Southern Illinois University Carbondale FACTBOOK 2008-2009



SPRING 2009

Semester Classes Begin Martin Luther King, Jr.'s Birthday Holiday

Spring Vacation Honors Day

Final Examinations

Commencement

Monday, January 12

Monday, January 19

Saturday, March 7, 12:00 Noon through Sunday, March 15

Sunday, April 5

Monday, May 4 through Friday, May 8 Friday, May 8 and Saturday, May 9, 2009

SUMMER 2009

Eight Week Session Begins

Independence Day Holiday

Final Examinations Commencement

Monday, June 15, 7:30 a.m.

Friday, July 3

Thursday, August 6 and Friday, August 7

Saturday, August 8, 2009

FALL 2009

Semester Classes Begin Labor Day Holiday Veterans Day Holiday

Thanksgiving Vacation **Final Examinations**

Commencement

Monday, August 24 Monday, September 7 Wednesday, November 11

Saturday, November 21, 12:00 Noon through Sunday, November 29

Monday, December 14 through Friday, December 18

Saturday, December 19, 2009

SPRING 2010

Martin Luther King, Jr.'s Birthday Holiday

Semester Classes Begin

Spring Vacation

Honors Day

Final Examinations Commencement

Monday, January 18 Tuesday, January 19

Saturday, March 6, 12:00 Noon through Sunday, March 14

Sunday, April 11

Monday, May 10 through Friday, May 14 Friday, May 14 and Saturday, May 15, 2010

Southern Illinois University Carbondale FACT BOOK 2008 – 2009

> Twenty-third Edition
January 2009

Lawrence Schilling, Director Institutional Research and Studies

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Cover design by Purvag Patel and Amy Dion (University Communications)
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MEMORANDUM

TO: Fact Book Recipients

FROM: Lawrence Schilling, Director

Institutional Research and Studies

DATE: January 23, 2009

SUBJECT: Fact Book 2008-2009

We are very pleased to distribute, to you and your staff, the twenty-third edition of the University's Fact Book. One of the goals of Institutional Research is to communicate valuable and timely information to the campus and external constituents. Based on your needs throughout the years, the presentation and type of data included in this document has evolved with each edition. Additions to note in the Fact Book this year are: current living, mailable graduates of SIUC counts by college and SIUC's academic calendar for spring 2009 through spring 2010. We urge you to book mark the Institutional Research homepage and web fact book, *Quick Facts*, with address http://www.irs.siu.edu/quickfacts. As new data becomes available after the tenth day of each fall semester, we update data presentations on Quick Facts for your use prior to printing of the next Fact Book.

A team of offices help make this publication possible, and we want to acknowledge Undergraduate Admissions, Affirmative Action/Equal Opportunity, Alumni Services, Budget Office, Financial Aid, Accounting Services, Graduate School, Human Resources, International Programs and Services, School of Law, Library Affairs, School of Medicine, Office of the President, Research Development and Administration, Office of Provost and Vice Chancellor, University Communications, Printing/Duplicating Service, Physical Plant and Institutional Research and Studies.

Key points about Southern Illinois University Carbondale follow:

- Accredited by the Association to Advance Collegiate Schools of Business International, SIUC's College of Business is ranked 79th among public business schools nationwide by U.S. News and World Report.
- The national Council on Social Work Education recognized SIUC's School of Social Work with the Partners in Advancing Education for International Social Work Award. SIUC received this award out of 600 degree-granting social work education programs.
- SIUC's College of Education and Human Services is ranked as a Top 100 Graduate School of Education by U.S. News & World Report's <u>Americas Best Graduate Schools</u>.
- SIUC had a higher six-year graduation rate, compared to past years, of 45.2% of new, on-campus freshmen which matriculated in 2002.
- SIUC had an all-time high retention rate to second year of 83.8% of new transfer students. This cohort of students entered in fall 2007 and continued to fall 2008.
- 92% of SIU School of Law graduates passed the Illinois State Bar exam on the first try compared to the statewide average of 86%.

- A "Top Ten Award" from the American Academy of Family Physicians was awarded to the Department of Family and Community Medicine at the SIU School of Medicine as one of the top ten medical schools in the nation for producing family medicine physicians.
- Financial aid administered to SIUC students in fiscal year 2008 increased to over \$235 million which is a 9.4% increase compared to the previous year.
- The number of SIUC students receiving loan aid increased 1% while the number of students receiving gift aid decreased to a time prior to five years ago.
- Recent results of the Baccalaureate Alumni Survey show that 83% of undergraduate students who graduated in 2006 have a "positive" or" strongly positive" attitude toward the University. 96% of the graduates also indicated a great willingness to recommend SIUC to others.
- The number of Master and Doctorate degrees awarded at SIUC continues to rise; over a ten-year period, Master degrees have increased 12% and Doctorate degrees increased 25%.
- The ratio of new freshmen enrolled at SIUC to those who were admitted is 33%; the ratio of new undergraduate transfers enrolled to those who were admitted is 55%.

- According to a recent <u>Diverse: Issues in Higher Education</u> magazine, SIUC ranks 2nd for the third year among the nation's traditionally white and historically black institutions in awarding Bachelor degrees in Education to African-American student. SIUC ranks 19th in awarding Bachelor degrees in Education to Hispanic students and 17th in Bachelor degrees in Education to Asian American students. SIUC ranks 38th of Top 100 Degree Producers in the total number of Bachelor degrees awarded to African-American students.
- Total grants and contracts awarded for FY08 was over \$70 million (not including Financial Aid monies). This is a \$2 million increase. This is the highest award amount at SIUC in the past five years. Research grants and contracts account for over \$34 million or about 50% of the total external grants and contracts awards. College of Education and Human Services brought in about 30% of the overall total awards this past year.
- The National Science Foundation ranked SIUC 108 in FY07 for Research and Development (R&D) expenditures at public universities and colleges.

Last, but not least, feedback about the print-copy and web fact book is welcomed and encouraged. To contact the Fact Book editor, Linda Benz, email her at *llbenz@siu.edu*. Or, you can record your comments on the Feedback page in the Quick Facts section on our homepage. We appreciate your feedback and support of the Fact Book.



Mission Statement

Southern Illinois University Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, and expands student horizons and leaders to superior undergraduate education.

Seeking to meet educational, vocational, professional, social, and personal needs of its diverse population of students and helping them fully realize their potential is a central purpose of SIUC. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, SIUC supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are related directly to the southern Illinois region. Research directions are evolved from staff and faculty strengths and mature in keeping with long-term preparation and planning.

Even as SIUC constantly strives to perpetuate high quality in both instruction and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. SIUC seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well-being of those whose lives come into contact with it.

Focus Statement

Southern Illinois University Carbondale offers a full range of baccalaureate programs, is committed to graduate education through the doctoral degree, and gives high priority to research. It receives substantial federal support for research and development and annually awards a significant number of doctoral degrees balanced among selected liberal arts and sciences disciplines and professional programs. In addition to pursuing statewide goals and priorities, Southern Illinois University Carbondale:

 strives to develop the professional, social, and leadership skills expected of college students and to improve student retention and achievement;

- supports the economic, social, and cultural development of southern Illinois through appropriate undergraduate, graduate, and professional education and research;
- develops partnerships with communities, businesses, and other colleges and universities, and develops utilization of telecommunications technologies;
- cultivates and sustains a commitment in research and instruction to problems and policy issues related to the region and the state's natural resources and environment;
- strives to meet the health care needs of central and southern Illinois through appropriate health-related programs, services, and public health policy; and
- cultivates and sustains diversity through a commitment to multiculturalism, including international programming.

Priorities Statement

Southern Illinois University has an unequivocal commitment to excellence in teaching, scholarly/creative activities, and service and the achievement of these objectives within an affordable educational experience for all of our students. Within these objectives, and consistent with the distinctive missions of the Carbondale and Edwardsville campuses, is an explicit commitment to the tradition of affirmatively supporting the educational needs of underrepresented and disadvantaged populations in the state.

To achieve these objectives, the following priorities have been established:

 To improve teaching and learning and strengthen undergraduate, graduate and professional education, we shall take advantage of existing and emerging programmatic strengths and bridge school-to-work by increasing work-based learning experiences for our students.

- To enhance student success, we shall involve all members of the University community in implementing an effective, targeted recruitment strategy and improving student retention, including the elimination of obstacles to timely degree completion.
- To strengthen our commitment to faculty and staff development as well as ensure a closer correlation of productivity, faculty and staff workload, and reward systems as defined by the role and mission of each program and administrative unit.
- To expand inter- and intra-campus collaboration in order to strengthen international education, degree programs, distributed learning, fundraising, research opportunities for students and faculty, and streamline administrative processes. Resources resulting from such efficiencies shall be directed to the University's primary educational mission.
- To build public and private sector partnerships that address the state's needs and strengthen the University's leadership role in the region.

Achievement of these priorities requires the commitment and dedication of the entire University community.

Revised Mission Statement was approved by SIU Board of Trustees on March 13, 2003. Focus and Priorities statements approved by SIU Board of Trustees on June 11, 1998.

DEFINITIONS OF TERMS USED

The purpose of this section is to define terms used in the Fact Book, and as they are used by the University. Assisting the customer to understand the terms used in the tables and graphs is a primary objective.

BUDGET

General Revenue Funds are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

Educational Assistance Fund is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

University Income Funds are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities. (Source: Comptroller's Uniform Statewide Accounting System-Procedure 09.10.20)

University Wide Services are those operations provided centrally that function for the entire University system as opposed to one specific unit.

ENROLLMENTS

Full-time students are undergraduate students enrolled for 12 or more credit hours per semester and graduate students enrolled for 9 or more credit hours per semester. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

FTE (full-time equivalent) is defined as an enrollment unit used to represent a student enrolled for a full course of study. It is calculated by dividing total credit hours generated by 15 for undergraduate students and by 12 for a graduate student for a semester FTE. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

Headcount is defined as the count of each student enrolled for one or more courses taken in a semester on the 10th day of the semester's start.

Non-degree Seeking student is identified as a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

Non-persisting indicates a student who is no longer enrolled at Southern Illinois University Carbondale in any program. Furthermore, this term is used to identify a student who is enrolled in a fall semester of an academic year and does not return the following fall semester.

Undeclared/Unclassified student is identified as a student who has enrolled in instructional courses but has not been officially accepted into one of the institution's authorized degree programs. This is the Integrated Postsecondary Education Data System (IPEDS) definition. (Source: National Center for Education Statistics)

FACULTY AND STAFF

Clerical and Secretarial includes all persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Executive/Administrative/Managerial Inludes all persons whose primary assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgement. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Faculty (Instruction/Research/Public Service) includes all persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who may hold academic-rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. This is the Integrated

Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Full-time Instructional Faculty includes members of the Instruction/Research staff who are employed full time and whose major regular assignment (more than 50%) is instruction, including those with released time for research. Department chairs with faculty rank and no other administrative title are included. This is the American Association of University Professors (AAUP) definition. (Source: American Association of University Professors). Full time is defined as a 95 or greater than 95 percent appointment.

Instruction/Research Assistants includes all students employed on a part-lime basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Other Professionals (Support/Service) includes all persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Part-time Faculty includes faculty with less than a 95 percent appointment at the University.

Service/Maintenance includes all persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Skilled Crafts includes all persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

Technical and Paraprofessionals includes all persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma. This is the Integrated Postsecondary Education Data System (IPEDS) Fall Staff general instructions.

OTHER

CPI or Consumer Price Index is a measure of the average change in prices over time paid for food, clothing, shelter, transportation, and the other goods and services that people buy for day-to-day living. The U.S. Bureau of Labor Statistics compiles this index. (Source: 2008 HEPI, Commonfund Institute)

HEPI or Higher Education Price Index is a measure of the average relative level in the prices of a fixed market of goods and services purchased by colleges and universities. Government agencies and industry provide data to compile this index. (Source: 2008 HEPI, Commonfund Institute)

LAC Fees stands for "Legislative Audit Commission Guideline Fees." LAC fees are course specific fees or other revenue derived from instructional activities. Examples of this type of fee include course specific fees, application fees, graduation fees, transcript fees, and library fines.

Student Credit Hour is a unit awarded a student for completing instruction of at least one hour per week for a semester (usually 15 weeks) or laboratory work of two to three hours per week for a semester. Quarter credits and short courses are prorated according to the above standard. (Source: Illinois Board of Higher Education)

Lower Divison Students (undergraduate) is a student who has accumulated fewer than 60 semester credit hours (90 quarter credit hours) or the equivalent. (Source: Illinois Board of Higher Education)

Upper Division Students (undergraduate) is a student who has completed at least 60 semester credit hours (90 quarter credit hours) or an unclassified (irregular or special) student who has not been admitted to the graduate divisor or to a professional college or school giving a post baccalaureate degree. (Source: Illinois Board of Higher Education)

Graduate I Students (graduate) is a student holding a bona fide bachelor's degree who has been admitted to the graduate division or to a professional school either as a candidate for a master's degree, advanced degree or certificate, or as an unclassified graduate student. (Source: Illinois Board of Higher Education)

Graduate II Students (graduate) is a student holding a bona fide master's degree or an advanced certificate beyond the master's degree who has been admitted to a doctoral program. Also, a student holding a bona fide bachelor's degree who has been formally admitted to a doctoral program and who has completed at least 30 semester credit hours toward the doctoral degree is considered a Graduate II student. A Graduate II student can exist only in programs for which the institution offers an approved doctoral degree. (Source: Illinois Board of Higher Education)

Quick Facts

Southern Illinois University Carbondale Chancellor: Samuel Goldman

Established: 1869

2005 Carnegie Classification: RU/H: Research Universities (high research activity)

Fice Code: 001758Calendar: Semester

University Accreditations:

The Higher Learning Commission

Program Accreditations: http://www.irs.siu.edu/

Degree Programs

2 Associate 101 Bachelor of Arts/Sciences

10 Post-Baccalaureate Certificate

Agricultural Sciences
Applied Sciences and Arts
Business
Education and Human Services
Engineering
Graduate School
School of Law
Liberal Arts
Mass Communication and Media Arts
School of Medicine
Science

Colleges

74 Master of Arts/Sciences 32 Doctorate/Medicine/Law Completers for Initial Teaching

Certificate (P-12) in FY 2008 = 356 (includes 15 alternative program completers) Southern Illinois University
President: Glenn Poshard

Degrees Awarde	ed FY2008
Associate	58
Bachelor	4,261
Post Baccaluareate	13
Master	895
Doctorate	141
Professional	178
TOTAL	5,546

Degrees Awarded From 1876-July 2008 263,656

FTE Student/ FTE Faculty Ratio Fall 2008: 16.5/1

Quick Facts

95000000	nt Enrollment Fall 2008	
	Headcount	FTE
Undergraduate	15,981	14,196.87
Graduate	4,033	2,474.25
Professional	659	757.33
TOTAL	20,673	17,428.45

DATE OF THE PARTY	Housing Occu	pancy
	Occupancy Percent	Occupancy
Permanent Thompson Point	97.39%	1,156
Brush Towers University Park	95.82% 60.30%	1,443 996
University Hall	90.25%	324
TOTAL	84.21%	3,919

ections with
ments, Fall 2008
40-49: 98
50-99: 108
100+: 45
Total: 3,281

Distance Education and Individu Learning Program Enrollme Fall Semester 2008	
Online	440
Individualized Learning Program	763
TOTAL	1,203

College Costs Illinois Residen		ludents
Tuition/Fees:		Non-Resident
*Undergraduate	\$9,813	
**Graduate	\$10,366	\$21,666

*Based on 15 credit hours for each semester **Based on 12 credit hours for each semester

Room and Board: \$7,516 ***

***Includes Campus Housing Activity Fee of \$30

Books and Supplies: \$900

Living Expenses: \$2,521 ****

****Living expenses includes transportation, clothing, living expenses not covered by on-campus housing, recreation, and other miscellaneous costs.

Total College Costs: \$20,750

Source of Operating Funds FY2009 (Carbondale, Medicine, University-Wide Services) State Appropriations \$164,092,000 Income Fund \$112,306,100 Grants & Contracts \$83,867,000 Indirect Cost Recovery \$10,605,600 Revenue Bond Auxiliary \$96,890,950 Other Auxiliary Enterprises \$86,038,400 TOTAL \$553,800,050

Total Living Alumni 206,299

Employee Headcount Fall 2008	-:
Faculty (Full & Part Time) Executive/Administrative/Manageri	1,644 266
Professional Non-Faculty	1,504
Secretarial/Clerical	962
Technical/Para-Professional Skilled Craft Service/Maintenance	455 178 472
TOTAL	5,481
Graduate Assistants	1,688
Undergraduate Assistants	195

University Core Curriculum Fall 2008	
Number of Courses	123
Average Section Size for Registration	25
Effective Average Class Size	49
60.4% of all undergraduate students are enrolled in at least 1 core course per sem	ester

SIUC Alumni as of December 12, 2008

State of Residence

Alabama	1,063	Georgia	4,072	Massachusetts	900	New Mexico	1,195	Tennessee	3,071
Alaska	325	Hawaii	404	Michigan	2,264	New York	2,164	Texas	7,136
American Samoa	3	Idaho	416	Military States	740	North Carolina	2,911	Utah	486
Arizona	3,353	Illinois	98,712	Minnesota	1,535	North Dakota	111	Vermont	157
Arkansas	1,130	Indiana	4,238	Mississippi	634	Ohio	2,464	Virginia	3,904
California	11,905	Iowa	1,417	Missouri	8,638	Oklahoma	980	Washington	3,511
Colorado	3,422	Kansas	997	Montana	294	Oregon	1,257	West Virginia	238
Connecticut	847	Kentucky	2,169	Nebraska	630	Pennsylvania	1,765	Wisconsin	3,203
Delaware	363	Louisiana	887	Nevada	1,016	Rhode Island	177	Wyoming	260
District of Columbia	257	Maine	248	New Hampshire	277	South Carolina	1,937	Unknown	10
Florida	9,375	Maryland	1,986	New Jersey	1,596	South Dakota	191	TOTAL	203,241

US Territory

Guam	40	N. Mariana Islands	8	TOTAL	136
Marshall Islands	1	Puerto Rico	60		
Micronesia	1	Virgin Islands	26		

NOTE: Includes Current Living, Mailable Graduates of Southern Illinois University Carbondale.

SOURCE: SIUC Alumni Association

Illinois-County of	Residence								
ADAMS	448	EDGAR	126	KANKAKEE	501	MORGAN	292	VERMILION	542
ALEXANDER	215	EDWARDS	158	KENDALL	400	MOULTRIE	151	WABASH	280
BOND	163	EFFINGHAM	736	KNOX	218	OGLE	237	WARREN	36
BOONE	177	FAYETTE	288	LAKE	3,899	PEORIA	1,456	WASHINGTON	734
BROWN	32	FORD	91	LASALLE	631	PERRY	1,254	WAYNE	500
BUREAU	164	FRANKLIN	2,661	LAWRENCE	186	PIATT	216	WHITE	487
CALHOUN	18	FULTON	146	LEE	143	PIKE	51	WHITESIDE	175
CARROLL	37	GALLATIN	239	LIVINGSTON	167	POPE	148	WILL	2,417
CASS	83	GREENE	104	LOGAN	205	PULASKI	276	WILLIAMSON	5,537
CHAMPAIGN	1,687	GRUNDY	271	MACON	1,035	PUTNAM	33	WINNEBAGO	1,141
CHRISTIAN	353	HAMILTON	426	MACOUPIN	495	RANDOLPH	1,253	WOODFORD	230
CLARK	153	HANCOCK	66	MADISON	3,108	RICHLAND	404		
CLAY	290	HARDIN	127	MARION	1,255	ROCK ISLAND	585		
CLINTON	669	HENDERSON	14	MARSHALL	42	SAINT CLAIR	3,911		
COLES	507	HENRY	231	MASON	68	SALINE	1,440		
COOK	17,343	IROQUOIS	183	MASSAC	536	SANGAMON	3,849		
CRAWFORD	188	JACKSON	9,731	MCDONOUGH	205	SCHUYLER	31		
CUMBERLAND	84	JASPER	229	MCHENRY	1,917	SCOTT	23		
DE WITT	12	JEFFERSON	1,673	MCLEAN	1,132	SHELBY	234		
DEKALB	461	JERSEY	182	MENARD	212	STARK	28		
DEWITT	139	JO DAVIESS	61	MERCER	92	STEPHENSON	211		
DOUGLAS	140	JOHNSON	739	MONROE	732	TAZEWELL	732		
DUPAGE	6,107	KANE	2,848	MONTGOMERY	313	UNION	1,484	TOTAL	98,670

Country of Reside	nce								
AFGHANISTAN	4	ECUADOR	7	LEBANON	2	ROMANIA	2	YEMEN, ARAB REP	1
ALGERIA	1	EGYPT	8	LIBERIA	2	RUSSIAN FEDERATION	1	YUGOSLAVIA	3
ANGOLA	2	EL SALVADOR	2	MADAGASCAR	1	SAUDI ARABIA	40	ZAMBIA	9
ARGENTINA	6	ETHIOPIA	4	MALAWI	1	SENEGAL	1	ZIMBABWE	4
AUSTRALIA	27	FINLAND	4	MALAYSIA	611	SIERRA LEONE	3		
AUSTRIA	6	FRANCE	39	MALI	2	SINGAPORE	157		
BAHAMAS	5	GERMANY	19	MAURITIUS	3	SLOVAKIA	3		
BAHRAIN	1	GHANA	7	MEXICO	11	SOUTH AFRICA, REP	10		
BANGLADESH	6	GREECE	38	MOROCCO	5	SOUTH KOREA, REP	64		
BARBADOS	1	GUINEA	2	NAMIBIA	2	SPAIN	9		
BELGIUM	9	GUYANA	2	NEPAL	24	SRI LANKA	9		
BELIZE	1	HAITI	2	NETHERLANDS	6	ST.CHRIS-NEVIS	1		
BENIN	1	HONDURAS	11	NEW ZEALAND	12	ST.LUCIA	2		
BERMUDA	2	HONG KONG	125	NICARAGUA	2	SUDAN	5		
BOLIVIA	1	ICELAND	4	NIGER	1	SWAZILAND	2		
BRAZIL	25	INDIA	70	NIGERIA	53	SWEDEN	9		
BRUNEI	1	INDONESIA	20	NORTH KOREA	1	SWITZERLAND	7		
BULGARIA	1	IRAN	22	NORWAY	6	SYRIA	1		
CAMERON	3	IRAQ	6	PAKISTAN	11	TANZANIA	7		
CANADA	147	IRELAND	3	PANAMA	4	THAILAND	134		
CHILE	4	ISRAEL	24	PAPUA NEW GUINEA	2	TOGO REPUBLIC	1		
CTRL AFRICAN REP	UE 4	ITALY	7	PARAGUAY	2	TRINIDAD & TOBAGO			
COLOMBIA	27	JAMAICA	42	PERU	8	TURKEY	24		
COMOROS	1	JAPAN	503	PHILIPPINES	16	UNITED ARAB EMIR	. 4		
COSTA RICA	7	JORDAN	20	POLAND	6	UNITED KINGDOM	41		
COTE D'IVOIRE	6	KENYA	13	PORTUGAL	5	URUGUAY	1	TOTAL	2,922
CYPRUS	56	KUWAIT	8	QATAR	14	VENEZUELA	42		
CZECH REPUBLIC	1	LAOS	2	REPUBLIC OF CHINA	124	VIETNAM	17	TOTAL ALUMNI	206,299

SIUC Alumni by College as of December 12, 2008

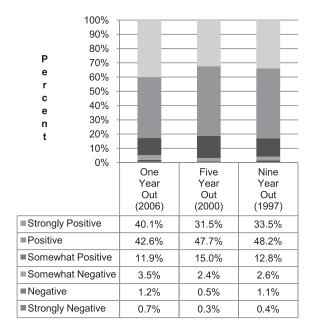
	Headcount
Agricultural Sciences	10,406
Applied Sciences and Arts	32,831
Business	18,928
Education and Human Services	56,509
Engineering	17,561
Law	2,401
Liberal Arts	38,655
Mass Communications & Media Arts	10,995
Medicine	1,846
Science	11,959
Unknown/Error	4,208
TOTAL	206,299

NOTE: Includes Current Living, Mailable Graduates of

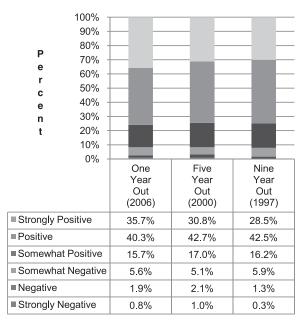
Southern Illinois University Carbondale. SOURCE: SIUC Alumni Association

Satisfaction of Baccalaureate Alumni Graduates

Attitude Toward SIUC



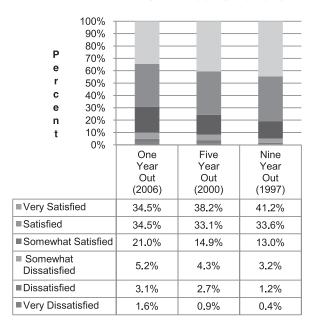
Attitude Toward Degree Major



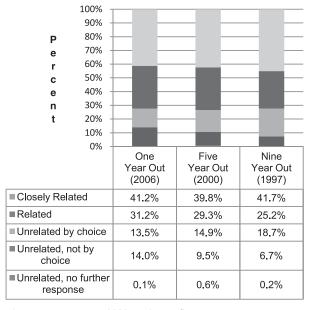
Source: SIUC Survey of Graduates After Graduation: 2006 graduates one-year-out, 2000 graduates five-years-out and 1997 graduates nine-years-out. The number of respondents were 1,212, 960 and 1,159, respectively, with "no responses" excluded.

Current Job Satisfaction and Job Relationship to Major Evaluation by Baccalaureate Alumni Graduates

Current Job Satisfaction



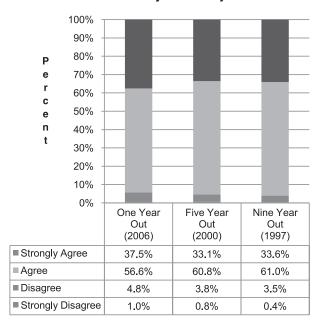
Job Relationship to Major



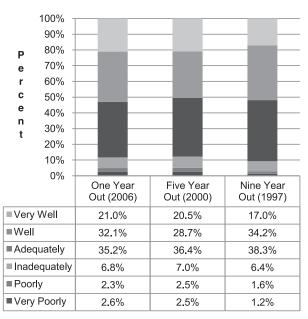
Source: SIUC Survey of Graduates After Graduation: 2006 graduates one-year-out, 2000 graduates five-years-out and 1997 graduates nine-years-out. The number of respondents were 1,212, 960 and 1,159, respectively, with "no responses" excluded.

Faculty Communication and Degree Preparation for Job Evaluation by Baccalaureate Alumni Graduates

Faculty Effectively Communicated



Degree Preparation for Job



Source: SIUC Survey of Graduates After Graduation: 2006 graduates one-year-out, 2000 graduates five-years-out and 1997 graduates nine-years-out. The number of respondents were 1,212, 960 and 1,159, respectively, with "no responses" excluded.

Physical Facilities Including Acreage, Buildings, and Square Footage as of December 10, 2008

		Acres	Buildings	Building Square Footage
Main Campus		1,136.42	250	6,848,141
Agriculture Experiment Fields-Carbondale		2,159.67	89	256,217
Agriculture Experiment Fields-Belleville		138.02	8	14,720
Carterville Campus		138.22	18	121,600
Southern Illinois Airport		9.32	6	130,125
Touch Of Nature Environmental Center		3,031.50	100	116,257
Other Natural Sciences Research Areas (1)		1,763.00	1	5,209
VHF TV Transmitter and Tower Sites		70.60	3	7,951
HeadStart Facilities		7.69	7	31,735
School of Medicine - Springfield (2)		20.15	33	922,194
	Total	8,474.59	515	8,454,149

⁽¹⁾ Includes Middle Mississippi River Environmental Research Field Station, 1380 acres with one building Wetlands managed by SIU, owned by Illinois Department of Natural Resources (IDNR)

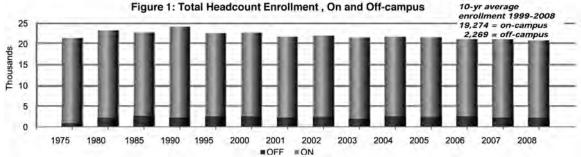
SOURCE: Walter Bogard, Physical Plant - Engineering Services.

⁽²⁾ Includes 22 leased facilities throughout the State



Table 1: On and Off-campus Headcounts and Full-Time Equivalencies, Fall Semesters 1975-2008

					Percent Change in	Percent Change in
Fall Semester	On-campus	Off-campus	Total Enrollment	FTE Enrollment	Total Enrollment	On-campus Enrollment
1975	20,353	861	21,214	N/A	N/A	N/A
1980	21,144	2,092	23,236	N/A	9.5	3.9
1985	20,012	2,660	22,672	N/A	-2.4	-5.4
1990	21,692	2,392	24,084	20,660	6.2	8.4
1995	19,798	2,620	22,418	18,975	-6.9	-8.7
1999	19,934	2,389	22,323	18,697	0.3	0.4
2000	20,047	2,505	22,552	18,599	1.0	0.6
2001	19,441	2,157	21,598	17,806	-4.2	-3.0
2002	19,560	2,313	21,873	17,910	1.3	0.6
2003	19,537	1,850	21,387	17,600	-2.2	-0.1
2004	19,099	2,490	21,589	17,950	0.9	-2.2
2005	19,124	2,317	21,441	17,812	-0.7	0.1
2006	18,548	2,455	21,003	17,430	- 2.0	-3.0
2007	18,851	2,132	20,983	17,453	-0.1	1.6
2008	18,594	2,079	20,673	17,428	-1.5	-1.4
2000 2001 2002 2003 2004 2005 2006 2007	20,047 19,441 19,560 19,537 19,099 19,124 18,548 18,851	2,505 2,157 2,313 1,850 2,490 2,317 2,455 2,132	22,552 21,598 21,873 21,387 21,589 21,441 21,003 20,983	18,599 17,806 17,910 17,600 17,950 17,812 17,430 17,453	1.0 -4.2 1.3 -2.2 0.9 -0.7 -2.0 -0.1	0.6 -3.0 0.6 -0.1 -2.2 0.1 -3.0 1.6



NOTES: On campus includes Carbondale and School of Medicine-Springfield students. FTE is defined as Full-Time Equivalent. Off-campus is defined as students enrolled at a site not on the Carbondale or Springfield campus, such as military bases or web-based distance learning.

SOURCE: Undergraduate Admissions official semester enrollment reports and Institutional Research fall enrollment reports, Fall Semesters 1975-2008.

Table 2: Enrollments by Full-Time/Part-Time Within Class Level, Fall Semesters 2004-2008

Percent of 2008 Total

	2004	2005	2006	2007	2008	Enrollment
Full-Time Undergraduates						
First-time Freshmen	2,656	2,451	2,358	2,609	2,660	12.87
Other First-year	1,050	1,118	1,109	912	974	4.71
Second-year	2,926	2,912	2,766	2,605	2,609	12.62
Third-year	3,340	3,436	3,258	3,346		
Fourth-year and beyond	5,057	5,041	4,950	5,014	5,067	24.51
Non-Degree Seeking Undergraduates	3	4	8	3	1	0.00
Total	15,032	14,962	14,449	14,489	14,314	69.24
Part-Time Undergraduates						
First-time Freshmen	22	19	22	27	26	
Other First-year	91	70	97	60	71	0.34
Second-year	139	127	116	97	124	0.60
Third-year	284	264	283	273	260	
Fourth-year and beyond	1,221	1,179	1,258	1,182	1,127	5.45
Non-Degree Seeking Undergraduates	83	76	69	65	58	0.28
Total	1,840	1,735	1,845	1,704	1,666	8.06
Full-Time First Professional and Graduate						
First-time First Professional	209	205	201	216	203	0.98
All Other First Professional	472	463	443	429	455	2.20
First-time Graduate Students	549	572	579	644	676	3.27
All Other Graduate Students	937	900	966	970	1,130	5.47
Non-Degree Seeking Post Baccalaureate Students	183	195	165	150	152	0.74
Total	2,350	2,335	2,354	2,409	2,616	12.65
Part-Time First Professional and Graduate						
First-time First Professional	0	1	0	0	0	0.00
All Other First Professional	0	4	3	2	0	0.00
First-time Graduate Students	192	233	273	192	177	0.86
All Other Graduate Students	1,823	1,832	1,762	1,845	1,623	7.85
Non-Degree Seeking Post Baccalaureate Students	352	339	317	342	277	1.34
Total	2,367	2,409	2,355	2,381	2,077	10.05
GRAND TOTAL	21,589	21,441	21,003	20,983	20,673	100.00

NOTES: First-time includes students entering the summer semester prior to the reported fall. New students, who are non-degree seeking, are included in non-degree seeking category.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

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Figure 2: Full-time Enrollment by Class Level, Fall Semesters 2004-2008

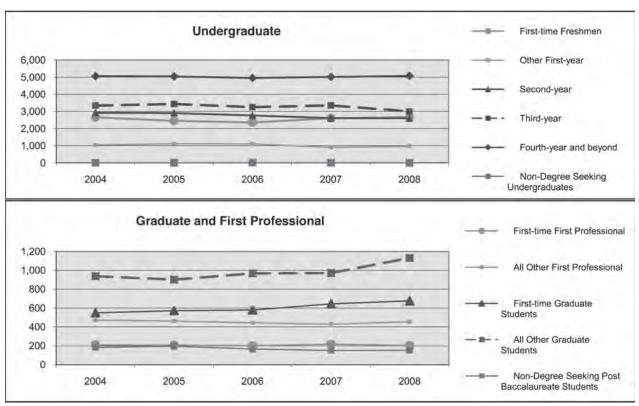
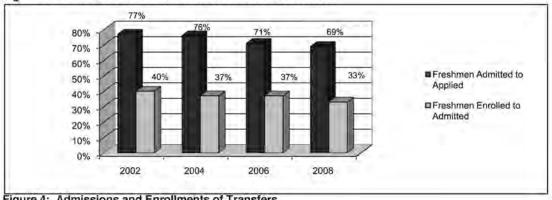


Table 3: Applications, Admissions, and Enrollments Within Matriculation Type, Fall Semesters 1999-2008

	<u>1999</u>	2000	<u>2001</u>	2002	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
First-time Freshmen										
Completed Applications	11,486	11,247	8,112	7,832	8,538	9,113	9,075	9,013	9,807	11,785
Admitted	8,164	7,949	5,594	6,003	6,511	6,933	6,980	6,426	6,941	8,163
Enrolled	2,493	2,331	2,163	2,396	2,505	2,539	2,332	2,380	2,636*	2,686*
Ratio of Admitted to Applied	0.71	0.71	0.69	0.77	0.76	0.76	0.77	0.71	0.71	0.69
Ratio of Enrolled to Applied	0.22	0.21	0.27	0.31	0.31	0.28	0.26	0.26	0.27	0.23
Ratio of Enrolled to Admitted or Yield	0.31	0.29	0.39	0.40	0.40	0.37	0.33	0.37	0.38	0.33
Undergraduate Transfers										
Completed Applications	5,613	5,579	4,107	4,105	3,332	3,363	4,118	3,968	4,866	4,583
Admitted	4,126	4,150	3,297	3,376	2,717	2,771	3,379	3,154	3,964	3,727
Enrolled	2,622	2,645	2,264	2,381	2,127	2,332	2,358	2,186	2,261	2,051
Ratio of Admitted to Applied	0.74	0.74	0.80	0.82	0.82	0.82	0.82	0.79	0.81	0.81
Ratio of Enrolled to Applied	0.47	0.47	0.55	0.58	0.64	0.69	0.57	0.55	0.46	0.45
Ratio of Enrolled to Admitted or Yield	0.64	0.64	0.69	0.71	0.78	0.84	0.70	0.69	0.57	0.55
Graduate Students										
Completed Applications	2,143	2,038	2,672	2,940	3,048	2,734	3,277	3,982	4,066	3,794
Admitted	1,423	1.282	1.100	1.456	1.428	1,348	1,446	1.551	1.468	1,434
Enrolled	712	679	745	818	800	771	811	786	805	818
Ratio of Admitted to Applied	0.66	0.63	0.41	0.50	0.47	0.49	0.44	0.39	0.36	0.38
Ratio of Admitted to Applied	0.33	0.33	0.28	0.28	0.26	0.43	0.25	0.20	0.20	0.22
Ratio of Enrolled to Admitted or Yield	0.50	0.53	0.68	0.56	0.56	0.57	0.56	0.51	0.55	0.57
ridio di Elifondi to ridimito di Fiora	0,00	0,00	0,00	0,00	0.00	0,0.	0.00	0,0.	0,00	0101
First Professionals										
Completed Applications	2,139	1,834	1,766	1,693	1,941	1,792	1,726	1,738	2,040	1,975
Admitted	524	499	553	533	545	440	454	488	498	470
Enrolled	216	190	199	224	230	201	194	195	207	184
Ratio of Admitted to Applied	0.24	0.27	0.31	0.31	0.28	0.25	0.26	0.28	0.24	0.24
Ratio of Enrolled to Applied	0.10	0.10	0.11	0.13	0.12	0.11	0.11	0.11	0.10	0.09
Ratio of Enrolled to Admitted or Yield	0.41	0.38	0.36	0.42	0.42	0.46	0.43	0.40	0.42	0.39

SOURCE: Undergraduate Admissions, School of Law, School of Medicine, Graduate School. *Denotes enrollment counts are for on and off campus.

Figure 3: Admissions and Enrollments of First-Time Freshmen



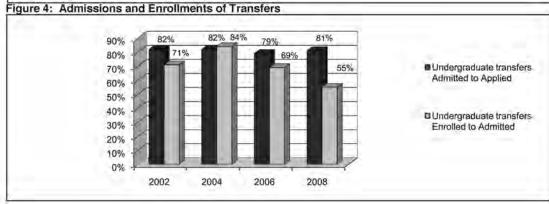


 Table 4:
 Enrollments by Ethnicity within Educational Level, Fall Semesters 1999-2008

UNDERGRADUATE

	Inter- national	Black	Amer. Ind /Alaskan Native	Asian Pac. Islander	Hispanic	White	Unknown	Total	Percent Minority
1999	649	2,545	78	269	509	12,366	1.413	17,829	19.08
2000	597	2,502	60	262	516	11,937	1,914	17,788	18.78
2001	615	2,248	47	245	502	11.479	1,666	16,802	18.10
2002	576	2,174	61	242	491	11,283	2,036	16,863	17.60
2003	491	2,114	55	239	461	11,137	1,869	16,366	17.53
2004	415	2,557	63	324	561	11,773	1,179	16,872	20.77
2005	322	2,748	84	340	593	11,788	822	16,697	22.55
2006	268	2,715	90	347	558	11,581	735	16,294	22.77
2007	240	2,844	78	352	585	11,176	918	16,193	23.83
2008	256	2,949	70	372	637	10,849	848	15,981	25.20

GRADUATE

	Inter-		Amer. Ind /Alaskan	l. Asian					Percent
	national	Black	Native	Pac. Islander	Hispanic	White	Unknown	Total	Minority
1999	690	365	17	69	62	2,588	29	3,820	13.43
2000	824	398	21	59	67	2,639	99	4,107	13.27
2001	842	403	23	56	71	2,630	132	4,157	13.30
2002	955	433	19	50	78	2,665	160	4,360	13.30
2003	965	446	17	60	86	2,646	123	4,343	14.02
2004	903	420	16	58	96	2,459	84	4,036	14.62
2005	882	424	15	58	87	2,459	146	4,071	14.35
2006	881	374	18	49	85	2,461	192	4,060	12.96
2007	920	387	16	51	92	2,470	204	4,140	13.19
2008	892	381	8	60	92	2,346	254	4,033	13.41

NOTES: Enrollment includes on and off-campus.

Percent minority represents percentage of students identifying themselves in one of the minority categories.

Beginning 1994, MedPrep students are included in Graduate School.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

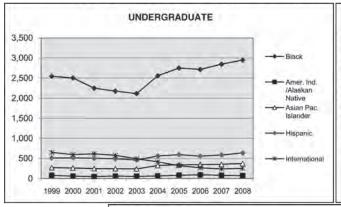
Table 4: Enrollments by Ethnicity within Educational Level, Fall Semesters 1999-2008
FIRST PROFESSIONAL

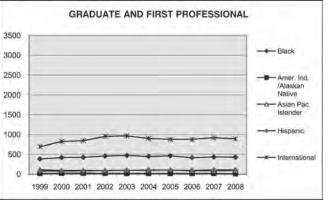
	Inter- national	Black	Amer. Ind /Alaskan Native	Asian Pac. Islander	Hispanic	White	Unknown	Total	Percent Minority
1999	3	21	3	42	14	547	44	674	11.87
2000	4	24	5	34	15	520	55	657	11.87
2001	3	24	4	39	13	511	45	639	12.52
2002	2	26	3	40	14	536	29	650	12.77
2003	2	28	2	40	12	557	37	678	12.09
2004	0	29	3	38	10	561	40	681	11.75
2005	0	42	6	45	12	521	47	673	15.60
2006	0	43	3	36	10	517	40	649	14.18
2007	1	48	4	36	16	502	43	650	16.00
2008	2	51	4	33	17	511	41	659	15.93

TOTAL

	Inter-		Amer. Ind /Alaskan	Asian					Percent
	national	Black	Native	Pac. Islander	Hispanic	White	Unknown	Total	Minority
1999	1,342	2,931	98	380	585	15,501	1,486	22,323	17.89
2000	1,425	2,924	86	355	598	15,096	2,068	22,552	17.57
2001	1,460	2,675	74	340	586	14,620	1,843	21,598	17.02
2002	1,533	2,633	83	332	583	14,484	2,225	21,873	16.60
2003	1,458	2,588	74	339	559	14,340	2,029	21,387	16.65
2004	1,318	3,006	82	420	667	14,793	1,303	21,589	19.34
2005	1,204	3,214	105	443	692	14,768	1,015	21,441	20.77
2006	1,149	3,132	111	432	653	14,559	967	21,003	20.61
2007	1,161	3,279	98	439	693	14,148	1,165	20,983	21.49
2008	1,150	3,381	82	465	746	13,706	1,143	20,673	22.61

Figure 5: History of Diversity by Educational Level, Fall Semesters 1999-2008





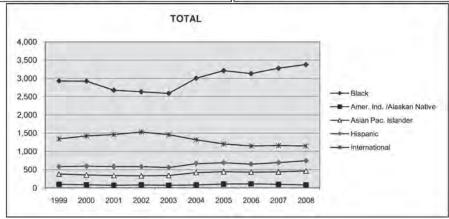


TABLE 5: Enrollments by Ethnicity within College, Fall Semesters 2007-2008

	Internat	ional	Bla	ack	Amer		Asia Pac. Isl		Hisp	anic	Whit	te	Unkno	own	Tota	ıl
COLLEGE	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Agricultural Sciences	10	14	24	39	2	1	3	6	15	20	676	697	48	50	778	827
Applied Sciences & Arts	24	37	323	321	8	10	69	91	109	118	1,918	1,875	168	136	2,619	2,588
Business	56	59	313	327	2	6	33	40	47	48	1,058	1,008	65	58	1,574	1,546
Educ & Human Services	8	11	517	471	20	16	44	47	140	159	2,036	1,951	205	214	2,970	2,869
Engineering	43	39	136	131	6	4	30	36	25	23	916	905	78	93	1,234	1,231
Liberal Arts	42	42	521	548	18	16	53	47	99	97	2,106	2,027	173	143	3,012	2,920
Mass Comm & Media Arts	17	16	163	183	3	3	22	18	24	27	740	670	50	50	1,019	967
Science	34	34	162	179	5	4	51	49	37	45	863	878	68	55	1,220	1,244
Pre-Major Advisment	6	4	685	749	14	10	47	38	89	100	863	838	63	49	1,767	1,788
Total Undergraduates	240	256	2,844	2,948	78	70	352	372	585	637	11,176	10,849	918	848	16,193	15,980
Graduate School (includes MEDPREP)	920	892	387	382	16	8	51	60	92	92	2,470	2,346	204	254	4,140	4,034
Law	1	2	15	14	0	0	12	7	7	10	288	298	36	36	359	367
Medicine	0	0	33	37	4	4	24	26	9	7	214	213	7	5	291	292
Total Professionals	1	2	48	51	4	4	36	33	16	17	502	511	43	41	650	659
Total Students	1,161	1,150	3,279	3,381	98	82	439	465	693	746	14,148	13,706	1,165	1,143	20,983	20,673

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts. SOURCE: Student Information System (SIS) Extract.

Figure 6: Enrollments by College, Fall Semesters 2007-2008

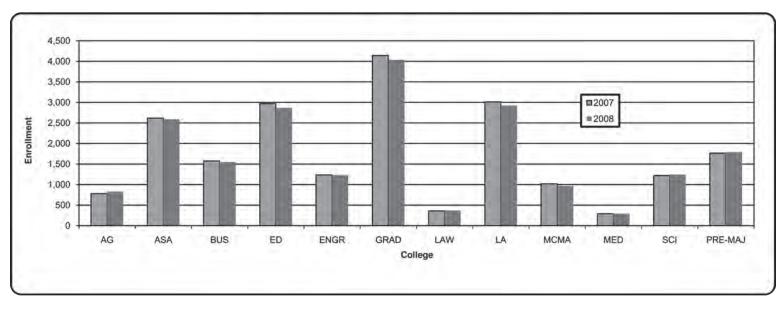
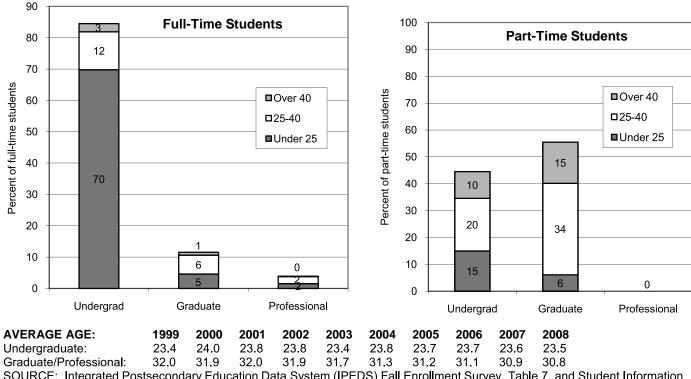


TABLE 6: Enrollments by Gender within College, Fall Semesters 2006-2008

	F	emale			Male			Total	
COLLEGE	2006	2007	2008	2006	2007	2008	2006	2007	2008
Agricultural Sciences	319	341	387	410	437	440	729	778	827
Applied Sciences & Arts	886	890	916	1,788	1,729	1,672	2,674	2,619	2,588
Business	542	554	552	982	1,020	994	1,524	1,574	1,546
Educ & Human Services	1,740	1,756	1,663	1,264	1,214	1,206	3,004	2,970	2,869
Engineering	128	113	107	1,162	1,121	1,124	1,290	1,234	1,231
Liberal Arts	1,537	1,500	1,464	1,584	1,512	1,456	3,121	3,012	2,920
Mass Comm & Media Arts	438	424	418	638	595	549	1,076	1,019	967
Science	594	574	577	623	646	667	1,217	1,220	1,244
Pre-Major Advisment	742	792	817	917	975	971	1,659	1,767	1,788
Total Undergraduates	6,926	6,944	6,901	9,368	9,249	9,079	16,294	16,193	15,980
Graduate School (includes MEDPREP)	2,163	2,209	2,171	1,897	1,931	1,863	4,060	4,140	4,034
Law	149	138	138	211	221	229	360	359	367
Medicine	155	155	149	134	136	143	289	291	292
Total Professionals	304	293	287	345	357	372	649	650	659
Total Students	9,393	9,446	9,359	11,610	11,537	11,314	21,003	20,983	20,673

NOTES: Enrollments include On-Campus, Off-Campus, Home-Study, and Cost Recovery Headcounts. SOURCE: Student Information System (SIS) Extract.

Figure 7: Age of Full-time and Part-time Students, Fall Semester 2008



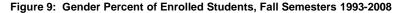
SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 7, and Student Information System (SIS) Extract.

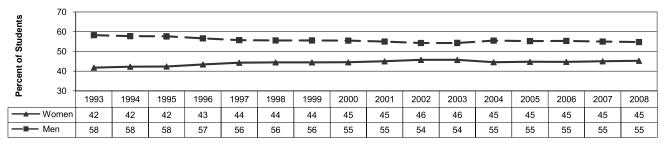
Table 7: Enrollments by Gender Within Class Level, Fall Semesters 1999-2008

Level and Gender	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate										
Female	7,649	7,574	7,312	7,367	7,191	7,212	7,142	6,925	6,944	6,902
Percent	34.3%	33.6%	33.9%	33.7%	33.6%	33.4%	33.3%	33.0%	33.1%	33.4%
Male	10,181	10,214	9,490	9,496	9,175	9,660	9,555	9,368	9,249	9,079
Percent	45.6%	45.3%	43.9%	43.4%	42.9%	44.7%	44.6%	44.6%	44.1%	43.9%
Graduate										
Female	2,015	2,193	2,216	2,345	2,282	2,111	2,156	2,163	2,209	2,170
Percent	9.0%	9.7%	10.3%	10.7%	10.7%	9.8%	10.1%	10.3%	10.5%	10.5%
Male	1,804	1,914	1,941	2,015	2,061	1,925	1,915	1,897	1,931	1,863
Percent	8.1%	8.5%	9.0%	9.2%	9.6%	8.9%	8.9%	9.0%	9.2%	9.0%
First Professional										
Female	261	271	295	291	300	296	298	304	293	287
Percent	1.2%	1.2%	1.4%	1.3%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%
Male	413	386	344	359	378	385	375	345	357	372
Percent	1.9%	1.7%	1.6%	1.6%	1.8%	1.8%	1.7%	1.6%	1.7%	1.8%
Total										
Female	9,924	10,038	9,823	10,003	9,773	9,619	9,596	9,393	9,446	9,359
Percent	44.5%	44.5%	45.5%	45.7%	45.7%	44.6%	44.8%	44.7%	45.0%	45.3%
Male	12,399	12,514	11,775	11,870	11,614	11,970	11,845	11,610	11,537	11,314
Percent	55.5%	55.5%	54.5%	54.3%	54.3%	55.4%	55.2%	55.3%	55.0%	54.7%

16,000 Number of Students 14,000 12,000 10,000 8,000 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 <u>→</u> Women 9,982 9,796 9,503 9,492 9,704 9,896 9,924 10,038 9,823 10,003 9,773 9,619 9,596 9,393 9,446 9,359 -■— Men 13,899 13,366 12,915 12,371 12,204 12,355 12,399 12,514 11,775 11,870 11,614 11,970 11,845 11,610 11,537 11,314

Figure 8: Gender Mix of Enrolled Students, Fall Semesters 1993-2008





SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 4.

Table 8: Average SIUC Cumulative GPA of On-campus Students by Class Level, Academic Years 2004-2008

	2003	3-2004	2004	-2005	2005	i-2006	2006	5-2007	2007-2008	
CLASS	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Freshmen Total	2.51	2.50	2.46	2.50	2.41	2.44	2.41	2.51	2.39	2.44
Men	2.37	2.35	2.30	2.34	2.31	2.34	2.32	2.43	2.31	2.36
Women	2.69	2.68	2.69	2.70	2.55	2.56	2.52	2.60	2.50	2.54
Sophomore Total	2.68	2.68	2.73	2.73	2.70	2.68	2.71	2.73	2.72	2.68
Men	2.59	2.61	2.63	2.63	2.62	2.63	2.66	2.70	2.64	2.64
Women	2.78	2.77	2.86	2.86	2.80	2.75	2.77	2.78	2.82	2.74
Junior Total	2.79	2.78	2.80	2.80	2.80	2.79	2.80	2.79	2.81	2.81
Men	2.69	2.66	2.69	2.70	2.70	2.70	2.72	2.74	2.75	2.74
Women	2.91	2.92	2.94	2.92	2.92	2.91	2.89	2.86	2.89	2.90
Senior Total	2.96	2.96	2.96	2.96	2.96	2.96	2.97	2.98	2.96	2.98
Men	2.85	2.85	2.85	2.85	2.85	2.87	2.88	2.89	2.87	2.91
Women	3.09	3.08	3.09	3.10	3.08	3.08	3.08	3.09	3.06	3.06
Undergraduate Total	2.77	2.79	2.77	2.80	2.76	2.78	2.77	2.82	2.76	2.79
Men	2.65	2.67	2.64	2.68	2.65	2.69	2.68	2.74	2.68	2.72
Women	2.91	2.92	2.93	2.95	2.88	2.89	2.87	2.90	2.86	2.88
Masters Total	3.65	3.66	3.65	3.67	3.66	3.66	3.66	3.65	3.64	3.65
Men	3.59	3.61	3.61	3.62	3.61	3.61	3.61	3.59	3.56	3.57
Women	3.70	3.70	3.70	3.71	3.70	3.71	3.71	3.71	3.71	3.72
Doctorate Total	3.79	3.80	3.79	3.80	3.81	3.81	3.80	3.79	3.79	3.80
Men	3.76	3.77	3.76	3.77	3.79	3.79	3.78	3.77	3.77	3.78
Women	3.83	3.83	3.81	3.83	3.84	3.84	3.84	3.82	3.82	3.83

NOTES: Includes On-campus students only. Does not include Professional students.

Grade point average is based upon total quality hours and points earned in a career based upon a 4.0 scale.

Table 9: New Freshmen ACT Composite Scores and High School Percentile Ranks Fall Semesters 2004-2008

	<u>2004</u>		<u>2005</u>		<u>2006</u>		<u>2007</u>		2008	
Mean ACT (does not include CAS students*)	22.9		23.0		23.4		23.0		22.9	
Mean ACT (includes CAS students)	21.8		21.8		21.9		21.6		21.6	
Illinois State Mean ACT	20.3		20.3		20.5		20.5		20.7	
National Mean ACT	20.9		20.9		21.1		21.2		21.1	
New Freshmen ACT Cohort (does not include CAS)	1,949		1,662		1,541		1,682		1,873	
Unreported	154		206		94		0		84	
Cohort Total	2,103		1,868		1,635		1,682		1,957	
High School Percentile Ranks	N	%**	N	%**	N	%**	N	%**	N	%
Top 10%	205	11%	185	11%	216	15%	211	14%	205	12%
Top 25%	600	31%	542	32%	564	38%	600	39%	593	31%
Top 50%	1,324	69%	1,171	68%	1,113	75%	1,154	74%	1,256	72%
Less than 50%	606	31%	539	32%	365	25%	395	27%	486	28%
Subtotal	1,930		1,710		1,478		1,549		1,742	
Unreported	173		158		157		133		215	
Cohort Total	2,103		1,868		1,635		1,682		1,957	

NOTES: *CAS students are students enrolled in Center for Academic Success.

Data is based on regularly admitted full-time baccalaureate degree-seeking new freshmen entering in Fall Semester or entering in summer and continuing into the fall semester.

ACT composite scores and SAT total scores have been converted to enhanced ACT equivalent scores.

SOURCE: Student Information System (SIS) Extract as of 10th day; AND weekly extract was used to supplement 10th day for Fall 2006-2008.

^{**}Percent is the percent of new freshmen with reported high school percentile rank within each range.

Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2004-2008

		<u>He</u>	eadcounts			Average	
*County	2004	2005	2006	2007	2008	Headcount 2004-2008	
Adams	11	9	14	6	9	10	
Alexander	0	3	4	3	4	3	
Bond	5	1	3	2	0	2	
Boone	4	4	2	2	3	3	
Brown	3	0	0	2	2	1	
Bureau	6	5	2	0	1	3	
Calhoun	2	1	1	3	0	1	
Carroll	2	0	0	1	1	1	
Cass	5	3	3	2	1	3	
Champaign	39	31	51	41	57	44	
Christian	3	6	13	14	8	9	
Clark	0	4	3	8	2	3	
Clay	6	3	6	2	5	4	
Clinton	8	10	8	19	19	13	
Coles	16	8	4	13	11	10	
Cook	769	726	673	880	956	801	
Crawford	2	3	4	3	2	3	
Cumberland	2	2	3	1	0	2	
DeKalb	5	8	8	17	12	10	
DeWitt	6	5	0	0	6	3	
Douglas	9	7	5	12	8	8	
DuPage	155	159	145	149	149	151	
Edgar	10	15	3	4	3	7	
Edwards	5	1	3	3	1	3	
Effingham	32	21	21	30	19	25	
Fayette	7	7	1	7	2	5	
Ford	2	6	3	7	3	4	
Franklin	20	19	19	15	26	20	
Fulton	3	6	6	5	5	5	

NOTES: Includes On and Off-Campus Students.

*Illinois counties where most new freshmen originate are boxed.

Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2004-2008

		<u>He</u>	eadcounts .			Average
*County	2004	2005	2006	2007	2008	Headcount 2004-2008
Gallatin	4	1	0	4	1	2
Greene	1	6	2	3	2	3
Grundy	7	5	15	6	7	8
Hamilton	0	3	4	1	2	2
Hancock	3	1	5	3	4	3
Hardin	0	0	1	0	0	0
Henderson	3	2	2	1	0	2
Henry	4	6	7	1	6	5
Iroquois	2	9	12	14	12	10
Jackson	58	64	56	43	51	54
Jasper	6	5	1	4	0	3
Jefferson	13	13	10	12	8	11
Jersey	4	5	8	7	9	7
Jo Daviess	2	1	3	2	3	2
Johnson	5	4	6	0	4	4
Kane	49	44	39	62	50	49
Kankakee	33	19	20	27	23	24
Kendall	16	7	7	15	23	14
Knox	3	3	3	5	5	4
Lake	150	99	118	109	137	123
LaSalle	23	12	10	11	16	14
Lawrence	3	1	0	3	1	2
Lee	5	3	2	2	0	2
Livingston	23	11	18	9	6	13
Logan	7	2	2	2	3	3
Macon	27	19	20	21	19	21
Macoupin	19	24	10	16	13	16
Madison	56	46	44	48	36	46
Marion	13	15	10	12	4	11

Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2004-2008

			Average			
*County	2004	2005	2006	2007	2008	Headcount 2004-2008
Marshall	2	2	2	2	1	2
Mason	5	2	4	0	2	3
Massac	2	1	2	4	2	2
McDonough	6	10	4	8	4	6
McHenry	40	59	43	47	67	51
McLean	51	36	51	30	41	42
Menard	3	0	6	6	0	3
Mercer	0	4	2	2	0	2
Monroe	17	14	12	13	10	13
Montgomery	9	3	8	10	6	7
Morgan	11	14	5	12	7	10
Moultrie	9	3	5	1	5	5
Ogle	9	5	9	7	10	8
Peoria	38	41	35	30	21	33
Perry	18	15	9	18	22	16
Piatt	4	3	3	8	2	4
Pike	1	4	4	4	1	3
Pope	0	3	1	0	1	1
Pulaski	1	1	4	0	1	1
Putnam	0	0	0	4	0	1
Randolph	36	34	28	22	21	28
Richland	1	4	3	3	1	2
Rock Island	28	7	20	6	13	15
St. Clair	63	84	75	79	88	78
Saline	4	11	5	12	10	8
Sangamon	59	53	43	48	56	52
Schuyler	3	4	5	1	2	3
Scott	0	0	1	2	0	1
Shelby	11	8	16	9	12	11

Table 10: Illinois Counties of Origin of New Freshmen, Fall Semesters 2004-2008

		He	eadcounts			Average
*County	2004	2005	2006	2007	2008	Headcount 2004-2008
Stark	2	1	1	1	0	1
Stephenson	2	1	3	3	4	3
Tazewell	20	15	16	22	15	18
Union	12	28	17	21	17	19
Vermilion	13	12	16	13	14	14
Wabash	3	2	2	4	0	2
Warren	3	2	3	7	0	3
Washington	11	10	11	3	17	10
Wayne	8	3	5	1	9	5
White	6	2	11	4	5	6
Whiteside	5	4	2	6	3	4
Will	110	92	91	111	128	106
Williamson	36	54	52	44	32	44
Winnebago	32	19	35	25	20	44 26
Woodford	3	5	1	4	8	4
Unknown	1	2	3	18	17	8
Total In-State New Freshmen	2,374	2,180	2,117	2,369	2,455	2,299
Out-of-State and Foreign	200	177	154	167	141	168
TOTAL NEW FRESHMEN	2,574	2,357	2,271	2,536	2,596	2,467

Table 11: Illinois High Schools Where Ten or More New, On-Campus Freshmen Graduated, Fall 2008

	Total			Total	
School	Enrollment	Percent	School	Enrollment	Percent
Out of State	155	5.89	Thornridge H S	13	0.49
Unknown Illinois High School	106	4.03	Belleville H S West	12	0.46
Carbondale Community H S	35	1.33	Carl Sandburg H S	12	0.46
Homewood-Flossmoor	28	1.06	Carterville H S	12	0.46
Kenwood Academy	25	0.95	Centennial High School	12	0.46
O'Fallon Township H S	24	0.91	De La Salle Institute	12	0.46
Warren Township H S	24	0.91	Elk Grove H S	12	0.46
Lane Technical H S	21	0.8	Glenbrook South H S	12	0.46
Marion H S	21	0.8	Hoffman Estates H S	12	0.46
Morgan Park H S	21	0.8	Neuqua Valley H S	12	0.46
Bogan H S	19	0.72	Rolling Meadows H S	12	0.46
Lake Zurich Senior H S	19	0.72	Wheaton-Warrenville South HS	12	0.46
Thornton Fractional South H	19	0.72	Lyons Township H S North	11	0.42
Wheeling H S	19	0.72	Mahomet-Seymour H S	11	0.42
Murphysboro H S	18	0.68	Martin Luther King H S	11	0.42
Adlai E Stevenson H S	17	0.65	Nashville Comm H S	11	0.42
Bolingbrook H S	16	0.61	Rich Central H S	11	0.42
Chicago Vocational H S	16	0.61	Rich East H S	11	0.42
Lincoln Way Community H S	16	0.61	Rich South H S	11	0.42
Thornwood H S	16	0.61	Springfield H S	11	0.42
Belleville H S East	15	0.57	York Community H S	11	0.42
Crete-Monee H S	15	0.57	Zion Benton Township H S	11	0.42
Proviso West H S	15	0.57	Benton Consolidated H S	10	0.38
Anna Jonesboro Community H	14	0.53	Cahokia H S	10	0.38
Evanston Township HS	14	0.53	Central Community H S	10	0.38
Lincoln-Way East H S	14	0.53	Crystal Lake South H S	10	0.38

Table 11: Illinois High Schools Where Ten or More New, On-Campus Freshmen Graduated, Fall 2008

	Total			Total	
School	Enrollment	Percent	School	Enrollment	Percent
Waubonsie Valley H S	14	0.53	Harlan Community Academy	10	0.38
Downers Grove North	13	0.49	Harrisburg H S	10	0.38
Downers Grove South	13	0.49	Hugh Manley H S	10	0.38
DuQuoin H S	13	0.49	Mattoon Senior H S	10	0.38
Harry D Jacobs H S	13	0.49	Mundelein H S	10	0.38
Hyde Park Career Academy	13	0.49	Oak Park & River Forest H S	10	0.38
Simeon Career Academy H S	13	0.49			



Table 12: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions
Fall Semesters 2005-2008

FL '07 to FL '08 FL '07											
Public Universities	2005	2006	2007	2008	% Change	Public Community Colleges	2005	2006	2007	2008	% Change
Chicago State	5	11	7	3	-57.1%	Illinois Valley Comm.College	16	14	16	23	43.8%
Eastern Illinois University	20	12	21	14	-33.3%	John A. Logan College	317	347	358	326	-8.9%
Governors State University	1	0	0	2	200.0%	John Wood Community College	22	4	14	7	-50.0%
Illinois State University	15	16	11	7	-36.4%	Joliet Junior College	40	40	35	43	22.9%
Northeastern Illinois University	1	8	3	1	-66.7%	Kankakee Community College	12	15	7	7	0.0%
Northern Illinois University	6	7	6	10	66.7%	Kaskaskia College	58	68	62	47	-24.2%
Western Illinois University	4	10	8	13	62.5%	Kennedy-King College	0	6	1	7	600.0%
SIU Edwardsville	34	44	36	25	-30.6%	Kishwaukee College	8	4	7	5	-28.6%
U of I Chicago	4	7	6	8	33.3%	Lake Land College	59	51	55	45	-18.2%
U of I Springfield	3	2	1	2	100.0%	Lewis & Clark Community College	26	16	21	16	-23.8%
U of I Urbana/Champaign	10	7	11	10	-9.1%	Lincoln Land Community College	58	70	44	38	-13.6%
Subtotal		124	110	95	-13.6%	Malcolm X College	7	4	5	3	-40.0%
Public Community Colleges						McHenry County College	19	21	18	24	33.3%
Black Hawk College	18	17	20	12	-40.0%	Moraine Valley Community College	38	24	21	33	57.1%
Carl Sandburg College	8	5	2	6	200.0%	Morton College	0	1	3	3	0.0%
College of DuPage	46	56	44	34	-22.7%	Oakton Community College	19	13	9	14	55.6%
College of Lake County	55	42	52	59	13.5%	Olive-Harvey College	4	4	6	1	-83.3%
Danville Area Community College	23	21	20	20	0.0%	Parkland College	39	61	62	48	-22.6%
Elgin Community College	9	6	18	21	16.7%	Prairie State College	8	7	6	13	116.7%
Harold Washington College	5	6	5	3	-40.0%	Rend Lake College	143	107	135	123	-8.9%
Harry S Truman College	4	1	5	5	0.0%	Richard J. Daley College	5	4	4	4	0.0%
Heartland Community College	15	12	10	9	-10.0%	Richland Community College	19	10	10	17	70.0%
Highland Community College	3	5	7	6	-14.3%	Rock Valley College	14	7	24	11	-54.2%
Illinois Central College	54	42	48	48	0.0%	Sauk Valley Community College	7	7	10	7	-30.0%
Illinois Eastern-Lincoln Trail	3	7	3	9	200.0%	Shawnee Community College	77	66	85	60	-29.4%
Illinois Eastern-Olney Central		42	46	26	-43.5%	South Suburban Coll. Of Cook County	13	8	16	11	-31.3%
Illinois Eastern-Wabash Valley	30	27	30	32	6.7%	Southeastern Illinois College	61	62	72	47	-34.7%

NOTES: Data reports last college/university students were enrolled before transfering to SIUC.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey, Table 10.

Table 12: New Undergraduate Transfer Enrollments from Illinois and Out-of-State Institutions Fall Semesters 2005-2008

FL '07 to FL '08 FL '07											FL '07 to FL '08
Public Community Colleges	2005	2006	2007	2008	% Change	Independent Not-for-Profit Institutions	2005	2006	2007	2008	% Change
Southwestern Illinois College	118	81	100	89	-11.0%	Lincoln College	12	8	9	5	-44.4%
Spoon River College	13	3	8	5	-37.5%	Loyola University of Chicago	3	3	1	1	0.0%
Triton College	15	19	11	12	9.1%	MacMurray College	1	0	1	0	-100.0%
Waubonsee Community College	13	13	12	18	50.0%	McKendree College	10	8	5	7	40.0%
William Rainey Harper College	21	28	28	28	0.0%	Millikin University	1	5	1	3	200.0%
Wilbur Wright College	6	4	7	6	-14.3%	Monmouth College	2	0	1	0	-100.0%
Subtota	al 1,600	1,478	1,582	1,431	-9.5%	Moody Bible Institute	0	0	0	2	200.0%
Independent Not-for-Profit Institution	S					Morrison Institute of Technology	5	0	3	4	33.3%
Augustana College	1	0	0	2	200.0%	North Central College	0	2	2	0	-100.0%
Aurora University	2	0	1	1	0.0%	North Park University	0	0	1	0	-100.0%
Barat College	0	1	1	0	-100.0%	Northwestern University	0	1	0	0	•
Benedictine University	2	0	2	2	0.0%	Olivet Nazarene University	2	2	1	1	0.0%
Bethany Theological Seminary	0	3	0	0	•	Principia College	0	1	0	0	
Blackburn College	2	0	1	4	300.0%	Quincy College	0	0	1	2	100.0%
Blessing-Reiman College of Nursing	0	4	0	0	•	Robert Morris College	7	2	3	1	-66.7%
Bradley University	0	0	5	3	-40.0%	Rockford College	0	1	1	1	0.0%
Columbia College Chicago	11	4	3	6	100.0%	Roosevelt University	0	0	0	1	100.0%
Concordia University	0	1	1	0	-100.0%	St. Xavier University	0	1	2	0	-100.0%
DePaul University	2	4	4	3	-25.0%	Springfield College in Illinois	4	2	5	5	0.0%
Dominican University	0	1	1	1	0.0%	Trinity International University	0	0	2	1	-50.0%
Elmhurst College	2	1	0	3	300.0%	University of Chicago	0	0	0	1	100.0%
Eureka College	0	1	1	0	-100.0%	University of St. Francis	0	2	0	1	100.0%
Greenville College	1	3	2	0	-100.0%	Subtotal	77	67	70	72	2.9%
Illinois College	3	2	3	5	66.7%	Independent For-Profit Institutions					
Illinois Institute of Technology	1	0	1	0	-100.0%	ITT Technical Institute, Mount Prospect	1	0	0	0	
Illinois Wesleyan University	0	1	0	3	300.0%	Illinois Institute of Art-Chicago	1	0	0	1	100.0%
Judson College	0	1	0	0		Midstate College	0	0	1	0	-100.0%
Knox College	0	0	1	0	-100.0%	Subtotal	2	0	1	1	0.0%
Lake Forest College	0	1	1	0	-100.0%	Out-of-state and Foreign Institutions	1,023	960	836	760	-9.1%
Lewis University	3	1	2	3	50.0%	Unknown Institutions	28	35	26	20	-23.1%
Lincoln Christian College	0	0	1	0	-100.0%	Total Undergranduate Transfer					
						Students	2,833	2,664	2,625	2,379	-9.4%

Table 13: All Students, Geographic Origins, Fall 2008

In-State													
Adams	77	Cook	3,491	Greene	14	Kankakee	132	Massac	62	Pope	15	Union	296
Alexander	54	Crawford	48	Grundy	40	Kendall	70	McDonough	44	Pulaski	44	Vermilion	127
Bond	12	Cumberland	14	Hamilton	55	Knox	38	McHenry	297	Putnam	9	Wabash	58
Boone	20	DeKalb	59	Hancock	26	Lake	692	McLean	189	Randolph	226	Warren	9
Brown	7	DeWitt	21	Hardin	15	Lasalle	121	Menard	24	Richland	69	Washington	105
Bureau	39	Douglas	63	Henderson	18	Lawrence	40	Mercer	9	Rock Island	95	Wayne	85
Calhoun	10	DuPage	729	Henry	36	Lee	26	Monroe	98	Saline	190	White	67
Carroll	11	Edgar	33	Iroquois	67	Livingston	62	Montgomery	42	Sangamon	442	Whiteside	34
Cass	14	Edwards	37	Jackson	1,542	Logan	25	Morgan	53	Schuyler	16	Will	620
Champaign	309	Effingham	180	Jasper	35	Macon	136	Moultrie	33	Scott	3	Williamson	968
Christian	71	Fayette	36	Jefferson	246	Macoupin	96	Ogle	46	Shelby	71	Winnebago	147
Clark	18	Ford	26	Jersey	48	Madison	339	Peoria	244	St. Clair	570	Woodford	43
Clay	57	Franklin	421	Jo Daviess	16	Marion	113	Perry	285	Stark	5	Unknown	58
Clinton	122	Fulton	34	Johnson	108	Marshall	29	Piatt	44	Stephenson	38		
Coles	79	Gallatin	35	Kane	242	Mason	30	Pike	26	Tazewell	179	TOTAL	16,669
Out-of-State													
Alabama	19	Delaware	16	Kentucky	99	Missouri	314	North Carolina	118	South Carolina	57	Wisconsin	85
Alaska	5	Florida	293	Louisiana	39	Montana	4	North Dakota	9	South Dakota	6	Wyoming	3
Arizona	23	Georgia	43	Maine	20	Nebraska	7	Ohio	65	Tennessee	91	Unknown	125
Arkansas	35	Hawaii	3	Maryland	69	New Hampshire	4	Oklahoma	14	Texas	80		
California	340	Idaho	10	Massachusetts	15	New Jersey	36	Oregon	6	Utah	10		
Colorado	29	Indiana	131	Michigan	58	New Mexico	38	Pennsylvania	47	Virginia	57		
Connecticut	53	Iowa	45	Minnesota	33	New York	55	Puerto Rico	1	Washington	165		
Dist. of Columbia	2	Kansas	30	Mississippi	32	Nevada	7	Rhode Island	3	West Virginia	5	TOTAL	2,854

Table 13: All Students,	Geographic C	Origins,	Fall 2008
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International (108 of	ountri	es represented)											
Afghanistan	2	Colombia	14	Haiti	1	Lithuania	1	Pakistan	11	St. Lucia	3	Venezuela	6
Albania	1	Congo	3	Honduras	4	Macao	4	Palestine	3	St. Vincent	1	Vietnam	5
Angola	1	Cote d'Ivoire	1	Hong Kong	3	Malaysia	6	Panama	2	Sudan	1	Yemen	4
Argentina	1	Cyprus	6	India	349	Maldives	1	Peru	3	Sweden	4	Yugoslavia	1
Australia	5	Czech Republic	2	Indonesia	7	Mauritius	1	Poland	5	Switzerland	1	Zaire	1
Bahamas	2	Denmark	2	Iran	11	Mexico	6	Qatar	1	Taiwan	67	Zambia	1
Bangladesh	12	Egypt	2	Iraq	2	Moldova	1	Romania	2	Tanzania	2	Zimbabwe	5
Belize	1	El Salvador	6	Ireland	3	Morocco	4	Russia	5	Thailand	9	Unknown	2
Benin	5	Eritrea	2	Jamaica	6	Myanmar	2	Saudi Arabia	57	Trinidad/Tobago	7		
Boznia/Herzegovina	1	Ethiopia	7	Japan	52	Nambia	1	Senegal	1	Tunisia	2		
Brazil	18	France	9	Jordan	9	Nepal	22	Serbia	1	Turkey	13		
Bulgaria	2	Germany	15	Kazakhstan	1	Netherlands	2	Sierra Leone	1	Uganda	2	TOTAL	1,150
Cambodia	1	Ghana	4	Kenya	7	Nicaragua	1	Singapore	5	Ukraine	1		
Cameroon	4	Greece	1	Korea, South	78	Niger	1	Slovenia	1	U. Arab Emirates	1		
Canada	18	Grenada	1	Kuwait	7	Nigeria	9	South Africa	3	United Kingdom	1		
Chile	1	Guatemala	1	Latvia	1	Norway	1	Spain	4	Uruguay	1	GRAND TOTAL	20,673
China	130	Guinea	1	Lebanon	1	Oman, Sultanate	1	Sri Lanka	15	Uzbekistan	1		
	Afghanistan Albania Angola Argentina Australia Bahamas Bangladesh Belize Benin Boznia/Herzegovina Brazil Bulgaria Cambodia Cameroon Canada Chile	Afghanistan 2 Albania 1 Angola 1 Argentina 1 Australia 5 Bahamas 2 Bangladesh 12 Belize 1 Benin 5 Boznia/Herzegovina 1 Brazil 18 Bulgaria 2 Cambodia 1 Cameroon 4 Canada 18 Chile 1	Albania 1 Congo Angola 1 Cote d'Ivoire Argentina 1 Cyprus Australia 5 Czech Republic Bahamas 2 Denmark Bangladesh 12 Egypt Belize 1 El Salvador Benin 5 Eritrea Boznia/Herzegovina 1 Ethiopia Brazil 18 France Bulgaria 2 Germany Cambodia 1 Ghana Cameroon 4 Greece Canada 18 Grenada Chile 1 Gusters	Afghanistan 2 Colombia 14 Albania 1 Congo 3 Angola 1 Cote d'Ivoire 1 Argentina 1 Cyprus 6 Australia 5 Czech Republic 2 Bahamas 2 Denmark 2 Bangladesh 12 Egypt 2 Belize 1 El Salvador 6 Benin 5 Eritrea 2 Boznia/Herzegovina 1 Ethiopia 7 Brazil 18 France 9 Bulgaria 2 Germany 15 Cambodia 1 Ghana 4 Cameroon 4 Greece 1 Canada 18 Grenada 1 Chile 1 Guatemala 1	Afghanistan 2 Colombia 14 Haiti Albania 1 Congo 3 Honduras Angola 1 Cote d'Ivoire 1 Hong Kong Argentina 1 Cyprus 6 India Australia 5 Czech Republic 2 Indonesia Bahamas 2 Denmark 2 Iran Bangladesh 12 Egypt 2 Iraq Belize 1 El Salvador 6 Ireland Benin 5 Eritrea 2 Jamaica Boznia/Herzegovina 1 Ethiopia 7 Japan Brazil 18 France 9 Jordan Bulgaria 2 Germany 15 Kazakhstan Cambodia 1 Ghana 4 Kenya Cameroon 4 Greece 1 Korea, South Canada 18 Grenada 1 Kuwait Chile	Afghanistan 2 Colombia 14 Haiti 1 Albania 1 Congo 3 Honduras 4 Angola 1 Cote d'Ivoire 1 Hong Kong 3 Argentina 1 Cyprus 6 India 349 Australia 5 Czech Republic 2 Indonesia 7 Bahamas 2 Denmark 2 Iran 11 Bangladesh 12 Egypt 2 Iraq 2 Belize 1 El Salvador 6 Ireland 3 Benin 5 Eritrea 2 Jamaica 6 Boznia/Herzegovina 1 Ethiopia 7 Japan 52 Brazil 18 France 9 Jordan 9 Bulgaria 2 Germany 15 Kazakhstan 1 Cameroon 4 Greece 1 Korea, South 78 Canada	Afghanistan 2 Colombia 14 Haiti 1 Lithuania Albania 1 Congo 3 Honduras 4 Macao Angola 1 Cote d'Ivoire 1 Hong Kong 3 Malaysia 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d'Ivoire1Hong Kong3Malaysia6PanamaArgentina1Cyprus6India349Maldives1PeruAustralia5Czech Republic2Indonesia7Mauritius1PolandBahamas2Denmark2Iran11Mexico6QatarBangladesh12Egypt2Iraq2Moldova1RomaniaBelize1El Salvador6Ireland3Morocco4RussiaBenin5Eritrea2Jamaica6Myanmar2Saudi ArabiaBoznia/Herzegovina1Ethiopia7Japan52Nambia1SenegalBrazil18France9Jordan9Nepal22SerbiaBulgaria2Germany15Kazakhstan1Netherlands2Sierra LeoneCambodia1Ghana4Kenya7Nicaragua1SingaporeCameroon4Greece1Korea, South78Nigeri9South AfricaChile1Guatemala1Latvia1Norway1Spain	Afghanistan2Colombia14Haiti1Lithuania1Pakistan11Albania1Congo3Honduras4Macao4Palestine3Angola1Cote d'Ivoire1Hong Kong3Malaysia6Panama2Argentina1Cyprus6India349Maldivies1Peru3Australia5Czech Republic2Indonesia7Mauritius1Poland5Bahamas2Denmark2Iran11Mexico6Qatar1Bangladesh12Egypt2Iraq2Moldova1Romania2Belize1El Salvador6Ireland3Morocco4Russia5Benin5Eritrea2Jamaica6Myanmar2Saudi Arabia57Boznia/Herzegovina1Ethiopia7Japan52Nambia1Senegal1Brazil18France9Jordan9Nepal22Serbia1Bulgaria2Germany15Kazakhstan1Netherlands2Sierra Leone1Cameroon4Greece1Korea, South78Niger1Slovenia1Canada18Grenada1Kuwait7Nigeria9South Africa3Chile1Guate	Afghanistan2Colombia14Haiti1Lithuania1Pakistan11St. LuciaAlbania1Congo3Honduras4Macao4Palestine3St. VincentAngola1Cote d'Ivoire1Hong Kong3Malaysia6Panama2SudanArgentina1Cyprus6India349Maldives1Peru3SwedenAustralia5Czech Republic2Indonesia7Mauritius1Poland5SwitzerlandBahamas2Denmark2Iran11Mexico6Qatar1TaiwanBangladesh12Egypt2Iraq2Moldova1Romania2TanzaniaBelize1El Salvador6Ireland3Morocco4Russia5ThailandBenin5Eritrea2Jamaica6Myanmar2Saudi Arabia57Trinidad/TobagoBoznia/Herzegovina1Ethiopia7Japan52Nambia1Senegal1TurisiaBrazil18France9Jordan9Nepal22Serbia1TurkeyBulgaria2Germany15Kazakhstan1Netherlands2Sierra Leone1UgandaCameroon4Greece1Korea, South7Nigera1Slo	Afghanistan2Colombia14Haiti1Lithuania1Pakistan11St. Lucia3Albania1Congo3Honduras4Macao4Palestine3St. Vincent1Angola1Cote d'Ivoire1Hong Kong3Malaysia6Panama2Sudan1Argentina1Cyprus6India349Maldives1Peru3Sweden4Australia5Czech Republic2Indonesia7Mauritius1Poland5Switzerland1Bahamas2Denmark2Iran11Mexico6Qatar1Taiwan67Bangladesh12Egypt2Iraq2Moldova1Romania2Tanzania2Belize1El Salvador6Ireland3Morocco4Russia5Thailand9Benin5Eritrea2Jamaica6Myanmar2Saudi Arabia57Trinidad/Tobago7Boznia/Herzegovina1Ethiopia7Japan52Nambia1Senegal1Turkey13Bulgaria2Germany15Kazakhstan1Netherlands2Sierra Leone1Uganda2Cameroon4Greada1Korea, South7Nigeria9South Africa3Uriguay <td>Afghanistan 2 Colombia 14 Haiti 1 Lithuania 1 Pakistan 11 St. Lucia 3 Venezuela Albania 1 Congo 3 Honduras 4 Macao 4 Palestine 3 St. Vincent 1 Vietnam Angola 1 Cote d'Ivoire 1 Hong Kong 3 Malaysia 6 Panama 2 Sudan 1 Yemen Argentina 1 Cyprus 6 India 349 Maldives 1 Peru 3 Sweden 4 Yugoslavia Australia 5 Czech Republic 2 Indonesia 7 Mauritius 1 Poland 5 Switzerland 1 Zaire Bahamas 2 Denmark 2 Iran 11 Mexico 6 Qatar 1 Taiwan 67 Zambia Bangladesh 12 Egypt 2 Iran 11 Mexico 6 Qatar 1 Taiwan 67 Zambia Benin 5 Eritrea 2 Jamaica 6 Myanmar 2 Saudi Arabia 5 Thailand 9 Unknown Belize 1 El Salvador 6 Ireland 3 Morocco 4 Russia 5 Thailand 9 Unknown Benin France 9 Jordan 9 Nepal 22 Serbia 1 Turisia 2 Brazil 18 France 9 Jordan 9 Nepal 22 Serbia 1 Turikey 13 Bulgaria 2 Germany 15 Kazakhstan 1 Netherlands 2 Sierra Leone 1 Uganda 2 TOTAL Cambodia 1 Greada 1 Kovasit 7 Nigeria 9 South Africa 3 United Kingdom 1 GRAND TOTAL</td>	Afghanistan 2 Colombia 14 Haiti 1 Lithuania 1 Pakistan 11 St. Lucia 3 Venezuela Albania 1 Congo 3 Honduras 4 Macao 4 Palestine 3 St. Vincent 1 Vietnam Angola 1 Cote d'Ivoire 1 Hong Kong 3 Malaysia 6 Panama 2 Sudan 1 Yemen Argentina 1 Cyprus 6 India 349 Maldives 1 Peru 3 Sweden 4 Yugoslavia Australia 5 Czech Republic 2 Indonesia 7 Mauritius 1 Poland 5 Switzerland 1 Zaire Bahamas 2 Denmark 2 Iran 11 Mexico 6 Qatar 1 Taiwan 67 Zambia Bangladesh 12 Egypt 2 Iran 11 Mexico 6 Qatar 1 Taiwan 67 Zambia Benin 5 Eritrea 2 Jamaica 6 Myanmar 2 Saudi Arabia 5 Thailand 9 Unknown Belize 1 El Salvador 6 Ireland 3 Morocco 4 Russia 5 Thailand 9 Unknown Benin France 9 Jordan 9 Nepal 22 Serbia 1 Turisia 2 Brazil 18 France 9 Jordan 9 Nepal 22 Serbia 1 Turikey 13 Bulgaria 2 Germany 15 Kazakhstan 1 Netherlands 2 Sierra Leone 1 Uganda 2 TOTAL Cambodia 1 Greada 1 Kovasit 7 Nigeria 9 South Africa 3 United Kingdom 1 GRAND TOTAL

Figure 10: Geographic Origins of In-State Students, Fall 2008 (N=16,669)

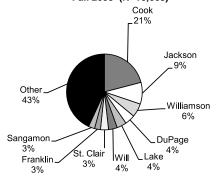


Figure 11: Geographic Origins of Out-of-State Students, Fall 2008 (N=2,854)

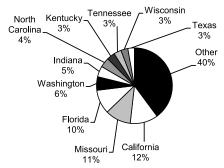


Table 14: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2007 and 2008 as of 10th Day of the Semester

	Fall 20	007	Fall	2008				F	all 2007	Fall 2008
Total Freshmen Cohort		2,546		2,615		Average High School Perce		k		
						Does not include CAS stude	nts		64.0	63.1
Ethnicity		%		%		Includes CAS students			57.5	57.9
White, Non-Hispanic	1,492	58.60	1,575	60.23						
Black, Non-Hispanic	736	28.91	756	28.91		Average ACT Composite So	ore			
Hispanic	111	4.36	134	5.12		Does not includes CAS stud	ents		23.0	22.9
Asian/Pacific Islander	59	2.32	65	2.49		Includes CAS students			21.6	21.6
American Indian/Alaskan Native	13	0.51	8	0.31						
Not Reported	135	5.30	77	2.94						
						Average Number of Hours I	Enrolled		14.4	14.4
Gender										
Male	1,415	55.58	1,418	54.23						
Female	1,131	44.42	1,197	45.77		Top 5 Majors (degree seeki	ng)			
Age						Fall 2007				
Younger Than 25 Years	2,527	99.25	2,600	99.43			Men	Women	Total	
25 Years of Age and Older	19	0.75	15	0.57	1	Pre-major	552	471	1,023	39.12
Average Age		18.5		18.5	2	Undecided	118	66	184	7.04
5 5					3	Psychology	18	47	65	2.49
International					4	Architectural Studies	48	14	62	2.37
No	2,529	99.33	2,599	99.39	5	Mechanical Engineering	51	4	55	2.10
Yes	17	0.67	16	0.61						
Campus Housing						Fall 2008				
Contract	2,302	90.42	2,398	91.70			Men	Women	Total	
No	244	9.58	217	8.30	1	Pre-major	591	561	1,152	44.05
					2	Undecided	122	81	203	7.76
Site Location					3	Psychology	29	56	85	3.25
On-campus	2,546	97.81	2,615	98.31	4	Mechanical Engineering	64	4	68	2.60
Off-campus	57	2.19	45	1.69	5	Architectural Studies	43	20	63	2.41
·	2,603		2,660							

Table 14: FACT SHEET - First-time, Full-time, On-Campus Freshmen Cohort Profile, Fall Semesters 2007 and 2008 as of 10th Day of the Semester

		Fall 2	2007	Fall 200)8		Top 5 States (not including Illinois)	% (of Total
Where Students Are Fron	n		%		%		of Residency, Fall 2007	New Fre	shmen
In-State		2,419	95.01	2,490	95.22	4	Tennessee	4	0.15
Out-of-State		110	4.32	109	4.17	4	Texas	4	0.15
International		17	0.67	16	0.61	5	lowa	3	0.11
		2,546		2,615		5	Michigan	3	0.11
						5	North Carolina	3	0.11
	% of Tota	al IL		% of Total IL					
Top 5 Illinois	New Fresh	nmen		New Freshme	en				
Counties of Residency							Top 5 States (not including Illinois)	% (of Total
Cook	895	35.94	Cook	969	38.92		of Residency, Fall 2008	New Fre	shmen
DuPage	152	6.10	DuPage	149	5.98	1	Missouri	36	1.38
Lake	109	4.38	Lake	134	5.38	2	Indiana	9	0.34
Will	113	4.54	Will	130	5.22	3	Arizona	5	0.19
St. Clair	79	3.17	St. Clair	87	3.49	3	California	5	0.19
						3	Kentucky	5	0.19
Top 5 States (not including	ng Illinois)			%	of Total	4	Michigan	4	0.15
of Residency, Fall 200)7			New Fre	eshmen	4	Ohio	4	0.15
1 Missouri				37	1.41	4	Washington	4	0.15
2 Indiana				10	0.38	4	Wisconsin	4	0.15
3 Florida				8	0.31	5	Colorado	3	0.11
3 Wisconsin				8	0.31	5	Florida	3	0.11
4 Georgia				4	0.15	5	Kansas	3	0.11
4 New Jersey				4	0.15	5	New York	3	0.11

NOTE: Includes new freshmen entering in summer and continuing into fall semester as well as freshmen entering in fall semester as new students. SOURCE: Student Information System (SIS) Extract.

Agricultural Sciences Off Campus Web-Based Distance Learning 3 0 1 3 20 Applied Sciences & Arts Bethesda National Naval Medical Center 30 56 34 59 73 Camp Le-Jeune Naval Hospital 32 40 27 22 -18 Cherry Point Marine Corps Air Station 64 61 52 33 -36 College of Lake County 37 34 36 34 -5 Eglin Air Force Base 27 19 16 10 -37 Fort Belvior 17 2 0 0 0 Fort Gordon 29 31 15 6 -60 Goodfellow Air Force Base 17 11 16 8 -50 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 0 15	
Web-Based Distance Learning 0	nange
Applied Sciences & Arts Bethesda National Naval Medical Center 30 56 34 59 73	0.0%
Camp LeJeune Naval Hospital 32 40 27 22 -18 Cherry Point Marine Corps Air Station 64 61 52 33 -36 College of Lake County 37 34 36 34 -5 Eglin Air Force Base 27 19 16 10 -37 Fort Belvior 17 2 0 0 0 0 Fort Gordon 29 31 15 6 -66 Goodfellow Air Force Base 17 11 16 8 -56 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 0 15	0.0%
Cherry Point Marine Corps Air Station 64 61 52 33 -36 College of Lake County 37 34 36 34 -5 Eglin Air Force Base 27 19 16 10 -33 Fort Belvior 17 2 0 0 0 0 Fort Gordon 29 31 15 6 -66 Goodfellow Air Force Base 17 11 16 8 -50 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 0 15	.5%
College of Lake County 37 34 36 34 -5 Eglin Air Force Base 27 19 16 10 -3 Fort Belvior 17 2 0 0 0 Fort Gordon 29 31 15 6 -6 Goodfellow Air Force Base 17 11 16 8 -5 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 15	3.5%
Eglin Air Force Base 27 19 16 10 -3; Fort Belvior 17 2 0 0 0 0 Fort Gordon 29 31 15 6 -60 Goodfellow Air Force Base 17 11 16 8 -50 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 0 15	5.5%
Fort Belvior 17 2 0 0 0 0 Fort Gordon 29 31 15 6 -60 Goodfellow Air Force Base 17 11 16 8 -50 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 15	.6%
Fort Gordon 29 31 15 6 -60 Goodfellow Air Force Base 17 11 16 8 -50 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 15	7.5%
Goodfellow Air Force Base 17 11 16 8 -50 Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 15	0%
Great Lakes Naval Training Center 53 59 52 50 -3 Harry S. Truman College 0 0 0 15	0.0%
Harry S. Truman College 0 0 0 15	.0%
	.8%
Jacksonville Naval Hospital 80 78 85 55 -38	
	5.3%
Japan 0 1 0 0 0	0%
Memphis Naval Air Station 25 24 3 0 -10	0.0%
Mt. San Antonio College 46 45 40 43 7.	5%
New River Marine Air Station 50 64 47 43 -8	.5%
North Island Naval Air Station 37 19 30 24 -20	0.0%
Off Campus 3 1 3 0 -10	0.0%
Palomar College 0 15 18 23 27	.8%
Parkland College 0 22 27 19 -29	.6%
Pensacola Naval Hospital 16 26 10 22 12	0.0%

						FL '07 to FL '08
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	% Change
	Rend Lake Marketplace	0	0	0	10	
	San Diego Naval Medical Center	33	28	13	17	30.8%
	SIUE East St. Louis Center	0	0	30	27	-10.0%
	Southwestern Illinois College	7	0	0	0	0.0%
	Triton College	62	54	36	40	11.1%
	Web-Based Distance Learning	49	64	63	63	0.0%
	Yuma Marine Corps Air Station	15	18	0	0	0.0%
Business	Japan	0	1	0	0	0.0%
	Off Campus	6	4	2	2	0.0%
	Web-Based Distance Learning	5	7	3	3	0.0%
Education & Human Services	Bangor Naval Submarine Base	38	42	49	47	-4.1%
	Ben Clark Public Safety Training Center	52	50	30	55	83.3%
	Charleston Air Force Base	93	65	62	40	-35.5%
	College of Lake County	0	0	0	70	
	Dam Neck Fleet Combat Training Center Atlantic (FCTCL)	44	49	41	26	-36.6%
	Fairchild Air Force Base	51	51	61	56	-8.2%
	Great Lakes Naval Training Center	68	66	46	44	-4.3%
	Groton Naval Nuclear Submarine Base	54	68	26	50	92.3%
	Jacksonville Naval Air Station	82	76	45	32	-28.9%
	Kirtland Air Force Base	35	25	25	30	20.0%
	Lake City Multi-University Center	67	63	74	0	-100.0%
	Mayport Naval Station	61	52	36	20	-44.4%

	Table 10: On Gampus Emonment by One Ed					FL '07 to FL '08
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	% Change
	McChord Air Force Base	50	53	46	43	-6.5%
	McGuire Air Force Base	80	53	44	24	-45.5%
	North Island Naval Air Station	98	78	81	77	-4.9%
	Off Campus	13	14	56	72	28.6%
	Pensacola NATTC Naval Air Station	25	64	60	46	-23.3%
	Scott Air Force Base	80	70	77	65	-15.6%
	Travis Air Force Base	2	0	0	0	0.0%
	Tyndall AFB	0	0	20	30	50.0%
	Web-Based Distance Learning	6	18	15	15	0.0%
Engineering	Antelope Valley College	0	0	5	0	-100.0%
	Barksdale Air Force Base	35	36	21	17	-19.0%
	College of Lake County	0	0	0	11	
	Dover Air Force Base	25	16	15	19	26.7%
	Edwards Air Force Base	10	15	0	7	
	Hurlburt Field, FL	23	33	19	6	-68.4%
	Little Rock Air Force Base	24	35	18	16	-11.1%
	Memphis Naval Air Station	30	36	35	36	2.9%
	Off Campus	135	148	163	178	9.2%
	Scott Air Force Base	21	30	20	26	30.0%
	Travis Air Force Base	15	29	13	13	0.0%
	Web-Based Distance Learning	1	0	4	3	-25.0%
Graduate School	College of Lake County	0	0	0	11	

						FL '07 to FL '08
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	% Change
	Great Lakes Naval Training Center	5	2	3	4	33.3%
	Hong Kong	21	11	6	1	-83.3%
	Japan	0	1	0	0	0.0%
	Lake City Multi-University Center	3	31	22	0	-100.0%
	McChord Air Force Base	0	0	0	1	100.0%
	North Island Naval Air Station	0	0	0	1	100.0%
	Off Campus	50	124	67	69	3.0%
	Scott Air Force Base	2	2	1	4	300.0%
	Singapore	22	15	1	5	400.0%
	Southwestern Illinois College	7	3	5	7	40.0%
	Taiwan	5	6	0	0	0.0%
	Web-Based Distance Learning	80	69	87	99	13.8%
Law School	Off Campus	1	1	1	0	-100.0%
Liberal Arts	Japan	0	1	0	0	0.0%
	Off Campus	29	28	30	37	23.3%
	Web-Based Distance Learning	4	20	20	22	10.0%
Mass Comm & Media Arts	Off Campus	4	2	2	1	-50.0%
	Web-Based Distance Learning	0	2	1	2	100.0%
Science	Japan	0	1	0	0	0.0%
	Off Campus	2	5	1	1	0.0%
	Web-Based Distance Learning	0	1	3	0	-100.0%

						FL '07 to FL '08
College	Site Location	Fall 2005	Fall 2006	Fall 2007	Fall 2008	% Change
Unclassified Undergrad	Off Campus	9	6	9	3	-66.7%
	Web-Based Distance Learning	1	2	5	3	-40.0%
Indergrad Acad Services	Japan	6	1	0	0	0.0%
	Off Campus	4	1	1	1	0.0%
	Web-Based Distance Learning	1	0	0	0	0.0%
Total Off Campus Students		2,317	2,455	2,132	2,079	-2.5%

NOTES: Data is as of the 10th day of the semester. Does not include Carbondale campus or Medical School-Springfield.





Table 16: Employees and Graduate Assistants, Fall Semesters 1999-2008

SIUC Employees (includes School of Medicine)	Fall									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Faculty (Full and Part Time) Faculty (Full Time) Tenured/Tenure Track (Full Time) Non-Tenure Track (Full Time) Faculty (Part Time)	1,518	1,522	1,586	1,513	1,499	1,553	1,564	1,607	1,593	1,644
	1,338	1,329	1,371	1,306	1,290	1,333	1,345	1,384	1,356	1,382
	828	817	827	794	792	804	831	845	827	850
	510	512	544	512	498	529	514	539	529	532
	180	193	215	207	209	220	219	223	237	262
Executive/Administrative/Managerial Executive Administrative Professional Executive Civil Service	272	266	292	295	251	242	253	259	258	267
	233	232	264	267	217	206	207	209	210	213
	39	34	28	28	34	36	46	50	48	54
Professional Non-Faculty Professional AP Professional CS	1,143	1,159	1,245	1,231	1,203	1,264	1,358	1,410	1,440	1,504
	664	672	737	710	693	735	793	799	819	865
	479	487	508	521	510	529	565	611	621	639
Secretarial/Clerical	1,037	1,039	1,039	1,003	989	967	963	968	950	963
Technical/Para-Professional	365	369	370	336	351	363	382	403	432	455
Skilled Craft	190	197	195	193	171	189	185	181	186	178
Service/Maintenance	494	483	496	491	455	472	477	477	476	472
TOTAL	5,019	5,035	5,223	5,062	4,919	5,050	5,182	5,305	5,335	5,483
Graduate Assistants	1,556	1,565	1,564	1,527	1,518	1,602	1,630	1,669	1,655	1,688
Undergraduate Assistants				145	166	180	169	204	179	195
TOTAL ALL EMPLOYEES	6,575	6,600	6,787	6,734	6,603	6,832	6,981	7,178	7,169	7,366

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EE0-6), Fall Semesters 1999-2008.

Table 17: Graduate Assistants by Responsibility Unit, Fall Semester 2008

Responsibility Unit	Teaching Asst	Research Asst	Graduate Asst	Law Clerk	Intern	Total
Chancellors Office	1		10	2		13
College Agricultural Sciences	16	61	1			78
College of Applied Sciences & Arts	3	9	16			28
College of Business	1	56	8			65
College of Education & Human Serv.	80	113	13			206
College of Engineering	94	36	3			133
College of Liberal Arts	415	88	4	4	1	512
College of Mass Comm. & Media Arts	39	15	5			59
College of Science	151	54	3			208
Executive Dir.of Finance			23			23
Intercollegiate Athletics			22	1		23
Library Affairs		16				16
School of Medicine	56	30	3			89
University Wide Services			1			1
Vice Chancellor for Instit.Advance.			6			6
Vice Chancellor for Student Affairs	2		69	2		73
Vice Chancellor/Provosts Office	33	6	11			50
Vice Chancellor/Research & Grad Dean	16	58	31			105
TOTAL	907	542	229	9	1	1,688

NOTES: a (.) means missing.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Fall Census 2008.

Table 18: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2004-2008

EVEOUTIVE (ADMINI	Internati Men We	omen		ack Hispanic Women	Amer /Alas Nat Men \	skan	Pacific	sian Islander Women		panic Women	Non-H	/hite Hispanic Women	_	nown Women	_	otal Women	Grand Total
EXECUTIVE/ADMINI	SIKAIIV	E/															
MANAGERIAL Fall 2004	0	0	0	7	0	0	7	21	- 1	2	131	79	0	0	148	90	238
Fall 2004 Fall 2005	0	0	9	6	0	0	6	2	1	2	131		0	_	151	90	238
Fall 2005	0	0	8	8	1	0	6	4	2	2	134		0		151	103	254
Fall 2006 Fall 2007	0	0	6	8	1	0	7	4	4	2	133		0		151	103	254
Fall 2007 Fall 2008	0	0	6	8	1	0	8	2	3				0		153		264
Fall 2006	U	U	О	٥	- 1	U	0	2	<u>ა</u>	ა	133	90	U	U	153	111	204
FACULTY																	
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345
Fall 2006	42	21	30	48	3	0	86	28	19	9	634	464	0	0	814	570	1,384
Fall 2007	35	16	26	46	3	0	88	32	21	11	614	464	0	0	787	569	1,356
Fall 2008	25	14	33	44	3	0	92	40	21	13	636	461	0	0	810	572	1,382
						<u> </u>											
PROFESSIONAL NO	N-FACUL	.TY															
Fall 2004	17	10	25	41	4	1	9	22	9				0	0	436	725	1,161
Fall 2005	19	10	30	54	4	1	12	29	9	3	384	700	0	0	458	797	1,255
Fall 2006	15	7	33	49	3	1	8	27	6	6	386	767	0	0	451	857	1,308
Fall 2007	11	4	36	46	3	1	13	29	6	5	381	806	0	0	450	891	1,341
Fall 2008	16	8	34	44	2	1	11	33	8	7	380	849	0	0	451	942	1,393
SECRETARIAL/CLE	RICAL																
Fall 2004	0	0	3	36	2	2	0	3	0	8	62	807	0	0	67	856	923
Fall 2005	0	0	4	33	2	2	0	4	0			798	0	_	67	847	914
Fall 2006	0	0	4	35	2	2	0	4	0		62		0		68		926
Fall 2007	0	Ö	5	36	2	3	0	3	0				0		64	840	904
Fall 2008	0	0	4	37	1	2	0	4	0	9			0	_	69	860	929

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2004-2008

Table 18: Full-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semesters 2004-2008

	Interr	national		lack Hispanic	/Ala	r. Ind. Iskan Itive		sian : Islander	Hie	panic		hite Iispanic	Unk	nown	T/	otal	Grand
				Women								Women	_				
TEOLINIOAL /DADA				WOITIGH	INICII	WOITIGH	MEII	Wonien	MEII	WOITIETT	MEH	WOITIETT	INICII	WOITIETT	MEII	WOITIGH	I Otal
TECHNICAL/PARA-						_		- 41			100	475	-	0.1	4.45	407	0.40
Fall 2004	0		6	17	1	0		4	1	1	136		0	0	145	197	342
Fall 2005	0	0	7	17	0	0		4	1	2	141	188	0	0	151	211	362
Fall 2006	0	0	6	26	0	0	2	3	0		136		0	0	144	244	388
Fall 2007	1	0	6	23	0	1	1	3	0		144		0	0	152	261	413
Fall 2008	2	0	7	25	1	1	2	3	0	2	153	237	0	0	165	268	433
SKILLED CRAFT			0		0		0	0.1			470		0.1		400	7	400
Fall 2004	0		8	0		0		0	1	0	173		0	0	182		189
Fall 2005	0	0	7	0	0	0	-	0	1	0	172	5	0	0	180	5	185
Fall 2006	0	0	7	0		0		0	1	0	166		0	0	174	7	181
Fall 2007	0	0	7	0		0	0	0	1	0	171	7	0	0	179	7	186
Fall 2008	0	0	7	0	0	1	0	0	1	0	161	8	0	0	169	9	178
SERVICE MAINTEN			00.	00			0	0.1		0.1	077	1001	0.1		045	4.40	450
Fall 2004	0	0	29	29	4	0	-	2	2	3	277	109	0	0	315	143	458
Fall 2005	1	0	33	29		0		3	3	4	281	104	0	0	325	140	465
Fall 2006	1	0	38	25	4	0		3	4	5	281	102	0	0	331	135	466
Fall 2007	0	0	38	28	4	0		3	4	4	277	105	0	0	326	140	466
Fall 2008	0		36	28	5	0	3	2	3	4	269	110	0	0	316	144	460
ALL FULL-TIME EM																	
Fall 2004	52	26	108	168	14	3		55	28	22	1,787	2,292	0	0	2,078	2,566	4,644
Fall 2005	61	31	116	182	14	3		67	31	28	1,806	2,333	0	0	2,130	2,644	4,774
Fall 2006	58	28	126	191	13	3	105	69	32	35	1,799	2,448	0	0	2,133	2,774	4,907
Fall 2007	47	20	124	187	13	5	112	74	36	32	1,777	2,495	0	0	2,109	2,813	4,922
Fall 2008	43	22	127	186	13	5	116	84	36	38	1,798	2,571	0	0	2,133	2,906	5,039

Table 19: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2004-2008

Amer. Ind.

	Amer. Ind.																
			BI	ack	/Alaskan Asian					White							
		national		Hispanic		ative		Islander		panic		lispanic		nown		otal	Grand
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
EXECUTIVE/ADMINI	STRAT	IVE/															
MANAGERIAL				-		1		-		1							
Fall 2004	0	0	0	0	0		_	0	0			2	0		2		4
Fall 2005	0	0	0	0	0		_	0	0			3	0	0	2		5
Fall 2006	0	0	0	0	0		_	0	1			2	0	0	3	2	5
Fall 2007	0	0	0	0	0	0	0	0	0			1	0	0	1		2
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	3
FACULTY																	
Fall 2004	2	0	6	8	1	0	4	5	0	3	113	78	0	0	126	94	220
Fall 2005	1	0	3	6	1	0	5	4	0	3	109	87	0	0	119	100	219
Fall 2006	0	1	2	4	1	0	5	2	0	3	115	90	0	0	123	100	223
Fall 2007	0	4	1	5	1	0	5	2	2	3	129	85	0	0	138	99	237
Fall 2008	0	0	9	11	1	1	4	2	4	2	131	97	0	0	149	113	262
INSTRUCTION/RESI	EARCH																
ASSISTANTS																	
Fall 2004	294	178	40	75	2	3	18	22	19	28	547	556	0	0	920	862	1,782
Fall 2005	278	173	47	77	1	7	18	26	14	19	550	589	0	0	908	891	1,799
Fall 2006	288	184	51	63	5	8	19	32	13	31	586	593	0	0	962	911	1,873
Fall 2007	230	129	54	79	4	6	80	63	18	30	567	574	0	0	953	881	1,834
Fall 2008	270	186	47	74	3	5	41	42	23	24	597	571	0	0	981	902	1,883
PROFESSIONAL NO	N-FAC	ULTY															
Fall 2004	4	1	1	1	0	0	0	4	0	2	23	67	0	0	28	75	103
Fall 2005	1	1	0	1	0	0	0	4	0	1	29	66	0	0	30	73	103
Fall 2006	4	1	0	1	0	0	0	3	0	1	26	66	0	0	30	72	102
Fall 2007	1	0	1	1	0	0	0	4	0	0	28	64	0	0	30	69	99
Fall 2008	0	0	2	2	0		0	3	0		31	73	0	0	33	78	111
Source: Integrated P	ostseco	ndary Ed	ucation	Data Syst	em (IP	EDS) Fa	II Staff S	Survey (EEC	O-6), F	all Seme	sters 20	004-2008	U Company				

Table 19: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2004-2008

Amer. Ind.

			Black /Alaskan Asian					sian	White								
	Interi	national	Non	Hispanic	Na	itive	Pacific	Islander	His	panic	Non-F	lispanic	Unk	nown	To	otal	Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
SECRETARIAL/CLE	RICAL																
Fall 2004	0	0	0	4	0	0	0	0	0	0	1	39	0	0	1	43	44
Fall 2005	0	0	1	4	0	0	0	0	0	0	2	42	0	0	3	46	49
Fall 2006	0	0	0	2	0	0	1	0	0	1	0	38	0	0	1	41	42
Fall 2007	0	0	0	3	0	0	0	0	0	0	0	43	0	0	0	46	46
Fall 2008	0	0	0	1	0	0	0	0	0	0	0	33	0	0	0	34	34
TECHNICAL/PARA-I	PPOFF	SSIONAI															
Fall 2004	0	0	<u> </u>	0	0	0	0	0	0	0	1	19	0	0	2	19	21
Fall 2005	0	0	1	0	0	0	0	0	0	0	1	18	0	0	2	18	20
Fall 2006	0	0	1	0	0	0	0	0	0	0	1	13	0	0	2	13	15
Fall 2007	0	0	1	1	0	0	0	0	0	0	2	15	0	0	3	16	19
Fall 2008	0	0	0	0	0	0	0	0	0	0	3	19	0	0	3	19	22
			'	•													•
SKILLED CRAFT																	
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2005	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SERVICE MAINTEN							_		_							_	
Fall 2004	0		1	1	0	0	0	0	0	0	4	8	0		5	9	14
Fall 2005	0	0	1	1	0	0	0	0	0	0	1	9	0	0	2	10	12
Fall 2006	0		1	1	0	0	0	0	0	0	2	7	0	0	3	8	11
Fall 2007	0	0	1	0	0	0	0	0	0	0	1	8	0	0	2	8	10
Fall 2008	0	0	0	0	1	0	0	0	0	0	3	8	0	0	4	8	12

Table 19: Part-Time Employees by Gender and Race/Ethnic Status Within EEO-6 Reporting Definitions, Fall Semester 2004-2008

	Inter	national		lack Hispanic	/Ala	er, mu. eskan etive		sian Islander	His	panic	7.00	hite Hispanic	Uni	nown	т	otal	Grand
		Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
ALL PART-TIME	EMPLOYE	EES															
Fall 2004	300	179	49	89	3	3	22	31	19	33	691	769	0	0	1,084	1,104	2,188
Fall 2005	280	174	53	89	2	7	23	34	14	23	694	814	0	0	1,066	1,141	2,207
Fall 2006	292	186	55	71	6	8	25	37	14	36	732	809	0	0	1,124	1,147	2,271
Fall 2007	231	133	58	89	5	6	85	69	20	33	728	790	0	0	1,127	1,120	2,247
Fall 2008	270	186	58	88	5	6	45	47	27	26	765	804	0	0	1,170	1,157	2,327

Figure 12: Part-time Employees by EEO-6 Reporting, Fall 2008

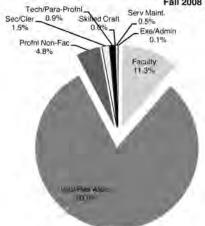


Figure 13: Full-time Employees by EEO-6 Reporting, Fall 2008

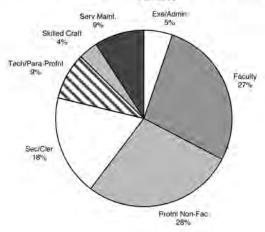


Table 20: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2004-2008

			_	lack	/Ala	r. Ind. Iskan		sian				hite					
	Interr	national	Non	Hispanic	Na	ıtive	Pacific	Islander	Hisp	anic	Non-H	ispanic	Unk	nown		otal	Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
FACULTY WITH TEN	IURE																
Fall 2004	2	2	6	6	2	0	39	5	9	1	321	125	0	0	379	139	518
Fall 2005	1	1	5	6	2	0	37	5	8	1	309	117	0	0	362	130	492
Fall 2006	1	0	7	7	2	0	41	6	8	1	312	123	0	0	371	137	508
Fall 2007	1	0	12	7	2	0	43	7	10	1	309	128	0	0	377	143	520
Fall 2008	0	0	11	7	2	0	39	7	10	1	298	120	0	0	360	135	495
NON-TENURED FAC	rack)			,													
Fall 2004	28	13	13	8	0		15	2	2	0	122	83	0		180	106	286
Fall 2005	33	16	17	12	0		23	6	3	3	126	100	0	0	202	137	339
Fall 2006	32	20	16	13	1	0	23	7	6	4	122	93	0	0	200	137	337
Fall 2007	29	14	10	10	1	0	22	8	5	5	120	83	0	0	187	120	307
Fall 2008	22	13	16	11	1	0	27	12	7	7	143	96	0	0	216	139	355
NON-TENURED FAC		ck)															
Fall 2004	5	1	9	24	1	0	15	15	3	4	193	259	0	0	226	303	529
Fall 2005	7	4	4	25	1	0	19	12	5	3	198	236	0	0	234	280	514
Fall 2006	9	1	7	28	0	0	22	15	5	4	200	248	0	0	243	296	539
Fall 2007	5	2	4	29	0	0	23	17	6	5	185	253	0	0	223	306	529
Fall 2008	3	1	6	26	0	0	26	21	4	5	195	245	0	0	234	298	532

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey (EEO-6), Fall Semesters 2004-2008

Table 20: Full-Time Faculty by Tenure, Tenure Track, and Other Within EEO-6 Reporting Definitions, Fall Semesters 2004-2008

					Ame	r. Ind.											
			В	lack	/Ala	iskan	Α	sian			W	hite					
	Interr	national	Non	Hispanic	Na	ative	Pacific	Islander	His	panic	Non-F	lispanic	Unk	nown	Т	otal	Grand
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total
TOTAL FULL-TIME F	ACUL	ΓΥ															
Fall 2004	35	16	28	38	3	0	69	22	14	5	636	467	0	0	785	548	1,333
Fall 2005	41	21	26	43	3	0	79	23	16	7	633	453	0	0	798	547	1,345
Fall 2006	42	21	30	48	3	0	86	28	19	9	634	464	0	0	814	570	1,384
Fall 2007	35	16	26	46	3	0	88	32	21	11	614	464	0	0	787	569	1,356
Fall 2008	25	14	33	44	3	0	92	40	21	13	636	461	0	0	810	572	1,382

Figure 14: Full-time Faculty by EEO-6 Reporting Definitions, Fall 2008

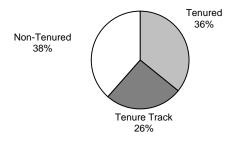
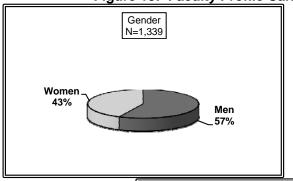
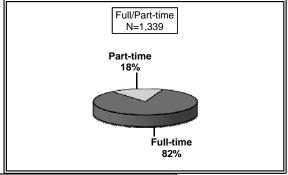
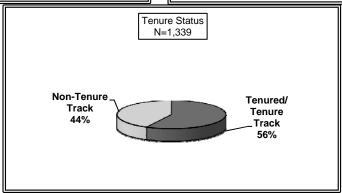


Figure 15: Faculty Profile Carbondale Campus Only, Fall 2008







NOTE: Includes full and part-time Carbondale campus only faculty. SOURCE: IPEDS Fall Staff Survey (EE0-6), Fall Semester 2008.

Table 21: Full-Time Instructional Faculty Average Salary by Rank, Fall Semesters 2004-2008

	Fall 2004		Fal	2005	Fall	2006*	Fall	2007	Fall 2008		
Faculty Rank	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal	N	Avg Sal	
Professor	208	79,484	190	83,427	207	82,856	213	90,700	200	95,672	
Associate Professor	198	60,323	199	62,774	260	61,589	280	66,823	266	70,338	
Assistant Professor	339	53,368	375	55,905	307	55,058	277	58,017	304	61,203	
Instructor	57	35,938	68	37,865	66	37,942	61	36,506	70	37,132	
Lecturer	67	35,046	69	36,355	64	36,527	84	38,936	91	40,254	
All ranks	869	58,648	901	60,367	904	60,740	915	65,134	931	67,360	

NOTES: *Fall 2006 average salaries does not reflect a salary increase.

Salaries for 12-month faculty are adjusted to 81.8% of the yearly total.

Does Not Include School of Medicine faculty. Includes faculty employed full time

(9-month and 12-month contract) and whose appointment is more than 50% in Instruction. Includes

chairs of departments, if they have no other administrative title and hold a full-time faculty rank.

SOURCE: American Association of University Professors (AAUP) Annual Faculty Compensation Survey, 2004-2008.

Figure 16: Average Faculty Salary

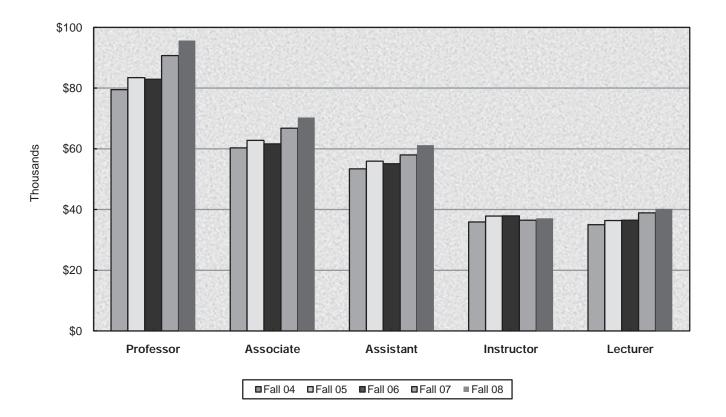


Table 22: Employee Master List for Fall 2008 Census Day Salary by County

	Total	Annual		Total	Annual
County	Employees	Salary Payout	County	Employees	Salary Payout
Adams	52	\$2,506,538	Fulton	1	\$55,752
Alexander	5	\$221,084	Gallatin	2	\$49,317
Bond	1	\$74,600	Greene	3	\$113,893
Boone	1	\$6,687	Hamilton	3	\$160,615
Bureau	2	\$74,250	Hancock	3	\$69,712
Cass	22	\$679,780	Hardin	5	\$146,005
Champaign	18	\$689,102	Henry	3	\$131,682
Christian	42	\$1,548,326	Jackson	3,738	\$144,484,921
Clark	2	\$20,115	Jasper	2	\$25,704
Clay	1	\$16,440	Jefferson	23	\$760,607
Clinton	9	\$184,823	Jersey	1	\$7,200
Coles	3	\$106,365	Johnson	35	\$1,578,411
Cook	47	\$1,408,618	Kane	6	\$70,242
Crawford	1	\$12,330	Kankakee	1	\$12,330
Cumberland	2	\$23,922	Kendall	2	\$14,970
Dekalb	1	\$6,444	Knox	1	\$4,800
Dewitt	1	\$73,526	La Salle	1	\$12,888
Douglas	1	\$9,600	Lake	12	\$318,474
Dupage	11	\$144,353	Lawrence	1	\$15,288
Edwards	2	\$10,965	Lee	2	\$18,576
Effingham	6	\$238,635	Livingston	2	\$23,397
Fayette	1	\$12,330	Logan	23	\$923,131
Franklin	144	\$5,481,710	Macon	37	\$1,708,553

SOURCE: Fall 2008 Census Day Faculty/Staff file.

Table 22: Employee Master List for Fall 2008 Census Day Salary by County

County	Total Employees	Annual Salary Payout	County	Total Employees	Annual Salary Payout
County	Employees	Salary Fayout	County	Employees	Salary Payout
Macoupin	37	\$1,333,319	Saline	24	\$1,272,277
Madison	18	\$662,595	Sangamon	1,220	\$71,045,894
Marion	3	\$77,628	Schuyler	1	\$28,434
Mason	10	\$333,317	Scott	2	\$78,483
Massac	5	\$115,062	Shelby	4	\$120,367
Mchenry	4	\$53,796	St Clair	44	\$1,226,974
Mclean	6	\$218,075	Tazewell	7	\$287,910
Menard	69	\$2,801,916	Union	213	\$8,796,261
Monroe	3	\$50,796	Vermilion	3	\$34,764
Montgomery	21	\$770,951	Wabash	2	\$11,237
Morgan	25	\$988,656	Washington	9	\$195,410
Moultrie	3	\$138,112	Wayne	5	\$74,969
Peoria	10	\$242,982	White	1	\$12,888
Perry	155	\$6,215,509	Whiteside	2	\$85,950
Pope	1	\$12,042	Will	10	\$185,013
Randolph	35	\$1,214,323	Williamson	817	\$33,114,910
Richland	1	\$12,330	Winnebago	3	\$25,992
Rock Island	7	\$114,327	Woodford	1	\$56,856
			TOTAL	7,063	\$296,267,337

	Table 23. Flogram	Π			Ξ.	,				9,	-, - -			-Bac				
CIP			Asso	ociate		Bacl	nelor	Ma	ster		Doc	torate			Profes	sional	Total	I
Code (1)	Program Name		2007	2008		2007	2008	2007	2008		2007	2008		2008	2007	2008	2007	2008
Agricultu	ıral Sciences																	
01.0000	Agricultural Systems					93	96										93	96
01.0103	Agribusiness Economics					81	91	12	8								93	99
01.0901	Animal Science					133	148	14	13								147	161
01.1101	Plant and Soil Science					131	127	40	39								171	166
03.0501	Forestry					149	148	29	34								178	182
19.0501	Food and Nutrition					1		19	20								20	20
30.1901	Human Nutrition and Dietetics					93	116										93	116
52.0999	Hospitality and Tourism Admin					97	101										97	101
	Total (Agricultural Sciences)					778	827	114	114								892	941
Applied :	Sciences and Arts																	
04.0201	Architectural Studies					249	271	11	19								260	290
11.0401	Information Systems Technology					254	258										254	258
12.0301	Mortuary Science & Funeral Serv					59	54										59	54
15.0399	Electronics Systems Tech					245	200										245	200
15.0803	Automotive Technology					183	206										183	206
19.0901	Fashion Design & Merchandise					101	116										101	116
30.9999	Technical Resource Management					107	91										107	91
43.0202	Fire Service Management					145	128										145	128
47.0609	Aviation Technologies					110	120										110	120
49.0102	Aviation Flight		204	194													204	194
49.0104	Aviation Management					231	203										231	203
50.0408	Interior Design					74	75										74	75
51.0602	Dental Hygiene					111	114										111	114
51.0701	Health Care Management					292	313										292	313
51.0806	Physical Therapist Assistant		66	58													66	58
51.0907	Radiologic Sciences					146	175										146	175
51.0907	Post-Bac Certificate-Medical Dosimetry												7	8			7	8
51.0908	*Respiratory Therapy Tech		4														4	
51.0912	Physician Assistant					43	16	26	49								69	65
	Total (Applied Sciences & Arts)		274	252		2,350	2,340	37	68				7	8			2,668	2,668

	rabio 20: 1 regiani								<u> </u>			Post					
CIP		Ass	ociate	Bacl	helor		Mas	ster		Doct	orate	Certif	ficate	Profes	sional	Tota	ı
Code (1)	Program Name	2007	2008	2007	2008	200	7	2008	20	007	2008	2007	2008	2007	2008	2007	2008
Busines	s																
52.0201	Business and Administration			5	7		95	82		68	76					168	165
52.0301	Accounting			296	315		42	50								338	365
52.0601	Business Economics			25	20											25	20
52.0801	Finance			236	226											236	226
52.1301	Management			459	370											459	370
52.1401	Marketing			326	336											326	336
	Total (Business)			1,347	1,274	1	37	132		68	76					1,552	1,482
Education	on & Human Services																
13.0301	Curriculum & Instruction					1	44	93		55	59					199	152
13.0401	Educational Administration						61	56		82	66					143	122
13.0406	Higher Education						30	28								30	28
13.1001	Special Education			196	187		35	36	**							231	223
13.1202	Elementary Education			498	483											498	483
13.1206	Master of Arts in Teaching(M.A.T.)						18	14								18	14
13.1210	Early Childhood			181	174											181	174
13.1307	Health Education			46	30		28	18		44	43					118	91
13.1314	Physical Education Teacher Education				107												107
13.1320	Workforce Educ & Development			859	780	2	07	226		55	53					1,121	1,059
31.0101	Recreation			137	138		28	38								165	176
31.0505	Exercise Science/Kinesiology			239	138		56	72								295	210
42.1801	Educational Psychology						62	58		30	28					92	86
44.0701	Social Work			250	226		92	110								342	336
45.0101	Social Science			11	4											11	4
51.0201	Communication Disorders & Sci			73	91		41	48								114	139
51.0704	Rehabilitation Admin & Services						24	29								24	29
51.0913	Athletic Training				32												32
51.2208	Community Health Education						24	18								24	18
51.2310	Rehabilitation Counseling						62	54								62	54
51.2399	Rehabilitation Services			72	67					36	44					108	111

	rabio 20. 1 regiani i			 				,			t-Bac				
CIP		Asse	ociate	Back	nelor	Ma	ster	Doc	torate	Certi	ficate	Profes	sional	Tota	I
Code (1)	Program Name	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Continue	ed (Education & Human Services)														
51.2399	Behavior Analysis & Therapy					75	70							75	70
	Total (Education & Human Serv)			2,562	2,457	987	968	302	293					3,851	3,718
Engineer	ing														
14.0101	Engineering Science							28	28					28	28
14.0501	Biomedical Engineering						8								8
14.0801	Civil Engineering			234	229	21	24							255	253
14.0901	Computer Engineering			112	93									112	93
14.1001	Electrical Engineering			166	152									166	152
14.1001	Electrical & Computer Engineering					265	229	43	41					308	270
14.1901	Mechanical Engineering			261	281	33	32							294	313
14.2101	Mining Engineering			36	31	4	2							40	33
15.0000	Engineering Technology			32	44									32	44
15.0612	Industrial Technology			352	361									352	361
15.0613	Manufacturing Systems					24	26							24	26
	Total (Engineering)			1,193	1,191	347	321	71	69					1,611	1,581
Graduate	School														
03.0201	Environmental Res & Policy							30	31					30	31
Law															
22.0101	Law											356	366	356	366
22.0201	Master of Laws(L.L.M.)					3	1							3	1
22.0203	Master of Legal Studies (M.L.S.)					10	13							10	13
	Total (Law)					13	14					356	366	369	366
Liberal A	rts														
05.0207	Post-Bac Certificate-Women's Studies									2	2			2	2
13.1401	Teach Eng to Speak Other Lang					53	54							53	54
16.0101	Foreign Languages & Literatures					18	22							18	22
16.0102	Applied Linguistics			23	25	18	14							41	39
16.0501	German Studies			17	10									17	10
16.0901	French			6	10									6	10
16.0905	Spanish			34	30									34	30

	Table 23: Program		<u>II OIIII</u>	<u>ieiitə</u>	<u>U</u>	y CIF	Code	w	iunin	Colle	:ge	e, rai	ı sei			<u> </u>	2000		
															-Bac			,	
CIP			Ass	ociate		Back	nelor		Ma	ster		Doct	torate	Certi	ficate	Profes	ssional	Tota	1
	Program Name		2007	2008		2007	2008		2007	2008		2007	2008	2007	2008	2007	2008	2007	2008
Continue	ed (Liberal Arts)																		
16.1200	Classics					6	8											6	8
16.9999	Foreign Language & Int'l Trade					42	40											42	40
22.0302	Paralegal Studies					109	99											109	99
23.0101	English					277	248		48	36		43	46					368	330
23.0501	Creative Writing (M.F.A.)								31	33								31	33
23.1001	Speech Communication					165	143		20	22		61	61					246	226
24.0101	University Studies					88	62											88	62
38.0101	Philosophy					37	31		17	25		55	54					109	110
42.0101	Psychology					460	453		45	45		79	69					584	567
43.0103	Administration of Justice					428	399		26	30								454	429
44.0401	Public Administration								69	64								69	64
45.0201	Anthropology					59	69		33	33		43	44					135	146
45.0601	Economics					43	52		12	17		26	23					81	92
45.0701	Geography & Environmental Res					57	69		30	24								87	93
45.1001	Political Science					200	178		10	12		28	27					238	217
45.1101	Sociology					51	63		14	10		32	33					97	106
50.0401	Design					22	20											22	20
50.0501	Theater					65	68		17	19								82	87
50.0701	Art (B.A. & B.S.)					193	188											193	188
50.0702	Art (B.F.A. & M.F.A.)					195	192		43	41								238	233
50.0703	Post-Bac Certificate-Art History													2	2			2	2
50.0901	Music					184	180		33	35								217	215
54.0101	History/Historical Studies					263	263		22	25		24	23					309	311
	Total (Liberal Arts)					3,024	2,900		559	561		391	380	4	4			3,978	3,845
Mass Co	ommunication & Media Arts																		
09.0102	Mass Com & Media Arts								29	13		35	32					64	45
09.0102	Media Theory and Research								5	6								5	6
09.0102	Mass Com & Med Arts M.F.A.								27	26								27	26
09.0199	Professional Media/Media Mgmt								24	42								24	42
09.0401	Journalism	l				325	336				**	3	1					328	337

	Tubic 25. Trogram E			 ,				-	9	-,			-Bac				
CIP		Asso	ociate	Bacl	helor		Ma	ster		Doc	torate		ficate	Profes	sional	Tota	ı
Code (1)	Program Name	2007	2008	2007	2008		2007	2008		2007	2008	2007	2008	2007	2008	2007	2008
Continue	ed (Mass Communication)																
09.0701	Radio-TV/Telecommunications			321	264	**										321	264
50.0602	Cinema & Photography			306	299											306	299
	Total (Mass Communication)			952	899		85	87		38	33					1,075	1,019
Medicine																	
51.1201	Medicine													291	292	291	292
Science																	
11.0701	Comp Science (BS, BA & MS)			143	142		61	63		3	8					207	213
26.0101	Biological Sciences			264	277		2	2								266	279
26.0205	Mol Biology, Microbiology & Bio						28	29		50	51					78	80
26.0301	Plant Biology			12	7		20	20		24	23					56	50
26.0502	Microbiology			38	46											38	46
26.0701	Zoology			236	237		82	77		34	37					352	351
26.0901	Physiology			65	76											65	76
26.0902	Molecular, Cell, Sys Physiology						15	12		6	5					21	17
26.0902	Post-Bac Certificate-Anatomy																
26.1001	Pharmacology						5	3		16	14					21	17
27.0101	Mathematics			63	85		19	12		21	22					103	119
40.0501	Chemistry			97	91		14	14		40	33					151	138
40.0601	Geology			31	38		26	28	**	3	3					60	69
40.0801	Physics/Applied Physics			22	19		18	15		13	13					53	47
	Total (Science)			971	1,018		290	275		210	209					1,471	1,502
Unclassi	fied																
00.0000	Undeclared/Unclass			2,742	2,822		453	392								3,195	3,214
	Total Program Enrollments	274	252	15,919	15,728		3,022	2,932		1,110	1,091	11	12	647	658	20,983	20,673

NOTES: * Indicates entire program being phased out.

** Indicates particular degree level being phased out of a program.

Bachelors column includes BA, BS, BFA, and BM.

Masters column includes MA, MACC, MARCH, MAT, MBA, ME, MFA, MLS, MM, MPAD, MPH, MS, MSED, MSPA, MSW, and LLM.

Doctorate column includes PhD.

Source: IPEDS, Table 2; IBHE Program Inventory Listing 2008.

	Table 24: Degrees C	,0	incire	a Dy		ograi	ii allu	OIF (e will	111	COII	ege, i			2007-2	2000		
CIP			Asso	-1-4-		Da-1	nelor		Mas			Docto		Post	-Bac	Profes		-	otal
_	D					2007			ivias 007								sionai 2008	2007	2008
Code (1)	ral Sciences		2007	2008		2007	2008	<u> </u>)U /	2008	-1	2007	2008	2007	2008	2007	2008	2007	2008
01.0000	Agricultural Systems					28	22											28	22
01.0000	· ·					28 28			0	4								36	30
	Agribusiness Economics					_	26		8	4									
01.0901	Animal Science					28	26		2	3								30	29
01.1101	Plant and Soil Science					30	42		18	6								48	48
03.0501	Forestry					42	44		6	9								48	53
19.0501	Food and Nutrition					57	12		8	7								65	19
31.1901	Human Nutrition and Dietetics						21												21
52.0999	Hospitality and Tourism Admin						31												31
	Total (Agricultural Sciences)					213	224		42	29								255	253
	cience and Arts																	Į.	
04.0201	Architectural Studies					62	35											62	35
11.0401	Information Systems Tech					61	63											61	63
12.0301	Mortuary Science & Funeral Serv					14	14											14	14
15.0399	Electronics Systems Technologies					118	109											118	109
15.0803	Automotive Technology					49	65											49	65
19.0901	Fashion Design & Merchandise					18	22											18	22
30.9999	Technical Resource Management					39	40											39	40
43.0202	Fire Science Management					62	58											62	58
47.0609	Aviation Technologies					20	43											20	43
49.0102	Aviation Flight		22	34														22	34
49.0104	Aviation Management					146	123											146	123
50.0408	Interior Design					11	9											11	9
51.0602	Dental Hygiene					36	30											36	30
51.0603	*Dental Technology		1	1														1	1
51.0701	Health Care Management					188	170											188	170
51.0806	Physical Therapist Assistant		24	18			_											24	18
51.0907	Radiologic Sciences					42	49											42	49
51.0907	Post-Bac Cert-Medical Dosimetry													5	3			5	3
51.0908	*Respiratory Therapy Technology		20	5														20	5
51.0912	Physician Assistant		-			22	21											22	21

												Post	-Bac				
CIP		Asso	ciate		Back	nelor	Mas	ter		Doct	orate	Certi	ficate	Profes	sional	To	tal
Code (1)	Program	2007	2008	3	2007	2008	2007	2008		2007	2008	2007	2008	2007	2008	2007	2008
Continue	d (Applied Sciences & Arts																
52.0407	*Office Systems & Specialties	1														1	
	Total (Applied Sciences & Arts)	68	58	3	888	851						5	3			961	912
Business																	
52.0201	Exec Master-Bus Admin (M.B.A.)						36	26								36	26
52.0201	Business and Administration				9	3	65	57		13	5					87	65
52.0301	Accounting				54	68	29	19								83	87
52.0601	Business Economics				6	10										6	10
52.0801	Finance				66	66										66	66
52.1301	Management				138	158										138	158
52.1401	Marketing				95	93										95	93
	Total (Business)				368	398	130	102		13	5					511	505
Education	n and Human Services																
13.0301	Curriculum and Instruction						63	60		4	6					67	66
13.0401	Educational Administration						10	31		9	12					19	43
13.0406	Higher Education						18	10								18	10
13.1001	Special Education				45	37	15	3	**		1					60	41
13.1202	Elementary Education				138	135										138	135
13.1206	Master of Arts in Teaching(M.A.T.)						8	14								8	14
13.1210	Early Childhood				42	42										42	42
13.1307	Health Education				9	11		1		6	6					15	18
13.1314	*Physical Education				50	3	22			1						73	3
13.1320	Workforce Educ & Development				673	647	70	64		7	9					750	720
30.1101	Post-Bac Cert-Gerontology											1	2			1	2
31.0101	Recreation				49	45	6	5								55	50
31.0505	Kinesiology/Exercise Science				1	42		15								1	57
42.1801	Educational Psychology						25	18		5	3					30	21
44.0701	Social Work				81	83	52	55								133	138
45.0101	Social Science		l		10	5										10	5
51.0201	Communication Disorders & Sci		l		23	23	25	12								48	35
51.0704	Rehabilitation Admin & Services		l				10	5								10	5

	Table 24. Degrees	1		- u j ·			<u> </u>					-Bac				
CIP			Asso	ciate	Bac	nelor	Ma	ster	Do	torate		ficate	Profes	sional	To	otal
	Program			2008	2007		2007		200					2008	2007	2008
	d (Education & Human Services)	hт	2007	2000	1	2000	1 2007	1	1 200	7 2000	2007	2000	2007	2000	2007	
	Community Health Education						8	9							8	9
51.2310	Rehabilitation Counseling						17	12							17	12
51.2399	Rehabilitation Services				21	16				7 2					28	18
51.2399	Behavior Analysis & Therapy					10	16	27		' -					16	27
01.2000	Total (Education & Human Serv)				1 142	1,089	365			9 39	1	2			1,547	1,471
Engineeri		H			1,112	1,000	000	<u> </u>		00	<u>'</u>				1,017	- 1,171
_	Engineering Science									2 5					12	5
14.0801	Civil Engineering				44	49	9	5		_					53	54
14.0901	Computer Engineering				12	16									12	16
14.1001	Electrical Engineering				40	33									40	33
14.1001	Electrical & Computer Engineering						72	123		5					72	128
14.1901	Mechanical Engineering				39	36	20	9							59	45
14.2101	Mining Engineering				3	2	2	3							5	5
15.0000	Engineering Technology				24	13									24	13
15.0612	Industrial Technology				166	179									166	179
15.0613	Manufacturing Systems						9	10							9	10
	Total (Engineering)				328	328	112	150		2 10					452	488
Graduate	School															
03.0201	Environmental Resources & Policy									4 2					4	2
Law																
22.0101	Law (Doctor of Jurisprudence)												127	107	127	107
22.0201	Master of Laws(L.L.M.)						1	1							1	1
22.0201	Master of Health Law & Policy							2								2
22.0203	Master of Legal Studies (M.L.S.)						2	3							2	3
	Total (Law)						3	6					127	107	130	113
Liberal A																
	Post-Bac Cert-Women's Studies										3	7			3	7
13.1401	Teach Eng to Speak Other Lang						14	24							14	24
16.0101	Foreign Languages & Literatures						1	3							1	3
16.0102	Linguistics/Applied Linguistics				2	3	3	2							5	5

													Post	-Bac				
CIP			Asso	ciate		Back	nelor	Mas	ster		Docto	orate	Certi	ficate	Profes	sional	Т	otal
Code (1)	Program		2007	2008		2007	2008	2007	2008		2007	2008	2007	2008	2007	2008	2007	2008
Continue	d (Liberal Arts)																	
16.0501	German Studies					3	5										3	5
16.0901	French					2											2	
16.0905	Spanish					16	9										16	9
16.1200	Classics					2	2										2	2
16.9999	Foreign Language & Int'l Trade					7	4										7	4
22.0302	Paralegal Studies					34	31										34	31
23.0101	English					73	93	9	15		2	7					84	115
23.0501	Creative Writing (M.F.A)							14	14								14	14
23.1001	Speech Communication					52	66	8	4		6	9					66	79
24.0101	University Studies					93	68										93	68
38.0101	Philosophy					9	17	7	5		9	5					25	27
42.0101	Psychology					128	145	23	13		23	18					174	176
43.0103	Administration of Justice					148	153	2	4								150	157
44.0401	Public Administration							17	15								17	15
45.0201	Anthropology					19	6	8	6		1	4					28	16
45.0601	Economics					22	19	1	5		3	9					26	33
45.0701	Geography & Environmental Res					16	15	10	7	**	1						27	22
45.1001	Political Science					63	55	1	3		2	2					66	60
45.1101	Sociology					16	13	2	6		3	3					21	22
50.0401	Design					1	1										1	1
50.0501	Theater					13	10	6	5								19	15
50.0701	Art (B.A. & B.S.)					18	26										18	26
50.0702	Art (B.F.A. & M.F.A.)	l				67	71	24	14								91	85
50.0703	Post-Bac Certificate-Art History													1				1
50.0901	Music	l				32	33	10	8								42	41
54.0101	History/Historical Studies					83	56	6	10		1	2					90	68
	Total (Liberal Arts)	L			L.	919	901	166	163		51	59	3	8	<u> </u>		1,139	1,131
Medicine																		
51.1201	Medicine			l											68	71	68	71

Table 24: Degrees Conferred by Program and CIP Code within College, Fiscal Years 2007-2008

										Post	-Bac				
CIP		Ass	ociate	Back	nelor	Mas	ster	Doct	orate	Certi	ficate	Profes	sional	To	otal
Code (1)	Program	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Mass Con	mmunications and Media Arts														
09.0102	Mass Comm & Media Arts (M.A.)					8	15	3	3					11	18
09.0102	Mass Comm & Media Arts(M.F.A.)					3	1							3	1
09.0199	Prof Media & Media Mgmt Stud						3								3
09.0401	Journalism			106	79									106	79
09.0701	Radio-Television/Telecomm			104	109	**								104	109
50.0602	Cinema and Photography			57	64									57	64
	Total (Mass Communication)			267	252	11	19	3	3					281	274
Science															
11.0701	Computer Sci (B.A., B.S. & M.S.)			22	21	21	26							43	47
26.0101	Biological Sciences			66	60									66	60
26.0205	Molecular Biology, Microbiology,					8	11	3	2					11	13
	and Biochemistry														
26.0301	Plant Biology			3	6	4	3	2	4					9	13
26.0502	Microbiology			6	5									6	5
26.0701	Zoology			46	66	12	15	5	3					63	84
26.0901	Physiology			22	14									22	14
26.0902	Molecular, Cell & Sys Physiology					3	7	2	1					5	8
26.1001	Pharmacology						1	2	4					2	5
27.0101	Mathematics			11	15	9	9	3	3					23	27
40.0501	Chemistry			14	20	3	5	6	4					23	29
40.0601	Earth Science Certificate Program														
40.0601	Geology			9	7	6	7							15	14
40.0801	Physics/Applied Physics			4	5	2	1		2					6	8
	Total (Science)			203	219	68	85	23	23					294	327
	Total Degrees Granted	68	58	4.328	4,262	897	895	145	141	9	13	195	178	5,642	5,547

NOTES: * Indicates entire program being phased out.

** Indicates particular degree level being phased out of a program.

Bachelors column includes BA, BS, BFA, and BM.

Masters column includes MA, MACC, MARCH, MAT, MBA, ME, MFA, MLS, MM, MPAD, MPH, MS, MSED, MSPA, MSW, and LLM.

Doctorate column includes PhD.

Source: IPEDS, Table Z; IBHE Program Inventory Listing 2008.

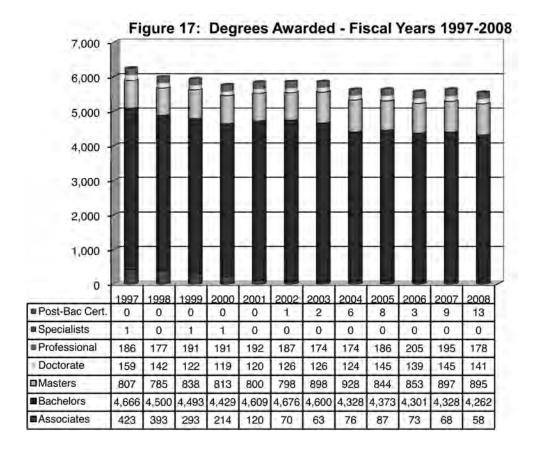


Table 25: On and Off-Campus Annual Student Credit Hours, Fiscal Years 1999-2008
ON-CAMPUS

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Professional	Total
1999	170,693	272,785	49,865	15,212	11,775	520,330
2000	170,658	272,334	48,072	14,870	11,931	517,865
2001	159,287	274,747	47,421	14,693	11,329	507,477
2002	150,501	267,336	47,432	14,438	10,719	490,426
2003	153,756	262,014	50,091	15,018	11,061	491,940
2004	158,490	258,310	49,948	15,927	11,743	494,418
2005	158,340	257,337	47,803	16,285	12,098	491,863
2006	153,583	253,443	48,264	16,156	11,487	482,933
2007	142,530	251,959	47,894	17,361	11,012	470,756
2008	143,733	250,952	49,551	17,042	11,065	472,343

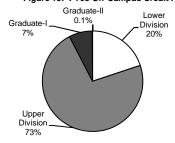
Figure 18: FY08 On-Campus Credit Hours

Graduate-II Professional
4% Lower
Division
11% 30%

OFF-CAMPUS DEGREE PROGRAMS

Fiscal Year	Lower Division	Upper Division	Graduate-I	Graduate-II	Professional	Total
1999	25,475	66,903	3,903	85		96,366
2000	22,901	55,551	3,348	142		81,942
2001	21,659	59,494	3,874	163		85,190
2002	18,860	54,707	3,845	106		77,518
2003	19,831	58,252	4,633	110		82,826
2004	19,679	60,495	3,123	0		83,297
2005	18,266	56,010	3,423	6		77,705
2006	15,806	55,372	3,965	12		75,155
2007	15,246	49,905	4,200	35		69,386
2008	13,028	47,539	4,912	70		65,549

Figure 19: FY08 Off-Campus Credit Hours



SOURCE: RAMP Operating Resource Requirements (Table 7), FY2001-FY2010.

Table 26: Persistence and Graduation of On-Campus, New Full-time Freshmen Seeking a Baccalaureate Degree Fall Semesters 2001-2007 (10th-day cohorts)

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs		Graduated within 5 Yrs		Graduated within 6 Yrs	
2001	2,085	71.8%	60.0%	24.0%	26.5%	41.0%	8.1%	45.7%	2.9%
2002	2,328	70.2%	56.4%	23.6%	25.4%	40.0%	7.8%	45.2%	2.4%
2003	2,478	70.2%	56.4%	23.9%	25.5%	39.9%	6.7%		
2004	2,480	70.2%	57.2%	26.0%	24.8%				
2005	2,315	67.4%	54.5%						
2006	2,222	69.8%	58.5%						
2007	2,488	69.1%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

Each cohort consists of all new full-time freshmen entering SIUC in the respective summer and continuing into

fall or entering in that fall semester for the first time. On-campus only degree-seeking students are included in each cohort.

All 10th-day cohorts were tracked through Fall Semester 2008, and the status of the student is recorded before each fall semester following the fall semester as a new freshman: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

The cohort headcount for new, full-time freshmen will not match Fact Book Table 2 because Table 2 includes

associate degree-seeking and off-campus students as well as baccalaureate degree-seeking students.

SOURCE: Institutional Research and Studies Longitudinal Student History File and 10th-day student census files.

Figure 20: Freshman to Sophomore Retention Rates of On-Campus New Freshmen

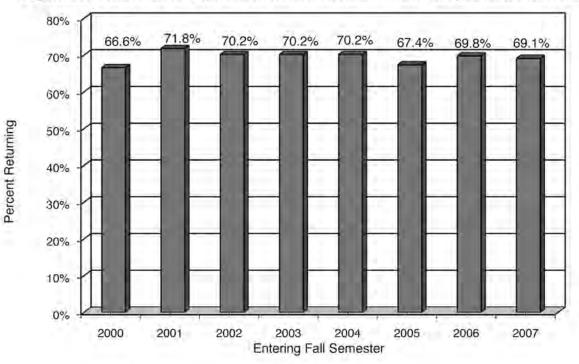


Table 27: Persistence and Graduation of On-Campus, New Transfer Students Seeking a Baccalaureate Degree Fall Semesters 2001-2007 (10th-day cohorts)

Entering Fall Semester	Cohort Headcount	Continued to 2nd Yr	Continued to 3rd Yr	Graduated within 4 Yrs		Graduated within 5 Yrs	Continued to 6th Yr	Graduated within 6 Yrs	
2001	1,065	83.4%	47.8%	70.0%	4.6%	73.3%	2.0%	74.4%	1.2%
2002	1,143	79.8%	44.6%	65.1%	4.9%	68.2%	2.3%	69.6%	1.6%
2003	1,119	80.2%	45.0%	67.9%	4.6%	70.9%	2.5%		
2004	1,151	82.7%	44.7%	70.4%	4.3%				
2005	1,160	80.7%	46.4%						
2006	1,089	80.8%	46.6%						
2007	1,198	83.8%							

NOTES: Percents are cumulative rather than annual percents.

Each graduation year contains all recorded graduations of students in a given cohort during December, May, and August.

Each cohort consists of new transfer students entering SIUC in the respective summer and continuing into

fall or entering in that fall semester for the first time. On-campus only degree-seeking students are included in each cohort.

All 10th-day cohorts were tracked through Fall Semester 2008, and the status of the student is recorded before each fall semester following the fall semester as a new transfer: did the student graduate, is the student still persisting, or is the student a non-persister.

Continued to 2nd Year, 3rd Year, etc. is defined as a student who returns for the Fall semester of that year.

SOURCE: Institutional Research and Studies Longitudinal Student History File and 10th-day student census files.

Figure 21: First to Second Year Retention Rates of On-Campus New Transfer Students

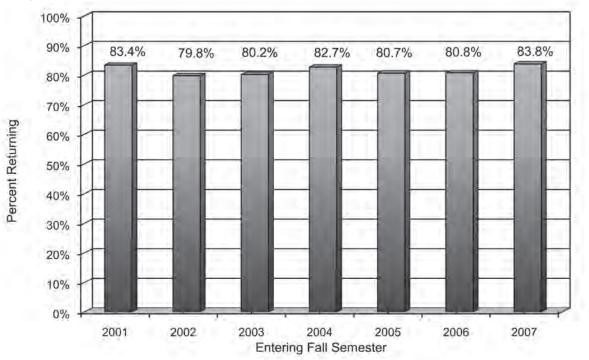


Table 28: Full-Time Undergraduate Student Tuition and Fees, Academic Years 2000-2009

Academic Year	Tuition Plan **	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non- Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non- Resident Tuition and Fees	Consumer Price Index CPI	Yrly %	Higher Ed Price Index HEPI	Yrly %
1999-00		30	\$95.50	\$2,865.00	\$5,730.00	\$1,070.80	3.0	3.0	\$3,935.80	\$6,800.80	172.5	2.9	196.9	4.1
2000-01		30	\$100.35	\$3,010.50	\$6,021.00	\$1,102.80	5.1	3.0	\$4,113.30	\$7,123.80	178.4	3.4	206.5	4.9
2001-02		30	\$103.40	\$3,102.00	\$6,204.00	\$1,151.80	3.0	4.4	\$4,253.80	\$7,355.80	181.6	1.8	215.0	4.1
2002-03		30	\$122.00	\$3,660.00	\$7,320.00	\$1,204.80	18.0	4.6	\$4,864.80	\$8,524.80	185.6	2.1	221.2	2.9
2003-04		30	\$141.50	\$4,245.00	\$8,490.00	\$1,276.30	16.0	5.9	\$5,521.30	\$9,766.30	189.6	2.2	231.5	4.6
2004-05	First year	30	\$164.00	\$4,920.00	\$12,300.00	\$1,420.50	15.9	11.3	\$6,340.50	\$13,720.50	195.3	3.0	239.5	3.5
2005-06	First year	30	\$177.00	\$5,310.00	\$13,275.00	\$1,521.00	7.9	7.1	\$6,831.00	\$14,796.00	202.7	3.8	251.8	5.0
2006-07	First year	30	\$193.60	\$5,808.00	\$14,520.00	\$1,986.90	9.4	30.6	\$7,794.90	\$16,506.90	208.0	2.6	260.3	3.4
2007-08	First year	30	\$211.60	\$6,348.00	\$15,870.00	\$2,550.90	9.3	28.4	\$8,898.90	\$18,420.90	215.7	3.7	269.7	3.6
2008-09	First year	30	\$232.50	\$6,975.00	\$17,437.50	\$2,838.10	9.9	11.3	\$9,813.10	\$20,275.60	NA	NA	NA	NA

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 1999, non-resident tuition changed from 3 to 2 times resident tuition.

Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

Tuition costs are locked in at the same annual rate for up to four continuous academic years following initial enrollment.

The minimum course load for full-time as an undergraduate is 12 hours and the typical load is 15 hours.

Effective Fall 1992, the cap in charges was changed from 12 to 15 hours; students may enroll in more than 15 hours at the 15-hour rate.

HEPI Index Value and CPI Index Value in 1983 = 100.

SOURCE: Undergraduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1999-2009), Bureau of Labor Statistics, and Research Associates of Washington.

^{**} Effective Fall 2004, the Guaranteed Tuition Stabilization Plan for first-time undergraduate students was enacted.

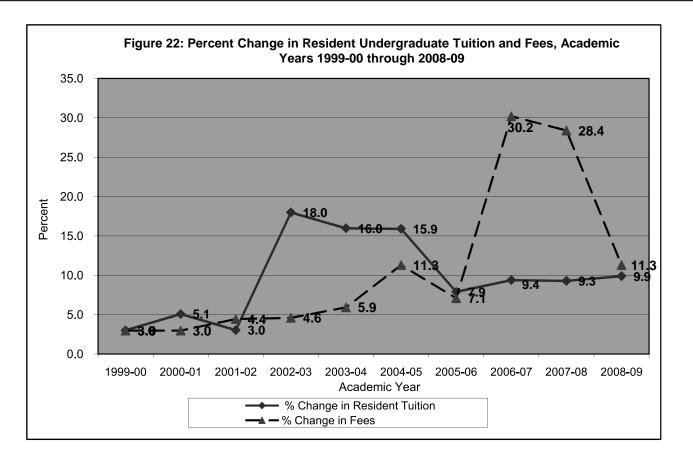


Table 29: Full-Time Graduate Student Tuition and Fees, Academic Years 2000-2009

Academic Year	Tuition Plan	Hours per Academic Year	Cost per Semester Hour	Resident Tuition	Non- Resident Tuition	Fees	% Change in Resident Tuition	% Change in Fees	Total Resident Tuition and Fees	Total Non- Resident Tuition and Fees
1999-00		24	\$108.50	\$2,604.00	\$5,208.00	\$1,064.80	9.8	3.0	\$3,668.80	\$6,272.80
2000-01		24	\$121.05	\$2,905.20	\$5,810.40	\$1,096.80	11.6	3.0	\$4,002.00	\$6,907.20
2001-02		24	\$130.60	\$3,134.40	\$6,268.80	\$1,145.80	7.9	4.5	\$4,280.20	\$7,414.60
2002-03		24	\$154.00	\$3,696.00	\$7,392.00	\$1,198.80	17.9	4.8	\$4,894.80	\$8,590.80
2003-04		24	\$179.00	\$4,296.00	\$8,592.00	\$1,270.30	16.2	6.2	\$5,566.30	\$9,862.30
2004-05	First year	24	\$192.00	\$4,608.00	\$11,520.00	\$1,414.50	7.3	11.4	\$6,022.50	\$12,934.50
2005-06	First year	24	\$216.00	\$5,184.00	\$12,960.00	\$1,515.00	12.5	7.1	\$6,699.00	\$14,475.00
2006-07	First year	24	\$243.00	\$5,832.00	\$14,580.00	\$1,980.90	12.5	30.8	\$7,812.90	\$16,560.90
2007-08	First year	24	\$275.00	\$6,600.00	\$16,500.00	\$2,544.90	13.2	28.5	\$9,144.90	\$19,044.90
2008-09	First year	24	\$313.90	\$7,533.60	\$18,834.00	\$2,832.00	14.1	11.3	\$10,365.60	\$21,666.00

NOTES: Academic Year includes Fall and Spring semester.

Effective Fall 1999, non-resident tuition changed from 3 to 2 times resident tuition.

Effective Fall 2004, non-resident tuition changed from 2 to 2.5 times resident tuition.

The minimum course load for full-time as a graduate student is 12 hours for financial awarding purposes.

Graduate students are not assessed the Student-to-Student Grant Program Fee.

SOURCE: Graduate Admissions Tuition and Fee Schedules (Fall and Spring Semesters 1999-2009).

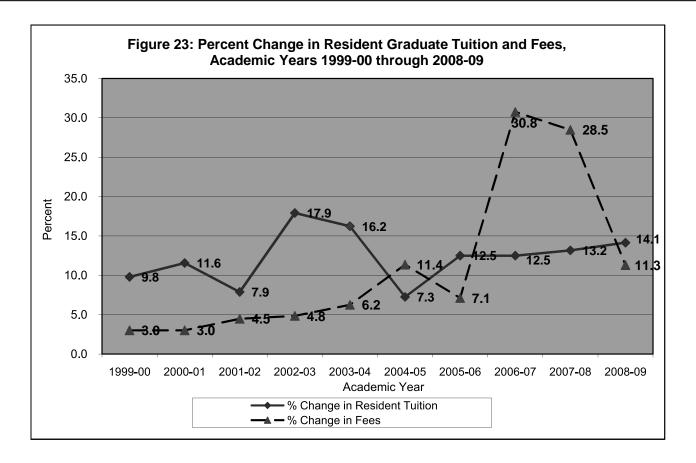
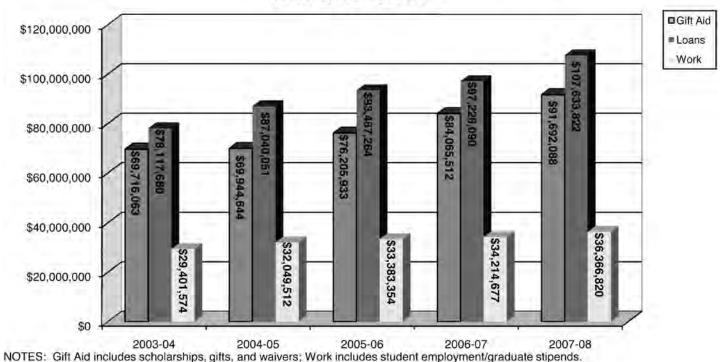


Table 30: Illinois Public Universities Annual Undergraduate Tuition and Fees, Fiscal Years 2004-2009

Annual based on 20 gradit bours	2004-05	2005-06	2006-07	2007-08	2009.00	FY 07-08 % Change	FY 08-09
Annual based on 30 credit hours Chicago State University	2004-05	2005-06	2006-07	2007-08	<u>2008-09</u>	% Change	% Change
Entry Level	6,143	6,626	7,138	7,730	8,878	8.3%	14.9%
Continuing Students	5,633	5,966	6,178	6,785	7,639	9.8%	12.6%
Eastern Illinois University							
Entry Level	5,781	6,373	7,069	7,990	8,783	13.0%	9.9%
Continuing Students	5,478	5,828	6,289	6,814	7,367	8.3%	8.1%
Governors State University							
Entry Level	4,622	5,050	5,478	5,966	7,542	8.9%	26.4%
Continuing Students	4,352	4,660	4,908	5,240	6,623	6.8%	26.4%
Illinois State University	0.000	7.004	0.040	0.040	0.011	10.00/	0.00/
Entry Level	6,328	7,091	8,040	9,019	9,814	12.2%	8.8%
Continuing Students	5,572	5,630	6,013	7,359	8,219	22.4%	11.7%
Northeastern Illinois University	4.932	6.306	6.921	7 000	8.964	15.6%	12.1%
Entry Level Continuing Students	4,932 4.662	5.286	5,921 5.751	7,998 6.785	7.599	18.0%	12.1%
Northern Illinois University	4,002	5,200	5,751	0,700	7,599	10.0%	12.0%
Entry Level	6.617	7.229	7.871	8.589	9.278	9.1%	8.0%
Continuing Students	6.327	6,781	7,271	7,590	8,142	4.4%	7.3%
Western Illinois University	0,521	0,701	1,211	7,550	0,142	7.7/0	7.570
Entry Level	6.183	6.899	7.411	8.079	8.862	9.0%	9.7%
Continuing Students	4.963	5.360	6.051	7.225	7.632	19.4%	5.6%
Southern Illinois University Carbondale		0,000	0,00	1,225	7,002	101170	0.070
Entry Level	6.341	6.831	7,789	8,899	9,813	14.3%	10.3%
Continuing Students	5.981	6.441	7.321	7,777	8.514	6.2%	9.5%
Southern Illinois University Edwardsvill	<u>le</u>	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-,-		
Entry Level	4,859	5,209	5,938	7,033	7,831	18.4%	11.3%
Continuing Students	4,439	4,759	5,446	6,453	6,543	18.5%	1.4%
University of Illinois Chicago							
Entry Level	7,824	8,498	9,742	10,546	11,716	8.3%	11.1%
Continuing Students	7,432	7,964	9,208	9,788	10,328	6.3%	5.5%
University of Illinois Springfield							
Entry Level	5,247	5,965	7,244	8,108	9,077	11.9%	12.0%
Continuing Students	4,970	5,343	6,622	7,249	7,600	9.5%	4.8%
University of Illinois Urbana-Champaig							
Entry Level	7,944	8,634	9,882	11,130	12,240	12.6%	10.0%
Continuing Students	7,498	8,028	9,276	10,454	11,405	12.7%	9.1%

SOURCE: Illinois Board of Higher Education RAMP documents.

Figure 24: Student Financial Aid Five-Year Comparison by Aid Type Fiscal Years 2004-2008



SOURCE: Financial Aid Office

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Figure 25: Student Financial Aid Five-Year Comparison by Aid Source Fiscal Years 2004-2008

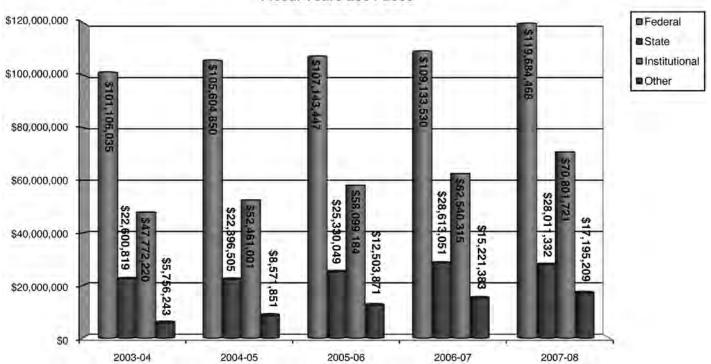


Figure 26: Total Dollars Administered, Fiscal Years 2004-2008

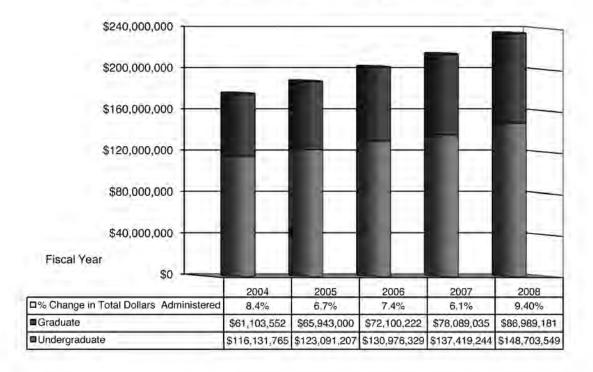
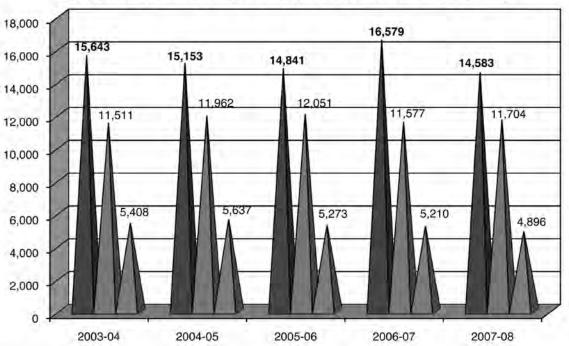


Figure 27: Number of Students Receiving Some Type of Aid, A Five-Year Comparison (76 - 79% of SIUC Students Receive Some Type of Aid)



Gift Aid
Loans
Work

NOTES: Gift Aid includes scholarships, gifts, and waivers. Work includes student employment/graduate stipends.

Table 31: Statement of Revenues, Expenses and Changes in Net Assets For the Years Ended June 30, 2007 and 2008

REVENUES Operating Revenues		
Federal grants and contracts State of Illinois grants and contracts Other government grants and contracts Private grants and contracts Private grants and contracts Sales and services of educational departments Physicians and Surgeons Auxiliary enterprises, net Other operating revenues Total operating revenues	20,962,035 20,965,803 23,456,803 5,961,829 14,954,121 40,771,761 39,342,615 50,972,986 276,132 316,681,823	20,67,953 20,697,953 26,390,280 6,568,768 15,104,763 47,340,733 42,002,122 57,948,956 263,672 350,056,573
EXPENSES Operating Expenses Instruction Research Public service Academic support Student services	177,145,945 50,401,246 36,391,949 97,961,047 38,101,214	186,539,281 51,406,960 39,982,054 108,723,269 42,162,923
Institutional support Operation and maintenance of plant Scholarships and fellowships Depreciation Auxiliary enterprises Other expenditures Total operating expenses Operating income (loss)	36,994,410 44,254,284 13,609,845 19,186,910 51,127,032 347,270 565,521,152 (248,839,329)	50,347,08 14,190,343 20,183,049 57,124,958 531,118 606,505,356 (256,448,783)
NONOPERATING REVENUES (EXPENSES) State appropriations Gifts and contributions Investment income Grants and contracts	155,533,308 6,091,996 7,174,609 17,642,011	158,449,311 7,266,644 8,308,059 19,772,494
Interest on capital asset-related debt Payments on behalf of the university Other nonoperating revenue Net nonoperating revenues	(4,280,250) 75,717,495 282,569 258,161,738	(4,196,847) 86,109,036 640,407 276,349,104
Income before other revenues, expenses, gains, or losses	nses, 9,322,409	19,900,321
Other revenues - Capital appropriations and grants Addition to permanent endowment	31,329,772 165,200	10,839,257 19,404
Increase in net assets NET ASSETS Net assets - beginning of year	40,817,381	30,758,982
Net assets - end of year	\$ 306,051,484	\$ 336,810,466

Table 31: Statement of Revenues, Expenses and Changes in Net Assets For the Year Ended June 30, 2008

NOTES:

Includes Carbondale campus and School of Medicine at Springfield.

The Statement of Revenues, Expenses and Changes in Net Assets differentiates between operating and nonoperating revenues and expenses, and displays the net income or loss from operations. An operating loss will always result since revenues from state appropriations are mandated as nonoperating.

Tuition and fee revenues have been reduced by scholarship and fellowship amounts that have already been recognized as revenues. Scholarship allowances totaled \$23,444,738 in FY 2008.

The depreciation of capital assets is presented as an operating expense.

Auxiliary enterprises are operated primarily for service to students and staff and are intended to be self supporting, such as Housing, Student Center, Student Health Programs, Student Recreation Facility, and Parking.

Nonoperating grants and contracts are nonexchange transactions, primarily federal student aid programs such as Pell grants.

Payments on behalf of the University represent health care and retirement costs paid by the State of Illinois on behalf of University employees. These costs are reflected as operating expenses under the appropriate functional classification and as nonoperating revenues.

SOURCE: Annual financial statements, Southern Illinois University Carbondale.

FY68 to FY08 100% 12.1 9.3 8.9 9.1 9.7 9.8 9.8 9.5 9.8 10.5 11.6 11.5 3.0 0.7 1.6 1.5 1.6 1.1 2.2 3.0 13.5 14.3 15.4 15.1 14.3 7.2 10.5 16.6 16.9 16.4 12.3 80% 17.7 6.1 12.5 16.4 18.7 16.9 17.3 18.2 15.5 18.0 19.2 16.0 60% 56.5 43.7 40% 40.2 35.0 30.4 69.6 36.6 39.1 40.1 39.5 33.8 32.3 20% 24.1 22.5 20.7 20.8 19.6 19.6 19.4 17.5 17.7 16.9 15.6 4.0 0% FY78 FY88 FY02 FY03 FY06 FY68 FY98 FY01 FY04 FY05 **FY07** FY08 ■Auxiliary Enterprises □ Private Gifts & Other ■ Sales and Services ■ Gov't Grants & Contracts ■ State Appropriations ■ Tuition and Fees

Figure 28: SIUC Revenue Sources and Percents of Total Revenue

NOTES: New Government Accounting Standards applied (GASB 3435) per Accounting Services and initated with FY2002 data.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) Finance Survey/Institutional Research/Accounting Services,

Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 2000-2009

Fiscal		Total Approp.	_General	_% of	Educational	_% of	Income	_% of
Year	• airi • a c	and Income Fund	Revenue	Total *	Assistance**	Total *	Fund	Total *
2000	Carbondale	\$176,680,900	\$103,199,900	48.0%	\$15,035,700	7.0%	\$58,445,300	27.2%
	School of Medicine	38,534,600	31,239,100	14.5%	3,748,100	1.7%	3,547,400	1.6%
	Total	\$215,215,500	\$134,439,000	62.5%	\$18,783,800	8.7%	\$61,992,700	28.8%
2001	Carbondale	\$184,568,900	\$109,876,100	48.4%	\$15,486,800	6.8%	\$59,206,000	26.1%
	School of Medicine	42,248,700	34,636,900	15.3%	3,860,500	1.7%	3,751,300	1.7%
	Total	\$226,817,600	\$144,513,000	63.7%	\$19,347,300	8.5%	\$62,957,300	27.8%
2002	Carbondale	\$193,203,300	\$114,332,800	47.4%	\$16,261,200	6.7%	\$62,609,300	26.0%
	School of Medicine	45,948,600	37,842,600	15.7%	4,053,500	1.7%	4,052,500	1.7%
	University-wide Services		1,912,100	0.8%	0	0.0%	0	0.0%
	Total	\$241,064,000	\$154,087,500	63.9%	\$20,314,700	8.4%	\$66,661,800	27.7%
2003	Carbondale	\$192,903,100	\$105,543,800	44.3%	\$17,074,200	7.2%	\$70,285,100	29.5%
	School of Medicine	43,730,000	35,146,200	14.7%	4,256,200	1.8%	4,327,600	1.8%
	University-wide Services		1,825,100	0.8%	0	0.0%	0	0.0%
	Total	\$238,458,200	\$142,515,100	59.8%	\$21,330,400	8.9%	\$74,612,700	31.3%
2004	Carbondale	\$193,381,400	\$112,506,100	47.3%	\$0	0.0%	\$80,875,300	34.0%
	School of Medicine	42,989,000	37,986,500	16.0%	0	0.0%	5,002,500	2.1%
	University-wide Services		1,657,745	0.7%	0	0.0%	0	0.0%
	Total	\$238,028,145	\$152,150,345	63.9%	\$0	0.0%	\$85,877,800	36.1%
2005	Carbondale	\$197,861,300	\$112,798,000	46.4%	\$0	0.0%	\$85,063,300	35.0%
	School of Medicine	43,365,200	37,872,400	15.6%	0	0.0%	5,492,800	2.3%
	University-wide Services	1,738,600	1,738,600	0.7%	0	0.0%	0	0.0%
	Total	\$242,965,100	\$152,409,000	62.7%	\$0	0.0%	\$90,556,100	37.3%
2006	Carbondale	\$202,805,800	\$113,351,400	45.7%	\$0	0.0%	\$89,454,400	36.1%
	School of Medicine	43,941,700	37,872,400	15.3%	0	0.0%	6,069,300	2.4%
	University-wide Services		1,279,100	0.5%	0	0.0%	0	0.0%
	Total	\$248,026,600	\$152,502,900	61.5%	\$0	0.0%	\$95,523,700	38.5%
2007	Carbondale	\$209,155,800	\$115,196,700	44.8%	\$0	0.0%	\$93,959,100	36.5%
	School of Medicine	46,026,200	39,697,300	15.4%	0	0.0%	6,328,900	2.5%
	University-wide Services	2,207,400	2,207,400	0.9%	0	0.0%	0	0.0%
	Total	\$257,389,400	\$157,101,400	61.0%	\$0	0.0%	\$100,288,000	39.0%
2008	Carbondale	\$212,435,100	\$116,883,500	44.6%	\$0	0.0%	\$95,551,600	36.4%
	School of Medicine	47,320,200	40,415,600	15.4%	0	0.0%	6,904,600	2.6%
	University-wide Services	2,559,000	2,559,000	1.0%	0	0.0%	0	0.0%
	Total	\$262,314,300	\$159,858,100	60.9%	\$0	0.0%	\$102,456,200	39.1%
2009	Carbondale	\$224,951,100	\$119,990,000	43.4%	\$0	0.0%	\$104,961,100	38.0%
	School of Medicine	48,858,600	41,513,600	15.0%	0	0.0%	7,345,000	2.7%
	University-wide Services	2,588,400	2,588,400	0.9%	0	0.0%	0	0.0%
	Total	\$276,398,100	\$164,092,000	59.4%	\$0	0.0%	\$112,306,100	40.6%

^{*} Percent of total Appropriations and Income Fund for the fiscal year.

^{**}Note that FY04 Educational Assistance fund merged with General Revenue fund.

Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 2000-2009

NOTES:

General Revenue Funds (GR) are those funds established to receive the major portion of the tax revenues and to pay the regular operating and administrative expenses of most State agencies.

Educational Assistance Fund (EAF) is a "Special State Fund" established July 1, 1989 by the Illinois Income Tax Act. This act establishes that a portion of the state income tax be provided as financial assistance to Elementary, Secondary, and Higher Education in the State of Illinois.

University Income Funds (IF) are those funds which receive revenues such as course-specific fees and tuition at State-supported institutions of higher education. These funds are appropriated for the support, operation and improvement of State-supported colleges and universities.

University Wide Services are those operations provided centrally that function for the entire University system as opposed to one specific unit.

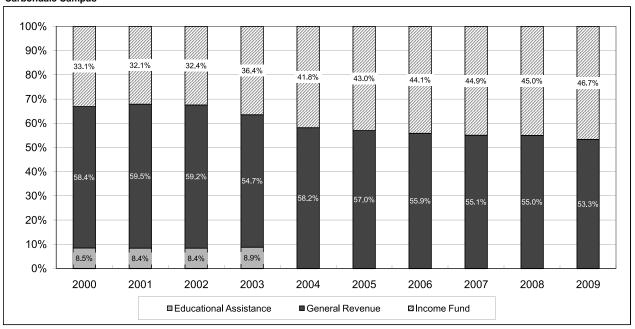
Fund source definitions are from Comptroller's Uniform Statewide Accounting System (Procedure 09.10.20).

Source: Budget Office



Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 2000-2009

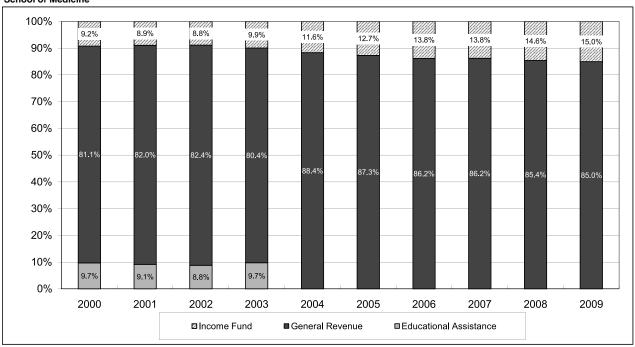
Figure 29: Composition of State Appropriations Carbondale Campus *



^{*} Excluding University-wide Services 2002-2009.

Table 32: Budgeted State Appropriations and Income Fund History, Fiscal Years 2000-2009

Figure 30: Composition of State Appropriations School of Medicine *

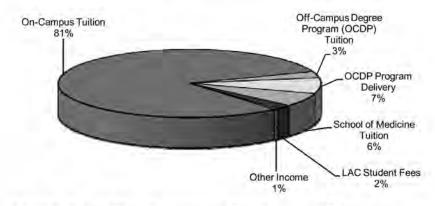


^{*} Excluding University-wide Services 2002-2009.

Table 33: Original Income Fund, Fiscal Year 2009

Carbondale Tuition	\$90,407,700
Off-Campus Degree Program (OCDP) Tuition	3,360,000
OCDP Program Delivery	8,400,000
School of Medicine Tuition	7,289,200
Legislative Audit Commission (LAC) Guideline Student Fees	2,263,300
Other Income	585,900
Total	\$112.306.100

Figure 31: FY2009 Income Fund



SOURCE: Budget Office - Detailed Income Fund Budget for FY09.

Table 34: External Grants and Contracts History by College/Unit, Fiscal Years 2004-2008

College/Unit		FY 2004		FY 2005		FY 2006		FY 2007		FY 2008
Agricultural Sciences	98	\$ 3,808,505	114	\$ 3,900,297	79	\$ 4,149,166	80	\$ 3,835,075	65	\$ 4,576,016
Applied Sciences and Arts	9	\$ 217,764	14	\$ 656,130	10	\$ 467,217	10	\$ 281,935	8	\$ 394,966
Business	16	\$ 259,234	15	\$ 335,383	6	\$ 303,198	7	\$ 259,952	4	\$ 165,181
Education and Human Services	75	\$ 11,476,641	73	\$ 14,608,051	80	\$ 15,150,812	77	\$ 16,521,127	88	\$ 19,161,420
Engineering	41	\$ 2,990,980	46	\$ 2,999,256	33	\$ 2,365,214	37	\$ 3,082,568	38	\$ 3,586,436
Law	7	\$ 323,220	9	\$ 428,939	8	\$ 274,441	11	\$ 460,884	13	\$ 656,054
Liberal Arts	61	\$ 3,925,026	69	\$ 3,422,390	60	\$ 2,945,288	61	\$ 3,898,383	50	\$ 2,436,770
Mass Communication and Media Arts	27	\$ 1,688,827	27	\$ 2,705,058	30	\$ 2,458,743	26	\$ 1,771,977	21	\$ 1,843,342
Medicine-Carbondale	27	\$ 3,922,126	26	\$ 3,975,450	22	\$ 3,108,725	24	\$ 3,450,366	21	\$ 2,516,054
Medicine-Springfield	104	\$ 10,169,420	134	\$ 12,711,867	121	\$ 11,052,683	103	\$ 11,497,960	120	\$ 12,760,012
Science	81	\$ 3,482,348	88	\$ 3,880,702	94	\$ 6,115,008	94	\$ 4,452,559	85	\$ 7,436,010
Vice Chancellor for Research	97	\$ 8,164,573	83	\$ 8,180,814	92	\$ 8,640,883	81	\$ 6,231,601	50	\$ 4,518,222
Chancellor's Office	10	\$ 4,114,881	14	\$ 3,967,959	18	\$ 4,213,052	14	\$ 4,199,234	8	\$ 3,720,207
Illinois Clean Coal Institute	2	\$ 2,340,459	3	\$ 1,846,357	4	\$ 2,684,224	4	\$ 6,378,766	3	\$ 2,187,270
Library Affairs	4	\$ 58,750	7	\$ 155,262	3	\$ 161,552	6	\$ 150,089	3	\$ 97,600
Plant and Service Operations	5	\$ 1,257,901	4	\$ 616,900	6	\$ 495,295	7	\$ 557,462	4	\$ 214,055
President's Office	0	\$ -	0	\$ _	2	\$ 400,000	2	\$ 240,000	18	\$ 3,287,130
Provost and Vice Chancellor	1	\$ 255,240	2	\$ 214,545	4	\$ 1,183,943	2	\$ 188,133	2	\$ 250,000
Security Office	4	\$ 5,323	3	\$ 9,974	3	\$ 9,473	3	\$ 29,574	1	\$ 19,603
Shryock Auditorium	2	\$ 39,000	1	\$ 36,000	2	\$ 38,700	2	\$ 39,550	1	\$ 27,755
Student Affairs	12	\$ 961,434	12	\$ 862,599	7	\$ 277,195	6	\$ 367,372	3	\$ 293,393
Student Center	0	\$ -	0	\$ -	0	\$ -	0	\$ -	1	\$ 5,000
University Press	2	\$ 20,000	0	\$ -	4	\$ 26,000	0	\$ -	1	\$ 6,300
Fiscal Year Total:	685	\$ 59,481,653	744	\$ 65,513,933	688	\$ 66,520,811	657	\$ 67,894,567	608	\$ 70,158,794

NOTES:

(1) Projects beginning or continued with additional funding during respective fiscal year.

(2) Financial Aid Office figures added December 12, 2008.

SOURCE: SIUC Office of Research Development and Administration, November 13, 2008.

Table 35: External Grants and Contracts by Project Type Within College/Unit, Fiscal Year 2008

College/Unit		Research		Training		Other		TOTAL
Agricultural Sciences	63	\$4,124,016	0	\$0	2	\$452,000	65	\$4,576,016
Applied Sciences and Arts	1	\$13,000	0	\$0	7	\$381,966	8	\$394,966
Business	0	\$0	4	\$165,181	0	\$0	4	\$165,181
Education and Human Services	7	\$405,451	23	\$2,279,861	58	\$16,476,108	88	\$19,161,420
Engineering	35	\$3,420,140	2	\$127,360	1	\$38,936	38	\$3,586,436
Law	2	\$42,000	0	\$0	11	\$614,054	13	\$656,054
Liberal Arts	22	\$1,808,239	12	\$405,271	16	\$223,260	50	\$2,436,770
Mass Communication and Media Arts	1	\$72,663	0	\$0	20	\$1,770,679	21	\$1,843,342
Medicine-Carbondale	18	\$2,276,210	1	\$106,844	2	\$133,000	21	\$2,516,054
Medicine-Springfield	106	\$9,992,462	7	\$509,678	7	\$2,257,872	120	\$12,760,012
Science	74	\$6,369,005	7	\$715,932	4	\$351,073	85	\$7,436,010
Vice Chancellor for Research	43	\$3,711,354	3	\$229,086	4	\$577,782	50	\$4,518,222
Chancellor's Office	0	\$0	0	\$0	8	\$3,720,207	8	\$3,720,207
Illinois Clean Coal Institute	3	\$2,187,270	0	\$0	0	\$0	3	\$2,187,270
Library Affairs	2	\$93,600	0	\$0	1	\$4,000	3	\$97,600
Plant and Service Operations	0	\$0	0	\$0	4	\$214,055	4	\$214,055
President's Office	0	\$0	2	\$22,969	16	\$3,264,161	18	\$3,287,130
Provost and Vice Chancellor	0	\$0	0	\$0	2	\$250,000	2	\$250,000
Security Office	0	\$0	0	\$0	1	\$19,603	1	\$19,603
Shryock Auditorium	0	\$0	0	\$0	1	\$27,755	-1	\$27,755
Student Affairs	0	\$0	- 1	\$57,838	2	\$235,555	3	\$293,393
Student Center	0	\$0	0	\$0	1	\$5,000	1	\$5,000
University Press	1	\$6,300	0	\$0	0	\$0	1	\$6,300
Fiscal Year Total:	378	\$34,521,709	62	\$4,620,019	168	\$31,017,066	608	\$70,158,794

NOTES:

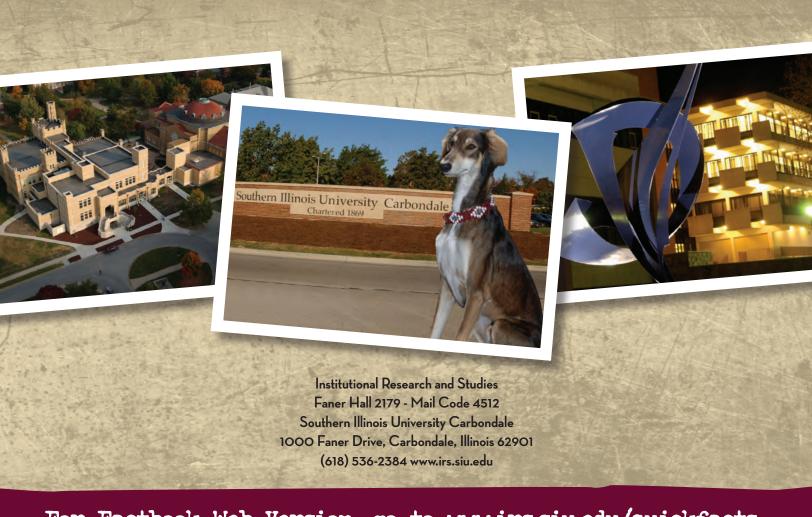
SOURCE: SIUC Office of Research Development and Administration, November 13, 2008.

⁽¹⁾ Projects beginning or continued with additional funding during respective fiscal year.

⁽²⁾ Financial Aid Office figures added December 12, 2008.

Notes





For Factbook Web Version, go to www.irs.siu.edu/quickfacts