# Southern Illinois University Carbondale FACTBOOK 2009-2010





Institutional Research and Studies

#### SPRING 2010

Martin Luther King, Jr.'s Birthday Holiday

Semester Classes Begin

Spring Vacation

Honors Day

**Final Examinations** Commencement

**Intersession Begins** 

Intersession Ends

**SUMMER 2010** 

**Eight Week Session Begins** Independence Day Holiday

**Final Examinations** 

Commencement

Semester Classes Begin Labor Day Holiday

Veterans Day Holiday

Thanksgiving Vacation **Final Examinations** 

Commencement

Monday, January 18

Tuesday, January 19

Saturday, March 6, 12:00 Noon through Sunday, March 14

Sunday, April 11

Monday, May 10 through Friday, May 14 Thursday, May 13 through Sunday, May 16

Monday, May 17 Friday, June 11

Monday, June 14, 7:30 a.m.

Monday, July 5

Thursday, August 5 and Friday, August 6

TBA

**FALL 2010** 

Monday, August 23 Monday, September 6

Thursday, November 11

Saturday, November 20, 12:00 Noon through Sunday, November 28 Monday, December 13 through Friday, December 17

Saturday, December 18, 2010

SPRING 2011

Martin Luther King, Jr.'s Birthday Holiday

Semester Classes Begin

Spring Vacation Honors Day

**Final Examinations** Commencement

Monday, January 17

Tuesday, January 18

Saturday, March 12, 12:00 Noon through Sunday, March 20

Sunday, April 17

Monday, May 9 through Friday, May 13

Friday, May 13 through Saturday, May 14, 2011

# Southern Illinois University Carbondale FACT BOOK 2009– 2010

**Twenty-fourth Edition Solution Soluti** 

Lawrence Schilling, Director Institutional Research and Studies

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Cover design by Ushma Patel and Amy Dion (University Communications)
Images provided by University Communications



# MEMORANDUM

TO: Fact Book Recipients

FROM: Lawrence Schilling, Director

**Institutional Research and Studies** 

DATE: January 20, 2010

SUBJECT: Fact Book 2009-2010

We are very pleased to distribute, to you and your staff, the twenty-fourth edition of the University's Fact Book. One of the goals of Institutional Research is to communicate valuable and timely information to the campus and external constituents. Based on your needs throughout the years, the presentation and type of data included in this document has evolved with each edition. Additions to note in the Fact Book this year are: a ten-year history of program enrollments and degrees awarded by program within college.

We urge you to book mark the Institutional Research homepage and web fact book, *Quick Facts*, with address <a href="http://www.irs.siu.edu/quickfacts">http://www.irs.siu.edu/quickfacts</a>. As new data becomes available after the tenth day of each fall semester, we update data presentations on Quick Facts for your use prior to printing of the next Fact Book.

A team of offices help make this publication possible, and we want to acknowledge Undergraduate Admissions, Affirmative Action/Equal Opportunity, Alumni Services, Budget Office, Financial Aid, Accounting Services, Graduate School, Human Resources, International Programs and Services, School of Law, Library Affairs, School of Medicine, Office of the President, Research Development and Administration, Office of Provost and Vice Chancellor, University Communications, Printing/Duplicating Service, Physical Plant and Institutional Research and Studies.

## Key points about Southern Illinois University Carbondale follow:

For the third year, <u>Military Advanced Education</u> magazine lists SIUC as one of the nation's top military-friendly universities for 2009.

Accredited by the Association to Advance Collegiate Schools of Business, Princeton Review ranks SIUC's College of Business as one of 301 Best Business Schools.

The 2010 MFA rankings, The Top Fifty in the journal "Poets and Writers," the standard journal for those in Creative Writing professions ranked SIUC 47th in the nation, ahead of every other university in Illinois, both public and private.

The College of Education and Human Services Rehabilitation Counseling training program is the nation's oldest, and the program receives consistently high marks in <u>U.S. News & World Report</u> rankings, most recently placing No. 6 nationally. Communication Disorders and Sciences and Social Work are also programs with Top 100 ranking from U.S. News.

SIUC has once again been selected by The Princeton Review for its <u>2010 Best Colleges: Region by Region</u> and received the designation of "Best Colleges."

Financial aid administered to SIUC students in fiscal year 2009 increased to over \$263 million which is an 11.5% increase compared to the previous year.

The number of SIUC students receiving loan aid increased 2% while the number of students receiving gift aid decreased to a time prior to five years ago. However, gift aid dollars has increased 43% in the past five years.

Recent results of the Baccalaureate Alumni Survey show that 84% of undergraduate students who graduated in 2003 have a "positive" or" strongly positive" attitude toward the University. 96% of the graduates also indicated a great willingness to recommend SIUC to others. 45-47% of the graduates indicate they are employed in Illinois.

The number of Master degrees awarded at SIUC continues to rise and a little over 1,000 degrees were awarded in FY09; over a ten-year period, Master degrees have increased 25%.

According to a recent <u>Diverse: Issues in Higher Education</u> magazine, SIUC ranks 44<sup>th</sup> among the nation's traditionally white and historically black institutions in awarding Bachelor degrees to African-American students. And, SIUC ranks 44<sup>th</sup> of Top 100 Degree Producers in the total number of Bachelor degrees awarded to African-American students.

Total grants and contracts awarded for FY09 was over \$121 million (including Financial Aid monies). Agricultural Sciences increased their number of awards by 23% and the dollar amount by about 10%.

The National Science Foundation ranked SIUC 110 in FY08 for Research and Development (R&D) expenditures at public universities and colleges.

Last, but not least, feedback about the print-copy and web fact book is welcomed and encouraged. To contact the Fact Book editor, Linda Benz, email her at *llbenz@siu.edu*. Or, you can record your comments on the Feedback page in the Quick Facts section on our homepage. We appreciate your feedback and support of the Fact Book.

#### **Mission Statement**

Southern Illinois University Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, and expands student horizons and leaders to superior undergraduate education.

Seeking to meet educational, vocational, professional, social, and personal needs of its diverse population of students and helping them fully realize their potential is a central purpose of SIUC. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, SIUC supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are related directly to the southern Illinois region. Research directions are evolved from staff and faculty strengths and mature in keeping with long-term preparation and planning.

Even as SIUC constantly strives to perpetuate high quality in both instruction and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. SIUC seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well-being of those whose lives come into contact with it.

#### **Focus Statement**

Southern Illinois University Carbondale offers a full range of baccalaureate programs, is committed to graduate education through the doctoral degree, and gives high priority to research. It receives substantial federal support for research and development and annually awards a significant number of doctoral degrees balanced among selected liberal arts and sciences disciplines and professional programs. In addition to pursuing statewide goals and priorities, Southern Illinois University Carbondale:

 strives to develop the professional, social, and leadership skills expected of college students and to improve student retention and achievement:

- supports the economic, social, and cultural development of southern Illinois through appropriate undergraduate, graduate, and professional education and research;
- develops partnerships with communities, businesses, and other colleges and universities, and develops utilization of telecommunications technologies;
- cultivates and sustains a commitment in research and instruction to problems and policy issues related to the region and the state's natural resources and environment;
- strives to meet the health care needs of central and southern Illinois through appropriate health-related programs, services, and public health policy; and
- cultivates and sustains diversity through a commitment to multiculturalism, including international programming.

#### **Priorities Statement**

Southern Illinois University has an unequivocal commitment to excellence in teaching, scholarly/creative activities, and service and the achievement of these objectives within an affordable educational experience for all of our students. Within these objectives, and consistent with the distinctive missions of the Carbondale and Edwardsville campuses, is an explicit commitment to the tradition of affirmatively supporting the educational needs of underrepresented and disadvantaged populations in the state.

To achieve these objectives, the following priorities have been established:

 To improve teaching and learning and strengthen undergraduate, graduate and professional education, we shall take advantage of existing and emerging programmatic strengths and bridge school-to-work by increasing work-based learning experiences for our students.

- To enhance student success, we shall involve all members of the University community in implementing an effective, targeted recruitment strategy and improving student retention, including the elimination of obstacles to timely degree completion.
- To strengthen our commitment to faculty and staff development as well as ensure a closer correlation of productivity, faculty and staff workload, and reward systems as defined by the role and mission of each program and administrative unit.
- To expand inter- and intra-campus collaboration in order to strengthen international education, degree programs, distributed learning, fundraising, research opportunities for students and faculty, and streamline administrative processes. Resources resulting from such efficiencies shall be directed to the University's primary educational mission.
- To build public and private sector partnerships that address the state's needs and strengthen the University's leadership role in the region.

Achievement of these priorities requires the commitment and dedication of the entire University community.

Revised Mission Statement was approved by SIU Board of Trustees on March 13, 2003. Focus and Priorities statements approved by SIU Board of Trustees on June 11, 1998.

#### **DEFINITIONS OF TERMS USED**

The purpose of this section is to define terms used in the Fact Book, and as they are used by the University. Assisting the customer to understand the terms used in the tables and graphs is a primary objective.

#### **BUDGET**

**General Revenue Funds** are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**Educational Assistance Fund** is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**University Income Funds** are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

**University Wide Services** are those operations provided centrally that function for the entire University system as opposed to one specific unit.

#### **ENROLLMENTS**

**Full-time** students are undergraduate students enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**FTE** (full-time equivalent) is defined as an enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours generated by 15 for undergraduate students and by 12 for a graduate student for a semester FTE. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Headcount** is defined as the count of each student enrolled for one or more courses taken in a semester on the 10<sup>th</sup> day of the semester's start.

**Non-degree Seeking** student is identified as a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

**Non-persisting** indicates a student who is no longer enrolled at Southern Illinois University Carbondale in any program. Furthermore, this term is used to identify a student who is enrolled in a fall semester of an academic year and does not return the following fall semester.

**Undeclared/Unclassified** student is identified as a student who has enrolled in instructional courses but has not been officially accepted into one of the institution's authorized degree programs. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

#### **FACULTY AND STAFF**

**Clerical and Secretarial** includes all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Executive/Administrative/Managerial** inludes all persons whose primary assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgement. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Faculty (Instruction/Research/Public Service) includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who may hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. This is the Integrated

Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Full-time Instructional Faculty includes members of the Instruction/Research staff who are employed full time and whose major regular assignment (more than 50%) is instruction, including those with released time for research. Department chairs with faculty rank and no other administrative title are included. This is the American Association of University Professors (AAUP) definition. (Source: American Association of University Professors). Full time is defined as a 95 or greater than 95 percent appointment.

Instruction/Research Assistants includes all students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Other Professionals (Support/Service) includes all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Part-time Faculty includes faculty with less than a 95 percent appointment at the University.

**Service/Maintenance** includes all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Skilled Crafts** includes all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

**Technical and Paraprofessionals** includes all persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

## **OTHER**

**CIP or Classification of Instructional Programs Code** is a taxonomic coding scheme for secondary and postsecondary instructional programs. The CIP is the accepted Federal Government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases. This is the Integrated Postsecondary Education Data System (IPEDS) Glossary of Terms.

**CPI or Consumer Price Index** is a measure of the average change in prices over time paid for food, clothing, shelter, transportation, and the other goods and services that people buy for day-to-day living. The U.S. Bureau of Labor Statistics compiles this index. (Source: 2008 HEPI, Commonfund Institute)

**HEPI or Higher Education Price Index** is a measure of the average relative level in the prices of a fixed market of goods and services purchased by colleges and universities. Government agencies and industry provide data to compile this index. (Source: 2008 HEPI, Commonfund Institute)

LAC Fees stands for "Legislative Audit Commission Guideline Fees." LAC fees are course specific fees or other revenue derived from instructional activities. Examples of this type of fee include course specific fees, application fees, graduation fees, transcript fees, and library fines.

**Student Credit Hour** is a unit awarded a student for completing instruction of at least one hour per week for a semester (usually 15 weeks) or laboratory work of two to three hours per week for a semester. Quarter credits and short courses are prorated according to the above standard. (Source: Illinois Board of Higher Education)

**Lower Divison Students (undergraduate)** is a student who has accumulated fewer than 60 semester credit hours (90 quarter credit hours) or the equivalent. (Source: Illinois Board of Higher Education)

**Upper Division Students (undergraduate)** is a student who has completed at least 60 semester credit hours (90 quarter credit hours) or an unclassified (irregular or special) student who has not been admitted to the graduate divison or to a professional college or school giving a post baccalaureate degree. (Source: Illinois Board of Higher Education)

**Graduate I Students (graduate)** is a student holding a bona fide bachelor's degree who has been admitted to the graduate division or to a professional school either as a candidate for a master's degree, advanced degree or certificate, or as an unclassified graduate student. (Source: Illinois Board of Higher Education)

**Graduate II Students (graduate)** is a student holding a bona fide master's degree or an advanced certificate beyond the master's degree who has been admitted to a doctoral program. Also, a student holding a bona fide bachelor's degree who has been formally admitted to a doctoral program and who has completed at least 30 semester credit hours toward the doctoral degree is considered a Graduate II student. A Graduate II student can exist only in programs for which the institution offers an approved doctoral degree. (Source: Illinois Board of Higher Education)

#### **Quick Facts**

Southern Illinois University Carbondale Chancellor: Samuel Goldman

Established: 1869

\* 2005 Carnegie Classification: RU/H: Research Universities (high research activity)

Fice Code: 001758
Calendar: Semester

University Accreditations:

The Higher Learning Commission

Program Accreditations: http://www.irs.siu.edu/

Southern Illinois University
President: Glenn Poshard

Colleges
Agricultural Sciences
Applied Sciences and Arts
Business
Education and Human Services
Engineering
Graduate School
School of Law
Liberal Arts
Mass Communication and Media Arts
School of Medicine
Science

Degree Programs
2 Associate
101 Bachelor of Arts/Sciences
10 Post-Baccalaureate Certificate
74 Master of Arts/Sciences
32 Doctorate/Medicine/Law

Completers for Initial Teaching	
Certificate (P-12)	
in FY 2009 = 385 (includes 2 alternative program completers)	

Degrees Awarded FY2009	
Associate	69
Bachelor	4,130
Post Baccaluareate	17
Master	1,008
Doctorate	137
Professional	178
TOTAL	5,539

Degrees Awarded From	
1876-July 2009	
269,195	

FTE Student/ FTE Faculty Ratio Fall 2009: 15.7/1

#### **Quick Facts**

Student Enrollment Fall 2009		
	Headcount	FTE
Undergraduate	15,551	13,610.46
Graduate	4,113	2,546.74
Professional	686	786.66
TOTAL	20,350	16,943.86

On-Campus Housing Occupancy Fall 2009		
Г		
	Occupancy	Occupancy
	Percent	
Permanent		
Thompson Point	96.71%	1,148
Brush Towers	97.47%	1,466
University Park	58.72%	933
University Hall	92.76%	333
TOTAL	83.64%	3,880

Number of Class Sections with			
Undergradu	ate E	nrollments, Fall 2009	
2-9:	570	<b>40-49</b> : 104	
10-19:	907	<b>50-99:</b> 98	
20-29:	907	<b>100+</b> : 40	
30-39:	306	<b>Total:</b> 2,932	
Distance Edi	ucatio	on and Individualized	
Learning Program Enrollments,			
Fall Semester 2009			
Online		452	
Individualized L	.earni	ng Program 784	
Two Way		7	
TOTAL		1,243	

College Costs for New Freshmen		
Illinois Resident, Full Time Students		
Academic Year 2009-2010		
Tuition/Fees:	Resident No	n-Resident
*Undergraduate	\$10,411	\$21,346
**Graduate	\$10,987	\$22,795

\*Based on 15 credit hours for each semester \*\*Based on 12 credit hours for each semester

Room and Board: \$8,082 \*\*\*

\*\*\*Includes Campus Housing Activity Fee of \$30

Books and Supplies: \$900

Living Expenses: \$2,520 \*\*\*\*

\*\*\*\*Living expenses includes transportation, clothing, living expenses not covered by on-campus housing, recreation, and other miscellaneous costs.

Total College Costs: \$21,913

Source of Operating Fund	ds FY2010
(Carbondale, Medicine, Univer	sity-Wide Services)
State Appropriations	\$164,016,500
Income Fund	\$119,319,800
Grants & Contracts	\$87,705,000
Indirect Cost Recovery	\$10,691,000
Revenue Bond Operations	\$104,897,200
Self-Supporting Activities	\$95,516,000
TOTAL	\$582,145,500

# Total Living Alumni 209,990

Employee Headcount Fall 2009	
Faculty (Full & Part Time) Executive/Administrative/Managerial Professional Non-Faculty Secretarial/Clerical	1,642 281 1,561 973
Technical/Para-Professional Skilled Craft Service/Maintenance TOTAL	479 175 473 5.584
Graduate Assistants Undergraduate Assistants	1,720 199

University Core Curriculum Fall 2009	
Number of Courses	126
Median Section Size for Registration	29
Effective Average Class Size	47
60.8% of all undergraduate students are enrolled in at least 1 core course per semester	-

#### SIUC Alumni as of December 14, 2009

State of Residence											
Alabama	1,084	Florida	9,437	Maine	263	Nevada	1,008	Pennsylvania	1,757	West Virginia	242
Alaska	316	Georgia	4,126	Maryland	2,001	New Hampshire	275	Rhode Island	173	Wisconsin	3,156
American Samoa	0	Hawaii	397	Massachusetts	892	New Jersey	1,604	South Carolina	2,005	Wyoming	259
Arizona	3,385	Idaho	417	Michigan	2,310	New Mexico	1,174	South Dakota	193		
Arkansas	1,136	Illinois	101,528	Military States	726	New York	2,137	Tennessee	3,087		
California	12,020	Indiana	4,332	Minnesota	1,521	North Carolina	3,016	Texas	7,181		
Colorado	3,439	Iowa	1,385	Mississippi	606	North Dakota	113	Utah	503		
Connecticut	837	Kansas	1,030	Missouri	8,789	Ohio	2,475	Vermont	157		
Delaware	363	Kentucky	2,185	Montana	293	Oklahoma	975	Virginia	3,918		
District of Columbia	266	Louisiana	913	Nebraska	642	Oregon	1,295	Washington	3,560	TOTAL	206,902

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**US Territory** 

 Guam
 39
 N. Mariana Islands
 6
 TOTAL

 Marshall Islands
 1
 Puerto Rico
 59

 Micronesia
 1
 Virgin Islands
 26

Note: Includes Current Living, Mailable Graduates of Southern Illinois University Carbondale

SOURCE: SIUC Alumni Association



Illinois-County of R	esidence								
ADAMS	474	EDWARDS	168	KENDALL	411	MOULTRIE	157	WABASH	302
ALEXANDER	213	EFFINGHAM	787	KNOX	225	OGLE	246	WARREN	36
BOND	162	FAYETTE	279	LAKE	4,116	PEORIA	1,514	WASHINGTON	765
BOONE	194	FORD	96	LASALLE	676	PERRY	1,277	WAYNE	512
BROWN	32	FRANKLIN	2,707	LAWRENCE	190	PIATT	220	WHITE	493
BUREAU	163	FULTON	152	LEE	152	PIKE	50	WHITESIDE	166
CALHOUN	22	GALLATIN	243	LIVINGSTON	176	POPE	150	WILL	2,484
CARROLL	35	GREENE	111	LOGAN	208	PULASKI	285	WILLIAMSON	5,800
CASS	77	GRUNDY	276	MACON	1,033	PUTNAM	29	WINNEBAGO	1,176
CHAMPAIGN	1,707	HAMILTON	431	MACOUPIN	528	RANDOLPH	1,282	WOODFORD	237
CHRISTIAN	346	HANCOCK	59	MADISON	3,169	RICHLAND	418	UNKNOWN	155
CLARK	152	HARDIN	127	MARION	1,270	ROCK ISLAND	604		
CLAY	309	HENDERSON	16	MARSHALL	39	SAINT CLAIR	4,075		
CLINTON	700	HENRY	240	MASON	73	SALINE	1,481		
COLES	524	IROQUOIS	194	MASSAC	529	SANGAMON	3,942		
COOK	17,683	JACKSON	9,977	MCDONOUGH	206	SCHUYLER	29		
CRAWFORD	191	JASPER	264	MCHENRY	1,988	SCOTT	29		
CUMBERLAND	86	JEFFERSON	1,727	MCLEAN	1,143	SHELBY	259		
DE WITT	144	JERSEY	193	MENARD	207	STARK	27		
DEKALB	448	JO DAVIESS	69	MERCER	97	STEPHENSON	215		
DOUGLAS	150	JOHNSON	754	MONROE	763	TAZEWELL	774		
DUPAGE	6,185	KANE	2,906	MONTGOMERY	339	UNION	1,524		
EDGAR	130	KANKAKEE	528	MORGAN	301	VERMILION	545	TOTAL	101,528



REPUBLIC OF

#### Foreign Country of Residence

						REPUBLIC OF			
AFGHANISTAN	4	ECUADOR	8	KUWAIT	9	CHINA	141	VIETNAM YEMEN.ARAB	11
ALGERIA	1	EGYPT	7	LAOS	2	ROMANIA	3	REPUBLIC OF	1
ANGOLA	1	EL SALVADOR	3	LEBANON	2	RUSSIAN FEDERATI	4	YUGOSLAVIA	2
ARGENTINA	4	ETHIOPIA	4	LIBERIA	2	SAUDI ARABIA	40	ZAMBIA	8
AUSTRALIA	29	FINLAND	3	MADAGASCAR	1	SENEGAL	1	ZIMBABWE	4
AUSTRIA	6	FRANCE	40	MALAWI	1	SIERRA LEONE	3		
BAHAMAS	6	GERMANY	18	MALAYSIA	628	SINGAPORE	161		
BAHRAIN	1	GHANA	7	MALI	2	SLOVAKIA	1		
						SOUTH AFRICA,			
BANGLADESH	5	GREECE	35	MAURITIUS	3	REPUBLIC OF	10		
						SOUTH KOREA,			
BARBADOS	1	GUATEMALA	1	MEXICO	10	REPUBLIC OF	63		
BELGIUM	8	GUINEA	2	MOROCCO	6	SPAIN	8		
BELIZE	1	GUYANA	2	NAMIBIA	2	SRI LANKA	10		
						ST.CHRISTOPHER-			
BENIN	2	HAITI	2	NEPAL	25	NEVIS	1		
BERMUDA	4	HONDURAS	9	NETHERLANDS	3	ST.LUCIA	5		
BOLIVIA	1	HONG KONG	128	NEW ZEALAND	14	SUDAN	4		
BRAZIL	24	HUNGARY	1	NICARAGUA	2	SWAZILAND	3		
BRUNEI	1	ICELAND	4	NIGERIA	52	SWEDEN	11		
				NORTH KOREA,					
BULGARIA	1	INDIA	85	PEOPLES REP	1	SWITZERLAND	7		
CAMERON	3	INDONESIA	20	NORWAY	6	SYRIA	1		
CANADA	128	IRAN	21	PAKISTAN	12	TANZANIA	7		
CHILE	3	IRAQ	6	PANAMA	3	THAILAND	132		
CNTRL AFRICAN				PAPUA NEW					
REPUBLIC	4	IRELAND	2	GUINEA	2	TOGO REPUBLIC	2		
						TRINIDAD AND			
COLOMBIA	27	ISRAEL	24	PARAGUAY	1	TOBAGO	2		
COMOROS	1	ITALY	5	PERU	7	TURKEY	25		
00074 5104		1444104	4.5	DI III IDDINICO	47	UNITED ARAB	_		
COSTA RICA	6	JAMAICA	45	PHILIPPINES	17	EMIRATES	5		
COTE D'IVOIRE	5	JAPAN	509	POLAND	6	UNITED KINGDOM	39	TOTAL	2,956
CYPRUS	56	JORDAN	20	PORTUGAL	6	URUGUAY	1		
CZECH REPUBLIC	1	KENYA	13	QATAR	15	VENEZUELA	42	TOTAL ALUMNI	209,990

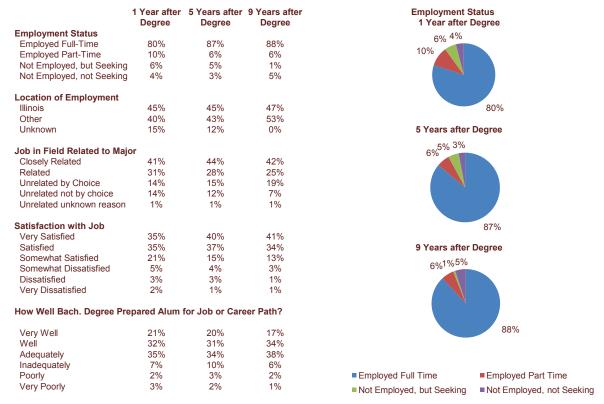
# SIUC Alumni by College as of December 14, 2009

	Headcount
Agricultural Sciences	10,536
Applied Sciences and Arts	33,497
Business	18,538
Education and Human Services	56,862
Engineering	17,594
Law	2,538
Liberal Arts	38,449
Mass Communications & Media Arts	11,220
Medicine	1,963
Science	11,973
Unknown/Error	6,820
TOTAL	209,990

NOTE: Includes Current Living, Mailable Graduates of

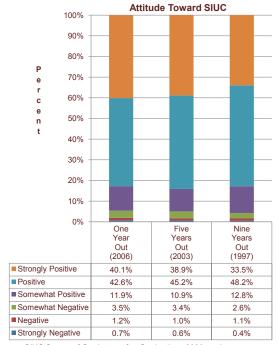
Southern Illinois University Carbondale. SOURCE: SIUC Alumni Association

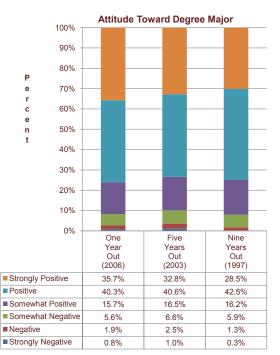
## **Baccalaureate Alumni Employment and Job Satisfaction Data**



Source: Survey of 2006 1-Year-Out Baccalaureate Graduates, Survey of 2003 5-Year-Out Baccalaureate Graduates and Survey of 1997 9-Years-Out Baccalaureate Graduates For additional information see: http://www.irs.siu.edu/webroot/AlumniSurvey/survey1.htm

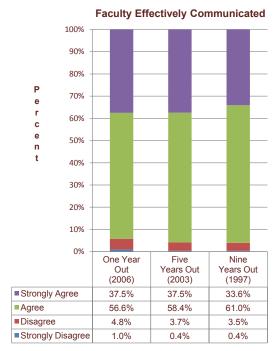
#### Satisfaction of Baccalaureate Alumni Graduates

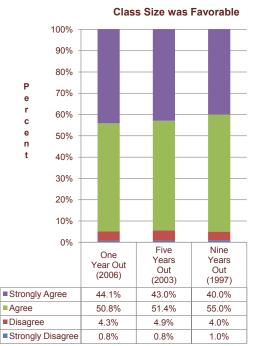




Source: SIUC Survey of Graduates after Graduation: 2006 graduates one-year-out, 2003 graduates five-years-out and 1997 graduates nine-years-out. The number of respondents were 1,212; 1,145 and 1,159, respectively, with "no responses" excluded.

# Faculty Communication and Class Size Evaluation by Baccalaureate Alumni Graduates





Source: SIUC Survey of Graduates after Graduation: 2006 graduates one-year-out, 2003 graduates five-years-out and 1997 graduates nine-years-out. The number of respondents were 1,212; 1,145 and 1,159, respectively, with "no responses" excluded.

#### Library Statistics, Fiscal Year 2008-2009

	Library Affairs	Law Library	Medical Library	Total
Collections				
Volumes (held June 30, 2009)	2,766,056	215,239	168,406	3,149,701
Current Serials (received)*	43,666	6,532	1,152	51,350
Microform Units	3,623,587	987,541	6,111	4,617,239
Government Documents	312,153	0	338	312,491
Total	6,745,462	1,209,312	176,007	8,130,781
Special Collections				
Rare Books	82,395	985	5,000	88,380
Manuscripts and Archives (linear feet)	26,800	0	410	27,210
Interlibrary Loans				
Items Loaned	43,005	900	7,304	51,209
Items Borrowed	38,683	650	2,230	41,563
Total	81,688	1,550	9,534	92,772
Use of Materials				
Circulations (Initial & Renewals)	323,034	4,366	36,188	363,588
Reserve Circulations	15,121	5,428	1,034	21,583
Total	338,155	9,794	37,222	385,171

<sup>\*</sup> Includes electronic resources

NOTES: Use of Materials includes books, periodicals, government documents, media materials, phonorecords, and maps. Electronic Access is a combination of databases and services available either campus-wide via the SIU network or the Library network. The Library's homepage (www.lib.siu.edu) provides access to Morris Library's online catalog, SIU's Law Library, and numerous other online catalogs within the state of Illinois. Also, available online are full text databases, indexes, and other computer-based services.

SOURCE: Association of Research Libraries Statistics Questionnaire, 2008-2009.

## **Library Statistics, Fiscal Year 2008-2009**

	Library Affairs	Law Library	<b>Medical Library</b>	Total
User Education				
Number of Library Presentations	712	16	142	870
Number of Participants	9,092	233	838	10,163
Personnel				
Faculty and A/P (FTE)	41	4	7	52
Civil Service (FTE)	67	10	14	91
Student Assistants (FTE)	45	2	1	48
Total	153	16	22	191
Expenditures				
Library Materials	5,573,220	851,165	847,187	7,271,572
Salaries and Wages	5,118,718	566,829	896,645	6,582,192
Other Operating Expenses	1,147,053	35,427	81,620	1,264,100
Total	11,838,991	1,453,421	1,825,452	15,117,864
Electronic Access				
Databases and electronic full-text journal	al 38,575	4,957	606	44,138
Public Computers	163	12	28	203

# Physical Facilities Including Acreage, Buildings, and Square Footage as of December 18, 2009

		Acres	Buildings	Building Square Footage
Main Campus		1,136.42	248	6,875,456
Agriculture Experiment Fields-Carbondale		2,159.67	81	231,127
Agriculture Experiment Fields-Belleville		138.02	8	14,720
Carterville Campus		138.22	18	121,600
Southern Illinois Airport		9.32	6	130,125
Touch Of Nature Environmental Center		3,031.50	98	116,307
Other Natural Sciences Research Areas (1)		1,763.00	1	5,209
VHF TV Transmitter and Tower Sites		70.60	3	7,951
HeadStart Facilities		7.69	7	31,735
School of Medicine - Springfield (2)		20.15	33	922,194
	Total	8,474.59	503	8,456,424

<sup>(1)</sup> Includes Middle Mississippi River Environmental Research Field Station, 1380 acres with one building Wetlands managed by SIU, owned by Illinois Department of Natural Resources (IDNR)

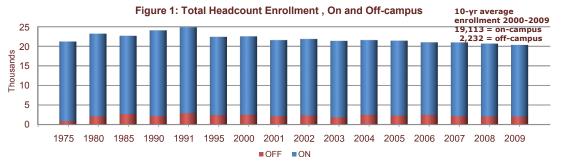
SOURCE: Walter Bogard, Physical Plant - Engineering Services.

<sup>(2)</sup> Includes 22 leased facilities throughout the State



Table 1: On and Off-campus Headcounts and Full-Time Equivalencies, Fall Semesters 1975-2009

Fall					Percent Change in	Percent Change in
Semester	On-campus	Off-campus	Total Enrollment	FTE Enrollment	Total Enrollment	On-campus Enrollment
1975	20,353	861	21,214	N/A	N/A	N/A
1980	21,144	2,092	23,236	N/A	9.5	3.9
1985	20,012	2,660	22,672	N/A	-2.4	-5.4
1990	21,692	2,392	24,084	20,660	6.2	8.4
1995	19,798	2,620	22,418	18,975	-6.9	-8.7
2000	20,047	2,505	22,552	18,599	1.0	0.6
2001	19,441	2,157	21,598	17,806	-4.2	-3.0
2002	19,560	2,313	21,873	17,910	1.3	0.6
2003	19,537	1,850	21,387	17,600	-2.2	-0.1
2004	19,099	2,490	21,589	17,950	0.9	-2.2
2005	19,124	2,317	21,441	17,812	-0.7	0.1
2006	18,548	2,455	21,003	17,430	-2.0	-3.0
2007	18,851	2,132	20,983	17,453	-0.1	1.6
2008	18,594	2,079	20,673	17,428	-1.5	-1.4
2009	18,327	2,023	20,350	16,944	-1.6	-1.4



NOTES: On campus includes Carbondale and School of Medicine-Springfield students. FTE is defined as Full-Time Equivalent. Off-campus is defined as students enrolled at a site not on the Carbondale or Springfield campus, such as military bases or web-based distance learning.

SOURCE: Undergraduate Admissions official semester enrollment reports and Institutional Research fall enrollment reports, Fall Semesters 1975-2009.

Table 2: Enrollments by Full-Time/Part-Time Within Class Level, Fall Semesters 2005-2009

Percent of 2009 Total

24

	2005	2006	2007	2008	2009	Enrollment
Full-Time Undergraduates						
First-time Freshmen	2,451	2,358	2,609	2,660	2,410	11.84
Other First-year	1,118	1,109	912	974	1,134	
Second-year	2,912	2,766				
Third-year	3,436	3,258	3,346	3,003		
Fourth-year and beyond	5,041	4,950	5,014	5,067	4,585	22.53
Non-Degree Seeking Undergraduates	4	8	3	1	3	0.01
Total	14,962	14,449	14,489	14,314	13,619	66.92
Part-Time Undergraduates						
First-time Freshmen	19	22	27	26	40	
Other First-year	70	97	60	71	142	0.70
Second-year	127	116	97	124	187	0.92
Third-year	264	283	273		288	
Fourth-year and beyond	1,179	1,258	1,182	1,127	1,251	6.15
Non-Degree Seeking Undergraduates	76	69	65	58	24	0.12
Total	1,735	1,845	1,704	1,666	1,932	9.49
Full-Time First Professional and Graduate						
First-time First Professional	205	201	216		192	0.94
All Other First Professional	463	443	429		485	
First-time Graduate Students	572	579	644			
All Other Graduate Students	900	966	970	,	1,439	
Non-Degree Seeking Post Baccalaureate Students	195	165	150	152	60	0.29
Total	2,335	2,354	2,409	2,616	2,642	12.98
Part-Time First Professional and Graduate						
First-time First Professional	1	0	0	0	0	0.00
All Other First Professional	4	3	2	0	1	0.00
First-time Graduate Students	233	273	192		151	0.74
All Other Graduate Students	1,832	1,762	1,845	,	2,003	9.84
Non-Degree Seeking Post Baccalaureate Students	339	317	342	277	2	0.01
Total	2,409	2,355	2,381		2,157	
GRAND TOTAL	21,441	21,003	20,983	20,673	20,350	100.00

NOTES: First-time includes students entering the summer semester prior to the reported fall.

New students, who are non-degree seeking, are included in non-degree seeking category.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

Figure 2: Full-time Enrollment by Class Level, Fall Semesters 2005-2009

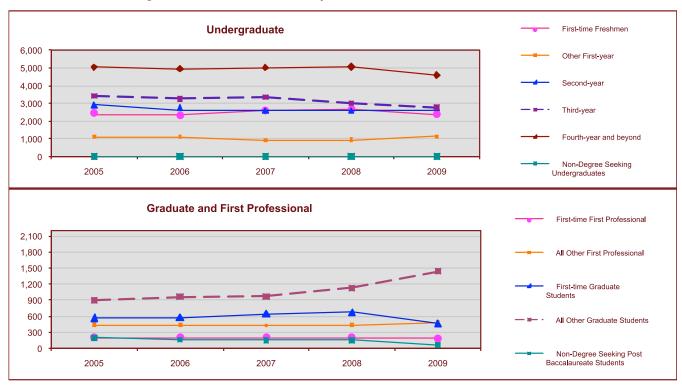
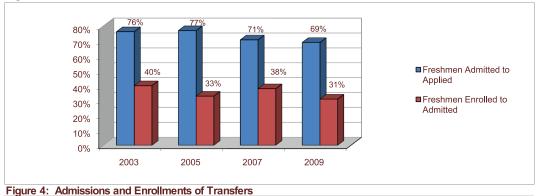


Table 3: Applications, Admissions, and Enrollments Within Matriculation Type, Fall Semesters 2000-2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
First-time Freshmen					·	<u> </u>	<u> </u>			<del></del>
Completed Applications	11,247	8,112	7,832	8,538	9,113	9,075	9,013	9,807	11,785	11,509
Admitted	7,949	5,594	6,003	6,511	6,933	6,980	6,426	6,941	8,163	7,900
Enrolled	2,331	2,163	2,396	2,505	2,539	2,332	2,380	2,636*	2,686*	2,450
Ratio of Admitted to Applied	0.71	0.69	0.77	0.76	0.76	0.77	0.71	0.71	0.69	0.69
Ratio of Enrolled to Applied	0.21	0.27	0.31	0.31	0.28	0.26	0.26	0.27	0.23	0.21
Ratio of Enrolled to Admitted or Yield	0.29	0.39	0.40	0.40	0.37	0.33	0.37	0.38	0.33	0.31
Undergraduate Transfers										
Completed Applications	5,579	4,107	4,105	3,332	3,363	4,118	3,968	4,866	4,583	4,168
Admitted	4,150	3,297	3,376	2,717	2,771	3,379	3,154	3,964	3,727	3,032
Enrolled	2,645	2,264	2,381	2,127	2,332	2,358	2,186	2,261	2,051	2,250
Ratio of Admitted to Applied	0.74	0.80	0.82	0.82	0.82	0.82	0.79	0.81	0.81	0.73
Ratio of Enrolled to Applied	0.47	0.55	0.58	0.64	0.69	0.57	0.55	0.46	0.45	0.54
Ratio of Enrolled to Admitted or Yield	0.64	0.69	0.71	0.78	0.84	0.70	0.69	0.57	0.55	0.74
Graduate Students										
Completed Applications	2,038	2,672	2,940	3,048	2,734	3,277	3,982	4,066	3,794	3,957
Admitted	1,282	1.100	1,456	1.428	1,348	1,446	1.551	1,468	1.434	1,435
Enrolled	679	745	818	800	771	811	786	805	818	806
Ratio of Admitted to Applied	0.63	0.41	0.50	0.47	0.49	0.44	0.39	0.36	0.38	0.36
Ratio of Enrolled to Applied	0.33	0.28	0.28	0.26	0.28	0.25	0.20	0.20	0.22	0.20
Ratio of Enrolled to Admitted or Yield	0.53	0.68	0.56	0.56	0.57	0.56	0.51	0.55	0.57	0.56
Tatio of Emoliou to Admittod of Tiola	0.00	0.00	0.00	0.00	0,01	0,00	0.01	0.00	0.01	0.00
First Professionals										
Completed Applications	1,834	1,766	1,693	1,941	1,792	1,726	1,738	2,040	1,975	1,943
Admitted	499	553	533	545	440	454	488	498	470	522
Enrolled	190	199	224	230	201	194	195	207	184	210
Ratio of Admitted to Applied	0.27	0.31	0.31	0.28	0.25	0.26	0.28	0.24	0.24	0.27
Ratio of Enrolled to Applied	0.10	0.11	0.13	0.12	0.11	0.11	0.11	0.10	0.09	0.11
Ratio of Enrolled to Admitted or Yield	0.38	0.36	0.42	0.42	0.46	0.43	0.40	0.42	0.39	0.40

SOURCE: Undergraduate Admissions, School of Law, School of Medicine, Graduate School. \*Denotes enrollment counts are for on and off campus.





82% <sub>78%</sub> 82% 81% 90% 73% 74% 80% 70% ■Undergraduate transfers 70% 57% Admitted to Applied 60% 50% 40% ■Undergraduate transfers 30% Enrolled to Admitted 20% 10% 0% 2003 2005 2007 2009

Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 2000-2009

#### **UNDERGRADUATE**

	Inter- national/ Non-Resid.	Black	Amer. Ind. /Alaskan Native	Asian Pac. Islander	Hispanic	White	Unknown	Total	Percent Minority
2000	597	2,502	60	262	516	11,937	1,914	17,788	18.78
2001	615	2,248	47	245	502	11,479	1,666	16,802	18.10
2002	576	2,174	61	242	491	11,283	2,036	16,863	17.60
2003	491	2,114	55	239	461	11,137	1,869	16,366	17.53
2004	415	2,557	63	324	561	11,773	1,179	16,872	20.77
2005	322	2,748	84	340	593	11,788	822	16,697	22,55
2006	268	2,715	90	347	558	11,581	735	16,294	22.77
2007	240	2,844	78	352	585	11,176	918	16,193	23.83
2008	256	2,949	70	372	637	10,849	848	15,981	25.20
2009	237	2,993	68	350	709	10,292	902	15,551	26.49

**GRADUATE** 

	Inter- national/		Amer. Ind. /Alaskan	Asian					Percent
	Non-Resid.	Black	Native	Pac. Islander	Hispanic	White	Unknown	Total	Minority
2000	824	398	21	59	67	2,639	99	4,107	13.27
2001	842	403	23	56	71	2,630	132	4,157	13.30
2002	955	433	19	50	78	2,665	160	4,360	13.30
2003	965	446	17	60	86	2,646	123	4,343	14.02
2004	903	420	16	58	96	2,459	84	4,036	14.62
2005	882	424	15	58	87	2,459	146	4,071	14.35
2006	881	374	18	49	85	2,461	192	4,060	12.96
2007	920	387	16	51	92	2,470	204	4,140	13.19
2008	892	381	8	60	92	2,346	254	4,033	13.41
2009	956	400	11	69	85	2,279	321	4,121	13.71

NOTES: Enrollment includes on and off-campus.

Percent minority represents percentage of students identifying themselves in one of the minority categories.

Beginning 1994, MedPrep students are included in Graduate School.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 2000-2009

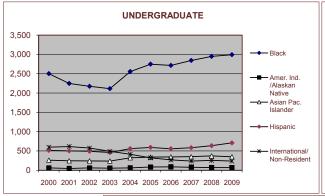
#### FIRST PROFESSIONAL

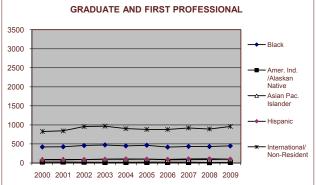
	Inter- national/ Non-Resid.	Black	Amer. Ind. /Alaskan Native	Asian Pac, Islander	Hispanic	White	Unknown	Total	Percent Minority
2000		24	5	34	15	520	55	657	11.87
2001	3	24	4	39	13	511	45	639	12.52
2002	2	26	3	40	14	536	29	650	12,77
2003	2	28	2	40	12	557	37	678	12.09
2004	0	29	3	38	10	561	40	681	11.75
2005	0	42	6	45	12	521	47	673	15.60
2006	0	43	3	36	10	517	40	649	14.18
2007	1	48	4	36	16	502	43	650	16.00
2008	2	51	4	33	17	511	41	659	15.93
2009	3	48	4	30	16	533	44	678	14.45

**TOTAL** 

	Inter- national/		Amer. Ind. /Alaskan	Asian					Percent
	Non-Resid.	Black	Native	Pac. Islander	Hispanic	White	Unknown	Total	Minority
2000	1,425	2,924	86	355	598	15,096	2,068	22,552	17.57
2001	1,460	2,675	74	340	586	14,620	1,843	21,598	17.02
2002	1,533	2,633	83	332	583	14,484	2,225	21,873	16.60
2003	1,458	2,588	74	339	559	14,340	2,029	21,387	16.65
2004	1,318	3,006	82	420	667	14,793	1,303	21,589	19.34
2005	1,204	3,214	105	443	692	14,768	1,015	21,441	20.77
2006	1,149	3,132	111	432	653	14,559	967	21,003	20.61
2007	1,161	3,279	98	439	693	14,148	1,165	20,983	21.49
2008	1,150	3,381	82	465	746	13,706	1,143	20,673	22.61
2009	1,196	3,441	83	449	810	13,104	1,267	20,350	23.50

Figure 5: History of Diversity by Educational Level, Fall Semesters 2000-2009





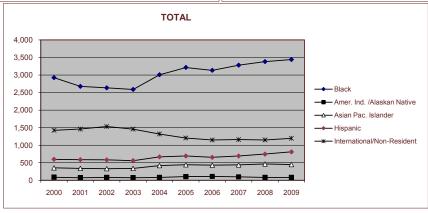


TABLE 5: Enrollments by Ethnicity within College, Fall Semesters 2008-2009

Amer. Ind. Asian																
	International		Bla	ıck	/Alaska	n Nat.	Pac. Isl	ander	Hispanic Wh		Whit	te Unknown		wn	vn Total	
COLLEGE	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Agricultural Sciences	14	5	39	42	1	2	6	6	20	21	697	754	50	54	827	884
Applied Sciences & Arts	37	54	321	285	10	12	91	76	118	139	1,875	1,803	136	133	2,588	2,502
Business	59	53	327	301	6	3	40	30	48	59	1,008	958	58	71	1,546	1,475
Educ & Human Services	11	10	471	506	16	18	47	66	159	170	1,951	1,938	214	194	2,869	2,902
Engineering	39	35	131	155	4	3	36	33	23	37	905	816	93	79	1,231	1,158
Liberal Arts	42	38	548	583	16	11	47	45	97	106	2,027	1,913	143	184	2,920	2,880
Mass Comm & Media Arts	16	13	183	177	3	4	18	19	27	28	670	580	50	48	967	869
Science	34	27	179	197	4	6	49	42	45	54	878	877	55	70	1,244	1,273
Pre-Major Advisment	4	2	749	747	10	9	38	33	100	95	838	653	49	69	1,788	1,608
Total Undergraduates	256	237	2,948	2,993	70	68	372	350	637	709	10,849	10,292	848	902	15,980	15,551
Graduate School (includes MEDPREP stude	892 nts)	956	382	400	8	11	60	69	92	85	2,346	2,279	254	321	4,034	4,121
Law	2	3	14	12	0	2	7	8	10	8	298	317	36	35	367	385
Medicine	0	0	37	36	4	2	26	22	7	8	213	216	5	9	292	293
Total Professionals	2	3	51	48	4	4	33	30	17	16	511	533	41	44	659	678
Total Students	1,150	1,196	3,381	3,441	82	83	465	449	746	810	13,706	13,104	1,143	1,267	20,673	20,350

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts. SOURCE: Banner student information system extract as of 10th day.

Figure 6: Enrollments by College, Fall Semesters 2008-2009

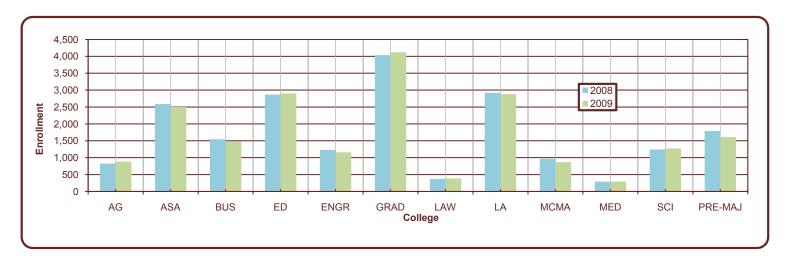


TABLE 6: Enrollments by Gender within College, Fall Semesters 2006-2009

			Male	9		Total						
COLLEGE	2006	2007	2008	2009	2006	2007	2008	2009	2006	2007	2008	2009
Agricultural Sciences	319	341	387	437	410	437	440	447	729	778	827	884
Applied Sciences & Arts	886	890	916	902	1,788	1,729	1,672	1,600	2,674	2,619	2,588	2,502
Business	542	554	552	502	982	1,020	994	973	1,524	1,574	1,546	1,475
Educ & Human Services	1,740	1,756	1,663	1,654	1,264	1,214	1,206	1,248	3,004	2,970	2,869	2,902
Engineering	128	113	107	104	1,162	1,121	1,124	1,054	1,290	1,234	1,231	1,158
Liberal Arts	1,537	1,500	1,464	1,407	1,584	1,512	1,456	1,473	3,121	3,012	2,920	2,880
Mass Comm & Media Arts	438	424	418	376	638	595	549	493	1,076	1,019	967	869
Science	594	574	577	605	623	646	667	668	1,217	1,220	1,244	1,273
Pre-Major Advisment	742	792	817	782	917	975	971	826	1,659	1,767	1,788	1,608
Total Undergraduates	6,926	6,944	6,901	6,769	9,368	9,249	9,079	8,782	16,294	16,193	15,980	15,551
Graduate School (includes MEDPREP)	2,163	2,209	2,171	2,199	1,897	1,931	1,863	1,922	4,060	4,140	4,034	4,121
Law	149	138	138	145	211	221	229	240	360	359	367	385
Medicine	155	155	149	146	134	136	143	147	289	291	292	293
Total Professionals	304	293	287	291	345	357	372	387	649	650	659	678
Total Students	9,393	9,446	9,359	9,259	11,610	11,537	11,314	11,091	21,003	20,983	20,673	20,350

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts. SOURCE: Banner student information system extract as of 10th day.

90 100 **Full-Time Students Part-Time Students** 80 90 11 Over 40 70 Over 40 80 □ 25-40 Percent of full-time students **25-40** ■Under 25 Percent of part-time students 70 ■Under 25 60 50 14 10 70 40 30 18 31 20 20 10 10 20 6 0 8 0 5 0 0 Undergrad Graduate Professional Undergrad Graduate Professional **AVERAGE AGE:** 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 Undergraduate: 24.0 23.8 23.8 23.4 23.8 23.7 23.7 23.6 23.5 23.2 Graduate/Professional: 31.9 32.0 31.9 31.7 31.3 31.2 31.1 30.9 30.8 30.5

Figure 7: Age of Full-time and Part-time Students, Fall Semester 2009

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 7, and Banner Extract as of 10th day.

Table 7: Enrollments by Gender Within Class Level, Fall Semesters 2000-2009

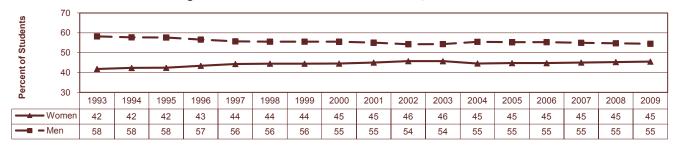
Level and Gender	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate										
Female	7,574	7,312	7,367	7,191	7,212	7,142	6,925	6,944	6,902	6,769
Percent	33.6%	33.9%	33.7%	33.6%	33.4%	33.3%	33.0%	33.1%	33.4%	33.3%
Male	10,214	9,490	9,496	9,175	9,660	9,555	9,368	9,249	9,079	8,782
Percent	45.3%	43.9%	43.4%	42.9%	44.7%	44.6%	44.6%	44.1%	43.9%	43.2%
Graduate										
Female	2,193	2,216	2,345	2,282	2,111	2,156	2,163	2,209	2,170	2,195
Percent	9.7%	10.3%	10.7%	10.7%	9.8%	10.1%	10.3%	10.5%	10.5%	10.8%
Male	1,914	1,941	2,015	2,061	1,925	1,915	1,897	1,931	1,863	1,918
Percent	8.5%	9.0%	9.2%	9.6%	8.9%	8.9%	9.0%	9.2%	9.0%	9.4%
First Professional										
Female	271	295	291	300	296	298	304	293	287	295
Percent	1.2%	1.4%	1.3%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%
Male	386	344	359	378	385	375	345	357	372	391
Percent	1.7%	1.6%	1.6%	1.8%	1.8%	1.7%	1.6%	1.7%	1.8%	1.9%
Total										
Female	10,038	9,823	10,003	9,773	9,619	9,596	9,393	9,446	9,359	9,259
Percent	44.5%	45.5%	45.7%	45.7%	44.6%	44.8%	44.7%	45.0%	45.3%	45.5%
Male	12,514	11,775	11,870	11,614	11,970	11,845	11,610	11,537	11,314	11,091
Percent	55.5%	54.5%	54.3%	54.3%	55.4%	55.2%	55.3%	55.0%	54.7%	54.5%

SOURCE: Student Information System (SIS) and Banner extracts as of 10th-day.

16,000 Number of Students 14,000 12,000 10,000 8.000 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 - Women 9,982 9,796 9,503 9,492 9,704 9,896 9,924 9,823 10,003 9,773 9,619 9,596 9,393 9,446 9,359 9,259 10,038 12,399 Men 13,899 13,366 12,915 12,371 12,204 12,355 12,514 | 11,775 | 11,870 11,614 11,970 | 11,845 | 11,610 | 11,537 | 11,314 11,091

Figure 8: Gender Mix of Enrolled Students, Fall Semesters 1993-2009

Figure 9: Gender Percent of Enrolled Students, Fall Semesters 1993-2009



SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

Table 8: Average SIUC Cumulative GPA of On-campus Students by Class Level, Academic Years 2005-2009

	2004-2005		2005	5-2006	2006	5-2007	2007	7-2008	2008	3-2009
CLASS	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Freshmen Total	2.46	2.50	2.41	2.44	2.41	2.51	2.39	2.44	2.35	2.38
Men	2.30	2.34	2.31	2.34	2.32	2.43	2.31	2.36	2.29	2.33
Women	2.69	2.70	2.55	2.56	2.52	2.60	2.50	2.54	2.42	2.44
Sophomore Total	2.73	2.73	2.70	2.68	2.71	2.73	2.72	2.68	2.66	2.67
Men	2.63	2.63	2.62	2.63	2.66	2.70	2.64	2.64	2.63	2.60
Women	2.86	2.86	2.80	2.75	2.77	2.78	2.82	2.74	2.71	2.76
Junior Total	2.80	2.80	2.80	2.79	2.80	2.79	2.81	2.81	2.82	2.81
Men	2.69	2.70	2.70	2.70	2.72	2.74	2.75	2.74	2.73	2.72
Women	2.94	2.92	2.92	2.91	2.89	2.86	2.89	2.90	2.93	2.92
Senior Total	2.96	2.96	2.96	2.96	2.97	2.98	2.96	2.98	2.98	3.01
Men	2.85	2.85	2.85	2.87	2.88	2.89	2.87	2.91	2.89	2.92
Women	3.09	3.10	3.08	3.08	3.08	3.09	3.06	3.06	3.09	3.12
Undergraduate Total	2.77	2.80	2.76	2.78	2.77	2.82	2.76	2.79	2.74	2.79
Men	2.64	2.68	2.65	2.69	2.68	2.74	2.68	2.72	2.85	2.89
Women	2.93	2.95	2.88	2.89	2.87	2.90	2.86	2.88	3.04	3.09
Masters Total	3.65	3.67	3.66	3.66	3.66	3.65	3.64	3.65	3.64	3.65
Men	3.61	3.62	3.61	3.61	3.61	3.59	3.56	3.57	3.57	3.59
Women	3.70	3.71	3.70	3.71	3.71	3.71	3.71	3.72	3.70	3.70
<b>Doctorate Total</b>	3.79	3.80	3.81	3.81	3.80	3.79	3.79	3.80	3.81	3.81
Men	3.76	3.77	3.79	3.79	3.78	3.77	3.77	3.78	3.79	3.79
Women	3.81	3.83	3.84	3.84	3.84	3.82	3.82	3.83	3.83	3.83

NOTES: Includes On-campus students only. Does not include Professional students.

Grade point average is based upon total quality hours and points earned in a career based upon a 4.0 scale.

SOURCE: Student Information System (SIS) Extract.

Table 9: New Freshmen ACT Composite Scores and High School Percentile Ranks
Fall Semesters 2005-2009

	<u>2005</u>		<u>2006</u>		<u>2007</u>		<u>2008</u>		2009
Mean ACT (does not include CAS students*)	23.0		23.4		23.0		22.9		22.9
Mean ACT (includes CAS students)	21.8		21.9		21.6		21.6		21.6
Illinois State Mean ACT	20.3		20.5		20.5		20.7		20.8
National Mean ACT	20.9		21.1		21.2		21.1		21.1
New Freshmen ACT Cohort (does not include CAS)	1,662		1,541		1,682		1,873		1,667
Unreported	206		94		0		84		137
Cohort Total	1,868		1,635		1,682		1,957		1,804
High School Percentile Ranks	N	%**	N	%**	N	%**	N	%**	N
Top 10%	185	11%	216	15%	211	14%	205	12%	175
Top 25%	542	32%	564	38%	600	39%	593	34%	504
Top 50%	1,171	68%	1,113	75%	1,154	74%	1,256	72%	1,038
Less than 50%	539	32%	365	25%	395	27%	486	28%	464
Subtotal	1,710		1,478		1,549		1,742		1,502
Unreported	158		157		133		215		302
Cohort Total	1,868		1,635		1,682		1,957		1,804

NOTES: \*CAS students are students enrolled in Center for Academic Success.

Data is based on regularly admitted full-time baccalaureate degree-seeking new freshmen entering in Fall Semester or entering in summer and continuing into the fall semester.

ACT composite scores and SAT total scores have been converted to enhanced ACT equivalent scores.

SOURCE: Student Information System (SIS and Banner) Extract as of 10th day; AND weekly extract was used to supplement 10th day for Fall 2006-2009.

<sup>\*\*</sup>Percent is the percent of new freshmen with reported high school percentile rank within each range.

Table 10: Illinois High Schools Where Ten or More New, On-Campus Freshmen Graduated, Fall 2009

School	Chicago Public School	Total Enrollment	Percent	School	Chicago Public School	Total Enrollment	Percent
3011001	0011001	Lindinion	roroon	3011001	0011001	2	1 0100111
Out of State		100	4.30	Hyde Park Career Academy	X	14	0.60
Homewood-Flossmoor Cmty H S		27	1.16	Marion High School		14	0.60
Carbondale Community H S		26	1.11	Bolingbrook High School		13	0.56
Warren Township High School		24	1.03	Edwardsville High School		13	0.56
Crete-Monee High School		19	0.81	Thornton Township High School		13	0.56
Lane Technical High School	Χ	18	0.77	Proviso West High School		13	0.56
Morgan Park High School	Χ	18	0.77	Neuqua Valley High School		13	0.56
Evanston Township High School		18	0.77	<b>Dunbar Vocational Career Acad</b>	X	12	0.51
Herrin High School		18	0.77	Percy L Julian High School	X	12	0.51
Oak Park & River Forest H S		17	0.73	Whitney M Young Magnet H S	X	12	0.51
Rich East High School		17	0.73	Highland Park High School		12	0.51
Adlai E Stevenson High School		17	0.73	Lyons Township H S		12	0.51
Thornwood High School		17	0.73	Athens Community High School		11	0.47
GED Certificate		17	0.73	Mater Dei High School		11	0.47
Marian Catholic High School		16	0.69	Buffalo Grove High School		11	0.47
Lincoln-Way East H S		16	0.69	Centennial High School		11	0.47
Glenwood Senior High School		15	0.64	Simeon Career Academy	X	11	0.47
Lincoln Community High School		15	0.64	Downers Grove South H S		10	0.43
Thornton Fractional Twp North		14	0.60	York Community High School		10	0.43

Table 10: Illinois High Schools Where Ten or More New, On-Campus Freshmen Graduated, Fall 2009

School	Chicago Public School	Total Enrollment	Percent	School	Chicago Public School	Total Enrollment	Percent
Thornridge High School		11	0.47	Downers Grove North H S		10	0.43
Lincoln-Way Central H S		11	0.47	Lockport Township High School		10	0.43
Springfield Southeast H S		11	0.47	Murphysboro High School		10	0.43
GED-General Ed Development		11	0.47	O'Fallon Township High School		10	0.43
Anna Jonesboro Community H S		10	0.43	Rich Central High School		10	0.43
Belleville Twp H S East		10	0.43	Rochester High School		10	0.43
Collinsville High School		10	0.43	Saint Charles North H S		10	0.43



Table 12: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions Fall Semesters 2005-2009

					F	L '08 to FL '09	9					- 1	FL '08 to FL '09
Public Universities	2005	2006	2007	2008	2009	% Change	Public Community Colleges	2005	2006	2007	2008	2009	% Change
Chicago State	5	11	7	3	2	-33.3%	Illinois Valley Comm.College	16	14	16	23	19	-17.4%
Eastern Illinois University	20	12	21	14	15	7.1%	John A. Logan College	317	347	358	326	283	-13.2%
Governors State University	1	0	0	2	0	-100.0%	John Wood Community College	22	4	14	7	5	-28.6%
Illinois State University	15	16	11	7	9	28.6%	Joliet Junior College	40	40	35	43	45	4.7%
Northeastern Illinois University	1	8	3	1	2	100.0%	Kankakee Community College	12	15	7	7	4	-42.9%
Northern Illinois University	6	7	6	10	3	-70.0%	Kaskaskia College	58	68	62	47	66	40.4%
Western Illinois University	4	10	8	13	4	-69.2%	Kennedy-King College	0	6	1	7	0	-100.0%
SIU Edwardsville	34	44	36	25	27	8.0%	Kishwaukee College	8	4	7	5	10	100.0%
U of I Chicago	4	7	6	8	5	-37.5%	Lake Land College	59	51	55	45	51	13.3%
U of I Springfield	3	2	1	2	4	100.0%	Lewis & Clark Community College	26	16	21	16	12	-25.0%
U of I Urbana/Champaign	10	7	11	10	10	0.0%	Lincoln Land Community College	58	70	44	38	35	-7.9%
Subtotal	103	124	110	95	81	-14.7%	Malcolm X College	7	4	5	3	0	-100.0%
Public Community Colleges							McHenry County College	19	21	18	24	20	-16.7%
Black Hawk College	18	17	20	12	6	-50.0%	Moraine Valley Community College	38	24	21	33	24	-27.3%
Carl Sandburg College	8	5	2	6	1	-83.3%	Morton College	0	1	3	3	3	0.0%
College of DuPage	46	56	44	34	56	64.7%	Oakton Community College	19	13	9	14	6	-57.1%
College of Lake County	55	42	52	59	50	-15.3%	Olive-Harvey College	4	4	6	1	3	200.0%
Danville Area Community College	23	21	20	20	9	-55.0%	Parkland College	39	61	62	48	48	0.0%
Elgin Community College	9	6	18	21	8	-61.9%	Prairie State College	8	7	6	13	12	-7.7%
Harold Washington College	5	6	5	3	1	-66.7%	Rend Lake College	143	107	135	123	150	22.0%
Harry S Truman College	4	1	5	5	3	-40.0%	Richard J. Daley College	5	4	4	4	3	-25.0%
Heartland Community College	15	12	10	9	9	0.0%	Richland Community College	19	10	10	17	14	-17.6%
Highland Community College	3	5	7	6	3	-50.0%	Rock Valley College	14	7	24	11	13	18.2%
Illinois Central College	54	42	48	48	24	-50.0%	Sauk Valley Community College	7	7	10	7	6	-14.3%
Illinois Eastern-Lincoln Trail	3	7	3	9	4	-55.6%	Shawnee Community College	77	66	85	60	64	6.7%
Illinois Eastern-Olney Central	52	42	46	26	22	-15.4%	South Suburban Coll. Of Cook County	13	8	16	11	8	-27.3%
Illinois Eastern-Wabash Valley	30	27	30	32	9	-71.9%	Southeastern Illinois College	61	62	72	47	66	40.4%

NOTES: Data reports last college/university students were enrolled before transfering to SIUC.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 10.

Table 12: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions
Fall Semesters 2005-2009

					F	L '08 to FL '0	9						FL '08 to FL '09
Public Community Colleges	2005	2006	2007	2008	2009	% Change	Independent Not-for-Profit Institutions	2005	2006	2007	2008	2009	% Change
Southwestern Illinois College	118	81	100	89	83	-6.7%	Lincoln College	12	8	9	5	11	120.0%
Spoon River College	13	3	8	5	5	0.0%	Loyola University of Chicago	3	3	1	1	1	0.0%
Triton College	15	19	11	12	3	-75.0%	MacMurray College	1	0	1	0	0	
Waubonsee Community College	13	13	12	18	21	16.7%	McKendree College	10	8	5	7	7	0.0%
William Rainey Harper College	21	28	28	28	22	-21.4%	Millikin University	1	5	1	3	1	-66.7%
Wilbur Wright College	6	4	7	6	0	-100.0%	Monmouth College	2	0	1	0	0	
Subtotal	1,600	1,478	1,582	1,431	1,309	-8.5%	Moody Bible Institute	0	0	0	2	0	-100.0%
Independent Not-for-Profit Institutions							Morrison Institute of Technology	5	0	3	4	4	0.0%
Augustana College	1	0	0	2	2	0.0%	North Central College	0	2	2	0	2	
Aurora University	2	0	1	1	0	-100.0%	North Park University	0	0	1	0	0	
Barat College	0	1	1	0	0		Northwestern University	0	1	0	0	1	
Benedictine University	2	0	2	2	1	-50.0%	Olivet Nazarene University	2	2	1	1	0	-100.0%
Bethany Theological Seminary	0	3	0	0	0		Principia College	0	1	0	0	0	
Blackburn College	2	0	1	4	2	-50.0%	Quincy College	0	0	1	2	1	-50.0%
Blessing-Reiman College of Nursing	0	4	0	0	0		Robert Morris College	7	2	3	1	6	500.0%
Bradley University	0	0	5	3	3	0.0%	Rockford College	0	1	1	1	0	-100.0%
Columbia College Chicago	11	4	3	6	1	-83.3%	Roosevelt University	0	0	0	1	1	0.0%
Concordia University	0	1	1	0	0		St. Xavier University	0	1	2	0	1	
DePaul University	2	4	4	3	4	33.3%	School of the Art Institute	0	0	0	0	1	
Dominican University	0	1	1	1	4	300.0%	Springfield College in Illinois	4	2	5	5	1	-80.0%
Elmhurst College	2	1	0	3	0	-100.0%	Trinity International University	0	0	2	1	0	-100.0%
Eureka College	0	1	1	0	0		University of Chicago	0	0	0	1	0	-100.0%
Greenville College	1	3	2	0	3		University of St. Francis	0	2	0	1	0	-100.0%
Illinois College	3	2	3	5	2	-60.0%	Subtotal	77	67	70	72	64	-11.1%
Illinois Institute of Technology	1	0	1	0	1		Independent For-Profit Institutions						
Illinois Wesleyan University	0	1	0	3	0	-100.0%	ITT Technical Institute, Mount Prospect	1	0	0	0	0	
Judson College	0	1	0	0	1		Illinois Institute of Art-Chicago	1	0	0	1	2	100.0%
Knox College	0	0	1	0	0		Kendall College	0	0	0	0	3	
Lake Forest College	0	1	1	0	2		Midstate College	0	0	1	0	0	
Lewis University	3	1	2	3	0	-100.0%	Subtotal	2	0	1	1	5	400.0%
Lincoln Christian College	0	0	1	0	0		Out-of-state and Foreign Institutions	1,023	960	836	760	560	-26.3%
-							Unknown Institutions	28	35	26	20	225	1025.0%
							Total Undergranduate Transfer						
							Students	2,833	2,664	2,625	2,379	2,244	-5.7%

Table 12: All Students, Geographic Origins, Fall 2009

State of Origin													
Alabama	26	Delaware	15	Kansas	17	Mississippi	17	New York	32	Puerto Rico	2	Washington	113
Alaska	3	Florida	268	Kentucky	65	Missouri	289	North Carolina	98	Rhode Island	2	West Virginia	2
Arizona	12	Georgia	38	Louisiana	13	Montana	4	North Dakota	5	South Carolina	58	Wisconsin	64
		Ŭ						Northern Mariana					
Arkansas	33	Hawaii	2	Maine	10	Nebraska	4	Islands	1	South Dakota	3	Wyoming	2
												Armed Forces	
California	319	Idaho	7	Maryland	56	Nevada	6	Ohio	40	Tennessee	75	Europe	9
												Armed Forces	
Colorado	17	Illinois	16,493	Massachusetts	8	New Hampshire	1	Oklahoma	5	Texas	48	Pacific	1
Connecticut	39	Indiana	122	Michigan	34	New Jersey	40	Oregon	8	Utah	2	Unknown	466
Dist. of Columbia	5	Iowa	27	Minnesota	22	New Mexico	26	Pennsylvania	22	Virginia	58	TOTAL	19,154
Country of Origin (						.,			_				
Afghanistan	2	Cambodia	3	Germany	10	Kenya	8	Niger	2	Slovenia	1	Uzbekistan	1
Albania	1	Cameroon	4	Ghana	3	Kuwait	4	Nigeria	8	South Africa	2	Venezuela	6
Algeria	1	Canada	13	Greece	2	Latvia	1	Norway	1	South Korea	79	Vietnam	4
Angola	2	Chile	1	Grenada	1	Lebanon	2	Pakistan	9	Spain	4	Yemen	2
												Zaire (now Dem	
Argentina	2	China	162	Guinea	1	Libya	1	Palau	1	Sri Lanka	18	Rep of Congo)	1
Australia	6	Colombia	12	Haiti	3	Lithuania	1	Palestine	3	Sudan	3	Zambia	1
Austira	2	Congo, Republic		Honduras	2	Macau (Macao)	1	Panama	1	Sweden	2	Zimbabwe	6
Bahamas, The	1	Cyprus	3	Hong Kong	2	Malaysia	12	Peru	3	Taiwan	50	Unknown	41
Bangladesh	16	Czech Republic	1	India	335	Maldives	1	Philippines	2	Tanzania	3		
Belgium	1	Denmark	2	Indonesia	5	Mexico	3	Poland	2	Thailand	8	TOTAL	1,196
Benin	6	Ecuador	1	Iran	18	Moldova	1	Portugal	1	Trinidad/Tobago	6		
Boznia/Herzegovina	2	Egypt	5	Iraq	3	Morocco	4	Qatar	1	Tunisia	2		
Brazil	20	El Salvador	5	Ireland	1	Mozambique	1	Romania	1	Turkey	15		
				Ivory Coast (Cote									
Bulgaria	2	Eritrea	4	d Ivoire)	1	Nambia	1	Russia	5	Uganda	3		
Burkina Faso (Uppe	er												
Volta)	1	Ethiopia	4	Jamaica	7	Nepal	26	Saudi Arabia	62	Ukraine	3		
								Serbia and					
Burma (Myanmar)	2	France	10	Japan	38	Netherlands	1	Montenegro	2	U. Arab Emirates	1		
Burundi	1	Georgia	1	Jordan	11	Nicaragua	1	Singapore	14	United Kingdom	2	GRAND TOTAL	20,350

SOURCE: Student Information System (Banner) Extract.

Table 12: All Students, Geographic Origins, Fall 2009

Figure 10: Geographic Origin of Enrolled Students, Fall Semesters 2000-2009

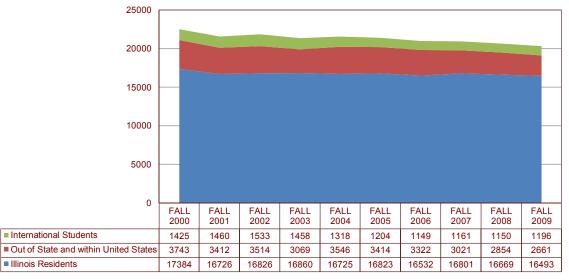


Table 12: All Students, Geographic Origins, Fall 2009

Figure 11: Geographic Origins of Out-of-State Students, Fall 2009 (N=2,661)

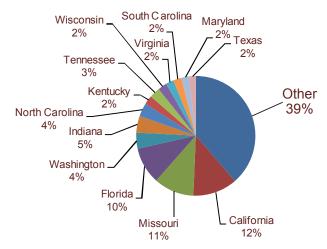


Table 13: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2008 and 2009 as of 10th Day of the Semester

	Fall 20	008	Fall	2009				F	all 2008	Fall 2009
Total Freshmen Cohort		2,615		2,398		Average High School Perce	ntile Ran	k		
						Does not include CAS stude	nts		63.1	62.3
Ethnicity		%		%		Includes CAS students			57.9	57.6
White, Non-Hispanic	1,575	60.23	1,335	55.67						
Black, Non-Hispanic	756	28.91	712	29.69		Average ACT Composite So	ore			
Hispanic	134	5.12	149	6.21		Does not includes CAS stud	ents		22.9	22.9
Asian/Pacific Islander	65	2.49	53	2.21		Includes CAS students			21.6	21.6
American Indian/Alaskan Native	8	0.31	10	0.42						
Not Reported	77	2.94	139	5.80		Average Number of Hours E	nrolled		14.4	13.9
Gender						Top 5 Majors (degree seekii	ng)			
Male	1,418	54.23	1,277	53.25		. , , ,	0,			
Female	1,197	45.77	1,121	46.75		Fall 2008				
							Men	Women	Total	%
Age					1	Pre-major	591	561	1,152	44.05
Younger Than 25 Years	2,600	99.43	2,352	98.08	2	Undecided	122	81	203	7.76
25 Years of Age and Older	15	0.57	46	1.92	3	Psychology	29	56	85	3.25
Average Age		18.5		18.4	4	Mechanical Engineering	64	4	68	2.60
					5	Architectural Studies	43	20	63	2.41
International										
No	2,599	99.39	2,376	99.08						
Yes	16	0.61	22	0.92						
Campus Housing						Fall 2009				
Contract	2,398	91.70	2,105	87.78			Men	Women	Total	
No	217	8.30	293	12.22	1	Pre-major	496	562	1,058	44.12
					2	Undecided	151	73	224	9.34
Site Location					3	Aviation Flight, Manage.,	59	8	67	2.79
On-campus	2,615	96.95	2,398	99.50		and Technologies				
Off-campus	45	3.05	12	0.50	4	Psychology	16	46	62	2.59
-	2,660		2,410		5	Architectural Studies	37	15	52	2.17

Table 13: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2008 and 2009 as of 10th Day of the Semester

Where Students Are Fi	ıom.	Fall 2	008 %	Fall 20	009 %		Top 5 States (not including Illinois) of Residency, Fall 2008		% of Total New Freshmen
	OIII	0.400		0.404					
In-State		2,490	95.22	2,184	91.08		Michigan	4	0.15
Out-of-State		109	4.17	192	8.01	4		4	0.15
International		16	0.61	22	0.92	4	Washington	4	0.15
		2,615		2,398		4	Wisconsin	4	0.15
						5	Colorado	3	0.11
	% of Total	al IL	%	of Total IL		5	Florida	3	0.11
Top 5 Illinois	New Fresi	hmen	N	ew Freshm	en	5	Kansas	3	0.11
Counties of Residency						5	New York	3	0.11
Cook	969	38.92	Not availa	able for Fall	2009				
DuPage	149	5.98							
Lake	134	5.38					Top 5 States (not including Illinois)		% of Total
Will	130	5.22					of Residency, Fall 2009	1	lew Freshmen
St. Clair	87	3.49				1	Missouri	61	2.54
						2	Indiana	18	0.75
Top 5 States (not inclu	ding Illinois	)		%	of Total	3	California	10	0.42
of Residency, Fall 2008	3			New F	reshmen	4	Florida	7	0.29
1 Missouri				36	1.38	5	Kentucky	6	0.25
2 Indiana				9	0.34				
3 Arizona				5	0.19				
3 California				5	0.19				
3 Kentucky				5	0.19				

NOTE: Includes new freshmen entering in summer and continuing into fall semester as well as freshmen entering in fall semester as new students. SOURCE: Student Information System (SIS) Extract.

Table 15: Off Campus Student Enrollment by Site Location within College, Fall Semesters 2005-2009

							FL '08 to FL '09
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change
Agricultural Sciences	Off Campus	3	0	1	3	0	-100.0%
	Web-Based Distance Learning	0	2	1	2	2	0.0%
Applied Sciences & Arts	Bethesda National Naval Medical Center	30	56	34	59	53	-10.2%
	Camp LeJeune Naval Hospital	32	40	27	22	25	13.6%
	Cherry Point Marine Corps Air Station	64	61	52	33	28	-15.2%
	College of Lake County	37	34	36	34	22	-35.3%
	Eglin Air Force Base	27	19	16	10	0	-100.0%
	Fort Belvior	17	2	0	0	0	
	Fort Gordon	29	31	15	6	0	-100.0%
	Geoege Air Force Base, CA	0	0	0	0	1	
	Goodfellow Air Force Base	17	11	16	8	4	-50.0%
	Great Lakes Naval Training Center	53	59	52	50	52	4.0%
	Harry S. Truman College	0	0	0	15	18	20.0%
	Hurlburt Field, FL	0	0	0	0	1	
	Jacksonville Naval Hospital	80	78	85	55	55	0.0%
	Japan	0	1	0	0	0	
	Memphis Naval Air Station	25	24	3	0	0	
	Mt. San Antonio College	46	45	40	43	46	7.0%
	New River Marine Air Station	50	64	47	43	33	-23.3%
	North Island Naval Air Station	37	19	30	24	26	8.3%
	Off Campus	3	1	3	0	3	
	Palomar College	0	15	18	23	19	-17.4%
	Parkland College	0	22	27	19	0	-100.0%
	Pensacola Naval Hospital	16	26	10	22	28	27.3%

Table 15: Off Campus Student Enrollment by Site Location within College, Fall Semesters 2005-2009

	Table 10: 011 campae etadont Emonitorio by otto						FL '08 to FL '09
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change
	Rend Lake Marketplace	0	0	0	10	9	-10.0%
	San Diego Naval Medical Center	33	28	13	17	27	58.8%
	SIUE East St. Louis Center	0	0	30	27	17	-37.0%
	Southwestern Illinois College, Granite City Campus	7	0	0	0	0	
	Triton College	62	54	36	40	33	-17.5%
	Web-Based Distance Learning	49	64	63	63	69	9.5%
	Yuma Marine Corps Air Station	15	18	0	0	0	
Business	Japan	0	1	0	0	0	
	Off Campus	6	4	2	2	1	-50.0%
	Web-Based Distance Learning	5	7	3	3	7	133.3%
Education & Human Services	Bangor Naval Submarine Base	38	42	49	47	37	-21.3%
	Ben Clark Public Safety Training Center	52	50	30	55	0	-100.0%
	Charleston Air Force Base	93	65	62	40	57	42.5%
	College of Lake County	0	0	0	70	49	-30.0%
	Dam Neck Fleet Combat Training Center Atlantic (FCTCL)	44	49	41	26	28	7.7%
	Fairchild Air Force Base	51	51	61	56	33	-41.1%
	Great Lakes Naval Training Center	68	66	46	44	75	70.5%
	Groton Naval Nuclear Submarine Base	54	68	26	50	41	-18.0%
	Jacksonville Naval Air Station	82	76	45	32	32	0.0%
	Kirtland Air Force Base	35	25	25	30	26	-13.3%
	Lake City Multi-University Center	67	63	74	0	9	
	March Air Force Base	0	0	0	0	47	
	Mayport Naval Station	61	52	36	20	37	85.0%

Table 15: Off Campus Student Enrollment by Site Location within College, Fall Semesters 2005-2009

							FL '08 to FL '09
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change
	McChord Air Force Base	50	53	46	43	34	-20.9%
	McGuire Air Force Base	80	53	44	24	31	29.2%
	North Island Naval Air Station	98	78	81	77	105	36.4%
	Off Campus (CostRecv-ShawneeCC, Kaskaskia, RendLake MktP)	13	14	56	72	40	-44.4%
	Pensacola NATTC Naval Air Station	25	64	60	46	44	-4.3%
	Rend Lake Marketplace	0	0	0	0	46	
	Scott Air Force Base	80	70	77	65	63	-3.1%
	Travis Air Force Base	2	0	0	0	2	
	Tyndall AFB	0	0	20	30	29	-3.3%
	Web-Based Distance Learning	6	18	15	15	9	-40.0%
Engineering	Andrews Air For Base, MD	0	0	0	0	1	
	Antelope Valley College	0	0	5	0	0	
	Barksdale Air Force Base	35	36	21	17	5	-70.6%
	College of Lake County	0	0	0	11	16	45.5%
	Dover Air Force Base	25	16	15	19	20	5.3%
	Goodfellow Air Force Base	0	0	0	0	1	
	Edwards Air Force Base	10	15	0	7	8	14.3%
	Hurlburt Field, FL	23	33	19	6	14	133.3%
	Little Rock Air Force Base	24	35	18	16	15	-6.3%
	McGuire Air Force Base	0	0	0	0	1	
	Memphis Naval Air Station	30	36	35	36	30	-16.7%
	Off Campus (CostRecv-Joliet, Lewis&Clark, ParklandColl, Peoria, Univ Center, Mil Prog)	135	148	163	178	106	-40.4%
	Scott Air Force Base	21	30	20	26	26	0.0%
	Warren Air Force Base	0	0	0	0	1	
	Travis Air Force Base	15	29	13	13	16	23.1%
	Web-Based Distance Learning	1	0	4	3	2	-33.3%

Table 15: Off Campus Student Enrollment by Site Location within College, Fall Semesters 2005-2009

				ĺ			FL '08 to FL '09
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change
Graduate School	College of Lake County	0	0	0	11	6	-45.5%
	Great Lakes Naval Training Center	5	2	3	4	4	0.0%
	Hong Kong	21	11	6	1	0	-100.0%
	Japan	0	1	0	0	0	
	Lake County Multi-University Center	3	31	22	0	4	
	McChord Air Force Base	0	0	0	1	0	-100.0%
	North Island Naval Air Station	0	0	0	1	1	0.0%
	Off Campus	50	124	67	69	106	53.6%
	Scott Air Force Base	2	2	1	4	4	0.0%
	Singapore	22	15	1	5	20	300.0%
	Southwestern Illinois College, Granite City Campus	7	3	5	7	4	-42.9%
	Taiwan	5	6	0	0	1	
	Web-Based Distance Learning	80	69	87	99	99	0.0%
	Unknown	0	0	0	0	1	
Law School	Off Campus	1	1	1	0	1	
Liberal Arts	Japan	0	1	0	0	0	
	Off Campus (Individualized Learning)	29	28	30	37	17	-54.1%
	Web-Based Distance Learning	4	20	20	22	19	-13.6%
Mass Comm & Media Arts	Off Campus	4	2	2	1	1	0.0%
	Web-Based Distance Learning	0	2	1	2	2	0.0%
Science	Japan	0	1	0	0	0	
	Off Campus	2	5	1	1	1	0.0%
	Web-Based Distance Learning	0	1	3	0	1	

Table 15: Off Campus Student Enrollment by Site Location within College, Fall Semesters 2005-2009

							FL '08 to FL '09
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change
Unclassified Undergrad	Off Campus	9	6	9	3	2	-33.3%
	Web-Based Distance Learning	1	2	5	3	5	66.7%
Undergrad Acad Services	Japan	6	1	0	0	0	
	Off Campus (Distance Learning, Individualized Learning)	4	1	1	1	9	800.0%
	Web-Based Distance Learning	1	0	0	0	0	
Total Off Campus Students		2,317	2,455	2,132	2,079	2,023	-2.7%

NOTES: Data is as of the 10th day of the semester. Does not include Carbondale campus or Medical School-Springfield.

SOURCE: Banner student information system extract.

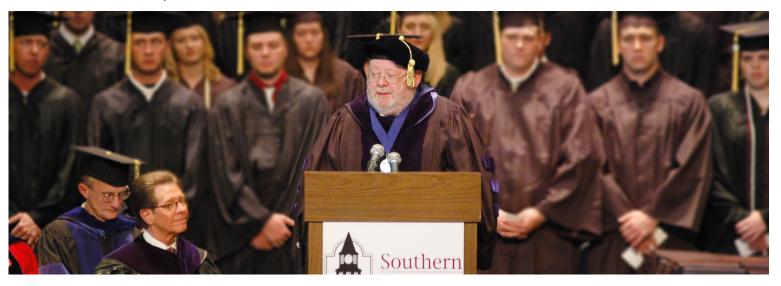


Table 15: Employees and Graduate Assistants, Fall Semesters 2000-2009

SIUC Employees (includes School of Medicine)	Fall									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Faculty (Full and Part Time) Faculty (Full Time) Tenured/Tenure Track (Full Time) Non-Tenure Track (Full Time) Faculty (Part Time)	1,522	1,586	1,513	1,499	1,553	1,564	1,607	1,593	1,644	1,642
	1,329	1,371	1,306	1,290	1,333	1,345	1,384	1,356	1,382	1,392
	817	827	794	792	804	831	845	827	850	860
	512	544	512	498	529	514	539	529	532	532
	193	215	207	209	220	219	223	237	262	250
Executive/Administrative/Managerial Executive Administrative Professional Executive Civil Service	266	292	295	251	242	253	259	258	267	281
	232	264	267	217	206	207	209	210	213	222
	34	28	28	34	36	46	50	48	54	59
Professional Non-Faculty Professional AP Professional CS	1,159	1,245	1,231	1,203	1,264	1,358	1,410	1,440	1,504	1,561
	672	737	710	693	735	793	799	819	865	921
	487	508	521	510	529	565	611	621	639	640
Secretarial/Clerical	1,039	1,039	1,003	989	967	963	968	950	963	973
Technical/Para-Professional	369	370	336	351	363	382	403	432	455	479
Skilled Craft	197	195	193	171	189	185	181	186	178	175
Service/Maintenance	483	496	491	455	472	477	477	476	472	473
TOTAL	5,035	5,223	5,062	4,919	5,050	5,182	5,305	5,335	5,483	5,584
Graduate Assistants	1,565	1,564	1,527	1,518	1,602	1,630	1,669	1,655	1,688	1,720
Undergraduate Assistants			145	166	180	169	204	179	195	199
TOTAL ALL EMPLOYEES	6,600	6,787	6,734	6,603	6,832	6,981	7,178	7,169	7,366	7,503

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EE0-6), Fall Semesters 2000-2009.

Table 16: Graduate Assistants by Responsibility Unit, Fall Semester 2009

Responsibility Unit	Teaching Asst	Research Asst	Graduate Asst	Law Clerk	Total
Chancellors Office		1	3	2	6
College Agricultural Sciences	19	47			66
College of Applied Sciences & Arts	4	6	14		24
College of Business	16	32	10		58
College of Education & Human Serv.	75	135	13		223
College of Engineering	108	48	3		159
College of Liberal Arts	439	68	6	4	517
College of Mass Comm. & Media Arts	41	10	6		57
College of Science	160	47	2		209
Executive Dir. Of Administration			1		1
Executive Dir.of Finance			17		17
Intercollegiate Athletics	2		23		25
Library Affairs		15			15
School of Medicine	71	32	3		106
Vice Chancellor for Instit.Advance.			2		2
Vice Chancellor for Student Affairs			70	3	73
Vice Chancellor/Provosts Office	22	1	10		33
Vice Chancellor/Research & Grad Dean	24	69	36		129
TOTAL	981	511	219	9	1,720

NOTES: a (.) means missing.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Census 2009.

Table 17: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2005-2009

			ack		r. Ind. skan	Α	sian			W	hite '					
	International	Non	Hispanic	Na	tive	<b>Pacific</b>	Islander	His	panic	Non-F	lispanic	Unkr	nown	To	otal	Grand
	Men Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men \	Nomen	Men	Women	Total
EXECUTIVE/ADMINI	ISTRATIVE/															
MANAGERIAL																
Fall 2005	0 0	9	6	1	0	6	4	1	2	134	85	0	0	151	97	248
Fall 2006	0 0	8	8	1	0	6	4	2	2	134	89	0	0	151	103	254
Fall 2007	0 0	6	8	1	0	7	4	4	2	133	91	0	0	151	105	256
Fall 2008	0 0	6	8	1	0	8	2	3	3	135	98	0	0	153	111	264
Fall 2009	0 0	5	9	1	0	11	2	2	2	140	104	0	0	159	117	276
FACULTY												·	•			
Fall 2005	41 21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345
Fall 2006	42 21	30	48	3	0	86	28	19	9	634	464	0	0	814	570	1.384
Fall 2007	35 16	26	46	3	0	88	32	21	11	614	464	0	0	787	569	1,356
Fall 2008	25 14	33	44	3	0	92	40	21	13	636	461	0	0	810	572	1,382
Fall 2009	21 17	36	47	3	0	95	40	24	14	638	457	0	0	817	575	1,392
'	<del></del>		•				•				•		•			
PROFESSIONAL NO	N-FACULTY															
Fall 2005	19 10	30	54	4	1	12	29	9	3	384	700	0	0	458	797	1,255
Fall 2006	15 7	33	49	3	1	8	27	6	6	386		0	0	451	857	1,308
Fall 2007	11 4	36	46	3	1	13	29	6	5	381	806	0	0	450	891	1,341
Fall 2008	16 8	34	44	2	1	11	33	8	7	380		0	0	451	942	1,393
Fall 2009	14 9	35	35	2	2	13	30	6	6	384	877	0	0	454	959	1,413
SECRETARIAL/CLE	RICAL															
Fall 2005	0 0	4	33	2	2	0	4	0	10	61	798	0	0	67	847	914
Fall 2006	0 0	4	35	2	2	0	4	0	11	62		0	0	68	858	926
Fall 2007	0 0	5	36	2	3	0	3	0	8	57	790	0	0	64	840	904
Fall 2008	0 0	4	37	1	2	0	4	0	9	64		0	0	69	860	929
Fall 2009	0 0	4	35	1	2	0	4	0	7	70	806	0	0	75	854	929

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2005-2009

Table 17: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2005-2009

	Intern	ational		ack Hispanic	/Ala	r. Ind. skan tive	-	sian : Islander	His	oanic		hite Iispanic	Unk	nown	T	otal	Grand
				Women				Women				Women					
TECHNICAL/PARA-				Wollien	WEII	Wonien	WICII	WOITIGH	WICII	WOITIETT	MEII	WOITIETT	MEII	WOITIGH	MICII	WOITIETT	I Otal
Fall 2005	0		- 7	17	0	0	2	4	- 1	2	141	188	0	0	151	211	362
Fall 2005	0	0	6	26	0	0	2	3	0	2	136		0	0	144	244	388
Fall 2007	1	0	6	23	0	1	1	3	0	2	144		0	0	152	261	413
Fall 2008	2	0	7	25	1	1	2	3	0	2	153		0	0	165	268	433
Fall 2009	3	0	8	21	1	1	2	4	1	2	155		0	0	170	287	457
1 all 2009	J	U	0	21		- 1		4			100	209	U	U	170	201	457
SKILLED CRAFT																	
Fall 2005	0	0	7	0	0	0	0	0	1	0	172	5	0	0	180	5	185
Fall 2006	0	0	7	0	0	0	0	0	1	0	166	7	0	0	174	7	181
Fall 2007	0	0	7	0	0	0	0	0	1	0	171	7	0	0	179	7	186
Fall 2008	0	0	7	0	0	1	0	0	1	0	161	8	0	0	169	9	178
Fall 2009	0	0	6	0	0	1	0	0	2	0	158	8	0	0	166	9	175
'																	
SERVICE MAINTEN	ANCE																
Fall 2005	1	0	33	29	4	0	3	3	3	4	281	104	0	0	325	140	465
Fall 2006	1	0	38	25	4	0	3	3	4	5	281	102	0	0	331	135	466
Fall 2007	0	0	38	28	4	0	3	3	4	4	277	105	0	0	326	140	466
Fall 2008	0	0	36	28	5	0	3	2	3	4	269		0	0	316	144	460
Fall 2009	0	0	36	26	4	0	3	2	4	4	271	111	0	0	318	143	461
ALL FULL-TIME EM	PLOYE	ES															
Fall 2005	61	31	116	182	14	3	102	67	31	28	1.806	2.333	0	0	2,130	2,644	4,774
Fall 2006	58	28	126	191	13	3	105	69	32	35	1,799	2,448	0		2,133	2,774	4,907
Fall 2007	47	20	124	187	13	5	112	74	36	32	1,777	2,495	0		2,109	2,813	4,922
Fall 2008	43	22	127	186	13	5	116	84	36	38	1,798	2,571	0	0	2,133	2,906	5,039
Fall 2009	38	26	130	173	12	6	124	82	39	35	1,816	2,622	0	0	2,159	2,944	5,103

Table 18: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2005-2009

Amer. Ind.

	Intern	ational		lack Hispanic		skan tive		sian Islander	Hisı	oanic		hite Iispanic	Unk	nown	Te	otal	Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
EXECUTIVE/ADMINI	STRAT	IVE/															
MANAGERIAL																	
Fall 2005	0	0	0	0	0	0	0	0	0	0	2	3	0	0	2	3	5
Fall 2006	0	0	0	0	0	0	0	0	1	0	2	2	0	0	3	2	5
Fall 2007	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	3
Fall 2009	0	0	1	0	0	0	0	0	0	0	1	3	0	0	2	3	5
FACULTY																	
Fall 2005	1	0	3	6	1	0	5	4	0	3	109	87	0	0	119	100	219
Fall 2006	0	1	2	4	1	0	5	2	0	3	115	90	0	0	123	100	223
Fall 2007	0	4	1	5	1	0	5	2	2	3	129	85	0	0	138	99	237
Fall 2008	0	0	9	11	1	1	4	2	4	2	131	97	0	0	149	113	262
Fall 2009	1	0	4	6	1	1	3	3	4	3	124	100	0	0	137	113	250
INSTRUCTION/RESE	ARCH																
ASSISTANTS																	
Fall 2005	278	173	47	77	1	7	18	26	14	19	550	589	0	0	908	891	1,799
Fall 2006	288	184	51	63	5	8	19	32	13	31	586	593	0	0	962	911	1,873
Fall 2007	230	129	54	79	4	6	80	63	18	30	567	574	0	0	953	881	1,834
Fall 2008	270	186	47	74	3	5	41	42	23	24	597	571	0	0	981	902	1,883
Fall 2009	271	203	56	92	3	4	49	50	17	20	586	568	0	0	982	937	1,919
PROFESSIONAL NO	N-FACI	ULTY															
Fall 2005	1	1	0	1	0	0	0	4	0	1	29	66	0	0	30	73	103
Fall 2006	4	1	0	1	0	0	0	3	0	1	26	66	0	0	30	72	102
Fall 2007	1	0	1	1	0	0	0	4	0	0	28	64	0	0	30	69	99
Fall 2008	0	0	2	2	0	0	0	3	0	0	31	73	0	0	33	78	111
Fall 2009	3	9	0	8	0	0	0	3	1	0	42		0	0	46	102	148

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2005-2009

Table 18: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2005-2009

Amer. Ind.

			В	lack		skan	A	sian			w	hite					
	Inter	national	Non	Hispanic	Na	tive	Pacific	Islander	His	oanic	Non-F	lispanic	Unk	nown	To	otal	Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
SECRETARIAL/CLE	RICAL																
Fall 2005	0	0	1	4	0	0	0	0	0	0	2		0	0	3	46	49
Fall 2006	0	0	0	2	0	0	1	0	0	1	0	38	0	0	1	41	42
Fall 2007	0	0	0	3	0	0	0	0	0	0	0		0	0	0	46	46
Fall 2008	0	0	0	1	0	0	0	0	0	0	0	33	0	0	0	34	34
Fall 2009	0	0	0	1	0	0	0	0	0	1	1	41	0	0	1	43	44
TECHNICAL/PARA-F	PROFE	SSIONAL	_														
Fall 2005	0		1	0	0	0	0	0	0	0	1	18	0	0	2	18	20
Fall 2006	0	0	1	0	0	0	0	0	0	0	1	13	0	0	2	13	15
Fall 2007	0	0	1	1	0	0	0	0	0	0	2	15	0	0	3	16	19
Fall 2008	0	0	0	0	0	0	0	0	0	0	3	19	0	0	3	19	22
Fall 2009	0	0	0	0	0	0	0	0	0	0	4	18	0	0	4	18	22
SKILLED CRAFT																	
Fall 2005	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2009	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SERVICE MAINTEN	ANCE																
Fall 2005	0	0	1	1	0	0	0	0	0	0	1	9	0	0	2	10	12
Fall 2006	0	0	1	1	0	0	0	0	0	0	2		0	0	3	8	11
Fall 2007	0	0	1	0	0	0	0	0	0	0	1	8	0	0	2	8	10
Fall 2008	0	0	0	0	1	0	0	0	0	0	3	8	0	0	4	8	12
Fall 2009	0	0	1	0	0	0	0	0	0	0	3	8	0	0	4	8	12

Table 18: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2005-2009

			Blac			skan		sian				hite					
	Internat	ional	Non I	Hispanic	Na	tive	Pacific I	slander	Hisp	anic	Non-H	ispanic	Unkı	nown	To	otal	Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
ALL PART-TIME EMPLO	YEES																
Fall 2005	280	174	53	89	2	7	23	34	14	23	694	814	0	0	1,066	1,141	2,207
Fall 2006	292	186	55	71	6	8	25	37	14	36	732	809	0	0	1,124	1,147	2,271
Fall 2007	231	133	58	89	5	6	85	69	20	33	728	790	0	0	1,127	1,120	2,247
Fall 2008	270	186	58	88	5	6	45	47	27	26	765	804	0	0	1,170	1,157	2,327
Fall 2009	275	212	62	107	4	5	52	56	22	24	761	820	0	0	1,176	1,224	2,400

Figure 12: Part-time Employees by EEO-6 Reporting,

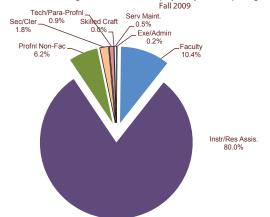


Figure 13: Full-time Employees by EEO-6 Reporting,

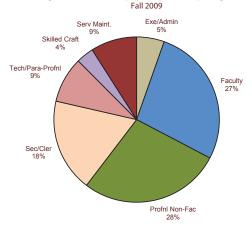


Table 19: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2005-2009

			_			er. Ind.					14/	II- 14 -					
		4! 1	_	lack		skan		sian				hite	111.		_	-4-1	0
		national		Hispanic				Islander		panic		lispanic		nown	-	otal	Grand
		Women	Men	Women	Men	Women	Men	women	Men	women	Men	Women	Men	Women	Men	women	Total
FACULTY WITH TEN	IURE																
Fall 2005	1	1	5	_	2	<del></del>	37	5	8	1	309		0	-	362	-	492
Fall 2006	1	0	7	7	2	0	41	6	8	1	312	123	0	0	371	137	508
Fall 2007	1	0	12	7	2	0	43	7	10	1	309	128	0	0	377	143	520
Fall 2008	0	0	11	7	2	0	39	7	10	1	298	120	0	0	360	135	495
Fall 2009	0	1	15	6	2	0	41	7	10	2	314	125	0	0	382	141	523
NON-TENURED FAC																	
Fall 2005	33	16	17	12	0	0	23	6	3	3	126	100	0	0	202	137	339
Fall 2006	32	20	16		1	0	23	7	6	4	122		0	0	200	137	337
Fall 2007	29	14	10		1	0	22	8	5	5	120		0	0	187	120	307
Fall 2008	22	13	16	11	1	0	27	12	7	7	143	96	0	0	216	139	355
Fall 2009	20	11	13	13	1	0	29	12	8	6	134	90	0	0	205	132	337
NON-TENURED FAC		ck)															
Fall 2005	7	4	4	25	1	0	19	12	5	3	198	236	0	0	234	280	514
Fall 2006	9	1	7	28	0	0	22	15	5	4	200	248	0	0	243	296	539
Fall 2007	5	2	4	29	0	0	23	17	6	5	185	253	0	0	223	306	529
Fall 2008	3	1	6	26	0	0	26	21	4	5	195	245	0	0	234	298	532
Fall 2009	1	5	8	28	0	0	25	21	6	6	190	242	0	0	230	302	532

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2005-2009

Table 19: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2005-2009

	Internati	ional	Blac Non I	k Hispanic	/Ala	r. Ind. skan itive		sian Islander	Hisp	anic		hite ispanic	Unk	nown	Te	otal	Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
TOTAL FULL-TIME FAC	ULTY																
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345
Fall 2006	42	21	30	48	3	0	86	28	19	9	634	464	0	0	814	570	1,384
Fall 2007	35	16	26	46	3	0	88	32	21	11	614	464	0	0	787	569	1,356
Fall 2008	25	14	33	44	3	0	92	40	21	13	636	461	0	0	810	572	1,382
Fall 2009	21	17	36	47	3	0	95	40	24	14	638	457	0	0	817	575	1,392

Figure 14: Full-time Faculty by EEO-6 Reporting Definitions, Fall 2009

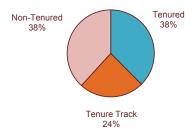
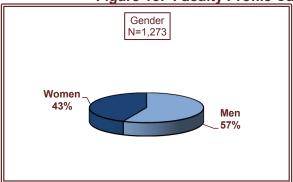
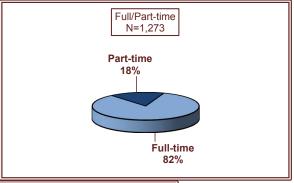
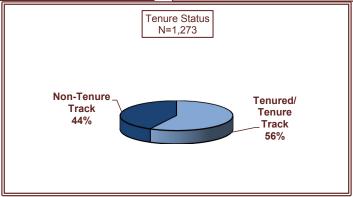


Figure 15: Faculty Profile Carbondale Campus Only, Fall 2009







NOTE: Includes full and part-time Carbondale campus only faculty. SOURCE: IPEDS Fall Staff Survey (EE0-6), Fall Semester 2009.

Table 20: Full-Time Instructional Faculty Average Salary by Rank, Fall Semesters 2005-2009

	Fall 2005		Fall	2006*	Fal	I 2007	Fal	I 2008	Fall 2009	
Faculty Rank	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal
Professor	190	83,427	207	82,856	213	90,700	200	95,672	216	101,822
Associate Professor	199	62,774	260	61,589	280	66,823	266	70,338	286	73,898
Assistant Professor	375	55,905	307	55,058	277	58,017	304	61,203	290	63,830
Instructor	68	37,865	66	37,942	61	36,506	70	37,132	68	35,571
Lecturer	69	36,355	64	36,527	84	38,936	91	40,254	98	40,629
All ranks	901	60,367	904	60,740	915	65,134	931	67,360	958	71,023

NOTES: \*Fall 2006 average salaries does not reflect a salary increase.

Salaries for 12-month faculty are adjusted to 81.8% of the yearly total.

Does Not Include School of Medicine faculty. Includes faculty employed full time

(9-month and 12-month contract) and whose appointment is more than 50% in Instruction. Includes

chairs of departments, if they have no other administrative title and hold a full-time faculty rank.

SOURCE: American Association of University Professors (AAUP) Annual Faculty Compensation Survey, 2005-2009.

Figure 16: Average Faculty Salary

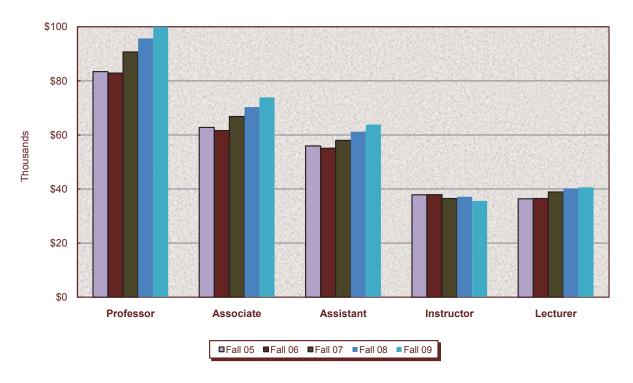


Table 21: Employee Master List for Fall 2009 Census Day Salary by County

	Total	Annual		Total	Annual
County	Employees	Salary Payout	County	Employees	Salary Payout
Adams	54	\$2,406,839.10	Hamilton	5	\$232,373.16
Alexander	4	\$220,190.52	Hancock	3	\$69,712.08
Bond	1	\$74,600.28	Hardin	5	\$154,303.89
Bureau	3	\$77,997.00	Henry	4	\$149,784.00
Cass	24	\$742,390.71	Jackson	3,759	\$150,480,443.60
Champaign	22	\$783,214.21	Jasper	3	\$30,468.00
Christian	45	\$1,614,082.37	Jefferson	25	\$653,333.33
Clinton	9	\$214,807.95	Johnson	39	\$1,698,508.53
Coles	3	\$116,967.00	Kane	5	\$50,247.00
Cook	52	\$1,400,317.79	Kankakee	3	\$38,340.00
Cumberland	1	\$12,834.00	Kendall	2	\$20,034.00
Dekalb	2	\$11,505.00	La Salle	3	\$49,074.00
Dewitt	1	\$73,525.74	Lake	15	\$329,972.67
Dupage	23	\$344,601.77	Livingston	2	\$35,040.00
Edwards	1	\$7,200.00	Logan	24	\$995,921.00
Effingham	7	\$248,007.36	Macon	44	\$1,958,467.08
Fayette	3	\$32,994.00	Macoupin	35	\$1,388,645.05
Franklin	145	\$5,649,894.42	Madison	22	\$685,291.57
Fulton	1	\$57,708.00	Marion	5	\$101,562.00
Gallatin	2	\$40,536.76	Mason	10	\$302,046.75
Greene	4	\$126,261.14	Massac	2	\$93,912.00

SOURCE: Fall 2009 Census Day Faculty/Staff file.

Table 21: Employee Master List for Fall 2009 Census Day Salary by County

County	Total Employees	Annual Salary Payout	County	Total Employees	Annual Salary Payout
Mcdonough	2	\$14,959.44	Scott	2	\$87,945.00
Ŭ	5	, ,		5	
Mchenry		\$79,908.00	Shelby	-	\$109,629.36
Mclean	8	\$167,985.96	St Clair	38	\$1,188,930.34
Menard	71	\$2,871,933.21	Stark	1	\$8,640.00
Mercer	1	\$12,510.00	Stephenson	1	\$4,800.00
Monroe	3	\$103,765.20	Tazewell	6	\$300,318.00
Montgomery	24	\$908,846.97	Union	201	\$8,564,068.51
Morgan	30	\$1,123,253.14	Vermilion	2	\$27,324.00
Moultrie	1	\$80,534.16	Wabash	2	\$18,768.00
Peoria	13	\$332,233.20	Washington	14	\$287,758.30
Perry	166	\$6,595,590.42	Wayne	5	\$66,054.00
Pike	1	\$6,417.00	White	1	\$8,556.00
Pope	1	\$12,510.00	Whiteside	5	\$119,670.36
Pulaski	1	\$70,808.40	Will	7	\$204,471.00
Randolph	39	\$1,295,303.36	Williamson	809	\$34,321,100.73
Richland	1	\$12,834.00	Winnebago	1	\$12,060.00
Rock Island	4	\$93,605.40	Woodford	2	\$65,265.00
Saline	29	\$1,419,269.33	TOTAL	7,165	\$307,066,986.90
Sangamon	1,241	\$72,695,406.27			

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Agricultu	ıral Sciences												
01.0000	Agricultural Systems	Bachelor	136	124	98	88	94	96	89	74	93	96	95
		Doctorate											7
01.0103	Agribusiness Economics	Bachelor	96	95	83	69	53	67	83	62	81	91	106
		Master	18	15	18	22	20	14	9	13	12	8	
01.0901	Animal Science	Bachelor	110	93	114	115	98	101	104	113	133	148	166
		Master	14	25	20	19	15	9	13	12	14	13	
01.1101	Plant and Soil Science	Bachelor	165	184	184	149	117	115	115	117	131	127	117
		Master	53	56	42	44	45	47	46	49	40	39	29
01.9999	*Agricultural Ed and Mech	Master	2										
03.0501	Forestry	Bachelor	207	204	185	195	201	184	163	159	149	148	
		Master	27	30	34	36	39	32	36	36	29	34	26
19.0501	Food and Nutrition	Bachelor	210	187	163	165	168	182	183		1		5
		Master	26	33	27	24	21	20	19	20	19	20	
30.1901	Human Nutrition and Dietetics	Bachelor									93	116	
52.0999	Hospitality and Tourism Admin	Bachelor									97	101	108
			1,064	1,046	968	926	871	867	860	854	892	941	985
Applied S	Sciences and Arts												
04.0201	Architectural Studies	Bachelor	258	241	230	252	264	259	257	253	249	271	283
		Master									11	19	31
11.0401	Information Systems Technology	Bachelor	250	255	263	256	266	252	252	232	254	258	258
12.0301	Mortuary Science & Funeral Ser	Associate **	14	2									
		Bachelor	47	49	47	52	47	49	41	48	59	54	55
15.0101	*Architectural Technology	Associate	12	1									
15.0399	Electronics Systems Tech	Bachelor	310	320	268	301	303	297	260	276	245	200	
	Automotive Technology	Bachelor	148	166	158	167	165	172	176	176	183	206	230
15.1001	*Construction Technology	Associate	41	2									
19.0901	Fashion Design & Merchandise	Bachelor	86	77	88	97	102	115	98		101	116	
30.9999	Technical Resource Management	Bachelor	66	69	67	70	75	86	80	99	107	91	91
43.0202	Fire Service Management	Bachelor	106	105	83	77	109	101	106	119	145	128	76

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
47.0604	*Automotive Technology	Associate	11	3									
47.0607	*Aviation Maintenance Tech	Associate	39	15	5								
47.0609	Aviation Technologies	Bachelor	70	105	121	108	121	120	126	111	110	120	118
48.0507	*Tool and Manufacturer Tech	Associate	1										
49.0102	Aviation Flight	Associate	211	204	201	210	209	195	203	206	204	194	168
49.0104	Aviation Management	Bachelor	391	350	241	314	302	268	268	257	231	203	199
50.0402	*Commercial Graphics - Design	Associate	5										
50.0408	Interior Design	Bachelor	71	61	63	68	72	72	72	71	74	75	66
51.0602	Dental Hygiene	Associate **	3										
		Bachelor	82	108	103	102	97	108	105	114	111	114	113
51.0603	*Dental Technology	Associate	29	24	27	29	29	36	17	2			
51.0701	Health Care Management	Bachelor	417	442	359	388	392	377	310	346	292	313	328
51.0806	Physical Therapist Assistant	Associate	47	41	42	50	63	59	59	57	66	58	66
51.0907	Medical Dosimetry	Master											28
		Certificate									7	8	
	Radiologic Sciences	Associate **	11										
		Bachelor	98	109	113	123	122	133	128	131	146	175	179
51.0908	*Respiratory Therapy Tech	Associate	35	27	25	26	31	49	36	22	4		
51.0912	Physician Assistant	Bachelor	90	89	87	85	97	89	74	66	43	16	13
		Master									26	49	53
52.0407	*Office Systems & Specialties	Associate	32	19	7	4	1						
			2,981	2,884	2,598	2,779	2,867	2,837	2,668	2,676	2,668	2,668	2,619
Busines	S												
	Undeclared Pre-Business	Bachelor	192	169	226	121							
52.0201	Business and Administration	Bachelor	15	14	22	22	13	5	5	7	5	7	5
		Master	113	129	136	184	143		112	101	95	82	107
		Doctorate	58	64	64	66	70	69	68	66	68	76	68
52.0301	Accounting	Bachelor	304	254	254	275	278	274	285	290	296	315	316
		Master	36	38	49	46	43	33	33	38	42	50	51
52.0601	Business Economics	Bachelor	15	22	36	40	29	39	25	32	25	20	30

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
52.0801	Finance	Bachelor	237	244	206	155	182	208	210	220	236	226	205
52.1301	Management	Bachelor	464	535	521	440	373	480	641	563	459	370	353
	Marketing	Bachelor	276	298	292	329	312	337	361	349	326	336	297
	Ĭ		1,710	1,767	1,806	1,678	1,443	1,579	1,740	1,666	1,552	1,482	1,432
Education	on & Human Services												
13.0301	Curriculum & Instruction	Master	139	191	196	150	158	139	150	174	144	93	79
		Doctorate	66	65	53	42	48	53	54	59	55	59	61
13.0401	Educational Administration	Master	44	41	54	57	47	37	53	72	61	56	56
		Doctorate	55	73	83	105	111	104	94	82	82	66	62
13.0406	Higher Education	Master	24	28	29	37	36	26	30	36	30	28	30
		Doctorate **	6	5	5	4	3	2					
13.1001	Special Education	Bachelor	202	186	145	139	147	163	176	167	196	187	176
		Master	33	34	33	43	42	44	42	41	35	36	29
		Doctorate **	8	3	2	2	1	1		1			
13.1202	Elementary Education	Bachelor	554	540	521	578	595	548	509	461	498	483	488
13.1206	Master of Arts in Teaching(MA)	Master						10	14	16	18	14	14
13.1210	Early Childhood	Bachelor	175	167	164	156	151	142	171	165	181	174	199
13.1307	Health Education	Bachelor	59	54	62	58	53	46	43	42	46	30	33
		Master	30	38	38	41	33	19	16	31	28	18	11
		Doctorate	55	49	49	45	52	45	46	42	44	43	48
13.1314	Physical Education Teacher Edu	Bachelor	185	171	158	175	183	195	227	222		107	114
		Master	36	35	24	32	40	55	50	53			
		Doctorate **		1	1	1	1	1	1	1			
13.1320	Workforce Educ & Development	Bachelor	975	1,018	950	1,011	413	1,037	1,023	982	859	780	802
		Master	178	235	202	246	264	225	236	214	207	226	195
		Doctorate	65	70	63	62	56	60	60	54	55	53	55
	Teacher Educ & Professional De	Master											23
31.0101	Recreation	Bachelor	121	122	117	110	117	123	133		137	138	114
		Master	31	31	26	25	26	21	19	15	28	38	41
31.0505	Exercise Science/Kinesiology	Bachelor									239	138	137

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		Master									56	72	72
42.1801	Educational Psychology	Master	76	74	74	72	64	63	67	68	62	58	43
		Doctorate	50	51	51	53	49	35	36	35	30	28	32
44.0701	Social Work	Bachelor	296	283	231	210	246	218	231	240	250	226	239
		Master	55	57	60	74	73	75	74	86	92	110	95
45.0101	Social Science	Bachelor	50	51	47	52	50	51	42	25	11	4	7
51.0201	Communication Disorders & Sci	Bachelor	52	67	60	57	63	71	72	74	73	91	82
		Master	48	37	38	60	53	38	42	43	41	48	48
51.0704	Rehabilitation Admin & Service	Bachelor											
		Master					76	40	39	32	24	29	30
		Doctorate											
51.0913	Athletic Training	Bachelor										32	33 21
51.2208	Community Health Education	Master							13	24	24	18	21
51.2310	Rehabilitation Counseling	Master	63	54	58	76	69	52	51	56	62	54	42
51.2399	Behavior Analysis & Therapy	Master	36	43	41	49	51	46	54	66	75	70	76
	Rehabilitation Services	Bachelor	71	74	67	60	60	55	59	59	72	67	71
		Master	63	72	80	87							
		Doctorate	33	33	31	34	36	34	29	26	36	44	46
			3,934	4,053	3,813	4,003	3,467	3,874	3,956	3,897	3,851	3,718	3,704
Engineer													
14.0101	Engineering Science	Doctorate	29	47	40	49	66	79	71	79	28	28	29
14.0501	Biomedical Engineering	Master										8	18
14.0801	Civil Engineering	Bachelor	204	204	185	191	214	232	244	233	234	229	210
		Master	38	47	32	32	33	43	32	21	21	24	31
14.0901	Computer Engineering	Bachelor		7	74	101	131	138	120	109	112	93	98
14.1001	Electrical & Computer Engineer	Master							187	208	265	229	171
		Doctorate									43	41	62
	Electrical Engineering	Bachelor	373	360	320	287	227	190	166	157	166	152	129
		Master	77	85	112	180	223	182					

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

	Table 22. Flogic	ain Emonine	illo by c	JII 000			ge, i ali		itera ra	733-200	<u> </u>		
CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
14.1901	Mechanical Engineering	Bachelor	265	241	255	247	261	260	249	244	261	281	264
		Master	43	45	49	42	39	44	43	34	33	32	37
14.2101	Mining Engineering	Bachelor	28	20	16	24	22	25	25	27	36	31	34
		Master	12	12	12	11	15	8	10	5	4	2	6
15.0000	Engineering Technology	Bachelor	65	60	56	77	90	87	71	50	32	44	34
15.0612	Industrial Technology	Bachelor	555	516	479	353	376	396	385	427	352	361	328
		Master	27	33	33	36							
15.0613	Manufacturing Systems	Master					46	44	34	24	24	26	28
			1,716	1,677	1,663	1,630	1,743	1,728	1,637	1,618	1,611	1,581	1,479
Graduate	e School												
03.0201	Environmental Res & Policy	Doctorate			16	20	25	30	33	28	30	31	28
22.0203	Master of Legal Studies (MLS	Master							4	9	10	13	7
30.0101	*Molecular Science	Doctorate	1										
			1		16	20	25	30	37	37	40	44	35
Liberal A	Arts												
05.0207	Post-Bac Cert-Women's Studies	Certificate								2	2	2	
	Teach Eng to Speak Other Lang	Master	50	52	54	68	57	48	44	47	53	54	61
16.0101	Foreign Languages & Literature	Master	14	16	18	19	21	18	15	13	18	22	21
16.0102	Applied Linguistics	Bachelor	14	17	19	19	16	15	8	11	23	25	22
		Master	19	17	17	16	10	11	19	17	18	14	14
16.0402	*Russian	Bachelor		3	3	1							
16.0501	German Studies	Bachelor	14	17	18	16	17	16	12	15	17	10	16
16.0901	French	Bachelor	5	7	6	8	5	9	9	3	6	10	7
16.0905	Spanish	Bachelor	35	37	24	24	32	34	42	39	34	30	25
16.1200	Classics	Bachelor	16	14	14	12	14	12	7	5	6	8	6
16.9999	Foreign Language & Int'l Trade	Bachelor	45	46	48	34	45	45	51	45	42	40	34
	Paralegal Studies	Bachelor	83	82	88	71	72	89	99	99	109	99	98
	English	Bachelor	328	312	300	301	293	277	288	280	277	248	235
		Master	50	45	48	46	52	44	52	50	48	36	41
		Doctorate	51	48	51	51	44	46	45	43	43	46	49

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
23.0501	Creative Writing (MFA)	Master	30	35	30	31	33	34	39	37	31	33	32
23.1001	Speech Communication	Bachelor	199	206	205	184	167	178	176	175	165	143	135
		Master	27	29	24	23	22	17	23	17	20	22	17
		Doctorate	68	66	70	67	68	64	63	60	61	61	58
24.0101	University Studies	Bachelor	126	127	136	149	139	143	119	137	88	62	64
38.0101	Philosophy	Bachelor	31	38	41	40	35	40	35	41	37	31	30
		Master	12	17	16	15	22	22	19	23	17	25	28
		Doctorate	48	43	51	48	49	44	55	61	55	54	59
42.0101	Psychology	Bachelor	388	377	426	439	493	432	461	474	460	453	445
		Master	46	47	54	45	43	49	51	52	45	45	52
		Doctorate	68	72	67	70	76	81	82	74	79	69	65
43.0103	Administration of Justice	Bachelor	421	448	445	431	402	447	451	430	428	399	378
		Master	37	42	32	36	34	37	29	24	26	30	29
	Public Administration	Master	62	61	74	76	70	62	58	59	69	64	68
45.0201	Anthropology	Bachelor	38	54	47	52	56	51	54	46	59	69	55
		Master	31	35	37	34	35	36	39	39	33	33	26 53
		Doctorate	34	34	30	31	29	31	32	38	43	44	53
45.0601	Economics	Bachelor	38	47	33	35	21	24	27	40	43	52	49
		Master	12	13	9	9	10	7	5	9	12	17	19
		Doctorate	31	29	31	31	30	31	32	32	26	23	32 69
45.0701	Geography & Environmental Res	Bachelor	42	61	49	43	35	38	41	44	57	69	69
		Master	23	23	21	19	24	25	24	28	30	24	28
		Doctorate	14	14	7	6	4	3	1				
45.1001	Political Science	Bachelor	160	153	172	191	218	215	200	192	200	178	179
		Master	12	13	11	12	17	16	15	13	10	12	11
		Doctorate	23	21	25	26	32	27	26	24	28	27	29
45.1101	Sociology	Bachelor	42	48	46	45	52	55	54	52	51	63	70
		Master	16	16	22	12	8	7	9	13	14	10	7
		Doctorate	41	43	45	41	39	31	31	33	32	33	28

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
50.0401	Design	Bachelor	113	127	109	73	39	31	41	45	22	20	22
50.0501	Theater	Bachelor	74	88	91	84	75	75	62	69	65	68	67
		Master	18	19	18	20	17	16	18	15	17	19	18
50.0599	Musical Theater	Bachelor											8
50.0701	Art (BA & BS)	Bachelor	251	282	279	296	292	276	291	248	193	188	
50.0702	Art (BFA & MFA)	Bachelor	69	78	105	127	155	146	115	158	195	192	401
		Master	59	55	55	54	54	51	55	52	43	41	44
50.0703	Post-Bac Certificate-Art History	Certificate						1	4	3	2	2	
50.0901	Music	Bachelor	160	179	172	179	205	230	212	206	184	180	153
		Master	38	42	44	40	32	29	32	31	33	35	37
54.0101	History/Historical Studies	Bachelor	206	229	260	256	252	267	269	270	263	263	242
		Master	32	30	25	30	30	27	27	27	22	25	21
		Doctorate	27	33	34	26	20	22	25	23	24	23	29
			3,891	4,087	4,156	4,112	4,112	4,082	4,093	4,083	3,978	3,845	3,786
Law													
22.0101	Law	Professional	384	369	354	363	386	390	381	358	356	366	385
22.0201	Master of Laws(LLM)	Master								2	3	1	8
			384	369	354	363	386	390	381	360	359	367	393
Mass Co	mmunication and Media Arts												
09.0102	Mass Com & Med Arts MFA	Master		16	21	25	20	20	18	21	27	26	26
	Mass Com & Media Arts	Master	42	62	78	94	86	67	66	49	29	13	9
		Doctorate	11	23	28	31	32	31	27	34	35	32	40
	Media Theory and Research	Master								2	5	6	9
09.0199	Professional Media/Media Mgmt	Master								9	24	42	53
09.0401	Journalism	Bachelor	277	309	350	345	352	358	385	343	325	336	296
		Master **	8	5	4	3	2	1					
		Doctorate **	32	24	15	12	6	3	3	3	3	1	1
09.0499	*Interactive Multimedia	Master	14	8	8	4	3	2					
09.0701	Radio-TV/Telecommunications	Bachelor	500	503	452	470	464	397	389	341	321	264	235
		Master **	24	15	11	9	7	3	2	1			

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
50.0602	Cinema & Photography	Bachelor	395	437	387	389	353	332	335	329	306	299	268
50.0699	Cinema & Photography	Master **	15	13	9	3	2						
			1,318	1,415	1,363	1,385	1,327	1,214	1,225	1,132	1,075	1,019	937
Medicine	9												
51.1201	Medicine	Professional	290	288	285	287	292	291	292	289	291	292	293
			290	288	285	287	292	291	292	289	291	292	293
Science													
11.0701	Comp Science (BS, BA & MS)	Bachelor	347	351	348	265	221	159	129	122	143	142	139
		Master	58	57	55	52	76	72	71	61	61	63	63
		Doctorate									3	8	13
26.0101	Biological Sciences	Bachelor	296	269	224	260	255	259	274	272	264	277	292
		Master	3	3	6	6	4	4	1	3	2	2	2
26.0205	Mol Biology, Microbiology & Bi	Master	36	36	33	31	29	29	36	29	28	29	26
		Doctorate	26	30	34	30	31	44	40	43	50	51	61
26.0301	Plant Biology	Bachelor	21	27	30	19	23	14	18	16	12	7	15
		Master	10	11	17	11	15	16	16	18	20	20	18
		Doctorate	22	23	20	21	22	22	17	16	24	23	24 36
26.0502	Microbiology	Bachelor	63	53	42	40	35	31	32	36	38	46	36
26.0701	Zoology	Bachelor	230	224	225	225	212	237	233	234	236	237	229
		Master	44	57	62	66	66	62	66	72	82	77	58
		Doctorate	26	30	33	34	35	36	35	36	34	37	30
26.0901	Physiology	Bachelor	64	52	42	48	44	38	56	66	65	76	68
		Master	16	17	13								
26.0902	Molecular, Cell, Sys Physiology	Master				14	13	13	16	16	15	12	13
		Doctorate	7	6	5	8	6	7	4	6	6	5	3
	Post-Bac Certificate-Anatomy	Certificate								1			
26.1001	Pharmacology	Master	2	3	1	4	6	8	4	3	5	3	1
		Doctorate	5	6	8	6	9	7	16	16	16	14	16
27.0101	Mathematics	Bachelor	61	68	67	64	95	86	69	69	63	85	65
		Master	25	21	23	31	26	18	21	19	19	12	17

Table 22: Program Enrollments by CIP Code within College, Fall Semesters 1999-2009

CIP	Program	Degree	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		Doctorate	10	11	10	12	13	17	16	17	21	22	20
40.0501	Chemistry	Bachelor	87	80	79	97	109	115	119	100	97	91	95
		Master	14	13	23	17	17	18	21	17	14	14	19
		Doctorate	15	18	23	23	30	31	34	41	40	33	34
40.0601	Geology	Bachelor	47	33	34	34	32	37	31	30	31	38	37
		Master	22	23	27	24	32	23	21	24	26	28	40
		Doctorate **	5	5	4	3	3	3	3	3	3	3	1
40.0801	Physics/Applied Physics	Bachelor	15	22	17	30	25	23	25	20	22	19	21
		Master	13	10	15	15	11	6	8	13	18	15	14
		Doctorate							9	12	13	13	12
			1,590	1,559	1,520	1,490	1,495	1,435	1,441	1,431	1,471	1,502	1,482
Unclassi	fied												
00.0000	Undeclared/Unclass	Bachelor	2,890	2,835	2,480	2,639	2,832	2,739	2,600	2,514	2,742	2,822	2,756
		Master	554	572	576	561	527	523	511	446	453	392	449
			3,444	3,407	3,056	3,200	3,359	3,262	3,111	2,960	3,195	3,214	3,205
			22,323	22,552	21,598	21,873	21,387	21,589	21,441	21,003	20,983	20,673	20,350

Bachelors column includes BA, BS, BFA, and BM.

Masters column includes MA, MACC, MARCH, MAT, MBA, ME, MFA, MLS, MM, MPAD, MPH, MS, MSED, MSPA, MSW, and LLM.

Doctorate column includes PhD.

IPEDS, Table 2; IBHE Program Inventory Listing 1999 - 2009. Source:

NOTES: \* Indicates entire program being phased out.

<sup>\*\*</sup> Indicates particular degree level being phased out of a program.

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Agricultur	al Sciences											
01.0000	Agricultural Systems	Bachelor	40	34	42	29	32	33	34	28	22	38
01.0103	Agribusiness Economics	Bachelor	21	42	32	34	14	25	40	28	26	31
		Master	6	4	4	6	5	6	3	8	4	7
01.0901	Animal Science	Bachelor	27	20	21	24	22	24	26	28	26	22
		Master	2	4	6	3	4	2	3	2	3	1
01.1101	Plant and Soil Science	Bachelor	51	56	71	63	46	30	48	30	42	54 10
		Master	12	21	20	6	9	13	12	18	6	10
01.9999	*Agricultural Ed and Mech	Master	3									
03.0501	Forestry	Bachelor	38	45	43	43	47	42	40	42	44	36
		Master	6	13	8	7	9	7	7	6	9	5
19.0501	Food and Nutrition	Bachelor	63	54	58	43	45	54	58	57	12	
		Master	5	8	6	7	6	3	8	8	7	7
31.1901	Human Nutrition and Dietetics	Bachelor									21	28
52.0999	Hospitality and Tourism Admin	Bachelor									31	26
			274	301	311	265	239	239	279	255	253	265
Applied S	ciences and Arts											
04.0201	Architectural Studies	Bachelor	39	38	47	38	47	28	49	62	35	44
		Master										9
	*Photographic Prod. Tech	Associate										
11.0401	Information Systems Tech	Bachelor	55	69	73	69	94	95	82	61	63	72
12.0301	Mortuary Science & Funeral Ser	Associate	17	7	2							
		Bachelor	14	11	12	14	13	12	12	14	14	21
15.0101	*Architectural Technology	Associate	1				1					
15.0303	Electronics Technology	Associate						1				
15.0399	Electronics Systems Technologies	Bachelor	135	131	156	152	134	144	135	118	109	99
15.0803	Automotive Technology	Bachelor	38	53	62	50	52	57	57	49	65	62
15.1001	*Construction Technology	Associate	37	10								1
	*Consumer Econ & Family Mgmt	Bachelor	1	3								
19.0901	Fashion Design & Merchandise	Bachelor	21	13	24	23	26	25	22	18	22	24

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
30.9999	Technical Resource Management	Bachelor		43	29	32	28	31	29	39	40	38
	Advanced Technical Studies	Bachelor	47									
43.0107	*Law Enforcement	Associate										
43.0202	Fire Science Management	Bachelor	39	58	63	48	59	66	55	62	58	61
47.0604	Automotive Technology	Associate	13	8	2				1			
	-	Bachelor										
47.0607	*Aviation Maintenance Tech	Associate	27	14	6	1	1	1				
47.0609	Aviation Technologies	Associate										
		Bachelor	14	21	20	22	20	30	26	20	43	20
48.0507	*Tool & Manufacturing Tech	Associate	4									
49.0102	Aviation Flight	Associate	32	36	31	37	38	41	21	22	34	42
49.0104	Aviation Management	Bachelor	188	166	218	183	172	174	137	146	123	129
50.0402	*Commercial Graphics-Design	Associate	5				1					
50.0408	Interior Design	Bachelor	19	8	7	7	12	12	12	11	9	16
51.0602	Dental Hygiene	Associate										
		Bachelor	14	32	34	29	30	23	29	36	30	32
51.0603	*Dental Technology	Associate	11	9	8	5	12	12	13	1	1	1
51.0701	Health Care Management	Bachelor	247	205	232	230	190	189	177	188	170	181
51.0806	Physical Therapist Assistant	Associate	26	20	19	10	15	18	18	24	18	25
51.0907	Post-Bac Cert-Medical Dosimetry	Certificate							1	5	3	7
	Radiologic Sciences	Associate	23	3								
		Bachelor	21	30	20	30	37	35	38	42	49	38
51.0908	*Respiratory Therapy Technology	Associate	6	7	1	5	8	13	20	20	5	
	Physician Assistant	Bachelor	18	18	22	20	23	22	22	22	21	21
51.0999	*Allied Health Care Spec.	Associate										
52.0407	*Office Systems & Specialties	Associate	12	6	1	5		1		1		
52.1202	*Computer Info Processing	Associate										
•			1,124	1,016	1,089	1,010	1,013	1,030	956	961	912	943

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Business												
52.0201	Business and Administration	Bachelor	12	13	20	22	12	11	3	9	3	6
		Master	86	124	107	138	116	103	86	65	57	59
		Doctorate	7	11	12	8	6	10	20	13	5	15
	Exec Master-Bus Admin (M.B.A.)	Master								36	26	
52.0301	Accounting	Bachelor	66	52	60	48	49	56	55	54	68	
		Master	18	19	19	25	29	16	24	29	19	30
52.0601	Business Economics	Bachelor	8	2	6	9	6	8	5	6	10	
	Finance	Bachelor	77	86	82	66	60	66	59	66	66	
	Management	Bachelor	98	154	163	153	126	117	127	138	158	
52.1401	Marketing	Bachelor	79	92	89	99	112	89	116		93	
			451	553	558	568	516	476	495	511	505	509
Education	& Human Services											
13.0301	Curriculum and Instruction	Master	75	40	86	94	55	40	62	63	60	96
		Doctorate	5	8	9	5	7	5	8	4	6	7
13.0401	Educational Administration	Master	11	10	8	14	15	15	12	10	31	16
		Doctorate	4	6	4	5	6	11	8	9	12	3
		Specialist	1									
13.0406	Higher Education	Master	11	11	7	12	10	14	11	18	10	10
		Doctorate **			2							
13.1001	Special Education	Bachelor	50	36	43	25	33	31	31	45		36
		Master	17	9	8	1	5	6	7	15	3	9
		Doctorate **	1	1					1		1	
	Elementary Education	Bachelor	124	147	128	155	159	161	164	138	135	
13.1206	Master of Arts in Teaching(M.A.)	Master						10	8	8	14	
	Early Childhood	Bachelor	39	59	41	54	36	38		42	42	41
13.1307	Health Education	Bachelor	23	22	19	22	18	15	18	9	11	14
		Master	6	5	6	9	11	4	2		1	10
		Doctorate	2	5	6	10	5	4	3	6	6	5

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
13.1314	Physical Education	Bachelor	46	36	29	41	43	31	40	50	3	28
	·	Master **	11	13	13	8	7	21	17	22		
		Doctorate **	1							1		
13.1320	Workforce Educ & Development	Bachelor	698	750	748	781	661	688	672	673	647	541
		Master	68	85	73	85	91	89	67	70	64	62
		Doctorate	6	6	5	8	10	7	13	7	9	6
30.1101	Post-Bac Cert-Gerontology	Certificate				1	4	3	2	1	2	1
31.0101	Recreation	Bachelor	38	39	35	40	39	42	39	49	45	
		Master	17	7	10	7	6	9	5	6	5	10
31.0505	Exercise Science/Kinesiology	Bachelor								1	42	35
		Master									15	26
42.1801	Educational Psychology	Master	22	11	13	19	19	15	15	25	18	20
		Doctorate	5	5	4	4	7	9	3	5	3	4
44.0701	Social Work	Bachelor	115	116	89	71	91	100	64	81	83	101
		Master	37	37	36	48	44	47	46	52	55	63
45.0101	Social Science	Bachelor	10	6	9	15	13	9	8	10		1
51.0201	Communication Disorders & Sci	Bachelor	19	14	24	19	16	26	26			25
		Master	22	10	19	16	27	21	15	25	12	22
51.0704	Rehabilitation Admin & Service	Bachelor	24									
		Master				21	40	7	7	10	5	4
		Doctorate										
	Athletic Training	Bachelor										7
51.2208	Community Health Education	Master							1	8	9	
	Rehabilitation Counseling	Master	27	20	19	22	27	12	14	17	12	21
51.2399	Behavior Analysis & Therapy	Master	11	10	8	16	11	18	13	16	27	23
	Rehabilitation Services	Bachelor		28	28	18	16	29	19	21	16	20
		Master	21	26	21							
		Doctorate	6	5	5	5	7	5	4	7	2	1
			1,572	1,583	1,555	1,651	1,539	1,542	1,462	1,547	1,471	1,489

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Engineerin												
14.0101	Engineering Science	Doctorate	4	2	3	6	7	11	7	12	5	1
14.0801	Civil Engineering	Bachelor	36	46	49	37	43	38	52	44	49	45
		Master	8	15	13	7	4	14	16	9	5	7
14.0901	Computer Engineering	Bachelor		1	1	2	8	12	15	12	16	7
14.1001	Electrical & Computer Engineer	Master						100	81	72	123	123
		Doctorate									5	8
	Electrical Engineering	Bachelor	68	57	46	52	61	45	37	40	33	34
		Master	22	23	21	37	83					
14.1901	Mechanical Engineering	Bachelor	38	48	41	53	44	44	35	39	36	39
		Master	13	14	9	16	10	9	17	20	9	13
14.2101	Mining Engineering	Bachelor	3	4	2	5	1	4	4	3	2	6
		Master	3	4	4	2	6	2	3	2	3	1
15.0000	Engineering Technology	Bachelor	14	14	15	14	14	18	26	24	13	15
15.0612	Industrial Technology	Bachelor	257	274	236	238	193	187	183	166	179	143
		Master	9									
15.0613	Manufacturing Systems	Master		5	5	6	4	9	12	9	10	10
			475	507	445	475	478	493	488	452	488	452
Graduate :	School											
03.0201	Environmental Resources & Policy	Doctorate						2	1	4	2	4
	*Molecular Science	Doctorate	2									
			2					2	1	4	2	4

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Liberal Art												
05.0207	Post-Bac Cert-Women's Studies	Certificate								3	7	7
13.1401	Teach Eng to Speak Other Lang	Master	21	24	29	27	27	22	23	14	24	22
	Foreign Languages & Literature	Master	5	5	8	1	5	7	3	1	3	5
16.0102	Linguistics/Applied Linguistic	Bachelor	8	2	5	7	6	7	5	2	3	6
		Master	4	5	2	3	1	2	4	3	2	4
16.0402	*Russian	Bachelor		1	1	1						
16.0501	German Studies	Bachelor		2	5	7	2	6		3	5	2
16.0901		Bachelor	2	3	4	6	1	1	3	2		4
16.0905	Spanish	Bachelor	9	9	13	9	5	11	9	16	9	7
16.1200	Classics	Bachelor	6	4	7	4	5	3		2	2	3
	Foreign Language & Int'l Trade	Bachelor	7	4	9	9	2	11	6	7	4	4
22.0302	Paralegal Studies	Bachelor	30	28	31	32	21	34	33	34	31	32 59
23.0101	English	Bachelor	91	77	85	91	85	63	72	73	93	59
		Master	15	9	16	9	13	12	11	9	15	13
		Doctorate	6	5	6	3	5	7	6	2	7	2
23.0501	Creative Writing (M.F.A)	Master	7	6	12	10	8	9	9	14	14	10
23.1001	Speech Communication	Bachelor	71	73	84	78	68	54	71	52	66	60
		Master	8	8	9	7	11	5	8	8	4	4
		Doctorate	16	11	12	10	6	7	10	6	9	7
24.0101	University Studies	Bachelor	75	70	78	82	83	100	88	93	68	43
38.0101	Philosophy	Bachelor	8	6	8	11	14	8	12	9	17	11
		Master	6	3	6	6	3	3	8	7	5	1
		Doctorate	1	5	2	4	6	6	3	9	5	5
42.0101	Psychology	Bachelor	129	123	111	120	143	130	122	128	145	
		Master	11	14	11	30	14	14	15	23	13	17
		Doctorate	15	16	18	20	10	13	16	23	18	11
43.0103	Administration of Justice	Bachelor	128		125		141	133	137	148	153	152
		Master	4	16	7	8	9	5	10	2	4	4
44.0201	*Community Development	Master										

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
44.0401	Public Administration	Master	18	9	10	18	13	12	15	17	15	15
45.0201	Anthropology	Bachelor	14	18	13	20	18	18	23	19	6	19
		Master	6	2	5	9	3	7	8	8	6	10
		Doctorate	4	3	1	3	2	4	1	1	4	1
45.0601	Economics	Bachelor	13	18	9	13	12	13	11	22	19	21
		Master	10	4	1	3	4	2		1	5	3
		Doctorate	5	2	4	4	6	8	6	3	9	10
45.0701	Geography & Environmental Res	Bachelor	12	14	26	12	11	14	15	16	15	18
		Master	4	11	6	7	5	2	6	10	7	12
		Doctorate	1	2		2		3		1		
45.1001	Political Science	Bachelor	42	43	51	48	46	55	54	63	55	46
		Master	1	4	1			3	5	1	3	4
		Doctorate	1	4	1	1	1	2	1	2	2	3
45.1101	Sociology	Bachelor	11	22	21	14	19	22	19	16	13	23
		Master	6	4	3	7	3	2	4	2	6	4
		Doctorate			6	6	5	2	5	3	3	5
50.0401	Design	Bachelor	24	24	26	8	4	4	2	1	1	1
50.0501	Theater	Bachelor	16	14	14	25	20	13	22	13	10	12
		Master	5	6	6	4	6	5	5	6	5	3
50.0701	Art (B.A. & B.S.)	Bachelor	17	14	27	18	19	19	21	18	26	26
50.0702	Art (B.F.A. & M.F.A.)	Bachelor	37	50	42	71	73	81	73	67	71	81
		Master	15	11	21	13	21	18	11	24	14	17
50.0703	Post-Bac Certificate-Art History	Certificate			1	1	1	4			1	1
50.0901	Music	Bachelor	17	22	30	19	23	34	26	32	33	23
		Master	10	7	11	16	13	4	8	10	8	8
54.0101	History/Historical Studies	Bachelor	58	60	62	69	59	69	57	83	56	66
		Master	9	10	6	6	9	11	4	6	10	6
		Doctorate	3	2	2	2	1	2	1	1	2	5
			1,042	1,056	1,110	1,143	1,091	1,106	1,087	1,139	1,131	1,061

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Law	-											
22.0101	Law (Doctor of Jurisprudence)	Professional	118	123	120	103	104	120	130	127	107	115
22.0201	Master of Health Law & Policy	Master									2	
	Master of Laws(L.L.M.)	Master								1	1	
22.0203	Master of Legal Studies (M.L.S	Master								2	3	7
			118	123	120	103	104	120	130	130	113	122
Mass Com	munication and Media Arts											
09.0102	Mass Comm & Media Arts (M.A.)	Master		3	10	15	20	20	18	8	15	7
		Doctorate				3	3	10	5	3	3	3
	Mass Comm & Media Arts(M.F.A.)	Master							7	3	1	8
09.0199	Prof Media & Media Mgmt Stud	Master									3	8
09.0401	Journalism	Bachelor	69	59	75	79	82	71	93	106	79	105
		Master **	1	4			1					
		Doctorate **	8	5	5	4	2					
09.0499	*Interactive Multimedia	Master	8	2	1							
09.0701	Radio-Television/Telecomm	Bachelor	119	119	134	121	116	108	104	104	109	100
		Master **	12	4	6	1		2	1			
50.0602	Cinema and Photography	Bachelor				67	56	74	55	57	64	75
50.0699	Cinema and Photography (M.F.A.	Bachelor	59	89	75							
		Master **	2	6	3	3	1	1				
			278	291	309	293	281	286	283	281	274	306
Medicine												
26.0901	Physiology	Bachelor	24	21	17	10	15	10	19	22	14	14
26.1001	Pharmacology and Neuroscience	Master		1					1		1	1
		Doctorate	4		3	1	2	2	2	2	4	2
51.1201	Medicine	Professional	73	69	67	71	70	66	75	68	71	63
			105	97	90	85	94	84	101	97	98	80
Science	·											

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
11.0701	Computer Sci (B.A., B.S. & M.S.)	Bachelor	33	34	32	41	30	30	23	22	21	17
		Master	28	26	10	14	13	13	36	21	26	26
		Doctorate										1
26.0101	Biological Sciences	Bachelor	82	68	51	61	45	63	54	66	60	58
		Master		1	1	2						
26.0205	Molecular Biology, Microbiology	Master	8	5	7	7	4	7	12	8	11	9
		Doctorate	2	4	5	1	9	4	3	3	2	9
26.0301	Plant Biology	Bachelor	6	6	5	6	7	3	6	3	6	4
		Master	4	4	4	3	3	4	6	4	3	8
		Doctorate	3	4	3	3	4	2	4	2	4	
26.0502	Microbiology	Bachelor	25	19	16	16	8	10	6	6	5	10
		Master	1									
		Doctorate	1									
26.0701	Zoology	Bachelor	54	51	49	46	50	39	57	46	66	54 22
		Master	9	12	15	15	18	16	14	12	15	22
		Doctorate	1	4	3	5		4	4	5	3	4
26.0902	Molecular, Cell, Sys Physiology	Master										4
		Doctorate	1	2		1	2	2		2	1	1
	Post-Bac Certificate-Anatomy	Certificate						1				1
27.0101	Mathematics	Bachelor	17	12	14	13	19	17	14	11	15	11
		Master	7	11	10	4	18	7	6	9	9	6
		Doctorate	3		2		5		1	3	3	5
27.0501		Master		·						·		
40.0501	Chemistry	Bachelor	15	26	17	11	13	16	16	14	20	16
		Master	5	4	2	4	5	2	5	3	5	1
		Doctorate		2	3	2		3	3	6	4	9

Table 23: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2000-2009

CIP	Program	Degree	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
40.0601	Earth Science Certificate Prog	Certificate					1					
	Geology	Bachelor	6	7	13	3	6	9	4	9	7	9
		Master	4	4	6	7	14	6	9	6	7	10
		Doctorate **	1									
40.0801	Physics/Applied Physics	Bachelor	3	4	2	1	4	4	6	4	5	4
		Master	7	3	1	5	5	6	3	2	1	9
		Doctorate									2	
			325	311	271	270	281	265	292	265	300	308
		Total	5,767	5,841	5,858	5,863	5,636	5,643	5,574	5,642	5,547	5,539

<sup>\*</sup> Indicates entire program being phased out.

Bachelors column includes BA, BS, BFA, and BM.

 $Masters\ column\ includes\ MA,\ MACC,\ MARCH,\ MAT,\ MBA,\ ME,\ MFA,\ MLS,\ MM,\ MPAD,\ MPH,\ MS,\ MSED,\ MSPA,\ MSW,\ and\ LLM.$ 

Doctorate column includes PhD.

IPEDS, Table Z; IBHE Program Inventory Listing 2000 - 2009.

<sup>\*\*</sup> Indicates particular degree level being phased out of a program.

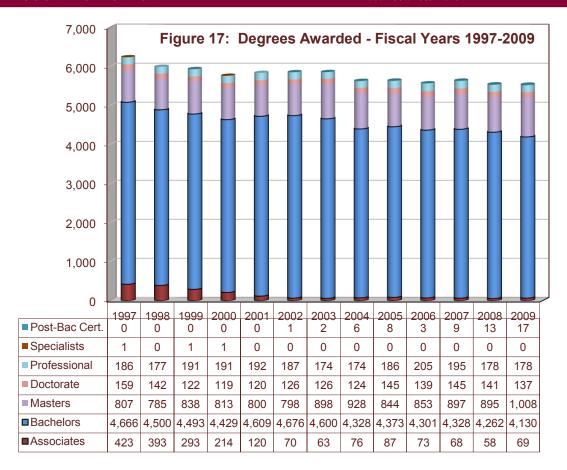


Table 24: On and Off-Campus Annual Student Credit Hours, Fiscal Years 2000-2009

ON-CAMPUS

Fiscal Year	<b>Lower Division</b>	<b>Upper Division</b>	Graduate-I	Graduate-II	Professional	Total
2000	170,658	272,334	48,072	14,870	11,931	517,865
2001	159,287	274,747	47,421	14,693	11,329	507,477
2002	150,501	267,336	47,432	14,438	10,719	490,426
2003	153,756	262,014	50,091	15,018	11,061	491,940
2004	158,490	258,310	49,948	15,927	11,743	494,418
2005	158,340	257,337	47,803	16,285	12,098	491,863
2006	153,583	253,443	48,264	16,156	11,487	482,933
2007	142,530	251,959	47,894	17,361	11,012	470,756
2008	143,733	250,952	49,551	17,042	11,065	472,343
2009	149,490	241,006	49,972	17,428	11,482	469,378

Figure 18: FY09 On-Campus Credit Hours

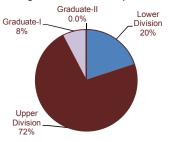
Graduate-II Professional
4%
Lower
Division
32%

Upper
Division
51%

OFF-CAMPUS DEGREE PROGRAMS

Fiscal Year	Lower Division	<b>Upper Division</b>	Graduate-I	Graduate-II	Professional	Total
2000	22,901	55,551	3,348	142		81,942
2001	21,659	59,494	3,874	163		85,190
2002	18,860	54,707	3,845	106		77,518
2003	19,831	58,252	4,633	110		82,826
2004	19,679	60,495	3,123	0		83,297
2005	18,266	56,010	3,423	6		77,705
2006	15,806	55,372	3,965	12		75,155
2007	15,246	49,905	4,200	35		69,386
2008	13,028	47,539	4,912	70		65,549
2009	12,836	46,460	4,901	19		64,216

Figure 19: FY09 Off-Campus Credit Hours



SOURCE: RAMP Operating Resource Requirements (Table 7), FY2002-FY2011.

Table 25: Persistence and Graduation of On-Campus, New Full-time Freshmen Seeking a Baccalaureate Degree Students Entered New in One of the Fall Semesters 2002-2008 (10th-day headcount)

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs	Continued to 5th Yr	Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	Continued to 7th Yr
2002	2,328	70.2%	56.4%	23.6%	25.4%	40.0%	7.8%	45.2%	2.4%
2003	2,478	70.2%	56.4%	23.9%	25.5%	39.9%	6.7%	43.5%	2.9%
2004	2,480	70.2%	57.2%	26.0%	24.8%	40.8%	6.7%		
2005	2,315	67.4%	54.5%	20.5%	24.8%				
2006	2,222	69.8%	58.5%						
2007	2,488	69.1%	56.1%						
2008	2,558	67.8%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a graduation year of December, May, and August.

Each cohort consists of all new full-time freshmen entering SIUC in the respective summer and continuing into

fall, or entering in that fall semester for the first time. On-campus only degree-seeking students are included in each cohort.

All 10th-day cohorts were tracked through the end of Fall Semester 2009, and the status of the student is recorded each fall semester following the fall semester the student entered as a new freshman: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year. The cohort headcount for new, full-time freshmen will not match Fact Book Table 2 because Table 2 includes associate degree-seeking and off-campus students as well as baccalaureate degree-seeking students.

SOURCE: Institutional Research and Studies Longitudinal Student History File and 10th-day student census files.

Figure 20: Freshman to Sophomore Retention Rates of On-Campus New Freshmen

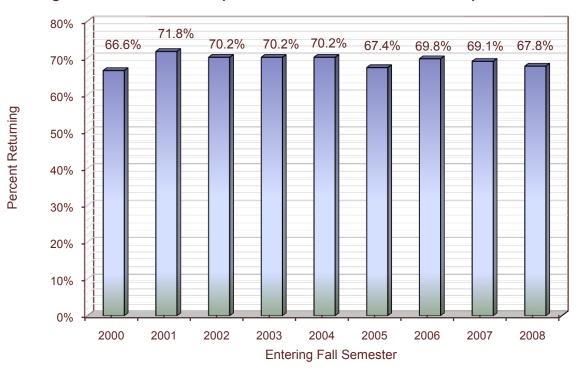




Table 26: Full-Time Undergraduate Student Tuition and Fees, Academic Years 2001-2010

Academic Year	Tuition Plan **	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non- Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non- Resident Tuition and Fees	Consumer Price Index CPI	Yrly %	Higher Ed Price Index HEPI	Yrly %
2000-01		30	\$100.35	\$3,010.50	\$6,021.00	\$1,102.80	5.1	3.0	\$4,113.30	\$7,123.80	178.4	3.4	206.5	4.9
2001-02		30	\$103.40	\$3,102.00	\$6,204.00	\$1,151.80	3.0	4.4	\$4,253.80	\$7,355.80	181.6	1.8	215.0	4.1
2002-03		30	\$122.00	\$3,660.00	\$7,320.00	\$1,204.80	18.0	4.6	\$4,864.80	\$8,524.80	185.6	2.1	221.2	2.9
2003-04		30	\$141.50	\$4,245.00	\$8,490.00	\$1,276.30	16.0	5.9	\$5,521.30	\$9,766.30	189.6	2.2	231.5	4.6
2004-05	First year	30	\$164.00	\$4,920.00	\$12,300.00	\$1,420.50	15.9	11.3	\$6,340.50	\$13,720.50	195.3	3.0	239.5	3.5
2005-06	First year	30	\$177.00	\$5,310.00	\$13,275.00	\$1,521.00	7.9	7.1	\$6,831.00	\$14,796.00	202.7	3.8	251.8	5.0
2006-07	First year	30	\$193.60	\$5,808.00	\$14,520.00	\$1,986.90	9.4	30.6	\$7,794.90	\$16,506.90	208.0	2.6	260.3	3.4
2007-08	First year	30	\$211.60	\$6,348.00	\$15,870.00	\$2,550.90	9.3	28.4	\$8,898.90	\$18,420.90	215.7	3.7	269.7	3.6
2008-09	First year	30	\$232.50	\$6,975.00	\$17,437.50	\$2,838.10	9.9	11.3	\$9,813.10	\$20,275.60	218.7	1.4	279.3	2.3
2009-10	First year	30	\$243.00	\$7,290.00	\$18,225.00	\$3,121.00	4.5	10.0	\$10,411.00	\$21,346.00	NA	NA	NA	NA

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

New first-time freshmen from the 34 southern most counties in Illinois who qualify for the Academic Competitiveness Grant will be given an alternate tuition rate of 0.8 times the normal residency rate, guaranteed for four years along with the appropriate Guaranteed Tuition Plan.

The non-residency multiplier for students from Missouri, Kentucky, Indiana, Tennessee, and Arkansas will be 1.0. For undergraduates, this multiplier will be guaranteed for four years along with the appropriate Guaranteed Tuition Plan.

Tuition costs are locked in at the same annual rate for up to four continuous academic years following initial enrollment.

The minimum course load for full-time as an undergraduate is 12 hours and the typical load is 15 hours.

HEPI Index Value and CPI Index Value in 1983 = 100.

SOURCE: Undergraduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 2000-2010) and Commonfund Institute 2009 Update of HEPI.

<sup>\*\*</sup> Effective Fall 2004, the Guaranteed Tuition Stabilization Plan for first-time undergraduate students was enacted.

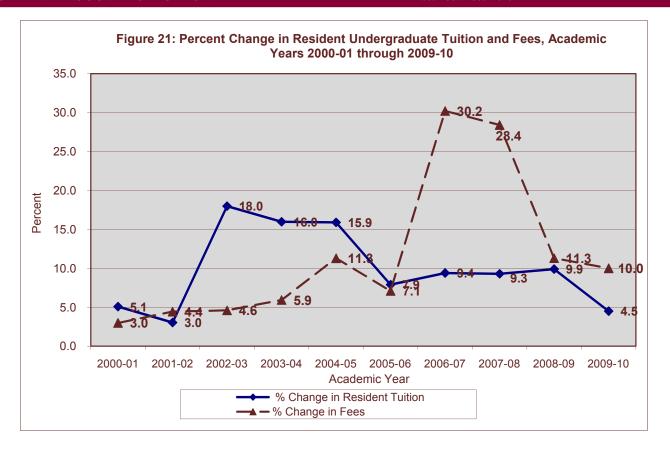


Table 27: Full-Time Graduate Student Tuition and Fees, Academic Years 2001-2010

Academic Year	Tuition Plan	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non- Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non- Resident Tuition and Fees
2000-01		24	\$121.05	\$2,905.20	\$5,810.40	\$1,096.80	11.6	3.0	\$4,002.00	\$6,907.20
2001-02		24	\$130.60	\$3,134.40	\$6,268.80	\$1,145.80	7.9	4.5	\$4,280.20	\$7,414.60
2002-03		24	\$154.00	\$3,696.00	\$7,392.00	\$1,198.80	17.9	4.8	\$4,894.80	\$8,590.80
2003-04		24	\$179.00	\$4,296.00	\$8,592.00	\$1,270.30	16.2	6.2	\$5,566.30	\$9,862.30
2004-05	First year	24	\$192.00	\$4,608.00	\$11,520.00	\$1,414.50	7.3	11.4	\$6,022.50	\$12,934.50
2005-06	First year	24	\$216.00	\$5,184.00	\$12,960.00	\$1,515.00	12.5	7.1	\$6,699.00	\$14,475.00
2006-07	First year	24	\$243.00	\$5,832.00	\$14,580.00	\$1,980.90	12.5	30.8	\$7,812.90	\$16,560.90
2007-08	First year	24	\$275.00	\$6,600.00	\$16,500.00	\$2,544.90	13.2	28.5	\$9,144.90	\$19,044.90
2008-09	First year	24	\$313.90	\$7,533.60	\$18,834.00	\$2,832.00	14.1	11.3	\$10,365.60	\$21,666.00
2009-10	First year	24	\$328.00	\$7,872.00	\$19,680.00	\$3,115.00	4.5	10.0	\$10,987.00	\$22,795.00

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

The minimum course load for full-time as a graduate student is 12 hours for financial awarding purposes.

Graduate students are not assessed the Student-to-Student Grant Program Fee.

SOURCE: Graduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 2000-2010).

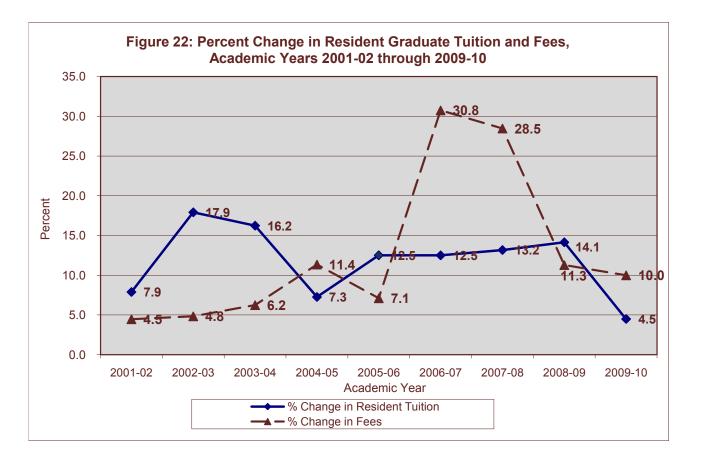
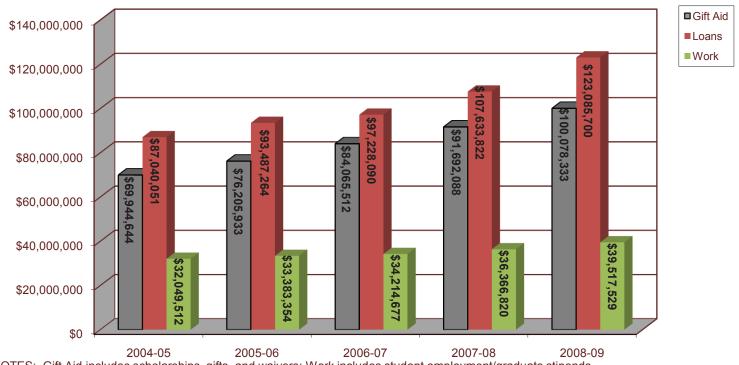


Table 28: Illinois Public Universities Annual Undergraduate Tuition and Fees, Fiscal Years 2005-2010

						FY 08-09	FY 09-10
Annual based on 30 credit hours Chicago State University	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	% Change	% Change
Entry Level	6.626	7.138	7.730	8.878	9.500	14.9%	7.0%
Continuing Students	5.966	6,178	6,785	7,639	8,134	12.6%	6.5%
Eastern Illinois University	0,000	0,170	0,700	7,000	0,101	12.070	0.070
Entry Level	6.373	7.069	7.990	8.783	9,429	9.9%	7.4%
Continuing Students	5.828	6,289	6,814	7,367	8,161	8.1%	10.8%
Governors State University	-,-	-,	- , -	,	-, -		
Entry Level	5,050	5,478	5,966	7,542	8,352	26.4%	10.7%
Continuing Students	4,660	4,908	5,240	6,623	7,558	26.4%	14.1%
Illinois State University							
Entry Level	7,091	8,040	9,019	9,814	10,310	8.8%	5.1%
Continuing Students	5,630	6,013	7,359	8,219	9,082	11.7%	10.5%
Northeastern Illinois University							
Entry Level	6,306	6,921	7,998	8,964	9,908	12.1%	10.5%
Continuing Students	5,286	5,751	6,785	7,599	8,501	12.0%	11.9%
Northern Illinois University							
Entry Level	7,229	7,871	8,589	9,278	10,180	8.0%	9.7%
Continuing Students	6,781	7,271	7,590	8,142	8,962	7.3%	10.1%
Western Illinois University							
Entry Level	6,899	7,411	8,079	8,862	9,617	9.7%	8.5%
Continuing Students	5,360	6,051	7,225	7,632	8,378	5.6%	9.8%
Southern Illinois University Carbondale	2.224	7.700	2 222	0.040	10.500	10.00/	7 40/
Entry Level	6,831	7,789	8,899	9,813	10,509	10.3%	7.1%
Continuing Students	6,441	7,321	7,777	8,514	9,602	9.5%	12.8%
Southern Illinois University Edwardsville		F 000	7.000	7.004	0.000	44.00/	6.5%
Entry Level Continuing Students	5,209 4,759	5,938 5,446	7,033 6,453	7,831 6,543	8,336 7,308	11.3% 1.4%	11.7%
University of Illinois Chicago	4,759	5,440	0,400	0,543	7,300	1.470	11.770
Entry Level	8.498	9.742	10,546	11.716	12.895	11.1%	10.1%
Continuing Students	7.964	9,742	9.788	10,328	11,505	5.5%	11.4%
University of Illinois Springfield	7,904	9,200	9,700	10,320	11,505	5.5%	11.470
Entry Level	5.965	7.244	8,108	9,077	9.541	12.0%	5.1%
Continuing Students	5.343	6,622	7,249	7.600	8,676	4.8%	14.2%
University of Illinois Urbana-Champaign		0,022	1,240	7,000	0,070	7.070	17.270
Entry Level	8.634	9.882	11.130	12.240	14,272	10.0%	16.6%
Continuing Students	8.028	9.276	10,454	11,405	13,001	9.1%	14.0%
SOURCE: Illinois Board of Higher Education				, 100	. 2,001	0.170	111070

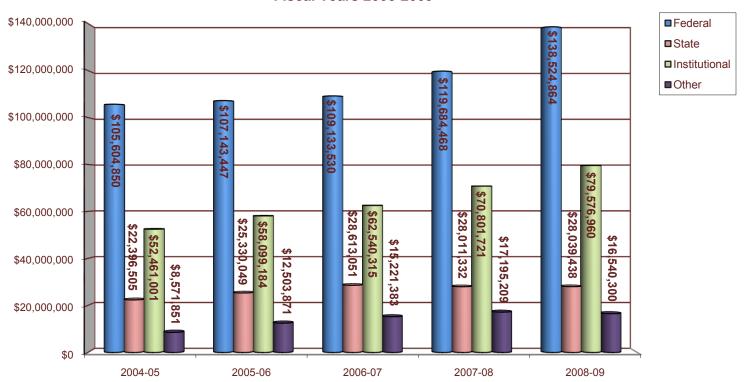
Figure 23: Student Financial Aid Five-Year Comparison by Aid Type Fiscal Years 2005-2009



 $NOTES: \ Gift\ Aid\ includes\ scholarships,\ gifts,\ and\ waivers;\ Work\ includes\ student\ employment/graduate\ stipends.$ 

SOURCE: Financial Aid Office

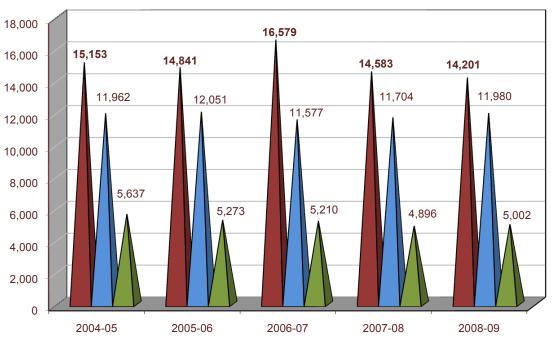
Figure 24: Student Financial Aid Five-Year Comparison by Aid Source Fiscal Years 2005-2009



\$280,000,000 \$240,000,000 \$200,000,000 \$160,000,000 \$120,000,000 \$80,000,000 Fiscal Year \$40,000,000 \$0 2005 2006 2007 2008 2009 □% Change in Total Dollars Administered 6.7% 7.4% 6.1% 9.4% 11.5% ■Graduate \$65,943,000 | \$72,100,222 | \$78,089,035 | \$86,989,181 | \$96,650,688 ■Undergraduate \$123,091,207 \$130,976,329 \$137,419,244 \$148,703,549 \$166,030,874

Figure 25: Total Dollars Administered, Fiscal Years 2005-2009

Figure 26: Number of Students Receiving Some Type of Aid, A Five-Year Comparison (76 - 79% of SIUC Students Receive Some Type of Aid)



Gift Aid
Loans
Work

NOTES: Gift Aid includes scholarships, gifts, and waivers. Work includes student employment/graduate stipends.

Table 29: Statement of Revenues, Expenses and Changes in Net Assets For the Years Ended June 30, 2008 and 2009

	2008	2009
REVENUES Operating Revenues Student Tuition and Fees, net	\$ 133.739.326	\$ 136,690,409
Federal grants and contracts State of Illinois grants and contracts		
Other government grants and contracts	6,568,768	6,349,397
Sales and services of educational departments	47,340,733	51,583,834
Physicians and Surgeons Auxiliary enterprises, net	42,002,122 57,948,956	44,735,198 60,321,599
Other operating revenues	263,672	292,515
Total operating revenues	350,056,573	365,468,013
EXPENSES Operating Expenses		
Instruction	186,539,281	196,342,412
Research Public service	51,406,960 39,982,054	52,085,431 39,028,662
Academic support	108,723,269	122,334,932
Institutional support	35,314,313	41,211,937
Operation and maintenance of plant	50,347,088	51,443,977
Scholarships and fellowships	14,190,343 20 183 049	15,388,279 21 342 624
Auxiliary enterprises	57 124 958	59.340.474
Other expenditures	531,118	388,592
0	606,505,356	643,665,470
Operating income (loss)	(256,448,783)	(2/8,197,457)
NONOPERATING REVENUES (EXPENSES) State appropriations	158,449,311	159,296,304
Gifts and contributions Investment income	7,266,644 8,308,059	6,959,718 5,546,900
Grants and contracts	19,772,494	21,569,574
Payments on behalf of the university	86,109,036	95,121,780
Oner nonoperating revenues  Net nonoperating revenues	276.349.104	290.313.745
Income before other revenues, expenses.		
gains, or losses	19,900,321	12,116,288
Other revenues - Capital appropriations and grants Addition to permanent endowment	10,839,257 19,404	1,455,794 1,933
Increase in net assets	30,758,982	13,574,015
NET ASSETS		
Net assets - beginning of year		
Net assets - end of year	\$ 336,810,466	\$ 350,384,481

# Table 29: Statement of Revenues, Expenses and Changes in Net Assets For the Year Ended June 30, 2009

### **NOTES:**

Includes Carbondale campus and School of Medicine at Springfield.

The Statement of Revenues, Expenses and Changes in Net Assets differentiates between operating and nonoperating revenues and expenses, and displays the net income or loss from operations. An operating loss will always result since revenues from state appropriations are mandated as nonoperating.

Tuition and fee revenues have been reduced by scholarship and fellowship amounts that have already been recognized as revenues. Scholarship allowances totaled \$25,753,617 in FY 2009.

The depreciation of capital assets is presented as an operating expense.

Auxiliary enterprises are operated primarily for service to students and staff and are intended to be self supporting, such as Housing, Student Center, Student Health Programs, Student Recreation Facility, and Parking.

Nonoperating grants and contracts are nonexchange transactions, primarily federal student aid programs such as Pell grants.

Payments on behalf of the University represent health care and retirement costs paid by the State of Illinois on behalf of University employees. These costs are reflected as operating expenses under the appropriate functional classification and as nonoperating revenues.

SOURCE: Annual financial statements, Southern Illinois University Carbondale (unaudited).

**FY68 to FY09** 100% 12.1 8.9 9.3 9.8 9.7 9.8 9.8 9.5 11.6 11.5 10.5 10.8 3.0 0.7 1.6 1.5 1.6 1.1 1.2 2.2 3.0 13.5 14.3 15.1 15.4 14.3 10.5 16.4 16.6 16.9 80% 12.3 17.7 18.2 6.1 12.5 16.4 18.7 17.3 16.9 18.2 15.5 18.0 19.2 16.0 16.7 60% 56.5 43.7 40% 40.2 35.0 69.6 30.4 28.7 36.6 33.8 39.1 39.5 40.1 32.3 20% 24.4 24.1 22.5 20.7 20.8 19.6 19.4 19.6 17.7 16.9 17.5 15.6 4.0 0% FY68 FY78 FY88 FY98 FY01 FY02 FY03 FY04 FY05 FY06 FY07 FY08 FY09 ■ Auxiliary Enterprises □ Private Gifts & Other ■ Sales and Services ■Gov't Grants & Contracts ■ State Appropriations ■ Tuition and Fees

Figure 27: SIUC Revenue Sources and Percents of Total Revenue

NOTES: New Government Accounting Standards applied (GASB 3435) per Accounting Services and initated with FY2002 data.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Finance Survey/Institutional Research/Accounting Services.

Table 30: Budgeted State Appropriations and Income Fund History, Fiscal Years 2001-2010

Fiscal Year	Campus	Total Approp.	General Revenue	% of Total *	Educational Assistance**	% of Total *	Income Fund	% of Total *
2001	Campus	\$184,568,900	\$109.876.100	48.4%	\$15.486.800	6.8%	\$59,206,000	26.1%
2001	School of Medicine	42,248,700	34,636,900	15.3%	3,860,500	1.7%	3,751,300	1.7%
	Total	\$226,817,600	\$144,513,000	63.7%	\$19,347,300	8.5%	\$62,957,300	27.8%
2002	Carbondale	\$193,203,300	\$114.332.800	47.4%	\$16,261,200	6.7%	\$62,609,300	26.0%
2002	School of Medicine	45.948.600	37,842,600	15.7%	4,053,500	1.7%	4,052,500	1.7%
	University-wide Services	1.912.100	1.912.100	0.8%	.,000,000	0.0%	0,002,000	0.0%
	Total	\$241,064,000	\$154,087,500	63.9%	\$20,314,700	8.4%	\$66,661,800	27.7%
2003	Carbondale	\$192,903,100	\$105,543,800	44.3%	\$17,074,200	7.2%	\$70,285,100	29.5%
	School of Medicine	43,730,000	35,146,200	14.7%	4,256,200	1.8%		1.8%
	University-wide Services	1,825,100	1,825,100	0.8%	0	0.0%	0	0.0%
	Total	\$238,458,200	\$142,515,100	59.8%	\$21,330,400	8.9%	\$74,612,700	31.3%
2004	Carbondale	\$193,381,400	\$112,506,100	47.3%	\$0	0.0%	\$80,875,300	34.0%
	School of Medicine	42,989,000	37,986,500	16.0%	0	0.0%	5,002,500	2.1%
	University-wide Services	1,657,745	1,657,745	0.7%	0	0.0%	0	0.0%
	Total	\$238,028,145	\$152,150,345	63.9%	\$0	0.0%	\$85,877,800	36.1%
2005	Carbondale	\$197,861,300	\$112,798,000	46.4%	\$0	0.0%	\$85,063,300	35.0%
	School of Medicine	43,365,200	37,872,400	15.6%	0	0.0%	5,492,800	2.3%
	University-wide Services	1,738,600	1,738,600	0.7%	0	0.0%	0	0.0%
	Total	\$242,965,100	\$152,409,000	62.7%	\$0	0.0%	\$90,556,100	37.3%
2006	Carbondale	\$202,805,800	\$113,351,400	45.7%	\$0	0.0%	\$89,454,400	36.1%
	School of Medicine	43,941,700	37,872,400	15.3%	0	0.0%	6,069,300	2.4%
	University-wide Services	1,279,100	1,279,100	0.5%	0	0.0%	0	0.0%
	Total	\$248,026,600	\$152,502,900	61.5%	\$0	0.0%	\$95,523,700	38.5%
2007	Carbondale	\$209,155,800	\$115,196,700	44.8%	\$0	0.0%	\$93,959,100	36.5%
	School of Medicine	46,026,200	39,697,300	15.4% 0.9%	0	0.0%	6,328,900	2.5% 0.0%
	University-wide Services Total	2,207,400 \$257.389.400	2,207,400 \$157,101,400	61.0%	\$0	0.0%	\$100.288.000	39.0%
2008	Carbondale	\$212,435,100	\$157,101,400	44.6%	\$0 \$0	0.0%	\$95,551,600	36.4%
2000	School of Medicine	47,320,200	40,415,600	15.4%	0	0.0%	6,904,600	2.6%
	University-wide Services	2,559,000	2,559,000	1.0%	0	0.0%	0,304,000	0.0%
	Total	\$262,314,300	\$159,858,100	60.9%	\$0	0.0%	\$102,456,200	39.1%
2009	Carbondale	\$224,951,100	\$119,990,000	43.4%	\$0	0.0%	\$104,961,100	38.0%
	School of Medicine	48,858,600	41,513,600	15.0%	0	0.0%	7,345,000	2.7%
	University-wide Services	2,588,400	2,588,400	0.9%	ō	0.0%	0	0.0%
	Total	\$276,398,100	\$164,092,000	59.4%	\$0	0.0%	\$112.306.100	40.6%
2010	Carbondale	\$232,202,500	\$120,825,200	42.6%	\$0	0.0%	\$111,377,300	39.3%
1	School of Medicine	49,719,000	41,776,500	14.7%	0	0.0%	7,942,500	2.8%
	University-wide Services	1,414,800	1,414,800	0.5%	0	0.0%	0	0.0%
	Total	\$283,336,300	\$164,016,500	57.9%	\$0	0.0%	\$119,319,800	42.1%

<sup>\*</sup> Percent of total Appropriations and Income Fund for the fiscal year.

<sup>\*\*</sup>Note that FY04 Educational Assistance fund merged with General Revenue fund.

### Table 30: Budgeted State Appropriations and Income Fund History, Fiscal Years 2001-2010

### NOTES:

General Revenue Funds (GR) are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies.

Educational Assistance Fund (EAF) is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois.

University Income Funds (IF) are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities.

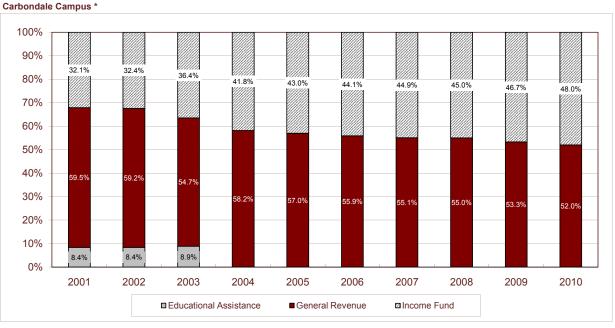
University Wide Services are those operations provided centrally that function for the entire University system as opposed to one specific unit.

Fund source definitions are from Comptroller's Uniform Statewide Accounting System (Procedure 09.10.20).

Source: Budget Office

### Table 30: Budgeted State Appropriations and Income Fund History, Fiscal Years 2001-2010

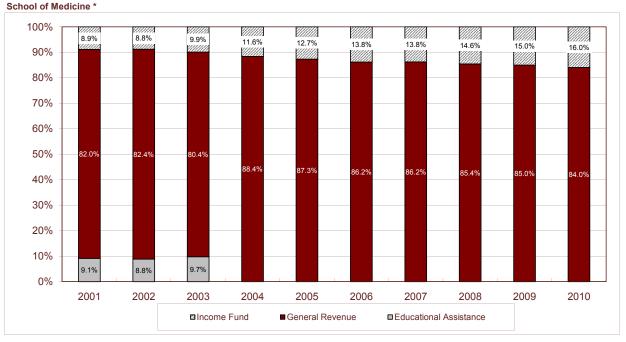
Figure 28: Composition of State Appropriations



<sup>\*</sup> Excluding University-wide Services 2001-2010.

## Table 30: Budgeted State Appropriations and Income Fund History, Fiscal Years 2001-2010

Figure 29: Composition of State Appropriations

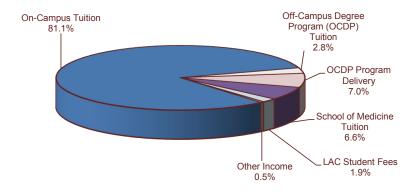


<sup>\*</sup> Excluding University-wide Services 2001-2010.

Table 31: Original Income Fund, Fiscal Year 2010

Carbondale Tuition	\$96,810,900
Off-Campus Degree Program (OCDP) Tuition	3,360,000
OCDP Program Delivery	8,400,000
School of Medicine Tuition	7,886,300
Legislative Audit Commission (LAC) Guideline Student Fees	2,276,700
Other Income	585,900
Total	\$119,319,800

Figure 30: FY2010 Income Fund



SOURCE: Budget Office - Detailed Income Fund Budget for FY10.

Table 32: External Grants and Contracts History by College/Unit, Fiscal Years 2005-2009

College/Unit		FY 2005		FY 2006		FY 2007		FY 2008		FY 2009
Agricultural Sciences	114	\$ 3,900,297	79	\$ 4,149,166	80	\$ 3,835,075	65	\$ 4,576,016	80	\$ 5,023,157
Applied Sciences and Arts	14	\$ 656,130	10	\$ 467,217	10	\$ 281,935	8	\$ 394,966	8	\$ 301,343
Business	15	\$ 335,383	6	\$ 303,198	7	\$ 259,952	4	\$ 165,181	3	\$ 94,392
Education and Human Services	73	\$ 14,608,051	80	\$ 15,150,812	77	\$ 16,521,127	88	\$ 19,161,420	74	\$ 20,147,191
Engineering	46	\$ 2,999,256	33	\$ 2,365,214	37	\$ 3,082,568	38	\$ 3,586,436	39	\$ 2,411,816
Law	9	\$ 428,939	8	\$ 274,441	11	\$ 460,884	13	\$ 656,054	9	\$ 572,725
Liberal Arts	69	\$ 3,422,390	60	2,945,288	61	\$ 3,898,383	50	\$ 2,436,770	48	1,718,596
Mass Communication and Media Arts	27	\$ 2,705,058	30	\$ 2,458,743	26	\$ 1,771,977	21	\$ 1,843,342	22	\$ 1,478,591
Medicine-Carbondale	26	\$ 3,975,450	22	\$ 3,108,725	24	\$ 3,450,366	21	\$ 2,516,054	22	\$ 3,149,001
Medicine-Springfield	134	\$ 12,711,867	121	\$ 11,052,683	103	\$ 11,497,960	120	\$ 12,760,012	106	\$ 11,886,425
Science	88	\$ 3,880,702	94	\$ 6,115,008	94	\$ 4,452,559	85	\$ 7,436,010	77	\$ 7,389,886
Vice Chancellor for Research	83	\$ 8,180,814	92	\$ 8,640,883	81	\$ 6,231,601	50	\$ 4,518,222	42	\$ 2,559,785
Chancellor's Office	14	\$ 3,967,959	18	\$ 4,213,052	14	\$ 4,199,234	8	\$ 3,720,207	7	\$ 3,740,776
Financial Aid Office	21	\$ 47,134,905	20	\$ 47,338,778	19	\$ 53,038,502	20	\$ 52,142,251	20	\$ 54,468,035
Illinois Clean Coal Institute	3	\$ 1,846,357	4	\$ 2,684,224	4	\$ 6,378,766	3	\$ 2,187,270	2	\$ 2,151,632
Library Affairs	7	\$ 155,262	3	\$ 161,552	6	\$ 150,089	3	\$ 97,600	1	\$ 850
Plant and Service Operations	4	\$ 616,900	6	\$ 495,295	7	\$ 557,462	4	\$ 214,055	3	\$ 204,054
President's Office	0	\$ -	2	\$ 400,000	2	\$ 240,000	18	\$ 3,287,130	23	\$ 3,507,889
Provost and Vice Chancellor	2	\$ 214,545	4	\$ 1,183,943	2	\$ 188,133	2	\$ 250,000	2	\$ 41,000
Security Office	3	\$ 9,974	3	\$ 9,473	3	\$ 29,574	1	\$ 19,603	0	\$ -
Shryock Auditorium	1	\$ 36,000	2	\$ 38,700	2	\$ 39,550	1	\$ 27,755	1	\$ 26,900
Student Affairs	12	\$ 862,599	7	\$ 277,195	6	\$ 367,372	3	\$ 293,393	4	\$ 315,559
Student Center	0	\$ -	0	\$ -	0	\$ -	1	\$ 5,000	0	\$ -
University Press	0	\$ -	4	\$ 26,000	0	\$ -	1	\$ 6,300	0	\$ -
Fiscal Year Total:	765	\$ 112,648,838	708	\$ 113,859,589	676	\$ 120,933,069	628	\$ 122,301,045	593	\$ 121,189,604

NOTES:

(1) Projects beginning or continued with additional funding during respective fiscal year.

SOURCE: SIUC Office of Research Development and Administration, December 1, 2009.

Table 33: External Grants and Contracts by Project Type Within College/Unit, Fiscal Year 2009

College/Unit		Research		Training		Other	TOTAL		
Agricultural Sciences	75	\$4,451,332	0	\$0	5	\$571,825	80	\$5,023,157	
Applied Sciences and Arts	2	\$11,010	0	\$0	6	\$290,333	8	\$301,343	
Business	0	\$0	3	\$94,392	0	\$0	3	\$94,392	
Education and Human Services	6	\$153,075	28	\$3,717,995	40	\$16,276,121	74	\$20,147,191	
Engineering	36	\$2,364,374	0	\$0	3	\$47,442	39	\$2,411,816	
Law	0	\$0	1	\$143,230	8	\$429,495	9	\$572,725	
Liberal Arts	16	\$1,021,564	12	\$392,204	20	\$304,828	48	\$1,718,596	
Mass Communication and Media Arts	0	\$0	1	\$5,000	21	\$1,473,591	22	\$1,478,591	
Medicine-Carbondale	18	\$2,685,991	2	\$335,070	2	\$127,940	22	\$3,149,001	
Medicine-Springfield	90	\$10,847,133	7	\$535,582	9	\$503,710	106	\$11,886,425	
Science	67	\$6,493,160	6	\$872,956	4	\$23,771	77	\$7,389,886	
Vice Chancellor for Research	39	\$2,417,220	3	\$142,565	0	\$0	42	\$2,559,785	
Chancellor's Office	0	\$0	0	\$0	7	\$3,740,776	7	\$3,740,776	
Financial Aid Office	0	\$0	0	\$0	20	\$54,468,035	20	\$54,468,035	
Illinois Clean Coal Institute	2	\$2,151,632	0	\$0	0	\$0	2	\$2,151,632	
Library Affairs	0	\$0	0	\$0	1	\$850	1	\$850	
Plant and Service Operations	0	\$0	1	\$6,782	2	\$197,272	3	\$204,054	
President's Office	0	\$0	2	\$14,222	21	\$3,493,667	23	\$3,507,889	
Provost and Vice Chancellor	0	\$0	0	\$0	2	\$41,000	2	\$41,000	
Shryock Auditorium	0	\$0	0	\$0	1	\$26,900	1	\$26,900	
Student Affairs	0	\$0	1	\$42,944	3	\$272,615	4	\$315,559	
Fiscal Year Total:	351	\$32,596,491	67	\$6,302,941	175	\$82,290,172	593	\$121,189,604	

NOTES:

(1) Projects beginning or continued with additional funding during respective fiscal year.

SOURCE: SIUC Office of Research Development and Administration, December 1, 2009.

# Notes





For Factbook Web Version, go to www.irs.siu.edu/quickfacts