303	529	

Source: IPEDS (EEO-6) Reports, Fall Semesters 2000-2004.

**Table 16: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2000-2004**

TOTAL FULL-TIME FACULTY	Foreign		Black		Amer. Ind. /Alaskan		Asian		Hispanic		White		Unknown		Total		Grand Total
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women			
Fall 2000	30	8	17	28	2	1	70	21	15	5	663	469	0	0	797	532	1,329
Fall 2001	29	8	24	36	2	2	76	20	17	8	668	481	0	0	816	555	1,371
Fall 2002	34	11	24	34	2	2	66	19	14	5	645	450	0	0	785	521	1,306
Fall 2003	23	13	28	31	2	2	76	25	14	5	631	440	0	0	774	516	1,290
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333

**Figure 13: Full-time Faculty by EEO-6 Reporting Definitions, Fall 2004**

**Figure 14: Faculty Profile Carbondale Campus Only, Fall 2004**

NOTE: Includes full and part-time Carbondale campus only faculty.

SOURCE: IPEDS Fall Staff Survey (EE0-6), Fall Semester 2004.

**Table 17: Full-Time Instructional Faculty Average Salary by Rank, Fall Semesters 2000-2004**

Faculty Rank	Fall 2000*		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal
Professor	236	72,158	230	77,175	226	76,800	219	76,670	208	79,484
Associate Professor	255	55,280	253	57,563	248	57,764	204	59,183	198	60,323
Assistant Professor	303	45,243	303	47,716	300	47,931	344	51,478	339	53,368
Instructor	45	30,107	50	28,399	56	27,378	57	35,981	57	35,938
Lecturer	70	31,924	76	33,816	64	33,390	83	34,152	67	35,046
<b>All ranks</b>	<b>909</b>	<b>53,012</b>	<b>912</b>	<b>55,660</b>	<b>894</b>	<b>55,628</b>	<b>907</b>	<b>56,735</b>	<b>869</b>	<b>58,648</b>

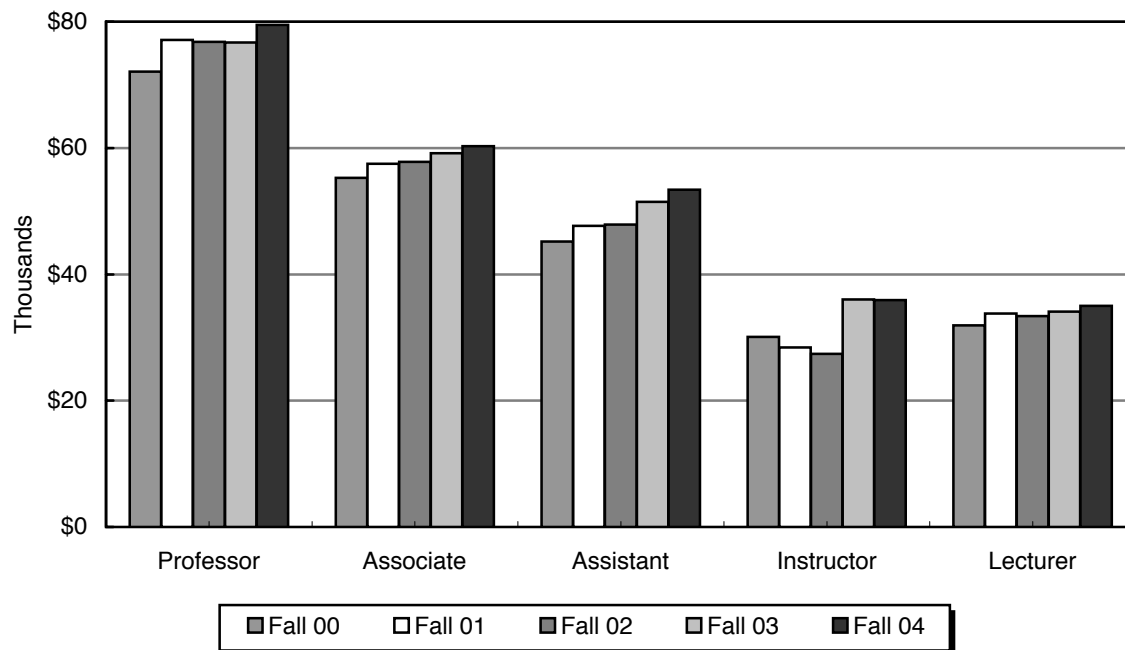
NOTES: Salaries for 12-month faculty are adjusted to 81.8% of the yearly total.

Does Not Include School of Medicine faculty. Includes faculty employed full time

(9-month and 12-month contract) and whose appointment is more than 50% in Instruction. Includes chairs of departments, if they have no other administrative title and hold a full-time faculty rank.

\*Updated after pay increase in 2000.

SOURCE: AAUP Annual Faculty Compensation Survey, 2004-2005.

**Figure 14: Average Faculty Salary**

**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2003-2004**

[illegible]

**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2003-2004**

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
Continued (Applied Sciences & Arts)															
52.0407	*Office Systems & Specialties	1												1	
	Total (Applied Sciences & Arts)	333	339	2,534	2,498									2,867	2,837
Business and Administration															
52.0201	Business and Administration			13	5	143	134	70	69					226	208
52.0301	Accounting			278	274	43	33							321	307
52.0601	Business Economics			29	39									29	39
52.0801	Finance			182	208									182	208
52.1301	Management			373	480									373	480
52.1401	Marketing			312	337									312	337
	Total (Business & Admin)			1,187	1,343	186	167	70	69					1,443	1,579
Education & Human Services															
13.0301	Curriculum & Instruction					158	139	48	53					206	192
13.0401	Educational Administration					47	37	111	104					158	141
13.0406	Higher Education					36	26	**	3	2				39	28
13.1001	Special Education			147	163	42	44	**	1	1				190	208
13.1202	Elementary Education			595	548									595	548
13.1206	Master of Arts-Teaching (M.A.T.)						10								10
13.1210	Early Childhood			151	142									151	142
13.1307	Health Education			53	46	33	19	52	45					138	110
13.1314	Physical Education			183	195	40	55	**	1	1				224	251
13.1320	Workforce Educ & Development			413	1,037	264	225	56	60					733	1,322
31.0101	Recreation			117	123	26	21							143	144
42.1801	Educational Psychology					64	63	49	35					113	98
44.0701	Social Work			246	218	73	75							319	293
45.0101	Social Science			50	51									50	51
51.0201	Communication Disorders			63	71	53	38							116	109
51.0704	Rehabilitation Admin & Services					76	40							76	40

**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2003-2004**

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
Continued (Education & Human Serv)															
51.2310	Rehabilitation Counseling					69	52							69	52
51.2399	Rehabilitation Admin & Services			60	55			36	34					96	89
51.2399	Behavior Analysis & Therapy					51	46							51	46
	Total (Education & Human Serv)				2,078	2,649	1,032	890	357	335				3,467	3,874
Engineering															
14.0101	Engineering Science							66	79					66	79
14.0801	Civil Engineering			214	232	33	43							247	275
14.0901	Computer Engineering			131	138									131	138
14.1001	Electrical Engineering			227	190	223	182							450	372
14.1901	Mechanical Engineering			261	260	39	44							300	304
14.2101	Mining Engineering			22	25	15	8							37	33
15.0000	Engineering Technology			90	87									90	87
15.0612	Industrial Technology			376	396									376	396
15.0613	Manufacturing Systems					46	44							46	44
	Total (Engineering)				1,321	1,328	356	321	66	79				1,743	1,728
Liberal Arts															
13.1401	Teach Eng to Speak Other Lang					57	48							57	48
16.0101	Foreign Languages & Literatures					21	18							21	18
16.0102	Linguistics			16	15	10	11							26	26
16.0402	*Russian														
16.0501	German Studies			17	16									17	16
16.0901	French			5	9									5	9
16.0905	Spanish			32	34									32	34
16.1200	Classics			14	12									14	12
16.9999	Foreign Language & Int'l Trade			45	45									45	45
22.0302	Paralegal Studies for Legal Asst			72	89									72	89
23.0101	English			293	277	52	44	44	46					389	367
23.0501	Creative Writing (M.F.A.)					33	34							33	34



**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2003-2004**

[illegible]

**Table 18: Program Enrollments by CIP Code within College, Fall Semesters 2003-2004**

CIP Code (1)	Program Name	Associate		Bachelor		Master		Doctorate		Post-Bac Certificate		Professional		Total	
		2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
50.0699	Cinema & Photography					**	2							2	
	Total (Mass Communication)			1,169	1,087		120	93	38	34				1,327	1,214
<b>Medicine</b>															
51.1201	Medicine											292	291	292	291
<b>Science</b>															
11.0701	Comp Science (BS & MS)			192	137		76	72						268	209
11.0701	Comp Science (BA)			29	22									29	22
26.0101	Biological Sciences			255	259		4	4						259	263
26.0205	Mol Biology, Microbiology & Bio						29	29	31	44				60	73
26.0301	Plant Biology			23	14		15	16	22	22				60	52
26.0502	Microbiology			35	31	**								35	31
26.0701	Zoology			212	237		66	62	35	36				313	335
26.0901	Physiology			44	38									44	38
26.0902	Molecular, Cell, Sys Physiology						13	13	6	7				19	20
26.1001	Pharmacology						6	8	9	7				15	15
27.0101	Mathematics			95	86		26	18	13	17				134	121
40.0501	Chemistry			109	115		17	18	30	31				156	164
40.0601	Geology			32	37		32	23	**	3	3			67	63
40.0801	Physics			25	23		11	6						36	29
	Total (Science)			1,051	999		295	269	149	167				1,495	1,435
<b>Unclassified</b>															
00.0000	Undeclared/Unclass			2,832	2,739		527	523						3,359	3,262
	Total (Unclassified)			2,832	2,739		527	523						3,359	3,262
	<b>Total Program Enrollments</b>	<b>333</b>	<b>339</b>	<b>16,033</b>	<b>16,533</b>		<b>3,247</b>	<b>2,941</b>	<b>1,096</b>	<b>1,094</b>	<b>1</b>	<b>678</b>	<b>681</b>	<b>21,387</b>	<b>21,589</b>

NOTES: \* Indicates entire program being phased out.

\*\* Indicates particular degree level being phased out of a program.

(1) CIP codes reflect the new CIP 2000 taxonomy.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MS, MS in Ed., MPA, MSW, MFA, MM, M.Acc., and MBA.

Doctorate column includes PhD, RhD, and DBA.

Source: IPEDS, Table 2; IBHE Program Inventory Listing 2004.

**Table 19: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2003-2004**

[illegible]

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[illegible]

Table 19: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2003-2004

CIP Code (1)	Program	Associate 2003 2004		Bachelor 2003 2004		Master 2003 2004		Doctorate 2003 2004		Post-Bac Certificate 2003 2004		Professional 2003 2004		Total 2003 2004		
(Continued) Mass Communications																
50.0699	Cinema and Photography (M.F.A.)					**	3	1						3	1	
	Total (Mass Communication)				267	254	19	22	7	5				293	281	
Medicine																
51.1201	Medicine											71	70	71	70	
Science																
11.0701	Computer Sci (B.A., B.S. & M.S.)				41	30	14	13						55	43	
26.0101	Biological Sciences				61	45	2							63	45	
26.0205	Molecular Biology, Microbiology, and Biochemistry						7	4	1	9				8	13	
26.0301	Plant Biology				6	7	3	3	3	4				12	14	
26.0502	Microbiology				16	8**			**					16	8	
26.0701	Zoology				46	50	15	18	5					66	68	
26.0901	Physiology				10	15								10	15	
26.0902	Molecular, Cell & Sys Physiology						2	5	1	2				3	7	
26.1001	Pharmacology								1	2				1	2	
27.0101	Mathematics				13	19	4	18		5				17	42	
40.0501	Chemistry				11	13	4	5	2					17	18	
40.0601	Earth Science Certificate Program										1				1	
40.0601	Geology				3	6	7	14**						10	20	
40.0801	Physics				1	4	5	5						6	9	
	Total (Science)				208	197	63	85	13	22	1			284	305	
University Studies																
24.0101	University Studies				82	83								82	83	
	Total Degrees Granted		63	76	4,600	4,328	898	928	126	124	2	6	174	174	5,863	5,636

NOTES: \* Indicates entire program being phased out.

\*\* Indicates particular degree level being phased out of a program.

(1) CIP codes reflect the new CIP 2000 taxonomy.

\*\*\*Fiscal year refers to period of July 1 through June 30.

Bachelors column includes BA, BS, BFA, and B.Music.

Masters column includes MA, MS, MS in Ed., MPA, MSW, MFA, MM, M.Acc., and MBA.

Doctorate column includes PhD, RhD, and DBA.

Source: IPEDS, Table Z; IBHE Program Inventory Listing 2004.

**Figure 16: Degrees Awarded - Fiscal Years 2000-2004**

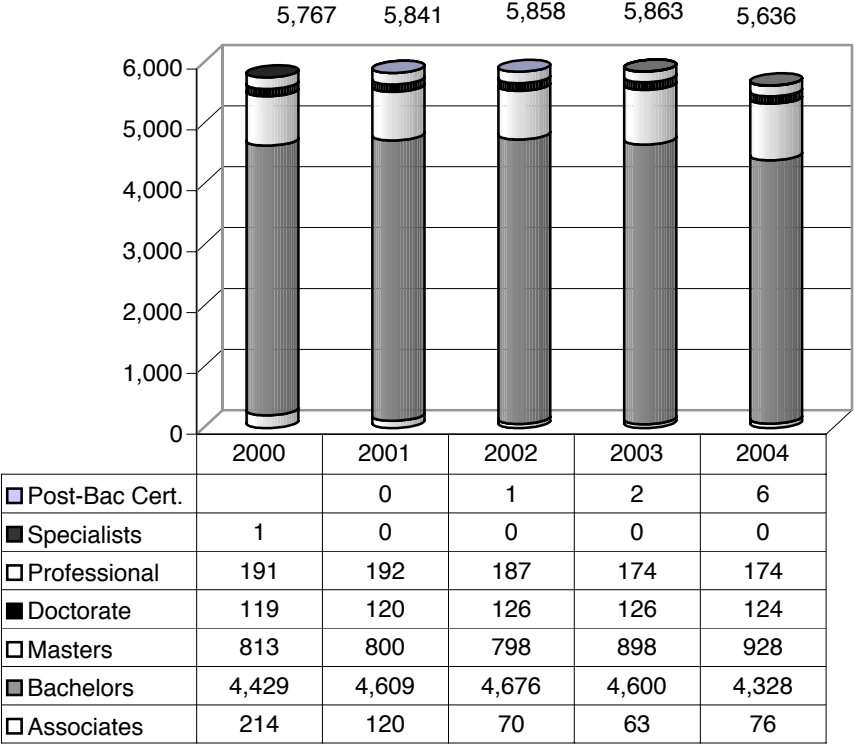




Table 20: On and Off-Campus Annual Student Credit Hours, Fiscal Years 1995-2004

**ON-CAMPUS**

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Professional	Total
1995	161,695	291,833	52,696	17,024	10,755	534,003
1996	160,710	282,315	51,814	16,542	10,945	522,326
1997	158,883	274,345	51,011	15,664	11,142	511,045
1998	161,185	271,286	51,376	15,291	11,196	510,334
1999	170,693	272,785	49,865	15,212	11,775	520,330
2000	170,658	272,334	48,072	14,870	11,931	517,865
2001	159,287	274,747	47,421	14,693	11,329	507,477
2002	150,501	267,336	47,432	14,438	10,719	490,426
2003	153,756	262,014	50,091	15,018	11,061	491,940
2004	158,490	258,310	49,948	15,927	11,743	494,418

**OFF-CAMPUS**

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Total
1995	25,841	52,577	2,165	27	80,610
1996	24,878	52,857	3,520	22	81,277
1997	22,969	58,051	4,453	41	85,514
1998	22,329	56,753	4,099	29	83,210
1999	25,475	66,903	3,903	85	96,366
2000	22,901	55,551	3,348	142	81,942
2001	21,659	59,494	3,874	163	85,190
2002	18,860	54,707	3,845	106	77,518
2003	19,831	58,252	4,633	110	82,826
2004	19,679	60,495	3,123	0	83,297

SOURCE: RAMP Operating Resource Requirements (Table 7), FY97-FY2006

Figure 17: FY04 On-Campus Credit Hours

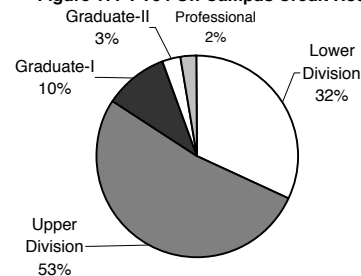
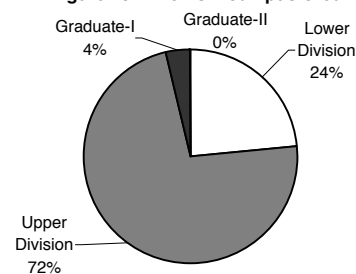


Figure 18: FY04 Off-Campus Credit Hours



**Table 21: Persistence and Graduation of New, Full-time Freshmen Seeking a Baccalaureate Degree  
Fall Semesters 1996-2003 (10th-day cohorts)**

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
1996	2,197	65.5%	54.3%	17.1%	27.7%	33.9%	8.8%	38.8%	4.2%
1997	2,303	67.7%	54.6%	19.6%	28.9%	38.0%	8.9%	43.3%	3.3%
1998	2,558	68.8%	54.7%	21.2%	26.6%	38.1%	7.9%	43.0%	3.3%
1999	2,500	65.5%	52.8%	19.3%	27.9%	37.1%	8.5%		
2000	2,354	65.3%	52.6%	20.6%	24.0%				
2001	2,128	70.9%	59.0%						
2002	2,424	68.3%	54.6%						
2003	2,535	69.6%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

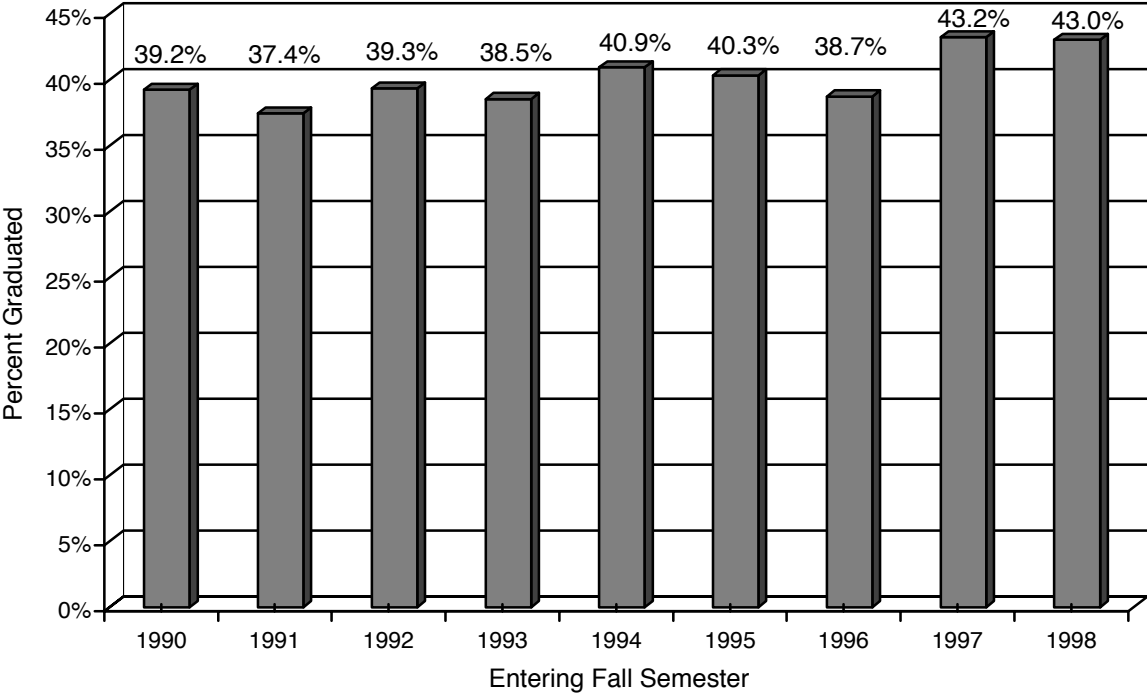
Each cohort consists of all new full-time freshmen entering SIUC in the respective summer and continuing into fall or entering in that fall semester for the first time. On and off-campus, degree-seeking students are included in each cohort.

All 10th-day cohorts were tracked through Fall Semester 2004, and the status of the student is recorded before each fall semester following the fall semester as a new freshman: did the student graduate, is the student still persisting, or is the student a non-persister. Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

The cohort headcount for new, full-time freshmen will not match Fact Book Table 2 because Table 2 includes associate degree-seeking students in addition to baccalaureate degree-seeking students.

SOURCE: IR&S Longitudinal Student History File and 10th-day student census files.

Figure 19: Graduation Rates within Six Years



**Table 22: Persistence and Graduation of New, Degree Seeking Transfer Students  
Fall Semesters 1996-2003 (10th-day cohorts)**

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
1996	1,271	76.8%	42.5%	65.7%	5.7%	69.7%	2.2%	71.4%	0.9%
1997	1,306	75.7%	42.3%	66.4%	3.8%	69.0%	2.1%	70.5%	1.1%
1998	1,292	76.2%	45.0%	64.6%	5.6%	68.2%	3.0%	69.9%	1.9%
1999	1,268	78.9%	43.8%	65.9%	5.8%	70.0%	2.1%		
2000	1,307	76.5%	42.7%	64.7%	5.1%				
2001	1,178	78.1%	44.1%						
2002	1,244	76.5%	41.4%						
2003	1,213	78.0%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

**Each cohort consists of all new transfer students who have transferred in at least 30 semester hours and have attended ONLY community colleges or 2 year institutions. On and off campus as well as full and part-time degree seeking students are included in each cohort.**

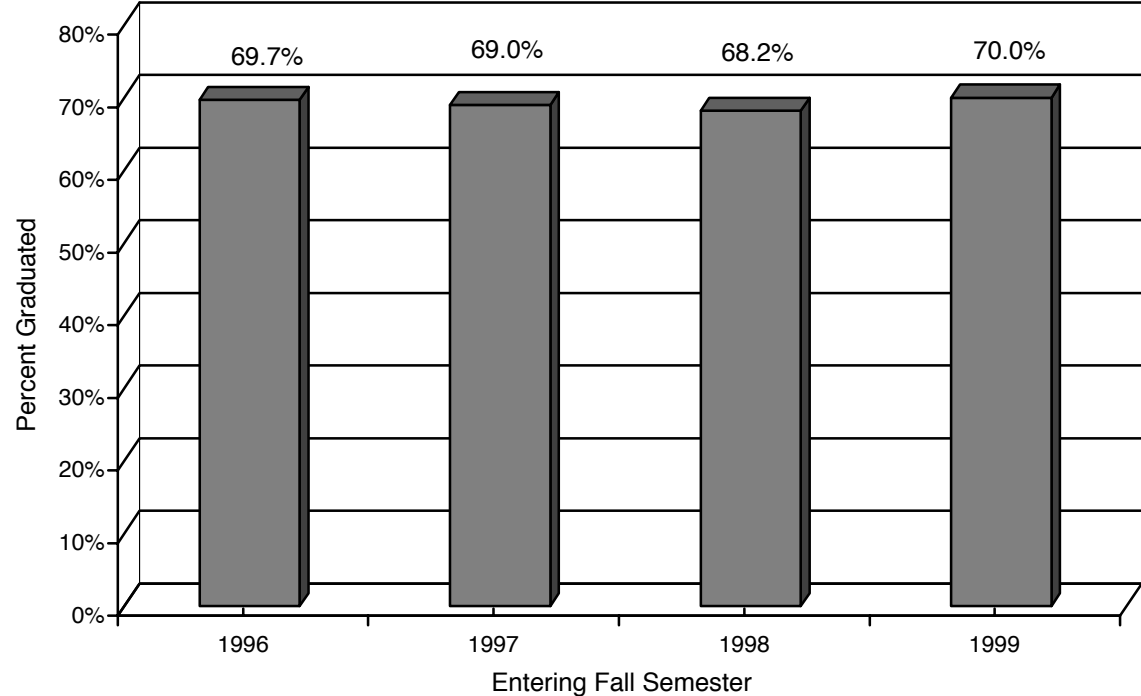
All 10th-day cohorts were tracked through Fall Semester 2004, and the status of the student is recorded before each fall semester following the fall semester as a new transfer: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

The cohort headcount for new undergraduate transfer students will not match Fact Book Table 3 or 10 because this table includes associate degree-seeking students in addition to baccalaureate degree-seeking students.

SOURCE: IR&S Longitudinal Student History File, 10th-day student census files, and CSRDE definitions.

Figure 20: Graduation Rates within Five Years



**Table 23: Full-Time Undergraduate Student Tuition and Fees, Academic Years 1996-2005**

Academic Year	Tuition Plan **	Hours per Semester	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees	Consumer Price Index CPI	Yrly %	Higher Ed Price Index HEPI	Yrly %
1995-96		15	\$80.00	\$2,400.00	\$7,200.00	\$937.80	3.6	8.5	\$3,337.80	\$8,137.80	157.4	2.7	173.0	2.9
1996-97		15	\$85.00	\$2,550.00	\$7,650.00	\$972.30	6.3	3.7	\$3,522.30	\$8,622.30	161.9	2.9	178.4	3.2
1997-98		15	\$90.00	\$2,700.00	\$8,100.00	\$993.80	5.9	2.2	\$3,693.80	\$9,093.80	164.8	1.8	184.7	3.5
1998-99		15	\$92.70	\$2,781.00	\$8,343.00	\$1,039.80	3.0	4.6	\$3,820.80	\$9,382.80	167.6	1.7	189.1	2.4
1999-00*		15	\$95.50	\$2,865.00	\$5,730.00	\$1,070.80	3.0	3.0	\$3,935.80	\$6,800.80	172.5	2.9	196.9	4.1
2000-01		15	\$100.35	\$3,010.50	\$6,021.00	\$1,102.80	5.1	3.0	\$4,113.30	\$7,123.80	178.4	3.4	206.5	4.9
2001-02		15	\$103.40	\$3,102.00	\$6,204.00	\$1,151.80	3.0	4.4	\$4,253.80	\$7,355.80	181.6	1.8	215.0	4.1
2002-03		15	\$122.00	\$3,660.00	\$7,320.00	\$1,204.80	18.0	4.6	\$4,864.80	\$8,524.80	185.6	2.2	221.2	2.9
2003-04		15	\$141.50	\$4,245.00	\$8,490.00	\$1,276.30	16.0	5.9	\$5,521.30	\$9,766.30	189.6	2.2	231.5	4.6
2004-05	Entry Level	15	\$164.00	\$4,920.00	\$12,300.00	\$1,420.50	15.9	11.3	\$6,340.50	\$13,720.50	NA	NA	NA	NA
2004-05	Continuing	15	\$152.00	\$4,560.00	\$9,120.00	\$1,420.50	7.4	11.3	\$5,980.50	\$10,540.50	NA	NA	NA	NA

NOTES: \* As of Fall 1999, non-resident tuition is based on 2 times resident tuition as compared to 3 times in past years.

\*\* Effective Fall 2004, the Guaranteed Tuition Stabilization Plan for first-time undergraduate students was enacted.

Tuition costs are locked in at the same annual rate for up to four continuous academic years following initial enrollment.

The minimum course load for full-time as an undergraduate is 12 hours and the typical load is 15 hours.

Effective Fall 1992, the cap in charges was changed from 12 to 15 hours; students may enroll in more than 15 hours at the 15-hour rate.

1983 = 100 for Consumer Price Index (CPI).

SOURCE: Undergraduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1995-2005), Bureau of Labor Statistics, and Research Associates of Washington.

**Table 24: Full-Time Graduate Student Tuition and Fees, Academic Years 1996-2005**

Academic Year	Tuition Plan	Hours per Semester	Cost per Semester Hour	Resident Tuition	Non-Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non-Resident Tuition and Fees
1995-96		12	\$80.00	\$1,920.00	\$5,760.00	\$931.80	3.6	8.4	\$2,851.80	\$6,691.80
1996-97		12	\$85.00	\$2,040.00	\$6,120.00	\$966.30	6.3	3.7	\$3,006.30	\$7,086.30
1997-98		12	\$90.00	\$2,160.00	\$6,480.00	\$987.80	5.9	2.2	\$3,147.80	\$7,467.80
1998-99		12	\$98.80	\$2,371.20	\$7,113.60	\$1,033.80	9.8	4.7	\$3,405.00	\$8,147.40
1999-00		12	\$108.50	\$2,604.00	\$5,208.00	\$1,064.80	9.8	3.0	\$3,668.80	\$6,272.80
2000-01		12	\$121.05	\$2,905.20	\$5,810.40	\$1,096.80	11.6	3.0	\$4,002.00	\$6,907.20
2001-02		12	\$130.60	\$3,134.40	\$6,268.80	\$1,145.80	7.9	4.5	\$4,280.20	\$7,414.60
2002-03		12	\$154.00	\$3,696.00	\$7,392.00	\$1,198.80	17.9	4.8	\$4,894.80	\$8,590.80
2003-04		12	\$179.00	\$4,296.00	\$8,592.00	\$1,270.30	16.2	6.2	\$5,566.30	\$9,862.30
2004-05*	New Non Illinois Resident	12	\$192.00	\$4,608.00	\$11,520.00	\$1,414.50	7.3	11.4	\$6,022.50	\$12,934.50
2004-05**	Continuing Non Illinois Resident	12	\$192.00	\$4,608.00	\$9,216.00	\$1,414.50	7.3	11.4	\$6,022.50	\$10,630.50

NOTES: \* As of Fall 2004, new non-resident tuition is based on 2 1/2 times resident tuition.

\*\* As of Fall 2004, continuing non-resident tuition is based on 2 times resident tuition.

The minimum course load for full-time as a graduate student is 12 hours for financial awarding purposes.

Graduate students are not assessed the Student-to-Student Grant Program Fee.

SOURCE: Graduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1995-2005).

Table 25: Illinois Public Universities Annual Undergraduate Tuition and Fees, Fiscal Years 1996-2005

Annual based on 30 credit hours	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	FY 04-05 % Change
<u>Chicago State University*</u>	2,356	2,420	2,846	2,930	3,151	3,255	3,474	3,851			
Entry Level									4,551	6,143	35.0%
Continuing Students									4,551	5,633	23.8%
<u>Eastern Illinois University</u>	2,777	2,905	3,078	3,232	3,934	4,167	4,301	4,648			
Entry Level									5,149	5,781	12.3%
Continuing Students									5,149	5,478	6.4%
<u>Governors State University</u>	2,098	2,198	2,258	2,318	2,378	2,454	2,526	3,054			
Entry Level									4,010	4,622	15.3%
Continuing Students									4,010	4,352	8.5%
<u>Illinois State University</u>	3,543	3,720	3,969	4,086	4,210	4,340	4,485	5,037			
Entry Level									5,530	6,328	14.4%
Continuing Students									5,047	5,651	12.0%
<u>Northeastern Illinois University**</u>	2,523	2,634	2,752	2,839	2,858	2,946	3,200	3,326			
Entry Level									4,331	4,932	13.9%
Continuing Students									4,331	4,662	7.6%
<u>Northern Illinois University</u>	3,745	3,948	4,122	4,210	4,384	4,583	4,814	5,175			
Entry Level									5,799	6,617	14.1%
Continuing Students									5,799	6,327	9.1%
<u>Western Illinois University</u>	2,702	2,810	3,037	3,185	3,836	3,973	4,282	4,846			
Entry Level									5,431	6,183	13.9%
Continuing Students									4,981	5,431	9.0%
<u>Southern Illinois University</u>											
<u>Carbondale</u>	3,338	3,522	3,694	3,821	3,936	4,113	4,254	4,865			
Entry Level									5,521	6,341	14.8%
Continuing Students									5,521	5,981	8.3%
<u>Edwardsville</u>	2,353	2,469	2,587	2,665	2,744	3,007	3,291	3,709			
Entry Level									4,183	4,859	16.2%
Continuing Students									4,183	4,439	6.1%
<u>University of Illinois</u>											
<u>Chicago</u>	3,980	4,194	4,364	4,504	4,648	4,800	5,620	6,592			
Entry Level									6,958	7,818	12.4%
Continuing Students									6,958	7,426	6.7%
<u>Springfield</u>	2,839	2,956	3,045	3,158	3,292	3,395	3,611	4,009			
Entry Level									4,310	5,239	21.6%
Continuing Students									4,310	4,962	15.1%
<u>Urbana-Champaign</u>	3,986	4,185	4,372	4,586	4,770	4,994	5,754	6,704			
Entry Level									7,010	7,944	13.3%
Continuing Students									7,010	7,498	7.0%

NOTES: \*Chicago State adopted a mid-year tuition increase in FY2003-04.

\*\*Northeastern Illinois' fees were updated in FY2003-04.

Fall 1995 reflects change of Sangamon State University to University of Illinois - Springfield.

SOURCE: Illinois Board of Higher Education RAMP documents.



**Table 26: Student Financial Aid Three-Year Comparison, Fiscal Years 2002-2004**

	FY02 (2001-02) All SIUC Students		FY03 (2002-03) All SIUC Students		FY04 (2003-04) All SIUC Students	
	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars
<b>Federal Programs</b>						
Federal Pell Grant	5,984	14,854,714	6,027	16,093,817	6,174	16,775,617
Federal SEOG Grants	1,371	1,241,945	1,230	1,136,412	1,016	906,111
Federal Work-Study	1,948	2,354,935	1,946	2,422,143	2,049	2,654,055
Federal Perkins Loans	1,379	2,916,913	1,663	3,296,777	1,904	4,156,225
Federal Direct Loans	10,635	58,119,675	10,792	65,693,887	11,145	70,504,454
Health Professions Loans	15	451,467	12	91,619	1	5,213
Federal ROTC Scholarships	52	179,939	59	229,267	52	239,673
Robert C. Byrd Scholarship	5	7,500	5	7,500	2	3,000
Other Federal Scholarships (Mainly Military Programs Tuition Assistance)	2,495	5,737,773	2,495	6,164,212	2,258	5,861,687
<b>State of Illinois Programs</b>						
Monetary Award Program	5,970	16,932,194	5,209	15,106,936	5,753	16,077,594
National Guard Grants	247	590,718	250	673,661	193	663,139
Police/Fire/Corrections Dependents	1	4,248	3	8,078	2	10,748
Merit Recognition Scholarships	103	100,500	100	98,500	97	96,000
DeBolt/ITEACH Teacher Shortage Scholarships/IL Future Teachers	30	147,500	29	142,500	36	207,500
Vocational Rehabilitation Grants	87	204,376	107	239,451	112	263,492
Student-to-Student Grants	347	227,627	211	158,541	223	147,081
Illinois Veterans Grants/POW-MIA	945	2,541,024	850	2,663,237	836	3,011,945
General Assembly Tuition Waivers	98	602,736	105	632,437	82	527,732
ROTC Tuition Waivers	133	263,711	125	254,813	132	319,750
Teacher Education Tuition Waivers	19	51,089	16	73,804	14	73,157

NOTE: Includes Southern Illinois University Carbondale and SIU School of Medicine.

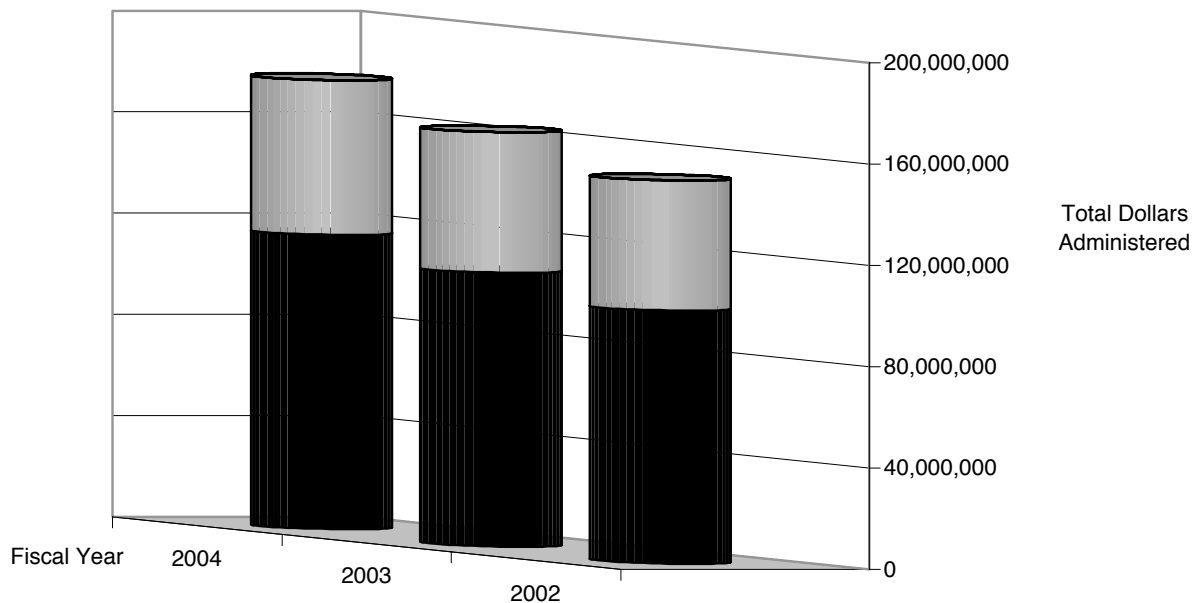
SOURCE: FY04 Financial Aid Survey for Public Universities (conducted by IBHE).

**Table 26: Student Financial Aid Three-Year Comparison, Fiscal Years 2002-2004**

	FY02 (2001-02) All SIUC Students		FY03 (2002-03) All SIUC Students		FY04 (2003-04) All SIUC Students	
	Recipients	Dollars	Recipients	Dollars	Recipients	Dollars
Family Practice Residency Scholarships	6	94,341	4	82,791	4	93,101
Children and Family Services Tuition Waivers	10	17,434	15	30,505	16	44,853
JTPA/WIA	8	14,669	14	33,753	20	54,967
Minority Teacher of Illinois Scholarships	17	84,040	11	52,500	6	22,500
IIA Grants	368	152,000	361	156,500	377	164,000
Other State Scholarships	243	434,162	220	470,990	186	363,391
Partial Waivers-Children of University Employees	260	294,857	283	392,939	278	459,869
Arthur F. Quern	5	12,500				
<b>Institutional Programs</b>						
Scholarships, Grants, Fellowships & Traineeships	2,105	3,549,419	3,071	5,404,399	2,912	6,271,073
Staff Tuition and Fee Waivers	858	997,123	833	1,090,173	797	1,158,352
Athletic Waivers	285	975,989	280	1,134,305	270	1,361,846
Academic Waivers	831	1,147,625	856	1,293,673	740	1,453,242
Other Talent Waivers	231	619,838	233	739,328	248	916,861
Graduate Assistantships and Other Waivers	2,295	7,076,750	2,290	8,300,121	2,153	9,736,204
Institutional Long Term Loans	16	98,794	9	165,404	10	127,123
Graduate Assistantship Stipends	1,992	17,551,572	1,968	16,395,551	1,951	18,094,725
Student Employment	5,092	7,045,270	5,105	8,388,569	4,974	8,652,794

Table 26: Student Financial Aid Three-Year Comparison, Fiscal Years 2002-2004

	FY02 (2001-02) All SIUC Students		FY03 (2002-03) All SIUC Students		FY04 (2003-04) All SIUC Students	
	<u>Recipients</u>	<u>Dollars</u>	<u>Recipients</u>	<u>Dollars</u>	<u>Recipients</u>	<u>Dollars</u>
<b><u>Other Sources of Funds</u></b>						
Private Grants and Scholarships	1,968	2,665,101	1,348	2,299,226	1,303	2,431,578
Alternative Loans	180	1,002,299	315	1,911,405	511	3,324,665
<b><u>Total Dollars Administered</u></b>		<b>151,364,367</b>		<b>163,529,724</b>		<b>177,235,317</b>
Number of Students Receiving Some Type of Aid	20,753		20,501		20,170	
Number of Students Receiving Gift Assistance	16,200		15,921		15,643	
Number of Students Receiving Loans	10,918		11,144		11,511	
Number of Students in Student Employment Program	5,728		5,419		5,408	
Number of Students in Graduate Assistant Program	1,992		1,968		1,951	
Number of Students Enrolled at SIUC (Fall, Spring & Summer)	26,855		26,810		26,485	
% of SIUC Students Receiving Some Type of Aid	77%		76%		76%	

**Figure 21: Total Dollars Administered, Fiscal Years 2002-2004**

	2002	2003	2004
□ % Change in Total Dollars Administered	3.6	8.0	8.4
▒ Graduate	51,444,559	55,473,231	61,103,552
■ Undergraduate	99,919,808	108,056,493	116,131,765

**Table 27: Statement of Revenues, Expenses and Changes in Net Assets**  
**For the Years Ended June 30, 2003 and 2004**

	<u>2003</u>	<u>2004</u>
<b>REVENUES</b>		
Operating Revenues		
Student Tuition and Fees, net	\$ 78,620,723	\$ 86,903,210
Federal grants and contracts	18,167,795	19,907,815
State of Illinois grants and contracts	24,405,266	18,366,895
Other government grants and contracts	4,386,198	5,542,020
Private grants and contracts	11,340,732	17,049,757
Sales and services of educational departments	60,062,158	63,222,105
Auxiliary enterprises, net	40,002,208	42,886,981
Other operating revenues	314,948	374,929
Total operating revenues	237,300,018	254,253,712
<b>EXPENSES</b>		
Operating Expenses		
Instruction	152,830,608	158,066,313
Research	41,178,005	44,578,772
Public service	32,375,386	32,196,393
Academic support	68,198,279	78,290,402
Student services	27,816,651	31,599,897
Institutional support	37,841,506	43,254,346
Operation and maintenance of plant	36,267,949	37,047,283
Scholarships and fellowships	12,687,066	12,936,661
Depreciation	18,975,697	19,006,034
Auxiliary enterprises	41,073,219	43,127,570
Additional on-behalf SURS allocation	-	101,294,822
Other expenditures	(79,221)	75,484
Total operating expenses	489,165,165	601,473,977
Operating income (loss)	(231,865,147)	(347,220,265)
<b>NONOPERATING REVENUES (EXPENSES)</b>		
State appropriations	157,936,236	147,453,438
Gifts and contributions	6,755,474	7,584,918
Investment income	7,487,350	105,928
Grants and contracts	19,572,821	20,069,586
Interest on capital asset-related debt	(2,539,908)	(2,548,214)
Payments on behalf of the university	53,882,399	66,513,122
Additional on-behalf SURS allocation	-	101,294,822
Other nonoperating expenses	(3,760,665)	(810,041)
Net nonoperating revenues	239,333,707	339,663,559
Income before other revenues, expenses, gains, or losses	7,468,560	(7,556,706)
Other revenues - Capital appropriations and grants	19,725,811	15,090,079
Addition to permanent endowment	555,035	-
Increase in net assets	27,749,406	7,533,373
<b>NET ASSETS</b>		
Net assets - beginning of year	214,829,775	233,043,700
Restatement of net assets	(9,535,481)	-
Net assets - beginning of year, adjusted	205,294,294	233,043,700
Net assets - end of year	\$ 233,043,700	\$ 240,577,073

**Table 27: Statement of Revenues, Expenses and Changes in Net Assets  
For the Year Ended June 30, 2004**

**NOTES:**

Includes Carbondale campus and School of Medicine at Springfield

The financial statements of the University are presented in a reporting format that conforms to Governmental Accounting Standards Board (GASB) Statements 34 and 35. Comparative data for years prior to 2002 is not available. The statements provide a comprehensive perspective of the University's financial activities and replace the fund group presentation previously required.

The Statement of Revenues, Expenses and Changes in Net Assets differentiates between operating and nonoperating revenues and expenses, and displays the net income or loss from operations. An operating loss will always result since revenues from state appropriations are mandated as nonoperating.

Tuition and fee revenues have been reduced by scholarship and fellowship amounts that have already been recognized as revenues.

The depreciation of capital assets is presented as an operating expense.

Auxiliary enterprises are operated primarily for service to students and staff and are intended to be self supporting, such as housing, Student Center, Student Health Programs, and Student Recreation facility.

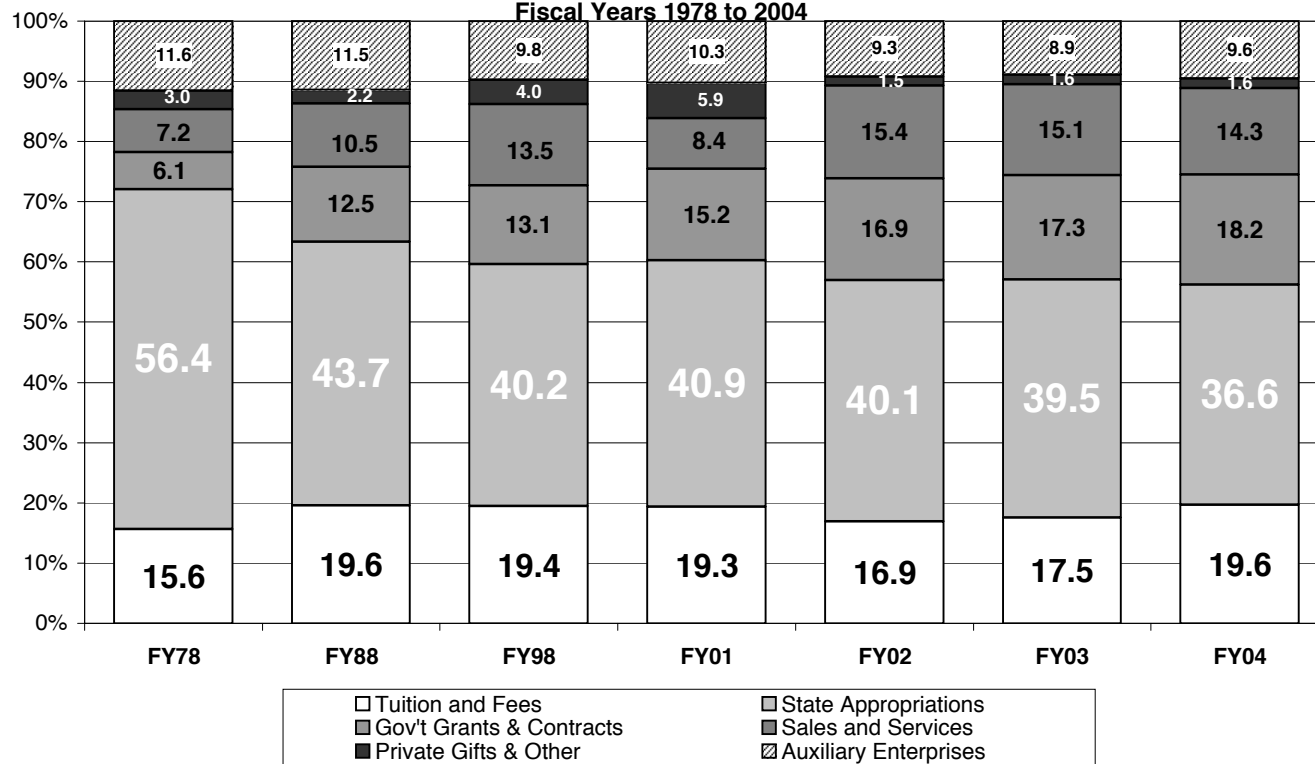
Nonoperating grants and contracts are nonexchange transactions, including federal student aid programs.

Payments on behalf of the University represent health care and retirement costs paid by the State of Illinois on behalf of University employees. These costs are reflected as operating expenses under the appropriate functional classification and as nonoperating revenues. The State Universities Retirement System (SURS) allocated an additional amount during fiscal year 2004 to be applied against the unfunded liability. SIU's share of this allocation was \$101,294,822 and is identified in separate lines as nonoperating revenue and operating expense in the financial statements.

The restatement of net assets for fiscal year 2003 primarily consists of the liability for the student health and life insurance program previously reported as an unrestricted net asset, and also includes transfers to other SIU system accounts not included in the 2002 statement.

SOURCE: Annual financial statements, Southern Illinois University

**Figure 22: SIUC Revenue Sources and Percents of Total Revenue,  
Fiscal Years 1978 to 2004**



Notes: New Government Accounting Standards applied (GASB 3435) per General Accounting and initiated with FY2002 data.

Source: IPEDS Finance Reports/Institutional Research/General Accounting

**Table 28: Budgeted State Appropriations and Income Fund History, Fiscal Years 1996-2005**

Fiscal Year	Campus	Total Approp. and Income Fund	General Revenue	% of Total *	Educational Assistance**	% of Total *	Income Fund	% of Total *
1996	Carbondale	\$154,769,000	\$92,035,500	49.4%	\$9,620,000	5.2%	\$53,113,500	28.5%
	School of Medicine	31,601,500	27,371,600	14.7%	2,398,000	1.3%	1,831,900	1.0%
	<b>Total</b>	<b>\$186,370,500</b>	<b>\$119,407,100</b>	<b>64.1%</b>	<b>\$12,018,000</b>	<b>6.4%</b>	<b>\$54,945,400</b>	<b>29.5%</b>
1997	Carbondale	\$160,334,480	\$95,007,480	49.1%	\$9,908,500	5.1%	\$55,418,500	28.7%
	School of Medicine	33,039,920	28,695,620	14.8%	2,470,000	1.3%	1,874,300	1.0%
	<b>Total</b>	<b>\$193,374,400</b>	<b>\$123,703,100</b>	<b>64.0%</b>	<b>\$12,378,500</b>	<b>6.4%</b>	<b>\$57,292,800</b>	<b>29.6%</b>
1998	Carbondale	\$164,311,998	\$97,717,698	49.1%	\$10,304,800	5.2%	\$56,289,500	28.3%
	School of Medicine	34,749,300	29,491,600	14.8%	2,568,800	1.3%	2,688,900	1.4%
	<b>Total</b>	<b>\$199,061,298</b>	<b>\$127,209,298</b>	<b>63.9%</b>	<b>\$12,873,600</b>	<b>6.5%</b>	<b>\$58,978,400</b>	<b>29.6%</b>
1999	Carbondale	\$171,912,500	\$102,482,300	49.1%	\$10,717,000	5.1%	\$58,713,200	28.2%
	School of Medicine	36,647,100	31,062,700	14.9%	2,671,500	1.3%	2,912,900	1.4%
	<b>Total</b>	<b>\$208,559,600</b>	<b>\$133,545,000</b>	<b>64.0%</b>	<b>\$13,388,500</b>	<b>6.4%</b>	<b>\$61,626,100</b>	<b>29.5%</b>
2000	Carbondale	\$176,680,900	\$103,199,900	48.0%	\$15,035,700	7.0%	\$58,445,300	27.2%
	School of Medicine	38,534,600	31,239,100	14.5%	3,748,100	1.7%	3,547,400	1.6%
	<b>Total</b>	<b>\$215,215,500</b>	<b>\$134,439,000</b>	<b>62.5%</b>	<b>\$18,783,800</b>	<b>8.7%</b>	<b>\$61,992,700</b>	<b>28.8%</b>
2001	Carbondale	\$184,568,900	\$109,876,100	48.4%	\$15,486,800	6.8%	\$59,206,000	26.1%
	School of Medicine	42,248,700	34,636,900	15.3%	3,860,500	1.7%	3,751,300	1.7%
	<b>Total</b>	<b>\$226,817,600</b>	<b>\$144,513,000</b>	<b>63.7%</b>	<b>\$19,347,300</b>	<b>8.5%</b>	<b>\$62,957,300</b>	<b>27.8%</b>
2002	Carbondale	\$194,837,900	\$115,967,400	48.1%	\$16,261,200	6.7%	\$62,609,300	26.0%
	School of Medicine	46,226,100	38,120,100	15.8%	4,053,500	1.7%	4,052,500	1.7%
	<b>Total</b>	<b>\$241,064,000</b>	<b>\$154,087,500</b>	<b>63.9%</b>	<b>\$20,314,700</b>	<b>8.4%</b>	<b>\$66,661,800</b>	<b>27.7%</b>
2003	Carbondale	\$194,551,500	\$107,192,200	45.0%	\$17,074,200	7.2%	\$70,285,100	29.5%
	School of Medicine	43,906,700	35,322,900	14.8%	4,256,200	1.8%	4,327,600	1.8%
	<b>Total</b>	<b>\$238,458,200</b>	<b>\$142,515,100</b>	<b>59.8%</b>	<b>\$21,330,400</b>	<b>8.9%</b>	<b>\$74,612,700</b>	<b>31.3%</b>
2004	Carbondale	\$194,903,045	\$114,027,745	47.9%	\$0	0.0%	\$80,875,300	34.0%
	School of Medicine	43,125,100	38,122,600	16.0%	0	0.0%	5,002,500	2.1%
	<b>Total</b>	<b>\$238,028,145</b>	<b>\$152,150,345</b>	<b>63.9%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$85,877,800</b>	<b>36.1%</b>
2005	Carbondale	\$199,519,800	\$114,456,500	47.1%	\$0	0.0%	\$85,063,300	35.0%
	School of Medicine	43,445,300	37,952,500	15.6%	0	0.0%	5,492,800	2.3%
	<b>Total</b>	<b>\$242,965,100</b>	<b>\$152,409,000</b>	<b>62.7%</b>	<b>\$0</b>	<b>0.0%</b>	<b>\$90,556,100</b>	<b>37.3%</b>

\* Percent of total Appropriations and Income Fund for the fiscal year.

\*\*Note that FY04 Educational Assistance fund merged with General Revenue fund.



**Table 28: Budgeted State Appropriations and Income Fund History, Fiscal Years 1996-2005****NOTES:**

General Revenue Funds (GR) are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies.

Educational Assistance Fund (EAF) is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois.

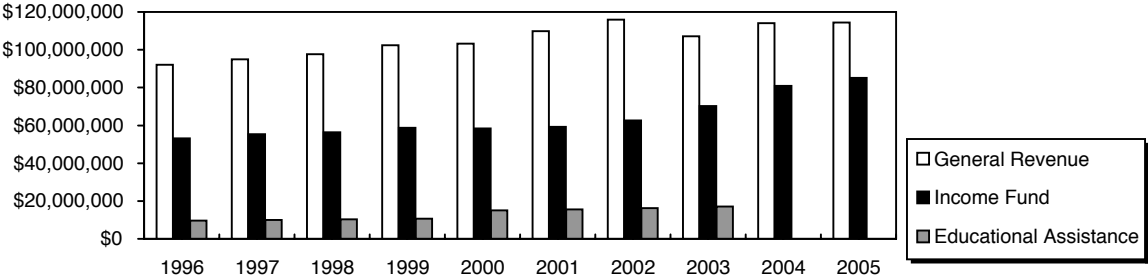
University Income Funds (IF) are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities.

Fund source definitions are from Comptroller's Uniform Statewide Accounting System (Procedure 09.10.20).

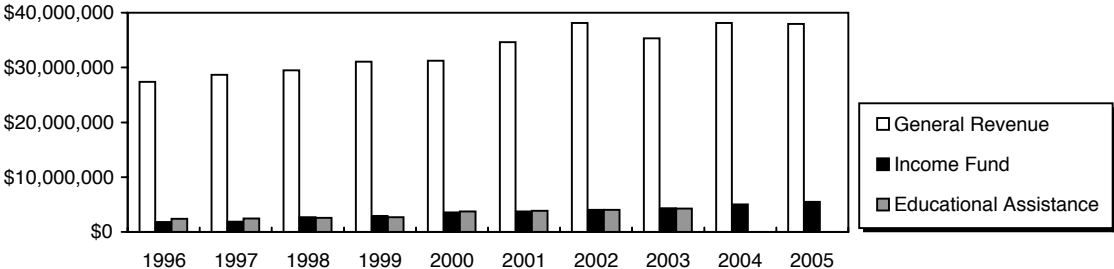
Source: Budget Office

Table 28: Budgeted State Appropriations and Income Fund History, Fiscal Years 1996-2005

Figure 23: Composition of State Appropriations  
Carbondale Campus

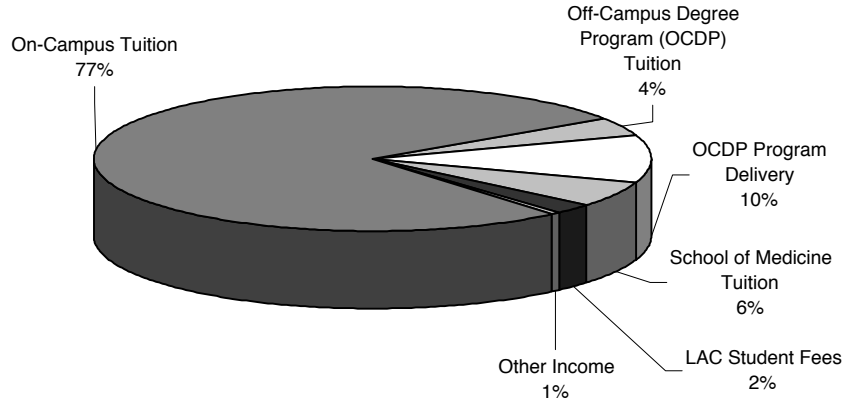


School of Medicine



**Table 29: Original Income Fund, Fiscal Year 2005**

Carbondale Tuition	\$69,452,200
Off-Campus Degree Program (OCDP) Tuition	3,775,600
OCDP Program Delivery	9,439,000
School of Medicine Tuition	5,492,800
LAC Student Fees	1,830,100
Other Income	566,400
<b>Total</b>	<b><u>\$90,556,100</u></b>

**Figure 24: FY2005 Income Fund**

SOURCE: Budget Office - Detailed Income Fund Budget for FY05.

Table 30: External Grants and Contracts History by College/Major Unit, Fiscal Years 2000-2004

College/Major Unit		FY 2000		FY 2001		FY 2002		FY 2003		FY 2004
Agricultural Sciences	121	\$ 5,349,653	116	\$ 6,333,225	104	\$ 5,643,185	112	\$ 6,585,892	96	\$ 3,793,505
Applied Sciences and Arts	3	\$ 162,474	9	\$ 719,173	11	\$ 477,143	9	\$ 355,273	9	\$ 217,764
Business and Administration	13	\$ 505,125	7	\$ 198,465	15	\$ 519,221	14	\$ 298,662	16	\$ 259,234
Education and Human Services	101	\$ 11,113,118	87	\$ 11,229,972	97	\$ 11,589,849	88	\$ 11,385,612	74	\$ 11,472,598
Engineering	59	\$ 3,843,269	47	\$ 3,257,602	36	\$ 2,837,945	43	\$ 2,801,304	40	\$ 2,980,980
Graduate School	105	\$ 27,858,971	77	\$ 3,329,596	65	\$ 3,772,289	0	\$ -	0	\$ -
Law	5	\$ 85,505	9	\$ 333,981	10	\$ 381,193	7	\$ 437,804	7	\$ 323,220
Liberal Arts	79	\$ 3,508,777	67	\$ 2,603,390	71	\$ 3,265,653	51	\$ 2,974,343	58	\$ 3,873,814
Mass Communication and Media Arts	15	\$ 1,695,137	11	\$ 1,458,254	23	\$ 2,325,133	27	\$ 1,755,255	24	\$ 1,434,248
Medicine-Carbondale	31	\$ 3,381,687	33	\$ 2,264,689	31	\$ 2,998,630	16	\$ 1,649,012	27	\$ 3,922,126
Medicine-Springfield	104	\$ 8,641,437	91	\$ 10,663,713	81	\$ 11,974,522	123	\$ 13,430,277	86	\$ 8,092,152
Science	65	\$ 2,422,086	78	\$ 3,089,134	73	\$ 2,134,710	89	\$ 4,415,835	80	\$ 3,649,359
Vice Chancellor for Research	0	\$ -	0	\$ -	0	\$ -	79	\$ 4,559,780	93	\$ 7,975,130
Academic Affairs and Research	7	\$ 1,806,628	4	\$ 1,295,219	2	\$ 320,240	0	\$ -	0	\$ -
Chancellor's Office	36	\$ 5,616,730	41	\$ 6,258,313	54	\$ 8,423,694	43	\$ 8,091,907	7	\$ 3,788,236
Financial Aid Office	21	\$ 45,571,658	21	\$ 46,134,472	22	\$ 47,859,172	21	\$ 47,568,922	21	\$ 49,346,841
Illinois Clean Coal Institute	3	\$ 902,716	2	\$ 1,178,424	3	\$ 2,153,524	2	\$ 2,168,064	2	\$ 2,340,459
Information Technology	1	\$ 92,024	2	\$ 118,500	1	\$ 150,000	0	\$ -	0	\$ -
Library Affairs	12	\$ 276,347	7	\$ 101,032	5	\$ 127,798	8	\$ 129,324	4	\$ 58,750
Plant and Service Operations	12	\$ 617,443	14	\$ 750,623	12	\$ 809,279	8	\$ 350,590	5	\$ 1,257,901
President's Office	0	\$ -	0	\$ -	1	\$ 873,000	0	\$ -	0	\$ -
Provost and Vice Chancellor	0	\$ -	0	\$ -	0	\$ -	1	\$ 255,240	1	\$ 255,240
Security Office	1	\$ 30,000	2	\$ 42,915	2	\$ 36,178	1	\$ 1,555	4	\$ 5,323
Shryock Auditorium	2	\$ 55,000	2	\$ 65,000	1	\$ 41,000	1	\$ 35,000	2	\$ 39,000
Student Affairs & Enrollment Management	19	\$ 352,304	11	\$ 476,716	21	\$ 1,955,237	10	\$ 1,622,583	12	\$ 961,434
University Press	2	\$ 20,000	0	\$ -	3	\$ 23,000	0	\$ -	2	\$ 20,000
Fiscal Year Totals:	817	\$ 123,908,088	738	\$ 101,902,408	744	\$ 110,691,595	753	\$ 110,872,235	670	\$ 106,067,315

## NOTES:

(1) Projects beginning or continued with additional funding during respective fiscal year.

(2) Fiscal Year 2000 includes a one-time, \$24,750,000 research award to the Graduate School from Commonwealth Edison.

(3) Graduate School awards are listed under Vice Chancellor for Research beginning FY 2003.

(4) Office of Economic Development awards are listed under the Chancellor's Office from FY 2000-2003, and under the Office of Vice Chancellor for Research for FY 2004.

(5) Academic Affairs and Research awards are listed under the Office of Provost and Vice Chancellor beginning FY 2003.

SOURCE: SIUC Office of Research Development and Administration, November 11, 2004.

**Table 31: External Grants and Contracts by Project Type Within College/Major Unit, Fiscal Year 2004**

<b>College</b>		<b>Research</b>		<b>Training</b>		<b>Other*</b>		<b>TOTAL</b>
Agricultural Sciences	90	\$3,439,765	3	\$344,895	3	\$8,845	96	\$3,793,505
Applied Sciences and Arts	1	\$12,608	2	\$45,451	6	\$159,705	9	\$217,764
Business and Administration	0	\$0	16	\$259,234	0	\$0	16	\$259,234
Education and Human Services	7	\$560,095	17	\$1,976,659	50	\$8,935,843	74	\$11,472,598
Engineering	39	\$2,859,696	1	\$121,284	0	\$0	40	\$2,980,980
Law	1	\$37,632	1	\$124,666	5	\$160,922	7	\$323,220
Liberal Arts	28	\$2,063,668	12	\$431,295	18	\$1,378,851	58	\$3,873,814
Mass Communication and Media Arts	0	\$0	0	\$0	24	\$1,434,248	24	\$1,434,248
Medicine-Carbondale	24	\$3,468,359	3	\$453,767	0	\$0	27	\$3,922,126
Medicine-Springfield	74	\$6,559,138	6	\$572,969	6	\$960,045	86	\$8,092,152
Science	70	\$3,207,660	7	\$415,099	3	\$26,600	80	\$3,649,359
Vice Chancellor for Research	47	\$3,170,934	10	\$1,132,414	12	\$275,342	93	\$7,975,130
Chancellor's Office	0	\$0	3	\$76,394	28	\$7,108,283	7	\$3,788,236
Financial Aid Office	0	\$0	0	\$0	21	\$49,346,841	21	\$49,346,841
Illinois Clean Coal Institute	2	\$2,340,459	0	\$0	0	\$0	2	\$2,340,459
Library Affairs	4	\$58,750	0	\$0	0	\$0	4	\$58,750
Plant and Service Operations	0	\$0	0	\$0	5	\$1,257,901	5	\$1,257,901
Provost and Vice Chancellor	0	\$0	0	\$0	1	\$255,240	1	\$255,240
Security Office	0	\$0	0	\$0	4	\$5,323	4	\$5,323
Shryock Auditorium	0	\$0	0	\$0	2	\$39,000	2	\$39,000
Student Affairs & Enrollment Management	0	\$0	2	\$773,718	10	\$187,717	12	\$961,434
University Press	2	\$20,000	0	\$0	0	\$0	2	\$20,000
<b>Fiscal Year Total:</b>	<b>389</b>	<b>\$27,798,764</b>	<b>83</b>	<b>\$6,727,845</b>	<b>198</b>	<b>\$71,540,706</b>	<b>670</b>	<b>\$106,067,315</b>

NOTES: \*Excluding Financial Aid awards, Other includes mostly "Service" awards as well as awards for conference support.

SOURCE: SIUC Office of Research Development and Administration, November 11, 2004.

## **MORRIS LIBRARY**

*Built: 1956; Addition: 1970*

*Renovation/Addition: 2004 - 2007*



## **INSTITUTIONAL RESEARCH AND STUDIES**

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